

THE IB DIPLOMA



Student Testimonials:

“The greatest teachers, the most unique friends, and the challenging IB curriculum combine to give the most rewarding experience IC has to offer.”

“The IB program offers freedom and choice. It gives all students an equal opportunity to choose courses and excel in the domains they are interested in.”

“IB provided me the opportunity to learn new things beyond the curriculum.”

“IB refined my personality and mind.”

“My two years in IB were the best two years of my life!”

WHY THE IB DIPLOMA?

- ◆ It incorporates the best elements of National Systems without being based on anyone.
- ◆ Students share academic experience that emphasizes critical thinking, intercultural understanding, international mindedness, and exposure to a variety of points of view.
- ◆ Smaller number of students per subject.
- ◆ Solid preparation for university study.
- ◆ At AUB, LAU and local universities, students with the IB Diploma are accepted at the sophomore level
- ◆ In the USA, the IB diploma will increase a student's chance for admission to selective universities. Several Canadian universities accept the IB Diploma as an admission credential.
- ◆ In UK, IB diploma students who meet their university conditions are accepted in year 1.

For more information please consult the IBO website: www.ibo.org

INTERNATIONAL COLLEGE

International College

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INTERNATIONAL BACCALAUREATE

DIPLOMA PROGRAM



INTERNATIONAL COLLEGE

BEIRUT, LEBANON

THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAM

The IB-Diploma program, created in 1968, is a two-year pre-university course, designed for highly motivated Secondary School students aged 16-19. The program has earned a reputation of rigorous assessment, giving IB diploma holders access to the world's leading universities. It is designed to facilitate the educational mobility of students and to promote international understanding.

OBJECTIVES

The IBO's (International Baccalaureate Organization) goal is to provide students with the values and opportunities that will enable them to develop sound judgment, make wise choices, and respect others in the global community. The Diploma Program equips students with the skills and attitudes necessary for success in higher education and employment.

ACCEPTANCE TO THE IB

Students are eligible for enrollment in the program if they have successfully completed the first secondary class at IC. Students should have a good academic record and be fluent in English, which is the language of instruction.

THE IB DIPLOMA

To be eligible for the award of the Diploma, all candidates must have:

- ◆ Completed the exams in six subjects
- ◆ Submitted an EE (Extended Essay)
- ◆ Fulfilled TOK requirements (Theory of Knowledge)
- ◆ Fulfilled the CAS requirements (Creativity, Activity, Service)

SUBJECTS

The IB Curriculum consists of six subject groups. The students must select one subject from each

group. Of these, a maximum of 4 and a minimum of 3, must be studied at Higher Level (HL) and 3 at Standard Level (SL).

	Subject Groups	Subjects SL/HL
1	Studies in Language and literature	English A: Literature English A: language and Literature Arabic A: Literature (SL)
2	Language acquisition	Arabic B Arabic ab initio (SL) French B Spanish ab initio (SL)
3	Individuals and Societies	Economics History Psychology Business Management ESS (only SL)
4	Experimental Sciences	Biology Physics Chemistry Computer Science Design technology ESS (only SL)
5	Mathematics	Math Approaches and Analysis Math Applications and Interpretations
6	The Arts and Electives	Film Theatre Visual Arts Any subject chosen from groups 2, 3, 4

ATTITUDES & SKILLS REQUIRED FOR THE IB PROGRAM

- ◆ Autonomy in learning
- ◆ Work regularly and seriously
- ◆ Self-motivated
- ◆ Good communication skills
- ◆ Good self management skills

EXTENDED ESSAY

In order to develop the skill of in-depth and independent research, students must submit an extended essay in one of their IB subjects. They will be given advice and guidance by a teacher at school.

THEORY OF KNOWLEDGE

TOK is an interdisciplinary course aiming at connecting different subject matters and helping the students to form critical opinions. There is no exam in this course, but one externally assessed essay and an internally assessed exhibition, as well as self evaluation are required.

CREATIVITY, ACTIVITY, SERVICE

In addition to academics, the IB also aims at providing a balanced education. Thus, IB students have to complete a CAS program of extra-curricular activities of their own choice, to ensure their creative and physical/athletic development as well as valuable community service.

EXAMS

All students must sit for official exams in all subjects. The examinations are held simultaneously in the northern hemisphere during the month of May and are corrected by external examiners from around the world.