

Spring Branch Independent School District

Spring Woods High School

2022-2023 Campus Improvement Plan



Mission Statement

Our mission is to guarantee exceptional standards for academic scholarship, integrity and responsible citizenship to every student, every day.

Vision

We envision that all Spring Woods High School Students will achieve unprecedented levels of growth, academically and socially, in order to increase their opportunities in their own lives and demonstrate the impact of education within our community.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

At SWHS, a variety of stakeholders are engaged in a variety of capacities. SWHS students are encouraged to get involved in the community and we work to build a better school, designed for the students we serve. Parents are engaged through the PTA which has two branches, an English speaking and Spanish speaking group. The diversity provided by our PTA allows for all parents to have access to supporting their students and not being left out based on their home language.

Demographics Strengths

Our strength in our community is around the fact that our parents and district are extremely supportive of our community.

Problem Statements Identifying Demographics Needs

Problem Statement 1: SWHS families need to be more engaged in the learning and culture of the campus. **Root Cause:** Some SWHS families are working families who feel they have little to offer the school.

Student Learning

Student Learning Summary

Student Data										
Grade level	Subject tested	% of Students at Campus Determined Proficiency Level								
		Cycle 1			Cycle 2			Cycle 3		
		Data Source	Goal	Actual	Data Source	Goal	Actual	Data Source	Goal	Actual
9	Algebra I	District Inter	27		Other	28		Benchmark	30	
9	English I	Other	16		District Inter	17		Other	18	
10	English II	Other	38		District Inter	40		Other	42	
11	US History	Other	70		Other	72		Benchmark	74	
9	Biology	Other	55		Other	57		Benchmark	58	

Student Learning Strengths

The SWHS staff is committed to Academic Performance and Improvement. SWHS had developed a comprehensive TIP plan to work and ensure that all students grow and learn in SWHS. We saw significant growth in several areas and will continue to push to ensure that ALL students are successful.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Students can be defeated in learning due to numerous failures throughout their academic career. **Root Cause:** Students have significant learning gaps in literacy when arriving at SWHS.

School Processes & Programs

School Processes & Programs Summary

SWHS is working to look at the scope and sequence, units, and assessments and ensure they are aligned to the standards for all tested subjects and grade areas. Assessments are aligned to state standards and the appropriate level of rigor are administered at least three to four times per year to determine if students learned what was taught. Time for corrective instruction is built into the scope and sequence. Instructional materials with key ideas, essential questions, and recommended materials, including content-rich texts, are used across classrooms. The instructional materials include resources intentionally designed to meet the needs of students with disabilities and English learners among other student groups. SWHS will implement high fidelity professional development calendars for teachers that provide introductory and ongoing content-focused, job-embedded training linked to high-quality curricular resources for early childhood through grade 12, in all core subjects.

School Processes & Programs Strengths

At SWHS, each content team has a scope and sequence in place which includes all TEKS, logical sequencing, assessment dates, and time to reteach built into the calendar. Assessments are created using state standards and student proficiency scales. Common assessments are given across the content. Teachers are sharing best practices during PLCs in response to student performance data. Teachers have a diverse toolkit of digital resources, and access to leveled libraries to meet the needs of students with disabilities and English learners among other student groups. MCLs lead focused departmental PD weekly/biweekly as well as half day PD training throughout the year. MCLs provide real-time coaching once a month with timely feedback for every teacher in his or her department.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: SWHS has sub populations that are unsuccessful on State Assessments and are not College Ready. **Root Cause:** Students have gaps in instruction, especially in the areas on numeracy and literacy.

Perceptions

Perceptions Summary

SWHS works to ensure that all students are successful. Our mission is to guarantee exceptional standards for academic scholarship, integrity and responsible citizenship to every student, every day.

Perceptions Strengths

The SWHS staff and students are committed to building a culture of school connectedness and belonging is a priority for all. The staff is committed to all students finding a place to belong and working to make sure that our students find their place to belong and thrive.

Below you will find a list of clubs and organizations that are available to our students based on our their needs.

<https://docs.google.com/spreadsheets/d/1SGvZQtSd-Un4IOP6kCoD268Nd8HyRssvLeqr0aeK4EA/edit>

Problem Statements Identifying Perceptions Needs

Problem Statement 1: How do we get 100% of SWHS Students involved in the SWHS Community during the 2022-2023 school year. **Root Cause:** Students needs are changing, therefore; we need to make sure that we have plans to create clubs and organizations that meet student needs, not teacher needs.

Priority Problem Statements

Goals

Goal 1: STUDENT ACHIEVEMENT. Spring Woods High School students will master rigorous academic standards to ensure college and career readiness.

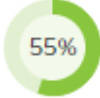

Performance Objective 1: POST-SECONDARY READINESS: By June 2023, at least 25% of Spring Woods High School graduates will perform at the postsecondary ready levels on SAT (480 in Evidence-Based Reading & Writing and 530 in Math) or ACT (composite score of 23 or higher; min 19 in English and Math) or TSIA-2 (351 in Reading, 350 in Math) or complete and earn credit for ELA/math through college prep courses.









Class of 2022: [Pending]

Class of 2021: 21% performed at post-secondary readiness levels as defined by Texas Success Initiative

Class of 2020: 21% performed at post-secondary readiness levels as defined by Texas Success Initiative

Evaluation Data Sources: State Accountability Reports (Domain I CCMR)

Strategy 1 Details	Reviews			
<p>Strategy 1: PSAT/SAT Prep will be provided during T24 time.</p> <p>Strategy's Expected Result/Impact: Increase in PSAT/ACT/SAT/AP Scores</p> <p>Staff Responsible for Monitoring: AP Coordinator SAT Coordinator AP Teachers Counselors Grade Level Principals</p> <p>Funding Sources: Resources and Materials for PSAT Prep - 199 PIC 11 - Instructional Services - \$5,000, Teacher Training for PSAT - 199 PIC 11 - Instructional Services - \$5,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Collaborative Planning time for AP Teachers to ensure that rigor is increased, impacting SAT and ACT Scores</p> <p>Strategy's Expected Result/Impact: Increase in PSAT/ACT/SAT/AP Scores</p> <p>Staff Responsible for Monitoring: AP Coordinator SAT Coordinator AP Teachers Counselors Grade Level Principals</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 3 Details	Reviews			
Strategy 3: Purchase calculators and technology so that students can practice on their devices prior to the PSAT/SAT/ACT Strategy's Expected Result/Impact: Increased PSAT/SAT/ACT Scores Staff Responsible for Monitoring: Testing Coordinator Math and Science DC Assistant Principals Funding Sources: Calculators, Testing Materials - 199 PIC 24 - At Risk - \$5,000	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: STUDENT ACHIEVEMENT. Spring Woods High School students will master rigorous academic standards to ensure college and career readiness.



Performance Objective 2: ACHIEVEMENT: By June 2023, Spring Woods High School will increase student performance on STAAR end-of-course exams in reading and math by at least 3 points at each performance level (approaches, meets, masters).





2021-22: Reading: 52% (approaches), 34% (meets), 4% (masters); Math: 77% (approaches), 47% (meets), 22% (masters)


2020-21: Reading: 55% (approaches), 39% (meets), 7% (masters); Math: 86% (approaches), 54% (meets), 21% (masters)

Evaluation Data Sources: State Accountability Report Domain 1 (available mid- August)

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to develop the Instructional Leadership Team with Multi Classroom Leaders supporting the 4 core areas to support teachers in student learning.</p> <p>Strategy's Expected Result/Impact: Anticipated growth is large, we anticipate targeted support will show drastic increase in student performance.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Multi Classroom Leaders</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p> <p>Funding Sources: MCL Salaries - 199 PIC 24 - At Risk - \$75,000, Extra Duty Pay for Team Leaders/Support - 199 PIC 24 - At Risk - \$35,000, After School Tutorials - 199 PIC 24 - At Risk - \$20,000, Talk Read Talk Write Training for Staff - 199 PIC 11 - Instructional Services - \$10,000, EIT Stipends to Support Student Learning - 199 PIC 11 - Instructional Services - \$20,000, Summer HB4545 Support - 282 ARP21 (ESSER III Campus Allocations) - \$7,500, Special Education Support - 199 PIC 23 - Special Education - \$4,845</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Algebra 1 is scaffolding instruction to best fill the gaps of under performing students. The team has identified essential standards and is building curriculum to best enforce mathematical understanding.</p> <p>Strategy's Expected Result/Impact: Increase student success and performance</p> <p>Staff Responsible for Monitoring: Math MCL Assistant Principal Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Planning and PLC days - 199 PIC 24 - At Risk - \$10,000, Materials and Resources for Planning - 199 PIC 11 - Instructional Services - \$15,000, After School and Saturday Tutorials - 282 ARP21 (ESSER III Campus Allocations) - \$5,500</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: English is scaffolding instruction to best fill the gaps of under performing students. The team has identified essential standards and is building curriculum to best enforce understanding.</p> <p>Strategy's Expected Result/Impact: Increase student success and performance</p> <p>Staff Responsible for Monitoring: English MCL Assistant Principal Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Planning Days for Strategies - 199 PIC 24 - At Risk - \$10,000, Reading Materials - 199 PIC 24 - At Risk - \$10,000, Resources, Material for Student Growth - 199 PIC 11 - Instructional Services - \$10,000, Additional Classroom Support for ELA Teachers - 199 PIC 11 - Instructional Services - \$10,000, Planning Days/Training for ELA Teachers - 199 PIC 11 - Instructional Services - \$11,810, Planning Days for Instructional Teams - 282 ARP21 (ESSER III Campus Allocations) - \$22,500</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: ELA will be using a workshop model. Students will be exploring reading and writing through the workshop model. Students will be asked to analyze texts as models to then revisit their own products and develop skills as writers.</p> <p>Strategy's Expected Result/Impact: Workshop Model</p> <p>Staff Responsible for Monitoring: English MCL Assistant Principal Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Professional Development for PLC Model - 199 PIC 11 - Instructional Services - \$15,000, Materials and Resources - 199 PIC 11 - Instructional Services - \$13,875, PD on strategies to Support At Risk Students - 199 PIC 24 - At Risk - \$25,000, Resources and Materials for ESL Classrooms - 199 PIC 25 - ESL/Bilingual - \$13,600</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: SWHS will add LEP para professionals to classrooms with high numbers of Emergent Bilingual students in order to show growth and success in all academic classes.</p> <p>Strategy's Expected Result/Impact: Increased attendance, participation, and performance by our Emergent Bilingual students.</p> <p>Staff Responsible for Monitoring: MCLs Administrative Team</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: ESL Para Professionals - 282 ARP21 (ESSER III Campus Allocations) - \$174,000, Send teacher to ESL Conference - 199 PIC 25 - ESL/Bilingual - \$7,500</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 6 Details	Reviews			
<p>Strategy 6: SWHS will work to understand new item types for the STAAR exam in all content areas by training, workshopping and authentically integrating technology into daily lessons.</p> <p>Strategy's Expected Result/Impact: Authentic Integration of Technology Deep understanding of new item types Writing across the curriculum</p> <p>Staff Responsible for Monitoring: MCLs Leadership Teachers</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Materials for Success - 199 PIC 11 - Instructional Services - \$3,000, Region 4 Trainings - 199 PIC 99 - Undistributed - \$5,000, Lead4ward Training and Resources - 199 PIC 99 - Undistributed - \$15,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				



No Progress



Accomplished



Continue/Modify



Discontinue






Goal 1: STUDENT ACHIEVEMENT. Spring Woods High School students will master rigorous academic standards to ensure college and career readiness.






Performance Objective 3: ADVANCED COURSES: Increase the number of students enrolled in advanced courses.

Fall 2022: 428 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement courses.

Fall 2021: 385 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement courses.

Evaluation Data Sources: Skyward Course Enrollment Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Bring onRamps program to SWHS in Biology, Physics, English and US History to begin providing alternate ways to increase and strengthen the level of advanced academic instruction</p> <p>Strategy's Expected Result/Impact: Begin OnRamps Biology, Physics, English and Social Studies Courses Increase numbers for Advanced Courses</p> <p>Staff Responsible for Monitoring: onRamps Teacher Post Secondary Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Begin a support program on Fridays for students who are in dual credit so we can keep them eligible for dual credit.</p> <p>Strategy's Expected Result/Impact: Friday support program Increased preparedness and interest</p> <p>Staff Responsible for Monitoring: Principal Post Secondary Counselor</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: ELA will also use differentiation/pathways: using reading levels, benchmark data, and unit assessment data. Teachers will group students based on skill/need as they tackle the essential standards for the year.</p> <p>Strategy's Expected Result/Impact: Differentiation/Pathways</p> <p>Staff Responsible for Monitoring: ELA MCL Assistant Principal Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: STUDENT ACHIEVEMENT. Spring Woods High School students will master rigorous academic standards to ensure college and career readiness.




Performance Objective 4: COLLEGE, CAREER, MILITARY READINESS (CCMR): By June 2023, Spring Woods High School will increase the % of graduates achieving College, Career, Military Readiness status by at least 4 points.







Class of 2022: [Pending]

Class of 2021: 39% of graduates met CCMR indicator

Class of 2020: 40% of graduates met CCMR indicator

Evaluation Data Sources: State Accountability Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and promote course selection options that reflect student interests and past performance.</p> <p>Strategy's Expected Result/Impact: The number of students who achieve a CCMR designation will increase.</p> <p>Staff Responsible for Monitoring: Administrators Counselors CTE Teachers</p> <p>Funding Sources: Tutorials so more kids get endorsements - 199 PIC 24 - At Risk - \$10,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Increase the number of students who earn a TEA-approved Industry Based Certification.</p> <p>Strategy's Expected Result/Impact: The number of students who earn certifications will increase.</p> <p>Staff Responsible for Monitoring: Administration CTE Teachers</p> <p>Funding Sources: Materials and supplies for CTE programming - 199 PIC 22 - Career & Technology - \$51,945</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase the number of students who complete a college-level dual credit course.</p> <p>Strategy's Expected Result/Impact: The number of students who complete a college-level dual credit course will increase.</p> <p>Staff Responsible for Monitoring: Administration Counselors Teachers</p> <p>Funding Sources: Materials - 199 PIC 99 - Undistributed - \$5,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Increase the number of students who earn college credit on AP Exams.</p> <p>Strategy's Expected Result/Impact: The number of students earning college credit on AP exams will increase.</p> <p>Staff Responsible for Monitoring: Administrators Counselors Teachers</p> <p>Funding Sources: AP Workshops and Mock Exams - 199 PIC 11 - Instructional Services, Materials - 199 PIC 99 - Undistributed - \$2,500</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Increase the number of students who score at or above the college ready level on SAT, ACT, TSAI or earned credit for a college prep course.</p> <p>Strategy's Expected Result/Impact: The number of students who score at or above the college ready level will increase.</p> <p>Staff Responsible for Monitoring: Administration Counselors Teachers</p> <p>Funding Sources: TSI Prep - 199 PIC 24 - At Risk - \$15,000, Materials and Supplies - 199 PIC 99 - Undistributed - \$10,000, AP Exam Assistance - 199 PIC 99 - Undistributed - \$7,500</p>	Formative			Summative
	Oct	Jan	Apr	June
				
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Goal 1: STUDENT ACHIEVEMENT. Spring Woods High School students will master rigorous academic standards to ensure college and career readiness.




Performance Objective 5: POST-SECONDARY ENROLLMENT: For the graduating class, 40% of Spring Woods High School graduates will have enrolled successfully in a postsecondary option (T, 2, 4).






Class of 2022: [Pending]

Class of 2021: 33% enrolled in fall following graduation

Class of 2020: 32% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (available November/December following graduation)






Strategy 1 Details	Reviews			
<p>Strategy 1: Create a Google Spreadsheet to connect every child to a caring adult that will mentor them to achieve Post Secondary Readiness.</p> <p>Strategy's Expected Result/Impact: Increase T24 numbers by 5%.</p> <p>Staff Responsible for Monitoring: Lead Counselor Senior Principal Registrar</p> <p>Funding Sources: Support for new T24 Structure - 199 PIC 99 - Undistributed - \$2,100</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide Training to Senior T24 Teachers to ensure that students go To and Through College.</p> <p>Strategy's Expected Result/Impact: Increased T24 number</p> <p>Staff Responsible for Monitoring: Counselors Senior Teachers</p> <p>Funding Sources: Provide Teachers with incentive's for College Applications and FASFA - 199 PIC 99 - Undistributed - \$5,000, Create a job fair for students - 199 PIC 99 - Undistributed - \$5,000, Create a T24 Celebration for Students - 199 PIC 99 - Undistributed - \$2,500</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: College visits for all juniors on campus.</p> <p>Strategy's Expected Result/Impact: Increased T24 number</p> <p>Staff Responsible for Monitoring: Lead Counselor Junior Principal</p> <p>Funding Sources: Bus Fairs - 199 PIC 99 - Undistributed - \$10,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Bring in guest speakers and professional learning for underclassmen to begin exploring their T24 Vision. We will have a career day and an interview day for students.</p> <p>Strategy's Expected Result/Impact: Increased T24 number</p> <p>Staff Responsible for Monitoring: Freshman Principal Counselors Lead Counselors Underclassmen Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: STUDENT SUPPORT. Spring Woods High School students will benefit from multi-tiered systems of support.

Performance Objective 1: INTERVENTIONS: By June 2023, Spring Woods High School will develop and implement an SSC process, aligning with the District's SSC protocol, to respond to students with academic and/or behavior needs to determine appropriate interventions, referral to Section 504, or referral to Special Education.






Evaluation Data Sources: Self-Assessment Rubric Developed by Intervention Services

Strategy 1 Details	Reviews			
<p>Strategy 1: By July 2023, SWHS will work to ensure that mandatory tutorials provides Tier 2 interventions for students who need academic support. Identifying kids who need Tier 2 interventions in multiple subjects will allow SWHS to refer kids to Tier 3, 504 and Special Education services where appropriate.</p> <p>Strategy's Expected Result/Impact: Improved Academic Performance</p> <p>Staff Responsible for Monitoring: MCL's AP's Team Leaders Teacher Principal</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT SUPPORT. Spring Woods High School students will benefit from multi-tiered systems of support.

Performance Objective 2: POST-SECONDARY PLANNING: 100% of 9th graders will have an informed four-year plan and 60% of 11th graders will have a preliminary post-secondary plan.



Evaluation Data Sources: Naviance Reports, Skyward Reports






Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize T24 days to help students create authentic preliminary post secondary plans utilizing proven strategies and resources such as but not limited to: Naviance, Good Suite, Counseling resources.</p> <p>Strategy's Expected Result/Impact: Juniors will have solid post secondary plans</p> <p>Staff Responsible for Monitoring: Post Secondary Counselor Counseling Team</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Materials for Learning - 199 PIC 24 - At Risk - \$10,000, Guest Speakers/Panels - 199 PIC 24 - At Risk - \$5,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: STUDENT SUPPORT. Spring Woods High School students will benefit from multi-tiered systems of support.

Performance Objective 3: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Spring Woods High School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters










Strategy 1 Details	Reviews			
<p>Strategy 1: By the summer of 2023, 50% of the student body will be involved in a club, organization, or extra curricular organization to enhance school culture and help them leverage imagination and intuition to inspire new ideas or build on existing ones. (Resourceful Problem Solver)</p> <p>Strategy's Expected Result/Impact: Create more clubs and organizations so that students have more purpose and understand how to lead at SWHS.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Teachers/Sponsors</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: By the summer of 2023, SWHS will create an organization called "Head of the Pack," creating a space for leaders within organizations to align and work together to use their communication skills for a variety of purposes and to build a network of relationships. (Communicator and Collaborator)</p> <p>Strategy's Expected Result/Impact: Create a leadership governing body similar to CIT for students uniting the heads of student clubs and organizations.</p> <p>Staff Responsible for Monitoring: Principal Associate Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Luncheons - 199 PIC 24 - At Risk - \$5,000, Books, Leadership materials - 199 PIC 24 - At Risk - \$5,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: SWHS will teach students to utilize data trackers in order to respond productively to feedback, praise, setbacks and criticism. Students will utilize data trackers to discover, develop and maximize their gifts and talents and enhance their areas of weakness. (Persistent and Adaptable)</p> <p>Strategy's Expected Result/Impact: Students will become partners in learning and become confident and courageous in chasing their passions.</p> <p>Staff Responsible for Monitoring: Leadership Teachers MCLs</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Spring Woods High School will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.







Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of teachers and staff will utilize Hero and Ehall Pass to ensure that there is accountability for students and staff in regards to tardies and hall passes around campus.</p> <p>Strategy's Expected Result/Impact: Teachers and staff will have confidence in accountability for discipline and tardies.</p> <p>Staff Responsible for Monitoring: Administration Faculty</p> <p>Funding Sources: EHall pass - 199 PIC 24 - At Risk - \$10,000, Hero Tardy System - 199 PIC 24 - At Risk - \$9,200, Celebrations for those doing the right thing - 199 PIC 99 - Undistributed - \$5,120</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: SWHS will make sure that 100% of faculty and staff are trained in the discipline management system and that there are clear routines and practices for every classroom and office area.</p> <p>Strategy's Expected Result/Impact: Teachers and students feel supported by SWHS in the classroom and as they move around the campus.</p> <p>Staff Responsible for Monitoring: Teachers Administration</p> <p>Funding Sources: Materials for Classrooms - 199 PIC 99 - Undistributed - 5000</p>	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: SAFE SCHOOLS. Spring Woods High School will ensure a safe and orderly environment.

Performance Objective 2: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.













Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details	Reviews			
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Spring Woods High School will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.








Evaluation Data Sources: Campus emergency operation procedures documents

Strategy 1 Details	Reviews			
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safe Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOPs annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committees</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 4: FISCAL RESPONSIBILITY. Spring Woods High School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money. Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders. Staff Responsible for Monitoring: Principal Administrative Assistant	Formative			Summative
	Oct	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Teacher Training for PSAT		\$5,000.00
1	1	1	Resources and Materials for PSAT Prep		\$5,000.00
1	2	1	EIT Stipends to Support Student Learning		\$20,000.00
1	2	1	Talk Read Talk Write Training for Staff		\$10,000.00
1	2	2	Materials and Resources for Planning		\$15,000.00
1	2	3	Additional Classroom Support for ELA Teachers		\$10,000.00
1	2	3	Resources, Material for Student Growth		\$10,000.00
1	2	3	Planning Days/Training for ELA Teachers		\$11,810.00
1	2	4	Materials and Resources		\$13,875.00
1	2	4	Professional Development for PLC Model		\$15,000.00
1	2	6	Materials for Success		\$3,000.00
1	4	4	AP Workshops and Mock Exams		\$0.00
Sub-Total					\$118,685.00
Budgeted Fund Source Amount					\$118,685.00
+/- Difference					\$0.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	2	Materials and supplies for CTE programming		\$51,945.00
Sub-Total					\$51,945.00
Budgeted Fund Source Amount					\$51,945.00
+/- Difference					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Special Education Support		\$4,845.00
Sub-Total					\$4,845.00
Budgeted Fund Source Amount					\$4,845.00
+/- Difference					\$0.00

199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Calculators, Testing Materials		\$5,000.00
1	2	1	After School Tutorials		\$20,000.00
1	2	1	MCL Salaries		\$75,000.00
1	2	1	Extra Duty Pay for Team Leaders/Support		\$35,000.00
1	2	2	Planning and PLC days		\$10,000.00
1	2	3	Reading Materials		\$10,000.00
1	2	3	Planning Days for Strategies		\$10,000.00
1	2	4	PD on strategies to Support At Risk Students		\$25,000.00
1	4	1	Tutorials so more kids get endorsements		\$10,000.00
1	4	5	TSI Prep		\$15,000.00
2	2	1	Guest Speakers/Panels		\$5,000.00
2	2	1	Materials for Learning		\$10,000.00
2	3	2	Books, Leadership materials		\$5,000.00
2	3	2	Luncheons		\$5,000.00
3	1	1	EHall pass		\$10,000.00
3	1	1	Hero Tardy System		\$9,200.00
Sub-Total					\$259,200.00
Budgeted Fund Source Amount					\$259,200.00
+/- Difference					\$0.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	4	Resources and Materials for ESL Classrooms		\$13,600.00
1	2	5	Send teacher to ESL Conference		\$7,500.00
Sub-Total					\$21,100.00
Budgeted Fund Source Amount					\$21,100.00
+/- Difference					\$0.00
199 PIC 91 - Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00

199 PIC 91 - Athletics					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	6	Region 4 Trainings		\$5,000.00
1	2	6	Lead4ward Training and Resources		\$15,000.00
1	4	3	Materials		\$5,000.00
1	4	4	Materials		\$2,500.00
1	4	5	Materials and Supplies		\$10,000.00
1	4	5	AP Exam Assistance		\$7,500.00
1	5	1	Support for new T24 Structure		\$2,100.00
1	5	2	Create a job fair for students		\$5,000.00
1	5	2	Provide Teachers with incentive's for College Applications and FASFA		\$5,000.00
1	5	2	Create a T24 Celebration for Students		\$2,500.00
1	5	3	Bus Fairs		\$10,000.00
3	1	1	Celebrations for those doing the right thing		\$5,120.00
3	1	2	Materials for Classrooms	5000	\$0.00
Sub-Total					\$74,720.00
Budgeted Fund Source Amount					\$74,720.00
+/- Difference					\$0.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Summer HB4545 Support		\$7,500.00
1	2	2	After School and Saturday Tutorials		\$5,500.00
1	2	3	Planning Days for Instructional Teams		\$22,500.00
1	2	5	ESL Para Professionals		\$174,000.00
Sub-Total					\$209,500.00
Budgeted Fund Source Amount					\$253,117.00
+/- Difference					\$43,617.00
Grand Total Budgeted					\$783,612.00

282 ARP21 (ESSER III Campus Allocations)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Grand Total Spent	\$739,995.00
				+/- Difference	\$43,617.00