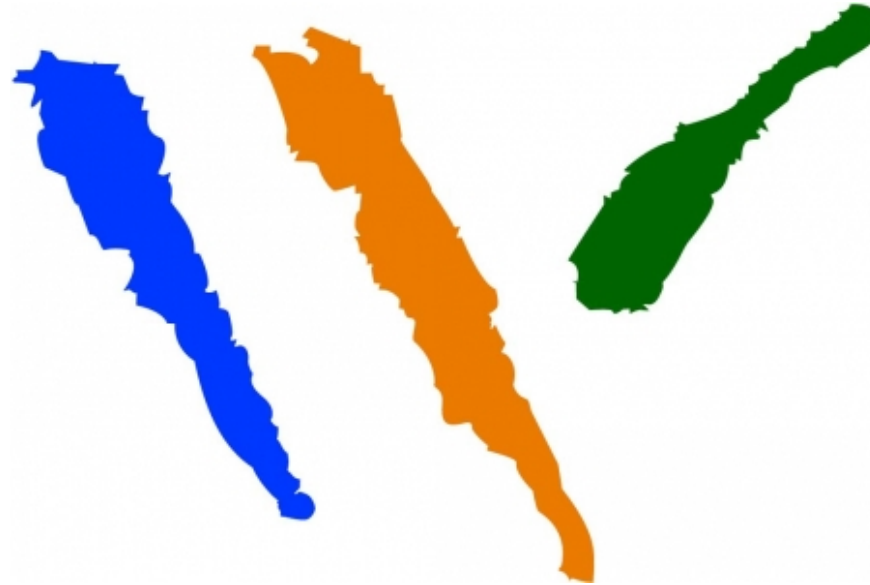


**Spring Branch Independent School District
Westchester Academy For International Studies
2022-2023 Campus Improvement Plan**



Mission Statement

Strengthening learners to be designers and contributors to a dynamic, intercultural community.

Vision

WAIS graduates will have the ability and confidence to be

**Critical and creative problem solvers
Compassionate communicators
Ethical decision makers
Globally self-aware**

Core Beliefs

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Goals

Goal 1: STUDENT ACHIEVEMENT. Westchester Academy For International Studies students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: POST-SECONDARY READINESS: By June 2023, at least 60% of Westchester Academy For International Studies graduates will perform at the postsecondary ready levels on SAT (480 in Evidence-Based Reading & Writing and 530 in Math) or ACT (composite score of 23 or higher; min 19 in English and Math) or TSIA-2 (351 in Reading, 350 in Math) or complete and earn credit for ELA/math through college prep courses.





Class of 2022: [Pending]

Class of 2021: 54% performed at post-secondary readiness levels as defined by Texas Success Initiative

Class of 2020: 62% performed at post-secondary readiness levels as defined by Texas Success Initiative

Evaluation Data Sources: State Accountability Reports (Domain I CCMR)

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure that all identified students in 9-12 have successfully created their College Board accounts and know how to access prep and practice features. Students will be provided time during advisory to access teachers and SAT/ACT preparation tools.</p> <p>Strategy's Expected Result/Impact: Students will be able to regularly access resources that will help them improve their scores.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure all teachers conference with students about IB courses and the pathways to college credit prior to course selection.</p> <p>Strategy's Expected Result/Impact: Increased understanding of how college credits are earned through IB and how they prepare students for college classes.</p> <p>Staff Responsible for Monitoring: Classroom teachers, Counselors</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Offer after school opportunities to get PSAT practice and support utilizing resources connected to students' College Board accounts.</p> <p>Strategy's Expected Result/Impact: Improved PSAT scores.</p> <p>Staff Responsible for Monitoring: Teachers, Admin</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide support to math and science 9-12 teachers, especially in IB level courses, to vertically align, to plan with understanding of individual students' needs, and perform ongoing checks for understanding through small group and individual conferencing.</p> <p>Strategy's Expected Result/Impact: Increase student preparedness for the Internal Assessments and IB exams.</p> <p>Staff Responsible for Monitoring: Director, Asst. Dir, IB DP Facilitator, MCL</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum</p> <p>Funding Sources: - 199 PIC 24 - At Risk - \$25,000</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT ACHIEVEMENT. Westchester Academy For International Studies students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: ACHIEVEMENT: By June 2023, Westchester Academy For International Studies will increase student performance on STAAR exams in all subjects tested by at least 2 points at each performance level (approaches, meets, masters).

All Grades Tested:

2021-22: Reading: 90% (approaches), 74% (meets), 38% (masters); Math: 88% (approaches), 56% (meets), 34% (masters)





2020-21: Reading: 86% (approaches), 64% (meets), 24% (masters); Math: 83% (approaches), 49% (meets), 18% (masters)

Evaluation Data Sources: State Accountability Report Domain 1 (available mid- August)

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to develop the Instructional Leadership Team with Multi Classroom Leaders supporting the 4 core areas to support teachers in student learning.</p> <p>Strategy's Expected Result/Impact: Increase student success rate in skills related to writing, speaking, and research. Prepare students for the rigor of research and writing for IB DP courses.</p> <p>Staff Responsible for Monitoring: Director, Asst. Dir, MCL, TLS</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 24 - At Risk - \$19,625</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will meet weekly to work through the PLC processes with regard to essential standards tracking on the dashboard, planning, and calibrating assessments. MCLs will support teachers through PLCs on a weekly basis.</p> <p>Strategy's Expected Result/Impact: Effectively produce authentic student products of learning.</p> <p>Staff Responsible for Monitoring: MCL, TLS, Director, Asst. Dir</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum</p> <p>Funding Sources: - 199 PIC 99 - Undistributed - \$20,000</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: [MS] Grade level PLCs will determine essential standards that will be taught, monitored for mastery, and intervened when required. [HS] Dept level PLCs or content teaching partners will determine essential standards that will be taught, monitored for mastery, and intervened when required.</p> <p>Strategy's Expected Result/Impact: Provide targeted instruction and intervention that will result in increased performance on STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, MCL</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum</p> <p>Funding Sources: - 199 PIC 11 - Instructional Services - \$15,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Continue to utilize Enriching Students subscription to better organize RtI and after school tutorials.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to assign students to specific targeted sessions of RtI during the day and after school tutorials.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - 199 PIC 99 - Undistributed - \$5,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: District assigned math coaches will support teachers in the math department.</p> <p>Strategy's Expected Result/Impact: Ensure best practices are being used in the classrooms to include small group instruction, increased use of authentic assignments, and frequent feedback to students.</p> <p>Staff Responsible for Monitoring: District assigned math coaches.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Purchase approved subscriptions for teachers to use in the classroom to provide differentiated instruction and standard-aligned formative and summative assessments.</p> <p>Strategy's Expected Result/Impact: Quick access to formative data will allow our teachers to better identify intervention groups to ensure priority standard mastery for all students.</p> <p>Staff Responsible for Monitoring: Admin, MCL</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: - 282 ARP21 (ESSER III Campus Allocations) - 6398 - \$24,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Faculty and staff will attend professional development and/or conferences aligned to our campus improvement goals.</p> <p>Strategy's Expected Result/Impact: Attendees will be responsible for sharing their learning with ILT and their instructional planning partners to improve instruction across campus.</p> <p>Staff Responsible for Monitoring: Admin, MCL, TLS</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: - 282 ARP21 (ESSER III Campus Allocations) - 6411 - \$13,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide remediation and interventions through extended day opportunities.</p> <p>Strategy's Expected Result/Impact: Extended day intervention, remediation, and credit recovery sessions will help ensure our students master priority standards and are on track for graduation.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: - 282 ARP21 (ESSER III Campus Allocations) - 6116 - \$8,000</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 9 Details	Reviews			
<p>Strategy 9: Substitutes to be used when teachers attend conferences or have planning days.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to work on planning during the work hours to produce plans that are more cohesive and authentic.</p> <p>Teachers will be able to extend their practice by learning from additional sources outside of district PD.</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: - 282 ARP21 (ESSER III Campus Allocations) - 6112 - \$12,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Provide supplies, materials, and food items to support all instructional activities and events aimed to carry out a strategy and achieve a goal.</p> <p>Strategy's Expected Result/Impact: Attract parents and families to events. Support teachers with supplies needed for extended day and Saturday sessions.</p> <p>Staff Responsible for Monitoring: Admin, MCL, IB Coordinator</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: - 282 ARP21 (ESSER III Campus Allocations) - 6399 - \$34,000</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT ACHIEVEMENT. Westchester Academy For International Studies students will master rigorous academic standards to ensure college and career readiness.





Performance Objective 3: ADVANCED COURSES: Increase the number of students enrolled in advanced courses.

Fall 2022: 278 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement/International Baccalaureate courses

Fall 2021: 316 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement/International Baccalaureate courses

Evaluation Data Sources: Skyward Course Enrollment Data

Strategy 1 Details	Reviews			
<p>Strategy 1: MCL will continue to develop and support teacher capacity to plan rigorous PBL units.</p> <p>Strategy's Expected Result/Impact: Increase quality of student work produced in the areas of written and spoken communication, research, and critical thinking.</p> <p>Staff Responsible for Monitoring: MCL, Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 11 - Instructional Services - \$43,346</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The IB DP Facilitator schedule will be adjusted to be able to have more time to support IB teachers and students.</p> <p>Strategy's Expected Result/Impact: Increased support for teachers through coaching, PD, resources, data monitoring. Increased support for students through conferences, test prep organization, and program monitoring.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: MCLs and TLS will continue to work collaboratively to develop teacher capacity in maximizing the use of Canvas.</p> <p>Strategy's Expected Result/Impact: Students will interact with content in ways that require collaboration, deeper thinking, and higher quality production of work.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 24 - At Risk - \$17,750</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT ACHIEVEMENT. Westchester Academy For International Studies students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: COLLEGE, CAREER, MILITARY READINESS (CCMR): By June 2023, Westchester Academy For International Studies will increase the % of graduates achieving College, Career, Military Readiness status by at least 5 points.





Class of 2022: [Pending]

Class of 2021: 70% of graduates met CCMR indicator

Class of 2020: 79% of graduates met CCMR indicator

Evaluation Data Sources: State Accountability Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and promote course selection options that reflect student interests and past performance.</p> <p>Strategy's Expected Result/Impact: The number of students who achieves a CCMR designation will increase.</p> <p>Staff Responsible for Monitoring: Administrators Counselors CTE Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase the number of students who earn a TEA-approved Industry Based Certification.</p> <p>Strategy's Expected Result/Impact: The number of students who earn certifications will increase.</p> <p>Staff Responsible for Monitoring: Administration CTE Teachers</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 22 - Career & Technology - \$6,865</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Increase the number of students who complete a college-level dual credit course.</p> <p>Strategy's Expected Result/Impact: The number of students who complete a college-level dual credit course will increase.</p> <p>Staff Responsible for Monitoring: Administration Counselors Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Increase the number of students who earn college credit on IB/AP Exams.</p> <p>Strategy's Expected Result/Impact: The number of students earning college credit on IB/AP exams will increase.</p> <p>Staff Responsible for Monitoring: Administrators Counselors Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 PIC 11 - Instructional Services - \$25,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Increase the number of students who score at or above the college ready level on SAT, ACT, TSAI or earned credit for a college prep course.</p> <p>Strategy's Expected Result/Impact: The number of students who score at or above the college ready level will increase.</p> <p>Staff Responsible for Monitoring: Administration Counselors Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: STUDENT ACHIEVEMENT. Westchester Academy For International Studies students will master rigorous academic standards to ensure college and career readiness.





Performance Objective 5: POST-SECONDARY ENROLLMENT: For the graduating class, 70% of Westchester Academy For International Studies graduates will have enrolled successfully in a postsecondary option (T, 2, 4).

Class of 2022: [Pending]

Class of 2021: 67% enrolled in fall following graduation

Class of 2020: 61% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (available November/December following graduation)





Strategy 1 Details	Reviews			
Strategy 1: Continue to provide students with the opportunity to participate in the supports offered by Collegiate Challenge and Emerge. Strategy's Expected Result/Impact: Increase in post secondary enrollment. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Coordinate on campus from college, technical, and military representatives throughout the year and and off campus visits to area Texas colleges. Strategy's Expected Result/Impact: Increased student connections to institutions that match their personal post-secondary interests. Staff Responsible for Monitoring: Counselors	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Promote attendance by students and parents to all college readiness sessions offered in SBISD such as Financial Aid nights, College Night, etc. Strategy's Expected Result/Impact: Student and parent exposure to additional supports for post-secondary options. Staff Responsible for Monitoring: Lead Counselor	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: STUDENT ACHIEVEMENT. Westchester Academy For International Studies students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 6: STUDENT GROWTH: Westchester Academy For International Studies Middle School will increase the % of students demonstrating progress in reading and math by 5 points or more on MOY MAP and by 5 points year over year on STAAR Progress.

2021-22: Reading - 44% met CGI; Math - 50% met CGI; 79% of STAAR Progress (Baseline Year)

Evaluation Data Sources: BOY to MOY MAP Reports Grades 6-8
Year over year STAAR progress Grades 6-10 (Campus Accountability Report, Domain 2A component score available in August)





Strategy 1 Details	Reviews			
<p>Strategy 1: Implement TCRWP in 7th grade and continue growing the practice in 6th grade. Strategy's Expected Result/Impact: Increased performance on MAP Reading. Staff Responsible for Monitoring: Admin, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: - 199 PIC 11 - Instructional Services - \$8,247</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: District math and ELA coaches will meet once a week with teachers and observe in classrooms to give feedback and support into best practices. Strategy's Expected Result/Impact: Increased performance on MAP Reading and Math Staff Responsible for Monitoring: Admin, District math and ELA coaches</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: STUDENT ACHIEVEMENT. Westchester Academy For International Studies students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 7: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2023, the rate of Emergent Bilingual/English Learners increasing at least one Composite Score level will increase by 4 points or \geq to 80%.

2021-22: TELPAS Progress Rate 50% (Based on completed TELPAS administrations in both 2021 and 2022.)





Evaluation Data Sources: State Accountability Report Domain 3

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue the practice of discussing student progress in all areas during weekly PLCs.</p> <p>Strategy's Expected Result/Impact: Target students in need of intervention to improve in speaking, reading, and writing.</p> <p>Staff Responsible for Monitoring: Admin, MCLs, Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: STUDENT SUPPORT. Westchester Academy For International Studies students will benefit from multi-tiered systems of support.

Performance Objective 1: INTERVENTIONS: By June 2023, Westchester Academy For International Studies Middle School will implement TIER II interventions with students identified as needing additional supports in reading and/or math.





Evaluation Data Sources: MAP

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will attend advisory period (Wildcat Time) 5 days a week with 3 days being specifically dedicated to RtI and 4545 interventions.</p> <p>Strategy's Expected Result/Impact: Students will receive the support and interventions needed.</p> <p>Staff Responsible for Monitoring: Admin, MCLs</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT SUPPORT. Westchester Academy For International Studies students will benefit from multi-tiered systems of support.

Performance Objective 2: INTERVENTIONS: By June 2023, Westchester Academy For International Studies High School will develop and implement an SSC process, aligning with the District's SSC protocol, to respond to students with academic and/or behavior needs to determine appropriate interventions, referral to Section 504, or referral to Special Education.





Evaluation Data Sources: Self-Assessment Rubric Developed by Intervention Services

Strategy 1 Details	Reviews			
<p>Strategy 1: Counseling team will attend required training on the SSC process and provide training as needed to teachers about the process.</p> <p>Strategy's Expected Result/Impact: Clarity on how SSCs are conducted in order to respond to student needs through Tier II or referrals to special programs.</p> <p>Staff Responsible for Monitoring: Admin, Counselors</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT SUPPORT. Westchester Academy For International Studies students will benefit from multi-tiered systems of support.

Performance Objective 3: EIGHTH GRADE PLANNING: 100% of 8th graders at Westchester Academy For International Studies will complete a 4-year plan aligned to their endorsement to ensure graduation requirements are met.





Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Strategy 1 Details	Reviews			
<p>Strategy 1: 8th grade students participate in Guthrie campus visits to learn more about CTE Programs of Study. Strategy's Expected Result/Impact: Students will determine if they want to pursue a career and technical opportunity. Staff Responsible for Monitoring: Administrators Counselors</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will participate in a Bridge Year event to explore high growth and high demand jobs. Strategy's Expected Result/Impact: Students will learn about these career opportunities for paths to gainful employment. Staff Responsible for Monitoring: Administrators Counselors</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will complete a course selection process aligned to their career and endorsement path for their 9th grade year. Strategy's Expected Result/Impact: All students will have a full schedule of courses selected for 9th grade. Staff Responsible for Monitoring: Administrators Counselors</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Students will complete a 4-Year Plan prior to entering 9th grade. Strategy's Expected Result/Impact: All 8th grade students will: -choose a career path aligned to an endorsement, and -plan their courses across all 4 years of high school. Staff Responsible for Monitoring: Administrators Counselors</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT SUPPORT. Westchester Academy For International Studies students will benefit from multi-tiered systems of support.

Performance Objective 4: POST-SECONDARY PLANNING: 100% of 9th graders will have an informed four-year plan and 100% of 11th graders will have a preliminary post-secondary plan.





Evaluation Data Sources: Naviance Reports, Skyward Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: All 9th and 11th graders will have classroom visits from counselors during Wildcat time and different content periods as needed to review and refine their 4 year/ post-secondary plan.</p> <p>Strategy's Expected Result/Impact: Better understanding by students of their 4 year plan.</p> <p>Staff Responsible for Monitoring: Counselors</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Host at least 1 Parent Information event to explain 4 year plans.</p> <p>Strategy's Expected Result/Impact: Parents will be able to help their student make informed choices.</p> <p>Staff Responsible for Monitoring: Counselors, Admin</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT SUPPORT. Westchester Academy For International Studies students will benefit from multi-tiered systems of support.

Performance Objective 5: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Westchester Academy For International Studies will implement at least three strategies that advance the focus on Core Characteristics for every child.





Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details	Reviews			
Strategy 1: Academically Prepared: Advisory period structure on Mondays will provide time for all students to practice goal setting and time management skills. Staff Responsible for Monitoring: Admin, Teachers,	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Empathetic & Self Aware: Students WAIS students will participate in weekly lessons during advisory where they will recognize and appreciate differences in others to build relationships.	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Academically Prepared: All students will receive academic intervention and extensions Wed-Fri during advisory period to apply and leverage skills to ensure success.	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: SAFE SCHOOLS. Westchester Academy For International Studies will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.





Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop a campus Discipline Management Flowchart for teachers to use as a guide in responding to student behaviors.</p> <p>Strategy's Expected Result/Impact: Clarity around expectations and improved communication with students, parents, and staff.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Create and communicate the Staff Expectations matrix for at least 4 major areas that need specificity for what it means to be Ready, Responsible, and Relationships in each.</p> <p>Strategy's Expected Result/Impact: Clarity on expectations and increased participation at expected levels.</p>	Formative			Summative
	Oct	Jan	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: SAFE SCHOOLS. Westchester Academy For International Studies will ensure a safe and orderly environment.

Performance Objective 2: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.





Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details	Reviews			
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Westchester Academy For International Studies will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.





Evaluation Data Sources: Campus emergency operation procedures documents

Strategy 1 Details	Reviews			
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOPs annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committees</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: FISCAL RESPONSIBILITY. Westchester Academy For International Studies will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	3			\$15,000.00
1	3	1			\$43,346.00
1	4	4			\$25,000.00
1	6	1			\$8,247.00
Sub-Total					\$91,593.00
Budgeted Fund Source Amount					\$91,593.00
+/- Difference					\$0.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	2			\$6,865.00
Sub-Total					\$6,865.00
Budgeted Fund Source Amount					\$6,865.00
+/- Difference					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4			\$25,000.00
1	2	1			\$19,625.00
1	3	3			\$17,750.00
Sub-Total					\$62,375.00
Budgeted Fund Source Amount					\$62,375.00
+/- Difference					\$0.00

199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2			\$20,000.00
1	2	4			\$5,000.00
Sub-Total					\$25,000.00
Budgeted Fund Source Amount					\$41,220.00
+/- Difference					\$16,220.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	6		6398	\$24,000.00
1	2	7		6411	\$13,000.00
1	2	8		6116	\$8,000.00
1	2	9		6112	\$12,000.00
1	2	10		6399	\$34,000.00
Sub-Total					\$91,000.00
Budgeted Fund Source Amount					\$98,586.00
+/- Difference					\$7,586.00
Grand Total Budgeted					\$300,639.00
Grand Total Spent					\$276,833.00
+/- Difference					\$23,806.00