MISSION, PHILOSOPHY + POLICIES

The College Counseling Offices at Shanghai American School empower each student by providing comprehensive and individualized university counseling to support varied and flexible pathways. We partner with school counselors, faculty and parents to create a visible framework for success and healthy transition into life after SAS.

Our program is built on the premise that a process of informed decision making grounded in personal values, self-reflection, and autonomous expression is an essential capstone of the senior year. Therefore, SAS limits each student to colleges/universities to which they may apply.

AP/IB classes and the IB diploma are open to all students.

SAS advises students to take a maximum of 3 HL or 3 AP courses in grades 11 and 12, though you may see some students with more, as they sought permission to add additional rigor to their course load.

SAS reports disciplinary action in the case of suspensions or separations from school.

SAS MISSION

Shanghai American School inspires in all students:

- A lifelong passion for learning
- A commitment to act with integrity and compassion
- The courage to live their dreams

HIGH SCHOOL AT SAS

Founded in 1912, Shanghai American School (SAS) is the oldest international school in China. It is a private, not-for-profit, coeducational, nondenominational school offering a comprehensive college preparatory experience to a wide international population. Today, our mission-driven school brings innovative pedagogy to distinct campuses in Pudong and Puxi, enrolling over 2800 students PK-12.

CURRICULUM

Nearly all students who attend SAS hold foreign passports, and come from a wide variety of previous school environments. To accommodate and prepare a broad range of students, we offer core college preparatory curriculum through both the Advanced Placement and International Baccalaureate programs. Students can choose to pursue the IB Diploma or the AP Capstone Diploma Program.

STATEMENT ON COVID-19

All external exams that SAS students might use as credentials for their university applications were canceled for all students in Shanghai, China, in spring 2022. Shanghai American School went to distance learning from March 12, 2022, through June 2022, as the city of Shanghai was locked down, and IB, AP, SAT (March onward), and ACT exams were canceled. Make-up testing was not possible given the scale and uncertainty of the situation in China.

Many of our seniors in the Class of 2023 are taking the SAT and ACT for the first time in August 2022, as spring 2022 administrations were canceled. A small handful of students who were able to leave China before the AP exams were able to sit those exams elsewhere in the world if they could secure a seat at another school, but the majority of our students in the Class of 2023 do not and will not have spring 2022 AP or IB exam results to submit with their applications to university. During this time it was very difficult to leave Shanghai due to travel restrictions. It also wasn’t clear how easily students could return or if they’d be able to return at all. We hope that university admission officers are understanding of the circumstances that were completely out of the control of our School and students, and that you will look to their previous grades and current grade 12 progress as evidence of their readiness for university studies.
Testing + Grades

2022 Exam Results

Please note that only 30 SAS students, in grades 10–12, were able to leave Shanghai and sit their SAT exams at testing sites outside Mainland China during the extended Spring 2022 Shanghai lockdown.

30
Students

94.4%
Scores at 3 or above

54
Exams

4.24
SAS Puxi average AP Exam score

Note about Spring 2022 AP Exams: When May 2022 AP exams were canceled for students in Shanghai, students were not given a chance for a re-test date. While we are not encouraging it, some students in the Class of 2023 may choose to sit the AP exams they were scheduled to sit in May 2022 alongside the AP exams for their current senior year AP courses (in many cases doubling the number of tests in the testing window). We encourage this only for students applying to university systems that require a specific number of AP credentials for entry, as sitting their intended May 2022 AP exams in May 2023 is not ideal and would require substantial preparation and review more than a year later.

3.55 - 3.91
Letter-based 4.0 grading scale is outlined on our transcript. We do not weight grades or rank students. Reported GPA only reflects courses taken at SAS; previous school or semester away transcripts will be provided.

IB exams were canceled for all students in Shanghai in Spring 2022, therefore all results for students in that graduating class were based on Internal Assessments and predicted marks. 100% of our students were awarded the IB diploma, with an average diploma score of 37.8.

100%
Awarded the IB Diploma

37.8
SAS Puxi average IB Diploma score

IB exams were canceled for all students in Shanghai in Spring 2022, therefore all results for students in that graduating class were based on Internal Assessments and predicted marks. 100% of our students were awarded the IB diploma, with an average diploma score of 37.8.

3.55 - 3.91
Letter-based 4.0 grading scale is outlined on our transcript. We do not weight grades or rank students. Reported GPA only reflects courses taken at SAS; previous school or semester away transcripts will be provided.

SAS began reporting middle 50% data for current seniors as of 2022-2023.

SAT

640-750
Reading + Writing

670-790
Math

1320-1530
Composite

Only five members of the Class of 2023 have been able to sit the ACT to date, and we are unable to provide ACT data this year.

COLLEGE COUNSELING TEAM

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Administration Building
1923-1949
Most advanced courses in each discipline

### MOST ADVANCED COURSES: ENGLISH
- IB English A: Literature SL/HL Y1-Y2
- IB English A: Language & Literature SL/HL Y1-Y2
- AP English Language & Composition
- AP English Literature & Composition

### MOST ADVANCED COURSES: SOCIAL STUDIES
- IB Business & Management SL/HL Y1-Y2
- IB Economics SL/ HL Y1-Y2
- IB Environmental Systems & Societies SL Y1-Y2
- IB Global Politics SL/HL Y1-Y2
- IB History SL/HL Y1-Y2
- IB Philosophy SL Y1-Y2
- IB Psychology SL/HL Y1-Y2
- AP Comparative Government & Politics
- AP European History
- AP US History
- AP Psychology
- AP Economics
- AP Seminar

### MOST ADVANCED COURSES: GLOBAL LANGUAGES
- IB Mandarin ab initio SL Y1-Y2
- IB Chinese A: Language & Literature SL/HL Y1-Y2
- IB Chinese A: Literature SL/HL Y1-Y2
- IB Mandarin B: SL/HL Y1-Y2
- IB Self Taught Languages A1 SL Y1-Y2
- IB French B SL/HL Y1-Y2
- IB French ab initio SL Y1-Y2
- IB Spanish B HL/SL Y1-Y2
- IB Spanish ab initio SL Y1-Y2

### MOST ADVANCED COURSES: MATH
- IB Mathematics Analysis and Approaches SL/HL Y1-Y2
- IB Math App & Interpretation SL/HL Y1-Y2
- AP Calculus AB
- AP Calculus BC
- AP Statistics
- Multivariable Calculus & Series

### MOST ADVANCED COURSES: SCIENCE
- IB Biology SL/HL Y1-Y2
- IB Chemistry SL/HL Y1-Y2
- IB Environmental Systems & Society SL Y1-Y2
- IB Physics SL/HL Y1-Y2
- IB Sports, Exercise & Health Science SL/HL Y1-Y2
- AP Biology
- AP Chemistry
- AP Physics 1
- AP Physics C

### MOST ADVANCED COURSES: VISUAL + PERFORMING ARTS
- IB Visual Art SL/HL Y1-Y2
- IB Film SL/HL Y1-Y2
- IB Theatre Arts SL/HL Y1-Y2
- IB Music SL/HL Y1-Y2

### MOST ADVANCED ELECTIVES
- IB Computer Science SL/HL Y1-Y2
- AP Capstone Research
- AP Computer Science Principles
- AP Computer Science A

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**THE STRUCTURE OF THE NEW ACTIVITIES SYSTEM:**

In Fall 2022, SAS Puxi restructured its student activities and leadership positions to ensure integrity and meaningful involvement. We did so:

- To ensure that all student led activities and ideas are done with structure, purpose, and clarity.
- To ensure that clubs have adequate room to develop and grow.
- To help students to find others with similar interests and passions.
- To help students focus on promoting themselves in college and student activities.

Citizen Action Council: This is a group of officers who support the running of service clubs at SAS. Service clubs will be grouped into themes: A Sustainable Future, Wellbeing and Education for All, An Equitable and Just World. Clubs will be responsible for measurable impact toward the UN Global Goals, and clubs with similar purposes or partners will be combined to build more robust, aligned work. Themes will be overseen by student Directors of Impact, helping professionally develop the clubs and measure collective impact. (These 6 Directors of Impact will form the Citizen Action Council.)

Student Group Union: The Student Group Union (SGU) is a newly-established leadership team responsible for the wellbeing of interest groups in SAS. The purpose of the SGU is to assist interest groups with various tasks, including but not limited to fund application, cataloging, and promotion (further detailed below by position). This group will meet with their advisor weekly on Mondays, and work closely with the Puxi Executive Council throughout the school year. We are seeking highly motivated student leaders who can lead the diverse interest groups here at SAS.

Interest Groups: Interest Groups are flexible and get to run things in a fully student-led model. There are no official audits or attendance requirements, and the groups meet whenever it works for them. Interest groups can have 1-2 student facilitators in charge of organizing, and they have the SGU available to support them.

**INNOVATION INSTITUTE**

The Innovation Institute is a grade 9-10 transdisciplinary project-based learning program wherein students grapple with a series of open-ended, complex questions. Through each discipline's unique content and skills, as well as through meaningful points of integration between disciplines, students develop the 21st Century skills needed to generate, evolve, and refine creative solutions to the challenges facing modern society.

**ONLINE ELECTIVE COURSES**

Students in grades 11 and 12 may request to take an online course through the Virtual High School Global Online Consortium, Global Online Academy, or IBO-authorized IB Pamoja courses for SAS credit. Courses are marked with an asterisk on the student’s transcript.

**STUDENT INVOLVEMENT AFFECTED BY COVID-19**

Due to local COVID-19 restrictions, the number of performances, events, and athletic competitions were restricted substantially, but our students demonstrated resilience and participated in activities locally, as well as in many international competitions and events hosted online. Additionally, SAS Puxi students modeled adaptability by supporting each other and the local community with many new initiatives, learning opportunities, and student activities.
University Matriculation 2020-2022

AFRICA/MIDDLE EAST
Stellenbosch University

ASIA/PACIFIC
Duke Kunshan University
East China Normal University
Korea Advanced Institute of Science and Technology
Korea University
Monash University
Nanyang Technological University
National University of Singapore
O.P. Jindal Global University
Seoul National University
Temple University Japan
The Chinese University of Hong Kong
The Hong Kong University of Science and Technology
The University of Sydney
The University of Tokyo
Waseda University
Xi’an Jiaotong-Liverpool University
Yale-NUS
Yonsei University

CANADA
McGill University
Queen’s University
The University of British Columbia
University of Toronto
University of Waterloo
University of Windsor

EUROPE
Amsterdam University College
ArtEZ/University of the Arts
European Business School
EDHEC Business School
Erasmus University Rotterdam
IE University
Leiden University College The Hague
University College Groningen
University of Amsterdam
University of Maastricht
University of Tampere
University of Twente

U.S.A.
Babson College
Barnard College
Berkeley College of Music
Boston College
Boston University
Bowdoin College
Brandeis University
Brigham Young University-Hawaii
Brown University
California Institute of Technology
California Polytechnic State University
- San Luis Obispo
Carleton College
Carnegie Mellon University
Case Western Reserve University
Chapman University
Claremont McKenna College
Colorado College
Columbia University
Dartmouth College
Duke University
Emory University
Emory University-Oxford College
Franklin W Olin College of Engineering
George Washington University
Georgetown University
Georgia Institute of Technology
Indiana University-Bloomington
Lehigh University
Loyola Marymount University
Maryland Institute College of Art
Michigan State University
New York University
Northeastern University
Northwestern University
Oregon State University
Parsons School of Design
Pennsylvania State University
Pratt Institute-Main
Princeton University
Purdue University
Rice University
Rochester Institute of Technology
Rutgers University-New Brunswick
Santa Clara University

Savannah College of Art and Design
School of Visual Arts
Skidmore College
Smith College
St. John’s College
St. John’s University-New York
Stanford University
Stevens Institute of Technology
Suffolk University
The New School University
The University of Tennessee-Knoxville
The University of Texas at Austin
Tufts University
United States Naval Academy
University of California-Berkeley
University of California-Davis
University of California-Irvine
University of California-Los Angeles
University of California-San Diego
University of California-Santa Barbara
University of California-Santa Cruz
University of Chicago
University of Colorado Boulder
University of Delaware
University of Illinois Urbana-Champaign
University of Indianapolis
University of Miami
University of Michigan-Ann Arbor
University of North Carolina at Chapel Hill
University of Oregon
University of Pittsburgh
University of Rochester
University of San Francisco
University of Southern California
University of Virginia-Main Campus
University of Washington-Bothell Campus
University of Washington-Seattle Campus
Vanderbilt University
Vassar College
Virginia Commonwealth University
Wake Forest University
Washington University in St Louis
Wellesley College
Williams College
Worcester Polytechnic Institute
Yale University

POST-GRADUATE DESTINATIONS 2020-2022

CANADA
27

U.K./EUROPE
27

ASIA/PACIFIC
23

KOREA
8

AFRICA/MIDDLE EAST
1

HONG KONG SAR CHINA
5

77% 8% 8% 7% 2% 1%