INDEPENDENT SCHOOL DISTRICT NO. 283
6425 West 33rd Street
St. Louis Park, Minnesota 55416
October 25, 2022 at 6:30 PM
Regular Business Meeting
High School C350

1. CALL TO ORDER

2. LAND ACKNOWLEDGEMENT
Presenter: Heather Wilsey, Board Vice Chair
Description: We are gathered on the land of the Dakota and Ojibwe peoples. I ask you to join me in acknowledging the Dakota and Ojibwe community, their elders both past and present, as well as future generations. St. Louis Park Public Schools also acknowledges that it was founded upon exclusions and erasures of many Indigenous Peoples, including those on whose land this school district is located. This acknowledgement demonstrates a commitment to dismantling the ongoing legacies of colonial power and the district’s desire to support the ongoing work of local Indigenous communities to thrive in our schools.

3. APPROVAL OF AGENDA
Presenter: Heather Wilsey, Board Vice Chair
Description: It is recommended that the School Board approve the Agenda for October 25, 2022, as presented.

MOTION ___________ SECOND ___________ VOTE ___________

4. OPEN FORUM
Description: In the interest of open communications, the St. Louis Park School District wishes to provide an opportunity for the public to address the School Board. If you wish to address the School Board, please complete the yellow sheet (name, address and topic) and present to the Board Chair. Anyone indicating a desire to speak during Open Forum will be acknowledged by the Board chair and allotted three (3) minutes to present the topic. During Open Forum, the Board and Administration will listen to comments. Please be aware that disrespectful comments or comments of a personal nature directed at an individual either by name or inference, will not be allowed.

5. SUPERINTENDENT'S REPORT

6. DISCUSSION ITEMS
6.A. Construction Update
Presenter: Patricia Magnuson, Director of Business Services & Tom Bravo, Construction Manager
Description: Patricia Magnuson, Director of Business Services and Tom Bravo, Construction Manager, will provide a construction and construction bid update.
6.B. Policy Development - Second Reading Policies 410 Family and Medical Leave, 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse, 415 Mandated Reporting of Maltreatment of Vulnerable Adults  
**Presenter:** Heather Wilsey, Board Vice Chair  
**Description:** The School Board will review policies 410 Family and Medical Leave, 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse, and 415 Mandated Reporting of Maltreatment of Vulnerable Adults, as a second reading.

7. **CONSENT AGENDA**  
**Presenter:** Heather Wilsey, Board Vice Chair  
**Description:** It is recommended that the School Board approve the Consent Agenda with the following Business and Personnel items for the October 25, 2022 School Board meeting, as presented.

MOTION__________ SECOND__________ VOTE_____

7.A. Business  
7.A.1) Payroll  
7.A.2) Recap of Expenditures  
7.A.3) Electronic Fund Transfers  
7.A.4) Accounts Payable Disbursements  
7.A.5) Investment Holdings  
7.A.6) Donations  
7.A.7) Minutes  
7.B. Personnel

8. **ACTION AGENDA**

8.A. **Construction Bid Approval**  
**Presenter:** Heather Wilsey, Board Vice Chair  
**Description:** It is recommended that the School Board approve the construction bid for the Central Building District Office Renovations, as presented.

MOTION__________ SECOND__________ VOTE_____

8.B. **Approval of Second Reading Policies 410 Family and Medical Leave, 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse, 415 Mandated Reporting of Maltreatment of Vulnerable Adults**  
**Presenter:** Heather Wilsey, Board Vice Chair  
**Description:** It is recommended that the School Board approve the second reading of policies 410 Family and Medical Leave, 414 Mandated Reporting of Child Neglect or Physical or Sexual Abuse, and 415 Mandated Reporting.

MOTION__________ SECOND__________ VOTE_____


9. COMMUNICATIONS AND TRANSMITTALS

10. ADJOURNMENT

TIME ______________
MOTION___________ SECOND_____________ VOTE_____________