

Spring Branch Independent School District

Wilchester Elementary School

2022-2023 Campus Improvement Plan



Mission Statement

The mission of Wilchester Elementary School is to create a safe, thriving and dynamic learning environment that promotes both academic rigor and social emotional well being.

Our instructional program values student interest, varied learning styles and offers multiple ways to demonstrate mastery. We will invest in building empathetic relationships and fostering kindness and mutual respect among all shareholders.

By doing so, we hope to equip and empower students to take ownership of their learning in meaningful ways in an effort to prepare them to be global citizens in an ever changing world.

Vision

At WCE, we equip creative, critical and curious thinkers with a self sustaining drive to demonstrate integrity and cognitive flexibility.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Wilchester Elementary is a PK-5 neighborhood school on the west side of Houston with an enrollment of just over 800 students. Below are the demographic breakdowns for the school:

	Ethnic Distribution: African American	6	0.7%
Hispanic	101		12.4%
White	570		69.8%
American Indian	3		0.4%
Asian	113		13.8%
Pacific Islander	0		0.0%
Two or More Races	24		2.9%
	Economically Disadvantaged	37	4.5%
Non-Educationally Disadvantaged	780		95.5%
Section 504 Students	28		3.4%
English Learners (EL)	101		12.4%
Students w/ Disciplinary Placements (2017-18)	0		0.0%
Students w/ Dyslexia	12		1.5%
At-Risk	156		19.1%

Demographics Strengths

Wilchester has a highly engaged community with multi-generational family investment in the school. Wilchester boasts a growing diversity that adds to the rich culture of the school.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The demographic make-up of the faculty and staff of Wilchester Elementary does not fully represent the demographic make up of Wilchester students. **Root Cause:** While the student population at Wilchester has changed over the last few years, there is a smaller amount of movement in the teaching staff.

Student Achievement

Student Achievement Summary

Wilchester Elementary boasts a strong academic achievement record and routinely meets and exceeds annual student growth goals. With a growing population of EBs, particularly recent immigrants with little to no English acquisition, teachers have struggled with how best to meet the needs of these learners while maintaining high levels of rigor for all other students.

Student Achievement Strengths

Wilchester Elementary boasts a strong academic achievement record and routinely meets and exceeds annual student growth goals.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Wilchester Elementary EB students are not making adequate progress on the TELPAS indicators. **Root Cause:** The speaking portion of TELPAS seems to be a barrier for most students.

School Culture and Climate

School Culture and Climate Summary

As a quaint neighborhood school in a close-knit community, Wilchester has a strong legacy of families who have had generations of students come through the school. In recent years, new families moving into the neighborhood as well as area corporations moving expat families into the community have brought a new dynamic to the school. This deep culture and tradition, while wonderful in many ways, has already created somewhat of a divide between those who have been here for a long time and those new to the community.

School Culture and Climate Strengths

As a quaint neighborhood school in a close-knit community, Wilchester has a strong legacy of families who have had generations of students come through the school. There is a very active PTA and a great number of community partnerships connected with the school.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: There are a significant number of students that do not feel connected to Wilchester Elementary. **Root Cause:** Wilchester is a tight knit community where many families have lived here generationally for years. New students and their families struggle to "break into the bubble" and feel a sense of belonging.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

Wilchester is a highly sought after school for new candidates in SBISD and has low mobility in staff movement.

Staff Quality, Recruitment, and Retention Strengths

Wilchester is a highly respected school, and highly sought after for candidates seeking employment with SBISD.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Wilchester Elementary has an increased number of brand new teachers and staff with little to no experience. **Root Cause:** Last minute changes to staffing in light of continuing complications of COVID meant that we were hiring staff up to the day before school began.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Wilchester Elementary has strong curriculum and instructional programming focusing on literacy and numeracy as well as social-emotional learning for all students. A workshop model allows for whole group, small group and individual conferencing to meet the needs of individual learners.

Curriculum, Instruction, and Assessment Strengths

Teachers at Wilchester Elementary value lifelong learning themselves and spend time throughout the year as well as in the summer to improve their practice.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: There was a significant learning curve for teachers in the use of the Learning Management System ItsLearning. **Root Cause:** Staff resisted embracing this tool as the primary tool for engaging students with technology.

Parent and Community Engagement

Parent and Community Engagement Summary

Wilchester Elementary has a highly engaged parent group and community. They invest PTA dollars in our programming and routinely volunteer their time and talents to making Wilchester a wonderful place to learn and grow.

Parent and Community Engagement Strengths

Over 75% of the PTA budget directly impacts student learning, and volunteers are in no short supply when there is a need.

Problem Statements Identifying Parent and Community Engagement Needs

Problem Statement 1: Wilchester Elementary, which is usually bursting with parent/community engagement, did not have the same engagement in light of COVID. **Root Cause:** Restrictions around parent volunteers limited the typical involvement of parents.

Technology

Technology Summary

Wilchester Elementary has worked over the years to build a technology plan that prioritizes student devices. We are working towards 1 to 1 matching for all students.

Technology Strengths

Teachers are working to seamlessly incorporate technology instruction into the day-to-day life of a student at WCE.

Problem Statements Identifying Technology Needs

Problem Statement 1: Many parents did not necessarily have the knowledge or time to support students in a distance learning situation. **Root Cause:** Wilchester Elementary did not adequately train parents on the ItsLearning platform, or other technology tools, which were essential during distance learning.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- Running Records results

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate

Goals

Goal 1: STUDENT ACHIEVEMENT. Wilchester Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2023, Wilchester Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 1 percentage point at the approaches level and at least 2 percentage points at the meets and masters level.

2021-22: Reading: 96% (approaches), 89% (meets), 67% (masters); Math: 96% (approaches), 85% (meets), 63% (masters)


2020-21: Reading: 95% (approaches), 80% (meets), 55% (masters); Math: 96% (approaches), 86% (meets), 65% (masters)


Evaluation Data Sources: State Accountability Report Domain 1 (available mid-August)

Strategy 1 Details	Reviews			
<p>Strategy 1: During August professional learning teachers will study EOY student data to plan robust learning experiences for all students.</p> <p>Strategy's Expected Result/Impact: Lesson plans and learning experiences that are specific to the identified essential standards determined to be areas of growth.</p> <p>Staff Responsible for Monitoring: Grade Level Team Members Instructional Specialists</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Weekly planning sessions will proactively plan for interventions and extensions addressing PLC questions 3 and 4 to ensure all students show growth.</p> <p>Strategy's Expected Result/Impact: TIER II and TIER III interventions are identified, executed and monitored.</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Coaches, Administration and Interventionist</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Collaborative teams will regularly review assessment data and plan specific and personalized instruction for students needing support or extension.</p> <p>Strategy's Expected Result/Impact: Students working on specific learning experiences unique to their</p>	Formative			Summative
	Oct	Jan	Apr	June

identified areas of need.
Increased levels of personalization
Action plans developed for personalized growth
Staff Responsible for Monitoring: Guiding Coalition
Instructional Specialist
3rd-5th grade teachers

 No Progress

 Accomplished

 Continue/Modify

 Discontinue





Goal 1: STUDENT ACHIEVEMENT. Wilchester Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: EARLY LITERACY: By June 2023, Wilchester Elementary School will increase the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 3 percentage points or \geq to 85%.

2021-22: Kindergarten 87% On/Above Grade Level; 1st Grade: 87% On/Above Grade Level; 2nd Grade: 83% On/Above Grade Level

2020-21: Kindergarten 93% On/Above Grade Level; 1st Grade: 92% On/Above Grade Level; 2nd Grade: 85% On/Above Grade Level

Evaluation Data Sources: Running Records End-of-Year Report

Strategy 1 Details	Reviews			
Strategy 1: Provide additional training to teachers in grades K, 1, and 2 on the implementation of effective strategies for small group instruction. Strategy's Expected Result/Impact: Result/Impact Increase the percentage of students reading on grade level by the end of 2nd grade. Staff Responsible for Monitoring: Primary Teachers, Coaches, Interventionists and Administration	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will meet weekly as a PLC to review instructional data, plan common assessments, and determine student needs with the support of administration and instructional specialists. Strategy's Expected Result/Impact: Increased academic performance for all students. Staff Responsible for Monitoring: Primary Teachers, Coaches, Interventionists and Administration	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers will use the Massive Practice approach to accelerate student progress and move student reading levels at a faster rate. Strategy's Expected Result/Impact: Accelerated growth in reading levels Staff Responsible for Monitoring: Class room teachers, Instructional Coaches, Administrators	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: STUDENT ACHIEVEMENT. Wilchester Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: STUDENT GROWTH (PRIMARY GRADES): By June 2023, Wilchester Elementary School will increase the % of students demonstrating progress in reading and math by 5% points or \geq to 85%.

2021-22: Reading - 60% met CGI; Math - 68% met CGI (Baseline Year)

Evaluation Data Sources: BOY to EOY Measures of Academic Progress (MAP) Reports Grades 1 and 2

Strategy 1 Details	Reviews			
<p>Strategy 1: Execute the administration of MAP testing at three designated times - BOY, MOY, EOY. Strategy's Expected Result/Impact: All student data will be captured for a comprehensive review of student progress. Staff Responsible for Monitoring: Instructional Specialist Classroom teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize collaborative planning meetings to review BOY and MOY MAP data to plan for TIER I and TIER II instruction. Strategy's Expected Result/Impact: By disaggregating data, teachers will better understand the unique needs of all students. Consistent collaborative meetings will build teacher collaboration, trust and instructional capacity. Staff Responsible for Monitoring: Guiding Coalition Administrative Team</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize the learning continuum in MAP to create pathways for personalized learning using a variety of resources in the classroom. Strategy's Expected Result/Impact: Increased understanding of the value of the learning continuum in informing instruction. Increased level of growth due to consistent planning, monitoring and evaluation of skills. Increased student agency as learners engage in personalized learning. Staff Responsible for Monitoring: Instructional Specialist Guiding Coalition ELA Coach Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Use the SSC/RTI process to identify students not making progress in meeting growth goals.</p> <p>Strategy's Expected Result/Impact: Data Monitoring Meeting to review comprehensive school data to identify struggling students. Quarterly SSC meetings to plan targeted instructional interventions.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Interventionists</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: STUDENT ACHIEVEMENT. Wilchester Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: STUDENT GROWTH (INTERMEDIATE GRADES): By June 2023, Wilchester Elementary School will increase the % of students demonstrating progress in reading and math by 5% points or more on MOY MAP and by 2% points year over year on STAAR Progress.

2021-22: Reading - 65% met CGI; Math - 67% met CGI; 88% of STAAR Progress (Baseline Year)

Evaluation Data Sources: BOY to MOY MAP Reports Grades 3-5
Year over year STAAR progress Grades 4 and 5 (Campus Accountability Report, Domain 2A component score available in August)

Strategy 1 Details	Reviews			
<p>Strategy 1: Execute the administration of MAP testing at three designated times - BOY, MOY, EOY. Strategy's Expected Result/Impact: All student data will be captured for a comprehensive review of student progress. Staff Responsible for Monitoring: Instructional Specialist Classroom teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize collaborative planning meetings to review BOY and MOY MAP data to plan for TIER I and TIER II instruction. Strategy's Expected Result/Impact: By disaggregating data, teachers will better understand the unique needs of all students. Consistent collaborative meetings will build teacher collaboration, trust and instructional capacity. Staff Responsible for Monitoring: Guiding Coalition Administrative Team</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Utilize the learning continuum in MAP to create pathways for personalized learning using a variety of resources in the classroom. Strategy's Expected Result/Impact: Increased understanding of the value of the learning continuum in informing instruction. Increased level of growth due to consistent planning, monitoring and evaluation of skills. Increased student agency as learners engage in personalized learning. Staff Responsible for Monitoring: Instructional Specialist Guiding Coalition ELA Coach Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June





Strategy 4 Details	Reviews			
<p>Strategy 4: Use the SSC/RTI process to identify students not making progress in meeting growth goals.</p> <p>Strategy's Expected Result/Impact: Data Monitoring Meeting to review comprehensive school data to identify struggling students. Quarterly SSC meetings to plan targeted instructional interventions.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principals Interventionists</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: STUDENT ACHIEVEMENT. Wilchester Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2023, the rate of Emergent Bilingual/English Learners increasing at least one Composite Score level will increase by 5 percentage points or \geq to 80%

2021-22: TELPAS Progress Rate 61% (Based on completed TELPAS administrations in both 2021 and 2022.)





Evaluation Data Sources: State Accountability Report Domain 3

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers and interventionist will collaborate around data for English Learners to provide targeted small group instruction to each student.</p> <p>Strategy's Expected Result/Impact: Increased student performance</p> <p>Staff Responsible for Monitoring: Classroom Teachers, Interventionist, Admin</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: STUDENT SUPPORT. Wilchester Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: INTERVENTIONS: By June 2023, Wilchester Elementary School will implement TIER II interventions with students identified as needing additional supports in reading and/or math.





Evaluation Data Sources: PK-CIRCLE Assessment, Kinder-TX-KEA, Grades 1-5-MAP

Strategy 1 Details	Reviews			
<p>Strategy 1: Administration will work collaboratively alongside teachers, instructional specialists and interventionists to collaboratively discuss and plan for targeted intervention for students falling below expected growth targets.</p> <p>Strategy's Expected Result/Impact: Meeting growth targets for all students.</p> <p>Staff Responsible for Monitoring: Teachers, interventionists</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The master schedule will be reworked to include 30 minutes of dedicated RTI time for all grade levels to ensure time for teachers, interventionists and tutors to pull small groups.</p> <p>Strategy's Expected Result/Impact: Growth of all students</p> <p>Staff Responsible for Monitoring: Teachers, ESSER tutors, interventionists</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: STUDENT SUPPORT. Wilchester Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 2: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Wilchester Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.





Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details	Reviews			
<p>Strategy 1: Wilchester staff will use the core characteristics as the language for the WORD OF THE MONTH and map out intentional teaching through morning announcements and morning meeting lessons.</p> <p>Strategy's Expected Result/Impact: Students will show progress on the I statements related to each core characteristics.</p> <p>Staff Responsible for Monitoring: All teachers and administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Wilchester staff will create a roadmap for the implementation of core characteristic teaching points including: key vocabulary, introduction of icons, links to instructional ideas.</p> <p>Strategy's Expected Result/Impact: Teachers will have a go-to resource for rolling out the core characteristic of the month.</p> <p>Staff Responsible for Monitoring: All instructional staff</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Parents will be invited to a parent information session to roll out the core characteristics and share the i-statements and the plan for instructing on these ideas.</p> <p>Strategy's Expected Result/Impact: Parents will be informed on the goals for core characteristic development.</p> <p>Staff Responsible for Monitoring: Administration and Teacher Leaders</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Wilchester Elementary School will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.





Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: A new discipline management flowchart will be created to assist teachers in addressing behavior infractions in the classroom.</p> <p>Strategy's Expected Result/Impact: Clear and consistent tracking of behavior infractions.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: PTA will fund a behavior support specialist to assist teachers with Tier II interventions related to behavior.</p> <p>Strategy's Expected Result/Impact: Minimize classroom disruptions and teach coping skills for struggling students.</p> <p>Staff Responsible for Monitoring: Teachers, Behavior Support Teacher</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: SAFE SCHOOLS. Wilchester Elementary School will ensure a safe and orderly environment.

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.





Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details	Reviews			
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Safety training to staff during August staff development to ensure consistent safety measures throughout the building.</p> <p>Strategy's Expected Result/Impact: Consistent implementation of safety measures</p> <p>Staff Responsible for Monitoring: All staff</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: SAFE SCHOOLS. Wilchester Elementary School will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.





Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Strategy 1 Details	Reviews			
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: FISCAL RESPONSIBILITY. Wilchester Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				