

**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION BUSINESS MEETING**

February 8, 2022

139 Fairbanks Rd., Churchville, NY 14428

6:00 P.M. – Work Session – Budget Presentation

Professional Development Room #3802

7:00 P.M. – Regular Business Meeting

Administrative BOE Room #3808

A maximum of 19 pre-registered individuals (3 total speakers) will be admitted into the BOE Room, with registered speakers given priority. **The deadline to register to attend is 4:00 p.m. on Monday, February 7, 2021.** Registered individuals may enter through door #26 and will be asked to complete a health attestation form, sit socially distant, and **wear masks**. Individuals may register with Assistant District Clerk, Mary Torcello at (585) 293-1800, ext. 2305.

REGULAR BUSINESS MEETING

- I. Meeting Start-Up**
 - A. Call to Order
 - B. Pledge of Allegiance
 - C. Board President's Remarks
 - D. Approval/Amendment of Agenda
 - E. Approval of January 25, 2022 Minutes
- II. Special Presentations**
 - A. Preliminary 2022-2023 Budget – Buildings & Grounds, Security, Debt Service, Transportation, Athletics and Interfund Transfer – Frank Nardone
- III. Privilege of the Floor**
- IV. Student Representative Report** – Chiarra Teranova
- V. Superintendent Update** – Lori Orologio
- VI. Program**
 - A. Action Item**
 - 1. Committees on Special Education and Preschool Special Education Recommendations
 - 2. Shared Decision Making Plan
 - B. Discussion**
 - 1. Superintendent's Conference Day Update
- VII. Personnel**
 - A. Action Items**
 - 1. Classified & Non-Classified Personnel Actions
 - 2. MOA with UPSEU Transportation Unit

B. Discussion

1. None

VIII. Business

A. Action Items

1. GF14 SEQRA

B. Discussion

1. Phase VI Campus Construction Management Contract Amendment

IX. Committee & Event Reports

X. *Executive Session

**The BOE may choose to enter into Executive Session to discuss confidential information regarding a legal issue, the employment history of particular individuals and/or negotiations with collective bargaining units or any other confidential issue considered exempt by the NYS Department of State, Committee on Open Government.*

XI. Adjournment

Important Dates:

Tuesday, Feb 15: CRS Band Recital, CRS, 7 pm

Tuesday, Feb 15: FRS Band Recital, FRS, 7 pm

Wednesday, Feb 16: CES Band Recital, CES, 7 pm

Thursday, Feb 17: 4th Grade Orchestra Recital, CCPAC, 7 pm

Monday, Feb 21 – Wednesday, Feb 23: Winter Recess, No School for Students

Thursday, Feb 24 - Friday, Feb 25: Closed, No School for Staff and Students

**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION**

January 25, 2022

139 Fairbanks Rd, Churchville, NY 14428

5:30 PM – AUDIT COMMITTEE

MEMBERS PRESENT

Kristen Brumbaugh, Mike Grabowski, Steve Hogan

MEMBERS ABSENT

None

OTHERS PRESENT

Lori Orologio, Frank Nardone, Katie Guignon

6:00 PM – WORK SESSION

Administrative Board Room – Room 3808

MEMBERS PRESENT

Kristen Brumbaugh, Kathleen Dillon, Mike Grabowski, Steve Hogan, Michael Iacucci, Alycia Nagle, Jonathan Payne, Cheryl Repass, and Amy Wilson

MEMBERS ABSENT

None

OTHERS PRESENT

Lori Orologio, Frank Nardone, Larry Vito, Giulio Bosco, Nicole Neal*

**Nicole attended from 6:30 p.m. until 7:00 p.m.*

EXECUTIVE SESSION

Moved by K. Dillon and seconded by K. Brumbaugh to enter into an executive session at 6:05 p.m. for the purpose of discussing confidential information in regards to the employment history of particular persons, a legal issue and negotiations with collective bargaining units.

YES: All ABSTAINED: None

NO: None Motion Carried

RETURN FROM EXECUTIVE SESSION

Moved by A. Wilson and seconded by K. Dillon to exit the Executive Session at 7:00 p.m.

YES: All ABSTAINED: None

NO: None Motion carried

7:00 PM - BUSINESS MEETING

Administrative Board Room – Room 3808

MEMBERS PRESENT

Kristen Brumbaugh, Kathleen Dillon, Mike Grabowski, Steve Hogan, Michael Iacucci, Alycia Nagle, Jonathan Payne, Cheryl Repass, and Amy Wilson

MEMBERS ABSENT

None

OTHERS PRESENT

Lori Orologio, Frank Nardone, Larry Vito, Giulio Bosco, Nicole Neal, Kathy Occhioni, Arianna Cafarelli, David Herzog, Robbie Kennedy, Eric Nagle, Michael Emerson, Marci Zissis, Paul Zissis, Mandy Mayback, Jordan DelMedico, Dayna Moon, Laurel George

CALL TO ORDER

Cheryl Repass, board president, called the meeting to order at 7:03 p.m. and began with the Pledge of Allegiance

PLEDGE OF ALLEGIANCE

PRESIDENT'S REMARKS

President Cheryl Repass informed the public present that the Audit Committee met at 5:30 pm, and then the full Board met in an executive session to discuss confidential information regarding the employment history of particular persons, a legal issue and negotiations with collective bargaining units. She stated that there is a need for an Executive Session after the meeting to continue discussing confidential information regarding a legal issue, negotiations with collective bargaining units and the employment history of a particular person and to discuss a student suspension appeal. She also requested to amend the agenda to add 2 Personnel Action items: an MOA with a CCEA member regarding retirement and the Confidential Central Office Administrative Assistants Handbook and Addendum. Dr. Repass then asked the Board for an approval of the agenda as amended.

AGENDA APPROVAL

Moved by S. Hogan and seconded by K. Brumbaugh to approve the agenda as amended.

YES: All ABSTAINED: None

NO: None Motion Carried

APPROVAL OF REGULAR BOE MEETING MINUTES

Moved by A. Wilson and seconded by A. Nagle to approve the January 11, 2022 minutes as presented.

YES: All ABSTAINED: None

NO: None Motion carried

APPROVAL OF PHASE VI CAPITAL PROJECT VOTE MINUTES

Moved by M. Iacucci and seconded by M. Grabowski to approve the January 11, 2022 minutes as shown below.

PHASE VI CAPITAL PROJECT VOTE JANUARY 11, 2022

Inspectors of Election Barb Woo, Arlene Nanry and Mary Uzialko examined the voting machine and reviewed the tape at 11:45 a.m. They determined the machines were correct for the purpose of voting on the proposition.

Mary Torcello, Chairperson of the Election Inspectors, declared the polls are open from Noon until 9:00 p.m.

At 9:00 p.m. after all present who desired to vote had done so, Ms. Torcello declared that the polls were closed. She asked Election Inspectors Barb Woo, Arlene Nanry and Mary Uzialko to tally the votes and report the results.

Mary Torcello, read the results from Election Inspectors after they had tallied the votes:

Proposition No. 1	Capital Project Vote	Yes	294
		No	98

Mary Torcello announced that the proposition had passed.

YES: All ABSTAINED: None

NO: None Motion carried

APPROVAL OF SPECIAL BOE MEETING MINUTES

Moved by A. Wilson and seconded by J. Payne to approve the January 11, 2022 minutes as presented.

YES: 5 ABSTAINED: 4, M. Grabowski, S. Hogan, M. Iacucci, A. Nagle

NO: None Motion carried

SPECIAL PRESENTATIONS

None

SUPERINTENDENT REPORT

Superintendent Lori Orologio gave the following update:

Covid test kit distribution: Staff has been provided with at home test kits, and parents continue to pick up test kits at the rate of 25-30 per day. It appears we may receive a fourth shipment later this week.

Overall, the number of positive cases have declined a bit for students; however, it remains consistent for staff. Dr. Mendoza provided an update regarding the vaccination rates for children ages 5+ - CCCSD is 59.7%

Bus Driver Staffing: We continue to address bus driver staffing and adjust our afterschool programs in the middle school to address this in the past few weeks.

Conference Day: We are looking forward to our upcoming January 31 Conference Day which will provide the staff with an opportunity to learn more from local companies (Paychex, ESL, and Dixon Schwabl) regarding their strategic plans for diversity and related professional learning opportunities for their employees. The remaining portion of the day will be allocated to grade level and department focused work and the school principals will lead school based learning opportunities in the afternoon.

Masking: While facemask requirements continue to divide our community, the district is aware that a Supreme Court judge on Long Island ruled yesterday that the state's mask mandate is procedurally flawed. The state appealed the decision last night, and an appeals court judge heard the case this afternoon. A temporary stay of the enforcement of the Nassau County decision has been issued while the appeal is pending. This means that the Department of Health's masking regulation and directive requiring masks in school remains in effect. Given the district submitted a reopening plan that required an attestation of wearing face masks, the District is required to comply with the regulation and corresponding directive and will continue to require all students, staff and others on school property to wear masks while this litigation is in process. We also are aware that the facemask requirement may be eliminated in the future, and we will be prepared to make the adjustment for student choice.

PRIVILEGE OF THE FLOOR

Resident and Parent Marci Zinnis shared with the Board a concern regarding the social emotional well-being of our students with the continued use of masks.

PROGRAM ACTIONS

CSE AND CPSE RECOMMENDATIONS

Moved by K. Brumbaugh and seconded by K. Dillon to approve the CSE recommendations for meetings held on 12/16/2021, 12/20/2021, 12/21/2021, 1/4/2022, 1/7/2022, 1/10/2022, 1/11/2022, 1/12/2022, 1/13/2022, 1/14/2022, 1/18/2022 and 1/21/2022 and CPSE recommendations for a meeting held on 1/12/2022.

YES: All ABSTAINED: None

NO: None Motion Carried

PROGRAM DISCUSSION

PUPIL SERVICES UPDATE

Director of Pupil Services Nicole Livingston-Neal, shared with the Board the number of Committee on Special Education and Committee on Pre-School Education meetings held so far this year to review individual education plans of classified students.

PERSONNEL ACTIONS

CERTIFIED AND CLASSIFIED PERSONNEL ACTIONS

Upon the recommendation of the Superintendent of Schools, that the following personnel actions be approved:

I. RESIGNATIONS

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- A. Certified - none
- B. Classified
Roberta Merle-D'Agostino, employed by the District as the Director of Food Services since January 21, 1997, has submitted her resignation effective at the end of the day June 28, 2022.
Derek VanDenHandel, employed by the District as the Director of Information Technology Services since September 11, 1995, has submitted his resignation effective at the end of the day June 29, 2022.
Melissa Conaghan, employed by the District as a Teaching Assistant at the Middle School North since September 3, 2019, has submitted her resignation effective at the end of the day January 28, 2022.
- C. Coaches
Karen Benedict, previously appointed as the 2021-2022 Softball Program Assistant has submitted her resignation effective January 12, 2022.
Nick Tomaszewski, previously appointed as the 2021-2022 Modified B Wrestling Coach (prorated to 20%) has resigned effective January 20, 2022 with 0% of the stipend.
Brett DiGiacomo, previously appointed as the 2021-2022 Varsity Softball Co-Coach (40%) has resigned in order to accept his new coaching position as the Softball Program Assistant.

- D. Extraclass Activities - none
- E. Instructional Leaders - none
- F. Tutors – none

II. TERMINATIONS

- A. Certified - none
- B. Classified - none
- C. Coaches – none
- D. Extraclass Activities - none
- E. Teacher Leaders – none
- F. Tutors – none

III. LEAVE OF ABSENCE

Betty Digby, employed as a Food Service at the Senior High School since December 12, 2018, has requested an unpaid leave of absence effective February 4, 2022 through March 17, 2022.

IV. CHANGE IN EMPLOYMENT STATUS

- A. Certified
Nicole DiSanto, extension of Long-term Substitute English Teacher at the Senior High School effective February 2, 2022 through March 23, 2022.
Tessa Spencer, extension of Long-term Substitute Music Teacher at the Churchville Elementary School effective February 2, 2022 through February 7, 2022.

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Steve Colabufo, previously approved to fill in for Mary Leach through December 22, 2021, will continue to fill in through January 14, 2022.

Brandy Schill, employed as a Special Education Teacher at the Middle School North since September 1, 2007, has accepted a new position as the Gr. 5-9 Literacy Coach. The new assignment will take effect once a replacement has been found for Brandy's current position. Ms. Schill's salary will remain the same. Her new tenure area is Elementary and she will be eligible for tenure three years after her new position begins.

- B. Classified
Kathleen Tavernese, change from a Temporary to Probationary appointment as an Office Clerk III, effective January 12, 2022.
- C. Coaching
Michael Vinci, previously appointed as the 2021-2022 Modified B Wrestling Coach (prorated to 80%), will be increased to 100% of the stipend.
Brian Briggs, previously appointed as the 2021-2022 Varsity Softball Co-Coach (60%), will instead be coaching 100% of the program and receive the full stipend.
- D. Extraclass Activities - none

V. APPOINTMENTS

- A. Certified
Jonathan Giordano 1.0 FTE Mathematics Teacher
Assignment Ninth Grade Academy
Effective February 28, 2022 (previously cleared by a fingerprinting check)
Certification Mathematics (7-12) - Professional
Type of Appointment Probationary
Tenure Area Mathematics
Tenure Date February 27, 2025
- B. Substitute and Part-time Teachers and Administrators
Claire Zeller 1.0 FTE Science Teacher
Assignment Senior High School
Effective January 24, 2022 through June 24, 2022 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
Certification Biology (7-12) / Special Education (7-12) / Special Education – Biology (7-12) - Initial
Type of Appointment Long-term Substitute
Tenure Area N/A
Tenure Date N/A
- Duane Perry** Floating Substitute Building Administrator
Assignment District Wide
Effective January 18, 2022 through March 2, 2022 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
Type of Appointment Temporary

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C. Department Liaisons – none

D. Classified - none

E. Classified Substitutes and Part-time

Katerina Karabolevska Cafeteria Monitor
Assignment Senior High School
Effective February 1, 2022 (previously cleared by a fingerprinting check)
Type of Appointment Part-time

Kristen Milner Cafeteria Monitor
Assignment Senior High School
Effective January 26, 2022 (previously cleared by a fingerprinting check)
Type of Appointment Part-time

Greg Schweers Bus Driver
Assignment Transportation
Effective January 25, 2022 (previously cleared by a fingerprinting check)
Type of Appointment Substitute

Theresa Sichak Escort Monitor
Assignment Churchville Elementary School
Effective February 1, 2022 (previously cleared by a fingerprinting check)
Type of Appointment Part-time

F. Interim Administrator – none

G. Coaches & Athletic Activities

Activity	Name
Volunteer Wrestling Assistant	Jonathan Haas
Indoor Track Volunteer Assistant	Aubrey Sheffield
Softball Program Assistant	Brett Di'Giacomo
JV Softball Coach	Maria Esposito

H. Extra-Curricular Activities & Clubs

Activity	Advisor	Co-Advisor
5-8 Foreign Language Club	Stephanie Colosi (60%)	

I. Mentors – none

J. Instructional Leaders - none

K. CSE / CPSE Chairperson - none

L. Tutors - none

M. Internship

Rachel DeHond 1.0 FTE School Psychology Intern
Assignment Ninth Grade Academy with Aaron Twigg

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Effective	September 1, 2022 through June 30, 2023 or earlier at the discretion of the Board of Education (conditional upon New York State Department of Education's notification to the District of clearance of employment after a fingerprinting check)
Certification	School Psychologist Intern Certificate - Pending
Type of Appointment	Internship 2022-2023
Tenure Area	N/A
Tenure Date	N/A

N. Student Helpers - none

O. Other - Change in Substitute Rates

Substitutes	Previously approved 2021-2022 rate	New rate effective 1/24/22
Substitute Teacher	\$115/day - \$135/day after 40 days	\$125/day - \$145/day after 40 days
CCCSO CCEA retiree		\$155/day

Moved by S. Hogan and seconded by M. Grabowski to approve the personnel actions as listed above.

YES: All ABSTAINED: None

NO: None Motion Carried

RESOLUTION FOR APPROVAL OF MOA WITH CERTIFICATED ADMINISTRATORS GROUP

Moved by K. Dillon and seconded by A. Nagle to adopt the following resolution to regarding an Memorandum of Agreement (MOA) with the Certificated Administrators Group:

WHEREAS, representatives of the Board of Education of the Churchville-Chili Central School District collectively bargained with representatives of the Churchville-Chili Certificated Administrators Group;

WHEREAS, issues brought forth in these negotiations have been resolved to the mutual satisfaction of both parties;

THEREFORE BE IT RESOLVED, that the Board of Education of the Churchville-Chili Central School District authorizes Superintendent Dr. Loretta Orologio to enter into a memorandum of agreement (MOA) with the Churchville-Chili Certificated Administrators Group effective immediately through June 30, 2022 regarding retirement.

YES: All ABSTAINED: None

NO: None Motion carried

RESOLUTION FOR APPROVAL OF MOAs WITH COLLECTIVE BARGAINING UNITS

Moved by M. Iacucci and seconded by A. Wilson to adopt the following resolution to regarding an Memorandum of Agreement (MOA) with each of the following collective bargaining units: Churchville-Chili Education Association, Churchville-Chili Professional Association, United Public Service Employees Union – Transportation Unit, Churchville-Chili Maintenance Association, Churchville-Chili Certificated Administrators Group, Churchville-Chili Nurses Association, and the Churchville-Chili Nutritional Services Association hereafter known as “Churchville-Chili Collective Bargaining Units”.

WHEREAS, representatives of the Board of Education of the Churchville-Chili Central School District collectively bargained with representatives of Churchville-Chili Collective Bargaining Units;

WHEREAS, issues brought forth in these negotiations have been resolved to the mutual satisfaction of all parties;

THEREFORE BE IT RESOLVED, that the Board of Education of the Churchville-Chili Central School District authorizes Superintendent Dr. Loretta Orologio to enter into a memorandum of agreement (MOA) with each of the Churchville-Chili Collective Bargaining Units effective immediately in regards to a 2020-2021 school calendar change.

YES: 8 ABSTAINED: 1, J. Payne

NO: None Motion carried

RESOLUTION FOR APPROVAL OF MOA WITH CHURCHVILLE-CHILI EDUCATION ASSOCIATION

Moved by M. Iacucci and seconded by J. Payne to adopt the following resolution to regarding Memorandum of Agreements (MOAs) with the Churchville-Chili Education Association:

WHEREAS, representatives of the Board of Education of the Churchville-Chili Central School District collectively bargained with representatives of the Churchville-Chili Education Association;

WHEREAS, issues brought forth in these negotiations have been resolved to the mutual satisfaction of both parties;

THEREFORE BE IT RESOLVED, that the Board of Education of the Churchville-Chili Central School District authorizes Superintendent Dr. Loretta Orologio to enter into memorandum of agreements (MOAs) with the Churchville-Chili Education Association effective July 1, 2021 through June 30, 2022 regarding temporary instructional coverage for the Language Other Than English Department with 4 Spanish teachers and 1 French teacher.

YES: All ABSTAINED: None

NO: None Motion carried

RESOLUTION FOR APPROVAL OF MOA WITH CHURCHVILLE-CHILI EDUCATION ASSOCIATION

Moved by M. Grabowski and seconded by A. Nagle to adopt the following resolution to regarding Memorandum of Agreements (MOAs) with the Churchville-Chili Education Association:

WHEREAS, representatives of the Board of Education of the Churchville-Chili Central School District collectively bargained with representatives of the Churchville-Chili Education Association;

WHEREAS, issues brought forth in these negotiations have been resolved to the mutual satisfaction of both parties;

THEREFORE BE IT RESOLVED, that the Board of Education of the Churchville-Chili Central School District authorizes Superintendent Dr. Loretta Orologio to enter into memorandum of agreements (MOAs) with the

BOARD OF EDUCATION
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Churchville-Chili Education Association effective July 1, 2021 through June 30, 2022 regarding temporary instructional coverage for the Math Department with 5 math teachers.

YES: All ABSTAINED: None

NO: None Motion carried

RESOLUTION FOR APPROVAL OF MOA WITH CHURCHVILLE-CHILI EDUCATION ASSOCIATION

Moved by M. Iacucci and seconded by K. Dillon to adopt the following resolution to regarding Memorandum of Agreements (MOAs) with the Churchville-Chili Education Association:

WHEREAS, representatives of the Board of Education of the Churchville-Chili Central School District collectively bargained with representatives of the Churchville-Chili Education Association;

WHEREAS, issues brought forth in these negotiations have been resolved to the mutual satisfaction of both parties;

THEREFORE BE IT RESOLVED, that the Board of Education of the Churchville-Chili Central School District authorizes Superintendent Dr. Loretta Orologio to enter into memorandum of agreements (MOAs) with the Churchville-Chili Education Association effective immediately through June 30, 2022 regarding A.S.

YES: All ABSTAINED: None

NO: None Motion carried

CONFIDENTIAL CENTRAL OFFICE ADMINISTRATIVE PERSONNEL HANDBOOK AND PART-TIME ADDENDUM

Moved by A. Wilson and seconded by M. Grabowski to adopt the following resolution for approval of the Confidential Central Office Administrative Handbook and Part-time Addendum;

BE IT RESOLVED, that the Board of Education of the Churchville-Chili Central School District hereby approves the amendments to the Confidential Central Office Administrative Personnel Handbook and Part-time Addendum for the 2021-2022 school year as proposed effective January 26, 2022 (detail on file in administrative office).

YES: All

NO: None Motion carried

PERSONNEL DISCUSSION

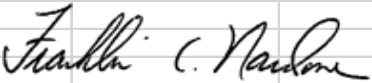
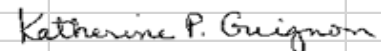
None

DECEMBER 2021 TREASURER'S REPORTS

Moved by S. Hogan and seconded by K. Brumbaugh to accept the following Treasurer's Reports for December 2021:

Continued on next page

BUSINESS ACTIONS

Treasurer's Monthly Report							
December 2021							
GL Acct.	Fund	Bank	Description	Beginning Balance	Monthly Receipts	Monthly Disbursements	Ending Balance
Cash Accounts							
A200-01	General	M & T	Checking	\$2,240,825.01	\$6,636,204.14	\$8,105,617.22	\$771,411.93
A200-10	General	Bank of Castile	Checking	\$4,400,407.47	\$0.00	\$4,400,407.47	\$0.00
A200-12	General	M & T	Checking-ACH Payments	\$72,573.08	\$203,436.52	\$231,223.91	\$44,785.69
A200-20	General	M & T	Checking	\$837,091.99	\$2,031,037.12	\$1,901,665.11	\$966,464.00
A200-21	General	M & T	Checking-Payroll	\$10,314.93	\$2,282,201.57	\$2,283,174.66	\$9,341.84
A201-05	General	M & T	Savings	14,459,172.63	3,563,640.51	5,100,000.00	\$12,922,813.14
A201-10	General	Bank of Castile	Savings	680,733.46	4,407,262.15	0.00	\$5,087,995.61
C200-01	School Lunch	Bank of Castile	Checking	50,895.49	17,887.38	52,195.37	\$16,587.50
F200-01	Federal	M & T	Checking	8,733.79	1,040.00	0.00	\$9,773.79
H200-01	Capital	M & T	Checking	636,106.22	1,770.59	151,004.21	\$486,872.60
H201-11	Capital	M & T	Money Market	2,488,765.24	31.36	0.00	\$2,488,796.60
Multifund Checking		Chase	Checking	1,645,924.08	27.31	0.00	\$1,645,951.39
Multifund Savings		Chase	Savings	43,686,468.70	11,362.12	842,024.88	\$42,855,805.94
Total Cash				71,218,012.09	19,155,900.77	23,067,312.83	67,306,600.03
US Treasury Bills							
A450-00	General	Chase		0.00	0.00	0.00	\$0.00
A452-00	General-Reserve	Chase		0.00	0.00	0.00	\$0.00
H450-00	Capital	Chase		0.00	0.00	0.00	\$0.00
TE450-00	Expendable Trust	Chase		0.00	0.00	0.00	\$0.00
V450-00	Debt Service	Chase		0.00	0.00	0.00	\$0.00
Total US Treasury Bills				0.00	0.00	0.00	0.00
District Totals				\$71,218,012.09	\$19,155,900.77	\$23,067,312.83	\$67,306,600.03
Received by the Board of Education and entered as a part of the minutes of the board meeting held 1/25/2022				This is to certify that the above cash balances are in agreement with my bank statements as reconciled			
							
Clerk of the Board of Education				Treasurer of School District			

Revenue Status Report
December 30, 2021

A/C Code	Description	Original Budget	Adjusted Budget	Monthly Actual	Year to Date 12/31/21	Budget Variance	Year to Date 12/31/20	Year to Date Variance
1001	Real Property Tax Items	38,979,091.00	38,979,091.00	0.00	33,903,028.33	-5,076,062.67	32,852,746.87	1,050,281.46
1081	Oth. Paymts in Lieu of Taxes	403,745.00	403,745.00	0.00	234,119.76	-169,625.24	215,821.85	18,297.91
1085	STAR Reimbursement	0.00	0.00	0.00	5,073,798.03	5,073,798.03	5,360,623.06	-286,825.03
1090	Int. & Penal. on Real Prop. Tax	5,000.00	5,000.00	0.00	0.03	-4,999.97	0.00	0.03
1120	Nonprop. Tax Distrib. By Co.	3,040,000.00	3,040,000.00	0.00	1,241,947.02	-1,798,052.98	1,387,251.43	-145,304.41
1311	Other Day School Tuition	0.00	0.00	0.00	3,988.80	3,988.80	0.00	3,988.80
1315	Continuing Ed Tuition(Individ)	78,568.00	78,568.00	-77.50	8,090.80	-70,477.20	-5,679.50	13,770.30
1315	Swim	31,432.00	31,432.00	2,157.00	17,470.15	-13,961.85	3,340.00	14,130.15
1335	Oth Student Fee/Charges (Indiv	80,000.00	80,000.00	3,066.00	30,561.00	-49,439.00	10,765.00	19,796.00
1335	Computer Protection Plans	0.00	0.00	60.00	1,324.00	1,324.00	22,625.00	-21,301.00
1410	Admissions	1,500.00	1,500.00	1,400.00	1,400.00	-100.00	325.00	1,075.00
2230	Day School Tuit-Oth Dist. NYS	0.00	0.00	0.00	-4,285.50	-4,285.50	0.00	-4,285.50
2235	Svs Prov. BOCES-Oth Transport	66,189.00	66,189.00	0.00	0.00	-66,189.00	0.00	0.00
2304	Trans for Oth Dist.-Cont. Bus	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2308	Trans for BOCES-Shuttle Svs	2,000.00	2,000.00	0.00	0.00	-2,000.00	0.00	0.00
2401	Interest and Earnings	125,000.00	125,000.00	355.77	1,847.25	-123,152.75	4,102.78	-2,255.53
2401	Interest and Earnings-Reserve F	0.00	0.00	349.53	1,772.37	1,772.37	3,115.38	-1,343.01
2401	Interest and Earnings-Capital Res	0.00	0.00	408.06	2,174.75	2,174.75	4,353.89	-2,179.14
2410	Rental of Real Property, Indiv.	25,000.00	25,000.00	2,135.00	4,605.00	-20,395.00	0.00	4,605.00
2413	Rental of Real Property, BOCES	41,074.00	41,074.00	48,697.36	56,917.36	15,843.36	20,537.00	36,380.36
2414	Rental of Equip. (Not Bus) Ind	0.00	0.00	430.00	2,305.00	2,305.00	740.00	1,565.00
2440	Rental of Buses	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2650	Sale Scrap & Excess Material	2,000.00	2,000.00	0.00	551.45	-1,448.55	1,728.59	-1,177.14
2665	Sale of Equipment	2,000.00	2,000.00	0.00	5,600.00	3,600.00	1,714.30	3,885.70
2680	Insurance Recoveries-Trans Rel	5,000.00	5,000.00	0.00	30,404.73	25,404.73	2,999.51	27,405.22
2690	Other Compensation for Loss	2,500.00	2,500.00	51.79	4,011.01	1,511.01	10,935.29	-6,924.28
2701	Refund of P/Y Exp.- BOCES	525,000.00	525,000.00	441,113.26	441,113.26	-83,886.74	504,695.24	-63,581.98
2703	Refund of P/Y Exp.-Other	60,000.00	60,000.00	81,543.95	120,824.55	60,824.55	92,533.55	28,291.00
2705	Gifts and Donations	0.00	0.00	0.00	0.00	0.00	100.00	-100.00
2770	Other Unclassified Rev.(Spec)	90,000.00	90,000.00	381.53	40,224.68	-49,775.32	48,990.39	-8,765.71
2801	Interfund Revenues	145,000.00	145,000.00	0.00	2,406.00	-142,594.00	2,534.00	-128.00
3101	Basic Formula Aid-Gen Aids (Ex	33,244,044.00	33,244,044.00	3,589,025.13	8,307,379.82	-24,936,664.18	5,365,070.20	2,942,309.62
3102	Lottery Aid (Sect 3609a Ed Law	7,185,576.00	7,185,576.00	165,043.75	5,678,250.03	-1,507,325.97	5,718,986.06	-40,736.03
3103	BOCES Aid (Sect 3609a Ed Law)	3,236,636.00	3,236,636.00	0.00	0.00	-3,236,636.00	0.00	0.00
3104	Tuit for Students w/Disabilit.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3260	Textbook Aid (Incl Txtbk/Lott)	231,777.00	231,777.00	0.00	0.00	-231,777.00	60,570.00	-60,570.00
3262	Computer Software Aid	55,980.00	55,980.00	0.00	0.00	-55,980.00	0.00	0.00
3263	Library Aid	23,356.00	23,356.00	0.00	0.00	-23,356.00	0.00	0.00
3289	Other State Aid	0.00	0.00	18,095.00	18,095.00	18,095.00	0.00	18,095.00
4601	Medic.Ass't-Sch Age-Sch Yr Pro	55,000.00	55,000.00	0.00	21,958.47	-33,041.53	11,697.40	10,261.07
5031	Interfund Transfers	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	Total Revenue	87,742,468.00	87,742,468.00	4,354,235.63	55,251,883.15	-32,490,584.85	51,703,222.29	3,548,660.86
	Appropriated Fund Balance	2,464,471.00	2,464,471.00					
	Appropriated Reserves	1,395,154.00	1,395,154.00					
	Carryover Encumbrances	-	1,498,249.30					
	Total Budget	91,602,093.00	93,100,342.30					

Churchville-Chili Central School

Budget Status Report As Of: December 31, 2021

Fund: GENERAL

<u>Budget Account</u>	<u>Description</u>	<u>Initial Budget</u>	<u>Adjusted Budget</u>	<u>Year-to-date Expenditures</u>	<u>Prior YTD Exp</u>	<u>Variance Prior / Current YTD</u>	<u>Encumbrance Outstanding</u>	<u>Unencumbered Balance</u>
10	Board of Education	62,723.00	71,324.30	24,865.40	23,678.34	1,187.06	18,985.22	27,473.68
12	Central Administration	397,701.00	397,989.20	202,947.99	198,920.86	4,027.13	183,161.91	11,879.30
13	Finance	774,369.00	775,484.61	395,636.84	350,577.39	45,059.45	317,464.98	62,382.79
14	Staff	644,815.00	645,299.00	292,955.67	230,075.19	62,880.48	266,087.08	86,256.25
16	Central Services	6,018,203.00	6,867,512.07	2,666,747.53	2,975,016.88	-308,269.35	4,761,464.72	-560,700.18
19	Special Items (Contractual Expense)	1,657,973.00	1,663,973.00	930,025.17	1,035,085.91	-105,060.74	992,362.49	-258,414.66
20	Administration and Improvement	3,740,087.00	3,780,722.01	1,750,209.86	1,681,416.85	68,793.01	1,725,458.94	305,053.21
21	Teaching	35,313,810.00	35,398,678.92	13,005,559.93	12,596,179.33	409,380.60	20,027,641.55	2,365,477.44
26	Instructional Media	2,610,651.00	3,075,251.21	1,013,313.11	893,870.11	119,443.00	1,641,066.90	420,871.20
28	Pupil Services	3,874,713.00	3,921,795.74	1,175,780.31	1,167,809.88	7,970.43	1,595,704.87	1,150,310.56
55	Pupil Transportation	5,741,126.00	5,775,616.98	1,733,502.99	1,346,644.90	386,858.09	4,661,201.86	-619,087.87
8	Other Community Services	88,068.00	89,291.26	19,874.90	12,301.52	7,573.38	2,060.00	67,356.36
90	Employee Benefits	22,091,279.00	22,050,829.00	11,225,676.85	11,039,614.61	186,062.24	8,229,730.87	2,595,421.28
99	Interfund Transfers	8,586,575.00	8,586,575.00	8,422,575.00	8,659,295.00	-236,720.00	0.00	164,000.00
Total GENERAL FUND:		91,602,093.00	93,100,342.30	42,859,671.55	42,210,486.77	649,184.78	44,422,391.39	5,818,279.36

YES: All ABSTAINED: None

NO: None Motion Carried

CAPITAL PROJECT BOND RESOLUTION

Moved by A. Wilson and seconded by J. Payne to adopt the following Phase VI Capital Project bond resolution:

BOND RESOLUTION DATED JANUARY 25, 2022 OF THE BOARD OF EDUCATION OF THE CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT AUTHORIZING GENERAL OBLIGATION BONDS TO FINANCE CERTAIN CAPITAL IMPROVEMENTS CONSISTING OF CONSTRUCTION AND RECONSTRUCTION OF SCHOOL BUILDINGS AND FACILITIES, AUTHORIZING THE ISSUANCE OF BOND ANTICIPATION NOTES IN CONTEMPLATION THEREOF, THE LEVY OF TAXES IN ANNUAL INSTALLMENTS IN PAYMENT THEREOF, THE EXPENDITURE OF SUCH SUMS FOR SUCH PURPOSE, AND DETERMINING OTHER MATTERS IN CONNECTION THEREWITH.

WHEREAS, the qualified voters of the Churchville-Chili Central School District, New York, at special meeting of such voters duly held on January 11, 2022, duly approved a proposition authorizing the levy of taxes to be collected in installments, in the manner provided by the Education Law, for the class of objects or purposes hereinafter described; and

WHEREAS, the Board of Education, acting as lead agency under the State Environmental Quality Review Act and the applicable regulations promulgated thereunder ("SEQRA"), has completed its environmental review and, on September 28, 2021, as amended on November 9, 2021, has duly adopted a negative declaration and has determined that the implementation of the type I action as proposed will not result in any significant adverse environmental impacts;

NOW THEREFORE, BE IT RESOLVED by the favorable vote of not less than two-thirds of all of the members of such Board of Education, as follows:

Section 1. The Churchville-Chili Central School District shall undertake certain capital improvements to the School District's existing school buildings and facilities, as more particularly described in Section 3 hereof, and as generally outlined to and considered by the voters of the School District at special voter meeting on January 11, 2022.

Section 2. The Churchville-Chili Central School District is hereby authorized to issue its General Obligation Serial Bonds in the aggregate principal amount of not to exceed \$47,120,000, pursuant to the Local Finance Law of New York, in order to finance the class of objects or purposes described herein, and such amount is hereby appropriated therefor.

Section 3. The class of objects or purposes to be financed pursuant to this resolution (hereinafter referred to as "purpose") is certain capital improvements consisting of construction and reconstruction of school buildings and facilities within the School District (each such building being a class "A" (fireproof and certain fire resistant) building as defined in Subdivision 11 of Paragraph a of Section 11.00 of said Local Finance Law), site and athletic field improvements, and the acquisition of certain original furnishings, equipment, and apparatus and other incidental improvements required in connection therewith for such construction and school use.

Section 4. It is hereby determined and declared that (a) the aggregate maximum cost of said purpose, as estimated by the Board of Education, is \$66,730,000; and (b) the Churchville-Chili

Central School District's plan to finance the cost of said purpose is (i) to provide \$3,322,970 from the existing 2009 capital reserve fund for such costs; (ii) to provide \$15,339,425 from the existing 2017 capital reserve fund for such costs; (iii) to expend up to \$947,605 from federal grants received or from other available funds for such costs; and (iv) to provide up to \$47,120,000 from funds raised by the issuance of said Bonds and the Bond Anticipation Notes hereinafter referred to; and (c) no money has heretofore been authorized to be applied to the payment of the cost of said purpose.

Section 5. It is hereby determined that the purpose is one of the class of objects or purposes described in Subdivision 97 of Paragraph a of Section 11.00 of the Local Finance Law, and that the period of probable usefulness of said purpose is thirty (30) years.

Section 6. The Churchville-Chili Central School District is hereby authorized to issue its Bond Anticipation Notes in the aggregate principal amount of not to exceed \$47,120,000, and is hereby authorized to issue renewals thereof, pursuant to the Local Finance Law of New York in order to finance the purpose in anticipation of the issuance of the above described Bonds.

Section 7. It is hereby determined and declared that (a) there are presently no outstanding Bond Anticipation Notes issued in anticipation of the sale of said Bonds, (b) the Bond Anticipation Notes authorized hereby shall mature within one year of the date of issuance thereof or such longer term as may be desired in accordance with the provisions of the Local Finance Law, (c) the Bond Anticipation Notes authorized hereby are not issued in anticipation for Bonds for an assessable improvement, and (d) current funds will be provided prior to the issuance of the Bonds or Bond Anticipation Notes herein authorized, to the extent, if any, required by Section 107.00 of the Local Finance Law.

Section 8. It is hereby determined and declared that the Churchville-Chili Central School District reasonably expects to reimburse the general fund, or such other fund as may be utilized, not to exceed the maximum amount authorized herein, from the proceeds of the obligations authorized hereby for expenditures, if any, from such fund that may be made for the purpose prior to the date of issuance of such obligations. This is a declaration of official intent under Treasury Regulation §1.150-2.

Section 9. The faith and credit of the Churchville-Chili Central School District, New York, are hereby irrevocably pledged for the payment of the principal of and interest on such Bonds and Bond Anticipation Notes as the same respectively become due and payable. An annual appropriation shall be made in each year sufficient to pay the principal of and interest on such obligations becoming due and payable in such year. There shall annually be levied on all taxable real property of said School District, a tax sufficient to pay the principal of and interest on such obligations as the same become due and payable.

Section 10. The power to further authorize the sale and issuance of said Bonds and Bond Anticipation Notes and to prescribe the terms, form and contents of said Bonds and Bond Anticipation Notes, subject to the provisions of this resolution and the Local Finance Law of New York, including without limitation, the authority to determine whether to accept bids electronically to the extent allowed by the Local Finance Law, the consolidation with other issues, the determination to issue Bonds with substantially level or declining annual debt service, all contracts for, and determinations with respect to credit or liquidity enhancements, if any, and to sell, issue and deliver said Bonds and Bond Anticipation Notes, subject to the provisions of this resolution and Local

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Finance Law, is hereby delegated to the President of the Board of Education or to the Vice President of the Board in the event of the absence or unavailability of the President. The President of the Board of Education, Vice President and the District Clerk are hereby authorized to sign by manual or facsimile signature any Bonds and Bond Anticipation Notes issued pursuant to this resolution, and are hereby authorized to affix to such Bonds and Bond Anticipation Notes the corporate seal of the School District and to attest the same. The President of the Board of Education is additionally authorized (but not required) to execute and deliver a financing agreement with the Dormitory Authority of the State of New York and any other agreements and documents necessary to accomplish a financing, all as may be determined in the discretion of the President of the Board of Education.

Section 11. This resolution, or a summary hereof, shall be published in full by the District Clerk of the School District together with a notice in substantially the form prescribed by Section 81.00 of said Local Finance Law, and such publication shall be in each official newspaper of the School District. The validity of said Bonds and Bond Anticipation Notes issued in anticipation of the sale of said Bonds may be contested only if such obligations are authorized for an object or purpose for which said School District is not authorized to expend money, or the provisions of law which should be complied with, at the date of publication of this resolution are not substantially complied with, and an action, suit or proceeding contesting such validity, is commenced within twenty (20) days after the date of such publication; or if said obligations are authorized in violation of the provisions of the Constitution.

Section 12. This resolution shall take effect immediately upon its adoption.

YES: All ABSTAINED: None

NO: None Motion Carried

BUDGET AMENDMENT – CAPITAL RESERVES TRANSFER

Moved by M. Iacucci and seconded by K. Dillon to adopt the following resolution:

WHEREAS, the Churchville-Chili community passed a \$66,730,000 capital project on January 11, 2022 to renovate the Middle School and site development including development of the recently acquired land;

WHEREAS, this proposition also called for \$18,662,395 of the Capital Reserve Funds (\$3,322,970 from the 2009 Capital Reserve Fund and \$15,339,425 from the 2017 Capital Reserve Fund);

WHEREAS, in order to make this transfer from the Capital Reserve to the Capital Fund requires an approval from the Board of Education to amend the current budget;

NOW THEREFORE, the Board of Education of the Churchville-Chili Central School District authorizes an increase to the Appropriated Reserves (code 5997-000) and an increase to the Capital Fund (code 59-9950-900) in the amount of \$18,662,395.

YES: All ABSTAINED: None

NO: None Motion carried

PRINTER AND COPIER SUPPLIES COOPERATIVE BID

Moved by K. Dillon and seconded by M. Grabowski to accept the following printer and copier supplies cooperative bid:

Expenditure Report				
PRINTER & Copier Supplies				
2022 - 2023 Co-op Bid				
RFB-1975-21				
Bid opened: 11/18/21				
Period Range: 2/01/22 - 1/31/23				
Recommend bid be accepted as shown, each bidder being the lowest responsible bidder meeting all bid specifications, as per BOCES 2 Bid Coordinator.				
	The Tree House	Star Data	W. B. Mason	Totals
Information Technology	74.80	525.00	16,981.32	17,581.12
Totals	74.80	525.00	16,981.32	17,581.12

YES: All ABSTAINED: None

NO: None Motion carried

CUSTODIAL SUPPLIES COOPERATIVE BID

Moved by A. Wilson and seconded by J. Payne to accept the following custodial supplies cooperative bid:

Expenditure Report
CUSTODIAL SUPPLIES
2022 - 2023 Co-op Bid
Bid Number: RFB-1974-21

Bid opened 11/18/21
Period range: 2/1/22 - 1/31/23

Recommend bid be accepted as shown, each bidder being the lowest responsible bidder meeting all bid specifications, as per BOCES II Bid Coordinator.

Vendor	
Regional Distributors Inc.	2,579.94
Corr Distributors	1,419.55
Dobmeier Janitor Supply	3,615.91
Economy Products	210.24
Pyramid School Products	212.69

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Hill & Markes, Inc.	249.40
Quill Corp.	967.88
HJS Supply Co., LLC.	5,784.24
total	15,039.85

YES: All ABSTAINED: None

NO: None Motion carried

HEALTH AND SAFETY SUPPLIES COOPERATIVE BID

Moved by K. Brumbaugh and seconded by M. Grabowski to accept the following health and safety supplies cooperative bid:

Expenditure Report						
HEALTH & SAFETY SUPPLIES						
2022 - 2023 Co-op Bid						
RFB-1972-21						
Bid opened: 11/18/2021						
Period Range: 2/01/2022 - 01/31/2023						
	Henry Schein	Medco Supply	Pyramid School Products	Quill	AGNI Enterprise	Building Totals
CES	270.79	54.29	101.46	15.16	12.39	454.09
CRS*	522.58	75.96	259.59	63.83	15.05	937.01
FRS	163.18	35.25	6.56	8.77	22.33	236.09
MSN	277.63	165.19	100.98	60.96	555.50	1,160.26
MSS	243.88	24.31	55.31	125.90	303.17	752.57
SHS	1,075.38	349.87	49.75	95.42	5.83	1,576.25
vendor totals	2,553.44	704.87	573.65	370.04	914.27	5,116.27
Recommend bid be accepted as shown, each bidder being the lowest responsible bidder meeting all bid specifications as per Co-op Bid Health and Safety Supplies Award Committee.						

YES: All ABSTAINED: None

NO: None Motion carried

MEDICAL TRAINER SUPPLIES COOPERATIVE BID

Moved by K. Dillon and seconded by A. Nagle to accept the following medical trainer supplies cooperative bid:

Expenditure Report					
MEDICAL TRAINER SUPPLIES					
2022 - 2023 Co-op Bid					
RFB-1973-21					
Bid opened: 11/18/21					
Period Range: 2/1/22 - 1/31/23					
	AGNI	Henry	Performance	Quill	Building
	Enterprise	Schein	Health Supply	Corp.	Totals
ATHLETICS	710.50	1,365.88	577.82	12.09	2,666.29
vendor totals	710.50	1,365.88	577.82	12.09	2,666.29
Recommend bid be accepted as shown, each bidder being the lowest responsible bidder meeting all bid specifications as per Co-op Bid Medical Trainer Supplies Award Committee.					

YES: All ABSTAINED: None

NO: None Motion carried

ROBOTICS LEASE AGREEMENT

Moved by S. Hogan and seconded by M. Iacucci to authorize the District to enter into a lease agreement with Gallina Development Corporation, along with neighboring districts Spencerport and Hilton, for the purpose of allowing members of the robotics team to build and practice with their robot at a cost of \$8,580 per district for the 2022 calendar year which represents an increase of 10% over last year.

YES: All ABSTAINED: None

NO: None Motion carried

BUSINESS DISCUSSION

VOLUNTEER PROPERTY TAX EXEMPTIONS FOR EMTs and FIREFIGHTERS

Assistant Superintendent for Business Services Frank Nardone led a discussion regarding the possibility of offering a tax exemption to Emergency Medical Technicians and Firefighters. After board members had engaged in a discussion, President Cheryl Repass polled board members to see if there was any interest in pursuing this further. The consensus was that while everyone acknowledged the tremendous services these individuals provide for our community, the Board's role is to consider the community as a whole. There are no income levels set on this tax exemption proposed by the government and no funding to offset exemptions given, therefore the burden falls on the rest of the community make up the difference and many of our community are on a set income. Therefore, they do not wish to consider this at this time.

COMMITTEE & EVENT REPORTS

STEVE HOGAN – attended the Audit Committee meeting

MIKE GRABOWSKI – attended the Audit Committee meeting

KRISTEN BRUMBAUGH – attended the Audit Committee meeting, the Monroe County School Boards Association Labor Relations Committee meeting and a middle school concert

JONATHAN PAYNE – attended grades 5-6 and grades 7-8 band concerts, and girls JV basketball games

KATHY DILLON – attended the Monroe 2-Orleans BOCES Board meeting

EXECUTIVE SESSION

Moved by M. Iacucci and seconded by S. Hogan to enter into Executive Session at 7:43 p.m. to continue confidential discussion regarding the employment history of a particular person, negotiations with collective bargaining units and a legal issue, as well as to consider a student suspension appeal.

YES: All

NO: None Motion carried

RETURN FROM EXECUTIVE SESSION

Moved by K. Brumbaugh and seconded by A. Nagle to exit Executive Session at 9:00 p.m. and enter back into an open session.

YES: All

NO: None Motion carried

ADJOURNMENT

Moved by K. Dillon and seconded by A. Wilson to adjourn the meeting at 9:01 p.m.

YES: All

NO: None Motion carried

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 023350			DOB: 2/16/2007 (14:11)			Grade: 09		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School		
01/19/2022	02/08/2022	Subcommittee on Special Education / Initial Eligibility Determination Meeting			Ineligible				Home Public School District(HPSD) / Churchville-Chili Senior High School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 023149		DOB: 12/22/2014 (7:0)		Grade: 01			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability:	Placement Recommendation / School			
01/11/2022	02/08/2022	Committee on Special Education / Initial Eligibility Determination Meeting		Ineligible		Home Public School District(HPSD) / Churchville-Chili Chestnut Ridge Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Physical Therapy		09/04/2019	06/25/2020	Individual	2	Weekly	45min.	Preschool	
Speech/Language Therapy		09/04/2019	04/03/2020	Individual	3	Weekly	30min.	Preschool	
Speech/Language Therapy		07/08/2019	08/16/2019	Individual	2	Weekly	30min.	Preschool	
Physical Therapy		07/08/2019	08/16/2019	Individual	1	Weekly	45min.	Preschool	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 016686		DOB: 1/21/2005 (16:2)		Grade: 11			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
03/26/2021	04/27/2021	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified	Multiple Disabilities	Home Public School District(HPSD) / Churchville-Chili Senior High School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class - Social Studies		09/08/2021	06/17/2022	12:1:1	2	4 day cycle	40min.	Classroom	
Adapted Physical Education		09/08/2021	06/17/2022	12:1	2	4 day cycle	40min.	Classroom	
Special Class - Math		09/08/2021	06/17/2022	12:1:1	2	4 day cycle	40min.	Classroom	
Special Class - Science		09/08/2021	06/17/2022	12:1:1	2	4 day cycle	40min.	Classroom	
Special Class - English		09/08/2021	06/17/2022	12:1:1	2	4 day cycle	40min.	Classroom	
Special Class (BOCES 2 12:1:1)		07/05/2021	08/13/2021	12:1:1	5	Weekly	6hr.	Special Class	
Speech/Language Therapy		09/20/2021	06/10/2022	Small Group (5:1)	3	Monthly	30min.	Classroom	
Occupational Therapy		09/20/2021	06/10/2022	Small Group	3	Monthly	30min.	Throughout the School Environment	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 026601			DOB: 4/2/2018 (3:3)			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School		
07/22/2021	08/10/2021	Committee on Preschool Special Education / Annual Review			Classified Preschool		Preschool Student with a Disability		Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>		
Speech/Language Therapy		09/08/2021	06/23/2022	Individual	2	Weekly	30min.	Preschool			

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				AltID#: 026811		DOB: 6/5/2018 (3:6)		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
12/13/2021	01/11/2022	Committee on Preschool Special Education / Reevaluation Review			Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / Rochester Childfirst Network		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class in an Integrated Setting (Special Class in an Integrated Setting)		09/08/2021	06/23/2022	6:1:1	5	Weekly	2hr. 30min.	Integrated	
Occupational Therapy		09/08/2021	06/23/2022	Individual	2	Weekly	30min.	Therapy Setting	
Speech/Language Therapy		09/08/2021	12/23/2021	Individual	2	Weekly	30min.	Therapy Room	
Speech/Language Therapy		01/03/2022	06/23/2022	Small Group	2	Weekly	30min.	Therapy Room	
Physical Therapy		01/03/2022	06/23/2022	Individual	2	Weekly	30min.	Therapy Room	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				AltID#: 026724		DOB: 5/26/2018 (3:3)		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:		Placement Recommendation / School	
09/10/2021	09/28/2021	Committee on Preschool Special Education / Amendment - Agreement No Meeting			Classified Preschool	Preschool Student with a Disability		Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Speech/Language Therapy		09/08/2021	09/10/2021	Individual	3	Weekly	30min.	Home Program	
Speech/Language Therapy		09/13/2021	06/23/2022	Individual	2	Weekly	30min.	Home Program	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021536		DOB: 5/10/2007 (14:8)		Grade: 09			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability:	Placement Recommendation / School			
01/19/2022	02/08/2022	Subcommittee on Special Education / Amendment		Classified	Learning Disability	Home Public School District(HPSD) / Churchville-Chili Senior High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Integrated Co-teaching Services (Integrated Co-teaching English)		02/01/2022	06/17/2022		4	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Adapted Physical Education		09/08/2021	06/17/2022	12:1	2	4 day cycle	40min.	Classroom	
Integrated Co-teaching Services (Integrated Co-teaching Science)		02/01/2022	06/17/2022		4	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Resource Room Program		02/01/2022	06/17/2022	5:1	2	4 day cycle	40min.	Special Location	
Counseling		09/20/2021	06/10/2022	Small Group	2	Monthly	20min.	Counselor's Office	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 026806		DOB: 8/5/2018 (3:0)		Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
08/20/2021	09/14/2021	Committee on Preschool Special Education / Progress Review			Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Physical Therapy		09/08/2021	06/23/2022	Individual	2	Weekly	30min.	Home Program	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021522				DOB: 2/23/2006 (15:8)		Grade: 10		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
10/26/2021	11/09/2021	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified		Autism		BOCES Class in a Public School(BOCES-PSD) / BOCES Monroe 2 Greece Arcadia High School	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class (BOCES 2 ASD 6:1:2)		09/08/2021	06/23/2022	6:1:1	5	Weekly	3hr.	Classroom		
Special Class (Hospitality and Applied Skills)		09/08/2021	06/23/2022	12:1	4	Weekly	3hr.	Special Location		
Special Class (BOCES 2 ADL)		09/08/2021	06/23/2022	12:1	1	Weekly	3hr.	Special Location		
Special Class (Hospitality and Applied Skills)		07/05/2021	08/13/2021	12:1	5	Weekly	3hr.	Special Location		
Special Class (BOCES 2 6:1:1 ASD)		07/05/2021	08/13/2021	6:1:1	5	Weekly	3hr.	Classroom		
Counseling		09/08/2021	06/23/2022	Individual	1	Weekly	30min.	Throughout the School Environment		
Audiology		09/08/2021	06/23/2022	Individual	1	Yearly	20hr.	Clinic	Audiological Services to include evaluation in the Clinic Setting to monitor auditory status, middle ear function, and fitting of FM/DM Hearing Assistive Technology. Additionally, service to include consultation with the educational team as needed regarding Jace's auditory profile, and strategies as well as management of FM/DM Hearing Assistive Technology throughout the school environment.	
Speech/Language Therapy		09/08/2021	06/23/2022	Small Group	2	Weekly	30min.	Throughout the School Environment		
Speech/Language Therapy		09/08/2021	06/23/2022	Individual	3	Weekly	30min.	Throughout the School Environment		
Counseling		07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	Throughout the School Environment		
Speech/Language Therapy		07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	Throughout the School Environment		
Speech/Language Therapy		07/05/2021	08/13/2021	Individual	2	Weekly	30min.	Throughout the School Environment		
Physical Therapy Consultation		09/08/2021	06/23/2022		1	Quarterly	30 minutes	Across school setting		
Occupational Therapy Consultation		10/29/2021	06/23/2022		1	Monthly	1 hour	throughout the learning and work environments.		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 023979		DOB: 10/7/2005 (15:3)		Grade: 11			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/19/2021	02/23/2021	Subcommittee on Special Education / Annual Review			Classified	Autism	BOCES Class in a Public School(BOCES-PSD) / BOCES Monroe 1 Creekside/Hillside Day Treatment		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class (BOCES 1 Creekside/Hillside Day Treatment)		09/08/2021	06/24/2022	12:1:4	5	Weekly	6hr.	Special Class	
Special Class (BOCES 1 Creekside/Hillside Day Treatment)		07/05/2021	08/13/2021	12:1:4	5	Weekly	6hr.	Classroom	
Counseling		09/08/2021	06/24/2022	Individual	1	Weekly	30min.	Across all domains within school program	
Speech/Language Therapy		09/08/2021	06/24/2022	Individual	6	Monthly	30min.	Across all domains within school program	
Occupational Therapy		09/08/2021	06/24/2022	Individual	6	Monthly	30min.	Across all domains within school program	
Counseling Services		07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Across all domains within school program	
Speech/Language Therapy		07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Across all domains within school program	
Occupational Therapy		07/05/2021	08/13/2021	Individual	1	Weekly	30min.	Across all domains within school program	
Speech/Language Consultation		09/08/2021	06/24/2022		10	Yearly	1 hour	across settings	
Occupational Therapy Consultation		09/08/2021	06/24/2022		10	Yearly	1 hour	across settings	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 024463			DOB: 12/27/2006 (14:0)		Grade: 09		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/05/2021	03/09/2021	Subcommittee on Special Education / Reevaluation/Annual Review			Classified		Learning Disability		Home Public School District(HPSD) / Churchville-Chili Senior High School	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Integrated Co-teaching Services (Integrated Co-teaching Science)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Special Class		
Integrated Co-teaching Services (Integrated Co-teaching Social Studies)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Special Class		
Integrated Co-teaching Services (Integrated Co-teaching Math)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Special Class		
Integrated Co-teaching Services (Integrated Co-teaching English)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Special Class		
Speech/Language Therapy		09/20/2021	06/10/2022	Small Group	3	Monthly	30min.	Classroom		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021706		DOB: 9/15/2007 (14:3)		Grade: 09			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/04/2022	02/08/2022	Subcommittee on Special Education / Reevaluation/Annual Review			Classified	Other Health Impairment	Home Public School District(HPSD) / Churchville-Chili Senior High School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Consultant Teacher Services (Direct and Indirect CTS English)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Resource Room Program		09/08/2021	06/17/2022	5:1	2	4 day cycle	40min.	Classroom	
Speech/Language Therapy		09/20/2021	01/05/2022	Small Group	3	Monthly	30min.	Therapy Room	
Counseling		09/20/2021	06/10/2022	Individual	2	Monthly	20min.	Counselor's Office	
Speech/Language Consultation		09/08/2021	06/23/2022		1	Monthly	30 minutes	classroom	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021382		DOB: 2/20/2009 (12:8)		Grade: 07			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
10/28/2021	11/09/2021	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified	Other Health Impairment	Home Public School District(HPSD) / Churchville-Chili Middle School 5/8		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Resource Room Program		10/28/2021	06/23/2022	5:1	2	4 day cycle	40min.	Classroom	
Integrated Co-teaching Services (Integrated Co-teaching Science)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Integrated	
Integrated Co-teaching Services (Integrated Co-teaching Social Studies)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Integrated	
Integrated Co-teaching Services (Integrated Co-teaching Math)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Integrated	
Integrated Co-teaching Services (Integrated Co-teaching English)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Integrated	
Counseling		09/20/2021	06/10/2022	Individual	1	Monthly	30min.	Counselor's Office	
Counseling		09/20/2021	06/10/2022	Small Group	3	Monthly	30min.	Counselor's Office	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 027291		DOB: 9/12/2017 (4:4)		Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/27/2022	02/08/2022	Committee on Preschool Special Education / Initial Eligibility Determination Meeting			Classified Preschool	Preschool Student with a Disability	Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Speech/Language Therapy		02/07/2022	06/23/2022	Small Group	2	Weekly	30min.	Preschool/home	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 018477			DOB: 11/9/2005 (16:2)			Grade: 11		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School		
01/27/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified		Other Health Impairment		Home Public School District(HPSD) / Churchville-Chili Senior High School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>		
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom			
Resource Room Program		02/01/2022	06/17/2022	5:1	2	4 day cycle	20min.	Special Location			
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom			
Consultant Teacher Services (Direct and Indirect CTS English)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom			
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom			

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 025349			DOB: 12/22/2016 (5:0)			Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School		
01/13/2022	02/08/2022	Committee on Preschool Special Education / Reevaluation Review			Classified Preschool		Preschool Student with a Disability		Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>		
Special Education Itinerant Services (Special Education Itinerant Teacher Services)		04/04/2022	06/23/2022	1:1	3	Weekly	1hr.	Classroom			
Occupational Therapy		10/04/2021	06/23/2022	Individual	2	Weekly	30min.	Preschool			
Speech/Language Therapy		10/04/2021	06/23/2022	Individual	2	Weekly	30min.	Preschool			

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 025666			DOB: 11/9/2016 (5:2)			Grade: Kdg.	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
02/01/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified		Speech or Language Impairment		BOCES Class in a Public School(BOCES-PSD) / BOCES Monroe 1 Bird/Morgan School enhanced	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>	
Special Class (BOCEES I Bird/Morgan Enhanced)		11/08/2021	06/24/2022	6:1:1	5	Weekly	6hr.	Classroom		
Occupational Therapy		02/07/2022	06/24/2022	Small Group	3	Monthly	30min.	Therapy Room		
Occupational Therapy		02/07/2022	06/24/2022	Individual	3	Monthly	30min.	Therapy Room		
Speech/Language Therapy		11/08/2021	06/24/2022	Small Group	6	Monthly	30min.	Therapy Room		
Speech/Language Therapy		11/08/2021	06/24/2022	Individual	9	Monthly	30min.	Therapy Room		
Speech/Language Consultation		11/08/2021	06/24/2022		Ongoing	Yearly	25 hours	all settings		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 025985			DOB: 12/30/2013 (8:0)			Grade: 02	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/21/2022	02/08/2022	Committee on Special Education / Amendment - Agreement No Meeting			Classified		Learning Disability		Home Public School District(HPSD) / Churchville-Chili Fairbanks Road Elem.	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>	
Consultant Teacher Services (Direct and Indirect ELA)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	45min.	Classroom		
Occupational Therapy		09/20/2021	06/10/2022	Small Group	3	Monthly	30min.	Therapy Setting		
Speech/Language Therapy		09/20/2021	06/10/2022	Individual	3	Monthly	15min.	Therapy Room		
Speech/Language Therapy		09/20/2021	06/10/2022	Small Group	3	Monthly	30min.	Therapy Room		
Occupational Therapy Consultation		09/08/2021	06/23/2022		1	Monthly	30 minutes	Therapy Setting		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021002		DOB: 10/24/2008 (13:3)		Grade: 08			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/28/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified	Emotional Disturbance	BOCES Class in a Public School(BOCES-PSD) / BOCES Monroe 2 Churchville-Chili Middle School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>
Special Class (BOCES 2 Behavior Management)		09/08/2021	06/23/2022	6:1:1	5	Weekly	6hr.	Special Class	
Special Class (BOCES 2 6:1:1)		07/05/2021	08/13/2021	6:1:1	5	Weekly	6hr.	Special Location	
Counseling		09/08/2021	06/23/2022	Small Group	1	Weekly	30min.	Throughout the School Environment	
Nursing Services		09/08/2021	06/23/2022	Individual	5	Weekly	15min.	Nurse's Office	
Speech/Language Therapy		02/01/2022	06/23/2022	Small Group (5:1)	1	Weekly	30min.	Therapy Room	
Counseling		07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	Throughout the School Environment	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 023187		DOB: 2/12/2008 (13:1)		Grade: 08			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability:	Placement Recommendation / School			
04/06/2021	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting		Classified	Emotional Disturbance	Approved Private School - Day(APS-D) / Crestwood Children's Center Day Treatment			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class (Crestwood Children's Center Day Treatment)		09/08/2021	06/23/2022	6:1+2	5	Weekly	5hr. 30min.	Classroom	
Special Class		07/12/2021	08/20/2021	6:1+2	1	Daily	5hr. 30min.	Special Class	
Counseling Services		09/08/2021	06/23/2022	Individual	1	Weekly	30min.	Therapy Setting	
Speech/Language Therapy		09/08/2021	06/23/2022	Small Group	2	Weekly	30min.	Therapy Room	
Counseling Services		07/12/2021	08/20/2021	Individual	1	Weekly	30min.	Therapy Setting	
Speech/Language Therapy		07/12/2021	08/20/2021	Small Group	2	Weekly	30min.	Therapy Setting	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021536		DOB: 5/10/2007 (14:8)		Grade: 09			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability:	Placement Recommendation / School			
01/19/2022	02/08/2022	Subcommittee on Special Education / Amendment		Classified	Learning Disability	Home Public School District(HPSD) / Churchville-Chili Senior High School			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Resource Room Program		02/01/2022	06/17/2022	5:1	2	4 day cycle	40min.	Special Location	
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Integrated Co-teaching Services (Integrated Co-teaching Science)		02/01/2022	06/17/2022		4	4 day cycle	40min.	Classroom	
Adapted Physical Education		09/08/2021	06/17/2022	12:1	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Integrated Co-teaching Services (Integrated Co-teaching English)		02/01/2022	06/17/2022		4	4 day cycle	40min.	Classroom	
Counseling		09/20/2021	06/10/2022	Small Group	2	Monthly	20min.	Counselor's Office	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 026941		DOB: 10/4/2014 (7:3)		Grade: 01			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability:	Placement Recommendation / School			
01/25/2022	02/08/2022	Subcommittee on Special Education / Reevaluation Review		Classified	Traumatic Brain Injury	Home Public School District(HPSD) / Churchville-Chili Chestnut Ridge Elem.			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	30min.	Classroom	
Consultant Teacher Services (Direct and Indirect ELA)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	45min.	Classroom	
Speech/Language Therapy		09/20/2021	06/10/2022	Small Group	9	Monthly	30min.	Therapy Room	
Occupational Therapy		09/20/2021	06/10/2022	Small Group	6	Monthly	30min.	Therapy Room	
Physical Therapy		01/26/2022	06/10/2022	Small Group	3	Monthly	30min.	Therapy Room	
Physical Therapy		01/26/2022	06/10/2022	Small Group	3	Monthly	30min.	Classroom	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 026679		DOB: 2/14/2007 (14:11)		Grade: 09				
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/24/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified		Emotional Disturbance		Home Public School District(HPSD) / Churchville-Chili Senior High School	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Integrated Co-teaching Services (Integrated Co-teaching English)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Classroom		
Integrated Co-teaching Services (Integrated Co-teaching Math)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Classroom		
Integrated Co-teaching Services (Integrated Co-teaching Social Studies)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Classroom		
Integrated Co-teaching Services (Integrated Co-teaching Science)		09/08/2021	06/23/2022		4	4 day cycle	40min.	Classroom		
Psychological Counseling (CSW)		09/20/2021	06/10/2022	Individual	2	Monthly	30min.	Counselor's Office		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 027280		DOB: 3/3/2008 (13:10)		Grade: 08			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/18/2022	02/08/2022	Subcommittee on Special Education / Requested Review Transfer Student			Classified	Autism	Home Public School District(HPSD) / Churchville-Chili Middle School 5/8		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Consultant Teacher Services (Direct and Indirect Social Studies)		12/10/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	Clover needs small, short check in times with a counselor to ground her thinking through positive reinforcement and praise
Consultant Teacher Services (Direct and Indirect CTS Science)		12/10/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Math)		12/10/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS English)		12/10/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Resource Room Program		12/01/2021	06/23/2022	5:1	2	4 day cycle	40min.	Special Location	
Speech/Language Therapy		12/01/2021	06/17/2022	Small Group	3	Monthly	30min.	Classroom	
Counseling		12/01/2021	06/17/2022	Individual	6	Monthly	15min.	Counselor's Office	
Speech/Language Consultation		01/19/2022	06/23/2022		1	Monthly	30 minutes	School Setting	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 024475			DOB: 11/16/2014 (7:2)			Grade: 01	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/28/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified		Speech or Language Impairment		Home Public School District(HPSD) / Churchville-Chili Elementary	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>	
Consultant Teacher Services (Direct and Indirect ELA)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	45min.	Classroom		
Physical Therapy		12/20/2021	06/10/2022	Small Group	6	Monthly	30min.	Therapy Room		
Speech/Language Therapy		09/08/2021	06/10/2022	Small Group (2:1)	6	Monthly	30min.	Therapy Room		
Occupational Therapy		09/08/2021	06/10/2022	Individual	6	Monthly	30min.	Therapy Room		
Occupational Therapy Consultation		09/08/2021	06/23/2022		1	Monthly	30 minutes	Across All Settings		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 022647			DOB: 12/27/2008 (13:0)			Grade: 07		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School		
01/11/2022	02/08/2022	Subcommittee on Special Education / Reevaluation Review			Classified		Other Health Impairment		Home Public School District(HPSD) / Churchville-Chili Middle School 5/8		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>		
Resource Room Program		09/08/2021	06/23/2022	5:1	2	4 day cycle	40min.	Classroom			
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom			
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom			
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom			
Consultant Teacher Services (Direct and Indirect CTS English)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom			

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021870		DOB: 4/28/2010 (11:8)		Grade: 06			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/27/2022	02/08/2022	Subcommittee on Special Education / Reevaluation Review			Classified	Other Health Impairment	Home Public School District(HPSD) / Churchville-Chili Middle School 5/8		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class - Science		09/08/2021	06/23/2022	15:1	2	Weekly	1hr.	Special Class	Audiology Services to include evaluation in the Clinic Setting to monitor auditory status/hearing loss, middle ear function and fitting of FM/DM Hearing Assistive Technology and measurement of functional auditory abilities. Additionally, service to include consultation with the educational team regarding the student's auditory profile, potential impact on learning, and strategies as well as management of FM/DM Hearing Assistive Technology Throughout the School Environment
Special Class - Social Studies		09/08/2021	06/23/2022	15:1	2	Weekly	1hr.	Special Class	
Special Class - Math		09/08/2021	06/23/2022	15:1	5	Weekly	1hr.	Special Class	
Special Class - English		09/08/2021	06/23/2022	15:1	5	Weekly	1hr. 30min.	Special Class	
Audiology Services		09/08/2021	06/10/2022	Individual	20	Yearly	1hr.	Throughout the School Environment	
Occupational Therapy		09/20/2021	06/10/2022	Small Group	6	Monthly	30min.	Therapy Room	
Speech/Language Therapy		09/20/2021	06/10/2022	Small Group	6	Monthly	30min.	Throughout the School Environment	
Speech/Language Consultation		09/08/2021	01/04/2022		1	Monthly	15 minutes	across settings	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021871				DOB: 4/28/2010 (11:8)		Grade: 06		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/27/2022	02/08/2022	Subcommittee on Special Education / Reevaluation Review			Classified		Speech or Language Impairment		Home Public School District(HPSD) / Churchville-Chili Middle School 5/8	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>	
Special Class - Science		09/08/2021	06/23/2022	15:1	2	Weekly	1hr.	Special Class	Audiology Services to include evaluation in the Clinic Setting to monitor auditory status/hearing loss, middle ear function and fitting of FM/DM Hearing Assistive Technology and measurement of functional auditory abilities. Additionally, service to include consultation with the educational team regarding the student's auditory profile, potential impact on learning, and strategies as well as management of FM/DM Hearing Assistive Technology Throughout the School Environment (S. Bacon, audiologist, 4/9/18)	
Special Class - Social Studies		09/08/2021	06/23/2022	15:1	2	Weekly	1hr.	Special Class		
Special Class - Math		09/08/2021	06/23/2022	15:1	5	Weekly	1hr.	Special Class		
Special Class - English		09/08/2021	06/23/2022	15:1	5	Weekly	1hr. 30min.	Special Class		
Audiology Services		09/08/2021	06/10/2022	Individual	20	Yearly	1hr.	Throughout the School Environment		
Occupational Therapy		09/20/2021	06/10/2022	Small Group	6	Monthly	30min.	Throughout the School Environment		
Speech/Language Therapy		09/20/2021	06/10/2022	Small Group	6	Monthly	30min.	Throughout the School Environment		
Speech/Language Consultation		09/08/2021	01/04/2022		1	Monthly	15 minutes	across settings		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 022671			DOB: 10/23/2005 (16:2)			Grade: 10		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School		
01/06/2022	02/08/2022	Subcommittee on Special Education / Initial Eligibility Determination Meeting			Ineligible				Home Public School District(HPSD) / Churchville-Chili Senior High School		
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 017544			DOB: 6/24/2004 (17:5)		Grade: 12		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
12/15/2021	02/08/2022	Subcommittee on Special Education / Reevaluation/Annual Review			Classified		Learning Disability		Home Public School District(HPSD) / Churchville-Chili Senior High School	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom		
Audiology Services		09/20/2021	06/10/2022	Individual	1	Yearly	10hr.	Throughout the School Environment	Audiological Services to include evaluation in the Clinic Setting to monitor auditory status/hearing loss and middle ear function, and functional auditory abilities, as well as consultation with the educational team regarding the auditory profile and other strategies to accommodate hearing loss/needs throughout the school environment.	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 020829		DOB: 3/30/2009 (12:9)		Grade: 07			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability:	Placement Recommendation / School			
01/07/2022	02/08/2022	Subcommittee on Special Education / Manifestation Determination		Classified	Other Health Impairment	Home Public School District(HPSD) / Churchville-Chili Middle School 5/8			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>
Resource Room Program		09/08/2021	06/23/2022	5:1	2	4 day cycle	40min.	Resource Room	
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS English)		09/08/2021	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Counseling		11/16/2021	06/10/2022	Individual	2	Monthly	30min.	Special Location	with school social worker

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 026990			DOB: 11/1/2010 (11:2)			Grade: 06	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/28/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified		Learning Disability		Home Public School District(HPSD) / Churchville-Chili Middle School 5/8	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/23/2022	Direct and Indirect	2	Weekly	30min.	Classroom		
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/23/2022	Direct and Indirect	2	Weekly	30min.	Classroom		
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	30min.	Classroom		
Consultant Teacher Services (Direct and Indirect ELA)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	45min.	Classroom		
Counseling		09/08/2021	06/23/2022	Small Group	3	Monthly	30min.	Counselor's Office	Review in 10 weeks	
Occupational Therapy Consultation		09/08/2021	06/23/2022		Ongoing	As Needed	Throughout the School Year	Across all settings		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 027298		DOB: 3/13/2013 (8:10)		Grade: 03			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability:	Placement Recommendation / School			
01/20/2022	01/25/2022	Subcommittee on Special Education / Requested Review Transfer Student		Classified	Multiple Disabilities	Home Public School District(HPSD) / Churchville-Chili Elementary			
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class - Science		12/06/2021	06/24/2022	12:1:1	2	Weekly	1hr.	Classroom	
Special Class - Social Studies		12/06/2021	06/24/2022	12:1:1	2	Weekly	1hr.	Classroom	
Special Class - Math		12/06/2021	06/24/2022	12:1:1	5	Weekly	1hr.	Classroom	
Special Class - Reading		12/06/2021	06/24/2022	12:1:1	5	Weekly	1hr. 30min.	Classroom	
Physical Therapy		12/06/2021	06/24/2022	Small Group (2:1)	6	Monthly	30min.	Therapy Setting	
Occupational Therapy		12/06/2021	06/24/2022	Individual	3	Monthly	30min.	Therapy Setting	
Occupational Therapy		12/06/2021	06/24/2022	Small Group	3	Monthly	30min.	Therapy Setting	
Speech/Language Therapy		12/06/2021	06/24/2022	Small Group	9	Monthly	30min.	Therapy Setting	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'					AltID#: 018265		DOB: 7/14/2006 (15:5)		Grade: 10	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/12/2022	02/08/2022	Subcommittee on Special Education / Reevaluation Review			Classified		Learning Disability		Home Public School District(HPSD) / Churchville-Chili Senior High School	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Consultant Teacher Services (Direct and Indirect CTS English)		10/29/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom		
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom		
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom		
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom		
Consultant Teacher Services (Direct and Indirect CTS English)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom		
Counseling		09/20/2021	06/10/2022	Individual	2	Monthly	30min.	Counselor's Office		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 021706		DOB: 9/15/2007 (14:3)		Grade: 09			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/04/2022	02/08/2022	Subcommittee on Special Education / Reevaluation/Annual Review			Classified	Other Health Impairment	Home Public School District(HPSD) / Churchville-Chili Senior High School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Resource Room Program		09/08/2021	06/17/2022	5:1	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS English)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Counseling		09/20/2021	06/10/2022	Individual	2	Monthly	20min.	Counselor's Office	
Speech/Language Therapy		09/20/2021	01/05/2022	Small Group	3	Monthly	30min.	Therapy Room	
Speech/Language Consultation		09/08/2021	06/23/2022		1	Monthly	30 minutes	classroom	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				AltID#: 027265		DOB: 1/17/2019 (2:11)		Grade:		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/14/2022	02/08/2022	Committee on Preschool Special Education / Initial Eligibility Determination Meeting			Ineligible				/ Churchville-Chili Central School District	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 018148			DOB: 8/29/2005 (16:4)		Grade: 11		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/28/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified		Autism		Home Public School District(HPSD) / Churchville-Chili Senior High School	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Consultant Teacher Services (Direct and Indirect CTS Science)		01/27/2022	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom		
Integrated Co-teaching Services (Integrated Co-teaching Social Studies)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom		
Integrated Co-teaching Services (Integrated Co-teaching English)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom		
Speech/Language Therapy		09/20/2021	06/10/2022	Individual	1	Monthly	30min.	Therapy Room		
Counseling		09/20/2021	06/10/2022	Individual	2	Monthly	20min.	Counselor's Office		
Speech/Language Therapy		09/20/2021	06/10/2022	Small Group (5:1)	2	Monthly	30min.	Classroom		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 026596			DOB: 3/14/2018 (3:9)		Grade: Preschool	
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/13/2022	02/08/2022	Committee on Preschool Special Education / Reevaluation Review			Classified Preschool	Preschool Student with a Disability	Approved Preschool Special Education Program(APSEP) / BOCES Monroe 2 Preschool		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Special Class (Special Class)		09/08/2021	06/23/2022	8:1:3	5	Weekly	5hr.	Special Class	
Physical Therapy		02/01/2022	06/23/2022	Small Group (2:1)	2	Weekly	30min.	Therapy Setting	
Music Therapy		02/01/2022	06/23/2022	Small Group (2:1)	1	Weekly	30min.	Therapy Setting	
Parent Counseling and Training		09/08/2021	06/23/2022	Consult	1	Quarterly	30min.	Neutral Site	
Speech/Language Therapy		09/08/2021	06/23/2022	Individual	2	Weekly	30min.	Therapy Setting	
Occupational Therapy		09/08/2021	06/23/2022	Individual	2	Weekly	30min.	Therapy Setting	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 026957		DOB: 6/6/2005 (16:7)		Grade: 11			
Meeting Date	BOE Date	Committee / Reason		Decision	Disability:	Placement Recommendation / School			
01/06/2022	02/08/2022	Subcommittee on Special Education / Initial Eligibility Determination Meeting		Classified	Other Health Impairment	Home Public School District(HPSD) / Churchville-Chili Senior High School			
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>
Resource Room Program		01/10/2022	06/23/2022	5:1	2	4 day cycle	40min.	Special Location	
Consultant Teacher Services (Direct and Indirect CTS Math)		01/10/2022	06/23/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Counseling		01/10/2022	06/10/2022	Small Group	2	Monthly	30min.	Counselor's Office	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				AltID#: 024633		DOB: 12/14/2011 (10:1)		Grade:		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/24/2022	02/08/2022	Committee on Special Education / Initial Eligibility Determination Meeting			Ineligible				/ Churchville-Chili Fairbanks Road Elem.	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 020940		DOB: 11/11/2006 (15:1)		Grade: 10			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/10/2022	02/08/2022	Subcommittee on Special Education / Manifestation Determination			Classified	Other Health Impairment	Home Public School District(HPSD) / Churchville-Chili Senior High School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Resource Room Program		09/08/2021	06/17/2022	5:1	2	4 day cycle	40min.	Special Location	
Integrated Co-teaching Services (Integrated Co-teaching Math)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS English)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom	
Counseling		09/27/2021	06/10/2022	Individual	2	Monthly	20min.	Counselor's Office	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'					AltID#: 026466		DOB: 11/7/2004 (17:2)		Grade: 11	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/28/2022	02/08/2022	Subcommittee on Special Education / Amendment			Exited		Other Health Impairment		Home Public School District(HPSD) / Churchville-Chili Senior High School	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Special Class (BOCES 1 O'Connor Academy)		07/05/2021	08/13/2021	6:1:1	1	Daily	3hr.	Classroom		
Speech/Language Therapy (Group)		07/05/2021	08/13/2021	Small Group	1	Weekly	30min.	Therapy Setting		
Psychological Counseling Services		07/05/2021	08/13/2021	Small Group	1	Weekly	40min.	Therapy Setting		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'					AltID#: 025918		DOB: 7/25/2015 (6:6)		Grade: 01	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/28/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Exited		Speech or Language Impairment		Home Public School District(HPSD) / Churchville-Chili Chestnut Ridge Elem.	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Speech/Language Consultation		10/19/2021	06/23/2022		1	Monthly	15 minutes	Across All Settings		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 026799			DOB: 5/6/2018 (3:8)		Grade: Preschool		
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/28/2022	02/08/2022	Committee on Preschool Special Education / Amendment - Agreement No Meeting			Exited		Preschool Student with a Disability		Preschool Itinerant Services Only(PISO) / Preschool Itinerant Services Only	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Speech/Language Therapy		09/08/2021	01/28/2022	Individual	3	Weekly	30min.	Home Program		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 026409		DOB: 6/15/2010 (11:7)		Grade: 06			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/21/2022	02/08/2022	Subcommittee on Special Education / Manifestation Determination			Classified	Other Health Impairment	Home Public School District(HPSD) / Churchville-Chili Middle School 5/8		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Consultant Teacher Services (Direct and Indirect CTS Science)		09/08/2021	06/23/2022	Direct and Indirect	2	Weekly	30min.	Classroom	
Consultant Teacher Services (Direct and Indirect Social Studies)		09/08/2021	06/23/2022	Direct and Indirect	2	Weekly	30min.	Classroom	
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	30min.	Classroom	
Consultant Teacher Services (Direct and Indirect ELA)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	45min.	Classroom	
Counseling		01/21/2022	06/10/2022	Individual	3	Monthly	30min.	Therapy Room	
Counseling		09/20/2021	06/10/2022	Small Group (3:1)	3	Monthly	30min.	Counselor's Office	
Occupational Therapy Consultation		09/08/2021	06/23/2022			Yearly	10 hours	Across All Settings	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'					AltID#: 015985		DOB: 4/7/2004 (17:8)		Grade: Graduate	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
12/07/2021	02/08/2022	Subcommittee on Special Education / Annual Review			Classified		Learning Disability		Home Public School District(HPSD) / Churchville-Chili Senior High School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>	
Resource Room Program		09/08/2021	06/17/2022	5:1	2	4 day cycle	40min.	Special Location		
Integrated Co-teaching Services (Integrated Co-teaching Social Studies)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom		
Integrated Co-teaching Services (Integrated Co-teaching Science)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom		
Integrated Co-teaching Services (Integrated Co-teaching English)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				AltID#: 023136			DOB: 12/23/2014 (7:0)		Grade: 01	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
01/19/2022	02/08/2022	Subcommittee on Special Education / Amendment - Agreement No Meeting			Classified		Speech or Language Impairment		Home Public School District(HPSD) / Churchville-Chili Elementary	
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations	
Consultant Teacher Services (Direct and Indirect ELA)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	45min.	Classroom		
Consultant Teacher Services (Direct and Indirect CTS Math)		09/08/2021	06/23/2022	Direct and Indirect	5	Weekly	30min.	Classroom		
Occupational Therapy		09/20/2021	06/10/2022	Small Group	6	Monthly	30min.	Therapy Room		
Physical Therapy		09/20/2021	06/10/2022	Small Group	6	Monthly	30min.	Therapy Room		
Speech/Language Therapy		02/01/2022	06/10/2022	Small Group (3:1)	6	Monthly	30min.	Therapy Room		
Speech/Language Therapy		02/01/2022	06/10/2022	Small Group	3	Monthly	30min.	Classroom		

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'		AltID#: 018010		DOB: 7/30/2006 (15:5)		Grade: 10			
Meeting Date	BOE Date	Committee / Reason			Decision	Disability:	Placement Recommendation / School		
01/14/2022	02/08/2022	Subcommittee on Special Education / Parent Request			Classified	Multiple Disabilities	Home Public School District(HPSD) / Churchville-Chili Senior High School		
Recommended Program/Service		Start Date	End Date	Ratio	Frequency	Period	Duration	Location	Service Delivery Recommendations
Integrated Co-teaching Services (Integrated Co-teaching Math)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom	
Integrated Co-teaching Services (Integrated Co-teaching English)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom	
Adapted Physical Education		09/08/2021	06/17/2022	12:1	2	4 day cycle	40min.	Special Class	
Resource Room Program		10/28/2021	06/17/2022	5:1	2	4 day cycle	40min.	Resource Room	
Integrated Co-teaching Services (Integrated Co-teaching Science)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom	
Integrated Co-teaching Services (Integrated Co-teaching Social Studies)		09/08/2021	06/17/2022		4	4 day cycle	40min.	Classroom	
Speech/Language Therapy		09/20/2021	06/10/2022	Small Group (5:1)	3	Monthly	30min.	Therapy Room	push in to classroom
Counseling		09/20/2021	06/10/2022	Individual	3	Monthly	20min.	Counselor's Office	
Teacher of the Visually Impaired		09/08/2021	06/10/2022	Individual	2	Monthly	30min.	Across all settings	

Churchville-Chili Central School District
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			AltID#: 018744			DOB: 5/15/2004 (17:7)			Grade: 12	
Meeting Date	BOE Date	Committee / Reason			Decision		Disability:		Placement Recommendation / School	
12/15/2021	02/08/2022	Subcommittee on Special Education / Annual Review			Classified		Autism		Home Public School District(HPSD) / Churchville-Chili Senior High School	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Frequency</u>	<u>Period</u>	<u>Duration</u>	<u>Location</u>	<u>Service Delivery Recommendations</u>	
Consultant Teacher Services (Direct and Indirect CTS English)		09/08/2021	06/17/2022	Direct and Indirect	2	4 day cycle	40min.	Classroom		

CHURCHVILLE-CHILI CENTRAL SCHOOL

**A DISTRICT PLAN
FOR
SCHOOL-BASED PLANNING
AND
SHARED DECISION MAKING**

Plan (amended) by Board of Education ~~January 26, 2021~~ **February 8, 2022**

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INTRODUCTION

The Churchville-Chili Central School District has been involved in the Effective Schools Project since 1986. Churchville-Chili Senior High School, Ninth Grade Academy, Churchville-Chili Middle School, Chestnut Ridge Elementary School, Churchville Elementary School, and Fairbanks Road Elementary School have teams in place and have been actively involved in the Effective Schools Project.

The Comprehensive District Education Planning Process became the foundation for our continuous improvement efforts during the 1998-99 school year. The Churchville-Chili Central School District's mission statement reflects the commitment to all students reaching high standards. A continuous improvement philosophy supports this mission.

A District-wide Shared Decision Making (SDM) committee will be created yearly and meet at least once in the spring to communicate progress of each building-level School Improvement Team and be prepared to complete the Statement of Success biannually.

MISSION STATEMENT

The Churchville-Chili Central School District challenges all students to strive for excellence while developing their unique talents and becoming respectful, resourceful citizens and contributing members of an interconnected global society.

There is a positive correlation between student academic achievement and staff and parent expectations for success.

Educational expectations are standards-based, thereby holding all students to the same standards.

All learners are entitled to curricular and instructional adaptations, accommodations, and services in the least restrictive environment appropriate to their individual needs.

Collaborative, cooperative, collegial, supportive planning, especially at the building level and supported by central office personnel and the Board of Education (BOE), is key to sustained school improvement.

The individual school building as a whole is the strategic unit for planned change.

Communication among all members of the school community is essential in order to achieve the district's mission.

I. Cooperative Planning And Shared Decision Making

In this plan, cooperative planning and shared decision making form a process whereby decisions are reached with input from teachers, parents, administrators, school district support staff, community members, and students, in order to improve the educational performance of all students.

In order to accomplish this goal the groups will:

- Facilitate a continuing discussion on improving student achievement;
- Discuss ways in which to develop responsible, well rounded, goal oriented graduates who strive to be life-long learners;
- Identify specific areas of need;
- Identify the root causes of these needs within the district's control;
- Prioritize these needs;
- Focus on improvement of systems rather than parts; and
- Measure, assess and report results.

Parameters

Cooperative planning and shared decision making at the building and district level will take place within the following parameters:

1. Consistent with applicable laws and regulations;
2. Consistent with Board of Education policies;
3. Consistent with negotiated contracts.

II. The Manner and Extent of Involvement of the Parties and Organization of the Shared Decision Making Teams

The district Shared Decision Making Process, in order to involve a representative constituency, is really a role shared by multiple groups as follows:

The Instructional Leadership Teams

There are three Instructional Leadership Teams (K-4, 5-8, 9-12). The K-4 Instructional Leadership Team consists of representatives from each grade level at all three elementary schools. The 5-8 Instructional Leadership Team consists of 5-6 representatives as well as (4) core content area representatives (math, ELA, science and social studies) and special education. The 9-12 Instructional Leadership Team consists of representatives of each department and special education. ~~including district wide counseling.~~ Music, art, library and physical education/health are represented by their respective director. All teams are facilitated by the **Assistant Superintendent for Instruction (ASI)** (and/or Superintendent), includes administrators, and may include Board of Education members.

The Instructional Leadership Teams meet monthly throughout the school year to promote the District goals and initiatives, establish collaborative conversations with colleagues which focus upon instruction and student learning, monitor student performance (data), set goals for student performance in collaboration with the principal, participate in professional development, and provide input into the District Professional Development Plan.

Building-level School Improvement Teams (SIT)

Each building has a building level School Improvement Team that meets monthly (recommended) to work toward meeting district and building goals. The SIT includes the building principal, support staff, a teacher union representative, students at the senior high school level, and parents.

<u>Group</u>	<u>Elem</u>	<u>MS</u> 5-8	<u>9th</u>	<u>SHS</u> 10-12	<u>How Selected</u>
Teachers	1 to 15 ratio in each building (general guidelines)				Elected by the teachers
Building Principal	1	1	1	1	Automatic
CCPA representative	1-2	2	2	2	Volunteer
CCEA representative	1	1	1	1	Appointed by teachers' association
Representation to District team per each level	1-Teacher per elem. 1-Parent	1-Teacher 1-Parent		1-Teacher 1-Parent NGA/HS	* 1-Admin per District * 1-CCEA rep * 1-CCPA rep * 1-CCAG rep Remove asterisks
Students	0	0	1	2	Selected by building principal
Parents	1-2	2	1	2	Selected by building principal

Roles And Responsibilities Of District Teams

**BOE Goals → Administrators,
Instructional Leadership Teams,
Professional Development Plan**

**→ School Improvement Teams
building based
(Comprehensive Supportive Learning
Environment team; Collaborative Inquiry
Team; Response to Intervention team)**

Which Group	Role/Responsibility	Communication
Instructional Leadership Teams	<p>Provide input in the creation of the District professional development plan</p> <p>Promoting professional discourse and facilitating creative problem solving</p> <p>Promote district goals and initiatives. Focus upon instruction and student learning. Monitor student performance (data). Set goals for student performance.</p>	<p>Facilitate communication among stakeholders.</p> <p>Report on the progress of their individual schools at the District level SDM meeting as necessary.</p> <p>Agenda and Minutes shared and communicated to stakeholders</p>
School Improvement Teams (building level)	<p>Develop a school improvement plan of action for the building that:</p> <p>Support BOE goals</p> <p>Promote District/Building initiatives - instructional</p> <p>Identify and prioritize school specific actions to support positive school culture</p> <p>Support District based committees and initiatives</p>	<p>Share agenda with PTO for review and selective participation</p> <p>Facilitate communication among stakeholders.</p> <p>Report on the progress of their individual schools at the District level SDM meeting as necessary.</p> <p>Agenda and Minutes shared and communicated to stakeholders in a common location</p>
District Level School Improvement Team	<p>Building level SIT representatives share out progress</p> <p>Offer feedback and support to building-level teams</p> <p>Complete Statement of Assurance as required</p> <p>Dispute Resolution</p>	<p>Meet once yearly</p> <p>Share yearly report to the BOE</p> <p>Propose recommended changes to the Plan or amendments for BOE approval as needed</p> <p>Conduct Biennial Review</p>
Community Council	Review school programs and share initiatives to gain input and feedback from the community.	Facilitate communication among stakeholders.
FLASH - Family Learning and Support for Home	Review district initiatives, gain input and feedback from the	Facilitate communication among stakeholders.

	community, and work collaboratively to provide events and awareness sessions.	
Dignity for All	Review school goals and focus areas (Comprehensive Supportive Learning Environments). Share initiatives (Dignity for All) to gain input and feedback from the community.	Facilitate communication among stakeholders.

III. The Means and Standards to Evaluate Student Achievement

Annually, the Instructional Leadership Teams will guide the building-level SIT in assessing student achievement by the following means:

1. Set yearly goals and standards compatible with district and state outcomes.
2. Develop and implement action plans.
3. Develop and apply appropriate evaluation means.

The following may be used to set standards and assess outcomes:

- State, local and standardized tests
- Surveys
- Performance tasks
- Self-assessment materials
- Other measures (including report card data, rubrics, etc.)

Resources and support for the assessment and evaluation process will be provided by the district office, school psychologists, instructional consultants, guidance counselors, instructional coaches, etc.

IV. The Means for Accountability

A. Communication

1. All meetings will be publicly announced and open to all stakeholders.
2. Minutes will be posted following meetings (or distributed via email)
3. Building team members will actively solicit input and information from stakeholders (e.g. shared at staff meetings, department meetings, and/or Professional Development sessions (K-6).
4. Interested stakeholders may speak at SIT meetings with prior approval from the team leader or during time allocated for public forum.

5. Information may be disseminated through school newsletters, district newsletters, local newspapers, Board of Education meetings, parent/teacher organization meetings, email, e-news, or district “town” meetings.

B. Ongoing Monitoring and Evaluation

1. Building teams will assess action plans on an ongoing basis and implement any necessary changes. Reports will be shared with the District Shared Decision Making team yearly.
2. The district team will file an annual report with the Board of Education. The district team will serve as a liaison among buildings, administration, and the Board of Education.
3. The Board of Education will adopt the district’s plan for school-based planning and shared decision making. The Board of Education will review this plan biannually and file it online with the New York State Department of Education.

V. Coordination of Parent Involvement

Parental involvement is an essential element of the Comprehensive District Education Planning process. Various Federal and State programs require parental involvement in decision making. Any conflict between decision making by building teams and federal or state mandated programs will be referred to the Superintendent who will decide on the appropriate resolution process, (e.g., administrative decision, district committee, Board of Education).

VI. BOCES Cooperative Services

Activities related to the exploration, design, implementation, and evaluation of plans for curriculum development, staff development, and increased uses of technology in support of the purposes of this plan will be conducted in collaboration with Monroe #2-Orleans BOCES and its component districts.

VII. District Dispute Resolution Process

The establishment of shared decision making to improve student outcomes requires a procedure to resolve disputes between and/or among constituent groups in the district. This procedure is intended to foster an atmosphere of collaborative problem solving resulting in the best solution. The procedure should allow adequate and timely opportunity to resolve differences without invoking formal proceedings. Every effort should be made to reach resolution at the lowest possible level and to involve the parties to the dispute in the resolution. (See Appendix A.)

When a building team is unable to reach building consensus, the matter in dispute will be referred to the district team for resolution.

If the district team is unable to resolve the matter in dispute, the building team may:

- Seek the assistance of another building team;
- Seek the assistance of another school district's team;
- Table the decision;
- Request outside facilitation or mediation.

APPENDIX A

Guidelines for Dispute Resolution

In order to facilitate dispute resolution, all parties to the dispute should be present at all problem solving sessions. The resolution process should be characterized by active listening, good two way communications, and a commitment to resolve differences. If the commitment is not genuine, the process potentially ineffective.

1. Identify the Problem

All parties must have a complete understanding of the nature of the problem, and the problem must be clearly stated and agreed upon before the process begins.

Key: Separate the problem from the personalities. Pure personality disputes should be kept out of the process. If the issue cannot be reduced to a question of content or decision making process, dispute resolution will not work. Team building training and a clearly drawn plan of ground rules for building decision making should minimize personality conflict.

2. Identify the Factors that Contribute to the Problem

The parties should brainstorm all of the components of the problem using such methodology as force field analysis, et al. The parties should then jointly determine which factors are most significant.

3. Develop Strategies Which Treat and/or Eliminate Those Most Significant Factors

Jointly the parties should create as many options as possible. The options should satisfy the interests of all involved.

Key: Position taking is to be avoided. Too often one party to a dispute is fixed on a position and does not freely participate in creating new options. A facilitator can point out positional thinking and move parties toward more creative option generation.

4. Select the Best Option(s) or Strategy(ies)

From among those options generated, which would best serve to resolve the dispute?

5. Spell out Implementation Plans

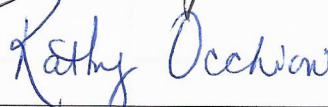
Create an action plan document which clearly identifies what has been agreed to, who will do what, and when.

6. Monitor Implementation of the Solution.

**2021-22 BIENNIAL REVIEW OF SHARED DECISION MAKING
CR 100.11**

Part 1. DISTRICT/BOCES INFORMATION SHEET

School District/BOCES:	Churchville-Chili CSD
Address:	139 Fairbanks Road, Churchville, NY 14428
BEDS Code (12 Digits):	2611501060000
Person Submitting Form: <i>(Print or Type Name)</i>	Mr. Giulio Bosco
Title:	Assistant Superintendent of Instruction
Telephone:	(585) 293-1800 x2310
E-mail Address:	gbosco@cccscd.org

Endorsements Received:	Signatures:
Administrators David Johnson, CCAG representative	
Teachers Kathy Occhioni, CCEA representative	
School-Related Parent Organizations Wendy Reese, District PTO (FLASH)	

Part 2. STATEMENT OF SUCCESS: Required Components

Boards of education, in collaboration with district planning committees, are to submit a statement of success of the district plan in achieving its objectives. Section 2 provides an opportunity to collectively reflect on the required components of the plan.

For each of the six component areas shown below, check the box for the rating which most closely reflects the agreement of the board of education and the district committee regarding the overall level of implementation for that component of the plan by the Building Teams.

COMPONENT AREAS	A. Not Addressed or Not Implemented	B. Inconsistent Implementation and Success	C. Minimal Implementation and Success	D. Moderate Implementation and Success	E. Consistent Implementation and Success
Educational Issues Subject to Shared Decision Making					X
Involvement of All Parties				X	
Means and Standards Used to Evaluate Improvement of Student Achievement					X
Accountability for Decisions				X	
Dispute Resolution Process					X
Coordination of State and Federal Requirements for Parental Involvement					X

Part 3. STATEMENT OF ASSURANCES

I, Cheryl Repass, President of the Board of
(Print or Type Name)

Education of Churchville-Chili Central School District, do assure that the district's plan for the participation of teachers and parents with administrators and school board members in school-based planning and shared decision making was amended at a public meeting held on February 8, 2022.

(Date)

Electronic submission affirms that the board of education reviewed the district plan previously adopted and submitted to the Commissioner for approval. The amended plan was adopted at a public meeting, after consultations with and full participation by the district committee convened for the purpose of the biennial review as required by CR 100.1(b), (d), and (f), and after seeking the endorsement of the following representatives of the committee:

- the superintendent of schools (or BOCES district superintendent);
- administrators selected, where represented, by the administrators' collective bargaining organization;
- teachers selected by the teachers' collective bargaining organization; and,
- parents (not employed by the district or a collective bargaining organization representing teachers or administrators in the district [or BOCES] selected by a school-related parent organization(s) or, where no such organization(s) exists, by their peers under a process developed by the board of education.)

The amended plan incorporates all of the components listed in CR 100.11 (c). As required by CR 100.11 (f) the attached statement of success reflects the six required parts of the plan and the planning success indicators. The amended plan has been made available to the public, and has been filed with the local or BOCES District Superintendent.

Signature, President, Board of Education

Date

CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT

139 Fairbanks Road
Churchville, New York 14428

Board of Education Meeting
February 8, 2022

Personnel Actions
Page 1 of 2

Upon the recommendation of the Superintendent of Schools, the following personnel actions shall be approved:

I. RESIGNATIONS

A. Certified - none

B. Classified

Olivia Reiff, employed by the District as a Food Service Helper at the Middle School South since September 7, 2021, has submitted her resignation effective January 28, 2022.

Evalyn Brown, employed by the District as a Cleaner since June 30, 2021 voluntarily quit on January 10, 2022.

C. Coaches

Damien Pagano, previously appointed as the 2021-2022 Boys Modified B Lacrosse Coach has submitted his resignation effective January 31, 2022.

D. Extraclass Activities - none

E. Instructional Leaders - none

F. Tutors – none

II. TERMINATIONS

A. Certified - none

B. Classified - none

C. Coaches - none

D. Extraclass Activities - none

E. Teacher Leaders – none

F. Tutors – none

III. LEAVE OF ABSENCE

Jacqueline Smith, employed by the District as an Elementary Grade 2 Teacher at Churchville Elementary School since September 1, 2018, has requested an extension to her unpaid leave of absence effective April 9, 2022 through June 24, 2022.

IV. CHANGE IN EMPLOYMENT STATUS

A. Certified

Brittany Wood, extension of Long-term Substitute Elementary Grade 2 Teacher at Churchville Elementary School effective April 9, 2022 through June 24, 2022.

B. Classified – none

C. Coaching - none

D. Extraclass Activities

Paul Glor, previously appointed as a co-advisor for 10-12 Peer Coaching will now be receiving 75% due to the other co-advisors leave.

V. APPOINTMENTS

A. Certified
Colleen Vaccaro 1.0 FTE Teaching Assistant
Assignment Chestnut Ridge Elementary School
Effective February 14, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
Certification Teaching Assistant I – Initial Pending
Type of Appointment Probationary
Tenure Area Teaching Assistant
Tenure Date February 14, 2026

B. Substitute and Part-time Teachers and Administrators – none

C. Department Liaisons – none

D. Classified - none

E. Classified Substitutes and Part-time - none

F. Interim Administrator – none

G. Coaches & Athletic Activities

Sport	Name
Boys Modified B Track & Field	Tim Olmsted

H. Extra-Curricular Activities & Clubs - none

I. Mentors - none

J. Instructional Leaders - none

K. CSE / CPSE Chairperson - none

L. Tutors - none

M. Internship – none

N. Student Helpers - none

O. Other

On a one-time non-precedent setting basis, the following days will be paid days for non-collective titles Cafeteria Monitor, Escort Monitor, and Part-time Library Clerk for the 2021-22 school year only, despite school closure on such days: (a) February 24, 2022; and (b) February 25, 2022.



Churchville-Chili Central School District

Where learning leads to a lifetime of opportunities

Loretta J. Orologio, Ed.D.
Superintendent of Schools
x2300

**Superintendent's
Executive Cabinet**

Mr. Franklin C. Nardone, CPA
*Assistant Superintendent for
Business Services and District Clerk*
x2330

Mr. Giulio Bosco, Jr.
*Assistant Superintendent for
Instruction*
x2310

Mr. Lawrence M. Vito
*Assistant Superintendent for Human
Resources*
x2320

Ms. Nicole A. Livingston-Neal
Director of Pupil Services & TLC
x2460

Ms. Amanda F. Puleo, APR
*Communication Coordinator and
Administrative Assistant to the
Superintendent*
x2300

MEMO

**To: Board of Education
Dr. Loretta J. Orologio, Superintendent**

From: Franklin C. Nardone *Frank*
Assistant Superintendent for Business Services

**Re: State Environmental Quality Review Act (SEQRA)
Resolution for Board Approval**

Date: February 4, 2022

Attached is a resolution, which the Board needs to approve in order to satisfy the SEQRA requirements for the GF-14 Middle School Gym D Renovations Capital Project included in the 2021-2022 budget.

This material should be reviewed by the Board members prior to approving the attached resolution. This resolution is necessary since State Education Department rules require that SEQRA be complied with prior to the approval of any new projects.

If you have any questions, please give me a call prior to the Board meeting.

FCN/cp
attachment

GENERAL FUND GF 14 SEQRA

RESOLUTION ADOPTED PURSUANT TO THE NEW YORK
STATE ENVIRONMENTAL QUALITY REVIEW ACT
DETERMINING THAT AN ACTION AT THE CHURCHVILLE-CHILI
MIDDLE SCHOOL CONSTITUTES A TYPE II ACTION THAT IS
NOT SUBJECT TO FURTHER REVIEW

WHEREAS, the District is the sponsor of repairs, renovations and improvements at the Churchville-Chili Middle School, consisting of replacement of deteriorated components and assemblies at the Gym D facility (the "Project"); and

WHEREAS, the Board of Education desires to comply with the provisions of the New York State Environmental Quality Review Act ("SEQRA") as set forth in Article 8 of the Environmental Conservation Law and the requirements of the SEQRA Regulations at 6 NYCRR Part 617 (the "Regulations") with respect to the Project; and

WHEREAS, the Project is exempt from SHPO review pursuant to the Letter of Resolution between SHPO and the New York State Education Department; and

WHEREAS, pursuant to the Regulations, the Board of Education has considered the Project in light of the actions included on the Type I list specified in Section 617.4 of the Regulations and in light of the actions included on the Type II list specified in Section 617.5 of the Regulations; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education as follows:

Section 1. The Board of Education hereby determines that the Project constitutes a "Type II action" (as the quoted term is defined in the Regulations) because it meets the criteria specified in 6 NYCRR Part 617.5(c)(1), (2), and/or (10), because it involves:

(1) maintenance or repair involving no substantial changes in an existing structure or facility; and/or

(2) replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site . . . ; and/or

(10) routine activities of educational institutions, including expansion of existing facilities by less than 10,000 square feet of gross floor area

Section 2. The Board of Education hereby determines that the Project is not subject to further review under SEQRA; and

Section 3. As applicable, the Board of Education will comply with guidance issued by the New York State Education Department.

Section 4. A copy of this resolution shall be provided to the New York State Education Department.

Section 5. This resolution shall take effect immediately.

YES: All

NO: None Motion carried

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

Cheryl Repass	Voting _____
Kathleen Dillon	Voting _____
Kristen Brumbaugh	Voting _____
Michael Grabowski	Voting _____
Steven Hogan	Voting _____
Michael Iacucci	Voting _____
Alycia Nagle	Voting _____
Jonathan Payne	Voting _____
Amy Wilson	Voting _____