

LUDLOW INDEPENDENT SCHOOLS

SELF-REFLECTION & PROFESSIONAL GROWTH PLAN-

Library Media Specialist

Teacher	
School	
Grade Level/Subject(s)	

Part A: Self-Reflection

Refer to the [**KY Framework for Teaching**](#) for descriptions as you complete your self-assessment.

Component	Self-Assessment	Rationale
1A- Demonstrating Knowledge of Content, Curriculum, and Process	I D A E	
1B- Demonstrating Knowledge of Students	I D A E	
1C- Supporting Instructional Goals	I D A E	
1D- Demonstrating Knowledge and Use of Resources	I D A E	
1E- Demonstrating a Knowledge of Literature and Lifelong Learning	I D A E	
1F- Collaborating in the Design of Instructional Programs	I D A E	
2A- Creating an Environment of Respect and Rapport	I D A E	
2B- Establishing a Culture of Learning	I D A E	
2C- Managing Library Procedures	I D A E	
2D- Managing Student Behaviors	I D A E	
2E- Organizing Physical Space	I D A E	
3A- Communicating Clearly and Accurately	I D A E	
3B- Using Questioning and Research Techniques	I D A E	
3C- Engaging Students in Learning	I D A E	
3D- Assessment in Instruction (whole class, one-on-one, and small group)	I D A E	
3E- Demonstrating Flexibility and Responsiveness	I D A E	
4A- Reflecting on Practice	I D A E	
4B- Maintaining Accurate Records	I D A E	
4C- Communicating with School Staff and Community	I D A E	
4D- Participating in a Professional Community	I D A E	

4E- Growing and Developing Professionally	I	D	A	E	
4F- Collection Development and Maintenance	I	D	A	E	

Part B: Professional Growth Goal and Plan

Prioritize. Select ONE component above that you will use for your professional growth goal.

Professional Growth Goal: <ul style="list-style-type: none"> • What do I want to change about my instruction that will effectively impact student learning? • What is my personal learning necessary to make that change? What steps will I take to improve? • What are the measures of success?
My Goal:

Action Plan		
Professional Learning	Resources/Support	Targeted Completion Date
Measures of Goal Attainment (Tools/Instruments):		
Expected Student Growth Impact:		
Demonstrable		
<i>Identify the documentation intended to demonstrate your professional growth.</i>		
Artifacts	Self-Assessment	Ongoing Self-Reflection
Certificate of Completion	Teaming with Colleague	Observation Data
Other (please specify):		

Teacher Signature:	Date:
Administrator Signature:	Date:

Part C: Mid-Year Review

Date	Status of Professional Growth Goal	Revisions/Modifications

Part D: Summative Reflection

Date	End of Year Reflection

Next Steps

Connection to Framework for Teaching:	4A – Reflecting on Practice	I	D	A	E
	4E – Engaging in Professional Development	I	D	A	E

Teacher Signature:	Date:
Administrator Signature:	Date: