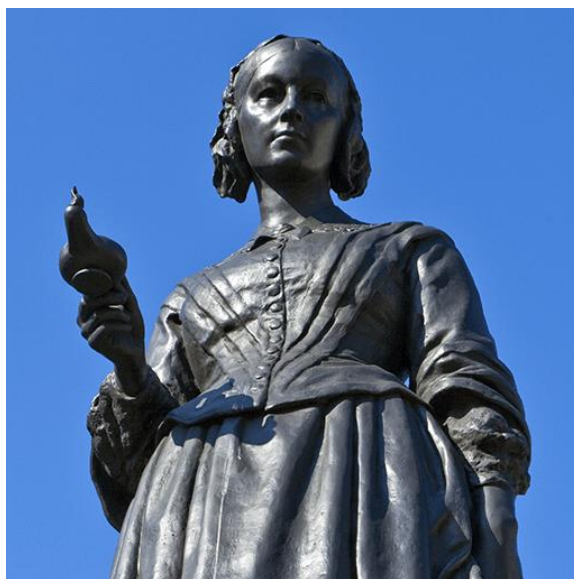


Movers and Shakers



In the Movers and Shakers project, your child will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of a significant person in the locality and of 10 significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied.

Maths	White Rose Maths Autumn units – place value, addition and subtraction, shape
English	Writing linked to high quality books including <i>Fantastically Great Women who Changed the World</i> , <i>Greta and the Giants</i> and <i>George's Marvellous Medicine</i> .
Science	Human survival- we will learn about the human life cycle and think about what humans need to survive, we will also learn about the four things we need to stay healthy: a balanced diet, plenty of water, exercise and enough sleep. Habitats- This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.
History	Movers and Shakers- This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.
Geography	Let's explore the world - This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.
Art	Mix It- children will learn about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork. Still Life - This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.
DT	Remarkable Recipes- we will explore sources of food and tools used for food preparation. We also discover why some foods are cooked and learn to read a

	simple recipe. The children choose and make a new school meal that fulfils specific design criteria.
RE	Christianity- Is it possible to be kind to everyone all the time? Why do Christians believe God gave Jesus to the world?
PE	Fundamentals , Multi-skills and yoga
PSHE	Being Me in my world – I can explain why my behaviour can impact on other people in my class. I can compare my own and my friends' choices and can express why some choices are better than others. Celebrating Differences – I can explain that sometimes people get bullied because they are seen to be different. This might include people who do not conform to gender stereotypes. I can explain how it feels to have a friend and be a friend. I can also explain why it is ok to be different from my friends.
Music	Exploring simple patterns Focus on dynamic and tempo