

LUDLOW INDEPENDENT SCHOOLS

SELF-REFLECTION & PROFESSIONAL GROWTH PLAN- Therapeutic Specialist

Teacher	
School	
Grade Level/Subject(s)	

Part A: Self-Reflection

Refer to the [**KY Framework for Teaching**](#) for descriptions as you complete your self-assessment.

Component	Self-Assessment	Rationale
1A- Demonstrating Knowledge and Skill in the Specialist Thereapy Area Holding the Relevant Certificate or License	I D A E	
1B- Establishing Goals for the Therapy Program Appropriate to the Setting and the Students Served	I D A E	
1C- Demonstrating Knowledge of District, State, and Federal Regulations and Guidelines	I D A E	
1D- Demonstrating Knowledge of Resources Both Within and Beyond the School and District	I D A E	
1E- Planning the Therapy Program Integrated with the Regular School Program to Meet the Needs of Individual Students	I D A E	
1F- Developing a Plan to Evaluate the Therapy Program	I D A E	
2A- Establishing Rapport with Students	I D A E	
2B- Organizing Time Effectively	I D A E	
2C- Establishing and Maintaining Clear Procedures for Referrals	I D A E	
2D- Establishing Standards of Conduct in the Treatment Center	I D A E	
2E- Organizing Physical Space for Testing of Students and Providing Therapy	I D A E	
3A- Responding to Referrals and Evaluating Student Needs	I D A E	
3B- Developing and Implementing Treatment Plans to Maximize Student Success	I D A E	
3C- Communicating with Families	I D A E	
3D- Collecting Information; Writing Reports	I D A E	
3E- Demonstrating Flexibility and Responsiveness	I D A E	
4A- Reflecting on Practice	I D A E	
4B- Collaborating with Teachers and Administrators	I D A E	
4C- Maintaining an Effective Data Management System	I D A E	
4D- Participating in a Professional Community	I D A E	

4E- Engaging in Professional Development	I	D	A	E
4F- Showing Professionalism, Including Integrity, Advocacy, and Maintaining Confidentiality	I	D	A	E

Part B: Professional Growth Goal and Plan

Prioritize. Select ONE component above that you will use for your professional growth goal.

Professional Growth Goal: <ul style="list-style-type: none"> • What do I want to change about my instruction that will effectively impact student learning? • What is my personal learning necessary to make that change? What steps will I take to improve? • What are the measures of success?
My Goal:

Action Plan		
Professional Learning	Resources/Support	Targeted Completion Date
Measures of Goal Attainment (Tools/Instruments):		
Expected Student Growth Impact:		
Demonstrable		
<i>Identify the documentation intended to demonstrate your professional growth.</i>		
Artifacts	Self-Assessment	Ongoing Self-Reflection
Certificate of Completion	Teaming with Colleague	Observation Data
Other (please specify):		

Teacher Signature:	Date:
Administrator Signature:	Date:

Part C: Mid-Year Review

Date	Status of Professional Growth Goal	Revisions/Modifications

Part D: Summative Reflection

Date	End of Year Reflection

Next Steps

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Connection to Framework for Teaching:	4A – Reflecting on Practice	I	D	A	E
	4E – Engaging in Professional Development	I	D	A	E

Teacher Signature:	Date:
Administrator Signature:	Date: