



## Career Discovery

Unit	Standard	Resources
<p><b>17 Career Clusters</b></p>	<p><b>MSCD7-2:</b>            Students will investigate Georgia’s Career Program Concentrations that align with their personal assessments and identify possible career pathways.</p>	<ul style="list-style-type: none"> <li>• <a href="https://gcis.intocareers.org/materials/portal/home.html">https://gcis.intocareers.org/materials/portal/home.html</a></li> <li>• <a href="https://www.careeronestop.org/Videos/IndustryVideos/industry-videos.aspx">https://www.careeronestop.org/Videos/IndustryVideos/industry-videos.aspx</a></li> </ul>
<p><b>Military Careers</b></p>	<p><b>MSCD7-2:</b>            Students will investigate Georgia’s Career Program Concentrations that align with their personal assessments and identify possible career pathways.</p>	<p>Rock Center, Sgt. Loftus.            Dealing with life during and after the war.</p>
<p><b>Dr. Holland’s Working Personalities</b></p>	<p><b>MSCD7-2:</b> Students will investigate Georgia’s Career Program Concentrations that align with their personal assessments and identify possible career pathways.  <b>CM1.R4</b> – Evaluate your career management skills and personal traits (e.g.,</p>	<p>What type of person am I?            DVD            Human Relations Media</p>



	<p>resiliency, self efficacy, ability to identify trends and changes, and flexibility).</p>	<p><a href="http://www.hrmvideo.com">www.hrmvideo.com</a></p>
<p><b>High School Requirements</b></p>	<p><b>MSCD7-3: Students will understand the importance of attaining educational achievement and performance levels needed to reach personal and career goals.</b></p> <p>c) Identify and examine existing pathways, course offerings and graduation requirements at local high school(s).</p> <p>CM3.A1 – Show how career information has been important in your plans and how it can be used in future plans.</p>	<p>· <a href="https://www.youtube.com/watch?v=W6I9nEB_5qk">https://www.youtube.com/watch?v=W6I9nEB_5qk</a></p> <p>· <a href="https://www.youtube.com/watch?v=5u5dd9ga4es">https://www.youtube.com/watch?v=5u5dd9ga4es</a></p> <p>· <a href="https://www.youtube.com/watch?v=0IyQJGF32T4">https://www.youtube.com/watch?v=0IyQJGF32T4</a></p>
<p><b>Finance</b></p>	<p><b>SS7E10:</b> Understand that a basic principle of effective personal money management is to live within one’s income.</p> <p><b>MSCD7-4:</b> Students will recognize the impact of</p>	<p>· <a href="https://www.youtube.com/watch?v=UH-youToUio">https://www.youtube.com/watch?v=UH-youToUio</a></p> <p>· <a href="https://www.youtube.com/watch?v=hcMr_oz">https://www.youtube.com/watch?v=hcMr_oz</a></p>



	<p>societal issues on their ability to function effectively in a diverse and changing world.</p> <p>a) Understand that income is received from work and is limited.</p> <p><b>ED2.K1:</b> Recognize that changes in the economy require you to acquire and update knowledge and skills throughout life.</p> <p>e) Recognize that changes in technology, society, and economy require updated knowledge and skills throughout life.</p> <p><b>M7P4:</b> Students will make connections among mathematical ideas and to other disciplines.</p>	<p><a href="#"><u>NC7A</u></a></p> <p>.</p> <p><a href="https://www.youtube.com/watch?v=oCyWwThE5PE"><u>https://www.youtube.com/watch?v=oCyWwThE5PE</u></a></p> <p>.</p> <p><a href="https://www.youtube.com/watch?v=mkEyeEbZhfA"><u>https://www.youtube.com/watch?v=mkEyeEbZhfA</u></a></p> <p>.</p> <p><a href="https://www.youtube.com/watch?v=Z3OFgoAydfQ&amp;list=PLERY-oFjXTosldG DtmhPC5z olOUhtkX&amp;index=3"><u>https://www.youtube.com/watch?v=Z3OFgoAydfQ&amp;list=PLERY-oFjXTosldG DtmhPC5z olOUhtkX&amp;index=3</u></a></p> <p>.</p> <p><a href="https://www.youtube.com/watch?v=mcKgy_uwPSw&amp;list=PLERY-oFjXTosldG DtmhPC5z olOUhtkX&amp;index=4"><u>https://www.youtube.com/watch?v=mcKgy_uwPSw&amp;list=PLERY-oFjXTosldG DtmhPC5z olOUhtkX&amp;index=4</u></a></p> <p>.</p> <p><a href="https://www.youtube.com/watch?v=u1nupiT"><u>https://www.youtube.com/watch?v=u1nupiT</u></a></p>
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