

# Spring Branch Independent School District

## Cornerstone Academy

### 2022-2023 Campus Improvement Plan



# Mission Statement

In SBISD, our promise to our entire community is to inspire minds and shape lives by: improving academic performance of all students, graduating all high school students, and preparing all students with the qualifications and skills necessary to enter college or post-secondary training and exit successfully

## Vision

Cornerstone Academy strives to be a dynamic, strategically-designed learning community that is empowered by diversity, a commitment to excellence and a distinctive approach to the learning process.

## Core Values

**Every Child:** We put students at the heart of everything we do.

**Collective Greatness:** We, as a community, leverage our individual strengths to reach challenging goals.

**Collaborative Spirit:** We believe in each other and find joy in our work.

**Limitless Curiosity:** We never stop learning and growing.

**Moral Compass:** We are guided by strong character, ethics and integrity.

## Core Characteristics of a T-2-4 Ready Graduate

**Academically Prepared:** Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

**Ethical & Service-Minded:** Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

**Empathetic & Self-Aware:** Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

**Persistent & Adaptable:** Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

**Resourceful Problem-Solver:** Every Child thinks critically and creatively and applies knowledge to find and solve problems.

**Communicator & Collaborator:** Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

In the 2019-2020 school year, Cornerstone served a population of 373 students. In that group, there were 133 6th graders, 122 7th graders and 118 8th graders. By gender, we have 211 female students and 162 male students. Based on ethnicity, our student population is approximately 47% white, 37% Hispanic, 10% Asian, .01% African American and 4% multiple ethnicities. Roughly 4% of our students are English language learners and .01% qualify for special education. Our yearly attendance rate was 98%. 14% of our students qualify for free or reduced price lunch.

### Demographics Strengths

Through the lottery system, Cornerstone does pull students from across the district, which does create some diversity in our student population.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Our campus serves the entire district, but our population demographics do not mirror (or come close to mirroring) the district as a whole. **Root Cause:** In the recent past, our marketing efforts may not have been as robust and inclusive as possible.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- Campus goals
- Campus/District improvement plans (current and prior years)

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Effective Schools Framework data

## **Student Data: Assessments**

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- PSAT
- Student Success Initiative (SSI) data for Grades 5 and 8
- Student failure and/or retention rates
- Local diagnostic reading assessment data

## **Student Data: Behavior and Other Indicators**

- Attendance data
- Student surveys and/or other feedback
- Enrollment trends

## **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data

## **Parent/Community Data**

- Parent surveys and/or other feedback

# Goals

**Goal 1: STUDENT ACHIEVEMENT.** Cornerstone Academy students will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 1: ACHIEVEMENT:** By June 2023, Cornerstone Academy will increase student performance on STAAR Grades 6-8 exams in reading and math by maintaining at least current percentage at the approaches level and increasing by at least 5 percentage points at the meets and masters levels.

2021-22: Reading: 97% (approaches), 86% (meets), 65% (masters); Math: 98% (approaches), 86% (meets), 61% (masters)





2020-21: Reading: 94% (approaches), 75% (meets), 45% (masters); Math: 99% (approaches), 81% (meets), 52% (masters)

**Evaluation Data Sources:** State Accountability Report Domain 1 (available in mid-August)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> We will continue to support a PLC culture on our campus.</p> <p>A.) Review and revise essentials.            B.) Expectation of common formative and summative assessments for each core content course            C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension)            D.) Half-day subs provided to allow additional time for planning            E.) Continued support and professional development via Solution Tree            F.) Consistent implementation of the campus PLC dashboard.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal            MCLs</p> <p><b>ESF Levers:</b>            Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Solution Tree professional development &amp; resources - 199 PIC 11 - Instructional Services - \$15,000</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> We will provide a more systematic approach to intervention and a collaborative RtI process to ensure that every child is being effectively served.</p> <p>A.) Implementation of the 7-step PLC process to provide accurate data and support            B.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid.            C.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement            D.) Data-tracking related to RTI will be implemented via student trackers            D) Focused intervention with students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student growth and achievement as determined by MAP and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal            MCLs</p> <p><b>ESF Levers:</b>            Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Intervention resources - 199 PIC 24 - At Risk - \$11,125, Instructional resources - 282 ARP21 (ESSER III Campus Allocations) - \$15,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Ongoing professional development opportunities will be provided and required, such as, but not limited to:</p> <p>1) focus on EB and GT strategies that benefit all students            2) Various educational tools/subscriptions - IXL, Nearpod, Scholastic, etc.            4) outside professional development</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in student growth as determined by MAP</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal            MCLs</p> <p><b>ESF Levers:</b>            Lever 2: Effective, Well-Supported Teachers</p> <p><b>Funding Sources:</b> Educational tools &amp; subscriptions - 199 PIC 11 - Instructional Services - \$15,000, Professional Development - 199 PIC 99 - Undistributed - \$4,370, Instructional resources - 282 ARP21 (ESSER III Campus Allocations) - \$10,000</p>	Formative			Summative
	Oct	Jan	Apr	June



Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Create a high-interest, fun, skill-building CESIT for math and reading skills to improve both intervention and extension</p> <p><b>Strategy's Expected Result/Impact:</b> Closing learning gaps and increase in student growth as determined by MAP</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal MCLs</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> CESIT resources - 199 PIC 99 - Undistributed - \$10,000</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> High-quality, first-time instruction supported with resources and educational experiences.</p> <p><b>Strategy's Expected Result/Impact:</b> High-quality, aligned instruction lowers the need for additional intervention.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal MCLs Teachers</p> <p><b>Funding Sources:</b> instructional resources and supplies - 199 PIC 11 - Instructional Services - \$30,000, instructional resources and supplies - 282 ARP21 (ESSER III Campus Allocations) - \$11,500</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 1: STUDENT ACHIEVEMENT.** Cornerstone Academy students will master rigorous academic standards to ensure college and career readiness.





**Performance Objective 2: STUDENT GROWTH:** Cornerstone Academy will increase the % of students demonstrating progress in reading and math by 5% points or more on MOY MAP and by 3% points year over year on STAAR Progress.

2021-22: Reading -54% met CGI; Math - 57% met CGI; 82% of STAAR Progress (Baseline Year)

**Evaluation Data Sources:** BOY to MOY MAP Reports Grades 6-8  
Year over year STAAR progress Grades 6-8 (Campus Accountability Report, Domain 2A component score available in August)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> We will continue to support a PLC culture on our campus.</p> <p>A.) Review and revise essentials.                      B.) Expectation of common formative and summative assessments for each core content course                      C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension)                      D.) Half-day subs provided to allow additional time for planning                      E.) Continued support and professional development via Solution Tree                      F.) Consistent implementation of the campus PLC dashboard.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p><b>Staff Responsible for Monitoring:</b> Principal                      Assistant Principal                      MCLs</p> <p><b>ESF Levers:</b>                      Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> We will provide a more systematic approach to intervention and a collaborative RtI process to ensure that every child is being effectively served.</p> <p>A.) Implementation of the 7-step PLC process to provide accurate data and support            B.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid.            C.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement            D.) Data-tracking related to RTI will be implemented via student trackers            D) Focused intervention with students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student growth and achievement as determined by MAP and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal            MCLs</p> <p><b>ESF Levers:</b>            Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Students will participate in analysis of their own BOY and MOY MAP scores, including subsequent goal-setting and ongoing review. The analysis and goals will be incorporated into student-led conferences, which are held in the fall and spring.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student and parent awareness and student ownership of MAP data</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal            Teachers</p> <p><b>Funding Sources:</b> resources for student-led conferences - 199 PIC 99 - Undistributed - \$4,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Additional MAP training for staff through collaborative team meetings</p> <p><b>Strategy's Expected Result/Impact:</b> Increase staff awareness and efficacy which would lead to increased student growth</p> <p><b>Staff Responsible for Monitoring:</b> Director</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>

Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Ongoing professional development opportunities will be provided and required, such as, but not limited to:</p> <p>1) focus on EB and GT strategies that benefit all students  2) Various educational tools/subscriptions - IXL, Nearpod, Scholastic, etc.  4) outside professional development</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in student growth as determined by MAP</p> <p><b>Staff Responsible for Monitoring:</b> Principal  Assistant Principal  MCLs</p> <p><b>ESF Levers:</b>  Lever 2: Effective, Well-Supported Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 6 Details	Reviews			
<p><b>Strategy 6:</b> Create a high-interest, fun, skill-building CESIT for math and reading skills to improve both intervention and extension</p> <p><b>Strategy's Expected Result/Impact:</b> Closing learning gaps and increase in student growth as determined by MAP</p> <p><b>Staff Responsible for Monitoring:</b> Principal  Assistant Principal  MCLs</p> <p><b>TEA Priorities:</b>  Build a foundation of reading and math  - <b>ESF Levers:</b>  Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 7 Details	Reviews			
<p><b>Strategy 7:</b> High-quality, first-time instruction supported with resources</p> <p><b>Strategy's Expected Result/Impact:</b> High-quality, aligned instruction lowers the need for additional intervention.</p> <p><b>Staff Responsible for Monitoring:</b> Principal  Assistant Principal  MCLs  Teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





**Goal 1: STUDENT ACHIEVEMENT.** Cornerstone Academy students will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 3: ADVANCED COURSES:** Increase the number of students enrolled in advanced courses.

Fall 2022: 100% of students enrolled in one or more advanced courses

Fall 2021: 100% of students enrolled in one or more advanced courses

**Evaluation Data Sources:** Skyward Course Enrollment Data

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continued work with instructional specialists to ensure alignment and rigor in AAC courses, including coordination between our 8th grade teachers and HS teachers in the district</p> <p><b>Strategy's Expected Result/Impact:</b> tighter alignment with TEKS and appropriate levels of rigor</p> <p><b>Staff Responsible for Monitoring:</b> admin instructional specialists teachers</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Focus on expanding Project Lead the Way and other CTE courses by increasing offerings and drawing attention to the benefits.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased enrollment in CTE courses for high school credit</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor CTE teachers</p> <p><b>Funding Sources:</b> Classroom resources &amp; CTE-focused field trips - 199 PIC 22 - Career &amp; Technology - \$8,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				





**Goal 1: STUDENT ACHIEVEMENT.** Cornerstone Academy students will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 4: ENGLISH LANGUAGE ACQUISITION PROGRESS:** By June 2023, the rate of Emergent Bilingual/English Learners increasing at least one Composite Score level will increase by 9 percentage points or  $\geq$  to 80%.

2021-22: TELPAS Progress Rate 71% (Based on completed TELPAS administrations in both 2021 and 2022.)

**Evaluation Data Sources:** State Accountability Report Domain 3

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> We will continue to support a PLC culture on our campus to identify gaps in learning for our EB students and better address those gaps.</p> <p>A.) Review and revise essentials.                      B.) Expectation of common formative and summative assessments for each core content course                      C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension)                      D.) Half-day subs provided to allow additional time for planning                      E.) Continued support and professional development via Solution Tree                      F.) Consistent implementation of the campus PLC dashboard.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p><b>Staff Responsible for Monitoring:</b> Principal                      Assistant Principal                      MCLs</p> <p><b>ESF Levers:</b>                      Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> We will provide a more systematic approach to intervention and a collaborative RtI process to ensure that every child is being effectively served.</p> <p>A.) Implementation of the 7-step PLC process to provide accurate data and support            B.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid.            C.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement            D.) Data-tracking related to RTI will be implemented via student trackers            D) Focused intervention with students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student growth and achievement as determined by MAP and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal            MCLs</p> <p><b>ESF Levers:</b>            Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Professional development opportunities (including campus book study) directly related to ELPS and best practices for EB students.</p> <p>A. August PD opportunity            B. monthly "lunch and learn" focused on EB strategies            C. professional development, including book study (Seidlitz)</p> <p><b>Strategy's Expected Result/Impact:</b> increased teacher efficacy; increased student achievement (specifically related to language acquisition)</p> <p><b>Staff Responsible for Monitoring:</b> Administration            Instructional Support            Teachers</p> <p><b>Funding Sources:</b> Campus book study books - 199 PIC 11 - Instructional Services - \$2,000, EB-focused instructional resources - 199 PIC 11 - Instructional Services - \$5,000</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				





**Goal 2: STUDENT SUPPORT.** Cornerstone Academy students will benefit from multi-tiered systems of support.

**Performance Objective 1: INTERVENTIONS:** By June 2023, Cornerstone Academy will implement TIER II interventions with students identified as needing additional supports in reading and/or math.

**Evaluation Data Sources:** MAP

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> We will continue to support a PLC culture on our campus.</p> <p>A.) Review and revise essentials.                      B.) Expectation of common formative and summative assessments for each core content course                      C.) Expectation of data transparency, analysis, and data-informed action (intervention/extension)                      D.) Half-day subs provided to allow additional time for planning                      E.) Continued support and professional development via Solution Tree                      F.) Consistent implementation of the campus PLC dashboard.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased teacher efficacy; a guaranteed and viable curriculum regardless of teacher; greater emphasis on systematic data analysis</p> <p><b>Staff Responsible for Monitoring:</b> Principal                      Assistant Principal                      MCLs</p> <p><b>ESF Levers:</b>                      Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June







Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> We will provide a more systematic approach to intervention and a collaborative RtI process to ensure that every child is being effectively served.</p> <p>A.) Implementation of the 7-step PLC process to provide accurate data and support            B.) Prior to the start of the year, staff will be trained on the RTI inverted pyramid.            C.) Regularly scheduled, collaborative meetings to discuss RTI progress/movement            D.) Data-tracking related to RTI will be implemented via student trackers            D) Focused intervention with students</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student growth and achievement as determined by MAP and STAAR</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal            MCLs</p> <p><b>ESF Levers:</b>            Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Create a high-interest, fun, skill-building CESIT for math and reading skills to improve both intervention and extension</p> <p><b>Strategy's Expected Result/Impact:</b> Closing learning gaps and increase in student growth as determined by MAP</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal            MCLs</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math            - <b>ESF Levers:</b>            Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Offer Learning Lab (tutorials) on Tuesday and Thursday afternoons w/ late buses</p> <p><b>Strategy's Expected Result/Impact:</b> increased availability for more students to stay for Tier 2 interventions</p> <p><b>Staff Responsible for Monitoring:</b> Principal            Assistant Principal</p> <p><b>Funding Sources:</b> late bus transportation - 199 PIC 99 - Undistributed - \$7,500</p>	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 2: STUDENT SUPPORT.** Cornerstone Academy students will benefit from multi-tiered systems of support.

**Performance Objective 2: EIGHTH GRADE PLANNING:** 100% of 8th graders at Cornerstone Academy will complete a 4-year plan aligned to their endorsement to ensure graduation requirements are met.

**Evaluation Data Sources:** 4-Year Plan, Endorsement Selection Form





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 8th grade students participate in Guthrie campus visits to learn more about CTE Programs of Study.  <b>Strategy's Expected Result/Impact:</b> Students will determine if they want to pursue a career and technical opportunity.  <b>Staff Responsible for Monitoring:</b> Administrator                      Counselor</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Students will complete a course selection process aligned to their career and endorsement path for their 9th grade year.  <b>Strategy's Expected Result/Impact:</b> All students will have a full schedule of courses selected for 9th grade.  <b>Staff Responsible for Monitoring:</b> Administrators                      Counselors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Students will complete a 4-Year Plan prior to entering 9th grade.  <b>Strategy's Expected Result/Impact:</b> All 8th grade students will:                      -choose a career path aligned to an endorsement, and                      -plan their courses across all 4 years of high school.  <b>Staff Responsible for Monitoring:</b> Administrators                      Counselors</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<p style="text-align: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </p>				

**Goal 2: STUDENT SUPPORT.** Cornerstone Academy students will benefit from multi-tiered systems of support.

**Performance Objective 3: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE:** By June 2023, Cornerstone Academy will implement at least three strategies that advance the focus on Core Characteristics for every child.

**Evaluation Data Sources:** Campus calendar and newsletters





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Increase visibility of core characteristics on campus and through campus communications A) signage on campus B) weekly newsletter communication <b>Strategy's Expected Result/Impact:</b> Greater visibility should result in greater awareness and understanding <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Re-align existing Cougar of the Month recognition to match SBISD Core Characteristics at Grade Level 8. <b>Strategy's Expected Result/Impact:</b> Raise awareness and align student goals to core characteristics <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Re-align existing teacher recognition system to include teachers who show progress towards supporting Core Characteristics <b>Strategy's Expected Result/Impact:</b> Raise awareness and align teacher goals to helping support students in their core characteristics progress <b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Create a family event to highlight and explore core characteristics and district priorities in a fun, engaging way</p> <p><b>Strategy's Expected Result/Impact:</b> greater awareness and connection to core characteristics</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Counselor Teachers</p> <p><b>Funding Sources:</b> Event resources and supplies - 199 PIC 11 - Instructional Services - \$3,769</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 5 Details	Reviews			
<p><b>Strategy 5:</b> Create advisory lessons that focus on core characteristics and follow-up lessons centered on an actionable goal related to the focus characteristic.</p> <p><b>Strategy's Expected Result/Impact:</b> increased awareness and student agency</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Teachers Principal Assistant Principal</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3: SAFE SCHOOLS.** Cornerstone Academy will ensure a safe and orderly environment.

**Performance Objective 1: SAFE SCHOOL ENVIRONMENT:** Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.





**Evaluation Data Sources:** Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Create campus discipline management plan and discipline flowchart <b>Strategy's Expected Result/Impact:</b> increased awareness of process and procedures related to discipline <b>Staff Responsible for Monitoring:</b> Principal Leadership Team	Formative			Summative
	Oct	Jan	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Communication -- hold grade-level assemblies to explain and feature the discipline management plan and flowchart in parent communication <b>Strategy's Expected Result/Impact:</b> increased awareness of process and procedures related to discipline <b>Staff Responsible for Monitoring:</b> Principal Leadership Team	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3: SAFE SCHOOLS.** Cornerstone Academy will ensure a safe and orderly environment.

**Performance Objective 2: SAFETY COMMITTEE:** Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.





**Evaluation Data Sources:** Campus Safety Committee roster

Strategy 1 Details	Reviews			
<p><b>Strategy 1: CAMPUS SAFETY COMMITTEE:</b> Establish Campus Safety Committees composed of a cross section of stake holders to look at matters related to campus safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times/year so that all campuses will be able to refine safety practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Funding Sources:</b> - 199 PIC 99 - Undistributed</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION:</b> Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p> <p><b>Funding Sources:</b> - 199 PIC 99 - Undistributed</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 3: SAFE SCHOOLS.** Cornerstone Academy will ensure a safe and orderly environment.

**Performance Objective 3: EMERGENCY OPERATIONS:** Maintain Campus Emergency Operations Procedures that comply with SB 11, and include Standard Operating Procedures.





**Evaluation Data Sources:** Campus emergency operation procedures documents

Strategy 1 Details	Reviews			
<p><b>Strategy 1: EMERGENCY OPERATIONS PROCEDURES:</b> Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus EOP turned in and filed by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2: EMERGENCY OPERATIONS PROCEDURES:</b> Update campus EOP annually and train staff at the start of each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus procedures maintained in campus EOP. Staff training documents maintained. EOPs submitted by September 1.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Goal 4: FISCAL RESPONSIBILITY.** Cornerstone Academy will ensure efficient and effective fiscal management of resources and operations.

**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices.

**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct frequent budget meetings with Administrative Assistant to review and manage money. <b>Strategy's Expected Result/Impact:</b> Error free records. Documentation of purchases and orders. <b>Staff Responsible for Monitoring:</b> Principal Administrative Assistant	Formative			Summative
	Oct	Jan	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				



# Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Solution Tree professional development & resources		\$15,000.00
1	1	3	Educational tools & subscriptions		\$15,000.00
1	1	5	instructional resources and supplies		\$30,000.00
1	4	3	EB-focused instructional resources		\$5,000.00
1	4	3	Campus book study books		\$2,000.00
2	3	4	Event resources and supplies		\$3,769.00
<b>Sub-Total</b>					\$70,769.00
<b>Budgeted Fund Source Amount</b>					\$70,769.00
<b>+/- Difference</b>					\$0.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	2	Classroom resources & CTE-focused field trips		\$8,000.00
<b>Sub-Total</b>					\$8,000.00
<b>Budgeted Fund Source Amount</b>					\$8,000.00
<b>+/- Difference</b>					\$0.00
199 PIC 24 - At Risk					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Intervention resources		\$11,125.00
<b>Sub-Total</b>					\$11,125.00
<b>Budgeted Fund Source Amount</b>					\$11,125.00
<b>+/- Difference</b>					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Professional Development		\$4,370.00
1	1	4	CESIT resources		\$10,000.00
1	2	3	resources for student-led conferences		\$4,000.00
2	1	4	late bus transportation		\$7,500.00

199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	1			\$0.00
3	2	2			\$0.00
<b>Sub-Total</b>					\$25,870.00
<b>Budgeted Fund Source Amount</b>					\$25,870.00
<b>+/- Difference</b>					\$0.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Instructional resources		\$15,000.00
1	1	3	Instructional resources		\$10,000.00
1	1	5	instructional resources and supplies		\$11,500.00
<b>Sub-Total</b>					\$36,500.00
<b>Budgeted Fund Source Amount</b>					\$43,000.00
<b>+/- Difference</b>					\$6,500.00
<b>Grand Total Budgeted</b>					\$158,764.00
<b>Grand Total Spent</b>					\$152,264.00
<b>+/- Difference</b>					\$6,500.00