

Salt Lake Center for Science Education Rose Park Positive Behavior Plan

Positive Behavior Specialist: Ashley Paulsen

Date discussed with and received input from SIC (agenda attached): 9/28/22

Date discussed with and received input from SCC (agenda attached): 9/14/22

Date plan was completed:10/03/22

Programs we **already** have in place that focus on peer pressure, mental health, and creating positive relationships:

Name of Program:	How program addresses the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
1. University of Utah Well-Being Team	Individual and group mental health services with licensed therapists on site during school hours.
2. Botvin LifeSkills Training	Evidence-based programming around substance abuse
3. Insight	Specific curriculum around substance abuse
4. Peer Court	Students are referred for specific interventions
5. Restorative Justice School	Preventions and interventions to address student discipline
6. Senior Seminar	High school to college transition support
7. Equine Learning	Students develop anti-bullying, suicide prevention programs
8 Service Leadership Class/Peer Leadership Team	Positive personal choices and influence on peers. Plans pro-social opportunities for school.
9 District Anti-Harassment/Bullying Lessons	Address allyship, not being a bystander, refusal skills, empathy and kindness
10 LGBTQ+ Advisory	Students build community and are mentored by caring adults
11 SafeUT	Students have unlimited access to text or call for help
12 Promising Youth	Gang, substance use, and pro-social skill building through individual sessions and summer group programming
13 Counselor Small Group	School counselor facilitated groups focusing on social skills and decision making

Programs we are **building** or adding to address peer pressure, mental health, and creating positive relationships:

Name of Program:	How program will address the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
1 Advisory	Pro-social activities and community building amongst peers and staff
2 Volunteers of America/Voices	Direct Instruction from Voices facilitator
3 Career Exploration/Transition Services	Providing a diverse range of career options with varying training through community resources
4 Credit Recovery Programming	Resources to help students graduate
5. Welcoming Schools	Teacher trainings through the Human Rights Campaign Foundation: Inclusive Schools
6. Teacher Book Study	Permission to Feel: Developing SEL skills
7. Alternative to Suspension	When students have a drug/alcohol related offense they will engage in alternative to suspension program, which involves time outside of the school day engaged in positively impacting the school and/or local community through a guided project.

Other programs, clubs, service opportunities and pro-social activities we **already** have in place:

Name of Program, Club, Service Opportunity, or Pro-Social Activities:	How program, club, etc. addresses the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
1. Afterschool programming	Positive involvement with peers and other adults
2. Social Action Association	Service as an opportunity to think beyond oneself
3. Visible Light Club	A place of inclusion and belonging
4. BIPOC Student Union	Serves as support system for students academically and socially
5. SLCSE Mountain Biking Team	Healthy life choices leave little room for substance abuse
6. Washington DC Trip	Students work together towards a common goal

7. Camping Trips	Students develop skills that improve their own self-efficacy and develop positive relationships with peers and adults
8. Social Activities: Prom, Spirit Week, Field Day, Socials	Positive personal choices and influence on peers
9. Science Fair	Participation increases success in school performance and/or facilitates strong bonds with school which is a protective factor for substance use
10. History Fair	Participation increases success in school performance and/or facilitates strong bonds with school which is a protective factor for substance use
11. Poetry Out Loud	Participation increases success in school performance and/or facilitates strong bonds with school which is a protective factor for substance use
12. Theater/Music Program	Students work together towards a common goal and build self-efficacy, community, and relationships
13. Field Trips and Experiential Learning	Positive interaction with peers, teachers, and staff

Other programs, clubs, service opportunities and pro-social activities we are **building** or adding:

Name of Program, Club, Service Opportunity, or Pro-Social Activities:	How program, club, etc. will address the use of tobacco, alcohol, electronic cigarette products, and other controlled substances:
1. Career Pathways Grant with U of U Center for Science and Mathematics Education	Program creates a bridge to support more students accessing CTE focused programming after school

## References

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- Flay, B.R. (2000). Approaches to substance use prevention utilizing school curriculum plus social environment change. *Addictive Behaviors*, 25, 861-885.
- Low, S., Smolkowski, K., Cook, C., & Desfosses, D. (2019). Two-year impact of a universal social-emotional learning curriculum: Group differences from developmentally sensitive trends over time. *Developmental psychology*, 55(2), 415.
- Moon, S. S., & Rao, U. (2011). Social Activity, School-Related Activity, and Anti-Substance Use Media Messages on Adolescent Tobacco and Alcohol Use. *Journal of Human Behavior in the Social Environment*, 21(5), 475-489. doi:10.1080/10911359.2011.566456
- Morrison, B. E., & Vaandering, D. (2012). Restorative Justice: Pedagogy, Praxis, and Discipline. *Journal of School Violence*, 11(2), 138–155.  
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- Passarella, A. (2017, May). Restorative Practices in Schools. Retrieved 2020, from <https://edpolicy.education.jhu.edu/wp-content/uploads/2017/05/OSI-RestorativePracticemastheadFINAL-1.pdf>
- Taylor, R.D., Oberle, E., Durlak, J.A., & Weissberg, R.P. (2017). Promoting positive youth development through school-based social and emotional learning interventions: a meta-analysis of follow-up effects. *Child Development*, 88(4): 1156–1171.

# SIC Agenda: September 28<sup>th</sup>, 2022 at 4:00 @ the SLCSE Rose Park campus

## Separate Campuses

If you would like to present to or participate with SIC, you can:

- ★ Attend the meeting
- ★ Talk with or email any member(s) of SIC (listed below agenda)

## Discussion Items

Meeting begins at 4:00

- Dress Code Draft – Britnie
  - We have been “loose” about the dress code for years
- PBIS – Ashley
  - Ashley presented a list of the positive interventions we have in place for students. The list is extensive! We approve this plan.
- Block Schedule – Niki and Ashley
  - Niki – Context: students that want access to CTC opportunities outside of school; many of these activities function on the A/B schedule of other high schools. Also, this would give part time teachers a better part time schedule.
  - Britnie – Cons with the block schedule: when a student misses school, they miss more.
  - Ashley – it would be easier for concurrent enrollment scheduling
  - Maryanne – worked at a school with 4 semester-long block classes; she doesn’t recommend it.
- Phone Policy - Liliana
  - 9<sup>th</sup> grade – phones should be in their backpacks; earbuds should be taken out.
  - Upper grades could have it in their pockets

Meeting Ends at 5:00

## Future Items

### Action Items for Reps

**Block Schedule** - Take the question about exploring the idea of Block Schedule to teams, get feedback. What do people think? Talk about the pros and cons. Just gathering opinions.

Britnie & Maryanne - Block Scheduling: Discussion item for next faculty meeting

Possibly survey the students in the future

**Phone Policy** – We can all try to be more consistent about phone policy (by grade level) so that certain teachers are not the “strict” ones

- **Dress Code** - Britnie will make a simplified draft of the dress code

### **School Representation**

Administration: Britnie Powell

SLCSE Rose Park: Ashley Paulsen (Counselor), Geordie McLeod (9th team & chair), Maryanne Hodge (10th team & chair), Jason Splain (12th team), Liliana Juarez (Classified Employee),



Salt Lake Center for Science Education  
1400 W. Goodwin Avenue, SLC  
School Community Council

Agenda: September 14, 2022, 6:00 pm In Person

Welcome and Introductions

Meeting Dates and Times

Approve May Minutes

Introduction to SCC

Rules of Order and Procedure

Elections

Positive Behavior Plan

LAND Trust

Parent Compact

Admin Updates

Approved Fundraisers

Issues of Interest

**To promote ethical behavior and civil discourse each council member shall:**

- Attend council meetings on time and prepared
- Make decisions with the needs of students as the main objective
- Listen to and value diverse opinions
- Be sure the opinions of those you represent are included in discussions
- Expect accountability and be prepared to be accountable
- Act with integrity

Land Trust Goal~ Literacy