

SUBJECT: CURRICULUM DEVELOPMENT, RESOURCES AND EVALUATION

The Board of Education supports and encourages development of a District-wide, articulated curriculum that conforms to state mandates and is responsive to the needs of children in a rapidly diverse and changing society. The administrators of the elementary, middle, and secondary schools shall be responsible to the Assistant Superintendent for Instruction and/or the Director for Curriculum, Assessment and Professional Development for input in the development, supervision and implementation of developing District-wide viable curriculum that is aligned to NYSED expectations.

Teaching Staff Expectations

- Classroom instruction must include all skills and content required by District curriculum documents.
- Teachers are encouraged to use learner-centered principles in their instruction and adhere to outlined District expectations e.g.: balanced literacy practices, Response to Intervention policy, etc.
- District-wide adoptions of core sets of instructional resources including textbooks, ebooks, software, supplemental materials and other resources will utilize the district textbook approval process. (See regulation 8110R)
- All teachers are expected to teach the content included in the District's written curriculum.
- All teacher-made assessments, assignments and tests will be congruent with the written and taught curriculum.

The Board of Education encourages staff to continually evaluate curriculum and take the initiative to improve instruction; however, staff may recommend proposed changes to the curriculum to the principal, respective Director and Assistant Superintendent for Instruction in order to be included in the curriculum writing process.

Curriculum Vision

- Aligned vertically and horizontally with NYS standards and assessments
- Inclusive of both academic knowledge and its practical applications
- Organized by clear, precise learning objectives
- Developed based upon identified essential content
- Inclusive of assessments, resources, and/or instructional strategies required by the district
- User/teacher friendly
- Embedded 21st Century Skills including technology into curriculum & instruction

Curriculum Resources

There are many resources for curriculum development that exist in our School District, and the instructional staff, under the guidance of the administration, is expected to delve into those resources to develop quality lessons aligned to the instructional program. Each teacher has the privilege of being an initiator of improvement, as well as a reactor to changing conditions, and the principals shall be involved in curriculum development.

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The Assistant Superintendent may appoint curriculum study committees, and review their findings for potential changes in curriculum. The Superintendent will authorize pilot projects and ensure evaluation of results.

Evaluation of the Instructional Program

The Board of Education expects staff members to maintain a continual program of evaluation at every level to determine the extent of progress toward schools' objectives. The Board of Education will periodically request the Superintendent to present factual information that it considers necessary to evaluate the effectiveness of the School System.

Evaluation may be concern with the extent to which:

- a) Each student achieves in accordance with his/her ability;
- b) Each staff member performs at full potential; and
- c) The total learning environment, including instructional process, physical facilities, and the educational program, remains consistent with the needs of students and the larger society and contributes to the accomplishment of the goals of the school.

8 NYCRR § 100.2(m)
Education Law §§ 1709 and 3204

Adopted: 7/10/2001

Revised: 8/7/2012, 7/9/2019