# International Leadership of Texas College Station Elementary 2022-2023 Campus Improvement Plan

## **Mission Statement**

The mission of International Leadership of Texas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish and Chinese languages, and strengthening the body, mind and character.

## Vision

ILTexas College Station Elementary School will grow and nurture students while guiding them as they reach their academic capacity. While attending ILTexas College Station Elementary, students will build relationships and excel academically. At the same time, learners will develop a love for serving others and a desire to live a healthy lifestyle.

## Value Statement

All students have value. All students have potential. All students have the right to high expectations, caring teachers and a loving learning environment. Our job is to receive students as they are, then move them forward as much as possible. School and parent collaboration is paramount.

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# **Comprehensive Needs Assessment**

## **Demographics**

#### **Demographics Summary**

ILTexas CSES serves students from various academic backgrounds that include different public school districts, charter schools, private schools and home school. See addendum

## **Demographics Strengths**

Student enrollment represents a wide range of educational backgrounds and cultures. At our campus Chinese and Spanish international teachers are a part of the instructional team for content (DLI program) and language courses (secondary). Diverse teachers and staff increase multicultural awareness by providing real world experiences for our students. Our campus promotes leadership opportunities and builds aspiring administrators with more than 5 staff enrolled in AAA academy. Build a strong foundation at K-5 by placing experience educators in these grade levels. Increase social platform use (Facebook/Linkedin) to attract & retain quality applicants.

## **Problem Statements Identifying Demographics Needs**

**Problem Statement 1 (Prioritized):** A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause:** Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **Student Learning**

## **Student Learning Summary**

See addendum with STAAR Data

## **Student Learning Strengths**

- May 2022 iStation Reading:

Kinder, 56% of students on or above grade level, 22% of students were approaching grade level

1st grade, 57% of students on or above grade level, 21% of students were approaching

- 2nd Grade Math MAP had high growth scores from BOY to EOY due to implementation of Eureka Math Currciulum with fidelity.
- 3rd Grade Math had high achievement on Spring 22 STAAR.
- 73% of all EL/EB students in Grade 1 grew at least one proficiency level using TELPAS assessment

## **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1 (Prioritized):** A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause:** Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

**Problem Statement 2 (Prioritized):** Inconsistency of implementing a school wide PBIS **Root** Cause: School leaders modeling proper expectations daily and immediately addressing areas of concern consistently

## **School Processes & Programs**

## **School Processes & Programs Summary**

- Every teacher is assigned a instructional coach and a T-TESS evaluator and observations are documented in WHETSTONE
- All new to ILTexas teachers are assigned a mentor teacher and participate in professional development related to OnBoarding
- instructional coaches from Houston Area Office support curriculum implementation
- Classroom Management/Wellness: Programs include Capturing Kid's Hearts, CHAMPS/PBIS, TLAC, Get Better Faster, Text structures/Grant partnership with Texas A&M University, Rhithm, Project Education, lightspeed, iXL
- Curriculum includes Eureka Math, Benchmark, EDUsmart, Studies Weekly, iStation, Greatminds, Study Island
- Assessment platforms include TELPAS, NWEA MAP, APPL, iStation, STMATH, mCLASS, HQ assigned Eduphoria ECA, Online STAAR testing platform

## **School Processes & Programs Strengths**

- Every teacher is assigned a instructional coach and a T-TESS evaluator and observations are documented in WHETSTONE
- All new to ILTexas teachers are assigned a mentor teacher and participate in professional development related to OnBoarding
- instructional coaches from Houston Area Office support curriculum implementation
- Classroom Management/Wellness: Programs include Capturing Kid's Hearts, CHAMPS/PBIS, TLAC, Get Better Faster, Text structures/Grant partnership with Texas A&M University, Rhithm, Project Education
- Curriculum includes Eureka Math, Benchmark, EDUsmart, mCLASS, Studies Weekly, iStation, Greatminds STMATH, Study Island
- We use EDUPHORIA to document teacher lesson plans, professional development (STRIVE), and track student data

## **Problem Statements Identifying School Processes & Programs Needs**

**Problem Statement 1 (Prioritized):** There are an abundance of programs with a lack of training of these programs/resources **Root Cause:** Inconsistent implementation of programs/resources for more than 1-2 years with ever-changing curriculum

## **Perceptions**

## **Perceptions Summary**

Our culture at College Station K8 focuses on 51/49 - meaning that we focus 51% of our energy on building relationships with our students, each other, and our families - Capturing Kid's Hearts is at the core of our campus culture. 49% of our efforts focus on academic success after the relationships are built. "Kids don't care what your know, until they know that you care."

Our three B's - be responsible, be respectful, be on time.

#### **PBIS**

The mission of ILTexas: The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body, and character.

The student code of honor - see addendum.

## **Perceptions Strengths**

Growth mindset, the Power of YET.

Our culture at College Station K8 focuses on 51/49 - meaning that we focus 51% of our energy on building relationships with our students, each other, and our families - Capturing Kid's Hearts is at the core of our campus culture. 49% of our efforts focus on academic success after the relationships are built. "Kids don't care what your know, until they know that you care."

Our three B's - be responsible, be respectful, be on time.

#### **PBIS**

The mission of ILTexas: The mission of ILTexas is to prepare students for exceptional leadership roles in the international community by emphasizing servant leadership, mastering the English, Spanish, and Chinese languages, and strengthening the mind, body, and character.

## **Problem Statements Identifying Perceptions Needs**

**Problem Statement 1 (Prioritized):** Inconsistency of implementing a school wide PBIS **Root Cause:** School leaders modeling proper expectations daily and immediately addressing areas of concern consistently

## **Priority Problem Statements**

Problem Statement 10: A high rate of mobility due to diverse population of students from surrounding counties around College Station

**Root Cause 10**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

Problem Statement 10 Areas: Demographics - Student Learning

Problem Statement 12: Inconsistency of implementing a school wide PBIS

Root Cause 12: School leaders modeling proper expectations daily and immediately addressing areas of concern consistently

Problem Statement 12 Areas: Student Learning - Perceptions

Problem Statement 11: There are an abundance of programs with a lack of training of these programs/resources

Root Cause 11: Inconsistent implementation of programs/resources for more than 1-2 years with ever-changing curriculum

Problem Statement 11 Areas: School Processes & Programs

# **Comprehensive Needs Assessment Data Documentation**

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Accountability Distinction Designations
- Local Accountability Systems (LAS) data

#### **Student Data: Assessments**

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- ASPIRE
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- · Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Texas approved PreK 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Other PreK 2nd grade assessment data

- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

## **Student Data: Student Groups**

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- · At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- · Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- STEM and/or STEAM data

#### **Student Data: Behavior and Other Indicators**

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

## **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- · Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data

## Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

• Community surveys and/or other feedback

## **Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

## Goals

Revised/Approved: June 15, 2022

**Goal 1:** By the end of the 22-23 school year, ILTexas College Station K8 campus will receive an overall rating of B or higher for their statewide accountability rating.

**Performance Objective 1:** By the end of the 22-23 school year, 70% or more of all ILTexas College Station ES students will perform at or above the Approaches level of achievement on STAAR Reading/Language Arts and 30% or more of EB students will perform above or at the Meets level of achievement on STAAR Reading/Language Arts.

Evaluation Data Sources: See addendums

Strategy 1 Details	Reviews			
Strategy 1: Providing all teachers in Grades K-5 with a resource binder aligned to TEKS/STAAR approved resources	Formative Sum			Summative
Strategy's Expected Result/Impact: Improve student test scores and understanding of TEKS	Nov Jan May			June
Staff Responsible for Monitoring: Teachers/GLAs/APs				
Title I:				
2.5, 2.6				
- TEA Priorities:				
Build a foundation of reading and math, Improve low-performing schools				
- ESF Levers:				
Lever 4: High-Quality Curriculum				
Problem Statements: Demographics 1 - Student Learning 1				
Funding Sources: Instructional Coach - 211 - Title I School Improvement				

Strategy 2 Details		Re	views	
Strategy 2: Providing all teachers in Grades K-5 with resources aligned to TELPAS to address ELL achievement gap	Formative Sur			Summative
<b>Strategy's Expected Result/Impact:</b> Improve TELPAS growth scores, especially grade 4 to meet district goal of 33% or greater	Nov Jan May			June
Staff Responsible for Monitoring: Teachers				
Title I:				
2.5, 2.6				
- TEA Priorities:				
Improve low-performing schools				
- ESF Levers:				
Lever 4: High-Quality Curriculum				
Problem Statements: School Processes & Programs 1				
Funding Sources: Instructional Resources - 211 - Title I School Improvement				
No Progress Accomplished — Continue/Modify	X Discon	tinue	1	

## **Performance Objective 1 Problem Statements:**

## **Demographics**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **Student Learning**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **School Processes & Programs**

**Problem Statement 1**: There are an abundance of programs with a lack of training of these programs/resources **Root Cause**: Inconsistent implementation of programs/resources for more than 1-2 years with ever-changing curriculum

**Goal 1:** By the end of the 22-23 school year, ILTexas College Station K8 campus will receive an overall rating of B or higher for their statewide accountability rating.

**Performance Objective 2:** By the end of the 22-23 school year, 60% or more of all ILTexas College Station ES students will perform at or above the Approaches level of achievement on STAAR Math and 40% or more of EB students will perform above or at the Meets level of achievement on STAAR Math

Strategy 1 Details	Reviews			
Strategy 1: Students will be taught using EUREKA MATH Learning curriculum at a high level with careful attention to		Formative Su		Summative
Lesson Planning and purposeful use of school wide strategy of Read, Draw, Write  Strategy's Expected Result/Impact: Students will increase test scores due to high rigor in curriculum  Staff Responsible for Monitoring: K-5 Math Teachers	Nov	Jan	May	June
Title I: 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum Problem Statements: School Processes & Programs 1 Funding Sources: IC and Support Stafff - 211 - Title I School Improvement				
Strategy 2 Details		Re	views	
Strategy 2: Provide additional and focused EUREKA MATH Learning training for new and existing Math teachers		Formative		Summative
Strategy's Expected Result/Impact: Improved teacher effectiveness Staff Responsible for Monitoring: Math Teachers Grades K-5	Nov	Jan	May	June
Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum Problem Statements: Demographics 1 - Student Learning 1 Funding Sources: Instructional Coaching - 211 - Title I School Improvement				
No Progress Continue/Modify	X Discor	l ntinue		

## **Performance Objective 2 Problem Statements:**

## **Demographics**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **Student Learning**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **School Processes & Programs**

**Problem Statement 1**: There are an abundance of programs with a lack of training of these programs/resources **Root** Cause: Inconsistent implementation of programs/resources for more than 1-2 years with ever-changing curriculum

**Goal 1:** By the end of the 22-23 school year, ILTexas College Station K8 campus will receive an overall rating of B or higher for their statewide accountability rating.

**Performance Objective 3:** By the end of the 22-23 school year, students' learning readiness indicator as measured by Rhithm, will increase 10% with the help of subject matter experts and specialized programs/resources aimed at improving the social emotional health of our students with a focus on safety.

**Evaluation Data Sources:** Rhithm Insight reports and assessments compared to 2021-2022 data.

Strategy 1 Details		Reviews		
Strategy 1: Bring in subject matter experts (such as but not limited to Youth Equipped to Succeed) and purchase resources		Summative		
(such as but not limit to SEL and mental health curriculum for counselors) aimed at improving school safety (physical safety, cybersecurity, internet safety and addressing the social emotional health of our students) to improve students' readiness to learn.	Nov	Jan	May	June
Strategy's Expected Result/Impact: Improved learning readiness as measured by Rhithm				
Staff Responsible for Monitoring: Principal, APs, Counselors				
Title I:				
2.5, 2.6				
Problem Statements: School Processes & Programs 1				
Funding Sources: Instructional Coach - 211 - Title I School Improvement				
No Progress Continue/Modify	X Discon	ntinue	•	

## **Performance Objective 3 Problem Statements:**

## **School Processes & Programs**

**Problem Statement 1**: There are an abundance of programs with a lack of training of these programs/resources **Root Cause**: Inconsistent implementation of programs/resources for more than 1-2 years with ever-changing curriculum

**Goal 2:** By the end of the 22-23 school year ILTexas College Station will retain 90% of teachers the 2022-23 school year.

**Performance Objective 1:** By the end of 2022-23 school year ILTexas will provide onboarding training for all and new classroom teachers individualized to the needs of the teacher.

Strategy 1 Details Reviews			views	
Strategy 1: Build positive relationships with staff through supportive observation/feedback	Formative Sun			Summative
<b>Strategy's Expected Result/Impact:</b> Teachers will return to ILTexas for 23/24 school year, consistency with teacher retention	Nov Jan May			June
Staff Responsible for Monitoring: Leadership Team				
Title I:				
2.5				
Problem Statements: Demographics 1 - Student Learning 1				
Funding Sources: Instructional Support and Resources - 211 - Title I School Improvement				
No Progress Accomplished — Continue/Modify	X Discor	ntinue		

## **Performance Objective 1 Problem Statements:**

## **Demographics**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **Student Learning**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

Goal 2: By the end of the 22-23 school year ILTexas College Station will retain 90% of teachers the 2022-23 school year.

**Performance Objective 2:** By the end of 2022-23 school year retention will reflect 90% of our current teachers in special education, math and reading.

Strategy 1 Details		Reviews		
Strategy 1: Build positive relationships with staff through supportive observation/feedback documented in Whetstone.	Formative Summ			Summative
Strategy's Expected Result/Impact: Existing staff will return to ILTexas for 23/24 school year, consistency with teacher retention  Nov Jan May			May	June
Staff Responsible for Monitoring: Leadership Team				
Title I: 2.5				
Problem Statements: Demographics 1 - Student Learning 1				
Funding Sources: Instructional Coaching Team - 211 - Title I School Improvement				
No Progress Continue/Modify	X Discon	tinue		

## **Performance Objective 2 Problem Statements:**

## **Demographics**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **Student Learning**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

**Goal 3:** By the end of the 22-23 school year, at least 60% of students who have been at ILTexas for 4 years are completing 5th grade at ILTexas CSES meeting language goals at an Intermediate or above level.

**Performance Objective 1:** By the end of 22-23 school year, at least 50% of 5th grade students who have been with ILTexas for more than 4 years will reach a Novice Mid proficiency in Chinese and Novice High in Spanish.

**Evaluation Data Sources:** AAPPL and ACTFL rating

Strategy 1 Details	Reviews			
Strategy 1: Additional support through observation, feedback, and professional development from HQ on strategies to	Formative		Summative	
increase student growth in Chinese language through developing both K-5 instructors and MS LOTE instructors.  Strategy's Expected Result/Impact: Chinese teachers (K-5 and MS LOTE) and students will be proficient in teaching and learning respectively  Staff Responsible for Monitoring: HQ  Title I:  2.5, 2.6  - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum  Problem Statements: School Processes & Programs 1  Funding Sources: Instructional Coaching - 211 - Title I School Improvement	Nov	Jan	May	June
Strategy 2 Details	Reviews			
Strategy 2: Hire and be allotted an instructional coach to focus strictly on developing our LOTE program and assisting our students in Mastering Spanish and Chinese  Strategy's Expected Result/Impact: Improve test scores on TELPAS and improve overall learning campus		Formative		Summative
		Jan	May	June

wide with our EB students

Staff Responsible for Monitoring: Dean

Title I:
2.5, 2.6
- TEA Priorities:
Recruit, support, retain teachers and principals, Improve low-performing schools
- ESF Levers:
Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction
Problem Statements: Demographics 1 - Student Learning 1
Funding Sources: Instructional Coach - 211 - Title I School Improvement

## **Performance Objective 1 Problem Statements:**

## **Demographics**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **Student Learning**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **School Processes & Programs**

**Problem Statement 1**: There are an abundance of programs with a lack of training of these programs/resources **Root Cause**: Inconsistent implementation of programs/resources for more than 1-2 years with ever-changing curriculum

**Goal 3:** By the end of the 22-23 school year, at least 60% of students who have been at ILTexas for 4 years are completing 5th grade at ILTexas CSES meeting language goals at an Intermediate or above level.

**Performance Objective 2:** By the end of 22-23 school year, at least 50% of 8th grade students who have been with ILTexas for more than 4 years will reach an Intermediate Low proficiency level in Chinese and Spanish.

**Evaluation Data Sources:** AAPPL, ACTFL rating, and teacher created assessments.

Strategy 1 Details		Rev	iews	
Strategy 1: Teachers will be provided additional teaching strategies by HQ and the LOTE department to effectively grow	Formative S			Summative
student's proficiency in Chinese and Spanish through the development of the K-5 teachers. Provide parental support to parents by providing training and holding meetings that model best practices for parents in helping their child in being successful at school. Provide online access to CNA/CIP.	Nov	Jan	May	June
<b>Strategy's Expected Result/Impact:</b> Chinese and Spanish teachers (K-5 and MS LOTE) will be proficient in teaching rigorous content for student growth and learning.				
Staff Responsible for Monitoring: HQ LOTE department, AP's and principals.				
Title I: 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction Problem Statements: Demographics 1 - Student Learning 1				
Funding Sources: Instructional Coach and Resources - 211 - Title I School Improvement				
No Progress Accomplished — Continue/Modify	X Discon	ntinue		-1

## **Performance Objective 2 Problem Statements:**

## **Demographics**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

## **Student Learning**

**Problem Statement 1**: A high rate of mobility due to diverse population of students from surrounding counties around College Station **Root Cause**: Students are coming to us from over 20 campuses in the surrounding area. This creates inconsistency in their experience with languages, curriculum and expectations.

# **Campus Funding Summary**

211 - Title I School Improvement					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Instructional Coach		\$0.00
1	1	2	Instructional Resources		\$0.00
1	2	1	IC and Support Stafff		\$0.00
1	2	2	Instructional Coaching		\$0.00
1	3	1	Instructional Coach		\$0.00
2	1	1	Instructional Support and Resources		\$0.00
2	2	1	Instructional Coaching Team		\$0.00
3	1	1	Instructional Coaching		\$0.00
3	1	2	Instructional Coach		\$0.00
3	2	1	Instructional Coach and Resources		\$0.00
				Sub-Total	\$0.00

# **Addendums**

## **Campus: Iltexas College Station EL**

1820 N Glenville Dr Ste 100 Richardson, TX 75081 (979) 704-6027 Phone (979) 704-5332 Fax

## Administration (2021 - 2022 Fall PEIMS file loaded )

Principal Zachary Bolzan

School Population	(2021 - 2022 Summer PEIMS file loaded 05/31/2022)

Student Total	<u>1,003</u>	100%
Kindergarten Grade	<u>170</u>	16.95%
1st Grade	<u>166</u>	16.55%
2nd Grade	<u>169</u>	16.85%
3rd Grade	<u>163</u>	16.25%
4th Grade	<u>165</u>	16.45%
5th Grade	<u>170</u>	16.95%

Student Demographics (2021 - 2022 Summer PEIMS file loaded 05/31/2022)	Count	Percent
Gender		
Female	<u>525</u>	52.34%
Male	<u>478</u>	47.66%
Ethnicity		
Hispanic-Latino	<u>334</u>	33.30%
Race		
American Indian - Alaskan Native	<u>2</u>	0.20%
Asian	<u>70</u>	6.98%
Black - African American	<u>93</u>	9.27%
Native Hawaiian - Pacific Islander	0	0.00%
White	<u>457</u>	45.56%
Two-or-More	<u>47</u>	4.69%

Special Services (2021 - 2022 Summer PEIMS file loaded 05/31/2022)	Count	Percent
Instructional Settings		
Speech Therapy	<u>71</u>	7.08%
Homebound	0	0.00%
Hospital Class	0	0.00%
Resource Room	<u>31</u>	3.09%
VAC	0	0.00%
Off Home Campus	0	0.00%
State School	0	0.00%
Residential Care	0	0.00%
Self Contained	<u>2</u>	0.20%
Full-Time Early Childhood	0	0.00%
Mainstream	<u>11</u>	1.10%

Logged in as Ana Chacon

Count

Percent

Student by Program (2021 - 2022 Summer PEIMS file loaded 05/31/2022)	Count	Percent
Emergent Bilingual (EB)	<u>143</u>	14.26%
Gifted and Talented	<u>176</u>	17.55%
Special Education (SPED)	<u>92</u>	9.17%
Title I Participation	<u>1,003</u>	100.00%
Pregnancy Related Services	0	0.00%
Career and Technical		
CTE V Code	0	0.00%
CTE Service ID	0	0.00%
CTE Auto Calculation	0	0.00%
Dyslexia		
Dyslexia Risk Code	<u>160</u>	15.95%
Dyslexia Services Code	<u>76</u>	7.58%
Economic Disadvantage		
Economic Disadvantage Total	<u>346</u>	34.50%
Free Meals	<u>3</u>	0.30%
Reduced-Price Meals	<u>6</u>	0.60%
Other Economic Disadvantage	<u>337</u>	33.60%
Homeless Statuses		

Other Student Information (2021 - 2022 Summer PEIMS file loaded 05/31/2022)	Count	Percent
Title I Homeless	0	0.00%
Migrant	<u>4</u>	0.40%
Military Connected	<u>66</u>	6.58%
Foster Care	0	0.00%
Section 504	<u>114</u>	11.37%
Intervention Indicator	<u>16</u>	1.60%
Unaccompanied Youth	0	0.00%
IGC Reviewed	0	0.00%
Transfer In Students	0	0.00%

Homeless Status Total

0.20%

6/1/22, 3:02 PM PEIMS Home

Shelter	0	0.00%
Doubled Up	<u>2</u>	0.20%
Unsheltered	0	0.00%
Hotel/Motel	0	0.00%

Ranking	Campus	May 2022 STAAR Grade 3 Reading EO		ing EOC Prel	
Natikitig	Campus	Total Students	Did Not Meet	Approaches	Meets
	All Students	1815	34.49%	65.51%	39.06%
1	ILTexas Keller Elem	150	15.33%	84.67%	65.33%
2	ILTexas Katy Elem	150	18.00%	82%	56%
3	ILTexas College Station Elem	149	21.48%	79%	53%
4	ILTexas Westpark Elem	140	22.14%	78%	61%
5	ILTexas Garland Elem	121	28.10%	71.90%	40.50%
6	ILTexas Saginaw Elem	149	35.57%	64.43%	36.91%
7	ILTexas East Ft. Worth Elem	120	37.50%	62.50%	20.83%
8	ILTexas Grand Prairie Elem	149	39.60%	60.40%	30.87%
9	ILTexas Arlington Elem	128	44.53%	55.47%	26.56%
10	ILTexas Windmill Lakes Elem	144	45.14%	55%	32%
11	ILTexas Orem Elem	148	45.95%	54%	26%
12	ILTexas North Richland Hills Ele	141	48.94%	51.06%	26.95%
13	ILTexas Lancaster Elem	126	50.00%	50%	23.81%

Ranking	Campus	May 2022 STAAR Grade 3 Mathematics EOC Po			
Natikitig	Campus	Total Students	Did Not Meet	Approaches	Meets
	All Students	1823	50.30%	49.70%	20.84%
1	ILTexas Keller Elem	150	22.67%	77.33%	45.33%
2	ILTexas College Station Elem	149	30.20%	70%	32%
3	ILTexas Katy Elem	150	35.33%	64.67%	28.67%
4	ILTexas Westpark Elem	142	40.14%	59.86%	33.10%
5	ILTexas Saginaw Elem	149	45.64%	54.36%	20.13%
6	ILTexas Garland Elem	125	53.60%	46.40%	18.40%
7	ILTexas East Ft. Worth Elem	121	56.20%	43.80%	13.22%
8	ILTexas Grand Prairie Elem	150	56.67%	43.33%	18.67%
9	ILTexas Windmill Lakes Elem	144	56.94%	43.06%	18.06%
10	ILTexas Orem Elem	148	57.43%	42.57%	10.81%
11	ILTexas North Richland Hills Ele	141	63.12%	36.88%	13.48%
12	ILTexas Arlington Elem	128	69.53%	30.47%	7.81%
13	ILTexas Lancaster Elem	126	75.40%	25%	5.56%

iminary	Ranking	Campus	May 20	22 STAAR G	rade 4 Readi
Masters	Natikilig	Campus	Total Students	Did Not Meet	Approaches
21.10%		All Students	1800	33.67%	66.33%
40.67%	1	ILTexas Garland Elem	137	15.33%	84.67%
27.33%	2	ILTexas Katy Elem	150	21.33%	79%
36.24%	3	ILTexas Keller Elem	153	24.18%	75.82%
41.43%	4	ILTexas College Station Elem	153	27.45%	73%
17.36%	5	ILTexas Arlington Elem	123	27.64%	72.36%
16.78%	6	ILTexas Westpark Elem	142	30.28%	70%
9.17%	7	ILTexas Grand Prairie Elem	151	32.45%	
16.78%	8	ILTexas Saginaw Elem	142	36.62%	63.38%
13.28%	9	ILTexas Lancaster Elem	134	39.55%	60.45%
13.89%	10	ILTexas East Ft. Worth Elem	109	43.12%	56.88%
11.49%	11	ILTexas Windmill Lakes Elem	132	44.70%	55%
12.77%	12	ILTexas North Richland Hills Ele	144	47.22%	52.78%
11.90%	13	ILTexas Orem Elem	130	53.08%	47%

reliminary	Ranking	Campus	May 2022	STAAR Grad	le 4 Mathem
Masters	nalikilig	Campus	Total Students	Did Not Meet	Approaches
8.45%		All Students	1822	52.80%	47.20%
25.33%	1	ILTexas Keller Elem	153	16.34%	83.66%
17.45%	2	ILTexas College Station Elem	153	35.95%	64.05%
8.67%	3	ILTexas Garland Elem	155	43.23%	56.77%
14.08%	4	ILTexas Westpark Elem	142	43.66%	56.34%
5.37%	5	ILTexas Saginaw Elem	142	52.11%	47.89%
8.00%	6	ILTexas Grand Prairie Elem	150	53.33%	46.67%
4.13%	7	ILTexas Katy Elem	151	53.64%	46.36%
5.33%	8	ILTexas Arlington Elem	123	54.47%	45.53%
6.25%	9	ILTexas Lancaster Elem	137	61.31%	38.69%
4.05%	10	ILTexas North Richland Hills Ele	143	67.13%	32.87%
3.55%	11	ILTexas Windmill Lakes Elem	132	68.18%	31.82%
4.69%	12	ILTexas Orem Elem	130	68.46%	31.54%
0.00%	13	ILTexas East Ft. Worth Elem	111	82.88%	17%

ng EOC Prel	ng EOC Preliminary		ng EOC Preliminary		OC Preliminary Ranking Campus		May 2022 STAAR G	
Meets	Masters	Natiking	Campus	Total Students	Did Not Meet			
42.17%	21.22%		All Students	1845	28.62%			
57.66%	31.39%	1	ILTexas Keller Elem	155	10.97%			
55%	31.33%	2	ILTexas Garland Elem	141	12.77%			
53.59%	26.14%	3	ILTexas Katy Elem	149	16.78%			
52%	30.07%	4	ILTexas Westpark Elem	142	22.54%			
47.15%	25.20%	5	ILTexas College Station Elem	140	23.57%			
47%	26.76%	6	ILTexas Arlington Elem	128	27.34%			
43.05%	21.19%	7	ILTexas Saginaw Elem	151	31.79%			
42.25%	23.24%	8	ILTexas Lancaster Elem	134	33.58%			
27.61%	12.69%	9	ILTexas North Richland Hills Ele	139	34.53%			
32.11%	11.01%	10	ILTexas Grand Prairie Elem	150	35.33%			
30%	10.61%	11	ILTexas Windmill Lakes Elem	139	39.57%			
31.25%	13.19%	12	ILTexas East Ft. Worth Elem	132	42.42%			
23%	7.69%	13	ILTexas Orem Elem	145	43.45%			

natics EOC Pi	atics EOC Preliminary		itics EOC Preliminary		Campus	May 2022	STAAR Grad
Meets	Masters	Ranking	Campus	Total Students	Did Not Meet		
23.00%	11.64%		All Students	1853	41.23%		
60.78%	35.95%	1	ILTexas Keller Elem	155	12.90%		
39.87%	23.53%	2	ILTexas Katy Elem	150	27.33%		
29.68%	16.13%	3	ILTexas Garland Elem	149	27.52%		
35.92%	21.13%	4	ILTexas College Station Elem	140	27.86%		
21.83%	8.45%	5	5 ILTexas Westpark Elem		34.51%		
21.33%	6.67%	6	ILTexas Grand Prairie Elem	150	42.00%		
18.54%	9.27%	7	ILTexas Lancaster Elem	134	43.28%		
17.89%	8.94%	8	ILTexas Saginaw Elem	151	44.37%		
11.68%	3.65%	9	ILTexas Windmill Lakes Elem	139	48.92%		
8.39%	3.50%	10	ILTexas North Richland Hills Ele	139	49.64%		
9.85%	3.79%	11	ILTexas Orem Elem	145	59.31%		
7.69%	2.31%	12	ILTexas Arlington Elem	128	59.38%		
3.60%	0.90%	13	ILTexas East Ft. Worth Elem	131	66.41%		

rade 5 Readi	ng EOC Prel	iminary	Ranking	Campus	May 20
Approaches	Meets	Masters	Natikitig	Campus	Total Students
71.38%	46.12%	27.37%		All Students	1910
89.03%	68.39%	41.94%	1	ILTexas Keller MS	146
87%	67%	41.84%	2	ILTexas College Station MS	147
83%	64%	42.95%	3	ILTexas Katy MS	148
77%	58%	38.03%	4	ILTexas Garland MS	150
76%	51%	40.00%	5	ILTexas Westpark MS	145
72.66%	42.97%	20.31%	6	ILTexas Grand Prairie MS	152
68.21%	39.07%	22.52%	7	ILTexas Windmill Lakes MS	154
66.42%	41.04%	18.66%	8	ILTexas Saginaw MS	136
65.47%	35.25%	17.99%	9	ILTexas Lancaster MS	151
64.67%	39.33%	21.33%	10	ILTexas Arlington MS	136
60%	29%	15.83%	11	ILTexas North Richland Hills N	154
57.58%	28.79%	14.39%	12	ILTexas Orem MS	145
57%	31%	16.55%	13	ILTexas East Ft. Worth MS	146

le 5 Mathem	natics EOC P	reliminary	Ranking	Campus	May 2022
Approaches	Meets	Masters	Natikitig	Campus	Total Students
58.77%	29.30%	11.93%		All Students	1904
87.10%	56.13%	27.74%	1	ILTexas College Station MS	139
72.67%	40.67%	14.67%	2	ILTexas Katy MS	149
72.48%	30.20%	11.41%	3	ILTexas Keller MS	146
72.14%	41.43%	22.14%	4	ILTexas Garland MS	150
65.49%	45.07%	20.42%	5	ILTexas Saginaw MS	135
58.00%	28.00%	12.67%	6	ILTexas Westpark MS	145
56.72%	23.88%	6.72%	7	ILTexas Windmill Lakes MS	154
55.63%	25.83%	7.95%	8	ILTexas North Richland Hills N	154
51.08%	20.14%	7.91%	9	ILTexas Grand Prairie MS	153
50.36%	19.42%	7.19%	10	ILTexas Lancaster MS	151
40.69%	14.48%	5.52%	11	ILTexas Arlington MS	136
40.62%	18.75%	4.69%	12	ILTexas East Ft. Worth MS	145
34%	11.45%	3.05%	13	ILTexas Orem MS	145

22 STAAR Gr	ade 6 Readi	Ranking	Campus		
Did Not Meet	Approaches	Meets	Masters	Natikilig	Campus
43.66%	56.34%	28.90%	12.51%		All Students
21.92%	78.08%	48.63%	23.29%	1	ILTexas Westpark MS
31.29%	69%	44%	25.17%	2	ILTexas Keller MS
31.76%	68%	34%	12.84%	3	ILTexas College Station MS
35.33%	64.67%	42.00%	17.33%	4	ILTexas Katy MS
42.07%	58%	31%	13.10%	5	ILTexas Grand Prairie MS
45.39%	54.61%	21.05%	9.87%	6	ILTexas Arlington MS
46.10%	54%	25%	6.49%	7	ILTexas Garland MS
47.79%	52.21%	23.53%	8.82%	8	ILTexas North Richland Hills N
49.01%	50.99%	22.52%	11.92%	9	ILTexas Saginaw MS
50.74%	49.26%	22.79%	8.82%	10	ILTexas Windmill Lakes MS
51.95%	48.05%	24.03%	10.39%	11	ILTexas Lancaster MS
57.24%	43%	23%	8.28%	12	ILTexas East Ft. Worth MS
57.53%	42%	13.70%	6.16%	13	ILTexas Orem MS

STAAR Grad	e 6 Mathem	reliminary	Ranking	Campus	
Did Not Meet	Approaches	Meets	Masters	Natiking	Callipus
43.01%	56.99%	20.85%	6.30%		All Students
20.86%	79.14%	48.20%	16.55%	1	ILTexas Keller MS
21.48%	78.52%	32.21%	11.41%	2	ILTexas Grand Prairie MS
24.66%	75.34%	45.89%	15.07%	3	ILTexas Katy MS
28.67%	71.33%	38.00%	11.33%	4	ILTexas Westpark MS
35.56%	64.44%	22.22%	5.93%	5	ILTexas Garland MS
37.93%	62.07%	23.45%	8.28%	6	ILTexas Saginaw MS
42.86%	57.14%	8.44%	0.65%	7	ILTexas North Richland Hills N
51.30%	48.70%	12.34%	3.25%	8	ILTexas Arlington MS
52.29%	47.71%	10.46%	3.92%	9	ILTexas Windmill Lakes MS
54.97%	45.03%	9.27%	2.65%	10	ILTexas Orem MS
59.56%	40.44%	10.29%	0.74%	11	ILTexas Lancaster MS
61.38%	38.62%	4.83%	0.69%	12	ILTexas East Ft. Worth MS
67.59%	32.41%	6.21%	0.69%	13	ILTexas College Station MS

May 20	22 STAAR G	rade 7 Readi	ng EOC Prel	iminary	Ranking
<b>Total Students</b>	Did Not Meet	Approaches	Meets	Masters	Natikilig
1844	25.76%	74.24%	50.05%	33.79%	
143	13.29%	87%	59%	42.66%	1
140	14.29%	86%	72%	52.14%	2
145	17.93%	82%	64%	47.59%	3
152	18.42%	82%	57%	40.13%	4
156	19.23%	80.77%	55.13%	38.46%	5
123	21.95%	78.05%	52.85%	38.21%	6
147	24.49%	75.51%	55.10%	38.10%	7
141	26.95%	73.05%	48.23%	34.04%	8
134	32.84%	67.16%	47.76%	29.85%	9
143	34.27%	66%	38%	20.28%	10
142	35.21%	64.79%	29.58%	19.01%	11
128	37.50%	62.50%	39.06%	18.75%	12
150	40.00%	60%	31%	18.67%	13

May 2022 STAAR Grade 7 Mathematics EOC Preliminary					
Total Students	Did Not Meet	Approaches	Meets	Masters	Ranking
1699	51.62%	48.38%	20.78%	8.65%	
140	20.71%	79.29%	50.71%	25.00%	1
156	37.82%	62%	27%	11.54%	2
152	41.45%	58.55%	28.95%	13.82%	3
143	46.15%	53.85%	25.87%	14.69%	4
147	46.26%	53.74%	27.21%	14.29%	5
135	52.59%	47.41%	17.04%	7.41%	6
141	56.74%	43.26%	19.15%	5.67%	7
123	56.91%	43.09%	13.01%	1.63%	8
143	60.84%	39.16%	11.89%	4.20%	9
149	62.42%	37.58%	11.41%	0.67%	10
142	69.72%	30.28%	5.63%	0.70%	11
128	71.88%	28.12%	8.59%	2.34%	12
-	-	-	-	-	13

Campus	May 2022 STAAR Grade 8 Reading EOC Preliminary								
Campus	Total Students	Did Not Meet	Approaches	Meets	Masters				
All Students	1434	23.43%	76.57%	44.28%	25.87%				
ILTexas College Station MS	135	8.89%	91%	62%	51.11%				
ILTexas Keller MS	87	10.34%	90%	53%	35.63%				
ILTexas Garland MS	131	13.74%	86.26%	49.62%	32.82%				
ILTexas Katy MS	100	15.00%	85%	49%	24.00%				
ILTexas Grand Prairie MS	130	19.23%	80.77%	48.46%	29.23%				
ILTexas Arlington MS	88	20.45%	79.55%	51.14%	32.95%				
ILTexas Lancaster MS	111	21.62%	78.38%	40.54%	21.62%				
ILTexas Windmill Lakes MS	123	28.46%	72%	43%	21.14%				
ILTexas Orem MS	126	30.95%	69%	28%	9.52%				
ILTexas Saginaw MS	105	32.38%	67.62%	39.05%	22.86%				
ILTexas Westpark MS	122	33.61%	66%	39%	19.67%				
ILTexas North Richland Hills N	100	36.00%	64.00%	36.00%	14.00%				
ILTexas East Ft. Worth MS	76	39.47%	61%	32.89%	17.11%				

Campus	May 2022 STAAR Grade 8 Mathematics EOC Preliminary							
Campus	Total Students	Did Not Meet	Approaches	Meets	Masters			
All Students	1434	48.54%	51.46%	17.57%	3.14%			
ILTexas Garland MS	128	26.56%	73.44%	33.59%	6.25%			
ILTexas Keller MS	88	27.27%	73%	34%	1.14%			
ILTexas Katy MS	98	32.65%	67.35%	35.71%	11.22%			
ILTexas College Station MS	152	36.84%	63.16%	32.24%	11.84%			
ILTexas Arlington MS	98	37.76%	62.24%	27.55%	4.08%			
ILTexas Saginaw MS	104	47.12%	52.88%	14.42%	0.00%			
ILTexas East Ft. Worth MS	82	54.88%	45.12%	6.10%	0.00%			
ILTexas Grand Prairie MS	124	55.65%	44.35%	11.29%	0.81%			
ILTexas Lancaster MS	101	57.43%	42.57%	9.90%	0.00%			
ILTexas Westpark MS	120	57.50%	42.50%	5.83%	0.83%			
ILTexas Windmill Lakes MS	118	58.47%	41.53%	9.32%	0.85%			
ILTexas Orem MS	117	66.67%	33.33%	4.27%	0.00%			
ILTexas North Richland Hills N	104	73.08%	27%	0.96%	0.00%			

	_	May 2022 STAAR Grade 3 Reading EOC Pre					
Student Name	Local ID	Scale Score	District Defined Field A	District Defined Field B			
Adams, Jaxon	031484	1432	No	No			
Agbo, Chibuike	045480	1588	No	No			
Aguilar, Victor	028808	1468	No	No			
Al Alwani, Jana	058461	1416	No	No			
Arroyo, Danna	028275	1432	No	No			
Ashueva, Vera	061471	1531	No	No			
Bailey, Madilyn	054977	1432	No	No			
Barreto, Janson	051193	1626	No	No			
Birmingham, Alexander	032424	1189	No	No			
Bishop, Berkley	031407	1227	No	No			
Bokelman, Margaret	031686	1487	No	No			
Breaux, Braxtyn	029484	1901	No	No			
Burns, Amari	029161	1555	No	No			
Byerly, Landon	043898	765	No	No			
Campbell, Camille	054580	1531	No	No			
Carr, Rory	043644	1294	No	No			
Castro, Eli	032190	1324	No	No			
Castro, Riley	032191	1400	No	No			
Christian, Madelyn	029512	1588	No	No			
Chukwuogo, Chisom	030461	1677	No	No			
Contreras, Daniel	033737	1677	No	No			
Cortez Saldivar, Andres	028246	1761	No	No			
Craig, Ryon	028509	1588	No	No			
Cruz, Gabriella	045233	1626	No	No			
Curneal, Scarlett	045869	1555	No	No			
Darnell, Paris	031360	1245	No	No			
Delgado Carrera, Lorenzo	049430	1677	No	No			
Diaz, Jazmine	045293	1143	No	No			
Donaldson, Talan	048811	1508	No	No			
Dubcak, Kaylin	032054	1508	No	No			
Dugue, Colt	032291	1167	No	No			
Easter, Ava-Kathryn	032256	1468	No	No			
Emigdio, Jonathan	050841	1400	No	No			
Fang, Murray	028737	1901	No	No			
Farrell, Estella	062266	1450	No	No			
Ferguson, Selah	032958	1555	No	No			
Fickey, Olivia	053063	1626	No	No			
Foster, Weston	031323	1416	No	No			
Fowler, Houston	028944	1209		No			
Fryar, Annika	031392	1508	No	No			
Fuentes, Olivia	031683	1626		No			
Gallegos, Zoe	027970	1761		No			
Garcia Perdomo, Juliana	046085	1400	No	No			

Ghauri, Salwa 033529 1416 No No Gonzales, Aaron 031838 1761 No No Gonzales, Aaron 031838 1761 No No Gonzales, Gabriel 029750 1677 No No Gonzales, Gabriel 029750 1677 No No Gonzales, Gabriel 029750 1677 No No Gonzales, Gabriel 02955 1309 No No No Gray, Jace 031568 1400 No No Hanson, Noelle 1468 No No Hanson, Noelle 028936 1588 No No Harson, Hinneh, Shira 031456 1626 No No Hoffpauir, Maxwell 029175 1324 No No Hoffpauir, Maxwell 029175 1324 No No Hoffpauir, Maxwell 029175 1324 No No No Hotfpauir, Maxwell 029175 1324 No No No Jackson, Ashlynn 033195 1294 No No James, Karleigh 045875 1245 No No James, Karleigh 045362 1555 No No Jefferson, Kingston 033735 1143 No No Johnson, Jetjiah 030995 1487 No No Johnson, Jetjiah 030995 1487 No No Johnson, Lethia 029131 1588 No No Johnson, Joseph 032183 1555 No No No Johnson, Joseph 032183 1555 No No No Karthic, Siddharth 029671 1385 No No No Karthic, Siddharth 029671 1385 No No No Keller, Abdison 034670 1508 No No Lickliter, Addison 034670 1508 No No Lickliter, Addison 04348 1335 No No No Lickliter, Addison 040348 1335 No No No Lickliter, Addison 04	Callan Mellina	024042	4.450	NI.	NI.
Gonzales, Aaron 031838 1761 No No Gonzales, Gabriel 029750 1677 No No Gonzales, Gabriel 029750 1677 No No Gododsell, Blakely 050995 1309 No No Gray, Jace 031568 1400 No No No Hancock, Mia 051796 1468 No No Hanson, Noelle 028936 1588 No No Hardin, Branson 049284 1531 No No Hinneh, Shira 031456 1626 No No Hoffpauir, Maxwell 029175 1324 No No Hoffpauir, Maxwell 029175 1324 No No No Hototon, Joey 031281 1588 No No No Hototon, Joey 031281 1588 No No No James, Ashlynn 033195 1294 No No James, Ashlynn 033195 1294 No No James, Addrey 031364 1677 No No James, Audrey 031364 1677 No No James, Lalani 045362 1555 No No Jeffery, Tatum 028632 1245 No No Jeffery, Tatum 028632 1245 No No Jeffery, Tatum 028632 1245 No No Jentoft, Zeda 029148 1294 No No Johnson, Alethia 029131 1588 No No Johnson, Blijah 030995 1487 No No Johnson, Blijah 030995 1487 No No Johnson, Blijah 03095 1487 No No Johnson, Deeph 032183 1555 No No No Johnson 02864 1555 No No No Johnson 02864 1555 No No No Keefauver, Abigail 029152 1416 No No No Lickliter, Addison 034670 1508 No No Lickliter, Admison 028789 1450 No No Lickliter, Admison 034670 1508 No No No Lickliter, Admison 044943 1450 No No No Mader, Rillyn 032022 1508 No No Ma	Gates, William	031813			No
Gonzalez, Gabriel 029750 1677 No No Goodsell, Blakely 050995 1309 No No Goodsell, Blakely 050995 1309 No No No Gray, Jace 031568 1400 No No Hancock, Mia 051796 1468 No No Hancock, Mia 051796 1468 No No Hancock, Mia 051796 1588 No No No Hardin, Branson 049284 1531 No No Hardin, Branson 049284 1531 No No Hoffpauir, Maxwell 029175 1324 No No Hototon, Joey 031281 1588 No No No Hototon, Joey 031281 1588 No No Jackson, Ashlynn 033195 1294 No No James, Karleigh 045875 1245 No No James, Karleigh 045875 1245 No No James, Karleigh 045875 1245 No No James, Karleigh 045862 1555 No No Jefferson, Kingston 033735 1434 No No Jefferson, Kingston 033735 1434 No No Jefferson, Kingston 033735 1443 No No Jefferson, Kingston 033735 1443 No No Jefferson, Kingston 033735 1445 No No Johns, Max 061758 1677 No No Johnson, Elijah 030995 1457 No No Johnson, Elijah 030995 1457 No No Johnson, Elijah 030995 1457 No No Johnson, Leithia 029131 1588 No No No Johnson, Elijah 030995 1457 No No Johnson, Elijah 030995 1457 No No Johnson, Elijah 030995 1457 No No Johnson, Leithia 029833 1588 No No No Karthic, Siddharth 029671 1385 No No No Karthic, Siddharth 029671 1385 No No No Kefauver, Abigail 029152 1416 No No No Lickliter, Addison 034670 1508 No No No Lickliter, Addison 034670 1508 No No No No Mader, Bilyn 032022 1508 No No Mader, Rilyn 03091 1468 No No Mader, Rilyn 03092 1508 1262 No No Maller, Ayla 053051 1262 No No Mogle, Jackson 032432 1555 No No No Mogle, Jackson 032432 1555 No No Mogle, Jackson 032432 1555 No No No Mogle, Jackson 032432 1555 No No No Mogle, Jackson 032432 1555 No No Mogle, Jackson 032					
Goodsell, Blakely         050995         1309 No         No           Gray, Jace         031568         1400 No         No           Hancock, Mia         051796         1468 No         No           Hanson, Noelle         028936         1588 No         No           Hardin, Branson         049284         1531 No         No           Hinneh, Shira         031456         1626 No         No           Hotfon, Joey         031281         1588 No         No           Hoton, Joey         031281         1588 No         No           Jarkson, Ashlynn         033195         1294 No         No           Jamuskey, Audrey         031364         1677 No         No           Jarmon, Lalani         045362         1555 No         No           Jefferson, Kingston         033735         1143 No         No           Jefferson, Kingston         033735         1143 No         No           Jeffery, Tatum         028632         1245 No         No           Jemenz, Charles         031399         1432 No         No           Johnson, Alethia         029148         1294 No         No           Johnson, Joseph         032183         1555 No         No		_			
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Hinneh, Shira	Hanson, Noelle	028936	1588	No	No
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Lau, Nora       031640       1531       No       No         Lickliter, Addison       034670       1508       No       No         Ligon, Mason       028789       1450       No       No         Ligon, Wyatt       030856       1588       No       No         Lindblade, Gabrielle       040345       1354       No       No         Lindblade, Naomi       040348       1385       No       No         Loop, Josiah       051088       1677       No       No         Luna, Manuel       059945       1531       No       No         Mader, Rilyn       032022       1508       No       No         Malone, Dylan       044943       1450       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Lickliter, Addison       034670       1508       No       No         Ligon, Mason       028789       1450       No       No         Ligon, Wyatt       030856       1588       No       No         Lindblade, Gabrielle       040345       1354       No       No         Lindblade, Naomi       040348       1385       No       No         Loop, Josiah       051088       1677       No       No         Luna, Manuel       059945       1531       No       No         Mader, Rilyn       032022       1508       No       No         Malone, Dylan       044943       1450       No       No         Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Ligon, Mason       028789       1450 No       No         Ligon, Wyatt       030856       1588 No       No         Lindblade, Gabrielle       040345       1354 No       No         Lindblade, Naomi       040348       1385 No       No         Loop, Josiah       051088       1677 No       No         Luna, Manuel       059945       1531 No       No         Mader, Rilyn       032022       1508 No       No         Malone, Dylan       044943       1450 No       No         Martinez Duran, Ariadne       040744       1400 No       No         Medrano, Emilia       046213       1400 No       No         Meza Meza, Luz       049170       1468 No       No         Miller, Ayla       053051       1262 No       No         Miller, Lexi       055880       1262 No       No         Mogle, Jackson       032432       1555 No       No					
Ligon, Wyatt       030856       1588       No       No         Lindblade, Gabrielle       040345       1354       No       No         Lindblade, Naomi       040348       1385       No       No         Loop, Josiah       051088       1677       No       No         Luna, Manuel       059945       1531       No       No         Mader, Rilyn       032022       1508       No       No         Malone, Dylan       044943       1450       No       No         Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Lindblade, Gabrielle       040345       1354       No       No         Lindblade, Naomi       040348       1385       No       No         Loop, Josiah       051088       1677       No       No         Luna, Manuel       059945       1531       No       No         Mader, Rilyn       032022       1508       No       No         Malone, Dylan       044943       1450       No       No         Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Lindblade, Naomi       040348       1385       No       No         Loop, Josiah       051088       1677       No       No         Luna, Manuel       059945       1531       No       No         Mader, Rilyn       032022       1508       No       No         Malone, Dylan       044943       1450       No       No         Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Loop, Josiah       051088       1677       No       No         Luna, Manuel       059945       1531       No       No         Mader, Rilyn       032022       1508       No       No         Malone, Dylan       044943       1450       No       No         Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No		_			
Luna, Manuel       059945       1531       No       No         Mader, Rilyn       032022       1508       No       No         Malone, Dylan       044943       1450       No       No         Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Mader, Rilyn       032022       1508       No       No         Malone, Dylan       044943       1450       No       No         Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Malone, Dylan       044943       1450       No       No         Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Martinez Duran, Ariadne       040744       1400       No       No         Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No	· · · · · · · · · · · · · · · · · · ·	_			
Medrano, Emilia       046213       1400       No       No         Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Meza Meza, Luz       049170       1468       No       No         Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No					
Miller, Ayla       053051       1262       No       No         Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No	Medrano, Emilia	_			No
Miller, Lexi       055880       1262       No       No         Mogle, Jackson       032432       1555       No       No	Meza Meza, Luz				No
Mogle, Jackson         032432         1555         No         No	Miller, Ayla	053051	1262	No	No
	Miller, Lexi	055880	1262	No	No
Moon, Skylar 053705 1369 No No	Mogle, Jackson	032432	1555	No	No
	Moon, Skylar	053705	1369	No	No

Mayniban Masan	030648	1555	Ne	No
Moynihan, Mason	050932			
Murray, Mya		1450		No
Navarro Martinez, Victoria	031771	1468	NO	No
Nieves Aguirre, Allan	060618	-	-	-
Norris, Sa'Nealya	062531	1487		No
Oliva-Romero, Josselyn	028614	1416		No
Oliveira, Samuel	030288	1626		No
Palacios Lira, Anthony	033049	1588		No
Paulson, Brooklynn	028249	1309		No
Perez, Layla	051664	1354		No
Peters, Xavier	044572	1555	No	No
Phillips, Michael	028624	1761	No	No
Pohl, Hazel	028846	1468	No	No
Pottinger, Jaxson	043611	1309	No	No
Prestwood, Jonah	040260	1508	No	No
Rafferty, Izabella	033655	1588	No	No
Reinemeyer, Russ	050339	1677	No	No
Rivera, Ezabella	061475	1369	No	No
Roan, Gala	044681	1189	No	No
Romero, Jayden	048700	1294	No	No
Saldana, Hannah	033647	1626	No	No
Salinas, Azariah	049165	1354	No	No
San Angelo, Alyson	051785	1294	No	No
Scarborough, Callyn	031063	1508	No	No
Searles, Ethan	027894	1450	No	No
Shao, Maggie	029021	1626	No	No
Shelton, William	031660	1588		No
Siebert, Sophia	031701	1531		No
Silva, Carlos	031240	1416		No
Sims, Cora	029075	1450		No
Sims, Izabella	029143	1245		No
Singh, Sahib	059635	1262		No
Spiegelhauer, Alexander	028947	1626		No
Stimmel, Briley	028644	1677		No
Sultz, Abigail	051171	1588		No
Swigert, Addyson	028769	1588		No
Taylor, James	032726	1143		No
Teeter, Dean	045048	1468		No
Thomas, Jaye	030640	1626		No
Tian, Annabelle	060721	1416		No
Turner, Emma	031321	1324		No
	031321	1324		No
Ugalde, Leon				
Umar, Jannah	046653	1555		No
Vajdak, April	031467	1761		No
Valladarez, Mikael	043533	1369		No
Wade, Isabella	031036	1262		No
Walker, Kenlyn	030642	1385	INO	No

Warren, Scarlett	028889	1262	No	No
Watson, Grayson	028882	1354	No	No
Watters, Ellen	059896	1761	No	No
Watters, Phineas	059718	1262	No	No
Whinery, Sylas	031482	1487	No	No
White, Karson	031545	1450	No	No
Whitfield-Cargile, Amelia	028782	1487	No	No
Williamson, Luke	032074	1369	No	No
Wilson, Evelynn	028874	1278	No	No
Young, Anson	051356	1626	No	No
Yu, Emma	055334	1761	No	No
Zapata Hernandez, Eliam	057165	1626	No	No
Zimmerman, Elise	028868	1626	No	No

liminary			May 2022 STAAR Spanish Grade 3 Reading EO				
Approaches Meets Masters			Scale Score	le Score District Defined Field A District Defin			
Yes	No	No	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	Yes	No	-	-	-		
Yes	No	No	-	-	-		
Yes	No	No	-	-	-		
Yes	Yes	No	-	-	-		
Yes	No	No	-	-	-		
Yes	Yes	Yes	-	-	-		
No	No	No	-	-	-		
No	No	No	-	-	-		
Yes	Yes	No	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	Yes	Yes	-	-	-		
No	No	No	-	-	-		
Yes	Yes	No	-	-	-		
No	No	No	-	-	-		
No	No	No	-	-	-		
Yes	No	No	-	-	-		
Yes	Yes	Yes	_	_	_		
Yes	Yes	Yes	_	_	-		
Yes	Yes	Yes	_	_	-		
Yes	Yes	Yes	_	_	_		
Yes	Yes	Yes	_	_	_		
Yes	Yes	Yes	_	_	_		
Yes	Yes	Yes	_	_	_		
No	No	No	_	_	_		
Yes	Yes	Yes	_	<u>-</u>	-  -		
No	No	No	_	_	_		
	Yes		-	-	-		
Yes	Yes	No	-	-	-		
Yes		No	-	-	-		
No	No	No	-	-	-		
Yes	Yes	No	-	-	-		
Yes	No	No	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	No	No	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	No	No	-	-	-		
No	No	No	-	-	-		
Yes	Yes	No	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	No	No	-	-	-		

		1			
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	_
Yes	Yes	Yes	-	_	_
No	No	No	_	_	_
No	No	No	-	  -	  -
Yes	Yes	Yes	-	_	_
	Yes	Yes	-	_	_
Yes				-	- 
No	No	No	-	-	-  -
No	No	No	-	<del>-</del>	<u> -</u>
No	No	No	-	-  -	-  -
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-

Vaa	Vaa	Vac			
	Yes	Yes	-	<del>-</del>	<del>-</del>
	No	No	-	-  -	-  -
Yes	Yes	No	-	-	-
-	-	-	1160	No	No
	Yes	No	-	-	-
	No	No	-	-	-
	Yes	Yes	-	-	-
	Yes	Yes	-	-	-
No	No	No	-	-	-
	No	No	-	-	-
	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
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Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-

No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-

Preliminary			May 2022 STAAR Grade 3 Mathematics EOC				
Approaches	Meets	Masters	Scale Score	District Defined Field A	District Defined Field B		
	-	-	1369	No	No		
	-	-	1619	No	No		
	-	-	1421	No	No		
	-	-	1403	No	No		
	-	-	1194	No	No		
	-	-	1663	No	No		
	-	-	1360	No	No		
	-	-	1619	No	No		
	-	-	1145	No	No		
	-	-	1271	No	No		
	-	-	1369	No	No		
	-	-	1663	No	No		
	-	-	1386	No	No		
	-	-	813	No	No		
	-	-	1619	No	No		
	-	-	1386	No	No		
	-	-	1253	No	No		
	-	-	1486	No	No		
	-	-	1552	No	No		
	-	-	1596	No	No		
	-	-	1421	No	No		
	-	-	1501	No	No		
	-	-	1525	No	No		
	-	-	1619	No	No		
	-	-	1421	No	No		
	-	-	1215	No	No		
	-	-	1811	No	No		
	-	-	1215		No		
	-	-	1421	No	No		
	-	-	1552	No	No		
	-	-	1253		No		
	-	-	1386		No		
	-	-	1360		No		
	-	-	1721		No		
	-	-	1403		No		
	-	-	1386		No		
	-	-	1439		No		
	-	-	1360		No		
	-	-	1171		No		
	-	-	1619		No		
	-	-	1486		No		
	-	-	1421		No		
		_	1337		No		

-	-	-	1552	No	No
-	-	-	1386	No	No
-	-	-	1811	No	No
-	-	-	1360		No
_	-	-	1360		No
-	_	_	1458		No
_	_	_	1525		No
	-	-	1369		No
-	-	-			
-	-	-	1439		No
-	-	-	1439		No
-	-	-	1501		No
-	-	-	1596		No
-	-	-	1253		No
-	-	-	1194		No
-	-	-	1721		No
-	-	-	1525		No
-	-	-	1235	No	No
-	-	-	1215		No
-	-	-	1253	No	No
-	-	-	1486	No	No
-	-	-	1596	No	No
-	-	-	1501	No	No
-	-	-	1486	No	No
-	-	-	1304	No	No
-	-	-	1619	No	No
-	-	-	1596		No
_	-	-	1337		No
_	-	-	1386		No
-	_	_	1321		No
-	_	_	1525		No
_	_	_	1421		No
	-	_	1337		No
_	-	-			
-	-	-	1337		No.
-	-	-	1596		No.
-	-	-	1235		No
-	-	-	1171		No
-	-	-	1552		No
-	-	-	1337		No
-	-	-	1525		No
-	-	-	1369		No
-	-	-	1369		No
-	-	-	1525		No
-	-	-	1321	No	No
-	-	-	1271	No	No
-	-	-	1360	No	No
-	-	-	1360	No	No
-	-	-	1271	No	No

	1	1	4724		
-	-	-	1721		No
-	-	-	1288		No
-	-	-	1360	No	No
No	No	No	-	-	-
-	-	-	1386		No
-	-	-	1337		No
-	-	-	1486		No
-	-	-	1663		No
-	-	-	1337		No
-	-	-	1288		No
-	-	-	1596		No
-	-	-	1663		No
-	-	-	1403		No
-	-	-	1235		No
-	-	-	1369		No
-	-	-	1458		No No
-	-	-	1619		No
-	-	-	1321		No
-	-	-	1115		No
-	-	-	1215		No
-	-	-	1486		No
-	-	-	1337		No
-	-	-	1253		No No
-	-	-	1458		No
-	-	-	1271		No
-	-	-	1596		No
-	-	-	1421		No No
-	-	-	1403		No
-	-	-	1439		No
-	-	-	1369		No
-	-	-	1253 1360		No No
-	-	-			
-	-	-	1596 1386		No No
_	_	_	1439		No
_	_	_	1501		No
_	_	_	1171		No
_	_	_	1439		No
_	_	_	1271		No
_	_	_	1235		No
_	_	_	1288		No
_	_	_	1360		No
-	-	-	1439		No
_	-	-	1552		No
-	-	-	1386		No
-	-	-	1304		No
_	-	-	1386		No
	<u> </u>	<u>1</u>	1300	110	140

-	-	_	1271	No	No
-	-	_	1421		No
_	-	_	1619		No
_	_	_	1215		No
_	-	_	1360		No
_	_	-	1386		No
_	-	_	1439		No
_	_	-	1421		No
_	-	_	1386		No
_	-	-	1458		No
_	-	-	1952		No
-	-	-	1403		No
-	-	-	1439		No

Preliminary			May 2022 STAAR Spanish Grade 3 Mathematics				
Approaches Meets Masters			Scale Score	District Defined Field A	District Defined Field B		
⁄es	No	No	-	-	-		
⁄es	Yes	Yes	-	-	-		
⁄es	No	No	-	-	-		
Yes	No	No	-	-	-		
No	No	No	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	No	No	-	-	-		
Yes	Yes	Yes	-	-	-		
No	No	No	-	-	-		
No	No	No	-	-	-		
Yes	No	No	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	No	No	-	-	-		
Vo	No	No	-	-	-		
Yes	Yes	Yes	-	-	-		
Yes	No	No	-	-	-		
Vo	No	No	-	-	-		
⁄es	Yes	No	-	-	-		
⁄es	Yes	No	-	-	-		
<b>Yes</b>	Yes	Yes	-	-	-		
Yes	No	No	-	-	-		
Yes	Yes	No	-	-	-		
Yes	Yes	No	-	-	-		
<b>Yes</b>	Yes	Yes	-	-	-		
Yes	No	No	-	-	-		
No	No	No	-	-	-		
res es	Yes	Yes	-	-	-		
Vo	No	No	-	-	-		
⁄es	No	No	-	-	-		
⁄es	Yes	No	-	-	-		
No	No	No	-	-	-		
⁄es	No	No	-	-	-		
Yes	No	No	-	-	-		
⁄es	Yes	Yes	-	-	-		
/es	No	No	-	-	-		
⁄es	No	No	-	-	-		
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	Total Students	Scale Score
ILTexas East Ft. Worth Elem	120	1378
Asian	5	1321
Two or More Races	5	1406
White	4	1412
Black/African American	61	1367
Hispanic	45	1392
ILTexas Lancaster Elem	126	1349
Two or More Races	2	1398
White	1	1227
Black/African American	65	1334
Hispanic	58	1366
ILTexas Orem Elem	148	1349
Asian	1	1116
Hispanic	59	1335
Black/African American	80	1358
Two or More Races	6	1324
White	2	1616
ILTexas North Richland Hills Elem	141	1362
Black/African American	25	1292
Hispanic	85	1352
Two or More Races	6	1466
White	20	1453
Asian	5	1389
ILTexas Arlington Elem	128	1370
White	5	1306
Two or More Races	9	1345
Hispanic	69	1364
Black/African American	44	1388
Asian	1	1555
ILTexas Windmill Lakes Elem	144	1377
Asian	2	1474
Black/African American	33	1359
Hispanic	105	1375
Two or More Races	2	1531
White	2	1521
ILTexas Grand Prairie Elem	149	1389
Two or More Races	5	1393
White	7	1485
Hispanic	79	1381
Black/African American	48	1383
Asian	10	1415
ILTexas Saginaw Elem	149	1401
American Indian/Alaskan Native	2	1329

Hispanic   Sai   1386	11(	0.1	4205
Black/African American         29         1331           Two or More Races         11         1443           Asian         5         1441           ILTexas Garland Elem         121         1413           Hispanic         73         1386           Black/African American         17         1386           White         13         1441           Two or More Races         7         1477           Asian         11         1595           ILTexas Katy Elem         150         1462           American Indian/Alaskan Native         1         1531           Black/African American         41         1444           Hispanic         85         1456           Two or More Races         3         1521           White         9         1486           Asian         11         1525           ILTexas College Station Elem         149         1471           American Indian/Alaskan Native         1         1262           Two or More Races         4         1461           Hispanic         41         1478           White         78         1459           Black/African American         16	Hispanic	81	1385
Two or More Races       11       1443         Asian       5       1441         ILTexas Garland Elem       121       1413         Hispanic       73       1380         Black/African American       17       1386         White       13       1441         Two or More Races       7       1477         Asian       11       1595         ILTexas Katy Elem       150       1462         American Indian/Alaskan Native       1       1531         Black/African American       41       1444         Hispanic       85       1456         Asian       11       1525         ILTexas College Station Elem       149       1471         American Indian/Alaskan Native       1       1262         Two or More Races       4       1461         Hispanic       41       1478         White       78       1452         Black/African American       16       1480         Asian       9       1546         ILTexas Keller Elem       150       1507         Hispanic       46       1468         Black/African American       37       1485			
Asian			
ILTexas Garland Elem			
Hispanic       73       1380         Black/African American       17       1386         White       13       1441         Two or More Races       7       1477         Asian       11       1595         ILTexas Katy Elem       150       1462         American Indian/Alaskan Native       1       1531         Black/African American       41       1444         Hispanic       85       1456         Two or More Races       3       1521         White       9       1486         Asian       11       1525         ILTexas College Station Elem       149       1471         American Indian/Alaskan Native       1       1262         Two or More Races       4       1461         Hispanic       41       1478         White       78       1459         Black/African American       16       1480         Asian       9       1546         ILTexas Keller Elem       150       1507         Hispanic       46       1468         Black/African American       37       1485         White       39       1549         Asian			
Black/African American       17       1386         White       13       1441         Two or More Races       7       1477         Asian       11       1595         ILTexas Katy Elem       150       1462         American Indian/Alaskan Native       1       1531         Black/African American       41       1444         Hispanic       85       1456         Two or More Races       3       1521         White       9       1486         Asian       11       1525         ILTexas College Station Elem       149       1471         American Indian/Alaskan Native       1       1262         Two or More Races       4       1461         Hispanic       41       1478         White       78       1459         Black/African American       16       1480         Asian       9       1546         ILTexas Keller Elem       150       1507         Hispanic       46       1468         Black/African American       37       1485         White       39       1549         Asian       26       1542         Two or More R			
White       13       1441         Two or More Races       7       1477         Asian       11       1595         ILTexas Katy Elem       150       1462         American Indian/Alaskan Native       1       1531         Black/African American       41       1444         Hispanic       85       1456         Two or More Races       3       1521         White       9       1486         Asian       11       1525         ILTexas College Station Elem       149       1471         American Indian/Alaskan Native       1       1262         Two or More Races       4       1461         Hispanic       41       1478         White       78       1459         Black/African American       16       1480         Asian       9       1546         ILTexas Keller Elem       150       1507         Hispanic       46       1468         Black/African American       37       1485         White       39       1549         Asian       26       1542         Two or More Races       2       1498         ILTexas Westpark El	·		
Two or More Races       7       1477         Asian       11       1595         ILTexas Katy Elem       150       1462         American Indian/Alaskan Native       1       1531         Black/African American       41       1444         Hispanic       85       1456         Two or More Races       3       1521         White       9       1486         Asian       11       1525         ILTexas College Station Elem       149       1471         American Indian/Alaskan Native       1       1262         Two or More Races       4       1461         Hispanic       41       1478         White       78       1459         Black/African American       16       1480         Asian       9       1546         ILTexas Keller Elem       150       1507         Hispanic       46       1468         Black/African American       37       1485         White       39       1549         Asian       26       1542         Two or More Races       2       1498         ILTexas Westpark Elem       140       1484         Hi			
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ILTexas Katy Elem	Two or More Races	7	1477
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Two or More Races       3       1521         White       9       1486         Asian       11       1525         ILTexas College Station Elem       149       1471         American Indian/Alaskan Native       1       1262         Two or More Races       4       1461         Hispanic       41       1478         White       78       1459         Black/African American       16       1480         Asian       9       1546         ILTexas Keller Elem       150       1507         Hispanic       46       1468         Black/African American       37       1485         White       39       1549         Asian       26       1542         Two or More Races       2       1498         ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	Black/African American	41	1444
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Asian       9       1546         ILTexas Keller Elem       150       1507         Hispanic       46       1468         Black/African American       37       1485         White       39       1549         Asian       26       1542         Two or More Races       2       1498         ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	Thepanie	41	1478
ILTexas Keller Elem       150         Hispanic       46         Black/African American       37         White       39         Asian       26         Two or More Races       2         ILTexas Westpark Elem       140         Hispanic       55         Black/African American       78         Asian       3         1658			
Hispanic       46       1468         Black/African American       37       1485         White       39       1549         Asian       26       1542         Two or More Races       2       1498         ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	White	78	1459
Black/African American       37       1485         White       39       1549         Asian       26       1542         Two or More Races       2       1498         ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	White Black/African American	78 16	1459 1480
White       39       1549         Asian       26       1542         Two or More Races       2       1498         ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	White Black/African American Asian	78 16 9	1459 1480 1546
Asian       26       1542         Two or More Races       2       1498         ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	White Black/African American Asian ILTexas Keller Elem	78 16 9 150	1459 1480 1546 1507
Two or More Races       2       1498         ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	White Black/African American Asian  ILTexas Keller Elem Hispanic	78 16 9 150 46	1459 1480 1546 1507 1468
ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	White Black/African American Asian ILTexas Keller Elem Hispanic Black/African American	78 16 9 150 46 37	1459 1480 1546 1507 1468 1485
ILTexas Westpark Elem       140       1484         Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	White Black/African American Asian  ILTexas Keller Elem Hispanic Black/African American White	78 16 9 150 46 37 39	1459 1480 1546 1507 1468 1485 1549
Hispanic       55       1435         Black/African American       78       1505         Asian       3       1658	White Black/African American Asian  ILTexas Keller Elem Hispanic Black/African American White Asian	78 16 9 150 46 37 39 26	1459 1480 1546 1507 1468 1485 1549 1542
Black/African American781505Asian31658	White Black/African American Asian  ILTexas Keller Elem Hispanic Black/African American White Asian Two or More Races	78 16 9 150 46 37 39 26	1459 1480 1546 1507 1468 1485 1549 1542 1498
Asian 3 1658	White Black/African American Asian  ILTexas Keller Elem Hispanic Black/African American White Asian Two or More Races ILTexas Westpark Elem	78 16 9 150 46 37 39 26 2	1459 1480 1546 1507 1468 1485 1549 1542 1498 1484
	White Black/African American Asian  ILTexas Keller Elem Hispanic Black/African American White Asian Two or More Races ILTexas Westpark Elem Hispanic	78 16 9 150 46 37 39 26 2 140	1459 1480 1546 1507 1468 1485 1549 1542 1498 1484 1435
	White Black/African American Asian  ILTexas Keller Elem Hispanic Black/African American White Asian Two or More Races ILTexas Westpark Elem Hispanic Black/African American	78 16 9 150 46 37 39 26 2 140 55	1459 1480 1546 1507 1468 1485 1549 1542 1498 1484 1435 1505

May 2022 STAAR Grade 3 Reading EOC Preliminary					
District Defined Field A	District Defined Field B	Approaches	Meets	Masters	Total Students
		62.50%	20.83%	9.17%	5
		60%	0%	0%	-
		80%	20%	0%	-
		100%	0%	0%	-
		55.74%	22.95%	6.56%	1
		66.67%	22.22%	15.56%	4
		50%	23.81%	11.90%	1
		50%	50%	0%	-
		0%	0%	0%	-
		41.54%	18.46%	9.23%	-
		60.34%	29.31%	15.52%	1
		54.05%	26.35%	11.49%	-
		0%	0%	0%	-
		49.15%	25.42%	6.78%	-
		56.25%	26.25%	12.50%	-
		66.67%	16.67%	16.67%	-
		100%	100%	100%	-
		51.06%	26.95%	12.77%	2
		32%	4%	4%	-
		47.06%	25.88%	9.41%	2
		100%	33.33%	16.67%	
		75%	50%	30%	-
		60%	60%	40%	-
		55.47%	26.56%	13.28%	-
		60%	20%	0%	
		33.33%	22.22%	11.11%	-
		52.17%	27.54%	11.59%	
		63.64%	25%	15.91%	
		100%	100%	100%	
		54.86%	31.94%	13.89%	3
		100%	50%	0%	
		42.42%	24.24%	12.12%	1
		56.19%	32.38%	13.33%	2
		100%	50%	50%	
		100%	100%	50%	
		60.40%	30.87%	16.78%	2
		80%	20%	0%	
		100%	42.86%	14.29%	
		59.49%	26.58%	16.46%	2
		52.08%	35.42%	16.67%	
		70%	40%	30%	
		64.43%	36.91%	16.78%	
		50%	50%	0%	
		50%	50%	0%	-

56.79%       33.33%       11.11%         76.19%       28.57%       14.29%         79.31%       48.28%       24.14%         63.64%       36.36%       60%         60%       60%       40%         71.90%       40.50%       17.36%       30         69.86%       32.88%       8.22%       27         58.82%       29.41%       11.76%       1         69.23%       53.85%       30.77%       2         35.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       0%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         100%       0%       0%       -         100%       50%       25%       -         100%       50%       25%       -         100% <td< th=""><th></th><th></th><th></th><th></th></td<>				
79.31%       48.28%       24.14%       -         63.64%       36.36%       36.36%       -         60%       60%       40%       -         71.90%       40.50%       17.36%       30         69.86%       32.88%       8.22%       27         58.82%       29.41%       11.76%       1         69.23%       53.85%       30.77%       2         85.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         83.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         100%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.66%       34.62%       -         83.89% <td< th=""><th>56.79%</th><th>33.33%</th><th>11.11%</th><th>-</th></td<>	56.79%	33.33%	11.11%	-
63.64%       36.36%       -         60%       60%       40%       -         71.90%       40.50%       17.36%       30         69.86%       32.88%       8.22%       27         58.82%       29.41%       11.76%       1         69.23%       53.85%       30.77%       2         85.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         100%       0%       0%       -         100%       0%       0%       -         100%       50.32%       36.24%       1         100%       50%       25%       -         100%       50%       25%       -         100%       50%       25%       - <td>76.19%</td> <td>28.57%</td> <td>14.29%</td> <td>-</td>	76.19%	28.57%	14.29%	-
60%       60%       40%       -         71.90%       40.50%       17.36%       30         69.86%       32.88%       8.22%       27         58.82%       29.41%       11.76%       1         69.23%       53.85%       30.77%       2         85.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         100%       0%       0%       -         100%       50%       25%       -         100%       50%       25%       -         100%       50%       25%       -         100%       50%       25%       -         100%       50%       25%       -         100%       50%       25%	79.31%	48.28%	24.14%	-
71.90%       40.50%       17.36%       30         69.86%       32.88%       8.22%       27         58.82%       29.41%       11.76%       1         69.23%       53.85%       30.77%       2         85.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         100%       100%       33.33%       -         100%       100%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%	63.64%	36.36%	36.36%	-
69.86%       32.88%       8.22%       27         58.82%       29.41%       11.76%       1         69.23%       53.85%       30.77%       2         85.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         88.89%       55.56%       55.56%       -         88.89%	60%	60%	40%	-
58.82%       29.41%       11.76%       1         69.23%       53.85%       30.77%       2         85.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       5	71.90%	40.50%	17.36%	30
69.23%       53.85%       30.77%       2         85.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	69.86%	32.88%	8.22%	27
85.71%       57.14%       42.86%       -         100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         100%       100%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         33.78%       67.57%       35.14%       -	58.82%	29.41%	11.76%	1
100%       81.82%       54.55%       -         82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	69.23%	53.85%	30.77%	2
82%       56%       27.33%       5         100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	85.71%	57.14%	42.86%	-
100%       100%       0%       -         78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	100%	81.82%	54.55%	-
78.05%       51.22%       24.39%       -         81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	82%	56%	27.33%	5
81.18%       51.76%       25.88%       5         100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	100%	100%	0%	-
100%       100%       33.33%       -         88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	78.05%	51.22%	24.39%	-
88.89%       55.56%       33.33%       -         90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	81.18%	51.76%	25.88%	5
90.91%       90.91%       45.45%       -         78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	100%	100%	33.33%	-
78.52%       53.02%       36.24%       1         0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	88.89%	55.56%	33.33%	-
0%       0%       0%       -         100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	90.91%	90.91%	45.45%	-
100%       50%       25%       -         85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	78.52%	53.02%	36.24%	1
85.37%       43.90%       34.15%       1         73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	0%	0%	0%	-
73.08%       57.69%       34.62%       -         81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	100%	50%	25%	-
81.25%       56.25%       43.75%       -         88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	85.37%	43.90%	34.15%	1
88.89%       55.56%       55.56%       -         84.67%       65.33%       40.67%       -         76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	73.08%	57.69%	34.62%	-
84.67%     65.33%     40.67%     -       76.09%     56.52%     32.61%     -       83.78%     67.57%     35.14%     -	81.25%	56.25%	43.75%	-
76.09%       56.52%       32.61%       -         83.78%       67.57%       35.14%       -	88.89%	55.56%	55.56%	-
83.78%   67.57%   35.14%	84.67%	65.33%	40.67%	-
	76.09%	56.52%	32.61%	-
92.31% 74.36% 48.72% -	83.78%	67.57%	35.14%	-
	92.31%	74.36%	48.72%	-
88.46% 65.38% 50% -				-
100% 50% -	100%	50%	50%	-
77.86% 61.43% 41.43% 2 67.27% 56.36% 30.91% 2				2
	83.33%	61.54%		-
83.33% 61.54% 43.59% -	100%	100%		-
	100%	100%	100%	

## May 2022 STAAR Spanish Grade 3 Reading EOC Preliminary

Scale Score	District Defined Field A	District Defined Field B	Approaches	Meets	Masters
1268			40%	20%	20%
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
1411			100%	0%	0%
1233			25%	25%	25%
1224			0%	0%	0%
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
1224			0%	0%	0%
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
1194			0%	0%	0%
-	-	-	-	-	-
1194			0%	0%	0%
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
1472			100%	100%	0%
-	-	-	-	-	-
1444			100%	100%	0%
1486			100%	100%	0%
-	-	-	-	-	-
-	-	-	-	-	-
1354			100%	0%	0%
-	-	-	-	-	-
-	-	-	-	-	-
1354			100%	0%	0%
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-		-	-	-	

-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
1240			23.33%	13.33%	6.67%
1241			22.22%	11.11%	7.41%
1137			0%	0%	0%
1291			50%	50%	0%
-	-	-	-	-	-
-	-	-	-	-	-
1320			60%	20%	0%
-	-	-	-	-	-
-	-	-	-	-	-
1320			60%	20%	0%
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
1160			0%	0%	0%
-	-	-	-	•	•
-	-	-	-	•	•
1160			0%	0%	0%
-	-	-	-	-	•
-	-	-	-	•	•
1	-	-	-	1	•
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
	-	-	-	-	-
1402			50%	50%	50%
1402			50%	50%	
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-

		May 2022 STAAR Grade 3	Mathematics EOC Prelimina	ary
Total Students	Scale Score	District Defined Field A	District Defined Field B	Approaches
121	1348			43.80%
5	1276			20%
5	1351			40%
4	1379			75%
61	1334			34.43%
46	1372			56.52%
126	1291			24.60%
2	1253			0%
1	1145			0%
65	1274			15.38%
58	1313			36.21%
148	1334			42.57%
1	1115			0%
59	1340			49.15%
80	1323			33.75%
6	1391			83.33%
2	1561			100%
141	1330			36.88%
25	1269			20%
85	1322			30.59%
6	1442			66.67%
20	1396			70%
5	1390			60%
128	1312			30.47%
5	1378			60%
9	1334			33.33%
69	1309			27.54%
44	1308			31.82%
1	1253			0%
144	1355			43.06%
33	1456 1325			100%
105	1360			33.33% 44.76%
2	1445			50%
2	1398			50%
150	1398			43.33%
5	1348			43.33%
7	1429			71.43%
80	1326			36.25%
48	1352			43.75%
10	1448			80%
149	1367			54.36%
2	1311			50%
	1311			30/0

21       1384       57         29       1381       62         11       1395       54         5       1375       54         125       1348       46         77       1310       36         17       1357       52         13       1387       61         7       1383       57         11       1534       81         150       1399       64         1       1421       41         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       56         149       1416       69         1       1271       63         4       1391       64         41       1410       63         78       1415       74         46       1427       63         39       1474       79         26       1507       96         2       1478       64         42       1478       65			
29       1381       62         11       1395       54         5       1375       36         125       1348       46         77       1310       36         17       1357       52         13       1387       61         7       1383       57         11       1534       81         150       1399       64         1       1421       41         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       149         149       1416       69         1       1271       69         4       1391       64         41       1410       63         78       1415       74         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       142         142       1408       59	81	1354	51.85%
11       1395       54         5       1375       46         77       1310       36         17       1357       52         13       1387       61         7       1383       57         11       1534       81         150       1399       64         1       1421       14         41       1360       53         85       1389       66         3       1452       66         9       1461       66         11       1555       149         149       1416       69         1       1271       141         4       1391       41         41       1410       63         78       1415       74         150       1464       77         150       1464       77         46       1427       63         39       1474       78         26       1507       96         2       1478       142         140       1408       59         56       1382       51 <td>21</td> <td>1384</td> <td>57.14%</td>	21	1384	57.14%
5       1375         125       1348         77       1310         17       1357         13       1387         7       1383         150       1399         41       1421         41       1360         85       1389         3       1452         9       1461         11       1555         149       1416         69       1         11       1271         4       1391         41       1410         63       78         1415       74         150       1464         77       73         150       1464         77       73         1466       77         37       1466         39       1474         26       1507         26       1507         2       1478         142       1408         56       1382	29	1381	62.07%
125       1348       46         77       1310       36         17       1357       52         13       1387       61         7       1383       57         11       1534       81         150       1399       64         1       1421       41         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       66         149       1416       69         1       1271       4         4       1391       44         41       1410       63         78       1415       74         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	11	1395	54.55%
77       1310       36         17       1357       52         13       1387       61         7       1383       57         11       1534       81         150       1399       64         1       1421       1         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       66         149       1416       69         1       1271       63         4       1391       63         41       1410       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478         142       1408       59         56       1382       51	5	1375	40%
17       1357       52         13       1387       61         7       1383       57         11       1534       81         150       1399       64         1       1421       64         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       66         149       1416       69         1       1271       63         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       79         142       1408       59         56       1382       51	125	1348	46.40%
13       1387       61         7       1383       57         11       1534       81         150       1399       64         1       1421       64         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       69         149       1416       69         1       1271       63         41       1410       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	77	1310	36.36%
7       1383       57         11       1534       81         150       1399       64         1       1421       1421         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       149         149       1416       69         1       1271       141         4       1391       141         41       1410       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       142         142       1408       59         56       1382       51	17	1357	52.94%
11       1534       81         150       1399       64         1       1421       64         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       66         149       1416       69         1       1271       63         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	13	1387	61.54%
150       1399       64         1       1421       64         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       66         149       1416       69         1       1271       69         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	7	1383	57.14%
1       1421         41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       66         149       1416       69         1       1271       63         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	11	1534	81.82%
41       1360       53         85       1389       64         3       1452       66         9       1461       66         11       1555       56         149       1416       69         1       1271       69         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	150	1399	64.67%
85       1389       64         3       1452       66         9       1461       66         11       1555       56         149       1416       69         1       1271       69         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	1	1421	100%
3       1452       666         9       1461       666         11       1555       66         149       1416       69         1       1271       69         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       96         142       1408       59         56       1382       51	41	1360	53.66%
9       1461       66         11       1555       69         149       1416       69         1       1271       69         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       96         142       1408       59         56       1382       51	85	1389	64.71%
11       1555         149       1416         1       1271         4       1391         41       1410         78       1415         16       1398         9       1509         77       150         46       1427         37       1466         39       1474         26       1507         2       1478         142       1408         56       1382	3	1452	66.67%
149       1416       69         1       1271       69         4       1391       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       96         142       1408       59         56       1382       51	9	1461	66.67%
1       1271         4       1391         41       1410         78       1415         16       1398         9       1509         77       150         46       1427         37       1466         39       1474         26       1507         2       1478         142       1408         56       1382	11	1555	100%
4       1391         41       1410         78       1415         16       1398         9       1509         150       1464         46       1427         37       1466         39       1474         26       1507         2       1478         142       1408         56       1382	149	1416	69.80%
41       1410       63         78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	1	1271	0%
78       1415       74         16       1398       56         9       1509       77         150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	4	1391	100%
16     1398     56       9     1509     77       150     1464     77       46     1427     63       37     1466     78       39     1474     79       26     1507     96       2     1478       142     1408     59       56     1382     51	41	1410	63.41%
9     1509       150     1464       46     1427       37     1466       39     1474       26     1507       2     1478       142     1408       56     1382       51	78	1415	74.36%
150       1464       77         46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       96         142       1408       59         56       1382       51	16	1398	56.25%
46       1427       63         37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	9	1509	77.78%
37       1466       78         39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	150	1464	77.33%
39       1474       79         26       1507       96         2       1478       59         142       1408       59         56       1382       51	46	1427	63.04%
26     1507     96       2     1478     59       142     1408     59       56     1382     51	37	1466	78.38%
2     1478       142     1408       56     1382	39	1474	79.49%
142     1408       56     1382       51	26	1507	96.15%
56 1382 51	2	1478	100%
	142	1408	59.86%
79 1413 62	56	1382	51.79%
	79	1413	62.03%
3 1644	3	1644	100%
4 1496	4	1496	100%

## May 2022 STAAR Spanish Grade 3 Mathematics EOC Prelin

Meets	Masters	Total Students	Scale Score	District Defined Field A	District Defined Field B
13.22%	4.13%	4	1348		
0%	0%	-	-	-	-
0%	0%	-	-	-	-
0%	0%	-	-	-	-
11.48%	4.92%	1	1386		
19.57%	4.35%	3	1335		
5.56%	0%	1	1194		
0%	0%	-	-	-	-
0%	0%	-	-	-	-
7.69%	0%	-	-	-	-
3.45%	0%	1	1194		
10.81%	4.05%	-	-	-	-
0%	0%	-	-	-	-
13.56%	3.39%	-	-	-	-
7.50%	3.75%	-	-	-	-
16.67%	0%	-	-	-	-
50%	50%	-	-	-	-
13.48%	3.55%	2	1158		
4%	0%	-	-	-	-
12.94%	1.18%	2	1158		
16.67%	16.67%	-	-	-	-
20%	15%	-	-	-	-
40%	0%	-	-	-	-
7.81%	4.69%	-	-	-	-
20%	20%	-	-	-	-
22.22%	11.11%	-	-	-	-
7.25%	4.35%	-	-	-	-
4.55%	2.27%	-	-	-	-
0%	0%	-	-	-	-
18.06%	6.25%	3	1392		
50%	0%	-	-	-	-
9.09%	6.06%	1	1369		
19.05%	6.67%	2	1404		
50%	0%	-	-	-	-
50%	0%	-	-	-	-
18.67%	5.33%	1	1304		
20%	20%	-	-	-	-
42.86%	14.29%	-	-	-	-
13.75%	5%	1	1304		
20.83%	2.08%	-	-	-	-
30%	10%	-	-	-	-
20.13%	5.37%	-	-	-	-
0%	0%	-	-	-	-

16.05%						
24.14%       6.90%       -       -       -       -         36.36%       27.27%       -       -       -       -         40%       0%       -       -       -       -         18.40%       8%       25       1316       -       -         7.79%       1.30%       22       1325       -       -         23.53%       5.88%       1       1253       -       -       -         30.77%       23.08%       2       1238       -	16.05%	1.23%	-	-	-	-
36.36% 27.27%	19.05%	9.52%	-	-	-	-
18.40%	24.14%	6.90%	-	-	-	-
18.40%       8%       25       1316         7.79%       1.30%       22       1325         30.77%       23.08%       2       1238         28.57%       0%       -       -         63.64%       45.45%       -       -         28.67%       8.67%       5       1282         0%       0%       -       -         17.07%       0%       -       -         25.88%       5.88%       5       1282         66.67%       33.33%       -       -         33.33%       22.22%       -       -         81.82%       45.45%       -       -         31.54%       17.45%       1       1271         0%       0%       -       -         34.15%       12.20%       1       1271         29.49%       17.95%       -       -         37.50%       25%       -       -         44.44%       33.33%       -       -         45.33%       25.33%       -       -         44.72%       28.21%       -       -         46.15%       30.77%       -       -	36.36%	27.27%	-	-	-	-
7.79%       1.30%       22       1325         23.53%       5.88%       1       1253         30.77%       23.08%       2       1238         28.57%       0%       -       -         63.64%       45.45%       -       -         28.67%       8.67%       5       1282         0%       0%       -       -         25.88%       5       1282       -         66.67%       33.33%       -       -       -         33.33%       22.22%       -       -       -         81.82%       45.45%       -       -       -       -         31.54%       17.45%       1       1271       1       1       1         0%       0%       -	40%	0%	-	-	-	-
23.53%       5.88%       1       1253         30.77%       23.08%       2       1238         28.57%       0%       -       -         63.64%       45.45%       -       -         28.67%       8.67%       5       1282         0%       0%       -       -         17.07%       0%       -       -         25.88%       5       1282       -         66.67%       33.33%       -       -       -         33.33%       22.22%       -       -       -         81.82%       45.45%       -       -       -         31.54%       17.45%       1       1271       1         0%       0%       -       -       -       -         34.15%       12.20%       1       1271       1       1         29.49%       17.95%       -       -       -       -         37.50%       25%       -       -       -       -         44.44%       33.33%       -       -       -       -         45.33%       25.33%       -       -       -       -         54.05%	18.40%	8%	25	1316		
30.77%       23.08%       2       1238         28.57%       0%       -       -         63.64%       45.45%       -       -         28.67%       8.67%       5       1282         0%       -       -       -         17.07%       0%       -       -         25.88%       5.88%       5       1282         66.67%       33.33%       -       -         33.33%       22.22%       -       -         81.82%       45.45%       -       -         31.54%       17.45%       1       1271         0%       0%       -       -         0%       0%       -       -         34.15%       12.20%       1       1271         29.49%       17.95%       -       -         37.50%       25%       -       -         44.44%       33.33%       -       -         45.33%       25.33%       -       -         44.72%       28.21%       -       -         48.72%       28.21%       -       -         46.15%       30.77%       -       -         5	7.79%	1.30%	22	1325		
28.57%       0%       -       -       -       -         63.64%       45.45%       -       -       -       -         28.67%       8.67%       5       1282       -       -         0%       0%       -       -       -       -       -         17.07%       0%       - <td< td=""><td>23.53%</td><td>5.88%</td><td>1</td><td>1253</td><td></td><td></td></td<>	23.53%	5.88%	1	1253		
63.64% 45.45%	30.77%	23.08%	2	1238		
28.67%       8.67%       5       1282         0%       0%       -       -       -         17.07%       0%       -       -       -         25.88%       5.88%       5       1282       -         66.67%       33.33%       -       -       -         33.33%       22.22%       -       -       -         81.82%       45.45%       -       -       -         31.54%       17.45%       1       1271       1         0%       0%       -       -       -       -         0%       0%       -       -       -       -       -         34.15%       12.20%       1       1271       1 <td< td=""><td>28.57%</td><td>0%</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	28.57%	0%	-	-	-	-
0%       0%       -	63.64%	45.45%	-	-	-	-
17.07%       0%       -       -       -       -       -         25.88%       5.88%       5       1282       -	28.67%	8.67%	5	1282		
25.88%       5       1282         66.67%       33.33%       -       -       -         33.33%       22.22%       -       -       -         81.82%       45.45%       -       -       -         31.54%       17.45%       1       1271       -         0%       0%       -       -       -       -         0%       0%       -       -       -       -         34.15%       12.20%       1       1271       -       -         29.49%       17.95%       -       -       -       -         37.50%       25%       -       -       -       -         44.44%       33.33%       -       -       -       -         45.33%       25.33%       -       -       -       -         54.05%       27.03%       -       -       -       -         48.72%       28.21%       -       -       -       -         46.15%       30.77%       -       -       -       -         50%       50%       -       -       -       -         33.10%       14.08%       1 <t< td=""><td>0%</td><td>0%</td><td>-</td><td>-</td><td>-</td><td>-</td></t<>	0%	0%	-	-	-	-
66.67%       33.33%       - <td< td=""><td>17.07%</td><td>0%</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	17.07%	0%	-	-	-	-
33.33%       22.22%       -       -       -       -         81.82%       45.45%       -       -       -       -         31.54%       17.45%       1       1271       -       -         0%       0%       -       -       -       -       -         0%       0%       - <t< td=""><td>25.88%</td><td>5.88%</td><td>5</td><td>1282</td><td></td><td></td></t<>	25.88%	5.88%	5	1282		
81.82%       45.45%       -       -       -       -       -         31.54%       17.45%       1       1271       -	66.67%	33.33%	-	-	-	-
31.54%       17.45%       1       1271       -	33.33%	22.22%	-	-	-	-
0%       0%       -	81.82%	45.45%	-	-	-	-
0%       0%       -						
34.15%       12.20%       1       1271         29.49%       17.95%       -       -         37.50%       25%       -       -       -         44.44%       33.33%       -       -       -       -         45.33%       25.33%       -       -       -       -         34.78%       17.39%       -       -       -       -         54.05%       27.03%       -       -       -       -         48.72%       28.21%       -       -       -       -         46.15%       30.77%       -       -       -       -         50%       50%       -       -       -       -         33.10%       14.08%       1       1215       -         25%       10.71%       1       1215       -         36.71%       13.92%       -       -       -       -         66.67%       66.67%       -       -       -       -         -       -       -       -       -         -       -       -       -       -         -       -       -       -       -	31.54%	17.45%	1	1271		
29.49%       17.95%       - <td< td=""><td></td><td></td><td>1 -</td><td>1271 -</td><td>-</td><td>-</td></td<>			1 -	1271 -	-	-
37.50%       25%       -       -       -         44.44%       33.33%       -       -       -         45.33%       25.33%       -       -       -         34.78%       17.39%       -       -       -         54.05%       27.03%       -       -       -         48.72%       28.21%       -       -       -         46.15%       30.77%       -       -       -         50%       50%       -       -       -       -         33.10%       14.08%       1       1215       -         25%       10.71%       1       1215       -         36.71%       13.92%       -       -       -       -         66.67%       -       -       -       -       -         -       -       -       -       -         -       -       -       -       -         -       -       -       -       -         -       -       -       -       -         -       -       -       -       -         -       -       -       -       -	0%	0%	1 -	1271 - -	-	-
44.44%       33.33%       - <td< td=""><td>0% 0%</td><td>0% 0%</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>	0% 0%	0% 0%	-	-	-	-
45.33%       25.33%       - <td< td=""><td>0% 0% 34.15%</td><td>0% 0% 12.20%</td><td>- - 1</td><td>-</td><td>-</td><td>-</td></td<>	0% 0% 34.15%	0% 0% 12.20%	- - 1	-	-	-
34.78%       17.39%       - <td< td=""><td>0% 0% 34.15% 29.49%</td><td>0% 0% 12.20% 17.95%</td><td>- - 1</td><td>-</td><td>- - -</td><td>-</td></td<>	0% 0% 34.15% 29.49%	0% 0% 12.20% 17.95%	- - 1	-	- - -	-
54.05%       27.03%       -       -       -       -         48.72%       28.21%       -       -       -       -         46.15%       30.77%       -       -       -       -         50%       50%       -       -       -       -         33.10%       14.08%       1       1215       -         25%       10.71%       1       1215       -         36.71%       13.92%       -       -       -       -         66.67%       66.67%       -       -       -       -	0% 0% 34.15% 29.49% 37.50%	0% 0% 12.20% 17.95% 25%	- - 1 -	-	- - -	- - -
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46.15%       30.77%       -       -       -       -         50%       50%       -       -       -       -         33.10%       14.08%       1       1215       -       -         25%       10.71%       1       1215       -       -       -         36.71%       13.92%       -       -       -       -       -       -         66.67%       66.67%       -       -       -       -       -       -	0% 0% 34.15% 29.49% 37.50% 44.44% 45.33%	0% 0% 12.20% 17.95% 25% 33.33% 25.33%	- - 1 - -	-	- - - - -	- - - - -
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33.10%       14.08%       1       1215         25%       10.71%       1       1215         36.71%       13.92%       -       -         66.67%       66.67%       -       -	0% 0% 34.15% 29.49% 37.50% 44.44% 45.33% 34.78% 54.05%	0% 0% 12.20% 17.95% 25% 33.33% 25.33% 17.39% 27.03% 28.21%	- 1 - 1 	-	- - - - - - -	- - - - - - -
25%       10.71%       1       1215       13.92%       -	0% 0% 34.15% 29.49% 37.50% 44.44% 45.33% 34.78% 54.05% 48.72%	0% 0% 12.20% 17.95% 25% 33.33% 25.33% 17.39% 27.03% 28.21%	- 1 - 1 	-	- - - - - - - -	- - - - - - - -
36.71%       13.92%       -       -       -       -         66.67%       66.67%       -       -       -       -	0% 0% 34.15% 29.49% 37.50% 44.44% 45.33% 34.78% 54.05% 48.72% 46.15%	0% 0% 12.20% 17.95% 25% 33.33% 25.33% 17.39% 27.03% 28.21% 30.77%	- 1 - 1 	-		
66.67%     -     -	0% 0% 34.15% 29.49% 37.50% 44.44% 45.33% 34.78% 54.05% 48.72% 46.15% 50%	0% 0% 12.20% 17.95% 25% 33.33% 25.33% 17.39% 27.03% 28.21% 30.77% 50%	- 1 - 1 	- 1271 		
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Approaches	Meets	Masters
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		May 2022 STAAR Grade 4 Reading EOC P		
Student Name	Local ID	Scale Score	District Defined Field A	District Defined Field B
Acker, Gavin	028005	1550	No	No
Al Btoush, Rayan	032737	1320	No	No
Arellano-Sanchez, Alexis	042587	1452	No	No
Arenas Perez, Barbara	062978	1380	No	No
Bare, Sariah	033008	1760	No	No
Bauder, Declan	061175	1760	No	No
Beltran, Eliana	062331	1531	No	No
Beltran-Santana, Damian	034817	1467	No	No
Benedetti, Victoria	028371	1760	No	No
Berquist, Marguerite	030277	1613	No	No
Brooks, Kason	042458	1452	No	No
Brooks, Titus	040847	1590	No	No
Brown, Hope	056782	1613	No	No
Bullard, Merle	046555	1366	No	No
Burgess, Zoey	032717	1569	No	No
Burns, Karcyn	042426	1569	No	No
Byerly, Weston	043899	1590	No	No
Caballero, Addison	031442	1760	No	No
Cabrera Silva, Gia	060705	1394	No	No
Carpenter, Michaela	031580	1613	No	No
Castillo, Jorianna	029079	1270	No	No
Caudillo Perez, Johan	061513	1409	No	No
Chahal, Kanwar Kirpal	053894	1531	No	No
Chilton, Owen	034750	1550	No	No
Coles, James	044593	1380	No	No
Condon, Elijah	061536	1452	No	No
Contreras, Eli	032903	1590	No	No
Coppinger, Sophie	042473	1514	No	No
Cruz, Izabella	053675	1671	No	No
Cubillos, Ella-Ayelene	059112	1760	No	No
Cuellar, Chloe	052215	1380	No	No
Cuellar, Jaylan	052183	1288		No
Curry, Athena	060338	1351	No	No
Curtiss, Mickayla	032215	1531		No
Daniels, Jordyn	045546	1709		No
Davis, Elijah	034863	1336		No
Davis, G'Mauri	042470	1514		No
Davis, Jackson	041341	1452		No
Dobrovolny, Shelby	041265	1590		No
Dolliver, Reagan	031497	1482		No
Dubois, Eli	031538	1590		No
Duke, Kalob	053553	1590		No
Dunn Jeffery, Ken'Adrean	052199	1366		No

5	060500	4.450		
Estrada Bahena, Alisson	062502	1452		No
Evje, Hudson	051161	1613		No
Faber, Reid	028368	1671		No
Fifer, Sophie	061397	1709	No	No
Fifer, Travis	061398	1671	No	No
Garza, Chloe	061022	1569	No	No
Garza, Hunter	033050	1452	No	No
Gasca Vega, Hugo	028647	1482	No	No
Geistweidt, Emma	035053	1633	No	No
Ghauri, Ayaan	032793	1590	No	No
Giles, Brielle	031365	1380	No	No
Gonzalez, Aylin	041640	1423	No	No
Gooden, Tyvon	028622	1366	No	No
Grant, Taylor	031382	1467	No	No
Greco, Nathaniel	043155	1590		No
Grimaldo, Zoey	040397	1569		No
Guerrero, Alex	032795	1590		No
Guevara, Lesley	033803	1351		No
Gutierrez, Michael	030099	1251		No
Harris, Amari	052851	1351		No
Harris, Finley	032297	1633		No
Harvey, Italy	044864	1380		No
Hernandez, Austin	042468	1671		No
Hernandez, Yahir	055831	1409		No
Hilgemeier, Griffin	033051	1550		No
Hirani, Shefali	030839	1633		No
Huerta, Emiliano	034621	1531		No
Humphrey, Jude	034021	1709		No
Ice, Carmen	030140	1270		
<u> </u>				No No
Jackson, Caleb	031583	1366		No
Jackson, Emma	034889	1633		No No
Jimenez Higuera, Rodrigo	042466	1569		No
Kirmani, Noor	049657	1709		No
Kluth, Garrison	028648	1760		No
Kraguljac, Helena	054638	1709		No
Krueger, Kinsey	032051	1709		No
Lacefield, Gloria	028312	1760		No
Lacy, Jude	033793	1633		No
Ladendorf, Katie	029691	1985		No
Lair, Sa'Riyah	053446	1482		No
Lair, Stephen	055499	1207		No
Lalwani, Janki	061395	1633		No
Land, Sierra	048192	1569		No
Lapaglia, Hanna	047121	1498	No	No
Lard, Ayden	052840	1423	No	No
Lard, Shane	041369	1351	No	No
Leblanc, Bailey	049610	1613	No	No

Lilland Cambia	044107	4622 N-	Ne
Lillard, Sophia	044107	1633 No	No
Lopez, Angel	052812	1531 No	No
Lucas, Jaxson	031498	1569 No	No
Mable, Khloe	031796	1251 No	No
Maknojia, Zoreen	029493	1671 No	No
Maldonado, Alexis	033982	1336 No	No
Maracchini, Joseph	032031	1760 No	No
Maracchini, Matthew	028584	1380 No	No
Maredia, Aiza	028487	1514 No	No
Martin, Luke	031826	1671 No	No
Martinez-Fernandez, Elizabe	tl 030768	1671 No	No
Mattina, John	041333	1590 No	No
McDonald, Christian	049496	1452 No	No
Medina, Mattalynn	029421	1845 No	No
Meyer, Brandt	042406	1671 No	No
Meyers, Kamdyn	031324	1336 No	No
Milberger, Brylen	044358	1452 No	No
Mills, Gabrielle	028091	1569 No	No
Monsreal Palma, Ian	030427	1590 No	No
Morales Martinez, Andres	060972	839 No	No
Obi, Chimkasi	051259	1760 No	No
Ontko, Luke	041288	1452 No	No
Orange, D'Najeh	042460	1251 No	No
Ortiz, Cali	028272	1394 No	No
Pace, Emma	044892	1434 No	No
Pandey, Sameep	028511	1845 No	No
Parker, Penny	043323	1569 No	No
Pedroza, Cristian	028805	1409 No	No
Perkins, Jack	042475	1613 No	No
Perrone, Gia	061082	1514 No	No
Perry, Colby	030800	1514 No	No
Peterson, Ra'Zaya	044971	1394 No	No
Phillips, Trenton	050379	1380 No	No
Ponte, Fiona	031187	1531 No	No
Price, Heath	031712	1709 No	No
Price, Mason	031818	1709 No	No
Ramirez, Jacob	027859	1320 No	No
Richter, Mallory	032160	1760 No	No
Robichau, Kade	033194	1760 No	No
Roebuck, Benton	032246	1434 No	No
Saldana, Nadia	058954	1531 No	No
Salinas, Natalia	031371	1531 No	No
Sanchez, Refugio	046540	1845 No	No
Smith, Madeline	027949	1845 No	No
Soltis, Madison	041657	1671 No	No
Stewart, Emily	035004	1633 No	No
Strange, Taylor	033004	1569 No	No
Juange, rayioi	034007	1303 110	INU

044116	1366	No	No
028628	1550	No	No
041070	1304	No	No
059901	1613	No	No
044413	1633	No	No
030113	1569	No	No
031758	1671	No	No
032367	1181	No	No
058946	1409	No	No
042023	1423	No	No
041191	1452	No	No
062279	1452	No	No
041213	1671	No	No
028848	1633	No	No
053915	1288	No	No
029097	1633	No	No
	028628 041070 059901 044413 030113 031758 032367 058946 042023 041191 062279 041213 028848 053915	028628       1550         041070       1304         059901       1613         044413       1633         030113       1569         031758       1671         032367       1181         058946       1409         042023       1423         041191       1452         062279       1452         041213       1671         028848       1633         053915       1288	028628       1550       No         041070       1304       No         059901       1613       No         044413       1633       No         030113       1569       No         031758       1671       No         032367       1181       No         058946       1409       No         042023       1423       No         041191       1452       No         041213       1671       No         028848       1633       No         053915       1288       No

liminary			May 2022 STAAR Spanish Grade 4 Rea		
Approaches	Meets	Masters	Scale Score	District Defined Field A	District Defined Field B
Yes	Yes	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
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Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
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Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
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Yes	Yes	No	-	-	-
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Yes	Yes	Yes	-	-	-
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Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-

Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	_
No	No	No	_	-	-
Yes	No	No	_	_	_
Yes	Yes	Yes	_	_	-
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Yes	No Yes	No No	-	-	-
Yes		No	-	<del>-</del>	<u>-</u>
Yes	Yes	No	4000	-	-
No	No	No	1222	No	No
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Vac		I_	l <u>_</u>
		Yes	-		
Yes	Yes	No	-	-	-
Yes No	Yes No	No No	-	-	-
Yes No Yes	Yes No Yes	No No No	-	-	-
Yes No	Yes No	No No	-	-	-
Yes No Yes Yes Yes	Yes No Yes No No	No No No No	-	- - - -	- - - -
Yes No Yes Yes Yes No	Yes No Yes No No	No No No No No	-	- - - -	- - - -
Yes No Yes Yes Yes No No	Yes No Yes No No No	No No No No No No	- - - - -	- - - - -	- - - - -
Yes No Yes Yes Yes No No Yes	Yes No Yes No No No No No	No	- - - - - -	- - - - - -	- - - - - -
Yes No Yes Yes Yes No No Yes Yes	Yes No Yes No No No No No No Yes	No Yes	- - - - - - -	- - - - - - -	- - - - - - -
Yes No Yes Yes Yes No No Yes Yes Yes	Yes No Yes No No No No No Yes Yes	No No No No No No No No No Yes Yes	- - - - - - -	- - - - - - -	- - - - - - -
Yes No Yes Yes Yes No No Yes Yes Yes Yes You	Yes No Yes No No No No No No Yes	No Yes	- - - - - - - - -		
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No	No	No	-	-	-
Yes	No	No	-	-	-
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Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-

Preliminary				May 2022 STAAF	STAAR Grade 4 Mathematics EOC I	
Approaches	Meets	Masters	Scale Score	District Defined Field A	District Defined Field B	
-	-	-	1734	No	No	
-	-	-	1483	No	No	
-	-	-	1391	No	No	
-	-	-	1374	No	No	
-	-	-	1734	No	No	
-	-	-	1831		No	
-	-	-	1514		No	
-	-	-	1339		No	
-	-	-	1918		No	
-	-	-	1734		No	
-	-	-	1546		No	
-	-	-	1734		No	
-	-	-	1467		No	
-	-	-	1357		No	
-	-	-	1564		No	
-	-	-	1498		No	
-	-	-	1670		No	
-	-	-	1589		No	
-	-	-	1437		No	
-	-	-	1622		No	
-	-	-	1320		No	
-	-	-	1530		No	
-	-	-	1589		No	
-	-	-	1530		No	
-	-	-	1467		No	
-	-	-	1483		No	
-	-	-	1546		No	
-	-	-	1320		No	
-	-	-	1498		No	
-	-	-	1645		No	
-	-	-	1374		No	
-	-	-	1422		No	
-	-	-	1422		No	
-	-	-	1320		No	
-	-	-	1831		No	
-	-	-	1357		No	
-	-	-	1452		No	
-	-	-	1734		No	
-	-	-	1622		No	
-	-	-	1546		No	
-	-	-	1437		No	
-	-	-	1622		No	
-	-	-	1250	No	No	

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-	-	-	1437	No	No
-	-	-	1700	No	No
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-	-	-	1700	No	No
-	-	-	1407	No	No
-	-	-	1276	No	No
-	-	-	1514	No	No
-	-	-	1918	No	No
-	-	-	1670	No	No
-	-	-	1339	No	No
-	-	-	1530		No
-	-	-	1452		No
-	-	-	1589	No	No
-	-	-	1645		No
-	-	-	1514		No
-	-	-	1483		No
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-	-	-	1339		No
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_	_	_	1546		No
_	_	_	1601		No
_	_	_	1622		No
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			1645		No
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-	-	-	1670		No
-	-	-	1601		No No
-	-	-	1831		No
-	-	-	1391		No
-	-	-	1407		No
-	-	-	1918		No
-	-	-	1514		No
-	-	-	1589		No
-	-	-	1645		No
-	-	-	1320		No
-	-	-	1422	No	No

-	-	-	1700	No	No
-	-	-	1564	No	No
-	-	-	1601		No
-	-	-	1276		No
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	-	-	1670		No
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-	-	-	1831		
-	-	-	1645		No
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-	-	-	1299		No
-	-	-	1498	No	No
-	-	-	1831	No	No
No	No	No	1276	No	No
-	-	-	1645	No	No
-	-	-	1530	No	No
-	-	-	1299	No	No
-	-	-	1407	No	No
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-	-	-	1831		No
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-	-	-	1734		No
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-	-	-	1831		No
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-	-	-	1498		No
-	-	-	1498		No
-	-	-	1670	No	No
-	-	-	1831	No	No
-	-	-	1514	No	No
-	-	-	1775	No	No
-	-	-	1530	No	No

_	_	_	1589	No	No
-	-	-	1530	No	No
-	-	-	1622	No	No
-	-	-	1700	No	No
-	-	-	1546	No	No
-	-	-	1452	No	No
-	-	-	1645	No	No
-	-	-	1299	No	No
-	-	-	1407	No	No
-	-	-	1564	No	No
-	-	-	1374	No	No
-	-	-	1564	No	No
-	-	-	1422	No	No
-	-	-	1452	No	No
-	-	-	1407	No	No
-	-	-	1622	No	No

Preliminary				May 2022 STAAR Spa	anish Grade 4 Mathematic
Approaches	Meets	Masters	Scale Score	District Defined Field A	District Defined Field B
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
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Yes	No	No	-	-	-
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Yes	Yes	No	-	-	-
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No	No	No	-	-	-
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Yes	Yes	Yes	-	_	_
Yes	Yes	Yes	-	_	_
No			-		
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Yes	No	No	-	-	-
Yes	No	No	-	-	-
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Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
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Yes	Yes	Yes	-	-	-
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Yes	No	No	-	-	-
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Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
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No	No	No	1357	No	No
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Yes	No	No	-	-	-
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Yes	No	No	-	-	-
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Yes	Yes	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
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			May 2022 STAAR Grad
	Total Students	Scale Score	District Defined Field A
ILTexas Arlington Elem	123	1536	
American Indian/Alaskan Native	1	1760	
Asian	4	1555	
Black/African American	43	1499	
Hispanic	61	1552	
Two or More Races	6	1496	
White	8	1609	
ILTexas College Station Elem	153	1533	
American Indian/Alaskan Native	1	1760	
Asian	10	1619	
Black/African American	15	1417	
Hispanic	57	1498	
Two or More Races	7	1571	
White	63	1570	
ILTexas East Ft. Worth Elem	109	1458	
Asian	2	1425	
Black/African American	45	1445	
Hispanic	53	1451	
Two or More Races	7	1568	
White	2	1585	
ILTexas Garland Elem	137	1565	
Asian	9	1608	
Black/African American	26	1548	
Hispanic	85	1544	
Two or More Races	6	1621	
White	11	1697	
ILTexas Grand Prairie Elem	151	1502	
American Indian/Alaskan Native	2	1580	
Asian	3	1482	
Black/African American	54	1527	
Hispanic	80	1483	
Two or More Races	6	1447	
White	6	1585	
ILTexas Katy Elem	150	1551	
American Indian/Alaskan Native	1	1671	
Asian	10	1613	
Black/African American	34	1582	
Hispanic	89	1518	
Two or More Races	7	1692	
White	9	1573	
ILTexas Keller Elem	153	1530	
Asian	23	1599	
Black/African American	37	1545	

Native Hawaiian/Pacific Islander         1         1467           Two or More Races         7         1541           White         24         1601           Litexas Lancaster Elem         134         1474           American Indian/Alaskan Native         2         1366           Black/African American         65         1472           Hispanic         63         1471           Two or More Races         2         1627           White         2         1564           LiTexas North Richland Hills Elem         144         1453           Asian         9         1472           Black/African American         27         1444           Hispanic         79         1438           Two or More Races         7         1469           White         22         1502           ILTexas Orem Elem         130         1427           Black/African American         70         1411           Hispanic         54         1446           Two or More Races         5         1413           White         1         1550           ILTexas Saginaw Elem         142         1506           Asian         4	Hispanic	61	1467	
Two or More Races				
White   24   1601     ILTexas Lancaster Elem   134   1474     American Indian/Alaskan Native   2   1366     Black/African American   65   1472     Hispanic   63   1471     Two or More Races   2   1627     White   2   1554     ILTexas North Richland Hills Elem   144   1453     Asian   9   1472     Black/African American   27   1444     Hispanic   79   1438     Two or More Races   7   1469     White   22   1502     ILTexas Orem Elem   130   1427     Black/African American   70   1411     Hispanic   54   1446     Two or More Races   5   1413     White   1   1550     ILTexas Saginaw Elem   142   1506     Asian   4   1596     Black/African American   35   1473     Hispanic   80   1491     Two or More Races   4   1633     White   19   1586     ILTexas Westpark Elem   142   1516     American Indian/Alaskan Native   1   1270     Asian   2   1577     Black/African American   76   1527     Hispanic   57   1499     Two or More Races   1   1452     White   5   1588     ILTexas Windmill Lakes Elem   132   1459     Asian   3   1680     Black/African American   16   1433     Hispanic   108   1452     Two or More Races   3   1565		7		
ILTexas Lancaster Elem				
American Indian/Alaskan Native         2         1366           Black/African American         65         1472           Hispanic         63         1471           Two or More Races         2         1627           White         2         1564           ILTexas North Richland Hills Elem         144         1453           Asian         9         1472           Black/African American         27         1444           Hispanic         79         1438           Two or More Races         7         1469           White         22         1502           ILTexas Orem Elem         130         1427           Black/African American         70         1411           Hispanic         54         1446           Two or More Races         5         1413           White         1         1550           ILTexas Saginaw Elem         142         1506           Asian         4         1596           Black/African American         35         1473           Hispanic         80         1491           Two or More Races         4         1633           White         1         1270     <				
Black/African American         65         1472           Hispanic         63         1471           Two or More Races         2         1627           White         2         1564           I.Texas North Richland Hills Elem         144         1453           Asian         9         1472           Black/African American         27         1444           Hispanic         79         1438           Two or More Races         7         1469           White         22         1502           ILTexas Orem Elem         130         1427           Black/African American         70         1411           Hispanic         54         1446           Two or More Races         5         1413           White         1         1550           ILTexas Saginaw Elem         142         1506           Asian         4         1596           Black/African American         35         1473           Hispanic         80         1491           Two or More Races         4         1633           White         19         1586           ILTexas Westpark Elem         142         1516				
Hispanic       63       1471         Two or More Races       2       1627         White       2       1564         ILTexas North Richland Hills Elem       144       1453         Asian       9       1472         Black/African American       27       1444         Hispanic       79       1438         Two or More Races       7       1469         White       22       1502         ILTexas Orem Elem       130       1427         Black/African American       70       1411         Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African Americ		65		
Two or More Races         2         1627           White         2         1564           ILTexas North Richland Hills Elem         144         1453           Asian         9         1472           Black/African American         27         1444           Hispanic         79         1438           Two or More Races         7         1469           White         22         1502           ILTexas Orem Elem         130         1427           Black/African American         70         1411           Hispanic         54         1446           Two or More Races         5         1413           White         1         1550           ILTexas Saginaw Elem         142         1506           Asian         4         1596           Black/African American         35         1473           Hispanic         80         1491           Two or More Races         4         1633           White         19         1586           ILTexas Westpark Elem         142         1516           American Indian/Alaskan Native         1         1270           Asian         2         1577 <td>·</td> <td></td> <td></td> <td></td>	·			
White       2       1564         ILTexas North Richland Hills Elem       144       1453         Asian       9       1472         Black/African American       27       1444         Hispanic       79       1438         Two or More Races       7       1469         White       22       1502         ILTexas Orem Elem       130       1427         Black/African American       70       1411         Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Ra				
ILTexas North Richland Hills Elem				
Asian       9       1472         Black/African American       27       1444         Hispanic       79       1438         Two or More Races       7       1469         White       22       1502         ILTexas Orem Elem       130       1427         Black/African American       70       1411         Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem				
Black/African American       27       1444         Hispanic       79       1438         Two or More Races       7       1469         White       22       1502         ILTexas Orem Elem       130       1427         Black/African American       70       1411         Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       5       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian <td></td> <td></td> <td></td> <td></td>				
Hispanic       79       1438         Two or More Races       7       1469         White       22       1502         ILTexas Orem Elem       130       1427         Black/African American       70       1411         Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       5       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American		27		
Two or More Races       7       1469         White       22       1502         ILTexas Orem Elem       130       1427         Black/African American       70       1411         Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic <td></td> <td>79</td> <td></td> <td></td>		79		
White     22     1502       ILTexas Orem Elem     130     1427       Black/African American     70     1411       Hispanic     54     1446       Two or More Races     5     1413       White     1     1550       ILTexas Saginaw Elem     142     1506       Asian     4     1596       Black/African American     35     1473       Hispanic     80     1491       Two or More Races     4     1633       White     19     1586       ILTexas Westpark Elem     142     1516       American Indian/Alaskan Native     1     1270       Asian     2     1577       Black/African American     76     1527       Hispanic     57     1499       Two or More Races     1     1452       White     5     1588       ILTexas Windmill Lakes Elem     132     1459       Asian     3     1680       Black/African American     16     1433       Hispanic     108     1452       Two or More Races     3     1565		7		
Black/African American       70       1411         Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565		22		
Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	ILTexas Orem Elem	130	1427	
Hispanic       54       1446         Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	Black/African American	70	1411	
Two or More Races       5       1413         White       1       1550         ILTexas Saginaw Elem       142       1506         Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565		54	1446	
ILTexas Saginaw Elem		5	1413	
Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	White	1	1550	
Asian       4       1596         Black/African American       35       1473         Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	ILTexas Saginaw Elem	142	1506	
Hispanic       80       1491         Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565		4	1596	
Two or More Races       4       1633         White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	Black/African American	35	1473	
White       19       1586         ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	Hispanic	80	1491	
ILTexas Westpark Elem       142       1516         American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	Two or More Races	4	1633	
American Indian/Alaskan Native       1       1270         Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	White	19	1586	
Asian       2       1577         Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	ILTexas Westpark Elem	142	1516	
Black/African American       76       1527         Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	American Indian/Alaskan Native	1	1270	
Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	Asian	2	1577	
Hispanic       57       1499         Two or More Races       1       1452         White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	Black/African American	76	1527	
White       5       1588         ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565		57	1499	
ILTexas Windmill Lakes Elem       132       1459         Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	Two or More Races	1	1452	
Asian       3       1680         Black/African American       16       1433         Hispanic       108       1452         Two or More Races       3       1565	White	5	1588	
Black/African American         16         1433           Hispanic         108         1452           Two or More Races         3         1565	ILTexas Windmill Lakes Elem	132	1459	
Hispanic         108         1452           Two or More Races         3         1565	Asian	3	1680	
Two or More Races 3 1565	Black/African American	16	1433	
Two or More Races 3 1565	Hispanic	108	1452	
White 2 1556	Two or More Races	3	1565	
	White	2	1556	

4 Reading EOC Preliminary					
District Defined Field B	Approaches	Meets	Masters	Total Students	Scale Score
	72.36%	47.15%	25.20%	3	1265
	100%	100%	100%	-	-
	75%	50%	50%	-	-
	60.47%	34.88%	16.28%	-	-
	78.69%	50.82%	27.87%	3	1265
	66.67%	50%	16.67%		-
	87.50%	75%	37.50%	-	-
	72.55%	51.63%	30.07%	1	1222
	100%	100%	100%		-
	100%	70%	50%		-
	40%	20%	6.67%		-
	59.65%	38.60%	24.56%	1	1222
	71.43%	57.14%	57.14%	-	-
	87.30%	66.67%	33.33%	-	-
	56.88%	32.11%	11.01%	7	1381
	50%	0%	0%		-
	53.33%	28.89%	8.89%		-
	52.83%	30.19%	11.32%	7	1381
	100%	71.43%	14.29%		-
	100%	50%	50%		-
	84.67%	57.66%	31.39%	21	1357
	100%	88.89%	33.33%		-
	76.92%	50%	30.77%		-
	82.35%	50.59%	24.71%	21	1357
	100%	83.33%	50%		-
	100%	90.91%	72.73%		_
	67.55%	43.05%	21.19%	3	1333
	100%	100%	0%		-
	66.67%	66.67%	0%		-
	74.07%	50%	27.78%		-
	61.25%	35%	17.50%	3	1333
	50%	33.33%	0%		-
	100%	66.67%	50%		- 452
	78.67%	55.33%	31.33%	6	1534
	100%	100%	100%		-
	90%	60%	60%		-
	82.35%	61.76%	41.18%		- 4524
	73.03%	47.19%	20.22%	6	1534
	100%	100%	57.14%		-
	88.89%	66.67%	44.44%		-
	75.82%	53.59%	26.14%		-
	91.30%	78.26%	39.13%		-
	78.38%	54.05%	24.32%	-	-

59.02%	39.34%	13.11%	-	-
100%	0%	0%	-	-
85.71%	28.57%	28.57%	-	-
95.83%	75%	50%	-	-
60.45%	27.61%	12.69%	5	1352
0%	0%	0%	1	1473
60%	27.69%	13.85%	-	-
61.90%	26.98%	11.11%	4	1322
50%	50%	50%	-	-
100%	50%	0%	-	-
52.78%	31.25%	13.19%	1	1263
55.56%	33.33%	11.11%	-	-
55.56%	37.04%	11.11%	-	-
48.10%	25.32%	8.86%	1	1263
57.14%	42.86%	28.57%	-	-
63.64%	40.91%	27.27%	-	-
46.92%	23.08%	7.69%	-	-
40%	21.43%	5.71%	-	-
55.56%	24.07%	11.11%	-	-
40%	20%	0%	-	-
100%	100%	0%	-	-
63.38%	42.25%	23.24%	2	1277
100%	75%	25%	-	-
48.57%	31.43%	20%	-	-
61.25%	36.25%	17.50%	2	1277
100%	100%	25%	-	-
84.21%	68.42%	52.63%	-	-
69.72%	47.18%	26.76%	1	1336
0%	0%	0%	-	-
100%	50%	50%	-	-
76.32%	50%	27.63%	-	-
61.40%	43.86%	24.56%	1	1336
100%	0%	0%	-	-
60%	60%	40%		-
55.30%	29.55%	10.61%	4	1338
66.67%	66.67%	66.67%		-
62.50%	25%	0%		-
51.85%	27.78%	11.11%	3	1271
100%	66.67%	0%		-
100%	50%	0%	1	1539

May 2022 STAAR Spanish G	rade 4 Reading EOC Prelimir	nary			
District Defined Field A	District Defined Field B	Approaches	Meets	Masters	Total Students
		0%	0%	0%	123
-	-	-	-	-	1
-	-	-	-	-	4
-	-	-	-	-	43
		0%	0%	0%	61
-	-	-	-	-	6
-	-	-	-	-	8
		0%	0%	0%	153
-	-	-	-	-	1
-	-	-	-	-	10
-	-	-	-	-	15
		0%	0%	0%	57
-	-	-	-	-	7
-	-	-	-	-	63
		28.57%	28.57%	28.57%	111
-	-	-	-	-	2
-	-	-	-	-	45
		28.57%	28.57%	28.57%	55
-	-	-	-	-	7
-	-	-	-	-	2
		33.33%	19.05%	4.76%	155
-	-  -	-	-	-	9
-	- 	22.220/	40.050/	4.760/	26
		33.33%	19.05%	4.76%	103
-	- 	-	-	-	6
-	- 	22.220/	- 00/	- 00/	11
		33.33%	0%	0%	150
-	-	-	-	-	2 3 54
-	-	-	-	-	5
-	-	33.33%	0%	0%	79
		33.33/0	070	070	6
-	-	_	-	-	6
	<u> -</u>		33.33%	16.67%	151
_	_	- 00.07 /6	_ 33.33/0		1
_	_	_	_	_	10
_	_	_	_	_	34
		66 67%	33.33%	16.67%	90
_	_	- 00.0770			7
_	_	-	_	_	9
_	_	_	_	_	153
_	_	_	_	_	23
-	_	_	_	_	37
	<u> </u>				37

-	-	-	-	-	61
-	-	-	-	-	7
-	-	-	-	-	
-	-	-	-	-	24
		20%	0%	0%	137
		100%	0%	0%	2
-	-	-	-	-	65
		0%	0%	0%	66
-	-	-	-	-	2
-	-	-	-	-	2
		0%	0%	0%	143
-	-	-	-	-	9
-	-	-	-	-	26
		0%	0%	0%	79
-	-	-	-	-	7
-	-	-	-	-	22
-	-	-	-	-	130
-	-	-	-	-	70
-	-	-	-	-	54
-	-	-	-	-	
-	-	-	-	-	5 1
		50%	0%	0%	142
-	-	-	-	-	4
-	-	-	-	-	35
		50%	0%	0%	80
-	-	-	-	-	4
-	-	-	-	-	19
		0%	0%	0%	142
-	-	-	-	-	
-	-	-	-	-	2
-	-	-	-	-	1 2 76 57
		0%	0%	0%	57
-	-	-	-	-	1
-	-	-	-	-	5
		50%	25%	0%	5 132
-	-	-	-	-	3
-	-	_	-	-	3 16
		33.33%	0%	0%	108
-	-	-		-	3
		100%	100%	0%	3 2
		100/0	10070	<u> </u>	2

## May 2022 STAAR Grade 4 Mathematics EOC Preliminary

Scale Score	District Defined Field A	District Defined Field B	Approaches	Meets	Masters
1466			45.53%	17.89%	8.94%
1589			100%	100%	0%
1634			75%	75%	50%
1434			27.91%	11.63%	11.63%
1474			52.46%	18.03%	4.92%
1474			66.67%	16.67%	16.67%
1469			50%	12.50%	0%
1538			64.05%	39.87%	23.53%
1498			100%	0%	0%
1691			90%	90%	60%
1443			40%	13.33%	0%
1482			49.12%	21.05%	12.28%
1539			57.14%	42.86%	28.57%
1588			79.37%	55.56%	33.33%
1376			17.12%	3.60%	0.90%
1403			50%	0%	0%
1361			11.11%	0%	0%
1381			18.18%	3.64%	1.82%
1404			28.57%	28.57%	0%
1436			50%	0%	0%
1503			56.77%	29.68%	16.13%
1665			100%	77.78%	55.56%
1482			57.69%	23.08%	7.69%
1479			49.51%	23.30%	11.65%
1492			50%	33.33%	16.67%
1651			90.91%	63.64%	45.45%
1464			46.67%	21.33%	6.67%
1453			50%	0%	0%
1449			66.67%	0%	0%
1489			53.70%	27.78%	12.96%
1451			40.51%	20.25%	2.53%
1411			33.33%	0%	0%
1488			66.67%	16.67%	16.67%
1464			46.36%	18.54%	9.27%
1589			100%	100%	0%
1556			80%	50%	30%
1469			41.18%	17.65%	11.76%
1438			42.22%	11.11%	4.44%
1587			71.43%	42.86%	28.57%
1495			44.44%	33.33%	11.11%
1601			83.66%	60.78%	35.95%
1686			95.65%	82.61%	69.57%
1583			89.19%	54.05%	24.32%

4552	60.05%	47 5 40/	40.670/
1552	68.85%	47.54%	19.67%
1589	100%	100%	0%
1601	85.71%	71.43%	42.86%
1672	100%	79.17%	62.50%
1440	38.69%	11.68%	3.65%
1328	0%	0%	0%
1428	30.77%	7.69%	3.08%
1452	45.45%	15.15%	4.55%
1461	50%	50%	0%
1516	100%	0%	0%
1418	32.87%	8.39%	3.50%
1512	55.56%	44.44%	11.11%
1414	26.92%	3.85%	3.85%
1405	30.38%	6.33%	1.27%
1445	42.86%	14.29%	14.29%
1427	36.36%	4.55%	4.55%
1413	31.54%	7.69%	2.31%
1398	28.57%	5.71%	0%
1429	35.19%	9.26%	3.70%
1359	20%	0%	0%
1918	100%	100%	100%
1466	47.89%	21.83%	8.45%
1594	100%	75%	25%
1452	45.71%	22.86%	5.71%
1435	37.50%	11.25%	5%
1577	75%	50%	25%
1572	78.95%	47.37%	21.05%
1517	56.34%	35.92%	21.13%
1250	0%	0%	0%
1565	50%	50%	50%
1519	57.89%	35.53%	18.42%
1510	56.14%	36.84%	22.81%
1437	0%	0%	0%
1616	60%	40%	40%
1424	31.82%	9.85%	3.79%
1499	33.33%	33.33%	33.33%
1403	31.25%	12.50%	0%
1419	29.63%	7.41%	3.70%
1531	66.67%	33.33%	0%
1572	100%	50%	0%
	20070		3,0

	Ma	ay 2022 STAAR Spanish Grad	de 4 Mathematics EOC Preli	minary
Total Students	Scale Score	District Defined Field A	District Defined Field B	Approaches
3	1360			0%
	-	-	-	-
	-	-	-	-
	-	-	-	-
3	1360			0%
	-	-	-	-
	-	-	-	-
1	1357			0%
	-	-	-	-
	-	-	-	-
	-	-	-	-
1	1357			0%
	-	-	-	-
	-	-	-	-
5	1410			40%
	-	-	-	-
	-	-	-	-
5	1410			40%
	-	-	-	-
	-	-	-	-
3	1608			100%
	-	-	-	-
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3	1608			100%
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4	1383			0%
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4	1383	-	-	0%
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5	1418			20%
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5	1418			20%
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2	1452			50%
1	1374			0%
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1	1530			100%
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1	1276			0%
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1	1276			0%
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2	1435			50%
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2	1435			50%
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1	1391			0%
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4				25%
-	-	-	-	
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3	_			0%
	-	_	_	-
1				100%
1	1504			100%

Meets	Masters
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	_		May 2022 STA	AAR Grade 5 Reading EOC Pre
Student Name	Local ID	Scale Score	District Defined Field A	District Defined Field B
Al-Alwani, Tuqa	055593	2016	No	No
Alviar, Betsiveth	052097	1345	No	No
Aponte Partidas, Isabella	057550	-	-	-
Bailey, Tristen	055756	1705	No	No
Bauder, Shoshanna	061176	1742	No	No
Beltran-Santana, Emilio	034818	1650	No	No
Bernal, Xavier	042554	1876	No	No
Bologan, Mira	056918	1742	No	No
Bomnskie, Rilyn	049480	1571	No	No
Brymer, Avery	030435	1456	No	No
Burke, Emma	059538	1705	No	No
Caldwell, Ka'Myah	043930	1430	No	No
Castaneda, Audrianna	049037	1571	No	No
Castillo, Aiden	032138	1511	No	No
Castillo, Jordan	030371	1389	No	No
Chavez, Camila	059582	1295	No	No
Chipuk, Cami	042995	1742	No	No
Christian, Nicolas	029510	1793	No	No
Cochran, Luke	032257	1705	No	No
Cohen, Yael	042500	1876	No	No
Conchola, Lucas	032269	1329	No	No
Contreras, Laura	033738	1793	No	No
Cooks, London	045143	1555	No	No
Crenshaw, Marleigh	055422	1667	No	No
Croes, Joshua	028554	1742	No	No
Cruz, Olivia	045234	1456	No	No
Delgado Carrera, Sebastian	049434	1456	No	No
Dominguez, Emma	042414	1582	No	No
Duarte Pfeufer, Martin	028901	1360	No	No
Dugue, Kendall	028649	1607	No	No
Dvir, Ido	057468	1456	No	No
East, Sophia	047115	1540	No	No
Emigdio, Daniel	050375	1793	No	No
Farrell, Elliana	062265	1705	No	No
Feiss, Rebekah	032690	1705	No	No
Fennix, Alexia	041957	1540		No
Gallion, Brody	033432	1667	No	No
Garcia Rivera, Fabian	044429	1540		No
Garcia, Ariel	044736	1345	No	No
Garcia, Arturo	043167	1497		No
Gasca Vega, Arianna	028645	-	-	-
Gaston, Adelyn	032293	1525	No	No
Goodsell, Briley	050975	1627	No	No

Granberry, Chloe 029982 1876 No No Guerrero, Sebastian 031646 1470 No No Guerrero, Sebastian 031646 1470 No No Harris, D'Treyvian 030521 1443 No No Harris, D'Treyvian 030521 1443 No No Harris, James 031602 1571 No No Harris, James 031602 1571 No No Harris, James 031602 1571 No No Hedspetch, Haven 031399 1627 No No Hedspetch, Haven 031193 1470 No No Herman, Bodi 031952 1650 No No Hermandez, Keaton 061515 1555 No No Hudson, Andrew 027670 1876 No No Huthuson, Andrew 027670 1876 No No Huthuson, K'Baely 033125 1456 No No Huthuson, K'Baely 033125 1456 No No Huthuson, K'Baely 033125 1456 No No Inglesias, Sophia 031372 1876 No No Ingleshart, Kiera 032364 1525 No No Ingleshart, Kiera 032364 1525 No No Ingleshart, Kiera 032364 1375 No No Ingleshar, No Ingleshar, Kiera 032364 1375 No No Inglesferson, Ja'Marion 061889 1375 No No Ingefferson, Jamilyah 061643 1375 No No No Ingefferson, Jamilyah 041647 1793 No No No Ingefferson, Jamilyah 041647 17		000000	4076		
Guillen, Jesse	Granberry, Chloe	029982			No
Harris, D'Treyvian 030521 1443 No No Harris, James 031602 1571 No No Harris, James 031602 1571 No No Harris, James 031602 1571 No No Herman (201359) 1627 No No Hedspetch, Haven 031198 1470 No No No Herman, Bodi 031952 1650 No No Herman, Bodi 031952 1456 No No Hunn, Macie 040243 1403 No No No Hutchinson, K'Baely 033125 1456 No No Iglesias, Sophia 031372 1876 No No Hefferson, Ja'Marion 061889 1375 No No Jefferson, Ja'Marion 061889 1375 No No Jefferson, Jamiyah 061643 1375 No No No No Jefferson, Jamiyah 061643 1375 No No No Jefferson, Jamiyah 061644 No No No Jefferson, Jamiyah 061644 No No No No Jefferson, Jamiyah 06164 No No No No No Jefferson, Jamiyah 06164 No					
Harris, James					No
Harris, Marvin 031198 1470 No No Hedspetch, Haven 031198 1470 No No No Herman, Bodi 031952 1650 No No No Herman, Bodi 031952 1650 No No No Herman, Bodi 031952 1650 No No No Hermandez, Keaton 061515 1555 No No No Hudson, Andrew 027670 1876 No No No Hudson, Andrew 027670 1876 No No No Hutchinson, K'Baely 033125 1456 No No No Hutchinson, K'Baely 033125 1456 No No No Iglesias, Sophia 031372 1876 No No Inglehart, Kiera 032364 1525 No No Jefferson, Ja'Marion 061889 1375 No No Jefferson, Jamiyah 061643 1375 No No Jefferson, Jamiyah 061643 1375 No No Jefferson, Jamiyah 061643 1375 No No No No Jefferson, Jamiyah 061643 1375 No No No No Jefferson, Jamiyah 061643 1375 No No No No Jefferson, Jamiyah 061604 1375 No No No Jefferson, Jamiyah 075601 1375 No No No No Jefferson, Jamiyah 075601 1375 No No No No Jefferson, No Jefferson, No No No Jefferson, No No No Jefferson, No No Jefferson, No No No Jefferson, No No Jefferson, No No Jefferson, No No Jefferson, No No Jefferson	Harris, D'Treyvian	030521	1443	No	No
Hedspetch, Haven   031198   1470 No   No   No   Herman, Bodi   031952   1650 No   No   No   Hermandez, Keaton   061515   1555 No   No   No   Hudson, Andrew   027670   1876 No   No   No   Hudson, Andrew   027670   1876 No   No   No   Hunn, Macie   040243   1403 No   No   No   Hunn, Macie   040243   1403 No   No   No   Hutchinson, K'Baely   033125   1456 No   No   No   Iglesias, Sophia   031372   1876 No   No   No   Iglesias, Sophia   031372   1876 No   No   No   Igleferson, Ja'Marion   061889   1375 No   No   Jefferson, Ja'Marion   061889   1375 No   No   No   Jeffery, Savanna   028630   1742 No   No   No   Jeffery, Savanna   028630   1742 No   No   No   Jennings, Gideon   061302   1793 No   No   No   No   No   Jennings, Gideon   041302   1793 No   No   No   No   No   No   No   No	Harris, James	031602	1571	No	No
Herman, Bodi	Harris, Marvin	031359	1627	No	No
Hernandez, Keaton   061515   1555 No   No   No   Hudson, Andrew   027670   1876 No   No   No   Hutchinson, K'Baely   033125   1456 No   No   No   Hutchinson, K'Baely   033125   1456 No   No   No   Iglesias, Sophia   031372   1876 No   No   No   Inglehart, Kiera   032364   1525 No   No   No   Iglesias, Sophia   061889   1375 No   No   No   Iglefferson, Jam'yah   061643   1375 No   No   No   Iglefferson, Jamiyah   061602   1793 No   No   No   Iglefferson, Jamiyah   056612   1375 No   No   No   No   Iglefferson, Sylle   056612   1375 No   No   No   No   Iglefferson, Sylle   056612   1375 No   No   No   No   Iglefferson, Yusuf   032658   1876 No   No   No   No   No   No   No   No	Hedspetch, Haven	031198	1470	No	No
Hudson, Andrew         027670         1876 No         No           Hunn, Macie         040243         1403 No         No           Hutchinson, K'Baely         033125         1456 No         No           Iglesias, Sophia         031372         1876 No         No           Inglehart, Kiera         032364         1525 No         No           Jefferson, Jamiyah         061643         1375 No         No           Jefferson, Jamiyah         06162         No         No           Jenings, Gideon         061302         1793 No         No           Johnson, Kylie         056612         1375 No         No           Kaecker, Emma         045677         1793 No         No           Kaasem, Yusuf         032906         1571 No         No           Kaaira, Yousuf         032418         2016 No         No           Lair, Anayah         055490         1555 No         N	Herman, Bodi	031952	1650	No	No
Hunn, Macie	Hernandez, Keaton	061515	1555	No	No
Hutchinson, K'Baely 033125 1456 No No lglesias, Sophia 031372 1876 No No Inglesias, Sophia 031372 1876 No No Inglesias, Sophia 031372 1876 No No Ingleshart, Kiera 032364 1525 No No No Jefferson, Ja'Marion 061889 1375 No No Jefferson, Jamiyah 061643 1375 No No Jefferson, Jamiyah 061643 1375 No No Jeffery, Savanna 028630 1742 No No Jennings, Gideon 061302 1793 No No No Jennings, Gideon 061302 1793 No No No Kaecker, Emma 045677 1793 No No No Kaecker, Emma 045677 1793 No No No Kalina, Damien 031658 1876 No No Kassem, Yusuf 032906 1571 No No No Kassem, Yusuf 032906 1571 No No No Landin, Addison 027865 1742 No No Lindsey, Baya 030497 1403 No No Lindsey, Ryker 030498 1389 No No Locke, Riley 044862 1571 No No No Locke, Riley 040247 1525 No No Martino Santos, Maria 052249	Hudson, Andrew	027670	1876	No	No
Hutchinson, K'Baely 033125 1456 No No lglesias, Sophia 031372 1876 No No Inglesias, Sophia 031372 1876 No No Inglesias, Sophia 031372 1876 No No Ingleshart, Kiera 032364 1525 No No No Jefferson, Ja'Marion 061889 1375 No No Jefferson, Jamiyah 061643 1375 No No Jefferson, Jamiyah 061643 1375 No No Jeffery, Savanna 028630 1742 No No Jennings, Gideon 061302 1793 No No No Jennings, Gideon 061302 1793 No No No Kaecker, Emma 045677 1793 No No No Kaecker, Emma 045677 1793 No No No Kalina, Damien 031658 1876 No No Kassem, Yusuf 032906 1571 No No No Kassem, Yusuf 032906 1571 No No No Landin, Addison 027865 1742 No No Lindsey, Baya 030497 1403 No No Lindsey, Ryker 030498 1389 No No Locke, Riley 044862 1571 No No No Locke, Riley 040247 1525 No No Martino Santos, Maria 052249	Hunn, Macie	040243	1403	No	No
Iglesias, Sophia         031372         1876 No         No           Inglehart, Kiera         032364         1525 No         No           Jefferson, Jamiyah         061643         1375 No         No           Jefferson, Jamiyah         061643         1375 No         No           Jeffersy, Savanna         028630         1742 No         No           Jennings, Gideon         061302         1793 No         No           Johnson, Kylie         056612         1375 No         No           Kaecker, Emma         045677         1793 No         No           Kalina, Damien         031658         1876 No         No           Kassem, Yusuf         032906         1571 No         No           Kassem, Yusuf         032906         1571 No         No           Kair, Yousuf         032418         2016 No         No           Lair, Anayah         055490         1555 No         No           Landin, Addison         027865         1742 No         No           Leary, Rylee         045140         -         -           Li, Yuerong         061336         1627 No         No           Lindsey, Ryker         030498         1389 No         No      <		033125	1456	No	No
Inglehart, Kiera         032364         1525 No         No           Jefferson, Ja'Marion         061889         1375 No         No           Jefferson, Jamiyah         061643         1375 No         No           Jeffery, Savanna         028630         1742 No         No           Jennings, Gideon         061302         1793 No         No           Johnson, Kylie         056612         1375 No         No           Kaecker, Emma         045677         1793 No         No           Kalina, Damien         031658         1876 No         No           Kassem, Yusuf         032906         1571 No         No           Kasyen, Yusuf         032418         2016 No         No           Lair, Anayah         055490         1555 No         No           Laddin, Addison         027865         1742 No         No           Leary, Rylee         045140         -         -         -           Li, Yuerong         061336         1627 No         No         No           Lindsey, Baya         030497         1403 No         No         No           Lindsey, Ryker         030498         1389 No         No         No           Locka, Riley		031372	1876	No	No
Jefferson, Ja'Marion   061889   1375 No   No   No   Jefferson, Jamiyah   061643   1375 No   No   No   No   Jeffery, Savanna   028630   1742 No   No   No   Jeffery, Savanna   028630   1742 No   No   No   Johnson, Kylie   056612   1375 No   No   No   No   Martinez, Julian   045677   1793 No   No   No   No   Kaecker, Emma   045677   1793 No   No   No   No   Kalina, Damien   031658   1876 No   No   No   Kassem, Yusuf   032906   1571 No   No   No   No   Khair, Yousuf   032418   2016 No   No   No   Lard, Anayah   055490   1555 No   No   No   Lardin, Addison   027865   1742 No   No   No   Lardin, Addison   027865   1742 No   No   No   Lindsey, Baya   030497   1403 No   No   No   Lindsey, Ryker   030498   1389 No   No   No   Locke, Riley   044862   1571 No   No   No   No   Locke, Riley   044862   1571 No   No   No   No   No   No   No   No		032364	1525	No	No
Jefferson, Jamiyah         061643         1375 No         No           Jeffery, Savanna         028630         1742 No         No           Jennings, Gideon         061302         1793 No         No           Johnson, Kylie         056612         1375 No         No           Kaecker, Emma         045677         1793 No         No           Kalina, Damien         031658         1876 No         No           Kassem, Yusuf         032906         1571 No         No           Khair, Yousuf         032418         2016 No         No           Lair, Anayah         055490         1555 No         No           Landin, Addison         027865         1742 No         No           Landin, Addison         027865         1742 No         No           Leary, Rylee         045140         -         -         -           Li, Yuerong         061336         1627 No         No         No           Lindsey, Baya         030497         1403 No         No         No           Locke, Riley         044862         1571 No         No         No           Locke, Riley         044862         1571 No         No         No           Lowey, Audrey <td></td> <td>061889</td> <td></td> <td></td> <td>No</td>		061889			No
Jeffery, Savanna					
Jennings, Gideon         061302         1793 No         No           Johnson, Kylie         056612         1375 No         No           Kaecker, Emma         045677         1793 No         No           Kalina, Damien         031658         1876 No         No           Kassem, Yusuf         032906         1551 No         No           Khair, Yousuf         032418         2016 No         No           Lair, Anayah         055490         1555 No         No           Lardin, Addison         027865         1742 No         No           Leary, Rylee         045140         -         -           Li, Yuerong         061336         1627 No         No           Lindsey, Baya         030497         1403 No         No           Lindsey, Ryker         030498         1389 No         No           Locke, Riley         044862         1571 No         No           Lowey, Audrey         028504         1876 No         No           Martey, Kyleigh         040247         1525 No         No           Martino Santos, Maria         052249         -         -           Martinez, Julian         040231         1456 No         No <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Johnson, Kylie   056612   1375 No   No   No   Kaecker, Emma   045677   1793 No   No   No   No   Kalina, Damien   031658   1876 No   No   No   Kassem, Yusuf   032906   1571 No   No   No   Kassem, Yusuf   032418   2016 No   No   No   Kair, Yousuf   032418   2016 No   No   No   Lair, Anayah   055490   1555 No   No   No   Lair, Anayah   055490   1555 No   No   No   Leary, Rylee   045140					
Kaecker, Emma         045677         1793 No         No           Kalina, Damien         031658         1876 No         No           Kassem, Yusuf         032906         1571 No         No           Khair, Yousuf         032418         2016 No         No           Lair, Anayah         055490         1555 No         No           Laddin, Addison         027865         1742 No         No           Leary, Rylee         045140         -         -           Li, Yuerong         061336         1627 No         No           Lindsey, Baya         030497         1403 No         No           Lindsey, Ryker         030498         1389 No         No           Locke, Riley         044862         1571 No         No           Locke, Riley         044862         1571 No         No           Lowey, Audrey         028504         1876 No         No           Mantay, Kyleigh         040247         1525 No         No           Marino Santos, Maria         052249         -         -           Martakis, Cash         040310         1456 No         No           Martinez, Julian         040238         1345 No         No           Mar					
Kalina, Damien       031658       1876 No       No         Kassem, Yusuf       032906       1571 No       No         Khair, Yousuf       032418       2016 No       No         Lair, Anayah       055490       1555 No       No         Landin, Addison       027865       1742 No       No         Leary, Rylee       045140       -       -         Li, Yuerong       061336       1627 No       No         Lindsey, Baya       030497       1403 No       No         Lindsey, Ryker       030498       1389 No       No         Locke, Riley       044862       1571 No       No         Lowey, Audrey       028504       1876 No       No         Mantey, Kyleigh       040247       1525 No       No         Marino Santos, Maria       052249       -       -         Martakis, Cash       040310       1456 No       No         Martinez, Julian       040238       1345 No       No         Martinez, Julian       040238       1345 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No <td< td=""><td>. ,</td><td></td><td></td><td></td><td></td></td<>	. ,				
Kassem, Yusuf         032906         1571 No         No           Khair, Yousuf         032418         2016 No         No           Lair, Anayah         055490         1555 No         No           Ladrin, Addison         027865         1742 No         No           Leary, Rylee         045140         -         -           Li, Yuerong         061336         1627 No         No           Lindsey, Baya         030497         1403 No         No           Lindsey, Ryker         030498         1389 No         No           Locke, Riley         044862         1571 No         No           Lomann, Amelia         030170         1667 No         No           Lowey, Audrey         028504         1876 No         No           Martey, Kyleigh         040247         1525 No         No           Martakis, Cash         040310         1456 No         No           Martakis, Cash         040310         1456 No         No           Martinez, Julian         040238         1345 No         No           Martinez, Julian         040238         1345 No         No           McPherson, Madelyn         031978         1511 No         No					
Khair, Yousuf       032418       2016 No       No         Lair, Anayah       055490       1555 No       No         Ladir, Addison       027865       1742 No       No         Leary, Rylee       045140       -       -         Li, Yuerong       061336       1627 No       No         Lindsey, Baya       030497       1403 No       No         Lindsey, Ryker       030498       1389 No       No         Locke, Riley       044862       1571 No       No         Locke, Riley       044862       1571 No       No         Lomann, Amelia       030170       1667 No       No         Lowey, Audrey       028504       1876 No       No         Mantey, Kyleigh       040247       1525 No       No         Marino Santos, Maria       052249       -       -         Martakis, Cash       040310       1456 No       No         Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No					
Lair, Anayah       055490       1555 No       No         Landin, Addison       027865       1742 No       No         Leary, Rylee       045140       -       -         Li, Yuerong       061336       1627 No       No         Lindsey, Baya       030497       1403 No       No         Lindsey, Ryker       030498       1389 No       No         Locke, Riley       044862       1571 No       No         Lohmann, Amelia       030170       1667 No       No         Lowey, Audrey       028504       1876 No       No         Mantey, Kyleigh       040247       1525 No       No         Martakis, Cash       040310       1456 No       No         Martakis, Cash       040310       1456 No       No         Martinez, Julian       040238       1345 No       No         Martinez, Julian       040238       1345 No       No         McPherson, Madelyn       031978       1511 No       No         McPherson, Madelyn       031978       1511 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Moore					
Landin, Addison       027865       1742 No       No         Leary, Rylee       045140       -       -         Li, Yuerong       061336       1627 No       No         Lindsey, Baya       030497       1403 No       No         Lindsey, Ryker       030498       1389 No       No         Locke, Riley       044862       1571 No       No         Lohmann, Amelia       030170       1667 No       No         Lowey, Audrey       028504       1876 No       No         Mantey, Kyleigh       040247       1525 No       No         Martakis, Cash       040310       1456 No       No         Martakis, Cash       040310       1456 No       No         Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No	<u> </u>				
Leary, Rylee       045140       -       -       -         Li, Yuerong       061336       1627 No       No         Lindsey, Baya       030497       1403 No       No         Lindsey, Ryker       030498       1389 No       No         Locke, Riley       044862       1571 No       No         Lohmann, Amelia       030170       1667 No       No         Lowey, Audrey       028504       1876 No       No         Mantey, Kyleigh       040247       1525 No       No         Mario Santos, Maria       052249       -       -         Martakis, Cash       040310       1456 No       No         Martinez, Aaliyah       033530       1443 No       No         Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No     <					
Li, Yuerong 061336 1627 No No Lindsey, Baya 030497 1403 No No Lindsey, Ryker 030498 1389 No No Locke, Riley 044862 1571 No No Lomann, Amelia 030170 1667 No No Lowey, Audrey 028504 1876 No No Mantey, Kyleigh 040247 1525 No No Marino Santos, Maria 052249 Martakis, Cash 040310 1456 No No Martinez, Aaliyah 033530 1443 No No Martinez, Julian 040238 1345 No No Mattina, Isabella 041319 1705 No No McPherson, Madelyn 031978 1511 No No Mendez Grimaldo, Brittney 029745 1571 No No Miller, Logan 055451 1443 No No Moore, Chloe 053949 1650 No No Morris, Danielle 050396 1511 No No Mesmith, Elliot 028646 1483 No No Niemeyer, Raife 031355 1793 No No			1/42	INU	NO .
Lindsey, Baya 030497 1403 No No No Lindsey, Ryker 030498 1389 No No Locke, Riley 044862 1571 No No Lohmann, Amelia 030170 1667 No No Lowey, Audrey 028504 1876 No No Mantey, Kyleigh 040247 1525 No No Marino Santos, Maria 052249 Martakis, Cash 040310 1456 No No Martinez, Aaliyah 033530 1443 No No Martinez, Julian 040238 1345 No No Mattina, Isabella 041319 1705 No No McPherson, Madelyn 031978 1511 No No Mendez Grimaldo, Brittney 029745 1571 No No Miller, Logan 055451 1443 No No Moore, Chloe 053949 1650 No No Morris, Danielle 050396 1511 No No Mersmith, Elliot 028646 1483 No No No Nesmith, Elliot 028646 1483 No No Niemeyer, Raife 031355 1793 No No			1627	N.o.	No
Lindsey, Ryker       030498       1389 No       No         Locke, Riley       044862       1571 No       No         Lohmann, Amelia       030170       1667 No       No         Lowey, Audrey       028504       1876 No       No         Mantey, Kyleigh       040247       1525 No       No         Martos, Kyleigh       040247       1525 No       No         Martos, Kyleigh       040247       1525 No       No         Martino Santos, Maria       052249       -       -         Martakis, Cash       040310       1456 No       No         Martinez, Aaliyah       033530       1443 No       No         Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Morris, Danielle       050396       1511 No       No					
Locke, Riley         044862         1571 No         No           Lohmann, Amelia         030170         1667 No         No           Lowey, Audrey         028504         1876 No         No           Mantey, Kyleigh         040247         1525 No         No           Marino Santos, Maria         052249         -         -           Martakis, Cash         040310         1456 No         No           Martinez, Aaliyah         033530         1443 No         No           Martinez, Julian         040238         1345 No         No           Mattina, Isabella         041319         1705 No         No           McPherson, Madelyn         031978         1511 No         No           Mendez Grimaldo, Brittney         029745         1571 No         No           Miller, Logan         055451         1443 No         No           Moore, Chloe         053949         1650 No         No           Morris, Danielle         050396         1511 No         No           Murillo, Anthony         032089         1375 No         No           Nesmith, Elliot         028646         1483 No         No           Niemeyer, Raife         031355         1793 No <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Lohmann, Amelia         030170         1667 No         No           Lowey, Audrey         028504         1876 No         No           Mantey, Kyleigh         040247         1525 No         No           Marino Santos, Maria         052249         -         -           Martakis, Cash         040310         1456 No         No           Martinez, Aaliyah         033530         1443 No         No           Martinez, Julian         040238         1345 No         No           Mattina, Isabella         041319         1705 No         No           McPherson, Madelyn         031978         1511 No         No           Mendez Grimaldo, Brittney         029745         1571 No         No           Miller, Logan         055451         1443 No         No           Moore, Chloe         053949         1650 No         No           Morris, Danielle         050396         1511 No         No           Murillo, Anthony         032089         1375 No         No           Nesmith, Elliot         028646         1483 No         No           Niemeyer, Raife         031355         1793 No         No					
Lowey, Audrey       028504       1876 No       No         Mantey, Kyleigh       040247       1525 No       No         Marino Santos, Maria       052249       -       -         Martakis, Cash       040310       1456 No       No         Martinez, Aaliyah       033530       1443 No       No         Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No					
Mantey, Kyleigh       040247       1525 No       No         Marino Santos, Maria       052249       -       -         Martakis, Cash       040310       1456 No       No         Martinez, Aaliyah       033530       1443 No       No         Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No					
Marino Santos, Maria       052249       -       -         Martakis, Cash       040310       1456 No       No         Martinez, Aaliyah       033530       1443 No       No         Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No					
Martakis, Cash       040310       1456 No       No         Martinez, Aaliyah       033530       1443 No       No         Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No			1525	NO	No
Martinez, Aaliyah       033530       1443       No       No         Martinez, Julian       040238       1345       No       No         Mattina, Isabella       041319       1705       No       No         McPherson, Madelyn       031978       1511       No       No         Mendez Grimaldo, Brittney       029745       1571       No       No         Miller, Logan       055451       1443       No       No         Moore, Chloe       053949       1650       No       No         Morris, Danielle       050396       1511       No       No         Murillo, Anthony       032089       1375       No       No         Nesmith, Elliot       028646       1483       No       No         Niemeyer, Raife       031355       1793       No       No	·		-	-	-
Martinez, Julian       040238       1345 No       No         Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No					
Mattina, Isabella       041319       1705 No       No         McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No					
McPherson, Madelyn       031978       1511 No       No         Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No	·				
Mendez Grimaldo, Brittney       029745       1571 No       No         Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No	·				
Miller, Logan       055451       1443 No       No         Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No					
Moore, Chloe       053949       1650 No       No         Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No					
Morris, Danielle       050396       1511 No       No         Murillo, Anthony       032089       1375 No       No         Nesmith, Elliot       028646       1483 No       No         Niemeyer, Raife       031355       1793 No       No					
Murillo, Anthony         032089         1375 No         No           Nesmith, Elliot         028646         1483 No         No           Niemeyer, Raife         031355         1793 No         No					No
Nesmith, Elliot         028646         1483 No         No           Niemeyer, Raife         031355         1793 No         No					No
Niemeyer, Raife 031355 1793 No No	Murillo, Anthony	032089	1375	No	No
	Nesmith, Elliot	028646	1483	No	No
Noey, Molly 049494 1607 No No	Niemeyer, Raife	031355	1793	No	No
	Noey, Molly	049494	1607	No	No

Oh: Chileren	050636	1705 No.	Nie
Obi, Chikamara	050626	1705 No	No
Ohde, Charley	052269	1483 No	No
Oliver, Ariana	059148	1627 No	No 
Orcutt, Bryleigh	028610	1430 No	No
Owens, Clara	032407	1667 No	No
Pace, Cassidy	044981	1667 No	No
Palacios Lira, Alma	032091	1525 No	No
Pantel, Keeley	040252	1483 No	No
Parker, Calvin	029265	1667 No	No
Peck, Willow	046021	1497 No	No
Peoples, Emma	034747	1667 No	No
Pham, Huong	043888	1742 No	No
Pinner, Kaylynn	061803	1540 No	No
Piper, Robert	031391	1470 No	No
Quinones Velez, Mia	034835	1540 No	No
Rasmussen, Taylen	061084	1876 No	No
Ravanbakhsh, Kyler	042206	1742 No	No
Reyes, Camila	031941	1876 No	No
Rice, Mollie	044153	1876 No	No
Rios, Jodie	031652	1525 No	No
Robinson, Adalee	032287	1793 No	No
Rodarte, Gabriel	061400	1295 No	No
Romero, Genaro	046006	1607 No	No
Romero, Ricardo	047904	1375 No	No
Ross, Noah	034342	1650 No	No
Saldana, Ahiram	032972	1571 No	No
Sam, Sophia	031760	2016 No	No
Sanchez Sanchez, Danna	057823		-
Sanchez, Mariaide	062399		-
Sandoval, Tomas	050220	1430 No	No
Scott, Winayjah	063371	1389 No	No
Shafique, Sofia	051964	1876 No	No
Smith, Ruthanne	027741	1705 No	No
Song, Peike	028560	1876 No	No
Sorto Torres, Xhesika	057274	1582 No	No
Teeter, Fiona	044253	1876 No	No
Thorne, Ashlyn	044233	1793 No	No
Torres Aviles, Jacob	041009	1329 No	No
Ufodike, Michael	055592	1667 No	No
Ugalde, Joy	046985	1456 No	No
	046652		
Umar, Hannah	040673	1705 No	No No
Vargas, Kiana		1667 No	No No
Vargas, Kiano	045347	1876 No	No
Vavra, Patience	029490	1650 No	No
Vega-Rodriguez, Galilea	041286	1650 No	No
Vines, Isaiah	059470	1793 No	No
Vivas, Santiago	031899	1793 No	No

Wade, Braiden	031035	1540	No	No
Warden, Hailey	031665	1540	No	No
Weihausen, Adryan	041189	1667	No	No
Welwood, Isabella	027955	1742	No	No
Whitfield-Carnall, Spencer	062538	1497	No	No
Williams, Jackson	061405	1416	No	No
Wright, Audrey	032270	1793	No	No
Zavala, Lindsey	042364	1456	No	No
Ziller-Russell, Sailor	031644	1607	No	No

liminary			May 2022 STAAR Spanish Grade 5 Reading		
Approaches	Meets	Masters	Scale Score	District Defined Field A	District Defined Field B
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
-	-	-	1502	No	No
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
-	-	-	1394	No	No
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-

		l		I	I
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	_	-	-
Yes	No	No	_	-	_
No	No	No	-	-	-
No	No	No	_	_	_
Yes	Yes	Yes	-	_	_
Yes	Yes	Yes	_	_	_
No	No	No	-	_	_
	Yes		-	-	-
Yes		Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	<u>-</u>	- 
Yes	No	No	-	<del>-</del>	<u> -</u>
Yes	Yes	Yes	-	<del>-</del>	<del>-</del>
-	-	-	-	-	-
Yes	Yes	No	-	- 	- 
No	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
-	-	-	1326	No	No
No	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Voc	Yes	No	-	-	-
Yes	103				

Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	_	_	_
Yes	Yes	Yes	-	-	<u>-</u>
Yes	Yes	Yes	-	-	-  -
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	_	-
Yes	No	No	_	_	_
Yes	Yes	Yes	_	_	_
Yes	Yes	Yes	-	-	<del>-</del>
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
THY	No	Nο	_	_	l <u>-</u>
Yes	No	No Ves	-	-	-
Yes	No Yes	No Yes	- - 1625	- - No	- - No
			1625		- No
Yes - -	Yes - -	Yes - -	- - 1625 1646		- No No
Yes - - No	Yes - - No	Yes - - No			
Yes - - No No	Yes - - No No	Yes - - No No			
Yes No No Yes	Yes - - No No Yes	Yes No No Yes			
Yes - - No No	Yes - - No No	Yes - - No No	1646 - -		
Yes No No Yes	Yes - - No No Yes	Yes No No Yes	1646 - -		
Yes No No Yes Yes	Yes - No No Yes Yes	Yes No No Yes Yes	1646 - - -		
Yes No No Yes Yes Yes Yes	Yes No No Yes Yes Yes	Yes No No Yes Yes Yes	1646 - - -		
Yes No No Yes Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes No Yes	1646 - - -		
Yes No No Yes Yes Yes Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes No Yes Yes Yes	1646 - - -		
Yes No No Yes Yes Yes Yes Yes Yes Yes No	Yes No No Yes Yes Yes Yes Yes Yes Yes No	Yes No No Yes Yes Yes No Yes No Yes Yes	1646 - - -		
Yes No No Yes	Yes No No Yes	Yes No No Yes Yes Yes Yes No Yes Yes Yes Yes	1646 - - -		
Yes No No Yes Yes Yes Yes Yes Yes Yes Yes No Yes No	Yes No No Yes Yes Yes Yes Yes Yes Yes No Yes No	Yes No No Yes Yes Yes Yes No Yes Yes No Yes No Yes No	1646 - - -	No	
Yes No No Yes Yes Yes Yes Yes Yes Yes No Yes No Yes	Yes No No No Yes Yes Yes Yes Yes Yes Yes No Yes No Yes	Yes No No Yes Yes Yes No Yes Yes No Yes No Yes No Yes No Yes	1646 - - -		
Yes No No Yes Yes Yes Yes Yes Yes Yes No Yes No Yes Yes Yes	Yes No No Yes Yes Yes Yes Yes Yes No Yes No Yes No Yes	Yes No No Yes Yes Yes Yes No Yes No Yes No Yes No Yes No Yes No Yes	1646 - - -	No	
Yes No No Yes Yes Yes Yes Yes Yes No Yes No Yes No Yes Yes Yes	Yes No No Yes Yes Yes Yes Yes Yes No Yes No Yes No Yes Yes	Yes No No Yes Yes Yes No Yes No Yes Yes No Yes No Yes No Yes No Yes No Yes	1646 - - -	No	
Yes No No Yes Yes Yes Yes Yes Yes Yes No Yes No Yes Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes Yes Yes Yes No Yes No Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes Yes No	1646 - - -	No	
Yes No No Yes Yes Yes Yes Yes Yes No Yes No Yes No Yes Yes Yes	Yes No No Yes Yes Yes Yes Yes Yes No Yes No Yes No Yes Yes	Yes No No Yes Yes Yes No Yes No Yes Yes No Yes No Yes No Yes No Yes No Yes	1646 - - -	No	
Yes No No Yes Yes Yes Yes Yes Yes Yes No Yes No Yes Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes Yes Yes Yes No Yes No Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes Yes No	1646 - - -	No	
Yes No No Yes Yes Yes Yes Yes Yes No Yes No Yes No Yes Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes Yes Yes No Yes No Yes Yes Yes Yes Yes Yes Yes Yes	Yes No No Yes Yes Yes No Yes No Yes Yes No Yes No Yes No Yes No No Yes No No No No	- 1646	No	

Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-

Preliminary			May 2022 STAAR Grade 5 Mathematics EOC				
Approaches	Meets	Masters	Scale Score	District Defined Field A	District Defined Field B		
-	-	-	1783	No	No		
-	-	-	1381	No	No		
Yes	No	No	-	-	-		
-	-	-	1490	No	No		
-	-	-	1640	No	No		
-	-	-	1625	No	No		
-	-	-	1822	No	No		
-	-	-	1699	No	No		
-	-	-	1546	No	No		
-	-	-	1575	No	No		
-	-	-	1518	No	No		
-	-	-	1476	No	No		
-	-	-	1546	No	No		
-	-	-	1446	No	No		
-	-	-	1461	No	No		
-	-	-	1476	No	No		
-	-	-	1699	No	No		
-	-	-	1751	No	No		
-	-	-	1640	No	No		
-	-	-	1959	No	No		
-	-	-	1342	No	No		
-	-	-	1546	No	No		
-	-	-	1476	No	No		
-	-	-	1575	No	No		
-	-	-	1575	No	No		
-	-	-	1546	No	No		
-	-	-	1415	No	No		
-	-	-	1640		No		
-	-	-	1415		No		
-	-	-	1575		No		
-	-	-	1546		No		
-	-	-	1546		No		
-	-	-	1783		No		
-	-	-	1640		No		
-	-	-	1546		No		
_	-	-	1431		No		
-	-	-	1575		No		
-	-	-	1751		No		
-	-	-	1461		No		
-	-	-	1363		No		
No	No	No		-	-		
	_	_	1678	No	No		
			1446		No		

-	-	-	1783	No	No
-	-	-	1699	No	No
-	-	-	1399		No
_	-	_	1561		No
_	_	_	1575		No
	-		1640		No
-	-	-			
-	-	-	1518		No
-	-	-	1751		No
-	-	-	1561		No
-	-	-	1874		No
-	-	-	1446		No
-	-	-	1490	No	No
-	-	-	1751	No	No
-	-	-	1518	No	No
-	-	-	1320	No	No
-	-	-	1446	No	No
-	-	-	1625		No
-	-	-	1874		No
-	-	-	1461		No
_	_	_	1874		No
			1874		No
	-	-	1606		
-	-	-			No
-	-	-	1699		No
-	-	-	1625		No
-	-	-	1658		No
-	-	-	1724		No
-	-	-	1658		No
-	-	-	1518	No	No
-	-	-	1446	No	No
-	-	-	1532	No	No
-	-	-	1575	No	No
-	-	-	1874		No
-	-	-	1590	No	No
No	No	No	-	-	-
-	-	-	1320	No	No
-	-	-	1431		No
-	-	_	1431		No
_	_	_	1724		No
_	_	_	1446		No
			1561		No
-	-	-			
-	-	-	1500		No
-	-	-	1590		No
-	-	-	1500		No
-	-	-	1546		No
-	-	-	1575	No	No
-	-	-	-	-	-
-	-	-	1640	No	No

-	-	-	1874	No	No
-	-	-	1446	No	No
-	-	-	1518	No	No
-	-	-	1415	No	No
-	-	-	1575	No	No
-	-	-	1783	No	No
-	-	-	1678	No	No
-	-	-	1546	No	No
-	-	-	1658	No	No
-	-	-	1699	No	No
-	-	-	1678	No	No
-	-	-	1959	No	No
-	-	-	1575	No	No
-	-	-	1532	No	No
-	-	-	1561		No
-	-	-	1658		No
-	-	-	1822		No
-	-	-	1822		No
-	-	-	1751		No
_	-	-	1575		No
_	-	-	1699		No
_	-	-	1415		No
_	-	-	1490		No
_	-	-	1461		No
-	-	-	1606		No
-	-	-	1575		No
-	-	-	1874		No
Yes	Yes	No	1461		No
Yes	Yes	No	-	-	-
-	-	-	1399	No	No
_	-	-	1431		No
_	-	-	1724		No
-	-	-	1874		No
_					
	-	-	-	-	-
-	-	-		- No	- No
-	-	-	- 1658 1822		- No No
-	-	-	1658 1822	No	No
-	- - -	- - - -	1658 1822 1658	No No	No No
-	- - - -	- - - -	1658 1822 1658 1415	No No No	No No No
- - - -	- - - - -	- - - - -	1658 1822 1658 1415 1500	No No No No	No No No No
- - - - -	- - - - - -	- - - - -	1658 1822 1658 1415 1500 1476	No No No No	No No No No
- - - - -	- - - - - -	- - - - - -	1658 1822 1658 1415 1500 1476 1678	No No No No No	No No No No No No
- - - - - -	- - - - - - -	- - - - - - -	1658 1822 1658 1415 1500 1476 1678 1783	No No No No No No No No	No No No No No No No No No
- - - - - -	- - - - - - -	- - - - - - -	1658 1822 1658 1415 1500 1476 1678 1783 1959	No	No
- - - - - - -	- - - - - - - -	- - - - - - - -	1658 1822 1658 1415 1500 1476 1678 1783 1959 1575	No	No N
- - - - - - - -	- - - - - - - - -	- - - - - - - - -	1658 1822 1658 1415 1500 1476 1678 1783 1959 1575 1606	No N	No N
- - - - - - - - -	- - - - - - - - - -	- - - - - - - - - -	1658 1822 1658 1415 1500 1476 1678 1783 1959 1575	No N	No N

-	-	-	1546	No	No
-	-	-	1363	No	No
-	-	-	1751	No	No
-	-	-	1625	No	No
-	-	-	1575	No	No
-	-	-	1228	No	No
-	-	-	1783	No	No
-	-	-	1363	No	No
-	-	-	1446	No	No

Preliminary		May 2022 STAAR Spanish Grade 5 Mathematics E			
Approaches	Meets	Masters	Scale Score District Defined Field A		District Defined Field B
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
-	-	-	1590	No	No
No	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	_	-
Yes	No	No	-	-	-
No	No	No	-	_	-
Yes	Yes	No	-	_	-
No	No	No	_	_	_
Yes	No	No	_	_	_
Yes	No	No	_	<u>                                     </u>	-  -
res Yes	No	No	_	_	_
Yes	Yes	Yes	-		
			-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	<del>-</del>	-
Yes	Yes	Yes	-	<b>-</b>	-
No	No	No	-	-	-
No	No	No	1000	- N	-
-	-	-	1399	NO I	No
Yes	Yes	No	-	-	-
No	No	No	-	-	-

		l	ı	I	
	Yes	Yes	-	-	-
	Yes	No	-	-	-
No	No	No	-	-	-
Yes	No	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
Yes	Yes	Yes	-	-	-
Yes	No	No	-	-	-
	Yes	Yes	-	-	-
	No	No	-	-	-
	No	No	-	-	-
	Yes	Yes	-	-	-
	No	No	-	-	-
	No	No	-	-	-
	No	No	-	-	-
	Yes	No	-	-	-
	Yes	Yes	-	-	-
	No	No	-	_	_
	Yes	Yes	_	_	_
	Yes	Yes	_	<u>-</u>	<u>-</u>
	No	No	-		
	Yes			-	-
		No	-	-	-
	Yes	No	-	-	-
	Yes	No	-	-	-
	Yes	Yes	-	-	-
	Yes	No	-	<del>-</del>	<u>-</u>
	No	No	-	-	-
	No	No	-	- 	- 
	No	No	-	-	-
	No	No	-	-	-
	Yes	Yes	-	-	-
	No	No	-	-	-
-	-	-	1490	No	No
	No	No	-	-	-
	No	No	-	-	-
	No	No	-	-	-
	Yes	Yes	-	-	-
	No	No	-	-	-
	No	No	-	-	-
	No	No	-	-	-
			-	-	-
Yes	No	No			
	No	No	-	-	-
Yes				-	-
Yes	No	No	-	-	-
Yes Yes	No No	No No	-	- - -	- - -

Yes         Yes         - <th></th> <th></th> <th></th> <th></th> <th>I</th> <th>1</th>					I	1
Yes         No         No         No         - <th>Yes</th> <th>Yes</th> <th>Yes</th> <th>-</th> <th>-</th> <th>-</th>	Yes	Yes	Yes	-	-	-
No         No         No         -	No	No	No	-	-	-
Yes         No         No         - <th>Yes</th> <th>No</th> <th>No</th> <th>-</th> <th>-</th> <th>-</th>	Yes	No	No	-	-	-
Yes         No         No         - <th>No</th> <th>No</th> <th>No</th> <th>-</th> <th>-</th> <th>-</th>	No	No	No	-	-	-
Yes         Yes         No         - <th>Yes</th> <th>No</th> <th>No</th> <th>-</th> <th>-</th> <th>-</th>	Yes	No	No	-	-	-
Yes         No         No         - <th></th> <th>Yes</th> <th>Yes</th> <th>-</th> <th>-</th> <th>-</th>		Yes	Yes	-	-	-
Yes         No         No         - <th></th> <th></th> <th></th> <th>-</th> <th>-</th> <th>-</th>				-	-	-
Yes         Yes         No         - <th></th> <th></th> <th></th> <th>-</th> <th>-</th> <th>-</th>				-	-	-
Yes         Yes         No         - <th></th> <th></th> <th></th> <th>-</th> <th>-</th> <th>-</th>				-	-	-
Yes         Yes         Yes         - </th <th></th> <th></th> <th></th> <th>-</th> <th>-</th> <th>-</th>				-	-	-
Yes         Yes         1         - <th></th> <th></th> <th></th> <th>-</th> <th>-</th> <th>-</th>				-	-	-
Yes         No         No         - <th></th> <th></th> <th></th> <th>-</th> <th>-</th> <th>-</th>				-	-	-
Yes         No         No         - <th></th> <th></th> <th></th> <th>-</th> <th>-</th> <th>-</th>				-	-	-
Yes         No         -         -         -         -           Yes         Yes         Yes         -         -         -           Yes         Yes         No         -         -         -           Yes         Yes         No         -         -         -           No         No         No         -         -         -           No         No         No         -         -         -         -           Yes         No         No         -         -         -         -         -           Yes         No         No         -         -         -         -         -           Yes         Yes         Yes         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -				_	-	_
Yes         Yes         Yes         - </th <th></th> <th></th> <th></th> <th></th> <th>-</th> <th>-</th>					-	-
Yes         Yes         Yes         - </th <th></th> <th></th> <th></th> <th></th> <th>-</th> <th>-</th>					-	-
Yes         Yes         Yes         - </th <th></th> <th></th> <th></th> <th></th> <th>-</th> <th>-</th>					-	-
Yes         Yes         1         - <th></th> <th></th> <th></th> <th></th> <th>_</th> <th>_</th>					_	_
Yes         No         1         -					_	_
Yes         No         -					_	-  -
No         No         No         -					<u>                                     </u>	<u>                                     </u>
No         No         No						- 
No         No         No         -					-	-
Yes         No         No         - <th></th> <th></th> <th></th> <th></th> <th>-</th> <th>-</th>					-	-
Yes         No         No         - <th>INO</th> <th>INO</th> <th>NO</th> <th>-</th> <th> -</th> <th>-</th>	INO	INO	NO	-	-	-
Yes         Yes         - <th>Voc</th> <th>Nic</th> <th>No</th> <th></th> <th></th> <th></th>	Voc	Nic	No			
No       No       -				-	-	-
-         1490         No         No           No         No         -         -         -           No         No         -         -         -           No         No         -         -         -           Yes         Yes         -         -         -           Yes         Yes         -         -         -           Yes         Yes         No         -         -         -           Yes         Yes         No         -         -         -         -           No         No         -	Yes	No	No	-	-	-
No         No         No         -	Yes Yes	No Yes	No Yes	-	-	-
No         No         No         -	Yes Yes No	No Yes No	No Yes No	-	-	-
Yes       Yes       - <th>Yes Yes No</th> <th>No Yes No</th> <th>No Yes No</th> <th>-</th> <th>- - - No</th> <th>- - - No</th>	Yes Yes No	No Yes No	No Yes No	-	- - - No	- - - No
Yes       Yes       - <th>Yes Yes No - No</th> <th>No Yes No - No</th> <th>No Yes No - No</th> <th>-</th> <th>- - - No</th> <th>- - - - No</th>	Yes Yes No - No	No Yes No - No	No Yes No - No	-	- - - No	- - - - No
-       -	Yes Yes No - No No	No Yes No - No No	No Yes No - No No	- - - 1490	- - - No -	- - - No -
Yes       Yes       - <th>Yes Yes No - No No Yes</th> <th>No Yes No - No No Yes</th> <th>No Yes No - No No Yes</th> <th>- - - 1490</th> <th>- - - No - -</th> <th>- - - No - -</th>	Yes Yes No - No No Yes	No Yes No - No No Yes	No Yes No - No No Yes	- - - 1490	- - - No - -	- - - No - -
Yes       Yes       - <th>Yes Yes No - No No Yes</th> <th>No Yes No - No No Yes</th> <th>No Yes No - No No Yes</th> <th>- - - 1490</th> <th>- - - No - - -</th> <th> No</th>	Yes Yes No - No No Yes	No Yes No - No No Yes	No Yes No - No No Yes	- - - 1490	- - - No - - -	No
Yes       No       -	Yes Yes No - No No Yes Yes -	No Yes No - No No Yes Yes -	No Yes No - No No Yes Yes -	- - 1490 - - -	No	No
No       No       No       -	Yes Yes No - No No Yes Yes - Yes	No Yes No No No Yes Yes Yes - Yes	No Yes No No No Yes Yes Yes No	- - 1490 - - - -	No	
Yes       No       No       - <th>Yes Yes No - No No Yes Yes - Yes Yes</th> <th>No Yes No No No Yes Yes Yes Yes Yes</th> <th>No Yes No No No Yes Yes Yes No Yes</th> <th>- - - 1490 - - - - -</th> <th></th> <th></th>	Yes Yes No - No No Yes Yes - Yes Yes	No Yes No No No Yes Yes Yes Yes Yes	No Yes No No No Yes Yes Yes No Yes	- - - 1490 - - - - -		
No       No       No       -       -       -       -         Yes       Yes       Yes       -       -       -       -         Yes       Yes       Yes       -       -       -       -         Yes       No       No       -       -       -       -         Yes       Yes       No       -       -       -       -         Yes       No       -       -       -       -       -	Yes Yes No - No No Yes Yes Yes - Yes Yes Yes	No Yes No No No Yes Yes Yes Yes Yes Yes Yes	No Yes No No No Yes Yes Yes No No	- - - 1490 - - - - -		
Yes       Yes       No       - <th>Yes Yes No No No Yes Yes Yes Yes Yes Yes Yes Yes You</th> <th>No Yes No No No Yes Yes Yes Yes Yes Yes No</th> <th>No Yes No No No Yes Yes No No</th> <th>- - 1490 - - - - - -</th> <th> No</th> <th></th>	Yes Yes No No No Yes Yes Yes Yes Yes Yes Yes Yes You	No Yes No No No Yes Yes Yes Yes Yes Yes No	No Yes No No No Yes Yes No	- - 1490 - - - - - -	No	
Yes       Yes       - <th>Yes Yes No No No Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes</th> <th>No Yes No No No Yes Yes Yes Yes Yes No No</th> <th>No Yes No No No Yes Yes Yes No No No No No No No No</th> <th>- - - 1490 - - - - - -</th> <th></th> <th></th>	Yes Yes No No No Yes	No Yes No No No Yes Yes Yes Yes Yes No No	No Yes No No No Yes Yes Yes No No No No No No No No	- - - 1490 - - - - - -		
Yes       Yes       - <th>Yes Yes No No No Yes Yes Yes Yes Yes Yes Yes Yes No Yes No</th> <th>No Yes No No No Yes Yes Yes Yes Yes No No No No</th> <th>No Yes No No No Yes Yes No No</th> <th>- - - 1490 - - - - - - -</th> <th></th> <th></th>	Yes Yes No No No Yes Yes Yes Yes Yes Yes Yes Yes No Yes No	No Yes No No No Yes Yes Yes Yes Yes No No No No	No Yes No No No Yes Yes No	- - - 1490 - - - - - - -		
Yes         No         No         - <th>Yes Yes No No No No Yes Yes Yes Yes No Yes Yes Yes No Yes No Yes</th> <th>No Yes No No No Yes Yes Yes Yes No No No No Yes</th> <th>No Yes No No No Yes Yes Yes No No No No No No No No No</th> <th>- - - 1490 - - - - - - - -</th> <th> No</th> <th></th>	Yes Yes No No No No Yes Yes Yes Yes No Yes Yes Yes No Yes No Yes	No Yes No No No Yes Yes Yes Yes No No No No Yes	No Yes No No No Yes Yes Yes No No No No No No No No No	- - - 1490 - - - - - - - -	No	
Yes         No         No         - <th>Yes Yes No - No No Yes Yes Yes - Yes Yes Yes No Yes No Yes No Yes Yes</th> <th>No Yes No No No Yes Yes Yes Yes No No No Yes Yes Yes Yes Yes Yes</th> <th>No Yes No No No Yes Yes Yes No Yes</th> <th>- - - 1490 - - - - - - - -</th> <th></th> <th></th>	Yes Yes No - No No Yes Yes Yes - Yes Yes Yes No Yes No Yes No Yes Yes	No Yes No No No Yes Yes Yes Yes No No No Yes Yes Yes Yes Yes Yes	No Yes No No No Yes Yes Yes No Yes	- - - 1490 - - - - - - - -		
Yes Yes No	Yes Yes No No No No Yes Yes Yes Yes Yes No Yes No Yes No Yes Yes Yes	No Yes No No No Yes Yes Yes Yes No No No No Yes Yes Yes Yes Yes Yes Yes Yes Yes	No Yes No No No Yes Yes Yes No No No No No No No No Yes Yes	- 1490 - 1490 	No	
	Yes Yes No No No No Yes Yes Yes Yes Yes Yes No Yes No Yes Yes No Yes Yes Yes Yes	No Yes No No No Yes Yes Yes Yes No No No No No No Yes Yes Yes No No No No Yes Yes Yes	No Yes No No No Yes Yes Yes No	- 1490 - 1490 	No	
Yes Yes	Yes Yes No No No No Yes Yes Yes Yes Yes Yes Yes Yes No Yes Yes Yes Yes Yes Yes Yes Yes	No Yes No No No Yes Yes Yes Yes No No No No No No No Yes Yes No	No Yes No No No Yes Yes No	- 1490 - 1490 		
	Yes Yes No No No No Yes Yes Yes Yes Yes Yes Yes No Yes No Yes	No Yes No No No Yes Yes Yes Yes No No No No No No No Yes Yes Yes Yes Yes	No Yes No No No Yes Yes Yes No Yes Yes No	- 1490 - 1490 	No	

Yes	No	No	-	-	-
No	No	No	-	-	-
Yes Yes Yes	Yes	Yes	-	-	-
Yes	Yes	No	-	-	-
Yes	No	No	-	-	-
No	No	No	-	-	-
Yes	Yes	Yes	-	-	-
No	No	No	-	-	-
No	No	No	-	-	-

OC Preliminary		May 2022 STAAR Grade 5 Science EOC Pre			
Approaches	Meets	Masters	Scale Score District Defined Field A District Defined Fie		
-	-	-	4722	No	No
-	-	-	3084	No	No
Yes	No	No	-	-	-
-	-	-	3550	No	No
-	-	-	4402	No	No
-	-	-	3678	No	No
-	-	-	4722	No	No
-	-	-	4163	No	No
-	-	-	3304	No	No
-	-	-	3514	No	No
-	-	-	3678	No	No
-	-	-	3357	No	No
-	-	-	3141	No	No
-	-	-	3409		No
-	-	-	3084		No
-	-	-	2962		No
-	-	-	4163		No
-	-	-	4402		No
-	-	_	4163		No
_	_	_	4263		No
_	_	_	3251		No
_	-	_	3795		No
_	_	_	3084		No
_	<u> </u>	_	3678		No
_			3735		No
_	1_	_	3141		No
	-	-	3461		No
-	-  -	_	4163		No
	-	-	4263		No
-	-	-	4203		
_	-	-	4000		No No
_	-	-	3409		No
-	-	-			
-	-	-	3550		No No
-	-	-	3514		No
-	-	-	3514		No No
-	-	-	3251		No
-	-	-	4076		No
-	-	-	3795		No
-	-	-	3025		No
-	-	-	3141	No	No
No	No	No	-	-	-
-	-	-	4163		No
-	-	-	3141	No	No

-	-	-	4000		No
-	-	-	3550	No	No
-	-	-	3409	No	No
-	-	-	3550	No	No
-	-	-	3795	No	No
-	-	-	3622	No	No
-	-	-	3357	No	No
-	-	-	4402	No	No
-	-	-	3084	No	No
-	-	-	4525	No	No
-	-	-	3141	No	No
-	-	-	3084	No	No
-	-	-	4402	No	No
-	-	-	3678	No	No
-	-	-	2825		No
-	-	-	2962		No
-	-	-	3926		No
-	-	-	4722		No
-	-	-	3141	No	No
-	-	-	4525	No	No
-	-	-	4525	No	No
-	-	-	3678	No	No
-	-	-	4163	No	No
-	-	-	3357	No	No
-	-	-	4163	No	No
-	-	-	3735	No	No
-	-	-	4000	No	No
-	-	-	3084	No	No
-	-	-	3409	No	No
-	-	-	3461	No	No
-	-	-	3678	No	No
-	-	-	4263		No
-	-	-	3357	No	No
No	No	No	-	-	-
-	-	-	3084	No	No
-	-	-	3461		No
-	-	-	3251		No
-	-	-	4000		No
-	-	-	3357		No
-	-	-	3550		No
-	-	-	3025		No
-	-	-	3622		No
-	-	-	4000		No
-	-	-	3025		No
-	-	-	3795		No
-	-	-	4263		No
-	-	-	3550		No
			3330		

-	-	-	4263	No	No
-	-	-	3251	No	No
-	-	-	3622	No	No
-	-	-	3461		No
_	-	_	3795		No
_	_	_	4263		No
		-	4263		
-	-	-			No
-	-	-	3859		No
-	-	-	3795		No
-	-	-	3461		No
-	-	-	3678	No	No
-	-	-	4722	No	No
-	-	-	3304	No	No
-	-	-	3795	No	No
-	-	-	3795	No	No
-	-	-	4263		No
-	-	-	4076		No
-	-	-	4163		No
_	_	_	4402		No
			3795		No
-	-	-			
-	-	-	4163		No
-	-	-	3304		No
-	-	-	4076		No
-	-	-	2962	No	No
-	-	-	3735		No
-	-	-	3735 5586		No No
-	-	-		No	
-	-	-	5586	No	No
- - - - No	- - - No	- - - - No	5586	No	No
- - - No	- - - No	- - - - No	5586 4000 - -	No No -	No No -
- - - No -	- - - - No -	- - - - No -	5586 4000 - - - 3251	No No - No	No No - - No
- - - No - -	- - - No - -	- - - No - -	5586 4000 - - 3251 3251	No No No No No No	No No - No No No
- - - No - -	- - - No - - -	- - - No - - -	5586 4000 - - 3251 3251 4263	No No - No No No No	No No No No No No
- - - No - - -	- - - No - - -	- - - No - - -	5586 4000 - - 3251 3251 4263 4402	No No No No No No No No	No No No No No No No
- - - No - - -	- - - No - - - -	No	5586 4000 - - 3251 3251 4263 4402 4722	No No - No No No No No No No	No No No No No No No No
- - - No - - - -	- - - No - - - -	- - - No - - - -	5586 4000 - - 3251 3251 4263 4402 4722 3795	No	No
- - - No - - - - -	- - - No - - - - -	No	5586 4000 - - 3251 3251 4263 4402 4722 3795 4722	No N	No N
- - - No - - - - - -	- - - No - - - - - -	No	5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163	No	No N
- - - No - - - - - -	- - - No - - - - - - -		5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748	No N	No N
- - - No - - - - - - -	- - - No - - - - - - - -	No	5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163	No	No N
- - - - - - - - - - - - -			5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163 3622	No N	No N
- - - No - - - - - - - - -			5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163	No N	No N
- - - No - - - - - - - - - -			5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163 3622	No N	No N
- - - - No - - - - - - - - - - -	- - - No - - - - - - - - - - - -		5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163 3622 3735	No	No N
No			5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163 3622 3735 4525 5586	No N	No
			5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163 3622 3735 4525 5586 4000	No	No N
			5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163 3622 3735 4525 5586 4000 3514	No N	No N
			5586 4000 - - 3251 3251 4263 4402 4722 3795 4722 4163 2748 4163 3622 3735 4525 5586 4000	No N	No N

-	-	-	3678	No	No
-	-	-	3550	No	No
-	-	-	4163	No	No
-	-	-	3795	No	No
-	-	-	4163	No	No
-	-	-	3025	No	No
-	-	-	4722	No	No
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-	-	-	3735	No	No

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Approaches	Meets	Masters
Yes	Yes	Yes
No	No	No
-	-	-
Yes	No	No
Yes	Yes	Yes
Yes	No	No
Yes	Yes	Yes
Yes	Yes	No
No	No	No
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Yes	No	No
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Yes	Yes	No
Yes	Yes	Yes
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Yes	Yes	No
Yes	No	No
No	No	No
No	No	No
-	-	-
Yes	Yes	No
No	No	No

Yes         Yes         No           Yes         No         No           No         No         No           Yes         No         No           Yes         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         No         No           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         No         No           No <td< th=""><th></th><th></th><th></th></td<>			
NO         NO         NO           Yes         NO         NO           Yes         NO         NO           NO         NO         NO           Yes         Yes         Yes           NO         NO         NO           Yes         Yes         Yes           NO         NO         NO           NO         NO         NO           NO         NO         NO           NO         NO         NO           Yes         Yes         Yes           Yes         Yes         Yes           NO         NO         NO           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         NO           NO         NO         NO           Yes         Yes         NO           Yes         Yes         NO           NO         NO         NO           Yes         NO         NO           NO         NO         NO           NO         NO         NO           NO         NO         NO           NO         N	Yes	Yes	No
Yes         No         No           Yes         No         No           No         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No           No         No         No           No         No <td>Yes</td> <td>No</td> <td>No</td>	Yes	No	No
Yes         No         No           Yes         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         Yes         No           Yes         No         No           Yes         No         No           Yes         No         No           No         No	No	No	No
Yes         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         Yes         No           Yes         Yes         No           Yes         No         No           Yes         No         No           Yes         No         No           No         No <td>Yes</td> <td>No</td> <td>No</td>	Yes	No	No
NO         NO         NO           Yes         Yes         Yes           NO         NO         NO           Yes         Yes         Yes           NO         NO         NO           NO         NO         NO           Yes         Yes         Yes           Yes         NO         NO           Yes         Yes         Yes           NO         NO         NO           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         NO           NO         NO         NO           NO         NO         NO           Yes         NO         NO           NO         NO         NO           NO         NO         NO           NO         NO         NO           NO	Yes	No	No
Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           No         No         No           No         No         No           Yes         Yes         Yes           Yes         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         No         No           No         No	Yes	No	No
NO         NO         NO           Yes         Yes         Yes           NO         NO         NO           NO         NO         NO           Yes         Yes         Yes           Yes         NO         NO           NO         NO         NO           Yes         Yes         Yes           NO         NO         NO           Yes         Yes         Yes           Yes         Yes         Yes           Yes         Yes         NO           NO         NO         NO           Yes         Yes         NO           NO         NO         NO           Yes         NO         NO           NO         NO         NO           Yes         NO         NO           NO         NO         NO           Yes         NO         NO           NO         NO         NO           Yes         NO </td <td>No</td> <td>No</td> <td>No</td>	No	No	No
Yes         Yes           No         No           No         No           No         No           Yes         Yes           Yes         Yes           Yes         No           No         No           Yes         Yes           No         No           Yes         Yes           Yes         Yes           Yes         Yes           Yes         Yes           Yes         No           No         No           No         No           Yes         No           No         No <t< td=""><td>Yes</td><td>Yes</td><td>Yes</td></t<>	Yes	Yes	Yes
No         No         No           No         No         No           Yes         Yes         Yes           Yes         No         No           No         No         No           Yes         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No	No	No	No
No         No         No           Yes         Yes         Yes           Yes         No         No           No         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         No	Yes	Yes	Yes
Yes         Yes         Yes           Yes         No         No           No         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         No           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         No         No           No         No	No	No	No
Yes         No         No           No         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         Yes         No           No         No         No           Yes         No         No           Yes         No         No           No         No	No	No	No
No         No         No           No         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         Yes           Yes         No         No           No         No         No           Yes         No         No           Yes         No         No           Yes         No         No           No         No	Yes	Yes	Yes
No         No         No           Yes         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         No         No           Yes         No         No           Yes         No         No           No         No	Yes	No	No
Yes         No         No           Yes         Yes         Yes           No         No         No           Yes         Yes         Yes           Yes         Yes         No           No         No         No           Yes         No         No           Yes         No         No           Yes         No         No           Yes         No         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No	No	No	No
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Yes         No         No           Yes         Yes         No           No         No         No           Yes         Yes         No           Yes         No         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	Yes	Yes	Yes
Yes         Yes         No           No         No         No           Yes         Yes         No           Yes         No         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	Yes	Yes	Yes
No         No         No           Yes         Yes         No           Yes         No         No           Yes         Yes         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	Yes	No	No
Yes         Yes         No           Yes         No         No           Yes         Yes         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	Yes	Yes	No
Yes         No         No           Yes         Yes         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	No	No	No
Yes         No           No         No           No         No           No         No           No         No           Yes         No           No         No           Yes         No           No         No           Yes         No           No         No           Yes         No           No         No           Yes         No	Yes	Yes	No
No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	Yes	No	No
No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	Yes	Yes	No
No         No         No           Yes         No         No           Yes         Yes         No           No         No         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	No	No	No
Yes         No         No           Yes         Yes         No           No         No         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	No	No	No
Yes         Yes         No           No         No         No           -         -         -           No         No         No           No         No         No           No         No         No           No         No         No           Yes         No         No           No         No         No           Yes         No         No	No	No	No
No         No         No           -         -         -           No         No         No           Yes         No         No           No         No         No           Yes         No         No           Yes         No         No           Yes         No         No           Yes         No         No	Yes	No	No
NO	Yes	Yes	No
No         No         No           No         No         No           No         No         No           Yes         Yes         No           No         No         No           Yes         No         No           Yes         Yes         No           No         No         No           Yes         No         No           Yes         No         No           Yes         No         No           Yes         No         No	No	No	No
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Yes	Yes	No
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Yes	Yes	No
No	No	No
Yes	Yes	Yes
-	-	-
Yes	No	No

			May 2022 STAAR Grad
	Total Students	Scale Score	District Defined Field A
ILTexas Orem Elem	145	3374	
ILTexas Windmill Lakes Elem	138	3445	
ILTexas Lancaster Elem	134	3553	
ILTexas East Ft. Worth Elem	130	3423	
ILTexas North Richland Hills Elem	139	3551	
ILTexas Saginaw Elem	150	3603	
ILTexas Grand Prairie Elem	150	3552	
ILTexas Arlington Elem	128	3612	
ILTexas Westpark Elem	142	3704	
ILTexas College Station Elem	140	3783	
ILTexas Garland Elem	150	3825	
ILTexas Katy Elem	151	3790	
ILTexas Keller Elem	155	3973	

## **5 Science EOC Preliminary**

District Defined Field B	Approaches	Meets	Masters
	28.28%	9.66%	4.14%
	34.78%	12.32%	4.35%
	52.24%	19.40%	4.48%
	36.92%	16.92%	4.62%
	45.32%	20.14%	8.63%
	53.33%	20.67%	8.67%
	42.67%	23.33%	9.33%
	46.09%	17.97%	9.38%
	59.86%	28.87%	11.97%
	65%	38.57%	14.29%
	70%	40%	15.33%
	64.24%	33.11%	17.22%
	81.94%	45.16%	25.16%

			May 2022 STAAR Grade
	Total Students	Scale Score	District Defined Field A
ILTexas Arlington Elem	128	1559	
Asian	2	1595	
Black/African American	39	1548	
Hispanic	77	1560	
Two or More Races	3	1657	
White	7	1557	
ILTexas College Station Elem	140	1609	
Asian	6	1793	
Black/African American	15	1532	
Hispanic	49	1555	
Two or More Races	4	1751	
White	66	1642	
ILTexas East Ft. Worth Elem	132	1496	
American Indian/Alaskan Native	1	1627	
Asian	3	1462	
Black/African American	61	1463	
Hispanic	56	1509	
Two or More Races	6	1647	
White	5	1561	
ILTexas Garland Elem	141	1628	
Asian	15	1659	
Black/African American	19	1564	
Hispanic	87	1637	
Two or More Races	6	1703	
White	14	1591	
ILTexas Grand Prairie Elem	150	1534	
Asian	4	1572	
Black/African American	47	1552	
Hispanic	87	1524	
Native Hawaiian/Pacific Islande	1	1470	
Two or More Races	6	1390	
White	5	1674	
ILTexas Katy Elem	149	1627	
American Indian/Alaskan Native	1	1511	
Asian	11	1713	
Black/African American	26	1638	
Hispanic	91	1616	
Native Hawaiian/Pacific Islande	1	1483	
Two or More Races	5	1641	
White	14	1625	
ILTexas Keller Elem	155	1647	
Asian	29	1693	
Black/African American	36	1638	

Hispanic	51	1597	
Two or More Races	6	1667	
White	33	1690	
ILTexas Lancaster Elem	134	1538	
Black/African American	66	1537	
Hispanic	62	1537	
Two or More Races	5	1536	
White	1	1582	
ILTexas North Richland Hills Elem	139	1530	
Asian	7	1599	
Black/African American	23	1521	
Hispanic	87	1519	
Two or More Races	5	1518	
White	17	1575	
ILTexas Orem Elem	145	1505	
Black/African American	81	1490	
Hispanic	59	1527	
Two or More Races	5	1494	
ILTexas Saginaw Elem	151	1547	
Asian	6	1589	
Black/African American	30	1538	
Hispanic	94	1538	
Two or More Races	5	1481	
White	16	1623	
ILTexas Westpark Elem	142	1606	
American Indian/Alaskan Native	1	1667	
Asian	5	1672	
Black/African American	82	1616	
Hispanic	48	1573	
Two or More Races	1	2016	
White	5	1607	
ILTexas Windmill Lakes Elem	139	1513	
American Indian/Alaskan Native	1	1470	
Asian	6	1567	
Black/African American	28	1530	
Hispanic	102	1503	
Two or More Races	1	1793	
White	1	1511	
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5 Reading EOC Preliminary					
District Defined Field B	Approaches	Meets	Masters	Total Students	Scale Score
	72.66%	42.97%	20.31%	3	1349
	100%	50%	0%	-	-
	64.10%	41.03%	23.08%	-	-
	75.32%	42.86%	18.18%	3	1349
	100%	66.67%	33.33%	-	-
	71.43%	42.86%	28.57%	-	-
	76.43%	51.43%	40%	5	1499
	100%	100%	83.33%	-	-
	53.33%	26.67%	20%	-	-
	65.31%	36.73%	24.49%	5	1499
	100%	75%	75%	-	-
	86.36%	62.12%	50%	-	-
	57.58%	28.79%	14.39%	1	1425
	100%	100%	0%		-
	33.33%	33.33%	0%	-	-
	49.18%	18.03%	6.56%	-	-
	62.50%	33.93%	21.43%	1	1425
	83.33%	66.67%	33.33%	-	-
	80%	40%	20%	-	-
	87.23%	67.38%	41.84%	9	1396
	100%	66.67%	53.33%	-	-
	73.68%	52.63%	10.53%	-	-
	91.95%	72.41%	44.83%	9	1396
	83.33%	83.33%	66.67%	-	-
	64.29%	50%	42.86%	-	-
	64.67%	39.33%	21.33%	3	1507
	100%	50%	25%		-
	70.21%	42.55%	19.15%		-
	62.07%	36.78%	21.84%	3	1507
	100%	0%	0%		-
	16.67%	16.67%	0%		-
	80%	80%	60%	-	-
	83.22%	63.76%	42.95%	4	1588
	100%	0%	0%		-
	100%	90.91%	72.73%		-
	88.46%	57.69%	42.31%		-
	80.22%	63.74%	39.56%	4	1588
	100%	0%	0%		-
	60%	60%	40%		-
	85.71%	64.29%	50%		-
	89.03%	68.39%	41.94%		-
	100%	82.76%	55.17%		-
	91.67%	63.89%	36.11%	-	-

П

76.47%	58.82%	29.41%	-	-
83.33%	66.67%	33.33%	-	-
96.97%	75.76%	57.58%	-	-
66.42%	41.04%	18.66%	1	1551
66.67%	42.42%	21.21%	-	-
66.13%	38.71%	16.13%	-	-
60%	40%	20%	-	-
100%	100%	0%	1	1551
65.47%	35.25%	17.99%	2	1587
85.71%	57.14%	42.86%	-	-
60.87%	30.43%	17.39%	-	-
64.37%	29.89%	13.79%	2	1587
40%	40%	20%	-	-
76.47%	58.82%	29.41%	-	-
56.55%	31.03%	16.55%	1	1344
51.85%	28.40%	12.35%	-	-
62.71%	35.59%	22.03%	1	1344
60%	20%	20%	-	-
68.21%	39.07%	22.52%	4	1452
66.67%	50%	50%	-	-
76.67%	33.33%	20%	-	-
62.77%	37.23%	20.21%	4	1452
60%	20%	0%	-	-
87.50%	62.50%	37.50%	-	-
77.46%	58.45%	38.03%	-	-
100%	100%	100%	-	-
100%	80%	40%	-	-
79.27%	62.20%	43.90%	-	-
68.75%	47.92%	22.92%	-	-
100%	100%	100%	-	-
100%	60%	60%	-	-
60.43%	28.78%	15.83%	4	1449
100%	0%	0%	-	-
50%	50%	50%	-	-
71.43%	25%	7.14%	-	-
56.86%	28.43%	15.69%	4	1449
100%	100%	100%	-	-
100%	0%	0%	-	-

	May 2022 STAAR Spanish G					
	District Defined Field A	District Defined Field B	Approaches	Meets	Masters	Total Students
			0%	0%	0%	128
0%   0%   0%   777   3   3   3   4   4   5   5   5   5   5   5   5   5	-	-	-	-	-	2
	-	-	-	-	-	39
			0%	0%	0%	77
140	-	-	-	-	-	3
	-	-	-	-	-	
-   -   -   -   -   -   -   -   -   -			60%	40%	0%	
Company	-	-	-	-	-	
	-	-		-	-	
-			60%	40%	0%	
0% 0% 0% 131	-	-	-	-	-	
	-	-	-	-	-	66
61 61 61 61 62 66			0%	0%	0%	
	-	-	-	-	-	1
0% 0% 0% 555	-	-	-	-	-	
	-	-		-	-	
			0%	0%	0%	
11.11%	-	-	-	-	-	6
15 19 19	-	-	-	-	-	5
-			11.11%	0%	0%	
11.11%	-	-	-	-	-	15
	-	-	-	-	-	19
14			11.11%	0%	0%	95
66.67% 33.33% 0% 150   -	-	-	-	-	-	6
44 47 47 1	-	-	-	-	-	14
			66.67%	33.33%	0%	150
66.67%   33.33%   0%   87 	-	-	-	-	-	4
	-	-		-	-	47
			66.67%	33.33%	0%	87
55 - 100% 25% 25% 150 1 1	-	-	-	-	-	1
-       -       -       -       -       -       -       150         -       -       -       -       -       1       -       1       1       -       111       -       -       -       -       111       -       -       -       -       256       25%       92       -       -       26       -       -       -       -       -       1       -       -       -       -       -       -       -       1       -	-	-	-	-	-	6
-       -       -       -       -       1         -       -       -       -       -       11         -       -       -       -       -       26         -       -       -       -       -       25%       25%       92         -       -       -       -       -       -       1         -       -       -       -       -       -       1         -       -       -       -       -       14         -       -       -       -       -       155         -       -       -       -       -       29	-	-	-	-	-	5
-       -       -       -       -       11         -       -       -       -       26         100%       25%       25%       92         -       -       -       -       1         -       -       -       -       1         -       -       -       -       1         -       -       -       -       14         -       -       -       -       155         -       -       -       -       29			100%	25%	25%	150
-       -       -       -       26         100%       25%       25%       92         -       -       -       -       1         -       -       -       -       1         -       -       -       -       5         -       -       -       -       14         -       -       -       -       155         -       -       -       -       29	-	-	-	-	-	1
-     -     -     -     -     100%     25%     25%     92       -     -     -     -     -     1       -     -     -     -     -     5       -     -     -     -     -     14       -     -     -     -     -     155       -     -     -     -     29	-	-	-	-	-	11
-       -       -       -       -       1         -       -       -       -       -       5         -       -       -       -       -       14         -       -       -       -       -       155         -       -       -       -       29	-	-	-	-	-	26
-     -     -     -     5       -     -     -     -     14       -     -     -     -     -     155       -     -     -     -     -     29			100%	25%	25%	92
-     -     -     -     14       -     -     -     -     -     155       -     -     -     -     -     29	-	-	-	-	-	1
155 29	-	-	-	-	-	5
29	-	-	-	-	-	14
	-	-	-	-	-	155
36	-	-	-	-	-	29
	-	-	-	-	-	36

-	-	-	-	-	51
-	-	-	-	-	6
-	-	-	-	-	33
		100%	0%	0%	134
-	-	-	-	-	66
-	-	-	-	-	62
-	-	-	-	-	5 1
		100%	0%	0%	1
		100%	50%	0%	139 7 23
-	-	-	-	-	7
-	-	-		-	23
		100%	50%	0%	87
-	-	-	-	-	5 17
-	-	-	-	-	17
		0%	0%	0%	145
-	-	-	-	-	81
		0%	0%	0%	59 5
-	-	-	-	-	5
		50%	0%	0%	151
-	-	-	-	-	6
-	-	-	-	-	30
		50%	0%	0%	94 5 16
-	-	-	-	-	5
-	-	-	-	-	16
-	-	-	-	-	142
-	-	-	-	-	1
-	-	-	-	-	1 5 82
-	-	-	-	-	82
-	-	-	-	-	48
-	-	-	-	-	1
-	-	-	-	-	1 5
		50%	25%	0%	139
-	-	-	-	-	1
-	-	-	-	-	6
-	-	-	-	-	28
		50%	25%	0%	102
-	-	-	-	-	1
-	-	-	-	-	1
	<del>-</del>				

## May 2022 STAAR Grade 5 Mathematics EOC Preliminary

Scale Score	District Defined Field A	District Defined Field B	Approaches	Meets	Masters
1504			40.62%	18.75%	4.69%
1518			50%	0%	0%
1504			35.90%	20.51%	5.13%
1497			41.56%	16.88%	3.90%
1543			33.33%	33.33%	0%
1551			57.14%	28.57%	14.29%
1598			72.14%	41.43%	22.14%
1784			100%	100%	60%
1530			46.67%	26.67%	6.67%
1568			60%	32%	20%
1745			100%	75%	75%
1614			83.33%	45.45%	21.21%
1472			33.59%	11.45%	3.05%
1590			100%	0%	0%
1498			33.33%	33.33%	0%
1456			22.95%	9.84%	3.28%
1481			41.82%	10.91%	3.64%
1470			33.33%	16.67%	0%
1512			60%	20%	0%
1570			72.48%	30.20%	11.41%
1630			80%	60%	20%
1537			63.16%	5.26%	5.26%
1569			71.58%	31.58%	12.63%
1612			83.33%	50%	16.67%
1541			78.57%	14.29%	0%
1551			58%	28%	12.67%
1644			100%	50%	25%
1552			59.57%	21.28%	12.77%
1551			58.62%	32.18%	12.64%
1446			0%	0%	0%
1470			16.67%	0%	0%
1587			60%	40%	20%
1582			72.67%	40.67%	14.67%
1500			100%	0%	0%
1703			100%	81.82%	54.55%
1584			73.08%	46.15%	15.38%
1567			68.48%	35.87%	9.78%
1476			0%	0%	0%
1592			80%	40%	20%
1592			78.57%	35.71%	14.29%
1648			87.10%	56.13%	27.74%
1723			93.10%	72.41%	48.28%
1646			91.67%	52.78%	22.22%

1594         76.47%         43.14%         17.65%           1646         100%         50%         33.33%           1671         90.91%         66.67%         30.30%           1524         56.72%         23.88%         6.72%           1505         48.48%         21.21%         4.55%           1550         67.74%         27.42%         9.68%           1442         20%         0%         0%           1640         100%         100%         0%           1509         50.36%         19.42%         7.19%           1517         52.17%         21.74%         4.85%           1489         44.83%         13.79%         4.60%           1547         40%         40%         20%           1554         70.59%         29.41%         11.76%           1489         40.69%         14.48%         5.52%           1477         34.57%         12.35%         4.94%           1510         49.15%         18.64%         6.78%           1433         40%         0%         0%           1531         55.63%         25.83%         7.95%           1539         66.67%         <				
1671       90.91%       66.67%       30.30%         1524       56.72%       23.88%       6.72%         1505       48.48%       21.21%       4.55%         1550       67.74%       9.68%         1442       20%       0%       0%         1509       50.36%       19.42%       7.19%         1599       71.43%       42.6%       28.57%         1517       52.17%       21.74%       4.35%         1489       44.83%       13.79%       4.60%         1547       40%       40%       40%       20%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1557       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50% <td>1594</td> <td>76.47%</td> <td>43.14%</td> <td></td>	1594	76.47%	43.14%	
1524       56.72%       23.88%       6.72%         1505       48.48%       21.21%       4.55%         1550       67.74%       27.42%       9.68%         1442       20%       0%       0%         1509       50.36%       19.42%       7.19%         1599       71.43%       42.86%       28.57%         1489       44.83%       13.79%       4.60%         1547       40%       40%       20%         1548       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.63%       7.95%         1559       50%       50%       33.33%         1531       66.67%       26.67%       6.67%         1531       55.63%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       50%       50%       33.33%         1590       65.49%       45.07%	1646		50%	
1505       48.48%       21.21%       4.55%         1550       67.74%       27.42%       9.68%         1442       20%       0%       0%         1640       100%       100%       0%         1509       50.36%       19.42%       7.19%         1599       71.43%       42.86%       28.57%         1517       52.17%       21.74%       4.35%         1489       44.83%       13.79%       4.60%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.85%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%	1671	90.91%	66.67%	30.30%
1550       67.74%       27.42%       9.68%         1442       20%       0%       0%         1640       100%       100%       10%         1509       50.36%       19.42%       7.19%         1599       71.43%       42.86%       28.57%         1517       52.17%       21.74%       4.35%         1489       44.83%       13.79%       4.60%         1547       40%       40%       20%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42% <td>1524</td> <td>56.72%</td> <td>23.88%</td> <td>6.72%</td>	1524	56.72%	23.88%	6.72%
1442       20%       0%       0%         1640       100%       100%       0%         1509       50.36%       19.42%       7.19%         1599       71.43%       42.86%       28.57%         1517       52.17%       21.74%       4.35%         1489       44.83%       13.79%       4.60%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%	1505	48.48%	21.21%	4.55%
1640       100%       100%       0%         1509       50.36%       19.42%       7.19%         1599       71.43%       42.86%       28.57%         1517       52.17%       21.74%       4.35%         1489       44.83%       13.79%       4.60%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1633       74.39%       51.22%       24.39% </td <td>1550</td> <td>67.74%</td> <td>27.42%</td> <td>9.68%</td>	1550	67.74%	27.42%	9.68%
1509       50.36%       19.42%       7.19%         1599       71.43%       42.86%       28.57%         1517       52.17%       21.74%       4.35%         1489       44.83%       13.79%       4.60%         1547       40%       40%       20%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1633       74.39%       51.22%       24.39% <td>1442</td> <td>20%</td> <td>0%</td> <td>0%</td>	1442	20%	0%	0%
1599       71.43%       42.86%       28.57%         1517       52.17%       21.74%       4.35%         1489       44.83%       13.79%       4.60%         1547       40%       40%       40%       20%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17% <t< td=""><td>1640</td><td>100%</td><td>100%</td><td>0%</td></t<>	1640	100%	100%	0%
1517       52.17%       21.74%       4.35%         1489       44.83%       13.79%       4.60%         1547       40%       40%       20%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%	1509	50.36%		7.19%
1489       44.83%       13.79%       4.60%         1547       40%       40%       20%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1557       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1678       100%       45.49%       45.07%       20.42%         1678       100%       100%       0%         1632       45.83%       29.17%       10.42%         1649       100%       100%       0%         1532       45.83%       29.17%       10.42%         1520       51.08%       20.14%       7.91%         1520       51.08%       20.14%	1599	71.43%	42.86%	28.57%
1547       40%       40%       20%         1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         165	1517	52.17%	21.74%	4.35%
1554       70.59%       29.41%       11.76%         1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1515       57.14%       14.29%       0% <t< td=""><td>1489</td><td>44.83%</td><td>13.79%</td><td>4.60%</td></t<>	1489	44.83%	13.79%	4.60%
1489       40.69%       14.48%       5.52%         1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       60%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1555       57.14%       14.29%       0%         <	1547	40%	40%	20%
1477       34.57%       12.35%       4.94%         1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1667       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       6%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1555       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84% <t< td=""><td>1554</td><td>70.59%</td><td>29.41%</td><td>11.76%</td></t<>	1554	70.59%	29.41%	11.76%
1510       49.15%       18.64%       6.78%         1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1489	40.69%	14.48%	5.52%
1433       40%       0%       0%         1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1477	34.57%	12.35%	4.94%
1531       55.63%       25.83%       7.95%         1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1510	49.15%	18.64%	6.78%
1597       50%       50%       33.33%         1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1433	40%		0%
1539       66.67%       26.67%       6.67%         1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       100%       0%	1531	55.63%	25.83%	7.95%
1518       51.06%       21.28%       6.38%         1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1597	50%	50%	33.33%
1519       60%       40%       0%         1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1539	66.67%	26.67%	6.67%
1576       62.50%       37.50%       12.50%         1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1518	51.06%	21.28%	6.38%
1590       65.49%       45.07%       20.42%         1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1519		40%	0%
1678       100%       100%       0%         1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1576	62.50%	37.50%	12.50%
1697       80%       60%       60%         1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1590	65.49%	45.07%	20.42%
1613       74.39%       51.22%       24.39%         1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1678	100%	100%	0%
1532       45.83%       29.17%       10.42%         1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1697	80%	60%	60%
1822       100%       100%       100%         1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1613	74.39%	51.22%	24.39%
1588       80%       60%       0%         1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1532	45.83%	29.17%	10.42%
1520       51.08%       20.14%       7.91%         1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1822	100%	100%	100%
1342       0%       0%       0%         1659       83.33%       50%       50%         1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1588	80%	60%	0%
1659     83.33%     50%     50%       1515     57.14%     14.29%     0%       1513     48.04%     19.61%     7.84%       1699     100%     100%     0%	1520	51.08%	20.14%	7.91%
1515       57.14%       14.29%       0%         1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1342	0%	0%	0%
1513       48.04%       19.61%       7.84%         1699       100%       100%       0%	1659	83.33%	50%	50%
1699 100% 100% 0%	1515	57.14%	14.29%	0%
	1513	48.04%	19.61%	7.84%
1490 0% 0%	1699	100%	100%	0%
	1490	0%	0%	0%

	Ma	ay 2022 STAAR Spanish Gra	de 5 Mathematics EOC Preli	minary
Total Students	Scale Score	District Defined Field A	District Defined Field B	Approaches
3	1358			0%
	-	-	-	-
	-	-	-	-
3	1358			0%
	-	-	-	-
	-	-	-	-
4	1492			25%
•	-	-	-	-
	-	-	-	-
4	1492			25%
	-	-	-	-
	- 1.10.1	-	-	-
1	1431			0%
	-	-	-	-
•	-	-	-	-
1	1421	-	-	-
1	1431			0%
	-	-	-	-
1	1381	-	-	0%
	1301	_	_	U/
	_	_	_	_
1	1381			0%
<del>_</del>	-	-	-	_
	-	-	-	-
3	1542			66.67%
	-	-	-	-
	-	-	-	-
3	1542			66.67%
<u>-</u>	-	-	-	-
	-	-	-	-
	-	-	-	-
3	1445			0%
	-	-	-	-
	-	-	-	-
	-		-	-
3	1445			0%
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-

-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
1	1500			100%
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
1	1500			100%
2	1554			100%
-	-	-	-	-
-	-	-	-	-
2	1554			100%
-	-	-	-	-
-	-	-	-	-
1	1320			0%
-	-	-	-	-
1	1320			0%
-	-	-	-	-
4	1495			50%
-	-	-	-	-
-	-	-	-	-
4	1495			50%
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
4	1448			25%
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
4	1448			25%
-	-	-	-	-
	-	-	-	-

			May 2022 STAAR Grade 5 Science EOC Prelimin							
Me	ets	Masters	Total Students	Scale Score	District Defined Field A	District Defined Field B				
	0%	0%	128	3612						
-		-	2	3720						
-		-	39	3585						
	0%	0%	77	3605						
-		-	3	3777						
-		-	7	3744						
	0%	0%	140	3783						
-		-	6	4264						
-		-	15	3429						
	0%	0%	48	3703						
-		-	4	4150						
-		-	67	3855						
	0%	0%	130	3423						
-		-	1	3735						
-		-	3	3328						
-		-	60	3324						
	0%	0%	55	3449						
-		-	6	3622						
-		-	5	4075						
	0%	0%	150	3825						
-		-	15	3937						
-		-	19	3726						
	0%	0%	96	3835						
-		-	6	3909						
-		-	14	3739						
	0%	0%	150	3552						
-		-	4	4001						
-		-	47	3574						
	0%	0%	87	3538						
-		-	1	3251						
-		-	6	3123						
-		-	5	3813						
	0%	0%	151	3790						
-		-	1	3409						
-		-	11	4063						
-		-	26	3830						
	0%	0%	93	3735						
-		-	1	3678						
-	İ	-	5	3791						
-		-	14	3907						
-	T	-	155	3973						
-		-	29	4224						
-		-	36	3806						

-		-	51	3834	
-		-	6	3902	
-		-	33	4164	
0	)%	0%	134	3553	
-		-	66	3499	
-		-	62	3611	
-		-	5	3466	
0	)%	0%	1	4000	
0	)%	0%	139	3551	
-		-	7	3750	
-		-	23	3471	
0	)%	0%	87	3460	
-		-	5	4019	
-		-	17	3902	
0	)%	0%	145	3374	
-		-	81	3308	
0	)%	0%	59	3476	
-		-	5	3248	
0	)%	0%	150	3603	
-		-	6	3752	
-		-	30	3594	
0	)%	0%	93	3571	
-		-	5	3396	
-		-	16	3811	
-		-	142	3704	
-		-	1	3926	
-		-	5	4250	
-		-	82	3722	
-		-	48	3576	
-		-	1	4263	
-		-	5	3928	
0	)%	0%		3445	
-		-	1	3251	
-		-	6	3814	
-		-	28	3446	
0	)%	0%	101	3416	
-		-	1	3926	
-		-	1	3859	

Approaches	Meets	Masters
46.09%	17.97%	9.38%
50%	0%	0%
41.03%	15.38%	12.82%
45.45%	18.18%	7.79%
66.67%	33.33%	0%
71.43%	28.57%	14.29%
65%	38.57%	14.29%
100%	83.33%	50%
33.33%	20%	0%
54.17%	27.08%	14.58%
100%	100%	25%
74.63%	43.28%	13.43%
36.92%	16.92%	4.62%
100%	0%	0%
33.33%	33.33%	0%
25%	10%	1.67%
41.82%	20%	5.45%
66.67%	16.67%	16.67%
80%	60%	20%
70%	40%	15.33%
66.67%	46.67%	20%
63.16%	31.58%	5.26%
69.79%	41.67%	16.67%
83.33%	50%	16.67%
78.57%	28.57%	14.29%
42.67%	23.33%	9.33%
75%	50%	25%
46.81%	21.28%	6.38%
40.23%	24.14%	10.34%
0%	0%	0%
16.67%	0%	0%
60%	40%	20%
64.24%	33.11%	17.22%
0%	0%	0%
81.82%	54.55%	36.36%
69.23%	30.77%	15.38%
61.29%	29.03%	15.05%
100%	0%	0%
60%	60%	0%
64.29%	42.86%	28.57%
81.94%	45.16%	25.16%
89.66%	58.62%	41.38%
83.33%	33.33%	11.11%

70.59%	37.25%	19.61%
100%	33.33%	16.67%
87.88%	60.61%	36.36%
52.24%	19.40%	4.48%
51.52%	15.15%	1.52%
53.23%	24.19%	8.06%
40%	0%	0%
100%	100%	0%
45.32%	20.14%	8.63%
57.14%	28.57%	28.57%
43.48%	17.39%	8.70%
37.93%	13.79%	3.45%
80%	40%	20%
70.59%	47.06%	23.53%
28.28%	9.66%	4.14%
25.93%	6.17%	2.47%
32.20%	15.25%	6.78%
20%	0%	0%
53.33%	20.67%	8.67%
66.67%	33.33%	16.67%
50%	20%	10%
51.61%	19.35%	6.45%
40%	0%	0%
68.75%	31.25%	18.75%
59.86%	28.87%	11.97%
100%	0%	0%
80%	40%	40%
60.98%	30.49%	12.20%
54.17%	22.92%	8.33%
100%	100%	0%
60%	40%	20%
34.78%	12.32%	4.35%
0%	0%	0%
50%	50%	33.33%
39.29%	7.14%	0%
31.68%	11.88%	3.96%
100%	0%	0%
100%	0%	0%

		May 2022 STAAR		May 2022 STAAR Spa				
<b>Elementary Scores</b>	Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet	
All Students	1815	34.49%	65.51%	39.06%	21.10%	51	64.71%	
ILTexas College Station Elem	149	21.48%	78.52%	53.02%	36.24%	1	100.00%	
		May 2022 STAAR	<b>Grade 6 Reading</b>	<b>EOC Preliminary</b>		May 2022 STAAR Gr		
Middle School Scores	Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet	
All Students	1910	43.66%	56.34%	28.90%	12.51%	1904	43.01%	
ILTexas College Station MS	147	31.29%	68.71%	44.22%	25.17%	139	20.86%	

nish Grade 3 Read	ling EOC Prelimin	nary	Ma	ry	May 20			
Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students
35.29%	19.61%	7.84%	1823	50.30%	49.70%	20.84%	8.45%	43
0%	0%	0%	149	30.20%	69.80%	31.54%	17.45%	1
ado 6 Mathomati	ice EOC Prolimina	P1/		May 2022 STAAR	Grade 7 Peading	FOC Proliminary		N/I-

ade 6 Mathemat	nde 6 Mathematics EOC Preliminary			May 2022 STAAR Grade 7 Reading EOC Preliminary					
Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students	
56.99%	20.85%	6.30%	1844	25.76%	74.24%	50.05%	33.79%	1699	
79.14%	48.20%	16.55%	145	17.93%	82.07%	64.14%	47.59%	-	

<b>J22 STAAR Spanish</b>	22 STAAR Spanish Grade 3 Mathematics EOC Preliminary				May 2022 STAAR Grade 4 Reading EOC Preliminary			
Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches	Meets	Masters
60.47%	39.53%	6.98%	0%	1800	33.67%	66.33%	42.17%	21.22%
100.00%	0%	0%	0%	153	27.45%	72.55%	51.63%	30.07%
ay 2022 STAAR Gra	ade 7 Mathemati	ics EOC Prelimina	ry	May 2022 STAAR Grade 8 Reading EOC Preliminary				

ay 2022 STAAR Grade 7 Mathematics EOC Preliminary				May 2022 STAAR Grade 8 Reading EOC Preliminary				
Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches	Meets	Masters
51.62%	48.38%	20.78%	8.65%	1434	23.43%	76.57%	44.28%	25.87%
-	-	-	-	135	8.89%	91.11%	62.22%	51.11%

May	2022 STAAR Spa	nish Grade 4 Read	ding EOC Prelimir	ary	M	ay 2022 STAAR G	rade 4 Mathemat	ics EOC Prelimina
Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches	Meets
54	66.67%	33.33%	16.67%	7.41%	1822	52.80%	47.20%	23%
1	100.00%	0%	0%	0%	153	35.95%	64.05%	39.87%
Ma	ay 2022 STAAR G	rade 8 Mathemat	ics EOC Prelimina	ry	May 2022 STAAR Grade 8 Science EOC Preliminary			
Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches	Meets
1434	48.54%	51.46%	17.57%	3.14%	1707	34.80%	65.20%	34.09%
152	36.84%	63.16%	32.24%	11.84%	135	22.96%	77.04%	50.37%

ry	May 20	022 STAAR Spanis	h Grade 4 Mathe	matics EOC Prelin	ninary		May 2022 STAAR	Grade 5 Reading
Masters	Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches
11.64%	31	70.97%	29.03%	12.90%	0%	1845	28.62%	71.38%
23.53%	1	100.00%	0%	0%	0%	140	23.57%	76.43%
	Ma	ay 2022 STAAR Gr	ade 8 Social Stud	ies EOC Prelimina	ry			
Masters	Total Students	Did Not Meet	Approaches	Meets	Masters			
15.64%	1706	52.81%	47.19%	17.53%	8.44%			
28.89%	134	38.81%	61.19%	25.37%	10.45%			

<b>EOC Preliminary</b>		May 2022 STAAR Spanish Grade 5 Reading EOC Preliminary					May 2022 STAAR Gr	
Meets	Masters	Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet
46.12%	27.37%	37	54.05%	45.95%	16.22%	2.70%	1853	41.23%
51.43%	40%	5	40.00%	60%	40%	0%	140	27.86%

ade 5 Mathematics EOC Preliminary			May 20					
Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches	Meets	Masters	Total Students
58.77%	29.30%	11.93%	27	66.67%	33.33%	0%	0%	1852
72.14%	41.43%	22.14%	4	75.00%	25%	0%	0%	140

May 2022 STAAR Grade 5 Science EOC Preliminary				May 2022 STAAR Spanish Grade 5 Science EOC Preliminary				
Did Not Meet	Approaches	Meets	Masters	Total Students	Did Not Meet	Approaches	Meets	Masters
47.19%	52.81%	25.43%	10.80%	27	92.59%	7.41%	0%	0%
35.00%	65%	38.57%	14.29%	5	100.00%	0%	0%	0%

Kinder	No Rating	Beginner	Intermediate	Advanced	Advanced High	6th
State	1%	48%	32%	13%	6%	State
Region 10	1%	44%	34%	13%	8%	Region 10
ILTexas	0%	26%	46%	16%	11%	ILTexas
CS	0%	25%	40%	20%	15%	CS
1st	No Rating	Beginner	Intermediate	Advanced	Advanced High	7th
State	0%	26%	38%	22%	14%	State
Region 10	0%	27%	37%	22%	14%	Region 10
ILTexas	0%	17%	36%	25%	22%	ILTexas
			2221	/	100/	
CS	0%	4%	38%	17%	42%	CS

No Rating	Beginner	Intermediate	Advanced	Advanced High	9th	No Rating	Beginner
2%	4%	30%	45%	19%	State	9%	8%
3%	4%	31%	45%	18%	Region 10	16%	7%
1%	3%	35%	45%	15%	ILTexas	2%	4%
					Aggieland	0%	0%
0%	0%	33%	50%	17%			
					10th	No Rating	Beginner
					State	9%	5%
					Region 10	14%	5%
					ILTexas	1%	4%
					Aggieland	0%	0%
No Rating	Beginner	Intermediate	Advanced	Advanced High			
2%	4%	28%	45%	21%			
4%	4%	30%	44%	18%			
0%	2%	32%	49%	18%			
4%	4%	25%	46%	21%			
					11th	No Rating	Beginner
					State	9%	4%
	_				Region 10	16%	3%
					ILTexas	1%	2%
					Aggieland	0%	0%

Intermediate	Advanced	Advanced High
35%	35%	12%
33%	33%	11%
32%	46%	16%
0%	22%	78%

Intermediate	Advanced	Advanced High
35%	37%	14%
33%	34%	14%
31%	43%	21%
50%	0%	50%
Intermediate	Advanced	Advanced High
34%	38%	15%

Intermediate	Advanced	Advanced High
34%	38%	15%
32%	34%	14%
28%	50%	19%
0%	67%	33%

2nd	No Rating	Beginner	Intermediate	Advanced	Advanced High	8th
State	1%	12%	50%	31%	5%	State
Region 10	1%	12%	50%	31%	5%	Region 10
ILTexas	1%	11%	60%	25%	3%	ILTexas
CS	4%	8%	40%	32%	16%	CS
3rd	No Rating	Beginner	Intermediate	Advanced	Advanced High	
State	1%	6%	37%	41%	15%	
Region 10	1%	6%	38%	40%	14%	
ILTexas	1%	5%	51%	37%	6%	

No Rating	Beginner	Intermediate	Advanced	Advanced High	12th	No Rating	Beginner
2%	4%	28%	46%	20%	State	10%	3%
4%	3%	29%	46%	18%	Region 10	19%	2%
1%	2%	27%	51%	20%	ILTexas	1%	5%
					Aggieland		
0%	0%	32%	53%	16%			

		T
Intermediate	Advanced	Advanced High
36%	37%	14%
33%	33%	13%
33%	45%	17%

CS	0%	5%	21%	58%	16%	
4th	No Rating	Beginner	Intermediate	Advanced	Advanced High	
State	1%	7%	34%	42%	16%	
Region 10	1%	8%	36%	41%	14%	
ILTexas	1%	8%	42%	38%	10%	
CS	9%	5%	18%	55%	14%	

5th	No Rating	Beginner	Intermediate	Advanced	Advanced High
State	1%	5%	26%	43%	24%
Region 10	1%	6%	28%	43%	22%
ILTexas	0%	5%	35%	42%	17%
CS	0%	12%	24%	40%	24%
	_				



#### Campus Improvement Committee

June 2, 2022

#### **AGENDA**

- Welcome
- Purpose of CIP
- Campus Planning
  - Middle School
    - Review
    - Campus Improvement Plan
    - Reviewed and Updated Goals
    - Performance Objectives and Strategies
  - Elementary School
    - Review
    - Campus Improvement Plan
    - Reviewed and Updated Goals
    - Performance Objectives and Strategies
- Q&A
- Next Meeting
  - June 9<sup>th</sup> 10:00 am



#### Campus Improvement Committee

July 2,2022

2:00 PM

#### **Minutes**

• Welcome - Principal Bolzan

Topic	Admin in Charge		
Elementary School Review	Zach Bolzan		
Campus Improvement Plan	Amanda Krueger		
Review and Updated Goals	Erin Sparks		
Performance Objectives	Zach Bolzan		
Middle School Review	Zach Bolzan		
Campus Improvement Plan	Mary Kelley		
Review and Updated Goals	Erin Sparks		
Performance Objectives	Zach Bolzan		

- Q & A- Principal Bolzan
- Next Meeting-July 9th, 2022



# **Campus Improvement Committee**

# July 9th,2022

# -Sign in Sheet-

Printed Name	Signature	Email	Staff/Parent/Community
ZACH BOLZHN	798g	ZBOLZAN@iHexas.o	ng Principal
AMANDA KRUEGER	anarda Krueger	akrueger@iHexas.o	g Assistant Principal
Erin Whitney Spark	Ewhitney Spark	esparki Oilterasorg	Dean of Instruction
Mary Michelle Kelley	M. Kelley	mkelley etitexasor	g Assistant Principal
,	0		9



### Campus Improvement Committee

July 2,2022

# -Sign in Sheet-

Printed Name	Signature	Email	Staff/Parent/Community	
ZACHARY BOUZE	W 29BS	ZBOLZANE àlferas.a	a Principal	
AMANDA KRUEGER	amarda Kroleger	akrueger @iltexas.org	Assistant Principal	
1		esparkiciltexas.org		
Erin Whitney Sparks Mary Michelle Kell	y M. Kelley	mkelley@ILFexas.org	Assistant Principal	
	/			