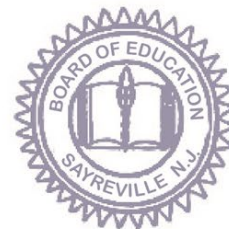




Sayreville Public Schools

Vision 2030

P.O. Box 997
Sayreville, New Jersey 08871
Phone: 732-525-5200
Fax: 732-727-5769



Dr. Richard R. Labbe, Superintendent of Schools
Dr. Marilyn J. Shediack, Assistant Superintendent

Mr. Eric Glock-Molloy, Assistant Superintendent
Ms. Erin Hill, Business Administrator/Board Secretary

2022-23 DISTRICT GOALS

FINANCE

1. Secure funding for the recently passed Facility Improvement Referendum.
2. Secure funding for a new parking area at Samsel Upper Elementary School.
3. Secure funding for refurbishments to the Stadium area at the Sayreville War Memorial High School.
4. Secure funding for the lease purchase of more 54 passenger buses to continue the goal of the district handling all in district routes.
5. Secure funding to renovate of the current bus garage for the purpose of transforming it into a Buildings and Grounds Complex.
6. Work with the District's Financial Advisors on refunding of Series 2013 Bond.

FACILITIES

1. Prioritize projects from the recently approved Facility Improvement Referendum.
2. Add a new parking area at Samsel Upper Elementary School.
3. Refurbish the Stadium area at the Sayreville War Memorial High School.
4. Complete the addition of a new transportation complex on Cheesequake Road.
5. Renovate the current bus garage for the purpose of converting it to a Buildings and Grounds complex when the bus garage relocates.

INFORMATION, TECHNOLOGY & OPERATIONS:

1. Develop and implement a multiyear updated district cybersecurity response plan and increase physical and digital network security.
2. Budget for and upgrade of virtual server and network infrastructure.
3. Continue expansion and upgrade of district and interagency communication (two-way radio and public announcement) systems.
4. Budget for an additional Technology Integration Facilitator to meet expanding demand so that there is at least one facilitator dedicated to grades 6-12 instruction.

STUDENT ACHIEVEMENT

1. Students in Pre-K - 12th Grade will show improvement in their overall literacy skills as evidenced by:
 - a. 55% of the students in grade 8 meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment - ELA (2021-2022 baseline is 49.8%).
 - b. 59% of the students in grade 5 meeting or exceeding expectations as



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measured on the New Jersey Student Learning Assessment - ELA (2021-2022 baseline is 53.7%).

2. Students in Pre-K- 12th Grade will show improvement in their overall mathematic skills as evidenced by:
 - a. 54% of the students enrolled in Middle School Algebra I meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment - Algebra I. (2021-2022 baseline is 48.3%).
 - b. 55% of the students enrolled in grade 4 meeting or exceeding expectations as measured on the New Jersey Student Learning Assessment-Math (2021-2022 baseline is 49.3%).
3. Prepare a plan for increasing the possibility of a school being nominated for Blue Ribbon status.
4. Explore the implementation of virtual and/or augmented reality instruction across the curriculum.
5. Explore the addition of another world language, including but not limited to American Sign Language.
6. Increase the percentage of students with disabilities being appropriately educated in the least restrictive environment (general education setting) 80% of the day to over 45%.
7. Decrease the percentage of students with disabilities being educated in the least restrictive environment (general education setting) 40% of the day to less than 15% or less.

CULTURE AND CLIMATE:

1. Decrease student behaviors that result in suspensions, particularly long-term suspensions as compared to the 2021-22 school year.
2. Increase student attendance and decrease the number of students who are chronically absent from school as compared to the 2021-22 school year.
3. Increase minority student representation in Advanced Placement and Honors courses for the 2023-24 school year as compared to the 2022-23 school year.
4. Increase staff minority representation for the 2023-24 school year as compared to the 2022-23 school year.
5. Increase the retention of faculty and staff during the 2022-23 school year.