

Spring Branch Independent School District

Memorial Drive Elementary School

2022-2023 Campus Improvement Plan



Mission Statement

The mission at Memorial Drive Elementary School is to ensure high levels of learning for all.

Vision

We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community. We envision a school in which staff members:

Communicate professionally and positively

Take risks, are flexible, and pursue new ideas and learning

Commit to supporting each other and to collaborating with our Professional Learning Communities

Put needs of students first in all decisions and actions

Use data as a learning tool for all teachers and students

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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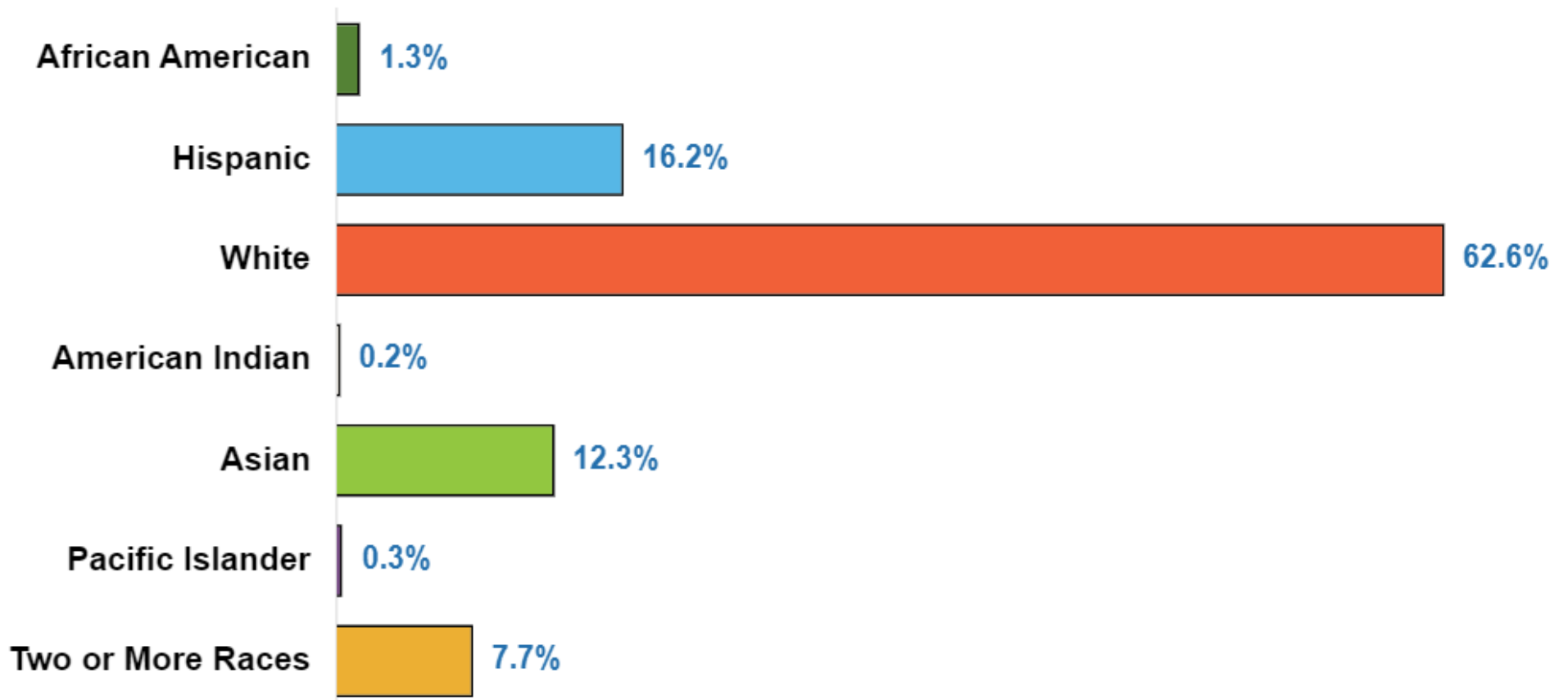
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Comprehensive Needs Assessment

Demographics

Demographics Summary

Student Enrollment by Race/Ethnicity



Student Learning

Student Learning Summary

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Third Reading	Approaches	90	91*		98	94
	Meets	68	66*		77	80
	Masters	41	49*		48	61

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Third Math	Approaches	93	94*		93	93
	Meets	60	70*		70	70
	Masters	31	38*		51	45

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fourth Reading	Approaches	88	92*		96	94
	Meets	62	69*		71	85
	Masters	43	40*		51	63

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fourth Math	Approaches	96	88*		93	96
	Meets	65	64*		80	81
	Masters	34	46*		61	57

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fifth Reading	Approaches	100	99*		89	95
	Meets	89	81*		75	87
	Masters	57	57*		58	73

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fifth Math	Approaches	100	99*		88	93
	Meets	89	93*		63	86
	Masters	64	70*		42	64

		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Fifth Science	Approaches	100	98*		83	94
	Meets	84	84*		72	74
	Masters	49	49*		43	52

School Processes & Programs

School Processes & Programs Summary

MDE Culture and Traditions

Trek to the Deck (9/30, 10/28, 1/27, 2/24, 3/31, 4/28)

100th Day of School (around January 31)

Cultural Arts Week (November 14-18)

The Pony's Secret Identity

Parking- avoid the signs

Parent Conferences (Oct 13/14, Feb 9/10)

Red Ribbon Week (Oct 24-28)

Random Acts of Kindness Week (Feb13-17)

Forms of communication include a biweekly Pony Express newsletter, Parent Folders, Remind, parent conferences, emails through School Messenger, phone calls, notes home, and more.

TEKS (Texas Essential Knowledge and Skills)

Language Arts - Teachers College Reading and Writing Project/ Balanced Literacy

Math - Think Up/ ST Math

Science - SBISD Curriculum based upon TEKS

Social Studies - Social Studies Weekly

Perceptions

Perceptions Summary

We retained all but two teachers from last year. Both moved out of Houston.

We have a very involved parent community and an active PTA.

Our school is in the design phase of a rebuild that will officially start January, 2023.

Goals

Goal 1: STUDENT ACHIEVEMENT. Memorial Drive Elementary School students will master rigorous academic standards to ensure college and career readiness.





Performance Objective 1: ACHIEVEMENT: By June 2023, Memorial Drive Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 2 points at each performance level (approaches, meets, masters).

2021-22: Reading: 95% (approaches), 85% (meets), 65% (masters); Math: 95% (approaches), 82% (meets), 58% (masters)

2020-21: Reading: 95% (approaches), 75% (meets), 52% (masters); Math: 92% (approaches), 72% (meets), 54% (masters)

Evaluation Data Sources: State Accountability Report Domain 1 (available mid- August)

Strategy 1 Details	Reviews			
<p>Strategy 1: During biweekly collaborative team meetings and a focus on the four guiding questions of an effective PLC, MDE will focus on high quality instruction designed to ensure student mastery of the Texas Essential Knowledge and Skills (TEKS). Each team will answer the following questions: 1. What do we want students to learn or know how to do? 2. How will we know if they have learned it? 3. How will we respond to the students who do not learn it? 4. How will we extend the learning for the students who do learn it?</p> <p>Strategy's Expected Result/Impact: Teachers will use proficiency scales, rubrics, and assessments to inform instruction. Teachers will facilitate student goal setting to build engagement, ownership, and build and exceed mastery. Student growth is expected to increase.</p> <p>Staff Responsible for Monitoring: Administrators Specialists Guiding coalition Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Remediation Materials - 199 PIC 24 - At Risk, Chromebook Covers - 199 PIC 99 - Undistributed - \$450</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Use adaptive software including ST Math, Imagine Math, IXL/iReady and MAP learning pathways to personalize instruction according to student needs.</p> <p>Strategy's Expected Result/Impact: Instruction students receive meets their needs by filling gaps or extending knowledge and academic growth increases</p> <p>Staff Responsible for Monitoring: Administrators Teachers Specialists</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Adaptive Software - 199 PIC 99 - Undistributed - \$6,000, EduSmart - 199 PIC 24 - At Risk - \$6,500</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: STUDENT ACHIEVEMENT. Memorial Drive Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: EARLY LITERACY: By June 2023, Memorial Drive Elementary School will increase the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 2 percentage points or \geq to 85%.

2021-22: Kindergarten 69% On/Above Grade Level; 1st Grade: 90% On/Above Grade Level; 2nd Grade: 91% On/Above Grade Level

2020-21: Kindergarten 78% On/Above Grade Level; 1st Grade: 91% On/Above Grade Level; 2nd Grade: 88% On/Above Grade Level

Evaluation Data Sources: Running Records End-of-Year Report

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will maintain electronic records of both formal and informal running records for students in grades K-5. Teachers will be expected to schedule and plan for small-group reading instruction weekly and Massive Practice as-needed.</p> <p>Strategy's Expected Result/Impact: We will always have a current view of our percentage of students in grades K through 2 who are reading on or above grade level and will be able to offer timely intervention and extension.</p> <p>Staff Responsible for Monitoring: Literacy Instructional Specialists Reading Specialist Reading Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: Substitutes for Staff Planning - 199 PIC 11 - Instructional Services - \$5,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: MDE will allocate remainder of ESSER III funds to updating our instructional resources.</p> <p>Strategy's Expected Result/Impact: By increasing the number of age-appropriate, high-interest instructional strategies at MDE.</p> <p>Staff Responsible for Monitoring: Librarian Administration</p> <p>Funding Sources: New Books and Resources - 282 ARP21 (ESSER III Campus Allocations) - \$40,200</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: STUDENT ACHIEVEMENT. Memorial Drive Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: STUDENT GROWTH (PRIMARY GRADES): By June 2023, Memorial Drive Elementary School will increase the percentage of students demonstrating progress in reading and math by 5% points or \geq to 85%.

2021-22: Reading - 56% met CGI; Math - 70% met CGI (Baseline Year)

Evaluation Data Sources: BOY to EOY Measures of Academic Progress (MAP) Reports Grades 1 and 2

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will use Canvas to effectively plan instruction and meet regularly with their teams and support personnel to differentiate for all students through collaborative grade level planning time.</p> <p>Strategy's Expected Result/Impact: Curricula are effectively taught, lesson plans reflect differentiated planning to meet all student needs. We expect student growth to increase.</p> <p>Staff Responsible for Monitoring: Administrators Specialist Librarian Teachers Guiding Coalition</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Professional Learning Community meetings (K-2) and Subject-Level planning meetings (3-5) will periodically review recent evaluation data and create appropriate instructional plans with an emphasis on small-group instruction..</p> <p>Strategy's Expected Result/Impact: Teachers will work with specialists to plan effective small-group instruction to target specific students and monitor their growth or intervene if growth is not occurring.</p> <p>Staff Responsible for Monitoring: Administrators Teachers Specialists Counselor</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Strengthen math instructional strategies through professional development including staff vertical teams for PD and work with the students for increasing numerical understanding.</p> <p>Strategy's Expected Result/Impact: Strengthen math instruction and build teacher capacity to increase rigorous math instruction. Students will increase critical problem solving and numerical fluency. Academic growth is expected.</p> <p>Staff Responsible for Monitoring: Administrators Specialist Guiding Coalition</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: STUDENT ACHIEVEMENT. Memorial Drive Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: STUDENT GROWTH (INTERMEDIATE GRADES): By June 2023, Memorial Drive Elementary School will increase the % of students demonstrating progress in reading and math by 5% points or more on MOY MAP and by 3 % points year over year on STAAR Progress.

2021-22: Reading - 58% met CGI; Math - 42% met CGI; 89% of STAAR Progress (Baseline Year)

Evaluation Data Sources: BOY to MOY MAP Reports Grades 3-5

Year over year STAAR progress Grades 4 and 5 (Campus Accountability Report, Domain 2A component score available in August)





Strategy 1 Details	Reviews			
Strategy 1: Vertical team meetings and data focus meetings based upon meeting with Keith Haffey. Strategy's Expected Result/Impact: Increased detailed focus on individual students and their growth. Staff Responsible for Monitoring: Reading specialist, LIS,	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: STUDENT ACHIEVEMENT. Memorial Drive Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2023, the rate of Emergent Bilingual/English Learners increasing at least one Composite Score level will increase by 5 percentage points or \geq to 80%.

2021-22: TELPAS Progress Rate 56% (Based on completed TELPAS administrations in both 2021 and 2022.)





Evaluation Data Sources: State Accountability Report Domain 3

Strategy 1 Details	Reviews			
<p>Strategy 1: Regular meetings with teachers to support EL instruction</p> <p>Strategy's Expected Result/Impact: Increase in the ability of teachers to teach the specific skills needed to be reclassified.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: EL Strategy Supplies - 199 PIC 25 - ESL/Bilingual - \$440, Substitutes to cover teacher training - 199 PIC 24 - At Risk - \$820</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT SUPPORT. Memorial Drive Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: INTERVENTIONS: By June 2023, Memorial Drive Elementary School will implement TIER II interventions with students identified as needing additional supports in reading and/or math.

Evaluation Data Sources: PK-CIRCLE Assessment, Kinder-TX-KEA, Grades 1-5-MAP


Strategy 1 Details	Reviews			
Strategy 1: Formal Tier II Intervention with math and reading specialists. Strategy's Expected Result/Impact: Documented increase in scores. Staff Responsible for Monitoring: Reading and Math Specialists.	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


Goal 2: STUDENT SUPPORT. Memorial Drive Elementary School students will benefit from multi-tiered systems of support.


Performance Objective 2: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Memorial Drive Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.


Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details	Reviews			
<p>Strategy 1: Specific measurable focus on three areas selected by Guiding Coalition: 1. Earns trust and respect through honest, ethical, reliable behaviors- even when no one is watching. 2. Demonstrates the ability to control, monitor, and adjust behaviors and emotions. 3. Embraces the idea that failure is part of success, accepts being wrong, learns from mistakes, and keeps moving forward.</p> <p>Strategy's Expected Result/Impact: Increased readiness for T-2-4</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Funding Sources: Support Services- Heather Lambert and other speakers - 199 PIC 24 - At Risk - \$3,200, Tracking devices - 199 PIC 99 - Undistributed - 3300</p>	Formative			Summative
	Oct	Jan	Apr	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 3: SAFE SCHOOLS. Memorial Drive Elementary School will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus and maximize student learning.





Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
Strategy 1: Weekly Perimeter Checks by CSO Strategy's Expected Result/Impact: Alignment with increased state safety expectations. Staff Responsible for Monitoring: Campus Safety Officer	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: SAFE SCHOOLS. Memorial Drive Elementary School will ensure a safe and orderly environment.

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews periodically throughout the school year.





Evaluation Data Sources: Campus Safety Committee

Strategy 1 Details	Reviews			
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Campus Safety Officer will create a Campus Safety Committee (CSC) composed of members of various stakeholder groups.</p> <p>Strategy's Expected Result/Impact: We will create avenues for anyone with safety concerns to share them with a member of the CSC. The CSC will meet at least twice per semester and will provide updates to the faculty and CIT.</p> <p>Staff Responsible for Monitoring: Campus Safety Officer and Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus Safety updates will be included regularly in the MDE parent newsletter as well as all monthly faculty and CIT Meetings.</p> <p>Strategy's Expected Result/Impact: By focusing on safety as part of our ongoing data-review cycle, we will address issues as they arise and before they have a negative impact on our school.</p> <p>Staff Responsible for Monitoring: Administrators and Nurses</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Weekly perimeter checks by Campus Safety Officer</p> <p>Strategy's Expected Result/Impact: Timely requests for all maintenance issues relating to security. Increased perimeter security.</p> <p>Staff Responsible for Monitoring: Campus Safety Officer</p> <p>Funding Sources: - 199 PIC 24 - At Risk - \$2,000</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: SAFE SCHOOLS. Memorial Drive Elementary School will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.





Evaluation Data Sources: Campus emergency operations procedures documents

Strategy 1 Details	Reviews			
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Safety Meetings - 199 PIC 24 - At Risk - \$2,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Bimonthly discipline assemblies by grade level. Run by principal and assistant principal.</p> <p>Strategy's Expected Result/Impact: Proactively address discipline expectations and concerns.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: FISCAL RESPONSIBILITY. Memorial Drive Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Substitutes for Staff Planning		\$5,000.00
Sub-Total					\$5,000.00
Budgeted Fund Source Amount					\$5,845.00
+/- Difference					\$845.00
199 PIC 21 - Gifted & Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$1,150.00
+/- Difference					\$1,150.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Remediation Materials		\$0.00
1	1	2	EduSmart		\$6,500.00
1	5	1	Substitutes to cover teacher training		\$820.00
2	2	1	Support Services- Heather Lambert and other speakers		\$3,200.00
3	2	3			\$2,000.00
3	3	1	Safety Meetings		\$2,000.00
Sub-Total					\$14,520.00
Budgeted Fund Source Amount					\$14,585.00
+/- Difference					\$65.00

199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1	EL Strategy Supplies		\$440.00
Sub-Total					\$440.00
Budgeted Fund Source Amount					\$440.00
+/- Difference					\$0.00
199 PIC 35 -PreK Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Chromebook Covers		\$450.00
1	1	2	Adaptive Software		\$6,000.00
2	2	1	Tracking devices	3300	\$0.00
Sub-Total					\$6,450.00
Budgeted Fund Source Amount					\$10,100.00
+/- Difference					\$3,650.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	2	New Books and Resources		\$40,200.00
Sub-Total					\$40,200.00
Budgeted Fund Source Amount					\$65,515.00
+/- Difference					\$25,315.00
Grand Total Budgeted					\$97,635.00
Grand Total Spent					\$66,610.00
+/- Difference					\$31,025.00

Addendums