

Cupertino Union School District 2022-2023



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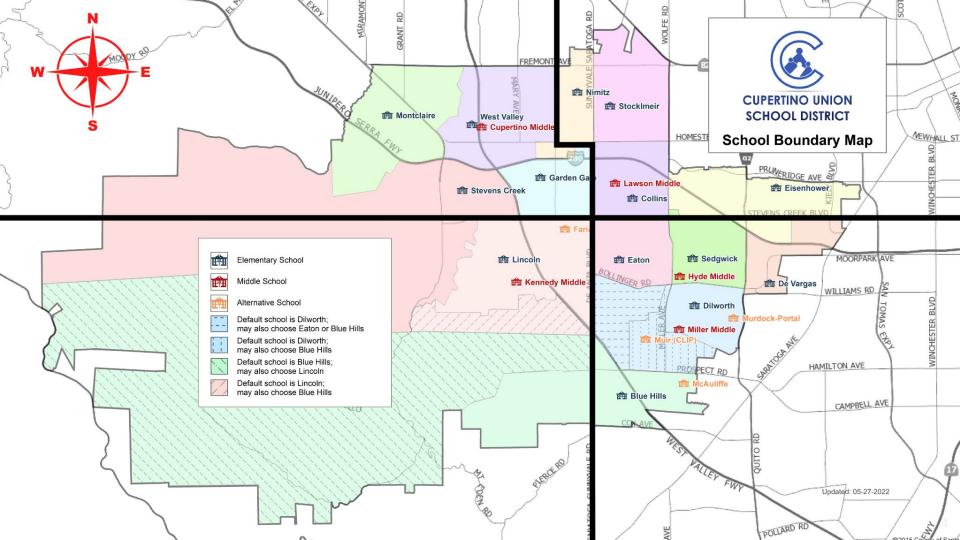
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Engagement
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Mahmoud Abed Senior Director, IT



Cupertino



Collins Elementary: 476 &



Eaton Elementary: 473 &



Faria Elementary: 632 &



Garden Gate Elementary: 536 &



Hyde Middle: 783 &



Kennedy Middle: 928 &



Lawson Middle: 816 &



Lincoln Elementary: 665 🙈



Sedgwick Elementary: 396 🙈



Stevens Creek Elementary: 392 🙈



San Jose



De Vargas Elementary: 382 &



Dilworth Elementary: 616 &



Miller Middle: 1,079 &



Muir Elementary: 537 💍



Murdock-Portal Elementary: 560 &



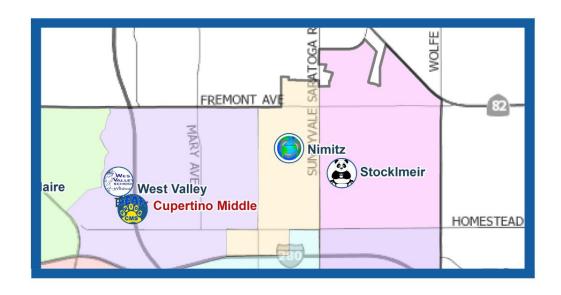
Sunnyvale







West Valley Elementary: 370 &



Saratoga



Blue Hills Elementary: 407 &



McAuliffe K-8: 367 &



Los Altos



Montclaire Elementary: 383 &



Santa Clara



Eisenhower Elementary: 402 &



School Visits

An opportunity to see, hear, and experience teaching and learning in Cupertino Union School District.

Lawson

- 8th Grade Social Studies
- 6th/7th Grade Reading Intervention
- Woodshop Elective

Sedgwick

- Inclusive Playground & YCC
- STEAM/Maker
 Experience
- Lower-Grade/Upper-Grade Buddies

Garden Gate

- School House Wheel
- Legarza Sports & Playground Lesson
- Reading
 Intervention

Hyde

- Zen Den for Students
- Metal Shop Elective
- 8th Grade Math

Cupertino Union School District

Strategic Plan



Students will always remain our top priority.

All children will progress, learn and thrive when provided engaging learning experiences and environments.

One size does not fit all - students learn at different paces and in different ways.

Academics are a portion of what matters to a child's success in school and in life.

When families, communities, and schools work together, students are more successful, and the entire community benefits.

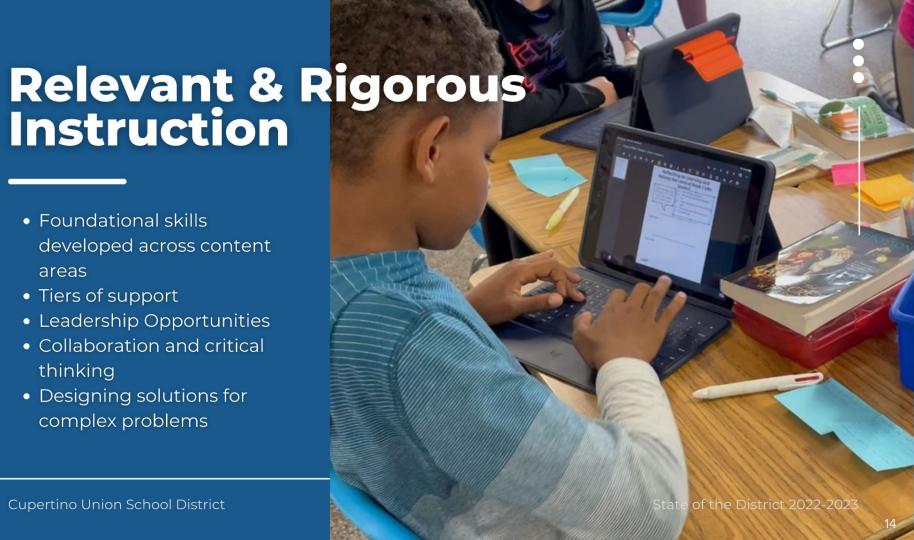


Priority 1

Support each child in demonstrating the skills, competencies, and characteristics embedded in the District's Strategic Plan and the CUSD Portrait of a Learner. Provide the resources to support students to thrive academically, socially, emotionally, and in physical fitness by supporting the Whole Child and fostering engaging, positive, safe learning environments.

Academic Excellence and
Personalized Learning to Support
the Whole Child

- Foundational skills developed across content areas
- Tiers of support
- Leadership Opportunities
- Collaboration and critical thinking
- Designing solutions for complex problems



Personalized Learning

- Student voice is valued
- Instruction is adapted to meet the unique needs of each learner
- Teaching is responsive to student needs

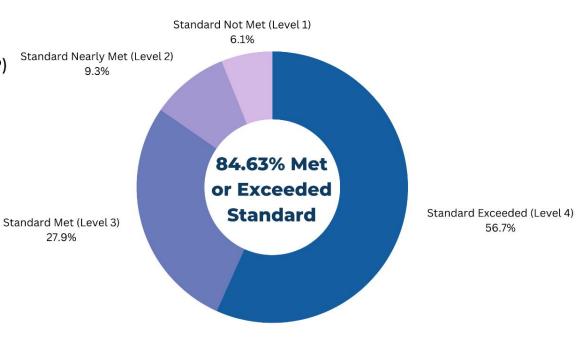


English Language Arts

California Assessment of Student Performance and Progress (CAASPP)

2021-2022

Grades: 3rd - 8th

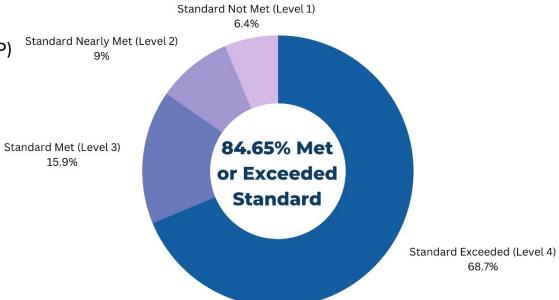


Mathematics

California Assessment of Student Performance and Progress (CAASPP)

2021-2022

Grades: 3rd - 8th

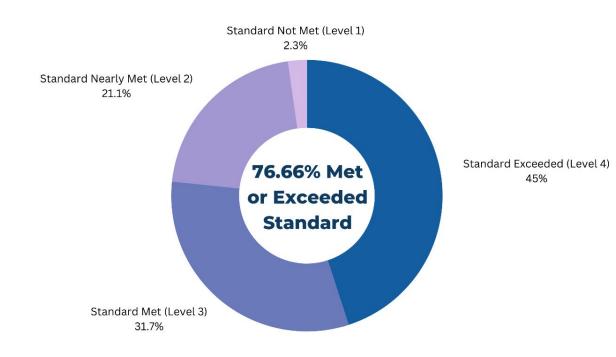


Science

California Science Test (CAST)

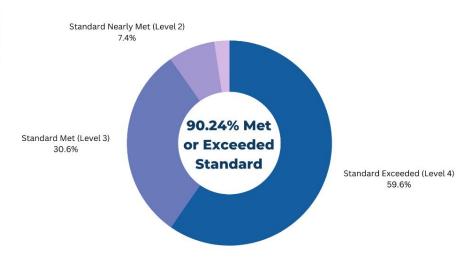
2021-2022

Grades: 5th & 8th

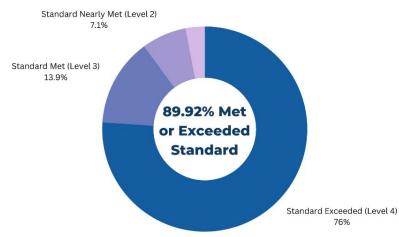


Redesignated Fluent English Proficient

California Assessment of Student Performance and Progress (CAASPP)



English Language Arts 2021-2022



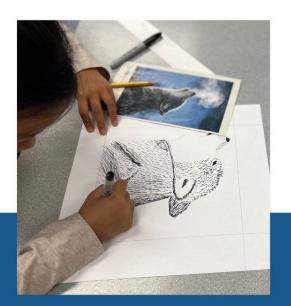
Mathematics 2021-2022

Whole Child

- Learning environments and practices help students thrive socially, emotionally, and physically
- Opportunities for students to be creative and artistic
- Students feel connected to school



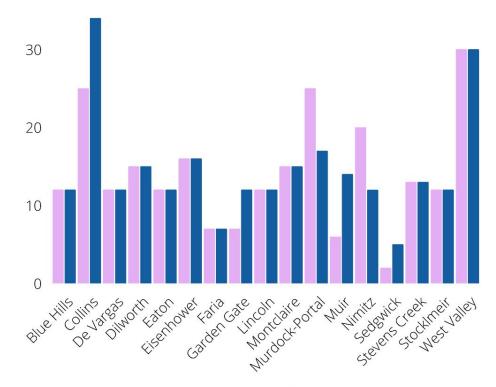
Elementary Art TK- 3rd Grade



Number of Sessions Per School Year

2021-2022 2022-2023

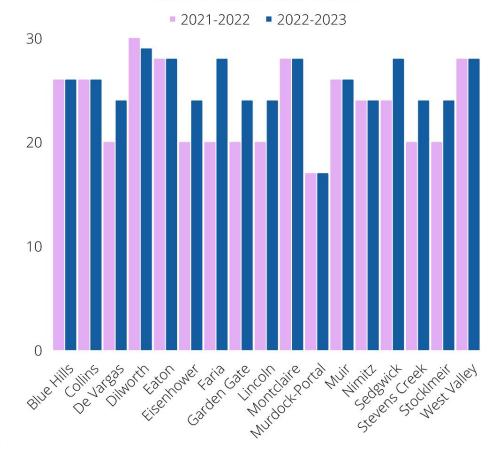




Elementary Music TK-3rd Grade



Number of Sessions Per School Year



State of the District 2022-2023

Middle School Electives



















Priority 2

Actively engage all Stakeholders (students, staff, families, and community) in supporting the implementation of the CUSD Strategic Plan and bringing our plan to life across our community.

Stakeholder Engagement and Involvement























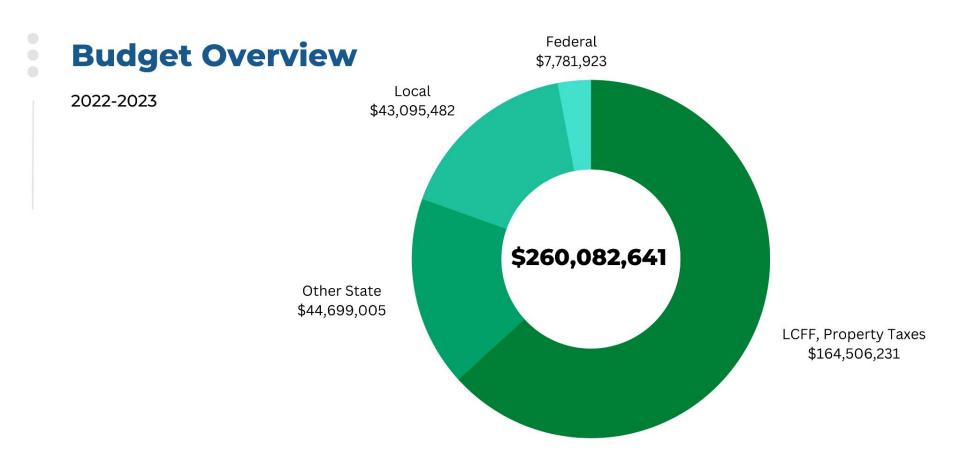




Priority 3

Develop a long-term fiscal plan that sustains the financial needs of the District to support staff and students and provide resources throughout declining enrollment.

District Sustainability



CUSD Staffing

2022-2023

Full-Time Equivalent (FTE): 1,388.8

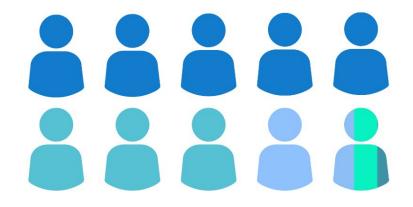
Cupertino Education Association (CEA)

California School Employees Association (CSEA)

Service Employees International Union (SEIU)

Management (MGMT)

Other Classified (O. CLAS)



CEA - 52.1% (724.1 FTE)

CSEA - 28.9% (401.6 FTE)

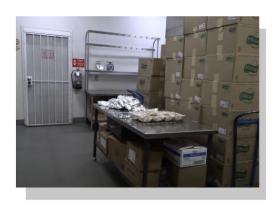
SEIU - 12.3% (171.2 FTE)

MGMT - 5.8% (80 FTE)

O. CLAS - 0.9% (11.9 FTE)

Challenges

- Staffing shortages.
- Aging facilities.









Looking Ahead

Students will always remain our top priority.



Continue our work on implementing our Strategic Plan and bring the Portrait of a Learner to life.



Expand opportunities for students to connect with school: expand Middle School electives, add new clubs and increase music and art experiences.



Expand community-wide events that partner with our schools.







