

# STARBUCKS MODE



**Welcome 3<sup>rd</sup> Grade Families!**  
**September 28, 2022**  
**11 AM**

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## Agenda

Welcome-Jennifer Silecchia  
Introductions-3<sup>rd</sup> Grade Teachers  
Grade Level Expectations-Kisor  
Homework-Norris  
Missing Work-Kennow  
Assessments-Kisor  
Grading-Norris  
Learning Activity

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## INTRODUCTIONS

- Tabitha Norris
- Allison Kisor
- Kailey Kennow
- Brooke Thomason

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## Grade Level Expectations

- Student Independence
- Rotating Classes
- PIE TIME
- Communication

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## Homework

- Math Homework-IXL
- Reading Homework-Read Nightly
- Read Theory
- Other

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## Missing Work

Find missing assignments on Google Classroom.

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## Assessments

- Check for study guides or information on DOJO pertaining to tests.
- Students are able to retest if students score a 1 or 2
- **GA Milestone** –Students have to pass ELA milestone to be promoted to 4th grade
- MAP Testing (scores are in your child's folder)
- DRA: this determines the students reading levels. It is made up of fluency and comprehension

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## GRADING

- 1, 2, 3, 4
- 1- I am struggling and can't do this with help.
- 2-I can do this with help from the teacher.
- 3-I can do it and I have a good understanding of the standard
- 4-I can explain and teach this. I have a great understanding of the standard.

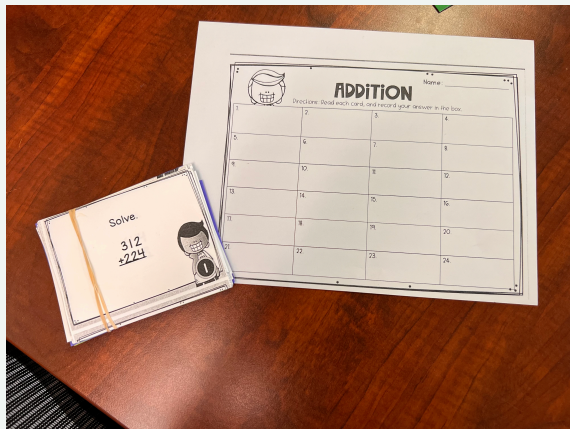
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## Learning Activities



### Fiction Reading Response Questions

1. What does the main character/characters learn in this story?
2. What do you predict will happen next in this story? What information in the text helped you make that prediction?
3. What is the main problem of the story? If you know, how was the problem solved?
4. What is the setting of the story? How do you know?
5. What was your favorite part of this story? Why?
6. Who is the main character? Describe him/her using three adjectives/character traits.
7. Why did the author probably write this story?
8. What lesson did you learn from this story? Explain.
9. Is there anything you would change about the story? What is it?
10. Would you like to be a character in this story? Why or why not?
11. How do you feel about this story? Would you recommend it to someone else? Why or why not?
12. Summarize what you read today. What were the most important events? Did you learn anything new about the characters?
13. What is the story mainly about?
14. What was your favorite part of this story? Why?
15. If you were the author, what would you change in the story? Why would you make that change?
16. Is what you read believable? Why or why not?

### Non Fiction Reading Response Questions

1. What is the selection you read mainly about?
2. What did you find interesting about this selection?
3. Did you find an interesting word in this selection? What was it? What does it mean? Use a dictionary to help you find out its meaning and write a sentence of your own using the interesting word you found in your book.
4. What are the most important ideas in the selection you read? What information in the text let you know?
5. Why did the author probably write this selection? How do you know?
6. Write a summary of what you read. What did you learn? What did you find interesting?
7. What was the main idea of the selection that you read? What were the supporting details that told you more about the main idea? Make an idea web to organize your thinking.



8. How and where could you find out more information about the topic you read about today?
9. What else would you like to know about the topic you read about?
10. Were there any text features that helped you better understand what you read? What were they and how did they help you?

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Q & A

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