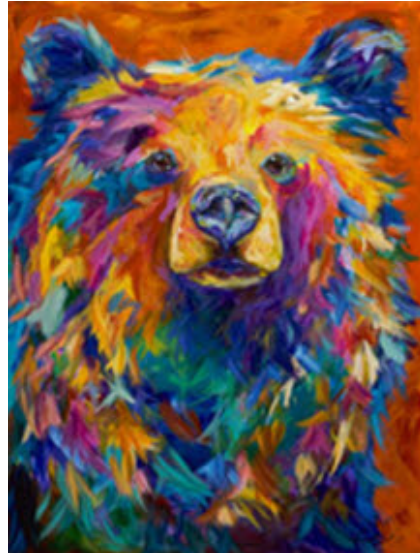


Spring Branch Independent School District
Bendwood Elementary School
2022-2023 Campus Improvement Plan



Mission Statement

Mission: The Bendwood School for the Gifted and Talented and Special Needs Students exists to serve the unique academic and social and emotional learning necessary to ensure that all students' needs are met at the highest level.

Vision

Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters
- Diversity Makes Us Stronger

Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us
- Together We're Better
- Assume the Best

Limitless Curiosity

We never stop learning and growing.

- Empowered to Innovate

- Tenaciously Embrace Challenges
- Unleashed Potential

Moral Compass

We are guided by strong character, ethics and integrity.

- Personal Responsibility
- Kindness and Mutual Respect
- Trustworthiness

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Bendwood serves students in our ECSE program for 3-5 year old special needs students and 3-5 grade gifted and talented students in our SPIRAL program. Our staff is well established with teachers having a many years of teaching experience. Our school culture follows the District's Core Values in all we do. The District is supportive of our programs. Parents are engaged in student learning and other activities. Our PTA and CIT and made up of parents and community members who offer guidance as we strive for excellence in all we do.

Demographics Strengths

Bendwood students come from all schools in the District. Our student body is representative of District demographics. We see that as a strength as it allows for all voices and perspectives to be considered.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Some students do not have basic needs met consistently. **Root Cause:** Poverty

Student Learning

Student Learning Summary

Bendwood students are successful in their academics and SEL. The students in the ECSE program are taught at their level and at their starting point in learning. Many students are working on potty training and speech. These 2 skills are essential life skills for other learning to take place. The students in our SPIRAL program work on academic areas that challenge gifted learners.

Student Learning Strengths

1. Strong curriculum.
2. Parent commitment to student success.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Students begin by learning basic life skills. **Root Cause:** Special Education Needs.

Problem Statement 2: Students with autism and special needs require specialized therapies including therapies that increase tolerance to touch and sensory input. **Root Cause:** Special Education Needs

School Processes & Programs

School Processes & Programs Summary

The Bendwood staff is stable with little turnover. Our campus includes 2 unique programs serving special needs students. Our ECSE program serves students with special need in the area of early development. Our SPIRAL program serves students identified as gifted. Qualifications and admissions for both programs are done at the District level.

School Processes & Programs Strengths

1. District, parent, and community support.
2. Well devised curriculum.
3. Experienced staff.

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Many parents need enrollment assistance and register in person. **Root Cause:** Lack of technology and understanding of registration process.

Perceptions

Perceptions Summary

Mission: The Bendwood School for the Gifted and Talented and Special Needs Students exists to serve the unique academic and social and emotional learning necessary to ensure that all students' needs are met at the highest level.

Vision: The Bendwood School will provide an inspiring, rigorous, and safe learning environment where students will grow socially, emotionally, and academically so that they are inspired and empowered to reach their maximum potential through their educational journey.

Values: Children First and Foremost; Uniqueness and Diversity; High Expectations; Learning as a Lifelong Process; All Needs of Every Child

Perceptions Strengths

Bendwood has a strong and positive culture and climate. We welcome our parent and visitors warmly and have an open door policy where we try to meet the needs of everyone in an expeditious manner. Bendwood is often the first experience many of our families have with a school system. Beginning at the ARD meeting, we take the time to make parents feel comfortable and go above and beyond to answer all questions and address any concerns.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Leaving a young, non-verbal child with other. **Root Cause:** Inexperience and lack of familiarity with a school system.


Priority Problem Statements





Goals






Goal 1: STUDENT ACHIEVEMENT. Bendwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: Using the Unique Learning System and Thematic Units, 98% of Early Childhood Special Education (ECSE) students will demonstrate mastery of their Communication IEP objective by their annual ARD.

Evaluation Data Sources: Unique Reports, Classroom Data Sheets, Progress Reports

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue usage of the Unique Learning System in all ECSE classrooms to determine the students' level of performance based on Unique Standards.</p> <p>Strategy's Expected Result/Impact: The Unique Learning System will ensure that all necessary elements are included in instruction. Reports can be run to monitor student progress and performance. These reports can be used to adjust instruction and respond to student needs.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: supplies and material - 199 PIC 99 - Undistributed - 6399 - \$3,000, supplies and material - 211 - Title I, Part A - 6399 - \$3,571, supplies and material - 199 PIC 23 - Special Education - 6399 - \$12,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				






Strategy 2 Details	Reviews			
<p>Strategy 2: The Sensory/Motor Lab will be utilized daily to enhance instruction by providing a calming area for students with autism to experience a sensory environment.</p> <p>Strategy's Expected Result/Impact: Use of the Sensory/Motor Lab will ensure that ECSE students learn to use calming techniques so that they can refocus on learning. This aligns with our core characteristic focus and the Mindfulness used with staff.</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: supplies and material - 211 - Title I, Part A - 6399, supplies and material - 199 PIC 23 - Special Education - 6399 - \$2,418, supplies and material - 282 ARP21 (ESSER III Campus Allocations) - 6399 - \$4,400</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: ECSE Teachers and Assistants will attend Classroom 360 Autism Teacher Training to increase their skills in the areas of TEACCH methods and ABA strategies to design an effective classroom for students with autism.</p> <p>Strategy's Expected Result/Impact: Increase in student productivity and a decrease in behaviors by designing a classroom to address the specific needs of students with autism.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: professional development - 211 - Title I, Part A - 6239 - \$0, Professional Development - 211 - Title I, Part A - 6299 - \$10,000, supplies - 199 PIC 99 - Undistributed - \$3,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: ECSE teachers and assistants will attend Region IV professional development to increase their skills to ensure that ECSE students meet their IEP objectives.</p> <p>Strategy's Expected Result/Impact: IEP objectives met by annual ARD</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Substitutes - 211 - Title I, Part A - 6112 - \$3,000, professional development - 211 - Title I, Part A - 6239 - \$2,200</p>	Formative			Summative
	Oct	Jan	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Students will have access to iPads and Chrome Books at Bendwood.</p> <p>Strategy's Expected Result/Impact: Students will produce quality projects and products as assess by a rubric.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Supplies and Materials - 211 - Title I, Part A - 6398, technology - 282 ARP21 (ESSER III Campus Allocations) - 6398 - \$4,400</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: STUDENT ACHIEVEMENT. Bendwood Elementary School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: Using mid-year and end-of-year report card data, 90% of Bendwood SPIRAL students will meet or exceed expectations on their semester long units of study.



Evaluation Data Sources: Grade Books, Report Cards, Anecdotal Notes



Strategy 1 Details	Reviews			
<p>Strategy 1: The SPIRAL team will update their individual curricular units with new learning obtained by attending webinars and conferences.</p> <p>Strategy's Expected Result/Impact: SBISD's SPIRAL program will be in compliance with State Standards for a gifted program. This will ensure that the SPIRAL curriculum aligns with best practices and TEA expectations.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: supplies and material - 199 PIC 21 - Gifted & Talented - \$8,307, subs - 199 PIC 21 - Gifted & Talented - \$3,000, supplies - 199 PIC 99 - Undistributed - \$2,155</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: STUDENT SUPPORT. Bendwood Elementary School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2023, Bendwood Elementary School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details	Reviews			
<p>Strategy 1: Bendwood SPIRAL students will be academically prepared through a rigorous and challenging curriculum designed to meet the needs of gifted learners.</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Bendwood SPIRAL students will demonstrate that they are ethical and service minded by recognizing civic engagement benefiting the greater community through school-wide Good Neighbor activities and philanthropic work in their Economics class.</p> <p>Strategy's Expected Result/Impact: Recognizing how personal decisions and actions impact the greater community.</p> <p>Staff Responsible for Monitoring: SPIRAL Teachers Principal</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Bendwood SPIRAL students will demonstrate that they can skillfully convey thoughts, ideas, knowledge and information through their Research Project and Oral Presentation.</p> <p>Strategy's Expected Result/Impact: Communicator and Collaborator Research Skills using IMM (Independent Investigation Method).</p> <p>Staff Responsible for Monitoring: SPIRAL Teachers Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: supplies and material - 199 PIC 21 - Gifted & Talented - \$8,000</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Activities will include a Back to School Event, Fall and Spring Play Dates, Spirit Nights, Interactive Speech Workshops and a Kids Night In.</p> <p>Strategy's Expected Result/Impact: Increase in parent and student involvement outside of the school day.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p> <p>Funding Sources: Professional Salary - 211 - Title I, Part A - 6100 - \$7,228, supplies - 211 - Title I, Part A - 6499 - \$1,001, contract services - 211 - Title I, Part A - 6299 - \$700, supplies and material - 199 PIC 99 - Undistributed - 6399, 6122, 6499 - \$22,000, supplies and material - 199 PIC 30 - At Risk School Wide SCE - 6399 - \$4,875</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: ECSE students and parents will participate in 2 shared reading activities.</p> <p>Strategy's Expected Result/Impact: Utilization of shared reading strategies between parent and child highlighting the importance of reading connected to the school.</p>	Formative			Summative
	Oct	Jan	Apr	June

Staff Responsible for Monitoring: ECSE Teachers

Title Interventionist

TEA Priorities:

Build a foundation of reading and math

- ESF Levers:

Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum

Funding Sources: materials and resources - 211 - Title I, Part A - 6399, 6329 - \$500, supplies - 199 PIC 23 - Special Education - \$3,000



No Progress

Accomplished








Continue/Modify

Discontinue

Goal 3: SAFE SCHOOLS. Bendwood Elementary School will ensure a safe and orderly environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

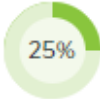





Strategy 1 Details	Reviews			
<p>Strategy 1: Using an assessment of current discipline practices, a Discipline Management Plan will be developed.</p> <p>Strategy's Expected Result/Impact: Decrease in classroom behavior incidents and office referrals</p> <p>Staff Responsible for Monitoring: SPIRAL Teachers Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Bendwood Elementary School will ensure a safe and orderly environment.

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

HB3 Goal











Evaluation Data Sources: Campus Safety Committee roster

Strategy 1 Details	Reviews			
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: supplies and materials - 199 PIC 99 - Undistributed - 6399 - \$2,345</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: SAFE SCHOOLS. Bendwood Elementary School will ensure a safe and orderly environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.






Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Strategy 1 Details	Reviews			
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p>Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: FISCAL RESPONSIBILITY. Bendwood Elementary School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Oct	Jan	Apr	June
				
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

199 PIC 21 - Gifted & Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	supplies and material		\$8,307.00
1	2	1	subs		\$3,000.00
2	1	3	supplies and material		\$8,000.00
Sub-Total					\$19,307.00
Budgeted Fund Source Amount					\$19,307.00
+/- Difference					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	supplies and material	6399	\$12,000.00
1	1	2	supplies and material	6399	\$2,418.00
2	1	5	supplies		\$3,000.00
Sub-Total					\$17,418.00
Budgeted Fund Source Amount					\$17,418.00
+/- Difference					\$0.00
199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	4	supplies and material	6399	\$4,875.00
Sub-Total					\$4,875.00
Budgeted Fund Source Amount					\$4,875.00
+/- Difference					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	supplies and material	6399	\$3,000.00
1	1	3	supplies		\$3,000.00
1	2	1	supplies		\$2,155.00
2	1	4	supplies and material	6399, 6122, 6499	\$22,000.00
3	2	1	supplies and materials	6399	\$2,345.00

199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$32,500.00
Budgeted Fund Source Amount					\$32,500.00
+/- Difference					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	supplies and material	6399	\$3,571.00
1	1	2	supplies and material	6399	\$0.00
1	1	3	professional development	6239	\$0.00
1	1	3	Professional Development	6299	\$10,000.00
1	1	4	professional development	6239	\$2,200.00
1	1	4	Substitutes	6112	\$3,000.00
1	1	5	Supplies and Materials	6398	\$0.00
2	1	4	contract services	6299	\$700.00
2	1	4	supplies	6499	\$1,001.00
2	1	4	Professional Salary	6100	\$7,228.00
2	1	5	materials and resources	6399, 6329	\$500.00
Sub-Total					\$28,200.00
Budgeted Fund Source Amount					\$28,200.00
+/- Difference					\$0.00
282 ARP21 (ESSER III Campus Allocations)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	supplies and material	6399	\$4,400.00
1	1	5	technology	6398	\$4,400.00
Sub-Total					\$8,800.00
Budgeted Fund Source Amount					\$8,800.00
+/- Difference					\$0.00
Grand Total Budgeted					\$111,100.00
Grand Total Spent					\$111,100.00
+/- Difference					\$0.00