

Through the Ages



In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Maths	White Rose Maths Autumn units – place value; addition & subtraction; multiplication & division
English	Writing and reading skills based on the book <i>Ug</i> by Raymond Briggs
Science	Animal Nutrition and the Skeletal System - Living things; Carnivores, herbivores and omnivores; Human diet; Human nutrition and food groups; Fatty foods; Seasonal changes in animals' diets; Human skeleton; Joints; Muscles; Skeleton types – endoskeletons and exoskeletons; Working scientifically – Identifying and classifying, Observing changes over time, Comparative test, Pattern seeking, Research
History	Through the Ages - Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry
Geography	One Planet, Our World - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry
Art	<p>Contrast and Complement – This project teaches children about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.</p> <p>Prehistoric Pots - This project teaches children about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.</p>
DT	Cook Well Eatwell - This project teaches children about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.

RE	Hinduism - Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Christianity – Has Christmas lost its true meaning?
PE	Invasion Games fundamentals, Invasion games dodgeball, Healthy Me and Gymnastics
PSHE	Being me in my world - Explain how my behaviour can affect how others feel and behave. I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued. Celebrating difference - can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help.
Music	Singing with Mr Manners - I can sing a widening range of <i>unison</i> songs of varying styles and structures with a <i>pitch</i> range of <i>do–so</i> tunefully and with expression. I can perform actions confidently and in time to a range of action songs I know how to follow a conductor, when to start and stop singing and how loudly to sing.