

Space Center Intermediate Discipline Plan



Classroom management matrix

Before a referral is submitted for an offense, the following steps <u>must</u> be taken and documented:

1st offense: Verbal warning/student conference

2nd offense: Teacher detention and contact parent

3rd offense: Submit referral to office and contact parent

<u>Severe offenses will be handled immediately, and the office should be</u> called.

Severe infractions will be handled on an individual basis. These include, but are not limited to:

Academic Dishonesty

Minor grades—0 on assignment & 2 hour d-hall

Major grades*—0 on assignment, U in conduct & ISS

*PAP classes will follow Honor Code

Fighting

1st offense— 3 days ISS 2nd offense— 3 days OSS

3rd offense— Possible DAEP

- ♦ Truancy ISS
- ♦ Theft/Stealing—ISS or DAEP
- Vaping or Tobacco Product ISS or DAEP
- Major violations of the district code of conduct

Office Referral offenses including but not limited to:

- 3rd tardy in a class
- Profanity
- Forgery
- Classroom misbehavior (see matrix)
- Hallway misbehavior (see matrix)
- Horseplay
- Digital citizenship offenses
- Misuse of technology
- Insubordination
- Non-attendance of teacher detention

Office Referral Consequence Ladder

1st-1 hour lunch detention

2nd—1 hour after school detention

3rd—2 hour detention

4th—2 hour detention

5th—4 hour detention

6th—1 day of ISS & parent conference

7th-2 days of ISS

8th—3 day of ISS

9th—1 day of OSS & parent conference

10th-2 days of OSS

11th-3 days of OSS

12th and beyond—possible AEP

BULLYING

Reports will be handled individually, with strict enforcement of consequences based on the circumstances of the infraction.

TARDIES

Teachers will handle & document tardies in their classroom. Once these steps have been taken, a referral can be assigned. Students will start over every 9 weeks.

1st tardy—warning/ student conference

2nd tardy—30 min teacher detention and parent contact

3rd tardy and beyond—office referral and will follow the consequence ladder

Administrators reserve the right to make decisions about discipline when the offense requires professional judgment that will ultimately improve behavior, implement core values, and encourage the student to adhere to their responsibilities as citizens of our school community.