

STARBUCKS MODE



Welcome 1st Grade Families!
September 29, 2022
10:10 AM

QUIET & ZEN COFFEE SHOP VIBES ONLY!!

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Agenda

Welcome-Jennifer Silecchia
Introductions-1st Grade Teachers
Grade Level Expectations
October Reading Calendar
Homework
Assessments
Grading
Math Activity
Q & A

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INTRODUCTIONS

- Amanda Bartlett
- Kendra Heater
- Peggy Jagger
- Hannah Padgett
- Rachele Epperson

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Grade Level Expectations

- PBIS 1st Grade Expectations: Be respectful, responsible, and safe
- Student formed Social Contract-Consequences match behaviors.
- PIE Time
- Communication- Class Dojo

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Homework
Expectations

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OCTOBER



Sunday	Monday Segmenting	Tuesday Blending	Wednesday Deleting first sound	Thursday Substituting (The /t/ indicates sounds. Do not use letter names.)	Friday Segmenting and Blending	Saturday
						1
2	3 top, lot, hug, men, set	4 t-o-p l-o-t h-u-g m-e-n	5 top, lot, hug, men	6 the /t/ in top for /h/, the /l/ in lot for /g/, and the /h/ in hug for /m/	7 Blend: b-o-g w-e-l v-e-l c-u-p	8
9	10 mud, gum, dog, not, pen	11 m-u-d g-u-m d-o-g n-o-t	12 mud, gum, dog, not	13 The /m/ in mud for /b/, the /g/ in gum for /h/, and the /d/ in dog for /t/	14 Segment: top, lot, hug, men	15
16	17 pop, hop, bug, bun, ten, net	18 p-o-p h-o-p b-u-g b-u-n	19 pop, hop, bug, bun	20 The /p/ in pop for /c/, the /h/ in hop for /t/, and the /b/ in bug for /r/	21 Blend: h-o-p l-o-t h-u-g m-e-n	22
23/30	24/31 bog, wet, vet, cup, box	25 b-o-g w-e-t v-e-t c-u-p	26 bog, wet, vet, cup	27 The /b/ in bog for /d/, the /w/ in wet for /v/, and the /v/ in vet for /p/	28 Segment: pop, hop, bug, bun	29 

O C T O B E R

Sunday	Monday Count the number of syllables...	Tuesday Do they rhyme?	Wednesday Count the words in the sentence.	Thursday Beginning sounds	Friday Segmenting and Blending	Saturday
						1
2	3 In these words: harvest, crop, spooky, pumpkin, fall, chilly	4 stick/stem read/need leap/sleep	5 Rachel is my friend.	6 Name three words that start like fall.	7 Segment: top, lot, hug, men, set	8
9	10 In these words: pink, purple, salmon, yellow, lavender	11 cross/ghost sent/sell bed/said	12 A fish swims in the ocean.	13 Same beginning sound? mad/mean sed/silly happy/home	14 Blend: f-op h-or h-ug m-e-n	15
16	17 In these words: sweatshirt, pants, shoes, hat, jacket	18 mile/while whale/pail wet/what	19 Reading is so much fun!	20 Name three words that start like cold.	21 Segment: bat, dad, him, lip, lit	22
23/30 CAMPBELL creates READERS	24/31 In these words: fox, deer, chipmunk, hedgehog, rabbit	25 yellow/orange green/screen bag/bag	26 I like to eat cookies!	27 Same beginning sound? tip/lip head/bed him/hat	28 Blend: m-a-n c-a-n r-i-b w-i-n-g	29



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Assessments

- MAP Testing: Assesses both reading and language arts. Map Testing shows progress from year to year. It also shows how your child compares to other first graders-We are looking to see growth. Scores are in folders.
- DRA: this determines the students reading levels. It is made up of fluency and comprehension

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GRADING

- 1, 2, 3, 4 (NEW: Computer will assign a number grade)
- 1- I am struggling and can't do this with help.
- 2-I can do this with help from the teacher.
- 3-I can do it and I have a good understanding of the standard
- 4-I can explain and teach this. I have a great understanding of the standard.

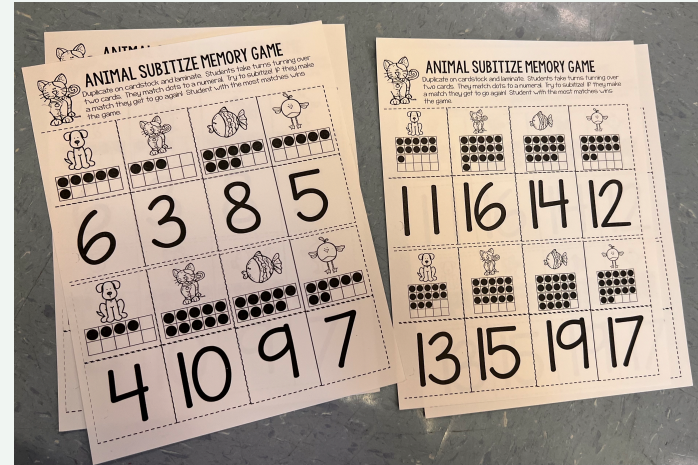
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Math Game

Animal
SUBITIZE
Memory Game
(In folder)



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Q & A

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