

Invasion



In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

Maths	Place value; addition and subtraction; length and perimeter and multiplication and division. There will be a daily focus on timetables.
English	Writing focused on books including Arthur and the golden rope and Riddle Runes. The children will follow the story of Arthur and complete several pieces of fictional writing linked to the story.
History	The invasion topic looks at the formation of the United Kingdom and the invaders/settlers that became part of the history of the country. Starting with the Roman invasion, the children recap previous work before moving on chronologically and learning about the arrival of the Angles, Saxons and Jutes, followed by the Vikings. The topic ends with the Norman invasion.
Science	Food and the Digestive System - The children will investigate food chains and ecosystems as well as the human digestive system and teeth. The second topic we cover is Sound. The children will discover how we hear and investigate pitch and volume. Sound - This project teaches children about sound and how sounds are made and travel as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.
Geography	This topic, Interconnected World - compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.
Art	Contrast and Complement – This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

	<p>Warp and Weft - This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</p>
DT	<p>Fresh food, good food - This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.</p>
RE	<p>This year the children will learn about Buddhism and Christianity. Is it possible for everyone to be happy? What is the most significant part of the nativity story for Christians today?</p>
PE	<p>The PE focus will be Invasion games linked to hockey followed by gymnastics.</p>
PSHE	<p>Being me in my world - can explain why being listened to and listening to others is important in my school community. I can explain why being democratic is important and can help me and others feel valued.</p> <p>Celebrating difference - I can tell you a time when my first impression of someone changed as I got to know them. I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure. I can explain why it is good to accept myself and others for who we are.</p>
Music	<p>Singing with Mr Manners - I can sing a widening range of unison songs of varying styles and structures with a pitch range of do-so tunefully and with expression. I can perform actions confidently and in time to a range of action songs I know how to follow a conductor, when to start and stop singing and how loudly to sing.</p>