

Allen Dale Elementary

Year:2024-2025

District Vision: We are GP! A learning community committed to excellence and success for all.

School Mission: At Allen Dale our mission is to provide students with a positive and safe learning environment, parents and community members with a strong sense of trust and belonging, and staff with the best opportunities and resources to teach effectively

School Improvement Goals

Goal #1: By the end of the 24-25 school year 100% of students (K-5) will show growth on iReady math. 80% of students will meet typical growth from 47% the prior year, and 30% of students will meet stretch growth by end of year iReady diagnostics.

Specific Strategies (* indicates AVID strategy)	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Teachers will review iReady feedback from each domain result after diagnostic for every student.	I	Report information and implementation	Classroom Teachers	Sept 24-May 25
2. Diagnostic result review at BOY, MOY, and EOY. Look at growth after second Diagnostic (Winter Universal Screening Meeting)	S	Universal screening minutes and agenda	Title One teacher and Classroom teachers	Sept 24-May 25
3. Home Connection Letter sent home per lesson.	S, C	Letters sent home to parents/families in students' folders.	Classroom Teachers	Sept 24-May 25
4. Information on OSAS Practice and Sample tests will be sent home to parents, so they can practice with their students at home.	I, C	Parent's ability to access at home. Paresquare post with link to sample test	3rd- 5th grade teachers, parents, and principal	Sept 24-May 25
5. Fact fluency and number sense development.	I	Math All-star wall, Ice Cream math, administrator observation	Classroom Teachers	Sept 24-May 25

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6. Number sense math games incorporated into core math instruction.	I	Administrator observation	Classroom teachers	Sept 24-May 25
7. Strategic Scheduling for iReady assessments	S	Schedule planning meeting with teachers to arrange schedule	Grade level teachers, STC, administration	Beginning of March 25
8. Use interim assessments as a helpful tool in assessing students readiness to meet state standards	I	Interim assessment	3rd - 5th grade teachers, STC, administration	Oct 31, November - March
9. Promote regular school wide attendance	L, C, S	Continued incentives, bulletin boards, attendance trophy	Administration, staff and parents	Sept 24-May 25
10. 30-45 minutes a week per student on iReady pathway	I, S	Time on task reports	Classroom teachers	Sept 24-May 25
11. Classroom incentives for meeting iReady minutes	C	Percentage of students meeting minutes	Classroom teachers	Sept 24-May 25

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12*Implementing AVID strategies across grade levels.	I, S, C, L	Student work, teacher lesson plans, *2 column notes, *marking in text, *organization strategies	Classroom teachers, AVID site team, curriculum site team	Sept 24-May 25
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Goal #2: At the conclusion of the 24-25 school year, our 3rd-5th graders will be at or above the district average on the English/Language Arts OSAS assessment.

Specific Strategies (* indicates AVID strategy)	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Continuous conversations with staff about best practices, core curriculum instruction for ALL students during staff meetings, PD days, Universal Screening Meetings and Data Review.	I, S, L, C	Meeting notes	All Staff	Sept 24-May25
2. SUTW training during designated professional development days.	L, I	PD Schedules and evidence during principal observations, coaching corner	Classroom teachers, principal, TOSA	Sept 24- May 25
3. Implementing SUTW with fidelity across all grade levels.	S, L	Principal observations, student work, Pacing guide, curriculum shared drives	Classroom teachers, TOSA	Sept 24-May 25

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4. Universal screening meeting and data review held every 6-8 weeks to target students who need specific and additional intervention support outside the regular core time.	S, L	Meeting notes and agendas	Classroom teachers, Title 1, BIS, Principal	Sept 24-May 25
5. Encouraging reading for fun with things like after school book clubs, "One Book, One School", 2nd grade book worms, read alouds, guest readers, kinder buddies, etc	I, C	Student feedback , attendance	Whole Staff	Sept 24- May 25
6. 3rd - 5th grade teachers will practice taking OSAS assessment with both interim and sample tests.	I	Students' familiarity with the OSAS assessment when it comes time to take the test.	3rd-5th grade teachers	Nov 24- Mar 25
7. Meet required minutes for core instruction and implement new reading curriculum	I, L, C	Master schedule, professional development, instructional coaches as a resource	Classroom teachers, educational assistants, Admin, TOSA	Sept 24- May 25
10. Promote regular school wide attendance	L, C, S	Continued incentives, bulletin boards, attendance trophy	Administration, staff and parents	Sept 24-May 25

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11. Read at home expectations per grade level.	C, S	K-2 homework signatures, 3rd-5th AR report	Parents, librarian, classroom teachers	Sept 24-May 25
12. Volunteers to support reading	C	Small group volunteers, guest readers	Parents, families, classroom teachers	Sept 24- May 25

Goal #3: During the 24-25 School year Allen Dale will decrease the number of major referrals by 20%, (459 major referrals down to 367 or fewer major referrals).

Specific Strategies (* indicates AVID strategy)	I=Instruction S=Systems L=Leadership C=Culture	Evidence of Success	Who is Responsible	Target Dates
1. Monthly school wide assembly 1:45-2:00 to receive Student of the Month recognition. From 2:00-2:15 student celebration with cookie, book token, and bumper sticker.	S, C, L	Student of the Month (excellence challenge) Panther Pride (behavior/attendance growth) assembly	Administration, Paul, classroom teachers, BIS, Behavior EA	Sept 24-May 25
2. Calibration of the learning center "Panther Den"	S, C, L	Panther den, Behavior den	BIS, EA, Classified, administration	Sept 24- May 25
3. Reteach behavior expectations after extended breaks	S, C, I	Calendar of events	Classroom teachers	December, January, April, May

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4. Universal Screening meetings and data review held every 6 - 8 weeks to target students who need specific and additional intervention support.	S, L	Meeting notes and agendas	Classroom teachers, BIS, Principal	Sept 24- May 25
5. Frequent communication with families who have children with behavior challenges.	L, C	In person meetings, phone calls, Parent Square messages	Administrator, BIS, parents	Sept 24- May 25
6. Staff Professional Development *AVID Summer Institute PD	I, L, C, S	Neurodiversity, de-escalation, Rooted in relationships *AVID Summer Institute	All staff, select staff for Summer Institute	Sept 24- May 25
7. *AVID Relational Capacity Strategies	I, C, L, S	Staff professional development	Admin, Curriculum Avid Site Team	Sept 24 - May 25
8. Calibrate PBIS system at school	S, C, L	PBIS Conference	BIS, Behavior EA, admin	Sept 24- May 25

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9. Calibrate minor and major referral system	S, C, L	staff professional development Implement PBIS Data review committee	BIS, Administrator, PBIS Committee	Sept 24- May 25
10. Utilize the IPM process for Tier 3 supports for highest need students.	S, L	Functional Behavior Assessments and Positive Behavior Support Plans, Check In/Check Out, Referral to Skills Training	Teachers, BIS, Admin, Specialist	Sept 24- May 25