

Curriculum Development

Constant adaptation and development of the curriculum is necessary if the district is to meet the academic needs of the students in its schools.

To be successful, curriculum development must be a cooperative enterprise involving all staff members, carried out under the competent leadership of the superintendent, and using all available resources. Carefully conducted and supervised experimentation for curriculum development also is desirable.

The curriculum shall provide a program of instruction based on and designed to enable students to meet or exceed state and district content standards for student performance. In order to meet the needs of all students, a variety of educational programs and instructional strategies should be offered.

The Board expects its faculty and administration to regularly evaluate the education program and to recommend modifications of practice and changes in curriculum content as well as the addition of new courses to the instruction program.

All teachers have professional obligations to the school program beyond regular classroom duties, and these duties shall include work on curriculum committees. It is expected that all teachers will make a contribution to this work. The Board will hear regular reports on district programs as well as on the ongoing work of the curriculum committees.

Adopted: June 30, 1992
Revised: February 28, 1996
Revised: September 1997
Revised: October 26, 2011

LEGAL REF.: Colo. Const. Art. IX, Sect. 15 (*Board has control of instruction within the district*)
C.R.S. 22-7-1013 (2) (*adoption of academic standards; alignment of curriculum*)
C.R.S. 22-20-101 et seq. (*Exceptional Children's Educational Act*)
C.R.S. 22-20-201 et seq. (*education of gifted children*)
C.R.S. 22-32-109 (1)(t) (*Board duty to determine educational program and prescribe textbooks*)
C.R.S. 22-32-110 (1)(r) (*Board power to exclude immoral or pernicious materials and books*)