

Spring Branch Independent School District
Nottingham Elementary School
2022-2023 Campus Improvement Plan



Mission Statement

Nottingham Elementary seeks to create an inclusive environment that is focused on the enhancement of each child's ability to become a problem-solver, goal-setter and successful citizen of the 21st century.

In our Learner-Centered Environment, the main focus of our campus will remain that of helping students to connect, personally and meaningfully, with individual learning and to develop self-responsibility. This focus will be reflected in the following areas: time management, grouping structures, emotional climate, efficient use of the physical environment, teacher and student ongoing self-reflection, goal-setting and accountability.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Nottingham ended the year with 686 students enrolled. Our campus breakdown is as follows:

Hispanic: 29%

African American: 13%

Asian: 7%

White: 45%

Two or more races: 5%

Economically Disadvantage 37%

English Learners: 26%

Special Ed: 16%

Attendance Rate: 97%

Demographics Strengths

One of the things that makes NHE great is the diversity of our student population. Nottingham received an A rating in niche.com ratings of schools in Texas through various categories. Families are seeking our school out because of the diversity of students we serve. NHE has worked hard to ensure that our campus culture is inclusive and welcoming. We promote parent and student engagement to increase academic and social outcomes for our students.

Student Learning

Student Learning Summary

Based on the 2022 TEA Accountability System for the 2021-2022 school year, NHE met standard and earned an overall rating of B from TEA. The overall scale score was a 85/B, with the breakdown below.

Overall: 85/B

Student Achievement: 86/B

STAAR Performance: 86/B

School Progress: 85/B

Academic Growth: 85/B

Closing the Gaps: 84/B

Student Learning Strengths

In 3rd grade 38% of our students are performing at a Masters level on STAAR Reading and 29% on STAAR Math. In 4th grade 40% of our students are performing at a Masters level on STAAR Reading and 35% on STAAR Math. In 5th grade 39% of our students are performing at a Masters level on STAAR Reading and 31% on STAAR Math.

School Processes & Programs

School Processes & Programs Summary

At Nottingham we have a collaborative culture. Our instructional leadership team is comprised of our Principal, Assistant Principal, Language Arts Instructional Coach, Math Instructional Coach, and Counselor. At every grade level we have team leaders. They serve as the head of their grade level PLC and as an advisory to our Instructional Leadership Team. Our Campus Improvement Team has all of the required members and we have monthly meetings. We look at the goals, objectives, and strategies in our Campus Improvement Plan. We have a great retention rate of staff at Nottingham. Our staff members are dedicated to our students. We have also hosted student teachers from various universities.

School Processes & Programs Strengths

We have aligned processes and practices at Nottingham. We utilize our campus calendar to ensure everyone is aware of important dates at the campus. We have a weekly newsletter that is disseminated to all of our families and staff members. Our teachers send out weekly communications to parents. We have many different collaborative structures to ensure everyone knows what to expect and what role they play in our success as a campus.

Perceptions

Perceptions Summary

We are so fortunate that our Nottingham PTA is very supportive of our campus. Our PTA generates funding for our school through holding various small and large fundraisers. The money is used to support the arts, our garden, materials & supplies, technology resources, and support specialists. We have many different events throughout the school year including: Rodeo Day, Gingerbread Night, Veterans Day, Volunteer Appreciation Day, Multi-Cultural Festival, Science Night, Boo thru etc. There are opportunities for parents and community members to volunteer at our campus. We have mentors and reading buddies to help support our students. We have volunteers who give enrichment after school opportunities to our students including Chess and Tae Kwan Do. We have a full time Communities in Schools and counselor at Nottingham.

Perceptions Strengths

We value our parents and our NHE community and love when they are involved at our campus.

Our vegetable and butterfly gardens are maintained by the NHE Environmental Awareness group. They help us by planting and maintaining our seasonal gardens. Our children, parents, and community love to learn about plants and vegetables.

We have numerous spirit nights at local restaurants, incentives at grocery stores, box tops, shopping events with local vendors etc. Many of our students participate in the PTA National Council Reflections contest.

We have mentors, special buddies, watch dogs, and many other programs to promote community and school connections.

At Nottingham, we are always finding ways to involve our community at our campus.

Priority Problem Statements

Goals


Goal 1: STUDENT ACHIEVEMENT. Nottingham Elementary School students will master rigorous academic standards to ensure college and career readiness.



Performance Objective 1: ACHIEVEMENT: By June 2023, Nottingham Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 3 points at each performance level (approaches, meets, masters).


2021-22: Reading: 85% (approaches), 65% (meets), 41% (masters); Math: 83% (approaches), 61% (meets), 36% (masters)

2020-21: Reading: 80% (approaches), 55% (meets), 33% (masters); Math: 75% (approaches), 59% (meets), 38% (masters)


Evaluation Data Sources: State Accountability Report Domain 1 (available mid-August)


Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will attend professional development for TCRWP to develop their skills in teaching reading and writing. There will be a focus on differentiation to meet the needs of all students including SPED, 504, GT, at-risk, economically disadvantaged, and EL. Data will be collected and analyzed. Teachers will utilize small group instruction. Materials and books will be purchased.</p> <p>Strategy's Expected Result/Impact: Build teacher capacity and content knowledge.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, Instructional Leadership Team (ILT)</p> <p>Title I: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Other Reading Materials - 211 - Title I, Part A - \$5,000, Substitutes Professional Staff - 211 - Title I, Part A - \$500, Supplies & Materials - 211 - Title I, Part A - \$28,198, Substitutes - 199 PIC 11 - Instructional Services - \$6,000, Substitutes for Professional Development - 282 ARP21 (ESSER III Campus Allocations) - \$10,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities to inform parents on curriculum standards for all content areas. Utilize Canvas to give parents access to the tools needed to work with their children at home. Conference with parents so they will know how their child is growing both socially and academically. Encourage parents to attend Parent U sessions, PTA meetings, parent conferences, Title 1 meetings, and other parent meetings at flexible times. Parents, Students, and Staff will understand the components of the Parent and Family Engagement Policy, Home School Compact, and Title 1.</p> <p>Strategy's Expected Result/Impact: Increase in parental involvement Staff Responsible for Monitoring: ILT, Staff</p> <p>Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Magazines & Periodicals - 211 - Title I, Part A - \$5,000, Other Reading Materials (Parents) - 211 - Title I, Part A - \$1,458, Supplies and Materials - 199 PIC 99 - Undistributed - \$500, Extra Duty Professional Pay - Curriculum Nights - 282 ARP21 (ESSER III Campus Allocations) - \$1,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will participate in professional development for Math, Science, and Technology to learn ways to address the needs of all students including at-risk, SPED, 504, GT, EL, and economically disadvantaged. Materials, books and supplies will be purchased to meet student needs.</p> <p>Strategy's Expected Result/Impact: Increase student achievement. Build teacher capacity and content knowledge. Staff Responsible for Monitoring: ILT, Teachers</p> <p>Title I: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: General Supplies and Materials - 199 PIC 30 - At Risk School Wide SCE - \$4,620, Substitutes - Support Staff - 199 PIC 11 - Instructional Services - \$3,185</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Resources, instructional materials, books, and technology will be purchased to enhance student learning and achievement for all students. Students will attend field trips to enhance their learning.</p> <p>Strategy's Expected Result/Impact: Improve student achievement.</p> <p>Staff Responsible for Monitoring: ILT Teachers Instructional Specialists</p> <p>Title I: 2.5 - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Technology Equipment - 199 PIC 11 - Instructional Services - Resources and materials - \$200, Special Education Supplies - 199 PIC 23 - Special Education - \$340, Resources, Materials, Supplies - 199 PIC 25 - ESL/Bilingual - \$2,440, Other Contract Maint/Repair - 199 PIC 11 - Instructional Services - \$1,000, Textbooks - 199 PIC 11 - Instructional Services - \$200, Technology Equipment - 199 PIC 30 - At Risk School Wide SCE - \$1,000, Student Travel - 211 - Title I, Part A - \$2,000, Student Transportation - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue






Goal 1: STUDENT ACHIEVEMENT. Nottingham Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: EARLY LITERACY: By June 2023, Nottingham Elementary School will increase the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 5 percentage points or \geq to 85%.

2021-22: Kindergarten 64% On/Above Grade Level; 1st Grade: 68% On/Above Grade Level; 2nd Grade: 77% On/Above Grade Level

2020-21: Kindergarten 50% On/Above Grade Level; 1st Grade: 50% On/Above Grade Level; 2nd Grade: 65% On/Above Grade Level

Evaluation Data Sources: Running Records End-of-Year Report

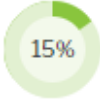




Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will target student needs through small group instruction based on data. Resources, books, and materials will be purchased to support differentiated instructional strategies.</p> <p>Strategy's Expected Result/Impact: Increase in student reading levels</p> <p>Staff Responsible for Monitoring: Team Leaders, ILT</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers</p> <p>Funding Sources: Other Reading Materials - 199 PIC 99 - Undistributed - \$2,500, Other Reading Materials - 282 ARP21 (ESSER III Campus Allocations) - \$12,515, Software - 211 - Title I, Part A - \$7,600, Technology Equipment - 211 - Title I, Part A - \$3,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: STUDENT ACHIEVEMENT. Nottingham Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: STUDENT GROWTH (PRIMARY GRADES): By June 2023, Nottingham Elementary School will increase the % of students demonstrating progress in reading and math by 5% points or \geq to 85%.

2021-22: Reading - 41% met CGI; Math - 51% met CGI (Baseline Year)

Evaluation Data Sources: BOY to EOY Measures of Academic Progress (MAP) Reports Grades 1 and 2






Strategy 1 Details	Reviews			
<p>Strategy 1: MAP data will be reviewed and individual student reports will be reviewed. The data will inform instructional adjustments. Skills will be built concrete, pictorial, and abstract. Manipulatives will be purchased for hands on learning. Books will be purchased from Spring Branch Educational Foundation Grant.</p> <p>Strategy's Expected Result/Impact: Increased MAP Math performance.</p> <p>Staff Responsible for Monitoring: ILT, Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: STUDENT ACHIEVEMENT. Nottingham Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: STUDENT GROWTH (INTERMEDIATE GRADES): By June 2023, Nottingham Elementary School will increase the % of students demonstrating progress in reading and math by 5% points or more on MOY MAP and by 5% points on STAAR Progress.

2021-22: Reading - 54% met CGI; Math - 62% met CGI; 78% of STAAR Progress (Baseline Year)

Evaluation Data Sources: BOY to MOY MAP Reports Grades 3-5
STAAR progress Grades 4 and 5 (Campus Accountability Report, Domain 2A component score available in August)






Strategy 1 Details	Reviews			
<p>Strategy 1: MAP data will be reviewed and individual student reports will be reviewed. The data will inform instructional adjustments. Skills will be built concrete, pictorial, and abstract. Manipulatives will be purchased for hands on learning. Books will be purchased from Spring Branch Educational Foundation Grant.</p> <p>Strategy's Expected Result/Impact: Increased MAP Math performance.</p> <p>Staff Responsible for Monitoring: ILT, Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: STUDENT ACHIEVEMENT. Nottingham Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2023, the rate of Emergent Bilingual/English Learners increasing at least one Composite Score level will increase by 5 percentage points or \geq to 80%.

2021-22: TELPAS Progress Rate 36% (Based on completed TELPAS administrations in both 2021 and 2022.)






Evaluation Data Sources: State Accountability Report Domain 3

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will use the PLDs to track student progress on all domains of TELPAS including: Listening, speaking, reading, and writing. Teachers will use strategies in the classroom to focus on vocabulary development.</p> <p>Strategy's Expected Result/Impact: Improved acquisition of English as demonstrated on TELPAS.</p> <p>Staff Responsible for Monitoring: Classroom Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
	 20%			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: STUDENT SUPPORT. Nottingham Elementary students will benefit from multi-tiered systems of support.

Performance Objective 1: INTERVENTIONS: By June 2023, Nottingham Elementary School will implement TIER II interventions with students identified as needing additional supports in reading and/or math.








Evaluation Data Sources: PK-CIRCLE Assessment, Kinder-TX-KEA, Grades 1-5-MAP

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will utilize small group instruction to meet needs identified in the data. They will use district resources and will record student progress. Students will receive small group intervention for reading and math to meet the requirements of HB4545. Students will work with support personnel in small groups to strengthen their understanding of reading and math to reach meets and masters level on STAAR.</p> <p>Strategy's Expected Result/Impact: Increase student understanding</p> <p>Staff Responsible for Monitoring: Teachers, ILT</p> <p>Title I: 2.4</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: STUDENT SUPPORT. Nottingham Elementary students will benefit from multi-tiered systems of support.

Performance Objective 2: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Nottingham Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.






Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus focus on T-2-4: Students and staff will wear their college shirts on T-2-4 Tuesdays each week throughout the school year.</p> <p>Strategy's Expected Result/Impact: Bring awareness of college opportunities</p> <p>Staff Responsible for Monitoring: Staff, ILT</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will share information about the college(s) they attended on the morning announcements each Tuesday.</p> <p>Strategy's Expected Result/Impact: Building student awareness.</p> <p>Staff Responsible for Monitoring: Teachers, ILT</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Staff development for teachers on core characteristics. Staff will complete the core characteristics matrix and will implement ideas in their classroom.</p> <p>Strategy's Expected Result/Impact: Building staff awareness of the core characteristics.</p> <p>Staff Responsible for Monitoring: ILT, Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: SAFE SCHOOLS. Nottingham Elementary School will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.









Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Discipline assemblies will be held to review campus PBIS expectations. Discipline flowchart will be utilized by all staff and will be shared with parents. Teachers will discuss student expectations in the classroom.</p> <p>Strategy's Expected Result/Impact: Improved student behavior</p> <p>Staff Responsible for Monitoring: Teachers, ILT</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Nottingham Elementary School will ensure a safe and orderly environment.

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.











Evaluation Data Sources: Campus Safety Committee

Strategy 1 Details	Reviews			
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>Funding Sources: Clinic Supplies - 199 PIC 99 - Undistributed - \$2,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Nottingham Elementary School will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.






Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Strategy 1 Details	Reviews			
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: FISCAL RESPONSIBILITY. Nottingham Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money. Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders. Staff Responsible for Monitoring: Principal Administrative Assistant	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Substitutes		\$6,000.00
1	1	3	Substitutes - Support Staff		\$3,185.00
1	1	4	Textbooks		\$200.00
1	1	4	Other Contract Maint/Repair		\$1,000.00
1	1	4	Technology Equipment	Resources and materials	\$200.00
Sub-Total					\$10,585.00
Budgeted Fund Source Amount					\$46,415.00
+/- Difference					\$35,830.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Special Education Supplies		\$340.00
Sub-Total					\$340.00
Budgeted Fund Source Amount					\$780.00
+/- Difference					\$440.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Resources, Materials, Supplies		\$2,440.00
Sub-Total					\$2,440.00
Budgeted Fund Source Amount					\$2,540.00
+/- Difference					\$100.00
199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	General Supplies and Materials		\$4,620.00
1	1	4	Technology Equipment		\$1,000.00
Sub-Total					\$5,620.00
Budgeted Fund Source Amount					\$4,900.00
+/- Difference					-\$720.00

199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Supplies and Materials		\$500.00
1	2	1	Other Reading Materials		\$2,500.00
3	2	1	Clinic Supplies		\$2,000.00
Sub-Total					\$5,000.00
Budgeted Fund Source Amount					\$4,990.00
+/- Difference					-\$10.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies & Materials		\$28,198.00
1	1	1	Substitutes Professional Staff		\$500.00
1	1	1	Other Reading Materials		\$5,000.00
1	1	2	Magazines & Periodicals		\$5,000.00
1	1	2	Other Reading Materials (Parents)		\$1,458.00
1	1	4	Student Transportation		\$2,000.00
1	1	4	Student Travel		\$2,000.00
1	2	1	Software		\$7,600.00
1	2	1	Technology Equipment		\$3,000.00
Sub-Total					\$54,756.00
Budgeted Fund Source Amount					\$145,800.00
+/- Difference					\$91,044.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Substitutes for Professional Development		\$10,000.00
1	1	2	Extra Duty Professional Pay - Curriculum Nights		\$1,000.00
1	2	1	Other Reading Materials		\$12,515.00
Sub-Total					\$23,515.00
Budgeted Fund Source Amount					\$97,720.00
+/- Difference					\$74,205.00
Grand Total Budgeted					\$303,145.00
Grand Total Spent					\$102,256.00

282 ARP21 (ESSER III Campus Allocations)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				+/- Difference	\$200,889.00