

Mitigating Learning Loss



Novi Community School District
Board Presentation
October 20, 2022

Data Review

[Spring State Assessment Data Report \(10/20/22\)](#)

i-Ready diagnostic recently completed; data is being analyzed at building and classroom levels to identify specific needs

Current Supports

NCSD has a comprehensive Multi-Tier System of Supports in place

- Continuously improving core instruction (Tier 1) through AVMR (Add+Vantage Math Recovery), which includes assessment tools *98c funds*
- i-Ready and other subject-specific assessments to identify students' needs, e.g., F&P, AVMR (*98c funds*)
- Individualized lessons within i-Ready based on students' identified needs (~45 min/week/subject)
- WIN / A30 / A60 time to provide targeted instruction outside of core instructional time (Tier 2)
- Targeted Tier 3 instruction (intervention) in math and literacy provided to individual students or small groups

Future Supports

Enhance the use of WIN / A30 / A60 to include the intentional grouping of students based on identified need and the sharing of four students across teachers during this time

As appropriate, identify additional targeted instructional resources to support students' learning needs for use during WIN / A30 / A60 time *etc funds*

For example, if significant needs are identified in the development of phonics, resources will be identified and acquired using grant funds to provide this targeted support. Other examples include Learning Ally, Ready Writing, etc.

Impact

The success of these efforts will be assessed primarily through:

- i-Ready diagnostics (winter, spring)
- State assessment data (spring 2023)

We will be looking for the following:

- Significant* growth for all students, especially those below proficiency targets (i-Ready)
 - We expect students to meet their “typical growth” and strive for them to meet their “stretch growth”
- Increase in %students identified as proficient among identified subgroups (M-STEP)
- Decreased discrepancies when comparing identified subgroups

*Significant means by a greater amount than in historical data

Review & Revision

Following spring 2023 assessments data review, if expected impact is not realized:

- Feedback from principals regarding fidelity of implementation (ongoing)
- Feedback from educators regarding support structures
- Feedback from educators regarding targeted resources

Utilizing this feedback:

- Create targeted professional learning opportunities through NCSD Instructional Coaches to enhance classroom practices
- Identify, if any, necessary modifications to the support structures
- Identify, if any, additional resources to support teachers in supporting students