West Middle School

School Improvement Plan
2022 -2023

School Vision / Mission
Mission Statement: West Middle School is a dedicated, student-centered community, responsible for our success through the measurable growth of each student. **Vision Statement:** Excellence through empowerment.

Carroll County Public Schools Vision 2018-2023
Prepare Globally Competitive Students ➤ Fully implement a CCPS curriculum aligned with the Maryland State Standards. ➤ Partner with local institutions of higher education to ensure college readiness. ➤ Enhance programs to ensure career readiness for all students.
Meet Each Student's Instructional Needs ➤ Close the achievement gap between highest achieving and most struggling students. ➤ Provide appropriate education services for students identified with Autism Spectrum Disorder. ➤ Enhance alternative programs responsive to the needs of at-risk students. ➤ Implement a Gifted and Talented Program aligned with COMAR requirements. ➤ Enhance alternative learning opportunities through the use of digital resources.
Develop and Maintain an Effective Workforce ➤ Attract and retain highly qualified, effective, and diverse employees. ➤ Promote a culture of diversity in the workplace. ➤ Develop an electronic observation, evaluation, feedback, and professional development system. ➤ Continuously monitor the organizational structure to support the Vision 2018 Plan.
Provide a Secure, Orderly, Modern Environment ➤ Reduce incidents of bullying, violence, intolerance, and behavioral disruptions. ➤ Improve and modernize the environment within our school facilities and school buses. ➤ Enhance security for all CCPS students, staff, volunteers, and visitors.

School Needs Assessment
Data was collected through a variety of sources including a review of student achievement data, faculty surveys, and a review of previous year's discipline data and success on school-wide initiatives. We continue to anticipate significant gaps in students skills, development and expected achievement due to the pandemic.

School Improvement Goals to Target Areas from Needs Assessment
1. Targeted math growth to meet grade-level expectations 2. Targeted literacy growth to meet grade-level expectations 3. Reducing the number of D's and F's received in an academic class by our FARM's students

School Improvement Goal		
1. Targeted math growth to meet grade-level expectations A. Increase students scoring a 70% or higher on math unit assessments from 74% to 80% by the end of the 2022-2023 school year.		
Strategic Actions	**Time Line**	**Measures of Success / Desired Performance Level**
1.1 -Teachers identify students scoring below grade level expectations by standard and will assign remediation activities targeting those standards in DeltaMath.	Per Unit	DeltaMath scores- Students must demonstrate 80% proficiency on identified standards
1.2 - Teachers will identify students for ELO sessions and tutoring based on quarterly grades.	Semesters	Students will attend 80% of the ELO/Tutoring sessions
1.3 - Co-teaching models will be implemented in basic level math courses.	Per Unit	All basic level students will show mastery of at least 70% on unit assessments
1.4 -Meetings by grade-level departments to collaborate on teaching strategies, curriculum alignment, common assessment, and grading practices.	Monthly	Review pacing, develop grading rubrics, identify/create pre and post assessment tools

School Improvement Goal		
2. Targeted literacy growth to meet grade-level expectations A. Increase the percent of basic and academic level students achieving at grade level in Star Reading from 16.42% to 27% by the end of the 2022-2023 school year (baseline to be determined in the fall and percentage increase based on the baseline).		
Strategic Actions	**Time Line**	**Measures of Success / Desired Performance Level**
2.1- Star Reading will be administered for progress.	Baseline (September 12-23) Monthly	Average scores every quarter to measure percentage of students within the proficient performance band

2.2-Teachers will utilize Report Form within the basic level classes.	Daily Instruction	All basic level students will show mastery of at least 70% on report form assessments
2.3- Teachers will identify students for ELO sessions and tutoring based on quarterly grades.	Semesters	Students will attend 80% of the ELO/Tutoring sessions
2.4- Teachers will utilize Freckle to improve literacy skills	Weekly	Students will score at least a 70% on the freckle assignments

School Improvement Goal		
3. Reducing the number F's received by our FARM's students A. Reducing the average number of F's received by a FARM's student from 22% to 12% by the end of the 2022-2023 school.		
Strategic Actions	**Time Line**	**Measures of Success / Desired Performance Level**
3.1-Academic recovery for students earning an F for a marking period	Quarterly	80% of students will increase their grade by a letter
3.2-Students earning a D or F will be recommended for ELO and Tutoring sessions	Semester	Students will attend 80% of the ELO/Tutoring sessions
3.3- Co-teaching models will be implemented in basic level math courses.	Per Unit	All basic level students will show mastery of at least 70% on unit assessments
3.4- Grade-level department meetings, faculty meetings, and team meetings will be utilized to review data.	Once a Month	Review quarter grades, identify students for tutoring and ELO, and professional development

2021-2022 Math Unit 1-8 Assessment Data

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<tr><th colspan="3">6th Grade Summary:</th></tr>
<tr><th>Students Below:</th><th>Percentage Meeting:</th><th>StudentsPercentage:</th></tr>
<tr><td>48</td><td>193</td><td>80.08298755</td></tr>
<tr><td>47</td><td>217</td><td>82.1969697</td></tr>
<tr><td>65</td><td>194</td><td>74.9034749</td></tr>
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<tr><td>52</td><td>49</td><td>48.51485149</td></tr>
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FARMs Data

Marking Period 1

MP1	# of As	# of Bs	# of Cs	# of Ds	# of Fs	Total Grades
All Students	3857	1145	431	168	123	5724
All FaRMs	686	350	164	65	60	1325

MP1	% of all grades that are As	% of all grades that are Bs	% of all grades that are Cs	% of all grades that are Ds	% of all grades that are Fs	
All Students	67.38	20	7.53	2.94	2.15	
MP1	% of all FaRMs grades that are As	% of all FaRMs grades that are Bs	% of all FaRMs grades that are Cs	% of all FaRMs grades that are Ds	% of all FaRMs grades that are Fs	
All FaRMs	51.78	26.42	12.38	4.91	4.53	

MP1	Total # of Fs	Total # of Unique Students	Total Population	% of Total Students with at least 1 F		
All Students	123	52	869	5.98		
All FaRMs	60	29	205	14.15		

Marking Period 2

MP2	# of As	# of Bs	# of Cs	# of Ds	# of Fs	Total Grades
All Students	4171	1375	624	231	173	6574
All FaRMs	751	376	235	109	73	1544

MP2	% of all grades that are As	% of all grades that are Bs	% of all grades that are Cs	% of all grades that are Ds	% of all grades that are Fs
All Students	63.45	20.92	9.49	3.51	2.63
MP2	% of all FaRMs grades that are As	% of all FaRMs grades that are Bs	% of all FaRMs grades that are Cs	% of all FaRMs grades that are Ds	% of all FaRMs grades that are Fs
All FaRMs	48.64	24.35	15.22	7.06	4.73

MP2	Total # of Fs	Total # of Unique Students	Total Population	% of Total Students with at least 1 F
All Students	173	101	876	11.53
All FaRMs	73	53	207	25.6

Marking Period 3

MP3	# of As	# of Bs	# of Cs	# of Ds	# of Fs	Total Grades
All Students	3972	1351	586	240	150	6299
All FaRMs	738	383	236	112	81	1550

MP3	% of all grades that are As	% of all grades that are Bs	% of all grades that are Cs	% of all grades that are Ds	% of all grades that are Fs
All Students	63.06	21.45	9.3	3.81	2.38
MP3	% of all FaRMs grades that are As	% of all FaRMs grades that are Bs	% of all FaRMs grades that are Cs	% of all FaRMs grades that are Ds	% of all FaRMs grades that are Fs
All FaRMs	47.61	24.71	15.23	7.23	5.23

MP3	Total # of Fs	Total # of Unique Students	Total Population	% of Total Students with at least 1 F
All Students	150	78	874	8.92
All FaRMs	81	41	212	19.34

Marking Period 4

MP4	# of As	# of Bs	# of Cs	# of Ds	# of Fs	Total Grades
All Students	4032	1423	655	298	250	6658
All FaRMs	717	396	257	139	147	1656

MP4	% of all grades that are As	% of all grades that are Bs	% of all grades that are Cs	% of all grades that are Ds	% of all grades that are Fs	
All Students	60.56	21.37	9.84	4.48	3.75	

MP4	% of all FaRMs grades that are As	% of all FaRMs grades that are Bs	% of all FaRMs grades that are Cs	% of all FaRMs grades that are Ds	% of all FaRMs grades that are Fs	
All FaRMs	43.3	23.91	15.52	8.39	8.88	

MP4	Total # of Fs	Total # of Unique Students	Total Population	% of Total Students with at least 1 F	
All Students	250	118	879	13.42	
All FaRMs	147	64	214	29.91	

Summary

% of All Grades that were Fs in 2021-2022					
	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4	Overall
All Students	2.15%	2.63%	2.38%	3.75%	2.76%
FaRMs Students	4.53%	4.73%	5.23%	8.88%	5.94%

% of All Students that had at least one F in 2021-2022					
	Marking Period 1	Marking Period 2	Marking Period 3	Marking Period 4	
All Students	5.98%	11.53%	8.92%	13.42%	
FaRMs Students	14.15%	25.60%	19.34%	29.91%	