

## Graduation Requirements

In pursuit of its mission to ensure that all students reach their learning potential and are prepared for postsecondary and career opportunities, the Board of Education has established the following graduation requirements for students entering the ninth grade in the 2018-2019 school year and each ninth grade class thereafter.

To receive a high school diploma from the district, students must meet or exceed the district's academic standards and measures required by this policy. Students with disabilities must be provided access to all graduation pathways provided by this policy and must have the opportunity to earn a high school diploma from the district.

### College and career readiness

The Colorado State Board of Education has adopted state graduation guidelines that identify college and career readiness measures in English and Math. The Board has selected its own measures from these state graduation guidelines.

Students must complete at least one English measure and one Math measure and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English and Math. The Board's approved measures and cut scores are outlined below.

### English

Students must complete at least one of the following measures and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English.

Measure	Cut Score/Criteria – Reading, Writing, Communicating
Classic Accuplacer assessment	Score of at least 62 on Reading Comprehension.
Next Generation Accuplacer	Score of at least 241 on Reading or 236 on Writing
ACT assessment	Score of at least 18 on ACT English.
ACT WorkKeys assessment that demonstrates English readiness, as identified on the accompanying exhibit.*	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates English readiness, as identified on the accompanying exhibit.*	Score of at least 2.
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31 on the AFQT.
International Baccalaureate (IB) exam that demonstrates English	Score of 4.

readiness, as identified on the accompanying exhibit.*	
SAT assessment	Score of at least 470 on Reading/Writing & Language.
Collaboratively-developed, standards-based performance assessment that demonstrates English readiness, as identified by the Board and approved by the state.	Students must meet a majority of indicators on the district's PWR rubric.
Concurrent enrollment course that demonstrates English readiness, as approved by the district and included in the student's academic plan of study or Individualized Career and Academic Plan (ICAP).	Grade of at least a 72% (C)
Industry certificate that demonstrates academic and intellectual learning in the subject area of English.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of English.	Completion of the district capstone project and approval by the district-designated team.

## Mathematics

Students must complete at least one of the following measures and meet the measure's corresponding cut score or criteria to demonstrate college and career readiness in Math.

Measure	Cut Score/Criteria - Mathematics
Classic Accuplacer assessment	Score of at least 61 on Elementary Algebra.
Next Generation Accuplacer assessment	Score of 255 on Arithmetic (AR) or 230 on Quantitative Reasoning, Algebra, and Statistics (QAS)
ACT assessment	Score of at least 19 on Math.
ACT WorkKeys assessment that demonstrates Math readiness, as identified on the accompanying exhibit.*	Score of at least 3 (Bronze level).
Advanced Placement (AP) exam that demonstrates Math readiness, as identified on the accompanying exhibit.*	Score of at least 2.

<b>Measure</b>	<b>Cut Score/Criteria - Mathematics</b>
Armed Services Vocational Aptitude Battery (ASVAB)	Score of at least 31 on the AFQT.
International Baccalaureate (IB) exam that demonstrates Math readiness, as identified on the accompanying exhibit.*	Score of 4.
SAT assessment	Score of at least 500 on Math.
Collaboratively-developed, standards-based performance assessment that demonstrates Math readiness, as identified by the Board and approved by the state.	Students must meet a majority of indicators on the district's PWR rubric.
Concurrent enrollment course that demonstrates Math readiness, as approved by the district and included in the student's academic plan of study or Individualized Career and Academic Plan (ICAP).	Grade of at least 72%.
Industry certificate that demonstrates academic and intellectual learning in the subject area of Math.	Receipt of the industry certificate and approval by the district-designated team.
District capstone project that demonstrates academic and intellectual learning in the subject area of Math.	Completion of the district capstone project and approval by a district-designated review team.

### **Exceptions to the Board's required measures and cut scores/criteria**

If a student has demonstrated college and career readiness by completing an assessment or other measure that is not included in this policy but is included in the state graduation guidelines, the principal or principal's designee may determine that such assessment or other measure is acceptable and meets the district's graduation requirements.

### **Early graduation**

The Board of Education believes that most students benefit from four years of high school experience and are encouraged not to graduate early. However, in some cases, students are ready for postsecondary education or other opportunities at an earlier age. Therefore, the principal may grant permission to students wishing to graduate early, provided the student has met all district graduation requirements in accordance with this policy.

Adopted: June 14, 2017  
 Revised: November 18, 2020  
 Revised: November 17, 2021

LEGAL REFS.: C.R.S. 22-1-104 (*teaching history, culture and civil government*)  
C.R.S. 22-32-109 (1)(kk) (*board to establish graduation requirements that “meet or exceed” state graduation guidelines*)  
C.R.S. 22-32-132 (*discretion to award diploma to honorably discharged veterans*)  
C.R.S. 22-33-104.5 (*home-based education law*)  
C.R.S. 22-35-101 *et seq.* (*Concurrent Enrollment Programs Act*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment  
AEA, Standards Based Education  
IHBG, Home Schooling  
IHBK, Preparation for Postsecondary and Workforce Success  
IHCDA, Concurrent Enrollment  
IK, Academic Achievement  
IKA, Grading/Assessment Systems  
IKF, Graduation Requirements

Fountain-Fort Carson School District #8, Fountain, Colorado