

# LUDLOW INDEPENDENT SCHOOLS

## SELF-REFLECTION & PROFESSIONAL GROWTH PLAN- School Counselors/Social Workers

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<b>Teacher</b>	
<b>School</b>	
<b>Grade Level/Subject(s)</b>	

### Part A: Self-Reflection

Refer to the [\*\*KY Framework for Teaching\*\*](#) for descriptions as you complete your self-assessment.

Component	Self-Assessment	Rationale
1A- Demonstrating Knowledge of Counseling Theory and Techniques	I    D    A    E	
1B- Demonstrating Knowledge of Child and Adolescent Development	I    D    A    E	
1C- Establishing Goals for the Counseling Program Appropriate to the Setting and the Students Served	I    D    A    E	
1D- Demonstrating Knowledge of State and Federal Regulations and of Resources	I    D    A    E	
1E- Plan in the Counseling Program Integrated with the Regular School Program	I    D    A    E	
1F- Developing a Plan to Evaluate the Counseling Program	I    D    A    E	
2A- Creating an Environment of Respect and Rapport	I    D    A    E	
2B- Establishing a Culture for Productive Communication	I    D    A    E	
2C- Managing Routines and Procedures	I    D    A    E	
2D- Establishing Standards of Conduct and Contributing to the Culture for Student Behavior Throughout the School	I    D    A    E	
2E- Organizing Physical Space	I    D    A    E	
3A- Assessing Student Needs	I    D    A    E	
3B- Assisting Students and Teachers in the Formulation of Academic, Personal, Social, and Career Plans	I    D    A    E	
3C- Using Counseling Techniques in Individual and Classroom Programs	I    D    A    E	
3D- Brokering Resources to Meet Needs	I    D    A    E	
3E- Demonstrating Flexibility and Responsiveness	I    D    A    E	
4A- Reflecting on Practice	I    D    A    E	
4B- Maintaining Records and Submitting them in a Timely Fashion	I    D    A    E	
4C- Communicating with Families	I    D    A    E	
4D- Participating in a Professional Community	I    D    A    E	

4E- Engaging in Professional Development	I	D	A	E	
4F- Showing Professionalism	I	D	A	E	

## Part B: Professional Growth Goal and Plan

**Prioritize. Select ONE component above that you will use for your professional growth goal.**

<p><b>Professional Growth Goal:</b></p> <ul style="list-style-type: none"> <li>• What do I want to change about my instruction that will effectively impact student learning?</li> <li>• What is my personal learning necessary to make that change? What steps will I take to improve?</li> <li>• What are the measures of success?</li> </ul>
<p><b>My Goal:</b></p>

Action Plan		
Professional Learning	Resources/Support	Targeted Completion Date
Measures of Goal Attainment (Tools/Instruments):		
Expected Student Growth Impact:		
Demonstrable		
<i>Identify the documentation intended to demonstrate your professional growth.</i>		
Artifacts	Self-Assessment	Ongoing Self-Reflection
Certificate of Completion	Teaming with Colleague	Observation Data
Other (please specify):		

Teacher Signature:	Date:
Administrator Signature:	Date:

## Part C: Mid-Year Review

Date	Status of Professional Growth Goal	Revisions/Modifications

## Part D: Summative Reflection

Date	End of Year Reflection

**Next Steps**

<b>Connection to Framework for Teaching:</b>	4A – Reflecting on Practice	I	D	A	E
	4E – Engaging in Professional Development	I	D	A	E

<b>Teacher Signature:</b>	<b>Date:</b>
<b>Administrator Signature:</b>	<b>Date:</b>