



OREGON AT-A-GLANCE SCHOOL PROFILE

Philomath Elementary School

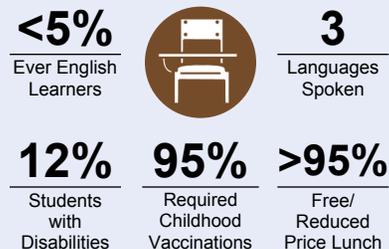
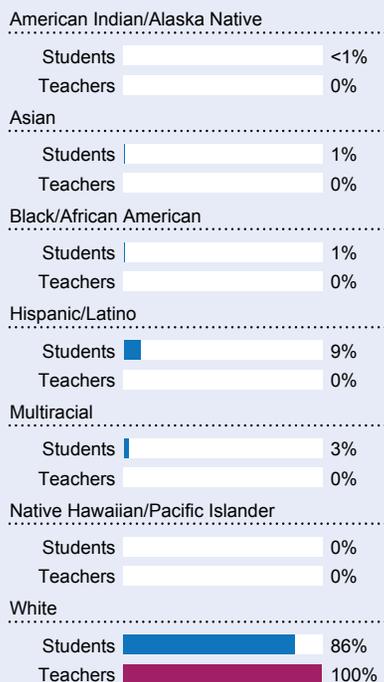
PRINCIPAL: Bryan Traylor | GRADES: 2-5 | 239 S 16th St, Philomath 97370 | 541-929-3253



Students We Serve



DEMOGRAPHICS

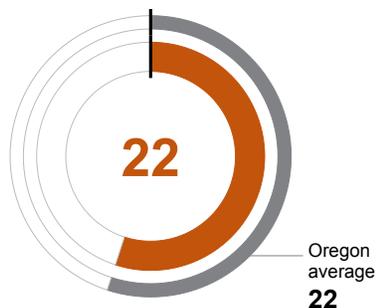


*<10 students or data unavailable

School Environment

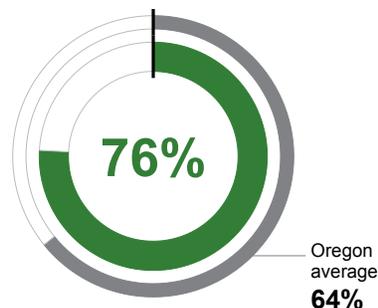
CLASS SIZE

Median class size.



REGULAR ATTENDERS

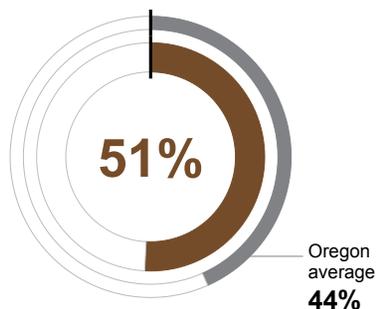
Students who attended more than 90% of their enrolled school days.



Academic Success

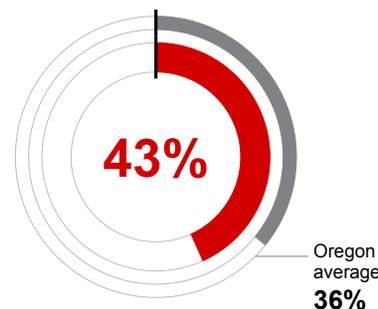
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



MATHEMATICS

Students meeting state grade-level expectations.



Academic Progress

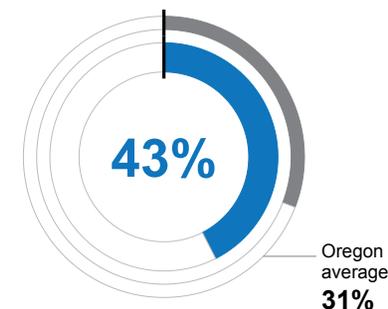
INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

SCIENCE

Students meeting state grade-level expectations.



School Goals

The mission of the Philomath School District is to "graduate every every student and transition each of them into a job, training, or college." PES supports this mission through goals that address the importance of early academic success in literacy and numeracy and of student self-management and safety. Key success factors include the following:

- Student Attendance
- Reading at or above grade level
- Math at or above grade level
- Technology Literacy

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

PES strived to ensure all school community members feel welcome and safe. Mutual respect and kindness is practiced throughout our school. At PES, we believe in the Growth Mindset, where making mistakes is part of the learning process. PES promotes character education and social emotional learning programs to support students' mental health. We utilize Kelso's Choice program to teach conflict management. We promote a positive school community with a focus on being Safe, Respectful and Responsible citizens in all settings.



Outcomes

Our Staff (rounded FTE)



23

Teachers



11

Educational assistants



<1

Counselors/
Psychologists



93%

Average teacher retention rate



74%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	67%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	78%
Free/Reduced Price Lunch	76%
Ever English Learner	58%
Students with Disabilities	71%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	75%
Male	76%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
23%
<10 students or data unavailable
<10 students or data unavailable
53%
51%
<10 students or data unavailable
14%
<10 students or data unavailable
53%
48%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
24%
<10 students or data unavailable
<10 students or data unavailable
45%
43%
<10 students or data unavailable
11%
<10 students or data unavailable
39%
48%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

PES is committed to a safe, secure learning environment. PES believes in providing equitable support for all students. Our school utilizes Positive Behavioral Interventions and Supports (PBIS) to guide student behavior. Our school counselor also teaches several small groups to support specific student needs throughout the year. All students understand the Zones of Regulation, practicing social and emotional regulation for self-control.

EXTRACURRICULAR ACTIVITIES

PES sponsors the annual Oregon Battle of the Books and our Music program puts on several performances during the year. Before school Band is offered to 5th graders and Choir is offered to 4th and 5th graders. We've continued to partner with the Philomath Youth Activities Club (PYAC) to support after school programs to the extent possible.

PARENT ENGAGEMENT

Opportunities exist for parents to volunteer in their children's classrooms and on extra-curricular activities, like field trips and special events. Events that bring families into the school, such as Open House Night, music performances, gallery night, and Positive Behavior Assemblies also resumed. Additionally, teachers engage parents in their student learning, parent-teacher conferences, and one-on-one meetings. Parents continue to have access to their children's progress via the online gradebook and teachers' google classroom pages.

COMMUNITY ENGAGEMENT

- PES engages with community partners in the following ways:
- Benton County Historical Museum, student projects and field trips
 - Benton County Schools Credit Union, classroom grants
 - Mxativity, creative space for Artist-in-Residence activities
 - Philomath Community Library, partner for literacy events
 - Philomath Food Bank, support for PSD Food Pantry
 - Philomath Police and Fire Departments, Bike Rodeo, field trips, and crossing guard stations
 - SMART, student literacy
 - Strengthening Rural Families, supporting families in rural Benton County