

SUBJECT: USE OF SERVICE ANIMALS

The Board of Education allows the use of service animals on school grounds by individuals with disabilities, subject to restrictions permitted by federal and/or state law, and regulations established by the Superintendent of Schools or designee.

For the purpose of this policy, a service animal is defined as any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability, documented by a medical person or an individual education plan (IEP) provided by the District. Other species of animals, whether wild or domestic, trained or untrained, will not be considered service animals. In addition, this policy does not cover therapy or emotional support animals.

The work or tasks performed by a service animal must be directly related to the individual's disability. The crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purpose of this definition.

The Superintendent of Schools or designee will create regulations regarding the use of service animals on school grounds by individuals with disabilities. Procedures for permissible inquiries, responsibilities of handlers, inquiries of service procedures and the District's right to exclusion will be outlined in such regulations.

Target adoption: June 2022

Adopted: 6/14/2022