

Spring Branch Independent School District

Frostwood Elementary School

2022-2023 Campus Improvement Plan



Mission Statement

Our mission is to encourage successful, creative learners who are equipped socially, academically, morally, and technologically to meet the challenges of the 21st century in a safe and cooperative learning environment.

Vision

All Frostwood staff members will continue to embrace the rich diversity in and around our school, encourage higher level thinking, engage creativity and problem solving, and ensure academic and social preparedness.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Frostwood is a culturally rich, ethnically diverse campus. We are growing and are expected to have 800+ students and 100+ employees that strive to meet the social, emotional and academic needs of our students. Our students come to us from all over the world, bringing a wealth of experience and a wide variety of talent. Our students represent over 50 countries and speak over 25 languages including English, Korean, Mandarin, Arabic, Spanish, Romanian, Russian, along with so many others.

Our staff provide rigorous and high-level academic learning opportunities that are differentiated to meet a variety of learners. Our staff is dedicated to on-going staff development and personal and professional growth in order to meet the ever-changing needs of our student body. We are forward thinking, with a focus on developing 21st Century Learners. We believe in teaching the whole child and are dedicated to doing whatever it takes to ensure each student makes significant academic and social progress each and every day.

Demographics Strengths

The rich background and experiences that our students and families bring with them offer a great source of pride, experience, and global understanding. Our staff, our parents, and our students are caring and accepting, eager to include and celebrate others.

Our families are highly involved with their childrens' lives both during and outside of the school day. Most of our children participate in extra curricular activities that enrich their school experience. These programs include sports, music, martial arts, cooking, academic, various school-sponsored clubs, and healthy living experiences.

Student Learning

Student Learning Summary

Frostwood students are high-performing year after year, making consistently strong scores on the STAAR Assessment in grades 3, 4 and 5. Most of our students also show significant growth on the MAP assessment that is conducted three times per year. Most of our Emergent Bilingual (EB) students make significant growth on TELPAS and are exited by the time they leave Frostwood.

Student Learning Strengths

In grades 3, 4, and 5, most Frostwood students are at or above their grade level peers on STAAR when compared to others across the state and the nation. 59% of our students mastered the grade level standards by the end of the 2021-2022 school year and 94% scored at the approaches or higher level.

Running Records are conducted for all grade levels. September 2022 data shows that 50% of our learners were reading above grade level, 31% were reading on grade level, 11% were approaching grade level and a little over 7% were reading below grade level.

According to Beginning of Year (BOY) Math MAP scores in grades 1-5, over 47% of our students scored above the 80th percentile, almost 27% scored within the 61st - 80th percentile, a little over 13% scored within the 41-60th percentile, 7.4% scored in the 21-40th percentile and under 5% of students scored lower than the 21st percentile.

Goals

Goal 1: STUDENT ACHIEVEMENT. Frostwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2023, Frostwood Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 3% points at the approaches level, and 4% points at the meets and masters levels.





2021-22: Reading: 94% (approaches), 80% (meets), 58% (masters); Math: 95% (approaches), 83% (meets), 62% (masters)

2020-21: Reading: 92% (approaches), 74% (meets), 50% (masters); Math: 95% (approaches), 84% (meets), 69% (masters)

Evaluation Data Sources: State Accountability Report Domain 1 (available in mid-August)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will analyze, monitor and track data to guide large and small group Reading instruction ensuring student growth and progress. Teachers will meet quarterly to review data and adjust their long and short term Reading plans. Teachers and specialists will focus on and implement (and/or support) the components of Reader's Workshop which includes independent reading, partner reading, conferring, & small groups. Parents will partner with the staff to support student growth via home-to-school learning opportunities such as: reading to and with their child daily, regular use of literacy technology such as EPIC, Canvas, Raz Kids/A-Z Learning, SORA, Beanstack, class blogs, etc. Continued parent-teacher literacy training opportunities via in-person and virtual opportunities.</p> <p>Strategy's Expected Result/Impact: Frostwood students will grow one to one and half year's worth in reading within this academic year as evidenced on OS, MAP, running records, and/or district benchmark data.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Team Leaders Instructional Leadership Team Specialists</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional Materials and tutorials - 282 ARP21 (ESSER III Campus Allocations) - \$42,747</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Daily Writing instruction will continue via Writer's Workshop to ensure student success at every level of writing across the grade levels. Workshop will include short, focused and direct mini lessons to include examples of good writing, the writing process, the qualities of good writing, as well as editing and revising skills. Sustained Writing to include: choice writing, drafting, planning, rereading, revising, proofreading, and talking with other writers about their work. Students will have regular opportunities to meet with their teacher (and/or other adults) one-on-one or in small groups. Students will have Share Time and/or Publishing opportunities. The teaching staff will continue strengthen Writing expertise with in-house staff development time, book studies and other training opportunities such as SBISD workshops, Region 4, Harris County, Teacher's College Trainings, etc. Writing samples will be saved, shared, and graded using common rubrics to track student growth.</p> <p>Strategy's Expected Result/Impact: Teacher effectiveness and confidence will continue to grow. Student skill and confidence will increase. Students will produce rich writing.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Team Leaders Instructional Leadership Team</p> <p>Funding Sources: Substitutes - 199 PIC 11 - Instructional Services - \$8,000, Overtime - 199 PIC 11 - Instructional Services - \$1,200, Instructional Materials - 282 ARP21 (ESSER III Campus Allocations) - \$32,311</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will analyze, monitor and track data to guide large and small group Math instruction ensuring student growth and progress. Teachers will meet monthly to review data and adjust their long and short term Math plans. Staff will be trained (or re-trained) on the components of Math Workshop and Model Drawing. The teaching staff will continue to strengthen Math expertise with vertical and horizontal PLCs, in-house coaching opportunities, and hands-on learning. Parents will partner with the staff to support student growth via home-to-school learning opportunities across the grade levels with regular use of technology such as STMath, IXL, MAP Skills Navigator and daily math fact practice. Frostwood staff will continue to offer parent-teacher math training both virtually and in person.</p> <p>Strategy's Expected Result/Impact: Sustained success on common assessments, benchmarks, MAP, and STAAR (practice and live). Increased mastery and meets standards levels on STAAR.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Math Specialists Instructional Leadership Team</p> <p>Funding Sources: Substitutes - 199 PIC 11 - Instructional Services, Instructional Materials - 199 PIC 11 - Instructional Services</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Continue to ensure that 100% of Frostwood classroom teachers are GT (Gifted and Talented) certified. Multiple opportunities for rigorous, higher level Blooms questioning, and differentiated student learning experiences will be planned for, executed, and tracked.</p> <p>Strategy's Expected Result/Impact: Well-planned lessons, high student engagement and participation. Increased student satisfaction. Higher levels of post-secondary readiness and preparedness on district benchmark assessments, Running Records, MAP, and STAAR.</p> <p>Staff Responsible for Monitoring: Classroom Teachers Team Leaders Counselor</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: STUDENT ACHIEVEMENT. Frostwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: EARLY LITERACY: By June 2023, Frostwood Elementary School will increase the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 2% percentage points or \geq to 85%.

2021-22: Kindergarten 84% On/Above Grade Level; 1st Grade: 83% On/Above Grade Level; 2nd Grade: 74% On/Above Grade Level

2020-21: Kindergarten 90% On/Above Grade Level; 1st Grade: 82% On/Above Grade Level; 2nd Grade: 77% On/Above Grade Level

Evaluation Data Sources: Running Records End-of-Year Report

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will send home take-home readers weekly.</p> <p>Strategy's Expected Result/Impact: Increased vocabulary and exposure to genres will result in progression to the next text band.</p> <p>Staff Responsible for Monitoring: Teachers Administration</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Book Bags - 199 PIC 99 - Undistributed - \$1,500, Post-Its for Reading - 282 ARP21 (ESSER III Campus Allocations) - \$1,500</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teams will record student progress in the FWE RtI tracker & Literacy tracker in our shared drive and conduct bimonthly (1st & 3rd weeks of the month) student progress analysis within PLCs. Teams will review current data and analyze instructional strategies for effectiveness, compare data with their peers to inform instruction, small group</p>	Formative			Summative
	Oct	Jan	Apr	June

intervention and flexible grouping, including sharing students during WIN time. They will also determine if new referrals to Tier II & Tier III are needed. Teams will also meet monthly with interventionists to review data and adjust Tier II & Tier III supports as needed.


Strategy's Expected Result/Impact: Students will meet the post-secondary targets and/or will show increased student performance on Running Records, TxKEA, Phonological Awareness Assessment, and/or MAP.


Staff Responsible for Monitoring: Administrative Team


LIS

K-2 Teachers & Interventionists

Funding Sources: Subs for teachers to complete Running Records - 199 PIC 99 - Undistributed - \$6,500

 No Progress

 Accomplished

 Continue/Modify

 Discontinue





Goal 1: STUDENT ACHIEVEMENT. Frostwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: STUDENT GROWTH (PRIMARY GRADES): By June 2023, Frostwood Elementary School will increase the % of students demonstrating progress in reading and math by 5% points or \geq to 85%.

2021-22: Reading - 55% met CGI; Math - 64% met CGI (Baseline Year)

Evaluation Data Sources: BOY to EOY Measures of Academic Progress (MAP) Reports Grades 1 and 2

Strategy 1 Details	Reviews			
<p>Strategy 1: READING: Frostwood teaching staff will implement all of the components of Balanced Literacy to meet the needs of all students and ensure student growth. Reader's Workshop will occur on a daily basis. Read aloud with accountable table talk, and shared reading with teacher will occur on a daily basis. Reading will occur by and with the students on a daily basis. (Independent reading, partner reading, conferring and small group reading.) Teachers will receive on-going training and participate in independent study with the Units of Study.</p> <p>Strategy's Expected Result/Impact: Data Trackers will show continuous student growth. For high performing students, performance will remain high.</p> <p>Staff Responsible for Monitoring: Team Leaders Instructional Specialists Leadership Team</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional Materials - 199 PIC 11 - Instructional Services - \$14,000, Library Materials and Books - 282 ARP21 (ESSER III Campus Allocations) - \$15,000, Professional Development - 282 ARP21 (ESSER III Campus Allocations) - \$3,000</p>	Formative			Summative
	Oct	Jan	Apr	June





Strategy 2 Details	Reviews			
<p>Strategy 2: WRITING: Frostwood teaching staff will implement all of the components of Balanced Literacy to meet the needs of all students and ensure student growth. With the effective use of Writer's Workshop, learners will experience continued writing growth and success. (Modeled Writing by the teacher, Shared and Interactive Writing with the teacher, and Independent Writing by themselves.) Implement the Phonics Units of Study in grades K, 1 and 2 within reading and writing. Teachers will continue to receive support and ongoing staff development on Writer's Workshop during the fall semester before and after school and during PD time on staff development days.</p> <p>Strategy's Expected Result/Impact: Data Trackers will show continuous student growth. For high performing students, performance will remain high.</p> <p>Staff Responsible for Monitoring: Team Leaders Instructional Specialists Leadership Team</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional Supplies - 282 ARP21 (ESSER III Campus Allocations) - \$3,253</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: MATH: Frostwood teaching staff will implement all of the components of a Balanced Math Program to meet the needs of all students and ensure student growth. With the effective use of Math Workshop, learners will experience concrete, pictorial, abstract, and hands- on learning. The teacher will give clear, correct examples and model, and then gradually release. Students will demonstrate math numeracy and fluency, problem-solving, model drawing, and real world applications. Teachers will continue to receive training via morning staff development opportunities, district and regional offerings, and independent study.</p> <p>Strategy's Expected Result/Impact: Data Trackers will show continuous student growth. For high performing students, performance will remain high.</p> <p>Staff Responsible for Monitoring: Instructional Specialists Leadership Team</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Teacher Training (Region 4) - 282 ARP21 (ESSER III Campus Allocations) - \$1,500</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT ACHIEVEMENT. Frostwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: STUDENT GROWTH (INTERMEDIATE GRADES): By June 2023, Frostwood Elementary School will increase the % of students demonstrating progress in reading and math by 5% points or more on MOY MAP and by 3% points year over year on STAAR Progress.

2021-22: Reading - 51% met CGI; Math - 59% met CGI; 85% of STAAR Progress (Baseline Year)

Evaluation Data Sources: BOY to MOY MAP Reports Grades 3-5
Year over year STAAR progress Grades 4 and 5 (Campus Accountability Report, Domain 2A component score available in August)





Strategy 1 Details	Reviews			
<p>Strategy 1: Teams, along with MIS & LIS support, will participate in data digs of BOY MAP data to develop & deliver small group instruction plans.</p> <p>Strategy's Expected Result/Impact: Planning & execution of tailored small group instructional plans, resulting in improved growth on MOY MAP tests.</p> <p>Staff Responsible for Monitoring: Teachers MIS/LIS Assistant Principals Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: STUDENT ACHIEVEMENT. Frostwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2023, the rate of Emergent Bilingual/English Learners increasing at least one Composite Score level will increase by 5 percentage points or \geq to 80%.

2021-22: TELPAS Progress Rate 66% (Based on completed TELPAS administrations in both 2021 and 2022.)

Evaluation Data Sources: State Accountability Report Domain 3





Strategy 1 Details	Reviews			
<p>Strategy 1: Professional Development - Emergent Bilingual Student Strategies and Data Distribution</p> <p>Strategy's Expected Result/Impact: Teachers will utilize strategies from PD in their classrooms to support EB students.</p> <p>Staff Responsible for Monitoring: Administration Kelly Pettit</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: Professional Development - 282 ARP21 (ESSER III Campus Allocations) - \$9,000</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: STUDENT SUPPORT. Frostwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: INTERVENTIONS: By June 2023, Frostwood Elementary School will implement TIER II interventions with students identified as needing additional supports in reading and/or math.

Evaluation Data Sources: PK-CIRCLE Assessment, Kinder-TX-KEA, Grades 1-5-MAP

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional Development on SSC and RtI process.</p> <p>Strategy's Expected Result/Impact: Teachers will become more familiar with the RtI & SSC process and how to identify students needing these supports.</p> <p>Staff Responsible for Monitoring: Administrative Team LIS/MIS K-5 & SpEd Teachers</p> <p>TEA Priorities: Build a foundation of reading and math -</p> <p>Funding Sources: Instructional Materials, PD - OG training - 199 PIC 23 - Special Education - \$2,118</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RtI: Identify student needs, targets for growth, and provide in school intervention to increase campus performance, close performance gaps, and positively impact school connectedness. WIN (What I Need) time has been set aside in the master schedule for RtI which includes small group instruction. For grades 1-5, 30 mins daily will be given to minimize classroom disruption and provide consistency. HB4545 students who failed STAAR may receive supplemental instruction during WIN time. They may also receive supplemental instruction before or after school in tutorials as well.</p> <p>Strategy's Expected Result/Impact: Students will meet the post-secondary targets and/or will show increased student performance on STAAR and/or MAP.</p> <p>Staff Responsible for Monitoring: Administrative Team Interventionists K-5 & SpEd Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional materials - 199 PIC 24 - At Risk - \$1,860</p>	Formative			Summative
	Oct	Jan	Apr	June





Strategy 3 Details	Reviews			
<p>Strategy 3: Teams will record student progress in the FWE RtI tracker in our shared drive and conduct bimonthly (1st & 3rd weeks of the month) student progress analysis within PLCs. Teams will review current SSC student goals and new referrals to Tier II & Tier III. Teams will also meet monthly with interventionists to review data and adjust Tier II & Tier III supports as needed. Data Study Team conferences will be used to inform instruction and flexible grouping for small group intervention.</p> <p>Strategy's Expected Result/Impact: Students will meet the post-secondary targets and/or will show increased student performance on STAAR and/or MAP. HB4545 students who failed STAAR may receive supplemental instruction during WIN time.</p> <p>Staff Responsible for Monitoring: Interventionists Administrative Team K-5 & SpEd Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional materials and tutorials - 199 PIC 25 - ESL/Bilingual - \$2,900</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Reading Academy: K-3 teachers, SPED teachers, librarian, and administrators will engage in professional learning and practice aligned to House Bill 3 Reading Academy. Professional learning may require additional materials, supplies, substitutes, and/or technology. Professional learning may also result in student interventions outside normal school day for students.</p> <p>Strategy's Expected Result/Impact: Students will meet the post-secondary targets and/or will show increased student performance on STAAR and/or MAP.</p> <p>Staff Responsible for Monitoring: Administrative Team ILT K-5 and SPED Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Lunch & Learn - 199 PIC 99 - Undistributed - \$4,360</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: STUDENT SUPPORT. Frostwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 2: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Frostwood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters





Strategy 1 Details	Reviews			
<p>Strategy 1: Continue our character education focused on developing students as good citizens. Counselor will provide monthly classroom lessons aligned SBISD Core Characteristics and targeted small groups in order to meet the social and emotional needs of our students. Teachers will provide two citizenship lessons each month. Principal will highlight the character focus of the month in her monthly parent newsletter and strategies for reinforcing the focus at home.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who feel connected to Frostwood as both individuals and learners. Increase awareness of culture and environment at Frostwood for students. Increase a sense of community among all stakeholders.</p> <p>Staff Responsible for Monitoring: Administrative Team Counselor Librarian All campus staff</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Guidance lessons, KFWE TV spotlights, and school events will be planned and facilitated by school counselor and teachers to support students understanding the concept and actions of each SBISD Core Characteristic: Academically Prepared, Ethical & Service-minded, Empathetic & Self-aware, Persistent & adaptable, Resourceful Problem-solver, Communicator & Collaborator. Activities aligned with Core Characteristics may require instructional materials, supplies, and technology.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who feel connected to Frostwood as both individuals and learners. Increase awareness of culture and environment at Frostwood for students. Increase a sense of community among all stakeholders.</p> <p>Staff Responsible for Monitoring: Administrative Team Counselor Librarian All campus staff</p> <p>Funding Sources: Instructional Supplies - 199 PIC 11 - Instructional Services - \$1,547</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: School wide events, including but not limited to: Walk, Bike, Scoot to School days, grade level plays/performances, Parade of Nations, IFest, Western Day, Field Day, Carnival, Book Character Parade, 100th & 101st Day celebrations, theme days.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who feel connected to Frostwood as both individuals and learners. Increase awareness of culture and environment at Frostwood for students. Increase a sense of community among all stakeholders.</p> <p>Staff Responsible for Monitoring: Administrative Team Counselor Librarian All campus staff</p> <p>Funding Sources: Supplies & Promotion - 199 PIC 11 - Instructional Services - \$2,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Maintain a C-SHAC (Community School Health Advisory Committee) to engage staff and community. This committee is responsible for activities including, but not limited to: Red Ribbon Week, Anti-Bullying and DARE, Kindness Month, Autism Awareness Month, Down Syndrome Awareness, and Gen TX Week.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who feel connected to Frostwood as both individuals and learners. Increase awareness of culture and environment at Frostwood for students. Increase a sense of community among all stakeholders.</p> <p>Staff Responsible for Monitoring: Administrative Team Counselor C-SHAC members All FWE Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Frostwood Elementary School will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.





Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
<p>Strategy 1: Create a comprehensive school wide approach for behavior expectations and management systems that reinforce behaviors, applies clear consequences, and utilizes a multi-tier system of support for all students. Create a system for regularly tracking and analyzing data (beyond RTI) to address patterns of issues in order to proactively identify and respond to behavioral concerns.</p> <p>Strategy's Expected Result/Impact: Increase the number of students who feel connected to Frostwood as both individuals and learners. Increase awareness of culture and environment at Frostwood for students. Increase a sense of community among all stakeholders. Buy in & implementation of new ROAR matrix across settings, utilizing previously implemented PAWS expectations.</p> <p>Staff Responsible for Monitoring: Administrative Team Counselor All campus staff</p> <p>Funding Sources: Positive Reinforcers - 199 PIC 11 - Instructional Services - \$3,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: We will conduct grade-level wide discipline assemblies to inform students of our campus wide expectations across settings, including hallway, classrooms, playground, cafeteria, buses, etc.</p> <p>Strategy's Expected Result/Impact: Improved behavior and safety campus wide.</p> <p>Staff Responsible for Monitoring: Administration All Teachers/Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Frostwood Elementary School will ensure a safe and orderly environment.

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.





Evaluation Data Sources: Campus Safety Committee

Strategy 1 Details	Reviews			
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrative Team Campus Safety Committee</p> <p>Funding Sources: Clinic Supplies - 199 PIC 11 - Instructional Services - \$2,000, Radio Maintenance - 199 PIC 11 - Instructional Services - \$1,000, Custodial Overtime and Supplies - 199 PIC 11 - Instructional Services - \$2,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrative Team Safety Committee All Campus Staff</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Frostwood Elementary School will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.





Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Strategy 1 Details	Reviews			
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrative Team</p> <p>Funding Sources: RFID Entry Security Upgrade - 199 PIC 11 - Instructional Services - \$7,500</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: FISCAL RESPONSIBILITY. Frostwood Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct bimonthly (or more frequently as needed) budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant Assistant Principal</p> <p>Funding Sources: Organization Supplies - 199 PIC 11 - Instructional Services - \$500</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor Paraprofessional work and time off for campus efficiency.</p> <p>Strategy's Expected Result/Impact: Well run office and school building.</p> <p>Staff Responsible for Monitoring: Principal and Administrative Assistant</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p>Funding Sources: Support Staff-Substitutes & Overtime - 199 PIC 99 - Undistributed, Region 4 Services - 199 PIC 99 - Undistributed</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Careful review of all requisitions, TOEs, reimbursements, etc. to ensure accuracy and responsible financial transactions.</p> <p>Strategy's Expected Result/Impact: Accurate budgets that are error free & allocated responsibly.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant Assistant Principal</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Overtime		\$1,200.00
1	1	2	Substitutes		\$8,000.00
1	1	3	Instructional Materials		\$0.00
1	1	3	Substitutes		\$0.00
1	3	1	Instructional Materials		\$14,000.00
2	2	2	Instructional Supplies		\$1,547.00
2	2	3	Supplies & Promotion		\$2,000.00
3	1	1	Positive Reinforcers		\$3,000.00
3	2	1	Clinic Supplies		\$2,000.00
3	2	1	Custodial Overtime and Supplies		\$2,000.00
3	2	1	Radio Maintenance		\$1,000.00
3	3	1	RFID Entry Security Upgrade		\$7,500.00
4	1	1	Organization Supplies		\$500.00
Sub-Total					\$42,747.00
Budgeted Fund Source Amount					\$42,747.00
+/- Difference					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Instructional Materials, PD - OG training		\$2,118.00
Sub-Total					\$2,118.00
Budgeted Fund Source Amount					\$2,118.00
+/- Difference					\$0.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Instructional materials		\$1,860.00
Sub-Total					\$1,860.00
Budgeted Fund Source Amount					\$1,860.00

199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
+/- Difference					\$0.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3	Instructional materials and tutorials		\$2,900.00
Sub-Total					\$2,900.00
Budgeted Fund Source Amount					\$2,900.00
+/- Difference					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Book Bags		\$1,500.00
1	2	2	Subs for teachers to complete Running Records		\$6,500.00
2	1	4	Lunch & Learn		\$4,360.00
4	1	2	Region 4 Services		\$0.00
4	1	2	Support Staff-Substitutes & Overtime		\$0.00
Sub-Total					\$12,360.00
Budgeted Fund Source Amount					\$12,360.00
+/- Difference					\$0.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Instructional Materials and tutorials		\$42,747.00
1	1	2	Instructional Materials		\$32,311.00
1	2	1	Post-Its for Reading		\$1,500.00
1	3	1	Library Materials and Books		\$15,000.00
1	3	1	Professional Development		\$3,000.00
1	3	2	Instructional Supplies		\$3,253.00
1	3	3	Teacher Training (Region 4)		\$1,500.00
1	5	1	Professional Development		\$9,000.00
Sub-Total					\$108,311.00
Budgeted Fund Source Amount					\$112,311.00
+/- Difference					\$4,000.00

282 ARP21 (ESSER III Campus Allocations)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
				Grand Total Budgeted	\$174,296.00
				Grand Total Spent	\$170,296.00
				+/- Difference	\$4,000.00