

MISSION,
PHILOSOPHY + POLICIES

The College Counseling Offices at Shanghai American School empower each student by providing comprehensive and individualized university counseling to support varied and flexible pathways. We partner with school counselors, faculty and parents to create a visible framework for success and healthy transition into life after SAS.

Our program is built on the premise that a process of informed decision making grounded in personal values, self-reflection, and autonomous expression is an essential capstone of the senior year. Therefore, SAS limits each student to colleges/universities to which they may apply.

AP/IB classes and the IB diploma are open to all students.

SAS advises students to take a maximum of 3 HL or 3 AP courses in grades 11 and 12, though you may see some students with more, as they sought permission to add additional rigor to their course load.

SAS reports disciplinary action in the case of suspensions or separations from school.

2022-23 PROFILE FOR COLLEGES

SAS MISSION

Shanghai American School inspires in all students:

- A lifelong passion for learning
- A commitment to act with integrity and compassion
- The courage to live their dreams

HIGH SCHOOL AT SAS

Founded in 1912, Shanghai American School (SAS) is the oldest international school in China. It is a private, not-for-profit, coeducational, nondenominational school offering a comprehensive college preparatory experience to a wide international population. Today, our mission-driven school brings innovative pedagogy to distinct campuses in Pudong and Puxi, enrolling over 2800 students PK-12.

CURRICULUM

Nearly all students who attend SAS hold foreign passports, and come from a wide variety of previous school environments. To accommodate and prepare a broad range of students, we offer core college preparatory curriculum through both the Advanced Placement and International Baccalaureate programs. Students can choose to pursue the IB Diploma or the AP Capstone Diploma Program.

STATEMENT ON COVID-19

All external exams that SAS students might use as credentials for their university applications were canceled for all students in Shanghai, China, in spring 2022. Shanghai American School went to distance learning from March 12, 2022, through June 2022, as the city of Shanghai was locked down, and IB, AP, SAT (March onward), and ACT exams were canceled. Make-up testing was not possible given the scale and uncertainty of the situation in China.

Many of our seniors in the Class of 2023 are taking the SAT and ACT for the first time in August 2022, as spring 2022 administrations were canceled. A small handful of students who were able to leave China before the AP exams were able to sit those exams elsewhere in the world if they could secure a seat at another school, but the majority of our students in the Class of 2023 do not and will not have spring 2022 AP or IB exam results to submit with their applications to university. During this time it was very difficult to leave Shanghai due to travel restrictions. It also wasn't clear how easily students could return or if they'd be able to return at all. We hope that university admission officers are understanding of the circumstances that were completely out of the control of our School and students, and that you will look to their previous grades and current grade 12 progress as evidence of their readiness for university studies.

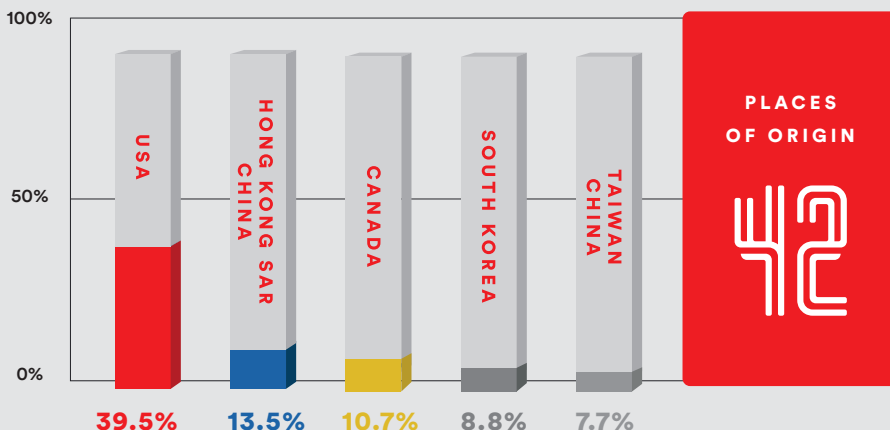
TOTAL NUMBER OF STUDENTS CLASS OF 2023

1742 150

HIGH SCHOOL ENROLLMENT FACULTY NATIONS OF ORIGIN

634 39

PLACES OF ORIGIN MOST REPRESENTED IN OUR STUDENT BODY



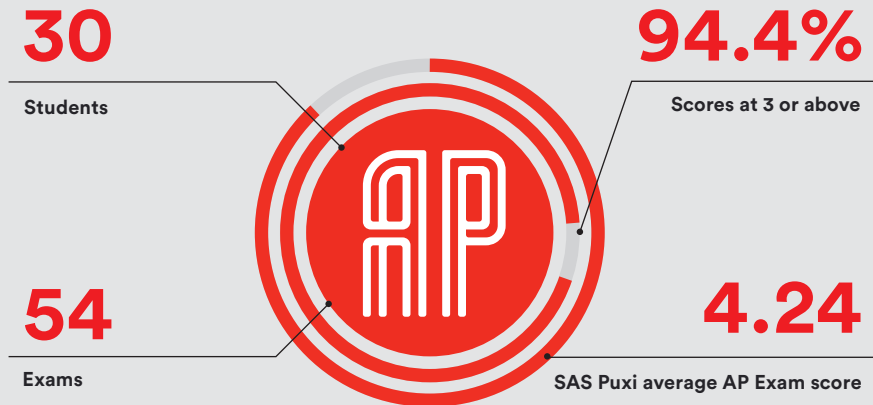
PLACES OF ORIGIN



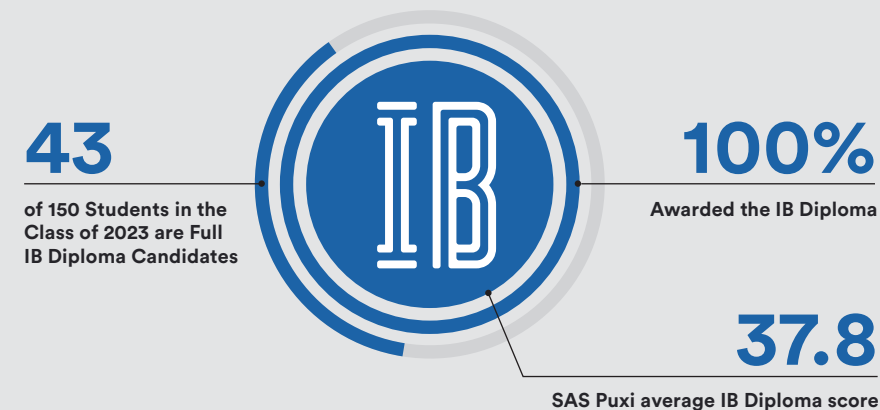
Testing + Grades

2022 EXAM RESULTS

Please note that only 30 SAS students, in grades 10–12, were able to leave Shanghai and sit their SAT exams at testing sites outside Mainland China during the extended Spring 2022 Shanghai lockdown.



Note about Spring 2022 AP Exams: When May 2022 AP exams were canceled for students in Shanghai, students were not given a chance for a re-test date. While we are not encouraging it, some students in the Class of 2023 may choose to sit the AP exams they were scheduled to sit in May 2022 alongside the AP exams for their current senior year AP courses (in many cases doubling the number of tests in the testing window). We encourage this only for students applying to university systems that require a specific number of AP credentials for entry, as sitting their intended May 2022 AP exams in May 2023 is not ideal and would require substantial preparation and review more than a year later.



IB exams were canceled for all students in Shanghai in Spring 2022, therefore all results for students in that graduating class were based on Internal Assessments and predicted marks. 100% of our students were awarded the IB diploma, with an average diploma score of 37.8.

CLASS OF 2023

SAS began reporting middle 50% data for current seniors as of 2022-2023



3.55 - 3.91

Letter-based 4.0 grading scale is outlined on our transcript. We do not weight grades or rank students. Reported GPA only reflects courses taken at SAS; previous school or semester away transcripts will be provided.



READING + WRITING

640-750

MATH

670-790

COMPOSITE

1320-1530

At present, 95 of 150 seniors in the Class of 2023 have had the opportunity to sit the SAT, most in Autumn 2021 administrations.



Only five members of the Class of 2023 have been able to sit the ACT to date, and we are unable to provide ACT data this year.

COLLEGE COUNSELING TEAM

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ADMINISTRATION BUILDING

1923-1949

Most advanced courses in each discipline

MOST ADVANCED COURSES: ENGLISH

IB English A: Literature SL/HL Y1-Y2
IB English A: Language & Literature
SL/HL Y1-Y2
AP English Language & Composition
AP English Literature & Composition

MOST ADVANCED COURSES: SOCIAL STUDIES

IB Business & Management SL/HL Y1-Y2
IB Economics SL/ HL Y1-Y2
IB Environmental Systems & Societies
SL Y1-Y2
IB Global Politics SL/HL Y1-Y2
IB History SL/HL Y1-Y2
IB Philosophy SL Y1-Y2
IB Psychology SL/HL Y1-Y2
AP Comparative Government & Politics
AP European History
AP US History
AP Psychology
AP Economics
AP Seminar

MOST ADVANCED COURSES: GLOBAL LANGUAGES

IB Mandarin ab initio SL Y1-Y2
IB Chinese A: Language & Literature
SL/HL Y1-Y2
IB Chinese A: Literature SL/HL Y1-Y2
IB Mandarin B: SL/HL Y1-Y2
IB Self Taught Languages A1 SL Y1-Y2
IB French B SL/HL Y1-Y2
IB French ab initio SL Y1-Y2
IB Spanish B HL/SL Y1-Y2
IB Spanish ab initio SL Y1-Y2

MOST ADVANCED COURSES: MATH

IB Mathematics Analysis and
Approaches SL/HL Y1-Y2
IB Math App & Interpretation SL/HL Y1-Y2
AP Calculus AB
AP Calculus BC
AP Statistics
Multivariable Calculus & Series

MOST ADVANCED COURSES: SCIENCE

IB Biology SL/HL Y1-Y2
IB Chemistry SL/HL Y1-Y2
IB Environmental Systems & Society SL Y1-Y2
IB Physics SL/HL Y1-Y2
IB Sports, Exercise & Health Science SL/HL Y1-Y2
AP Biology
AP Chemistry
AP Physics 1
AP Physics C

MOST ADVANCED COURSES: VISUAL + PERFORMING ARTS

IB Visual Art SL/HL Y1-Y2
IB Film SL/HL Y1-Y2
IB Theatre Arts SL/HL Y1-Y2
IB Music SL/HL Y1-Y2

MOST ADVANCED ELECTIVES

IB Computer Science SL/HL Y1-Y2
AP Capstone Research
AP Computer Science Principles
AP Computer Science A

THE STRUCTURE OF THE NEW ACTIVITIES SYSTEM:

In Fall 2022, SAS Puxi restructured its student activities and leadership positions to ensure integrity and meaningful involvement. We did so:

- To ensure that all student led activities and ideas are done with structure, purpose, and clarity.
- To ensure that clubs have adequate room to develop and grow.
- To help students to find others with similar interests and passions.
- To help students focus on promoting themselves in college applications in ways that are positively perceived by Admissions Officers – focusing on impact and time spent, rather than on roles and titles.

Citizen Action Council: This is a group of officers who support the running of service clubs at SAS. Service clubs will be grouped into themes: A Sustainable Future, Wellbeing and Education for All, An Equitable and Just World. Clubs will be responsible for measurable impact toward the UN Global Goals, and clubs with similar purposes or partners will be combined to build more robust, aligned work. Themes will be overseen by student Directors of Impact, helping professionally develop the clubs and measure collective impact. (These 6 Directors of Impact will form the Citizen Action Council.)

Student Led Professionally Mentored Clubs are key to the new student life model. The officers of these clubs will have regular meetings with their advisor, and need active adult support to ensure that they can really fulfill their mission. Beyond just actively participating in an interest, there is some essential growth, engagement, and/or changemaking built into the purpose of these clubs. They are open to combining with other clubs that have some aspect of overlapping purpose, as requested, to make best use of our advisors' and capacity for mentorship.

A **Professional Mentor** will regularly meet with club officers to support them in leadership development, planning and executing effective meetings, and working toward goals and a strategic plan. (Officers of clubs with a professional mentor will thus have double the number of contact times - meetings with advisor + club meetings.) Professional Mentors are the official adult contacts for outside partnerships and offer training and guidance to the whole club, as needed. These advisors are intended for groups that really can't accomplish their mission in a fully student-led setting.

Student Group Union: The Student Group Union (SGU) is a newly-established leadership team responsible for the wellbeing of interest groups in SAS. The purpose of the SGU is to assist interest groups with various tasks, including but not limited to fund application, cataloging, and promotion (further detailed below by position). This group will meet with their advisor weekly on Mondays, and work closely with the Puxi Executive Council throughout the school year. We are seeking highly motivated student leaders who can lead the diverse interest groups here at SAS.

Interest Groups: Interest Groups are flexible and get to run things in a fully student-led model. There are no official audits or attendance requirements, and the groups meet whenever it works for them. Interest groups can have 1-2 student facilitators in charge of organizing, and they have the SGU available to support them.

INNOVATION INSTITUTE

The Innovation Institute is a grade 9-10 transdisciplinary project-based learning program wherein students grapple with a series of open-ended, complex questions. Through each discipline's unique content and skills, as well as through meaningful points of integration between disciplines, students develop the 21st Century skills needed to generate, evolve, and refine creative solutions to the challenges facing modern society.

ONLINE ELECTIVE COURSES

Students in grades 11 and 12 may request to take an online course through the Virtual High School Global Online Consortium, Global Online Academy, or IBO-authorized IB Pamoja courses for SAS credit. Courses are marked with an asterisk on the student's transcript.

STUDENT INVOLVEMENT AFFECTED BY COVID-19

Due to local COVID-19 restrictions, the number of performances, events, and athletic competitions were restricted substantially, but our students demonstrated resilience and participated in activities locally, as well as in many international competitions and events hosted online. Additionally, SAS Puxi students modeled adaptability by supporting each other and the local community with many new initiatives, learning opportunities, and student activities.

University Matriculation 2020-2022

AFRICA/MIDDLE EAST

Stellenbosch University

ASIA/PACIFIC

Duke Kunshan University
 East China Normal University
 Korea Advanced Institute of Science and Technology
 Korea University
 Monash University
 Nanyang Technological University
 National University of Singapore
 O.P. Jindal Global University
 Seoul National University
 Temple University Japan
 The Chinese University of Hong Kong
 The Hong Kong University of Science and Technology
 The University of Sydney
 The University of Tokyo
 Waseda University
 Xi'an Jiaotong-Liverpool University
 Yale-NUS
 Yonsei University

CANADA

McGill University
 Queen's University
 The University of British Columbia
 University of Toronto
 University of Waterloo
 University of Windsor

EUROPE

Amsterdam University College
 ArtEZ/University of the Arts
 European Business School
 EDHEC Business School
 Erasmus University Rotterdam
 IE University
 Leiden University College The Hague
 University College Groningen
 University of Amsterdam
 University of Maastricht
 University of Tampere
 University of Twente

U.K.

Harper and Keele Veterinary School
 Keele University
 King's College London, University of London
 London School of Economics and Political Science, University of London
 Loughborough University
 UCL (University College London)
 University for the Creative Arts
 University of Bristol
 University of Cambridge
 University of Central Lancashire
 University of Edinburgh
 University of Exeter
 University of Liverpool
 University of Manchester
 University of Oxford
 University of St Andrews
 University of the Arts London
 University of Warwick
 University of West London

U.S.A.

Babson College
 Barnard College
 Berklee College of Music
 Boston College
 Boston University
 Bowdoin College
 Brandeis University
 Brigham Young University-Hawaii
 Brown University
 California Institute of Technology
 California Polytechnic State University - San Luis Obispo
 Carleton College
 Carnegie Mellon University
 Case Western Reserve University
 Chapman University
 Claremont McKenna College
 Colorado College
 Columbia University
 Dartmouth College
 Duke University
 Emory University
 Emory University-Oxford College
 Franklin W Olin College of Engineering
 George Washington University
 Georgetown University
 Georgia Institute of Technology
 Indiana University-Bloomington
 Lehigh University
 Loyola Marymount University
 Maryland Institute College of Art
 Michigan State University
 New York University
 Northeastern University
 Northwestern University
 Oregon State University
 Parsons School of Design
 Pennsylvania State University
 Pratt Institute-Main
 Princeton University
 Purdue University
 Rice University
 Rochester Institute of Technology
 Rutgers University-New Brunswick
 Santa Clara University

Savannah College of Art and Design
 School of Visual Arts
 Skidmore College
 Smith College
 St. John's College
 St. John's University-New York
 Stanford University
 Stevens Institute of Technology
 Suffolk University
 The New School University
 The University of Tennessee-Knoxville
 The University of Texas at Austin
 Tufts University
 United States Naval Academy
 University of California-Berkeley
 University of California-Davis
 University of California-Irvine
 University of California-Los Angeles
 University of California-San Diego
 University of California-Santa Barbara
 University of California-Santa Cruz
 University of Chicago
 University of Colorado Boulder
 University of Delaware
 University of Illinois Urbana-Champaign
 University of Indianapolis
 University of Miami
 University of Michigan-Ann Arbor
 University of North Carolina at Chapel Hill
 University of Oregon
 University of Pittsburgh
 University of Rochester
 University of San Francisco
 University of Southern California
 University of Virginia-Main Campus
 University of Washington-Bothell Campus
 University of Washington-Seattle Campus
 Vanderbilt University
 Vassar College
 Virginia Commonwealth University
 Wake Forest University
 Washington University in St Louis
 Wellesley College
 Williams College
 Worcester Polytechnic Institute
 Yale University

POST-GRADUATE DESTINATIONS 2020-2022

