

## Global Education Achievement Certificate

*Global competence is the capacity and disposition to understand and act on issues of global significance.*

*Globally competent individuals are aware, curious, and interested in learning about the world and how it works. They can use the big ideas, tools, methods, and languages that are central to any discipline (mathematics, literature, history, science, and the arts) to engage the pressing issues of our time. They deploy and develop this expertise as they investigate such issues, recognizing multiple perspectives, communicating their views effectively, and taking action to improve conditions.*

Excerpt from: [Educating for Global Competence:](#)

[Preparing our Youth to Engage the World](#)

*The Global Education Achievement Certificate, or GEAC,*

*"is awarded to graduating high school students who have demonstrated a strong interest in global issues by successfully completing a global education curriculum and engaging in co-curricular activities and experiences that foster the development of global competencies."*

*–Wisconsin DPI*

### **General Information - [Global Wisconsin](#)**

#### **[The Global Education Achievement Certificate \(GEAC\)](#)**

#### **At Our School - [The GEAC at ELGHS](#)**

Why pursue the GEAC?

*"Students and parents ask this question all the time: Why am I doing this? What is in it for me?"*

*The answer to this question is a bit more complex than commonly assumed: No, the GEAC in and of itself does not give students privileged access to great universities. No, in and of itself the GEAC will not lead to better employment opportunities.*

*Will it set students apart and give them an edge, all other academic criteria being equal? Absolutely!*

*But how do prospective employers and college admissions staff know about this? They will not honor the GEAC just because it is on the transcript. They will look at the strength of a student's academic work and then perhaps look at other activities students have participated in.*

*The burden is on the student to articulate in the application process how a global perspective, learning to speak another language, and understanding the global aspects of nature, business, the arts and humanities has contributed to their education, how it has turned them into a candidate for employment or higher education worth considering.*

*What contributions can they make that others cannot... And frankly, if a student cannot articulate that, perhaps she or he has not fully grasped the value of global education."*

-Gerhard Fischer, retired WI Department of Public Instruction