

**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
BUSINESS MEETING**

**September 13, 2022**

139 Fairbanks Rd, Churchville, NY 14428

**6:00 P.M. – WORK SESSION**

Professional Development Room A #3802

*It is anticipated that the BOE will enter into an Exempt Session closed to the public. It is also anticipated that the BOE will enter in an Executive Session to discuss confidential information regarding a legal issue, employment history of particular individuals and/or negotiations.*

**7:00 P.M. –REGULAR BUSINESS MEETING**

Administrative Board Room #3808

**AGENDA**

**REGULAR BUSINESS MEETING**

Administrative Board Room #3808

- I. Meeting Start-Up**
  - A. Call to Order
  - B. Pledge of Allegiance
  - C. Board President's Remarks
  - D. Approval/Amendment of Agenda
  - E. Approval of August 23, 2022 Minutes
  - F. Approval of September 6, 2022 Minutes
  
- II. Special Presentations**
  - None
  
- III. Superintendent Update – Lori Orologio**
  
- IV. Privilege of the Floor**
  
- V. Program**
  - A. Action Item**
    - 1. Committees on Special Education and Preschool Special Education Recommendations
    - 2. Athletic Donation
  
  - B. Discussion**
    - None
  
- VI. Personnel**
  - A. Action Items**
    - 1. Classified & Non-Classified Personnel Actions
    - 2. CCPA Contract

**B. Discussion**

1. None

**VII. Business**

**A. Action Items**

1. Treasurer's Reports for June 2022
2. Modifications to the Following Policies:
  - Policy 1332 *Duties of the School District Treasurer*
  - Policy 1339 *Authorized Signatures*
3. Appoint Voting Delegate for Annual 2022 NYSSBA Business Meeting (October 17, 2022)
4. FLASH Donation

**B. Discussion**

1. NYSSBA Resolutions for Annual 2022 Business Meeting

**VIII. Committee and Event Reports**

**IX. \*Executive Session**

*\*The BOE may choose to enter into Executive Session to discuss confidential information regarding a legal issue, employment history of particular individuals and/or negotiations with collective bargaining units or any other confidential issue considered exempt by the NYS Department of State, Committee on Open Government.*

**X. Adjournment**

**Important Dates:**

**Thursday, September 15:** CRS & FRS Parent Curriculum Night

**Monday, September 19:** MS PTO Meeting, 6:00 p.m.

**Wednesday, September 21:** CRSPTO Meeting

**Wednesday, September 21:** FRS Welcome Back Picnic

**Tuesday, September 27:** BOE Meeting 7:00 p.m., BOE Room

**Friday, September 30:** Celebrate! Our Connections 4:30 pm – 6:30 pm

**Friday, September 30:** Harlem Wizards, Gym C, 7:00 p.m. (tickets required)

**Monday – Friday, October 3 – 7:** Homecoming Week

**Monday, October 10:** Columbus Day Observed, No School

**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION**

**August 23, 2022**

139 Fairbanks Rd, Churchville, NY 14428

**5:30 P.M. AUDIT COMMITTEE MEETING**

Administrative Board Room #3808

**6:00 P.M. – WORK SESSION**

Professional Development Room A – Room 3802

**7:00 P.M. - REGULAR BUSINESS MEETING**

Administrative Board Room – Room 3808

**5:30 PM AUDIT COMMITTEE MEETING**

Administrative Board Room #3808

***MEMBERS PRESENT***

Kristen Brumbaugh, Steve Hogan, Alycia Nagle

***OTHERS PRESENT***

Lori Orologio, Frank Nardone, Matt DeAmaral, Daniel Hendricks

***AUDIT COMMITTEE DISCUSSION***

The Audit Committee reviewed the Claims Audit Report for the period of January 1, 2022 through June 30, 2022.

**6:00 P.M. – WORK SESSION**

Professional Development Room A – Room 3802

***MEMBERS PRESENT***

Tom Albano, Kristen Brumbaugh, Kathleen Dillon, Steve Hogan, Michael Iacucci, Alycia Nagle, Jonathan Payne  
Cheryl Repass, Amy Wilson

***MEMBERS ABSENT***

None

***OTHERS PRESENT***

Lori Orologio, Frank Nardone, Matt DeAmaral, Larry Vito, Giulio Bosco, Nicole Livingston-Neal, Mike Murray

### ***WORK SESSION***

Superintendent Lori Orologio and Assistant Superintendent for Business Services Frank Nardone led a discussion on use of facilities.

### ***EXECUTIVE SESSION***

Moved by S. Hogan and seconded by A. Nagle to enter into Executive Session at 6:46 p.m. to discuss confidential information regarding a legal issue, negotiations with collective bargaining units and the employment history of particular persons.

YES: All (9) Abstained: None

NO: None Motion carried

### ***RETURN TO OPEN SESSION***

Moved by K. Dillon and seconded by C. Repass to return to open session at 7:00 p.m.

## **7:00 P.M. - REGULAR BUSINESS MEETING**

Administrative Board Room – Room 3808

### ***MEMBERS PRESENT***

Tom Albano, Kristen Brumbaugh, Kathleen Dillon, Steve Hogan, Michael Iacucci, Alycia Nagle, Jonathan Payne Cheryl Repass, Amy Wilson

### ***MEMBERS ABSENT***

None

### ***OTHERS PRESENT***

Lori Orologio, Frank Nardone, Matt DeAmaral, Larry Vito, Giulio Bosco, Nicole Livingston-Neal, Barb Woo, Kathy Occhioni, and Brandy Schill

### ***CALL TO ORDER***

President Dillon called the business meeting to order at 7:04 p.m. She began with the Pledge of Allegiance.

### ***PLEDGE OF ALLEGIANCE***

### ***PRESIDENT'S REMARKS***

Last week the district hosted a job fair for full and part time positions as well as for substitute positions. It was extremely successful. The Grand Opening of the stadium concession stand will be Saturday, August 27<sup>th</sup> from 7-9 p.m. at Saints Stadium. Come grab a hot dog and watch the 2022 C-C Saints Football team play in the Orange and Black inter-squad scrimmage. Congratulations to the 2022 inductees to our Churchville-Chili Athletic Hall of Fame. The ceremony will be held on December 9, 2022 in Gym A. Inductees are: Kevin Collier– Class of 2006; Jamie Culp – Class of 1995; Bob Lowden – Class of 1977; and Carly Zimmerman –

Class of 2013. Fall JV and Varsity sports began yesterday. There is an addendum to the Classified & Non-Classified personnel actions that will need to be moved on at the same time as the ones that were in our packet. President Dillon presented a Proclamation to Frank Nardone, Assistant Superintendent for Business Services, and thanked him for his many years of dedication and service.

### ***AGENDA APPROVAL***

Moved by A. Wilson and seconded by K. Brumbaugh to approve the agenda as presented.

YES: All (9) Abstained: None

NO: None Motion carried

### ***APPROVAL OF MINUTES***

Moved by M. Iacucci seconded by A. Nagle to approve the August 9, 2022 minutes as presented.

YES: All (8) Abstained: 1, J. Payne

NO: None Motion carried

### ***OATHS OF OFFICE***

President Dillon administered the Oaths of Office to Matt DeAmaral as Purchasing Agent, Tax Collector and Deputy Treasurer and Barbara Woo as District Clerk.

### ***SPECIAL PRESENTATIONS***

#### ***SCHOOL SAFETY AND THE EDUCATIONAL CLIMATE REPORT***

Nicole Livingston-Neal, Assistant Superintendent for Student Services and Brandy Schill, Coordinator of Secondary Special Education and CSE Chairperson, shared with the Board the School Safety and Educational Climate Report (SSEC) which include discipline incident data collected in ten categories as well as biased behavior incidents (on file in the administrative office).

#### ***SUPERINTENDENT REPORT***

Superintendent Lori Orologio shared with the Board the following update:

Varsity and JV athletics kicked off this week. We are pleased to share that all previous COVID protocols have been removed as indicated by a recent memo from NYS Education Department and Department of Health for both athletics and school opening. This information can be found on the district website.

We look forward to welcoming our new teachers on Monday, August 29 and greeting all new staff with a luncheon on Tuesday, August 30. Further, we are so happy to be welcoming our staff back for opening day on Tuesday, September 6 and our greeting our students for their first day on Wednesday, September 7!

Phase VI capital project planning has continued with SEI architects and Campus Management working with staff throughout the summer. Proposed plans will be shared at an upcoming Board of Education meeting in October.

The new district website is being developed behind the scenes with ongoing planning for migration to the new company, Final Site, over the next few months. Staff training will begin in late September and October with a tentative board presentation in November.

I would like to take this opportunity to also express my sincere thanks for Frank's leadership and finance expertise over the past nineteen years. He has made immeasurable contributions for our students, staff and greater community. We wish him every happiness with his upcoming retirement.

I also would like to thank my administrative assistant and communication coordinator, Mande Puleo, for her commitment and unwavering dedication to growing, developing, and promoting our district social media, website, and overall district communication over the past fourteen years. We wish her well in her upcoming new position as Senior PR Coordinator at Wegmans!

## ***PRIVILEGE OF THE FLOOR***

None

## ***PROGRAM ACTIONS***

### **CSE AND CPSE RECOMMENDATIONS**

Moved by C. Repass and seconded by K. Brumbaugh to approve the CSE recommendations for meetings held on 7/15/2022, 7/26/2022, 7/28/2022 7/29/2022, 8/2/2022, 8/3/2022, 8/4/2022, 8/5/2022, 8/8/2022, 8/9/2022, 8/11/2022, 8/12/2022, and 8/16/2022 and CPSE recommendations for meetings held on 8/5/2022 and 8/10/2022.

YES: All (9) Abstained: None

NO: None Motion carried

### **PROFESSIONAL LEARNING PLAN**

Moved by S. Hogan and seconded by A. Wilson to adopt the following resolution:

RESOLVED, that the Board of Education of the Churchville-Chili Central School District hereby adopts the Professional Learning Plan for the 2022-2023 school year as presented (on file in the administrative office).

YES: All (9) Abstained: None

NO: None Motion carried

### **RESPONSE TO INTERVENTION PLAN**

Moved by C. Repass and seconded by A. Nagle to adopt the following resolution:

RESOLVED, that the Board of Education of the Churchville-Chili Central School District hereby adopts the Response to Intervention Plan for the 2022-2023 school year as presented (on file in the administrative office).

YES: All (9) Abstained: None

NO: None Motion carried

## ***PROGRAM DISCUSSION***

### **STUDENT SERVICES UPDATE**

Assistant Superintendent for Student Services Nicole Neal shared an update regarding the biggest challenges Student Services is currently facing and suggested some potential ways to address them.

### **ENROLLMENT UPDATE**

Assistant Superintendent for Instruction Giulio Bosco updated the Board on the status of our enrollment for 2022-2023 (on file in the administrative office).

## ***PERSONNEL ACTIONS***

### **CERTIFIED AND CLASSIFIED PERSONNEL ACTIONS**

Moved by M. Iacucci and seconded by S. Hogan to adopt the following resolution:

BE IT RESOLVED, that the Churchville-Chili Central School District Board of Education, upon the recommendation of the Superintendent of Schools, does hereby approve the subsequent certified and classified personnel actions.

Upon the recommendation of the Superintendent of Schools, the following personnel actions shall be approved:

#### **I. RESIGNATIONS**

##### **A. Certified**

**Jennifer Case**, employed by the District as an English Teacher at the Middle School South most recently since April 12, 2017, has submitted her resignation effective at the end of the day September 16, 2022.

**Jean-Marie Carroll**, employed by the District as a Music Teacher at the Middle School South since November 13, 2017, has submitted her resignation effective August 17, 2022.

**Loren Inglese**, employed by the District as a Social Studies Teacher at the Senior High School since September 4, 2012, has submitted his resignation effective at the end of the day September 21, 2022.

**Laura Schrenker**, employed by the District as a Mathematics Teacher at the Ninth Grade Academy since March 14, 2022, has submitted her resignation effective at the end of the day September 16, 2022.

BOARD OF EDUCATION  
Minutes of August 24, 2021

B. Classified

**Sharon Magin**, employed by the District as a Bus Driver since September 7, 2021, has submitted her resignation effective August 31, 2022.

**Michael Hance**, employed by the District as a Senior Network Technician since June 13, 2022, has submitted his resignation effective August 10, 2022.

**Timothy Balonek**, employed by the District as a Bus Monitor since September 3, 2019 has submitted his resignation effective August 28, 2022 in order to accept a position as a Maintenance Mechanic II.

**Jason Engh**, employed by the District as a Senior Network Technician at the Senior High School since November, 25, 2020, has submitted his resignation effective at the end of the day September 6, 2022.

**Kimberly Clendenning**, employed by the District, most recently as a Senior Library Clerk at Chestnut Ridge Elementary School, since September 8, 2015, has submitted her resignation effective at the end of the day September 16, 2022.

**Katerina Karabolevska**, employed by the District as a Cafeteria Monitor at the Senior High School since February 1, 2022, has submitted her resignation effective at the end of the day August 20, 2022.

C. Coaches - none

D. Extraclass Activities - none

E. Instructional Leaders

**Barbara Moda**, previously appointed as the Green 5 Instructional Leader on June 22, 2021, has submitted her resignation due to reassignment effective August 10, 2022.

F. Tutors – none

II. TERMINATIONS

A. Certified - none

B. Classified - none

C. Coaches - none

D. Extraclass Activities - none

E. Teacher Leaders – none

F. Tutors – none



BOARD OF EDUCATION  
Minutes of August 24, 2021

III. LEAVE OF ABSENCE

**Meredith Nevins**, employed as a Special Education Teacher at Chestnut Ridge Elementary School since April 13, 2017, has requested an unpaid leave of absence approximately December 2, 2022 through February 1, 2023.

IV. CHANGE IN EMPLOYMENT STATUS

A. Certified

**Kristin Kowalski**, previously approved by the board on August 9, 2022 as a 0.5 FTE Part-Time Literacy Intervention Teacher has provided verification of additional experience. Her new base salary will be prorated.

B. Classified

**Kimberly Conley**, change from a Probationary to a Permanent appointment as a Senior Library Clerk, effective September 7, 2022.

**Erin Wermuth**, change from a Probationary to a Permanent appointment as a Senior Library Clerk, effective September 7, 2022.

**Sarah Murray**, change from a Probationary to a Permanent appointment as a Senior Library Clerk, effective August 9, 2022.

**Michelle Penner**, change from a Probationary to a Permanent appointment as an Office Clerk II, effective August 23, 2022.

C. Coaching - none

D. Extraclass Activities

**Janelle Hernandez**, amending the appointment brought forth on the August 23, 2022 Personnel Actions, will receive 100% of the advisor stipend for the 9-12 Leo Club.

V. APPOINTMENTS

A. Certified

<b>James Wisner</b>	1.0 FTE Elementary Grade 5 Teacher
Assignment	Middle School North
Effective	September 1, 2022 (Previously cleared by a fingerprinting check)
Certification	Elementary (1-6) / Special Education (1-6) - Initial
Type of Appointment	Probationary
Tenure Area	Elementary
Tenure Date	September 1, 2026

<b>Katie Williams</b>	1.0 FTE Elementary Grade 6 Teacher
Assignment	Middle School North
Effective	September 23, 2022 (Previously cleared by a fingerprinting check)
Certification	Prek-6 - Permanent
Type of Appointment	Probationary
Tenure Area	Elementary
Tenure Date	September 23, 2025

BOARD OF EDUCATION  
Minutes of August 24, 2021

<b>Lauren Yokopovich</b>	1.0 FTE Reading Teacher
Assignment	Fairbanks Elementary School
Effective	September 19, 2022 (Previously cleared by a fingerprinting check)
Certification	Literacy (B-6) / Elementary (B-6) / Special Education (B-6) - Professional
Type of Appointment	Probationary
Tenure Area	Reading
Tenure Date	September 19, 2025

<b>Brett Chipman</b>	1.0 FTE Music Teacher
Assignment	Middle School North
Effective	September 23, 2022 (Previously cleared by a fingerprinting check)
Certification	Music - Professional
Type of Appointment	Probationary
Tenure Area	Music
Tenure Date	September 23, 2026

<b>Kim Leupold</b>	1.0 FTE Art Teacher
Assignment	Churchville Elementary School / Middle School
Effective	September 1, 2022 (Previously cleared by a fingerprinting check)
Certification	Art - Permanent
Type of Appointment	Probationary
Tenure Area	Art
Tenure Date	September 1, 2025

B. Substitute and Part-time Teachers and Administrators

<b>Cynthia Kwiatkowski</b>	Director of Transportation II
Assignment	Transportation
Effective	November 1, 2022 through April 1, 2023 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
Type of Appointment	Temporary

<b>Nicole DiSanto</b>	1.0 FTE English Teacher
Assignment	Senior High School
Effective	September 6, 2022 through January 3, 2023 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
Certification	English (7-12) - Professional
Type of Appointment	Long-term Substitute
Tenure Area	N/A
Tenure Date	N/A

<b>Julia Orlando</b>	1.0 FTE Elementary Grade 2 Teacher
Assignment	Churchville Elementary School
Effective	September 6, 2022 through January 3, 2023 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
Certification	Elementary (1-6) - Pending

BOARD OF EDUCATION  
Minutes of August 24, 2021

	Type of Appointment Tenure Area Tenure Date	Long-term Substitute N/A N/A
C.	Department Liaisons – none	
D.	Classified <b>Rebecca Sheldon</b> Assignment Effective Type of Appointment	Food Service Helper Middle School North August 31, 2022 (Previously cleared by a fingerprinting check) Part-time
	<b>Kenneth Willis</b> Assignment Effective Type of Appointment	Security Worker Operations & Maintenance September 6, 2022 (Previously cleared by a fingerprinting check) Probationary
	<b>Timothy Balonek</b> Assignment Effective Type of Appointment	Maintenance Mechanic II Operations & Maintenance August 29, 2022 (Previously cleared by a fingerprinting check) Probationary
	<b>Debra Mastowski</b> Assignment Effective  Type of Appointment	Bus Monitor Transportation September 6, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check) Probationary
	<b>Richard Willock</b> Assignment Effective Type of Appointment	Bus Monitor Transportation September 6, 2022 (Previously cleared by a fingerprinting check) Probationary
	<b>Patricia Gatti</b> Assignment Effective  Type of Appointment	Teacher Aide Fairbanks Road Elementary School September 6, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check) Probationary
	<b>Renee Widger</b> Assignment Effective Type of Appointment	Office Clerk II Pupil Services September 6, 2022 (Previously cleared by a fingerprinting check) Provisional
	<b>Jacqueline Turner</b> Assignment Effective	Teacher Aide Churchville Elementary School September 6, 2022 (Previously cleared by a fingerprinting check)

BOARD OF EDUCATION  
Minutes of August 24, 2021

Type of Appointment Probationary

E. Classified Substitutes and Part-time

**Amanda Puleo** Secretary to the Superintendent  
Assignment Central Office  
Effective August 29, 2022 through June 30, 2023 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)

Type of Appointment Temporary  
Reason Per-diem Substitute during search for replacement

**Kristina Niemiec** Food Service Helper  
Assignment Middle School South  
Effective September 7, 2021 (Previously cleared by a fingerprinting check)  
Type of Appointment Part-time

F. Interim Administrator – none

G. Coaches & Athletic Activities

Fall 2022-2023 Activity	Name
Volunteer Football Assistant	James Schanck
Boys Modified B Volleyball Coach	David Wisniewski
Girls Modified B Volleyball Coach	David Wisniewski
Girls JV Golf Coach	Michael Neumire

H. Extra-Curricular Activities & Clubs

Non-Athletic Activities		
Activity	Advisor	Co-Advisor
DW 7-12 Non-Athletic Chaperone Supervisor	Joe Pencille	
CES Bookstore Co-Advisors	Darlene Earle	Antonella Bivone
CES Reading-Writing Post Office Co-Advisors	Darlene Earle	Antonella Bivone
FRS Bookstore Advisor	Kathy Occhioni	
FRS Kindergarten Helpers Advisor	Katie Zehr	
FRS Safety Patrol Advisor	David Santangelo	
Math Olympiad Gr. 5 Advisor	Margaret Assenato	
5-6 Bookstore Advisor	Mike Seccombe	
5-6 Literary Club Advisor	Mary Courtney	
5-6 Peer Coaching Club Advisor	Margaret Assenato	
5-6 Service Club Advisor	David Childs	
5-6 Ski Club Advisor	Margaret Assenato	
5-8 Chess Club Advisor	Ernie Orlando	
5-8 Foreign Language Club Advisor	Stephanie Colosi	
5-8 Newspaper Advisor	Mary Courtney	
5-8 Yearbook Advisor	Mike Seccombe	
5-6 Student Council Advisor	Karen Benedict	
7-8 Student Council Co-Advisors	Deanna VanEenwyk	David Childs

BOARD OF EDUCATION  
Minutes of August 24, 2021

Math Olympiad Gr. 6 Advisor	Patti Saucke	
7-8 Bookstore Advisor	Ernie Orlando	
7-8 Literary Magazine Advisor	Mary Courtney	
5-8 Video Production Advisor	Brian Young	
7-9 National Honor Society Gr. 7-9 Advisor	Karen Benedict	
7-9 Ski Club Advisor	Margaret Assenato	
Grade 9 Advisor	Rita Pencille	
9 Student Council Advisor	Rita Pencille	
9-12 Bookstore Advisor	Loren Inglese	
9-12 Chess Club Advisor	Eileen Hammond	
9-12 Citron Advisor	Mary Courtney	
9-12 Foreign Language Club Advisor	Rachel Harding	
9-12 Video Production Advisor	Brian Young	
9-12 Leo Club Advisor	Janelle Hernandez	
9-12 Master Minds Advisor	Kerry Hallock	
9-12 Math Leagues Advisor	Rebecca Taylor	
9-12 Model UN Advisor	Eric Trendel	
9-12 Newspaper Advisor	Sarah Wergin	
9-12 Robotics Club Advisor	Jason Rees	
9-12 Robotics Club Assistant	Gerard Lasponara	
9-12 Science Olympiad Advisor	Karl Biedlingmaier	
9-12 Students for the Environment Advisor	Karl Biedlingmaier	
9-12 Yearbook Advisor	Gina Hill	
9-12 Rotary Interact Advisor	Paul Glor	
10-12 Mock Trial Club Advisor	Eric Trendel	
10-12 National Honor Society Advisor	Paul Glor	
10-12 Peer Coaching Advisor	Paul Glor	
10-12 Student Council Co-Advisor	Keri Stonehouse	
11 Junior Class Co-Advisors	Maria Siderakis	Renee Sheelar
12 Commencement Director	Julie Walsh	
12 Senior Class Co-Advisors	Sarah Wergin	Alyssa Polito
<b>Fine Arts Activities</b>		
<b>Activity</b>	<b>Advisor</b>	<b>Co-Advisor</b>
5-6 Art Club Advisor	Michelle Sunday	
5-6 Drama Club Advisor	Maria Straight	
5 Musical Lighting Director	Joe Pencille	
5 Musical Producer	Maria Straight	
5 Musical Artistic/Music Director	Maria Straight	
5 Musical Choreographer	Maria Straight	
5 Musical Costume Designer	Maria Straight	
5 Musical Sound Director	Joe Pencille	
7-8 Drama Club Advisor	Maria Straight	
7-8 Jazz Band Advisor	Allison Chipman	
7-8 Vocal Ensemble Director	Elise Camp	
6-8 Musical Choreographer	Melinda Pier	
6-8 Musical Lighting Director	Joe Pencille	
6-8 Musical Sound Director	Joe Pencille	
5-8 Talent Show Co-Advisors	Erik Reinhart	Maria Straight

BOARD OF EDUCATION  
Minutes of August 24, 2021

9-12 Off the Beat (Vocal Ensemble)	Erik Reinhart	
9-12 Art & Design Club Advisor	Kelly Bosco	
9-12 Computer Graphics Club Advisor	Jon Woodard	
9-12 Drama Club Advisor	Erin Fischer	
9-12 Swinging Saints Jazz Band Director	Allison Chipman	
9-12 Band Co-Council	Allison Chipman	Stephanie Bezon
9-12 Choral Council	Erik Reinhart	
9-12 Musical Choreographer	Melinda Pier	
9-12 Musical Orchestra Director	Stephanie Bezon	
9-12 Musical Producer	Rita Pencille	
9-12 Musical Artistic Director	Erin Fischer	
10-12 Varsity Vocals	Erik Reinhart	
9-12 Singing Saints Choreographer	Janelle Hernandez	
9-12 Singing Saints Director	Erik Reinhart	
9-12 Ceramics Club Advisor	Jon Woodard	
12 Commencement Music Co-Directors	Erik Reinhart (66%)	Allison Chipman (34%)
12 SH Production #2 Artistic Co-Directors/Producers	Erin Fischer	Mary Courtney
12 SH Production #2 Set Design/Builder	Erin Fischer	
<b>Athletic Activities</b>		
<b>Activity</b>	<b>Advisor</b>	<b>Co-Advisor</b>
CES Intramural Coordinator	Bethany Matsko	
FRS Intramural Coordinator	Paul Dick	
5-8 Intramural Coordinator	Karen Benedict	
9-12 Intramural Coordinator	Paul Glor	
7-12 Athletic Coordinator	Chris Daly	
7-12 Athletic Chaperone Supervisor	Chris Daly	

- I. Mentors - none
- J. Instructional Leaders - none
- K. CSE / CPSE Chairperson - none
- L. Tutors - none
- M. Internship – none
- N. Student Helpers

<b>Name</b>	<b>Title</b>	<b>Year</b>
Dylan Bromage	Science Helper	2022-2023

- O. Other

<b>Name</b>	<b>Stipend</b>
Terry Moore	The Learning Center Supervisor

**Continuing Education Staff 2022-2023  
Swim Staff**

Last Name	First Name	Title/Course	Fingerprinting
Finnigan	Alexi	Lifeguard	N/A- CC Student
Spaulding	Zachary	Lifeguard	N/A- CC Student
Turk	Aurora	Lifeguard	N/A- CC Student

YES: All (9) ABSTAINED: None

NO: None Motion carried

***PERSONNEL DISCUSSION***

None

***BUSINESS ACTIONS***

**BUDGET TRANSFER – CCEA SHORT-TERM LEAVE**

Moved by J. Payne and seconded by A. Willson to approve the following budget transfer:

From	Amount	To
59-2110-140	\$41,679.00	59-2110-465
Contract Sub Teacher Salary		Short Term Leave

YES: All (9) ABSTAINED: None

NO: None Motion carried

**BOE COMMITTEE MEMBERSHIP FOR 2022-2023**

Moved by A. Wilson and seconded by A. Nagle to approve the following Board of Education Member appointments to district and Monroe County School Board committees for the 2022-2022 school year:

K-4 Instructional Leaders – Alycia Nagle  
 5-8 Instructional Leaders – Tom Albano  
 9-12 Instructional Leaders – Mike Iacucci  
 Title I Parent Involvement Advisory Committee – Amy Wilson, Kristen Brumbaugh  
 Student Wellness Advisory Committee – Cheryl Repass  
 Audit Committee – Kristen Brumbaugh, Steve Hogan, and Alycia Nagle  
 Safety and Security – Jonathan Payne, Steve Hogan (Alt: Tom Albano)  
 DEI (Dignity for All) – Cheryl Repass  
 FLASH – Amy Wilson  
 5-6 Grading & Report Card Advisory Committee – Alycia Nagle (Alt: Kathy Dillon)  
 7-12 Grading & Report Card Advisory Committee – Jonathan Payne  
 Memorials – Mike Iacucci, Amy Wilson; Alternate Kathy Dillon

BOARD OF EDUCATION  
Minutes of August 24, 2021

Churchville Elementary School Parent Organization (CESPA) – Amy Wilson, Alycia Nagle  
Chestnut Ridge School Parent Teacher Organization (CRSPTO) – Kathy Dillon, Mike Iacucci (Alt: Alycia Nagle)

Fairbanks Rd Elementary School Parent Association (FRESPA) – Mike Iacucci, Tom Albano  
Middle School Parent Teacher Organization (MSPTO) – Jonathan Payne, Kristen Brumbaugh  
Senior High School POSH – Cheryl Repass, Steve Hogan  
MCSBA Legislative – Kathy Dillon  
MCSBA Labor Relations – Kristen Brumbaugh  
MCSBA Information Exchange – Jonathan Payne

YES: All (9) ABSTAINED: None

NO: None Motion carried

**YEAR END BUDGET TRANSFERS**

Moved by C. Repass and seconded by K. Brumbaugh to approve the following year-end budget transfers:



BOARD OF EDUCATION  
Minutes of August 24, 2021

YEAR END BUDGET TRANSFERS  
FOR THE YEAR ENDED JUNE 30, 2022

From Account		To Account		Amount	Explanation
A/C #	Description	A/C #	Description		
59-2110-120	Teacher Salaries, K-6	02-1240-161	Supt Office Salary	15,600	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	05-1620-161	NC Salaries	59,600	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	05-1620-162	NC Hourly Salaries	105,000	Salary Reallocation due to contractual obligations
59-9060-800	Health Insurance	05-1620-458	Major Project Repairs	80,600	Expense Reallocation due to increase in costs
59-9060-800	Health Insurance	05-1620-501	General Supplies	37,900	Expense Reallocation due to increase in costs
59-9060-800	Health Insurance	05-1621-161	NC Salaries	26,200	Salary Reallocation due to contractual obligations
59-9060-800	Health Insurance	05-1621-450	Repairs & Services	38,700	Expense Reallocation due to increase in costs
59-9060-800	Health Insurance	05-1621-501	General Supplies	38,300	Expense Reallocation due to increase in costs
59-2110-120	Teacher Salaries, K-6	05-1622-160	NC Salary	103,600	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	05-1622-167	NC Salaries Other	26,100	Salary Reallocation due to contractual obligations
20-2110-200	Equipment MS	05-1622-200	Equipment	30,900	Expense Reallocation due to year-end purchase
59-9060-800	Health Insurance	06-1680-490	BOCES IM Support	55,700	Expense Reallocation for BOCES services
59-9060-800	Health Insurance	59-1910-412	General Liab Insurance	15,900	Expense Reallocation due to increase in costs
59-9060-800	Health Insurance	59-2020-152	Instructional Salaries	151,400	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	59-2020-161	NC Salaries	48,300	Salary Reallocation due to contractual obligations
59-9060-800	Health Insurance	59-2070-151	Effect Sch Salary Undiv	42,300	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	10-2110-140	CRS Sub Tchr Sal	20,000	Salary Reallocation due to contractual obligations
05-1620-200	O&M Equipment	10-2110-200	Equipment CRS	35,600	Expense Reallocation due to year-end purchase
08-2011-200	District Course Equip	10-2110-200	Equipment CRS	13,200	Expense Reallocation due to year-end purchase
59-2110-120	Teacher Salaries, K-6	11-2110-140	FRS Sub Tchr Sal	58,000	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	12-2110-140	CES Sub Tchr Sal	26,500	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	20-2110-140	MS Sub Tchr Sal	49,400	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	21-2110-140	SHS Sub Tchr Sal	26,800	Salary Reallocation due to contractual obligations
59-9060-800	Health Insurance	21-2110-460	SHS Other Busn Exp	19,500	Expense Reallocation due to increase in costs
08-2011-154	Curr Dev Staff	59-2110-154	Curr Dev	82,500	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	59-2110-161	NC Salary-Teach Assist	102,100	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	59-2110-167	Cafeteria Monitors Sal	56,700	Salary Reallocation due to contractual obligations
59-9060-800	Health Insurance	59-2110-470	Tuition	44,400	To cover tuition charges from other schools
59-2250-130	Spec Ed Tchr Sal, 7-12	27-2250-160	Occ Ther Salary	51,300	Salary Reallocation due to contractual obligations
59-2250-130	Spec Ed Tchr Sal, 7-12	59-2250-120	Spec Ed Tchr Sal, 1-6	71,700	Salary Reallocation due to contractual obligations
59-9060-800	Health Insurance	59-2280-490	BOCES OccEdu	14,500	Expense Reallocation for BOCES services
59-9060-800	Health Insurance	59-2330-490	BOCES Services	24,100	Expense Reallocation for BOCES services
59-9060-800	Health Insurance	18-2630-202	Network Admin Equip	84,600	Expense Reallocation due to year-end purchase
59-9060-800	Health Insurance	18-2630-460	Other Expense	58,700	Expense Reallocation due to year-end purchase
59-9060-800	Health Insurance	18-2630-502	Technology Supplies	18,100	Expense Reallocation due to increase in costs
59-2110-120	Teacher Salaries, K-6	59-2815-164	Nurses Salaries	39,200	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	59-2820-150	Psych Tchr Salaries	27,000	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	59-2825-150	Social Worker Salaries	35,300	Salary Reallocation due to contractual obligations
59-2110-120	Teacher Salaries, K-6	28-2855-161	NC Salaries	24,400	Salary Reallocation due to contractual obligations
04-5510-161	Bus Drivers Salaries	04-5510-165	Monitors Salaries	100,800	Salary Reallocation due to contractual obligations
04-5510-161	Bus Drivers Salaries	04-5510-167	Substitute Bus Dr Sal	25,000	Salary Reallocation due to contractual obligations
04-5510-161	Bus Drivers Salaries	04-5510-418	Fuels and Utilities	11,300	Expense Reallocation due to increase in costs
04-5510-161	Bus Drivers Salaries	04-5510-430	Telephone Service	12,300	Expense Reallocation due to increase in costs
04-5510-161	Bus Drivers Salaries	04-5510-501	General Supplies	21,000	Expense Reallocation due to increase in costs
04-5510-161	Bus Drivers Salaries	04-5510-593	Tires/Tubes	14,500	Expense Reallocation due to increase in costs
59-9060-800	Health Insurance	59-9045-800	Life Insurance	15,400	Expense Reallocation due to increase in costs
59-9060-800	Health Insurance	59-9089-800	Retirement Incentive	217,000	Expense Reallocation due to retirements

YES: All (9) ABSTAINED: None

NO: None Motion carried

## POLICIES WITH NO RECOMMENDED CHANGES

Several existing policies were reviewed by Superintendent Orologio and Assistant Superintendent for Business Services Frank Nardone with no recommended changes. Therefore, C. Repass moved to approve the following policies as is which was seconded by J. Payne.

- Policy 1260 *Submission of Questions and Propositions at Annual Elections and Special District Meetings*

BOARD OF EDUCATION  
Minutes of August 24, 2021

- Policy 1310 *School Board Powers and Duties*
- Policy 1334 *Duties of the External (Independent) Auditor*
- Policy 1335 *Appointment and Duties of the Claims Auditor*
- Policy 1336 *Duties of the Extraclassroom Activities Fund Central Treasurer and Faculty Auditor*
- Policy 1410 *Policy*
- Policy 1611 *Business of the Annual District Election*
- Policy 1630 *Board Public Hearings*
- Policy 1730 *Executive Sessions*

YES: All (9) ABSTAINED: None

NO: None Motion carried

**DECLARATION OF SURPLUS EQUIPMENT**

Moved by A. Wilson and seconded by K. Brumbaugh to declare the following list of items as surplus so that the items may be sold, in compliance with District policy #5250

Quantity	Dept	Description	CCCSD#	Serial Number
1	MISC	60Kw Kohler 60RZ272 - 277/480V (225A) Generator		366862
1	MISC	35Kw Generac 3630860100 - 277/480V (150A) Generator		2074903
1	MISC	Lot of approx 16 student chairs (Wrapped on Pallet)		
2	MISC	Lot of approx 32 student chairs (Wrapped on Pallet)		
1	MISC	EPOKE Spreader Model# PM1.4 w/3 pt. hitch, PTO drive and Hopper Ext.		33051281
1	MISC	Kelly-Creswell Heavy Duty Model C Portable Paint Striper		8809
1	MISC	Lot of metal wire mesh cage panels and door panel sizes 3ft x 10ft		
1	MISC	Green metal desk		
2	MISC	Round table with metal adjustable legs		
1	MISC	Metal/Wood food serving line 8ft x3ft		

YES: All (9) ABSTAINED: None

NO: None Motion carried

***BUSINESS DISCUSSION***

**RESERVE FUNDS ALLOCATION**

Per the resolution passed by the Board of Education on June 28, 2022, \$4,000,000 was transferred to the Worker's Comp Reserve, \$500,000 transferred to the 2022 Capital Reserve, \$1,000,000 to Unemployment, and \$500,000 to the TRS Reserve. In addition, the district retained \$3,659,491 in unassigned fund balance, which is \$130,940 below the 4% statutory limit.

**OVERVIEW OF OPEN AND CLOSED CAPITAL PROJECTS**

Assistant Superintendent for Business Services Frank Nardone shared with the Board a summary of our open and closed capital projects.

*Continued on next page*

# BOARD OF EDUCATION

## Minutes of August 24, 2021

### Capital Project Summary 2008-Present

Phase 2		Vote Date	Total Project Cost	Adjusted Total	Capital Reserve	Other Funds	Debt
		12/9/2008	55,985,000		15,600,000	2,376,127	37,600,000
		Transferred to Phase 5	(859,147)				
		Transferred to Phase 4	(153,720)	54,972,133			
Building(s)	Description	Project Cost	SED Approval	Bid Date	Completion Date		
2-1 District Wide	Sewer Project	1,760,699	5/7/2009	6/19/2009	6/2/2014		
2-2 FRS, MS, SHS, Trans	CCPAC, Classroom Renovations, Bus Loop	51,817,851	9/22/2010	11/23/2010	5/22/2015		
2-3 MS, SHS	Entrance Canopy, Fitness Room, Doors	632,112	7/15/2013	6/10/2013	5/22/2015		
2-4 MS	Theatre Stage Rigging	116,728	11/30/2015	2/23/2016	5/30/2017		
2-5 MS	Boiler Replacement	644,743	3/31/2016	6/10/2016	5/30/2017		
		Total Cost	54,972,133				
		Remaining Funds	-				

Phase 3	Vote Date	Total Project Cost	Adjusted Total	Capital Reserve	Other Funds	Debt
	12/11/2012	9,997,000		1,830,000	400,000	7,767,000
	Transferred to Playground	(122,863)	9,874,137			
Building(s)	Description	Project Cost	SED Approval	Bid Date	Completion Date	
3 CRS, CES	Interior Renovations, ADA Accessibility	9,596,742	Total Cost	1/29/2014	4/4/2014	12/16/2015
3-1 CES	Window Replacement	277,395	9,874,137	4/14/2016	2/24/2017	12/18/2017
CRS	Remaining Funds	-				

Phase 5		Vote Date	Total Project Cost	Adjusted Total	Capital Reserve	Other Funds	Debt
		12/8/2015	22,678,000		5,175,000	2,300,000	15,203,000
		Transferred from Phase 2	859,147				
		Transferred from Athletic Entrance	6,337,412	29,874,559			
Building(s)	Description	Project Cost	SED Approval	Bid Date	Completion Date		
5-1 AB SHS	Stadium & Windows	4,156,526	12/23/2016	2/24/2017	11/29/2018		
5-1C MS	HVAC	178,260	9/19/2016	4/10/2018	11/29/2018		
5-2 SHS	Pool, Lockers, Scoreboard	22,718,165	2/26/2018	4/10/2018	9/7/2020		
5-4 SHS/Transportation	Gym Ceiling,	1,428,297	1/31/2021	3/23/2021	Fall 2022		
		Total Cost	27,052,951				
		Remaining Funds	1,393,311				

Athletic Entrance & Trans.		Vote Date	Total Project Cost	Adjusted Total	Capital Reserve	Other Funds	Debt
		12/12/2017	7,915,000		1,665,000	1,700,000	4,550,000
		Transferred to Phase 5	(6,337,412)	1,577,588			
Building(s)	Description	Project Cost	Total Cost	SED Approval	Bid Date	Completion Date	
Transportation	Replace Bus Lifts & Underground Tanks	1,577,588	1,577,588	3/14/2019	5/21/2019		
		Remaining Funds	-				

Playground Project		Vote Date	Total Project Cost	Adjusted Total	Capital Reserve	Other Funds	Debt
		12/12/2018	3,952,400		880,000		3,072,400
		Transferred from Phase 3	122,862	4,075,262			
Building(s)	Description	Project Cost	SED Approval	Bid Date	Completion Date		
FRS	Playground & Doors/Stair Treads	537,942	4/12/2019	5/21/2019	4/17/2020		
CRS	Playground	634,331	2/19/2020	4/28/2020	9/9/2020		
CES	Playground, Kitchen, PA System	2,087,319	2/19/2020	4/28/2020	9/9/2020		
CES	Windows	815,670	4/27/2021	6/8/2021	Est. Fall 2022		
		Remaining Funds	-				

Phase 6		Vote Date	Total Project Cost	Adjusted Total	Capital Reserve	Other Funds	Debt
		1/11/2022	66,730,000		18,662,395	947,605	47,120,000
	<u>Building(s)</u>	<u>Description</u>	<u>Project Cost</u>	<u>SED Approval</u>	<u>Bid Date</u>	<u>Completion Date</u>	
6-1	SHS/MS/Transportatio	Roofs	7,626,871	Sept. 2022	Nov. 2023	Fall 2025	
6-2	SHS/MS/Transportatio	Classrooms, Fields, Road, Parkinglot	59,103,129				
<u>Remaining Funds</u>			-				

General Fund Projects-\$100,000 projects included in General Fund budget						
Building(s)	Description	Vote Date	SED Approval	Bid Date	Completion Date	
GF1 SHS	Asbestos Abatement-Science Wing	5/15/2007	Nov. 2007	1/22/2008	5/5/2008	
GF2 FRS	Corridors	5/20/2008	3/11/2009	5/21/2009	4/25/2013	
GF3 CRS	Cafeteria	5/18/2010	6/29/2010	7/27/2010	4/25/2013	
GF4 CES	Gym	5/17/2011	5/23/2011	6/24/2011	4/24/2014	
GF5 CES	Bell Tower Restoration	5/15/2012	4/18/2013	6/21/2013	11/17/2014	
GF6 MS	Remediation of Bridges	5/21/2013	4/7/2015	5/14/2015	9/25/2015	
GF7 FRS	Gym Renovation	5/20/2014	3/24/2016	4/7/2016	12/15/2016	
GF8 CES	Window Replacements	5/19/2015	3/1/2016	2/24/2017	10/12/2017	
GF9 FRS	Gym Flooring	5/17/2016	1/12/2017	3/24/2017	12/18/2017	
GF10 MS	HVAC	5/16/2017	6/6/2018	6/8/2018	11/29/2018	
GF11 CES	Library Ceiling and Lights	5/15/2018	4/4/2019	5/17/2019	11/27/2019	
GF12 CES	Window Replacements	5/21/2019	2/19/2020	4/28/2020	11/9/2020	
GF13 MS	Middle School North Gym	6/9/2020	3/5/2021	Fall 2022	Spring 2023	
GF14 MS	Middle School North Gym	5/18/2021	5/17/2022	Spring 2023	Fall 2023	
GF15 CES	Classroom Floor Replacement	5/24/2022	Spring 2023	Spring 2024	Fall 2024	

### **MODIFICATIONS TO POLICIES**

Frank Nardone, Assistant Superintendent for Business Services, shared recommended changes to the following policies, for a first reading:

- Policy 1332 *Duties of the School Treasurer*
- Policy 1339 *Authorized Signatures*

### **COMMITTEE REPORTS**

**STEVE HOGAN** – attended Audit Committee Meeting

**ALYCIA NAGLE** – attended Audit Committee Meeting

**KRISTEN BRUMBAUGH** – attended Audit Committee Meeting

**KATHY DILLON** – attended MCSBA COAC and NYSBA Leadership in Education

### **ADJOURNMENT**

Moved by S. Hogan and seconded by A. Nagle to adjourn the meeting at 7:58 p.m.

YES: All (9) ABSTAINED: None

NO: None Motion carried

**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
SEPTEMBER 6, 2022**

Senior High School – Room 1104  
5786 Buffalo Rd, Churchville, NY 14428

**7:30 A.M. SPECIAL BOARD MEETING**

***MEMBERS PRESENT***

Kristen Brumbaugh, Kathleen Dillon, Michael Iacucci and Cheryl Repass and Amy Wilson

***MEMBERS ABSENT***

Tom Albano, Steve Hogan, Alycia Nagle and Jonathan Payne

***OTHERS PRESENT***

Lori Orologio, Larry Vito, Giulio Bosco, Nicole Neal, Barb Woo

***CALL TO ORDER***

President Kathleen Dillon called the meeting to order at 7:35 a.m.

***PERSONNEL ACTIONS***

**CLASSIFIED AND NON-CLASSIFIED PERSONNEL ACTIONS**

Moved by M. Iacucci and seconded by C. Repass to adopt the following resolution:

BE IT RESOLVED, that the Churchville-Chili Central School District Board of Education, upon the recommendation of the Superintendent of Schools, does hereby approve the subsequent classified and non-classified personnel actions.

Upon the recommendation of the Superintendent of Schools, the following personnel actions shall be approved:

**I. RESIGNATIONS**

A. Certified - none

B. Classified

**Sara Gillard**, employed by the District as a Bus Driver since September 15, 2015, has submitted her resignation effective August 29, 2022.

**Carol Slaght**, employed by the District as a Cleaner since October 23, 2002, has submitted her resignation effective October 23, 2022.

BOARD OF EDUCATION  
Minutes of September 6, 2022

**Teresa Ciejek**, employed by the District as an Escort Monitor since December 14, 2011 has submitted her resignation effective August 31, 2022 in order to accept a position as a Teaching Assistant.

**Michelle Penner**, employed by the District as an Office Clerk II since April 29, 2015, has submitted her resignation effective October 2, 2022 in order to accept a position as the Secretary to the Superintendent.

C. Coaches - none

D. Extraclass Activities - none

E. Instructional Leaders

**Jennifer Case**, previously appointed as the 2022-2023 Instructional Leader for ELA, has submitted her resignation effective August 18, 2022.

F. Tutors – none

II. TERMINATIONS

A. Certified - none

B. Classified - none

C. Coaches - none

D. Extraclass Activities - none

E. Teacher Leaders – none

F. Tutors – none

III. LEAVE OF ABSENCE

**Amanda Watkins**, employed by the District as a Kindergarten Teacher at Churchville Elementary School since September 1, 2011, has requested an extension to her unpaid leave of absence effective January 6, 2023 through January 26, 2023.

IV. CHANGE IN EMPLOYMENT STATUS

A. Certified

**Brett Chipman**, previously approved by the board on August 23, 2022 to begin employment as a Music Teacher, effective September 23, 2022, will now begin employment on September 1, 2022.

**Katie Williams**, previously approved by the board on August 23, 2022 to begin employment as an Elementary Grade 6 Teacher, effective September 23, 2022, will now begin employment on September 1, 2022.

BOARD OF EDUCATION  
Minutes of September 6, 2022

**Jennifer Case**, previously approved by the board on August 23, 2022 to resign effective September 26, 2022, will now be resigning effective August 29, 2022.

- B. Classified – none
- C. Coaching - none
- D. Extraclass Activities - none

V. APPOINTMENTS

A. Certified	
<b>Pamela Vargo</b>	1.0 FTE Teaching Assistant
Assignment	Chestnut Ridge Elementary School
Effective	September 6, 2022 (previously cleared by a fingerprinting check)
Certification	Teaching Assistant I – Initial Pending
Type of Appointment	Probationary
Tenure Area	Teaching Assistant
Tenure Date	September 6, 2026
<b>Rafael Arzuaga</b>	1.0 FTE Teaching Assistant
Assignment	Middle School North
Effective	September 6, 2022 (previously cleared by a fingerprinting check)
Certification	Teaching Assistant I – Initial Pending
Type of Appointment	Probationary
Tenure Area	Teaching Assistant
Tenure Date	September 6, 2026
<b>Danielle Burger</b>	1.0 FTE Teaching Assistant
Assignment	Churchville Elementary School
Effective	September 6, 2022 (previously cleared by a fingerprinting check)
Certification	Teaching Assistant I – Initial Pending
Type of Appointment	Probationary
Tenure Area	Teaching Assistant
Tenure Date	September 6, 2026
<b>Teresa Ciejek</b>	1.0 FTE Teaching Assistant
Assignment	Senior High School
Effective	September 6, 2022 (previously cleared by a fingerprinting check)
Certification	Teaching Assistant I – Initial
Type of Appointment	Probationary
Tenure Area	Teaching Assistant
Tenure Date	September 6, 2026
<b>Edward Underwood</b>	1.0 FTE Teaching Assistant
Assignment	Senior High School



BOARD OF EDUCATION  
Minutes of September 6, 2022

Effective	September 6, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
Certification	Teaching Assistant I – Initial Pending
Type of Appointment	Probationary
Tenure Area	Teaching Assistant
Tenure Date	September 6, 2026
<b>Jaimee Zitzka</b>	1.0 FTE English Teacher
Assignment	Middle School South
Effective	September 1, 2022 (Previously cleared by a fingerprinting check)
Certification	English (7-12) - Professional
Type of Appointment	Probationary
Tenure Area	English
Tenure Date	September 1, 2025
<b>Kate Cross</b>	1.0 FTE Mathematics Teacher
Assignment	Middle School South
Effective	September 1, 2022 (Previously cleared by a fingerprinting check)
Certification	Mathematics (5-12) / Special Education w/ Math (7-12) - Professional
Type of Appointment	Probationary
Tenure Area	Mathematics
Tenure Date	September 1, 2025
<b>Alexandra Hale</b>	1.0 Special Education Teacher
Assignment	Chestnut Ridge Elementary School
Effective	September 1, 2022 (Previously cleared by a fingerprinting check)
Certification	Special Education (B-6) / Elementary (B-6) / Literacy (B-6) - Professional
Type of Appointment	Probationary
Tenure Area	Special Education
Tenure Date	September 1, 2025
<b>Gina Chesnes</b>	1.0 School Media Specialist
Assignment	Churchville Elementary School
Effective	October 3, 2022 (Previously cleared by a fingerprinting check)
Certification	Library Media Specialist - Professional
Type of Appointment	Probationary
Tenure Area	School Media Specialist
Tenure Date	October 3, 2025
<b>Amanda Popielarz</b>	1.0 Elementary Grade 4 Teacher
Assignment	Churchville Elementary School
Effective	September 1, 2022 (Previously cleared by a fingerprinting check)
Certification	Elementary (B-6) / Special Education (1-6) - Professional
Type of Appointment	Probationary
Tenure Area	Elementary
Tenure Date	September 1, 2026

BOARD OF EDUCATION  
Minutes of September 6, 2022

<b>Heather Brown</b>	1.0 Social Studies Teacher
Assignment	Senior High School
Effective	October 6, 2022 (Previously cleared by a fingerprinting check)
Certification	Social Studies (7-12) / Special Education w/ Social Studies (7-12) - Professional
Type of Appointment	Probationary
Tenure Area	Social Studies
Tenure Date	October 6, 2025

<b>Brittany Hart</b>	1.0 Mathematics Teacher
Assignment	Ninth Grade Academy
Effective	October 6, 2022 (Previously cleared by a fingerprinting check)
Certification	Mathematics (5-12) - Professional
Type of Appointment	Probationary
Tenure Area	Mathematics
Tenure Date	October 6, 2025

B. Substitute and Part-time Teachers and Administrators

<b>Alyssa McArdle</b>	1.0 FTE Special Education Teacher
Assignment	Chestnut Ridge Elementary School
Effective	September 6, 2022 through April 13, 2023 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
Certification	Elementary (1-6) / Special Education (1-6) - Initial
Type of Appointment	Long-term Substitute
Tenure Area	N/A
Tenure Date	N/A

<b>Catherine Hathaway</b>	1.0 FTE Elementary Grade 4 Teacher
Assignment	Churchville Elementary School
Effective	September 6, 2022 through October 3, 2022 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
Certification	Elementary (N-6) / Special Education (K-12), Social Studies (7-12) / School District Administrator / School Administrator/Supervisor - Permanent
Type of Appointment	Long-term Substitute
Tenure Area	N/A
Tenure Date	N/A

<b>Laura Geraci Speis</b>	0.5 FTE Career Coordinator
Assignment	Senior High School
Effective	September 6, 2022 through January 27, 2023 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
Certification	Business / Gifted Education (K-12) - Permanent
Type of Appointment	Long-term Substitute
Tenure Area	N/A

BOARD OF EDUCATION  
Minutes of September 6, 2022

	Tenure Date	N/A
	<b>Thomas Mark</b>	0.4 FTE Music Teacher
	Assignment	Middle School South
	Effective	September 6, 2022 through October 12, 2022 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
	Certification	Music - Permanent
	Type of Appointment	Long-term Substitute
	Tenure Area	N/A
	Tenure Date	N/A
	<b>Jacklyn Krecker</b>	0.5 Elementary Grade 4 Teacher
	Assignment	Fairbanks Road Elementary School
	Effective	September 6, 2022 through June 23, 2023 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)
	Certification	Elementary (1-6) / Special Education (1-6) / Literacy (B-6) - Professional
	Type of Appointment	Part-time
	Tenure Area	N/A
	Tenure Date	N/A
C.	Department Liaisons – none	
D.	Classified	
	<b>Scott Barraco</b>	Bus Driver
	Assignment	Transportation
	Effective	September 6, 2022 (previously cleared by a fingerprinting check)
	Type of Appointment	Probationary
	<b>Patricia Horn</b>	Hall Monitor
	Assignment	Senior High School
	Effective	September 6, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
	Type of Appointment	Probationary
	<b>Stacy White</b>	Office Clerk II
	Assignment	Central Office & Middle School South
	Effective	September 12, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
	Type of Appointment	Probationary
	<b>George Vogler</b>	Cleaner
	Assignment	Chestnut Ridge Elementary School

BOARD OF EDUCATION  
Minutes of September 6, 2022

Effective	September 7, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
Type of Appointment	Probationary
<b>Michelle Penner</b>	Secretary to the Superintendent - Confidential
Assignment	Central Office
Effective	October 3, 2022 (Previously cleared by a fingerprinting check)
Type of Appointment	Probationary
<b>Cynthia Filardo</b>	1:1 Teacher Aide
Assignment	Middle School North
Effective	September 6, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
Type of Appointment	Probationary
<b>Natasha Newnham</b>	1:1 Teacher Aide
Assignment	Fairbanks Road Elementary School
Effective	September 7, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
Type of Appointment	Probationary
E. Classified Substitutes and Part-time	
<b>Kimberly Cozan-Mills</b>	Cafeteria Monitor
Assignment	Senior High School
Effective	September 7, 2022 (Previously cleared by a fingerprinting check)
Type of Appointment	Part-time
<b>Deborah Culver</b>	Cafeteria Monitor
Assignment	Senior High School
Effective	September 7, 2022 (Previously cleared by a fingerprinting check)
Type of Appointment	Part-time
<b>Justin Cline</b>	Bus Driver
Assignment	Transportation
Effective	September 6, 2022 (Previously cleared by a fingerprinting check)
Type of Appointment	Substitute
<b>Ashley McDonald</b>	Food Service Helper
Assignment	Senior High School
Effective	September 7, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
Type of Appointment	Part-time
<b>Alaina DeCarlo</b>	Cafeteria Monitor
Assignment	Middle School South

BOARD OF EDUCATION  
Minutes of September 6, 2022

Effective Type of Appointment	September 7, 2022 (Previously cleared by a fingerprinting check) Part-time
<b>Bailey Warax</b> Assignment Effective	Cafeteria Monitor Fairbanks Road Elementary School September 7, 2022 (Conditional upon New York State Department of Education's notification to the District of clearance for employment after a fingerprinting check)
Type of Appointment	Part-time

F. Interim Administrator – none

G. Coaches & Athletic Activities

Activity	Name
JV Girls Volleyball	Kim Leupold

H. Extra-Curricular Activities & Clubs - none

I. Mentors

**Administrative Mentors**

Mentor
Steve Colabufo
Jennifer Dixon
Kim Giancursio
Renee Mulrooney
Scott Wilson
Todd Yunker

**9<sup>th</sup> Grade Academy Mentors**

Name	# of Sections
Chelsea Whitney	1
Jill Mullen	1
Kelly Kostek	1
Kerry Hallock	1
Stephanie Dawson	1
Paul Glor	2
Rebecca Taylor	1
Janelle Hernandez	1
Elizabeth Hoelperl	1
Elizabeth Johnson	1
Kelly Dunham	1
Rita Pencille	2
Maxim Strassburg	1
Susan Azzolina	2

BOARD OF EDUCATION  
Minutes of September 6, 2022

Mary Courtney	2
Nikki Morgan	2
Timothy O'Toole	2
Eric Trendel	1
Sean Jessop	1
Nancy McMahon	2
Shavaughn Stefaniak	1

- J. Instructional Leaders - none
- K. CSE / CPSE Chairperson - none
- L. Tutors - none
- M. Internship – none
- N. Student Helpers - none
- O. Other

**Continuing Education Staff 2022-2023**  
**Swim Staff**

Last Name	First Name	Title/Course	Fingerprinting
Calus	Ryann	Senior Lifeguard/Water Safety Instructor Dual	On File

YES: All (5) ABSTAINED: None

NO: None Motion carried

**MOA 1 WITH CCEA**

Moved by M. Iacucci and seconded by C. Repass to adopt the following resolution:

WHEREAS, representatives of the Board of Education of the Churchville-Chili Central School District collectively bargained with representatives of the Churchville-Chili Education Association (CCEA);

WHEREAS, issues brought forth in these negotiations have been resolved to the mutual satisfaction of both parties;

THEREFORE BE IT RESOLVED, that the Board of Education of the Churchville-Chili Central School District upon the recommendation of Ms. Loretta Orologio, Superintendent, have entered into an agreement with the CCEA in regards to J.D. being assigned to teach an additional .2 FTE (for a total of 1.2 FTE) for the period of September 7, 2022 through and including January 27, 2023.

BOARD OF EDUCATION  
Minutes of September 6, 2022

YES: All (5) ABSTAINED: None

NO: None Motion carried

**MOA 2 WITH CCEA**

Moved by M. Iacucci and seconded by C. Repass to adopt the following resolution:

WHEREAS, representatives of the Board of Education of the Churchville-Chili Central School District collectively bargained with representatives of the Churchville-Chili Education Association (CCEA);

WHEREAS, issues brought forth in these negotiations have been resolved to the mutual satisfaction of both parties;

THEREFORE BE IT RESOLVED, that the Board of Education of the Churchville-Chili Central School District upon the recommendation of Ms. Loretta Orologio, Superintendent, have entered into an agreement with the CCEA in regards to M.V. being assigned to teach an additional .1 FTE (for a total of 1.1 FTE) for the period of September 7, 2022 through and including January 27, 2023.

YES: All (5) ABSTAINED: None

NO: None Motion carried

**ADJOURNMENT**

Moved by M. Iacucci and seconded by C. Repass to adjourn the meeting at 7:38 a.m.

YES: All (5) ABSTAINED: None

NO: None Motion carried

**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT  
ACCEPTING GIFTS FROM THE PUBLIC**

If you wish to have a gift considered for acceptance by the School District, please read Board Policy #5230 -- "Acceptance of Gifts, Grants and Bequests to the School District" and complete this form.

Name: Dan Farnham Phone: 716.998.4504

Address: 3162 Lockport Road, Oakfield NY 14125

- 1) Describe the gift. What is it? List its condition, age, size, and other details as applicable.

One set of hockey jerseys (35) for the Varsity Hockey Team. BLACK set.

- 2) Describe the terms, if any, of the gift as follows:

- a) What is the purpose of the gift?

The purpose of the gift of jerseys is to help the team and the school.

- b) Describe any conditions or restrictions for its use. N/A

- 3) If the gift is in trust, describe specifically your intentions for the use of the principal and for investment. (You may contact the District Treasurer to agree on a method for treating the principal.)

N/A

(Continued)



**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT  
ACCEPTING GIFTS FROM THE PUBLIC (Cont'd.)**

4) Which of the following conditions does the gift fulfill?

☒ Is it in support of and a benefit to all District schools or to a particular District school? **CHURCHVILLE-CHILI HS VARSITY HOCKEY TEAM**

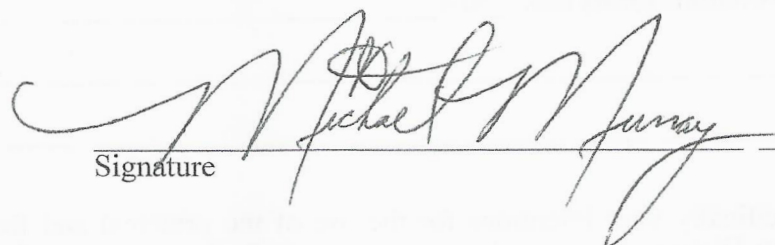
☐ Is it for a purpose for which the District could legally expend its own funds?

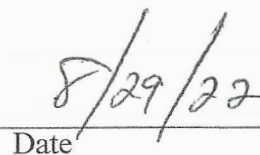
☐ Is it for the purpose of awarding scholarships to students graduating from the District?

Thank you for your consideration of the District as a recipient of a gift. We will consider your donation and respond to you about our ability to accept your gift as soon as possible.

**PLEASE NOTE:**

All donations require an approval from an administrator in the department which will be receiving the gift.

  
Signature

  
Date

**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT**

139 Fairbanks Road  
Churchville, New York 14428

Board of Education Meeting  
September 13, 2022

Personnel Actions  
Page 1 of 3

Upon the recommendation of the Superintendent of Schools, the following personnel actions shall be approved:

**I. RESIGNATIONS**

A. Certified - none

B. Classified - none

C. Coaches - none

D. Extraclass Activities

**Elise Camp**, previously appointed as the 2022-2023 Gr. 7-8 Vocal Ensemble Advisor, has submitted her resignation effective September 7, 2022.

**Allison Chipman**, previously appointed as the 2022-2023 Gr. 7-8 Jazz Band Advisor, has submitted her resignation effective September 7, 2022.

E. Instructional Leaders - none

F. Tutors – none

**II. TERMINATIONS**

A. Certified - none

B. Classified - none

C. Coaches - none

D. Extraclass Activities - none

E. Teacher Leaders – none

F. Tutors – none

**III. LEAVE OF ABSENCE**

**Alyssa Nagle**, employed as an Occupational Therapist since June 24, 2019, has requested an unpaid leave of absence effective approximately January 13, 2023 through June 19, 2023.

**IV. CHANGE IN EMPLOYMENT STATUS**

A. Certified

**Thomas Mark**, previously appointed as a 0.4 Long-term Substitute Music Teacher at the Middle School from September 6, 2022 through October 12, 2022, has increased to a 0.5 FTE Long-term Substitute Music Teacher for the same period of time.

**Claude Cajuste**, previously appointed as a Long-term Substitute Physical Education Teacher, will now be a Probationary Physical Education Teacher. He will be eligible for tenure in Physical Education on September 1, 2026 and his salary will remain the same.

B. Classified

**Kimberly Clendenning**, previously approved by the board on August 23, 2022 to resign effective August 20, 2022, has submitted a request to change her resignation date to September 16, 2022.

C. Coaching - none

D. Extraclass Activities - none

V. APPOINTMENTS

A. Certified

**Nikita Kea** 1.0 FTE Teaching Assistant  
Assignment Chestnut Ridge Elementary School  
Effective September 19, 2022 (previously cleared by a fingerprinting check)  
Certification Teaching Assistant I – Initial Pending  
Type of Appointment Probationary  
Tenure Area Teaching Assistant  
Tenure Date September 19, 2026

B. Substitute and Part-time Teachers and Administrators

**Bailey Mays** 0.6 FTE School Counselor  
Assignment Middle School North  
Effective September 8, 2022 through November 21, 2022 or earlier at the discretion of the Board of Education (previously cleared by a fingerprinting check)  
Certification School Counselor – Initial Pending  
Type of Appointment Long-term Substitute  
Tenure Area N/A  
Tenure Date N/A

C. Department Liaisons – none

D. Classified

Activity	Name
Modified B Football Assistant	Benjiman Muller

E. Classified Substitutes and Part-time - none

F. Interim Administrator – none

G. Coaches & Athletic Activities

Non-Unit Members			
<b>Basketball - Boys</b>	Program Assistant	Yuri	Pfuntner
<b>Basketball - Boys</b>	JV	Lawrence	Lewis
<b>Basketball - Girls</b>	Varsity	Todd	Esposito
<b>Basketball – Girls</b>	Program Assistant	Gary	Ward
<b>Basketball - Girls</b>	JV	Steve	Shepanski
<b>Bowling</b>	Varsity	Matt	Lapinski
<b>Cheerleading – Winter</b>	Varsity	Christine	Kocher
<b>Cheerleading - Winter</b>	JV	Ashley	Aureli
<b>Cheerleading - Winter</b>	Mod A	Lilly	Gleason
<b>Ice Hockey</b>	Assistant	Austin	Kuntz

<b>Indoor Track</b>	Volunteer Assistant	Chris	Memelo
<b>Swimming – Boys</b>	Diving Coach	Ricky	Krebs
<b>Wrestling</b>	Varsity	Justin	Raines
<b>Wrestling</b>	Program Assistant	Jon	Raines
<b>Wrestling</b>	JV	Ethan	Livernash
<b>CCEA Unit Members</b>			
<b>Basketball - Boys</b>	Varsity	Tim	Miller
<b>Basketball – Boys</b>	Mod B2	Claude	Cajuste
<b>Basketball - Boys</b>	Mod A	Sean	Jessop
<b>Basketball – Girls</b>	Mod A	Nicole	Giacolone
<b>Ice Hockey</b>	Varsity	Brian	Young
<b>Indoor Track - Boys</b>	Varsity	Dennis	Pynn
<b>Indoor Track - Girls</b>	Varsity	Paul	Dick
<b>Indoor Track</b>	Varsity Assistant	Pete	Tabone
<b>Swimming - Boys</b>	Varsity Assistant	Regina	Gruhn
<b>Swimming - Boys</b>	Mod B	Kaelyn	Phillips

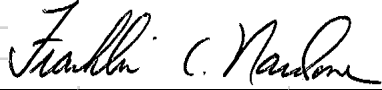
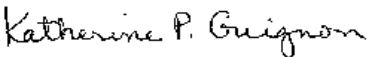
- H. Extra-Curricular Activities & Clubs - none
- I. Mentors - none
- J. Instructional Leaders - none
- K. CSE / CPSE Chairperson - none
- L. Tutors - none
- M. Internship – none
- N. Student Helpers - none
- O. Other

**Continuing Education Staff 2022-2023**  
**General**

<b>Last Name</b>	<b>First Name</b>	<b>Title/Course</b>	<b>Fingerprinting</b>
Bilak	Helen	Instructor- Aerobics	N/A- Adult Class
Costello	Susan	Instructor- Pickleball	N/A- Adult Class
Rock	Melissa	Instructor- Zumba	N/A- Adult Class

# Treasurer's Monthly Report

June 2022

GL Acct.	Fund	Bank	Description	Beginning Balance	Monthly Receipts	Monthly Disbursements	Ending Balance
<b>Cash Accounts</b>							
A200-01	General	M & T	Checking	\$1,606,895.40	\$11,097,041.11	\$9,944,851.58	\$2,759,084.93
A200-10	General	Bank of Castile	Checking	\$0.00	\$0.00	\$0.00	\$0.00
A200-12	General	M & T	Checking-ACH Payments	\$70,593.62	\$247,088.64	\$255,619.42	\$62,062.84
A200-20	General	M & T	Checking	\$1,154,193.25	\$3,776,873.86	\$4,102,200.60	\$828,866.51
A200-21	General	M & T	Checking-Payroll	\$9,341.84	\$4,470,483.38	\$4,470,483.38	\$9,341.84
A201-05	General	M & T	Savings	15,042,353.95	3,524,082.76	11,061,439.40	\$7,504,997.31
A201-10	General	Bank of Castile	Savings	4,833,695.07	32,574.07	90,000.00	\$4,776,269.14
C200-01	School Lunch	Bank of Castile	Checking	28,434.62	99,981.23	100,141.50	\$28,274.35
F200-01	Federal	M & T	Checking	9,073.38	7,500.00	11,569.61	\$5,003.77
H200-01	Capital	M & T	Checking	7,515.73	528,600.00	525,621.45	\$10,494.28
H201-11	Capital	M & T	Money Market	1,680,798.31	33.58	528,600.00	\$1,152,231.89
Multifund Checking		Chase	Checking	1,646,289.43	83.89	0.00	\$1,646,373.32
Multifund Savings		Chase	Savings	42,864,618.93	18,684,604.97	26,423,845.39	\$35,125,378.51
<b>Total Cash</b>				<b>68,953,803.53</b>	<b>42,468,947.49</b>	<b>57,514,372.33</b>	<b>53,908,378.69</b>
<b>US Treasury Bills</b>							
A450-00	General	Chase		0.00	0.00	0.00	\$0.00
A452-00	General-Reserve	Chase		0.00	0.00	0.00	\$0.00
H450-00	Capital	Chase		0.00	0.00	0.00	\$0.00
TE450-00	Expendable Trust	Chase		0.00	0.00	0.00	\$0.00
V450-00	Debt Service	Chase		0.00	0.00	0.00	\$0.00
<b>Total US Treasury Bills</b>				<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>District Totals</b>				<b>\$68,953,803.53</b>	<b>\$42,468,947.49</b>	<b>\$57,514,372.33</b>	<b>\$53,908,378.69</b>
Received by the Board of Education and entered as part of the minutes of the board meeting held 2022 0913				This is to certify that the above cash balances are in agreement with my bank statements as reconciled			
							
Clerk of the Board of Education				Treasurer of School District			

# Revenue Status Report

As of June 30, 2022

A/C Code	Description	Original Budget	Adjusted Budget	Monthly Actual	Year to Date 6/30/22	Budget Variance	Year to Date 6/30/21	Year to Date Variance
1001	Real Property Tax Items	38,979,091.00	38,979,091.00	-2,269.79	33,900,758.54	-5,078,332.46	32,846,727.24	1,054,031.30
1081	Oth. Paymts in Lieu of Taxes	403,745.00	403,745.00	0.00	344,572.54	-59,172.46	320,734.16	23,838.38
1085	STAR Reimbursement	0.00	0.00	0.00	5,073,798.03	5,073,798.03	5,360,623.06	-286,825.03
1090	Int. & Penal. on Real Prop.Tax	5,000.00	5,000.00	7,482.54	7,482.57	2,482.57	7,902.42	-419.85
1120	Nonprop. Tax Distrib. By Co.	3,040,000.00	3,040,000.00	1,288,755.26	4,928,806.85	1,888,806.85	4,668,940.28	259,866.57
1311	Other Day School Tuition	0.00	0.00	0.00	3,988.80	3,988.80	0.00	3,988.80
1315	Continuing Ed Tuition(Individ)	78,568.00	78,568.00	18,325.25	30,600.55	-47,967.45	26,432.90	4,167.65
1315	Swim	31,432.00	31,432.00	12,569.80	52,281.95	20,849.95	22,120.35	30,161.60
1335	Oth Student Fee/Charges (Indiv	80,000.00	80,000.00	936.50	52,339.50	-27,660.50	30,796.00	21,543.50
1335	Computer Protection Plans	0.00	0.00	0.00	1,395.00	1,395.00	22,754.00	-21,359.00
1410	Admissions	1,500.00	1,500.00	-5.00	1,395.00	-105.00	325.00	1,070.00
2230	Day School Tuit-Oth Dist. NYS	0.00	0.00	0.00	48,419.29	48,419.29	10,872.19	37,547.10
2235	Svs Prov. BOCES-Oth Transport	66,189.00	66,189.00	0.00	73,042.00	6,853.00	72,467.00	575.00
2304	Trans for Oth Dist.-Cont. Bus	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2308	Trans for BOCES-Shuttle Svs	2,000.00	2,000.00	0.00	0.00	-2,000.00	0.00	0.00
2401	Interest and Earnings	125,000.00	125,000.00	383.88	4,097.08	-120,902.92	9,155.01	-5,057.93
2401	Interest and Earnings-Reserve F	0.00	0.00	774.75	5,481.55	5,481.55	4,872.66	608.89
2401	Interest and Earnings-Capital Res	0.00	0.00	453.25	4,128.28	4,128.28	6,578.31	-2,450.03
2410	Rental of Real Property,Indiv.	25,000.00	25,000.00	270.00	8,520.00	-16,480.00	3,330.00	5,190.00
2413	Rental of Real Property, BOCES	41,074.00	41,074.00	22,495.00	79,412.36	38,338.36	41,074.00	38,338.36
2414	Rental of Equip. (Not Bus) Ind	0.00	0.00	100.00	2,530.00	2,530.00	1,120.00	1,410.00
2440	Rental of Buses	0.00	0.00	0.00	1,173.00	1,173.00	0.00	1,173.00
2650	Sale Scrap & Excess Material	2,000.00	2,000.00	0.00	1,401.10	-598.90	2,640.04	-1,238.94
2665	Sale of Equipment	2,000.00	2,000.00	0.00	5,600.00	3,600.00	1,714.30	3,885.70
2680	Insurance Recoveries-Trans Rel	5,000.00	5,000.00	3,087.71	47,285.63	42,285.63	10,164.58	37,121.05
2690	Other Compensation for Loss	2,500.00	2,500.00	114,856.13	141,323.95	138,823.95	13,883.82	127,440.13
2701	Refund of P/Y Exp.- BOCES	525,000.00	525,000.00	0.00	441,113.26	-83,886.74	504,695.24	-63,581.98
2703	Refund of P/Y Exp.-Other	60,000.00	60,000.00	-32,060.00	113,912.20	53,912.20	144,019.47	-30,107.27
2705	Gifts and Donations	0.00	0.00	0.00	0.00	0.00	100.00	-100.00
2770	Other Unclassified Rev.(Spec)	90,000.00	90,000.00	-23,455.89	136,949.72	46,949.72	158,073.03	-21,123.31
2801	Interfund Revenues	145,000.00	145,000.00	31,943.00	34,349.00	-110,651.00	23,221.00	11,128.00
3101	Basic Formula Aid-Gen Aids (Ex	33,244,044.00	33,244,044.00	3,293,430.21	32,873,892.55	-370,151.45	30,365,669.92	2,508,222.63
3102	Lottery Aid (Sect 3609a Ed Law	7,185,576.00	7,185,576.00	0.00	6,366,916.07	-818,659.93	6,614,698.82	-247,782.75
3103	BOCES Aid (Sect 3609a Ed Law)	3,236,636.00	3,236,636.00	2,765,690.71	3,322,989.00	86,353.00	2,770,771.00	552,218.00
3104	Tuit for Students w/Disabilit.	0.00	0.00	0.00	399,937.13	399,937.13	477,374.26	-77,437.13
3260	Textbook Aid (Incl Txtbk/Lott)	231,777.00	231,777.00	0.00	171,876.00	-59,901.00	235,214.00	-63,338.00
3262	Computer Software Aid	55,980.00	55,980.00	0.00	126,623.00	70,643.00	129,509.00	-2,886.00
3263	Library Aid	23,356.00	23,356.00	0.00	23,375.00	19.00	23,925.00	-550.00
3289	Other State Aid	0.00	0.00	9,659.00	35,509.00	35,509.00	492,397.50	-456,888.50
4601	Medic.Ass't-Sch Age-Sch Yr Pro	55,000.00	55,000.00	3,339.15	58,360.61	3,360.61	37,269.50	21,091.11
5031	Interfund Transfers	0.00	0.00	540207.74	540207.74	540207.74	39,931.27	500276.47
	<b>Total Revenue</b>	<b>87,742,468.00</b>	<b>87,742,468.00</b>	<b>8,056,969.20</b>	<b>89,465,843.85</b>	<b>1,723,375.85</b>	<b>85,502,096.33</b>	<b>3,963,747.52</b>
	Appropriated Fund Balance	2,464,471.00	2,464,471.00					
	Appropriated Reserves	1,395,154.00	21,323,485.00					
	Carryover Encumbrances	-	1,498,249.30					
	<b>Total Budget</b>	<b>91,602,093.00</b>	<b>113,028,673.30</b>					

# Churchville-Chili Central School

Budget Status Report As Of: 6/30/2022

## Fund: GENERAL

<u>Budget Account</u>	<u>Description</u>	<u>Initial Budget</u>	<u>Adjusted Budget</u>	<u>Year-to-date Expenditures</u>	<u>Prior YTD Exp</u>	<u>Variance Prior / Current YTD</u>	<u>Encumbrance Outstanding</u>	<u>Unencumbered Balance</u>
10	Board of Education	62,723.00	82,524.30	54,330.39	38,789.05	15,541.34	756.91	27,437.00
12	Central Administration	397,701.00	414,489.20	408,844.86	376,721.06	32,123.80	314.21	5,330.13
13	Finance	774,369.00	793,284.61	684,221.57	656,562.14	27,659.43	502.03	108,561.01
14	Staff	644,815.00	645,099.00	573,565.82	475,729.14	97,836.68	0.00	71,533.18
16	Central Services	6,018,203.00	7,662,212.07	6,177,914.13	5,645,242.16	532,671.97	837,505.80	646,792.14
19	Special Items (Contractual Expense)	1,657,973.00	1,692,773.00	1,669,714.68	1,578,604.78	91,109.90	0.00	23,058.32
20	Administration and Improvement	3,740,087.00	3,935,722.01	3,587,050.73	3,354,854.13	232,196.60	1,937.96	346,733.32
21	Teaching	35,313,810.00	35,126,132.92	31,578,917.26	31,332,651.55	246,265.71	82,825.00	3,464,390.66
26	Instructional Media	2,610,651.00	3,242,934.21	2,009,091.99	2,200,526.28	-191,434.29	487,684.43	746,157.79
28	Pupil Services	3,874,713.00	4,066,095.74	3,454,645.42	3,209,754.93	244,890.49	23,612.26	587,838.06
55	Pupil Transportation	5,741,126.00	5,822,316.98	4,955,371.49	3,640,514.82	1,314,856.67	53,493.85	813,451.64
8	Other Community Services	88,068.00	89,291.26	36,455.28	18,898.99	17,556.29	0.00	52,835.98
90	Employee Benefits	22,091,279.00	20,933,929.00	18,615,338.52	18,258,284.81	357,053.71	0.00	2,318,590.48
97	Debt Service		6,963.00	6,963.00	47,248.05	-40,285.05	0.00	0.00
99	Interfund Transfers	8,586,575.00	28,514,906.00	28,473,590.69	9,806,008.87	18,667,581.82	0.00	41,315.31
<b>Total GENERAL FUND:</b>		<b>91,602,093.00</b>	<b>113,028,673.30</b>	<b>102,286,015.83</b>	<b>80,640,390.76</b>	<b>21,645,625.07</b>	<b>1,488,632.45</b>	<b>9,254,025.02</b>

# POLICY

Churchville-Chili Central School District

2019~~22~~

1332  
Page 1 of 1

By Laws

## SUBJECT: DUTIES OF THE SCHOOL DISTRICT TREASURER

The Treasurer is appointed by the Board of Education at the Annual Reorganizational Meeting and will be covered by a blanket bond. In addition to the routine duties of accounting, filing, posting and preparing reports and statements concerning District finances, the District Treasurer shall perform other specific tasks as follows:

- a) Acts as custodian of all moneys belonging to the School District and lawfully deposits these moneys in the depositories designated by the Board;
- b) Pays all authorized obligations of the District as directed, including payments of bond principal and interest;
- c) Maintains proper records and files of all checks, and approved payment of bills and salaries;
- d) Makes all such entries and posts all such financial ledgers, records and report, including bond and note registers, as may be properly required to afford the District an acceptable and comprehensive financial accounting of the use of its moneys and financial transactions;
- e) Signs all checks drawn on District fund accounts provided that the District's Internal Claims Auditor has attested to the authority to issue the check based upon proper evidence of a charge against the District's funds;
- f) Safeguards ~~either~~ his/her electronic signature ~~and/or the check signing machine and signature plate, personally~~ overseeing all preparation of checks;
- g) Assumes other duties customary to the office.

Duties-Education Law Section 2122, 2523  
Bond-Education Law Section 2130, Part 5  
8 New York Code of Rules and Regulations (NYCRR) § 170.2 (g), (o) and (p)  
9 NYCRR § 540.4

Adopted: 7/10/2001

Revised: 3/8/2005, 3/28/2006, 2/25/2014, 1/8/2019; 8/11/22



# POLICY

Churchville-Chili Central School District

201922

1339

Page 1 of 1

By Laws

## SUBJECT: AUTHORIZED SIGNATURES

The Board of Education authorizes the signature of the District Treasurer on all District checks for the payment of all salaries and any other non-salary payments. Student activity account checks shall be signed by the District Treasurer.

The Board authorizes the District Clerk, Superintendent, Treasurer and President of the Board to sign such contracts, documents, papers, agreements, writings and other instruments in writing as are authorized by the Board or required by law to be executed.

In the absence or inability of the President of the Board to sign any of the above documents, the Vice President of the Board is authorized to sign in his/her place and stead.

The Board authorizes the use of a machine check-signer to stamp School District checks with the required signature or an electronic signature by the District Treasurer. If a check signing device is used, it must be a recognized manufactured product with safeguards for the School District's protection. The District Treasurer has the responsibility of safeguarding his/her electronic signature and ~~or the check signing machine and signature plate and must personally~~ oversee<sup>ing</sup> preparation of checks.

Education Law Sections 1720 and 2523  
8 New York Code of Rules and Regulations  
(NYCRR) Section 170.1(c)(d)

Adopted: 7/10/2001

Revised: 1/8/2019; 8/11/2022

# CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT ACCEPTING GIFTS FROM THE PUBLIC

If you wish to have a gift considered for acceptance by the School District, please read Board Policy #5230 -- "Acceptance of Gifts, Grants and Bequests to the School District" and complete this form.

Name: Various Community Business (See #1 below.)

Address: (See attached.)

1) Describe the gift. What is it? List its condition, age, size, and other details as applicable.

<u>Vendor</u>	<u>2022 \$\$</u>	<u>Item</u>	<u>Value</u>	<u>Contact</u>
FRESPA	\$100.00			Kelly Carleton

2) Describe the terms, if any, of the gift as follows:

a) What is the purpose of the gift? To support the FLASH Network Annual Celebrate! Churchville-Chili event welcoming back families for the 2022-23 school year.

b) Describe any conditions or restrictions for its use. none

3) If the gift is in trust, describe specifically your intentions for the use of the principal and for investment. (You may contact the District Treasurer to agree on a method for treating the principal.)

not applicable

(Continued)

**CHURCHVILLE-CHILI CENTRAL SCHOOL DISTRICT  
ACCEPTING GIFTS FROM THE PUBLIC (Cont'd.)**

4) Which of the following conditions does the gift fulfill?

☒ Is it in support of and a benefit to all District schools or to a particular District school?

☐ Is it for a purpose for which the District could legally expend its own funds?

☐ Is it for the purpose of awarding scholarships to students graduating from the District?

Thank you for your consideration of the District as a recipient of a gift. We will consider your donation and respond to you about our ability to accept your gift as soon as possible.

**PLEASE NOTE:**

All donations require an approval from an administrator in the department which will be receiving the gift.

Wendy J Reese 9/8/2022  
Signature Date

Matthew J. Smith 9/9/22  
Signature Date



New York State  
School Boards  
Association

# 2022 Proposed *Resolutions*



## **Please Note:**

The proposals contained within this booklet are not the official positions of the New York State School Boards Association (NYSSBA). Rather, these proposals represent items introduced by individual NYSSBA member boards or the NYSSBA Board of Directors for consideration at the 2022 Annual Business Meeting.

Moreover, proposals advanced by the NYSSBA Board of Directors are not the positions of the Board, nor should their advancement be considered endorsement by the NYSSBA Board. Proposals advanced by the Board of Directors are done so because the Board of Directors has identified an issue, by way of a resolutions survey sent to all members, on which they seek the membership's input.

**No individual board, including the NYSSBA Board of Directors, can adopt a formal position statement or change the Association bylaws. Only by way of a vote of the delegates at the Annual Business Meeting can the Association adopt a formal position statement or change the bylaws.**

To view NYSSBA's current bylaws and position statements, please see the links below.

[NYSSBA Bylaws](#)

[NYSSBA 2022 Position Statements](#)





# New York State School Boards Association

*Better School Boards Lead to Better Student Performance*

24 Century Hill Drive, Suite 200  
Latham, New York 12110-2125

Tel: 518.783.0200 | Fax: 518.783.0211  
[www.nyssba.org](http://www.nyssba.org)

TO: School Board Members and Chief School Administrators

FROM: Scott Johnson, Resolutions Committee Chair

DATE: September 1, 2022

On Thursday, August 18, 2022, the Resolutions Committee met virtually to discuss the proposed resolutions that were received by August 1, 2022. In this book, you will find details regarding the Resolutions Committee's votes to recommend or not recommend the proposed resolutions. All proposed resolutions contained in this book will be considered for a vote on **Monday, October 17, 2022, at 4:00pm** during the New York State School Boards Association's Annual Business Meeting. Each NYSSBA member board is eligible to appoint one member to participate in the business meeting and vote on their behalf.

Within this booklet you will find the following information:

- NYSSBA Board of Directors
- Resolutions Committee Members
- Listing of Proposed Resolutions
- Proposed Resolutions Recommended for Adoption
- Proposed Resolutions Not Recommended for Adoption
- Information on Amendments, Rebuttals and Late Resolutions
- Information for the Voting Delegates

All districts will have the opportunity to suggest amendments to the submitted resolutions and offer rebuttals to the not recommended resolutions by September 16, 2022 to be included in the Voting Delegates Guide.

## NYSSBA Board of Directors

President .....	Peggy Zugibe
1st Vice President/Area 4 .....	Sandra Ruffo
2nd Vice President/Area 3 .....	Christine Schnars
Treasurer .....	Thomas Nespeca
Immediate Past President .....	Fred J. Langstaff
Area 1 .....	Linda R. Hoffman
Area 2 .....	Rodney George
Area 5 .....	William Miller
Area 6 .....	Wayne Rogers
Area 7 .....	Catherine Lewis
Area 8 .....	Brian LaTourette
Area 9 .....	John Redman
Area 10 .....	Frank Hariton
Area 11 .....	Robert "B.A." Shoen
Area 12 .....	Catherine Romano
Area 13 .....	David Banks Represented by Sharon Rencher
Director, Big 5 School Districts .....	Willa Powell
Director, Caucus of Black School Board Members .....	Sylvester Cleary

## Resolution Committee Members

Area	Name	School District/Organization Name
1	Scott Johnson ( <i>Chair</i> )	Sweet Home Central School District
2	Maureen M. Nupp	Monroe 1 BOCES
3	Mary Weimer	Scio Central School District
4	Kelly Warwick	Chenango Valley Central School District
5	Douglas Gustin	Madison-Oneida BOCES
6	Catherine Hollinshead	Malone Central School District
7	Anne C. Savage	Albany City School District
8	Kerri G. Green	Sidney Central School District
9	William M. Boss	Orange-Ulster BOCES
10	Marjorie Schiff	Katonah-Lewisboro Union Free School District
11	Charmise Desiré	Uniondale Union Free School District
12	Robert Sweeney	Mount Sinai School District
13	Andrea Ferguson	NYCDOE
Big 5	Louis J. Petrucci	Buffalo City School District
Caucus of Black School Board Members	Robin L. Bolling	Westbury Union Free School District
<b>Board Liaison:</b>	Peggy Zugibe	Rockland BOCES

## NYSSBA Staff

Name	Title	Email
Robert Schneider	Executive Director	<a href="mailto:bob.schneider@nyssba.org">bob.schneider@nyssba.org</a>
Jay Worona	Deputy Executive Director & General Counsel	<a href="mailto:jay.worona@nyssba.org">jay.worona@nyssba.org</a>
Brian C. Fessler	Director of Governmental Relations and Staff Liaison	<a href="mailto:brian.fessler@nyssba.org">brian.fessler@nyssba.org</a>
Caroline L. Bobick	Senior Governmental Relations Representative	<a href="mailto:caroline.bobick@nyssba.org">caroline.bobick@nyssba.org</a>
John S. Daley	Governmental Relations Representative	<a href="mailto:john.daley@nyssba.org">john.daley@nyssba.org</a>
Danielle E. Grasso	Grassroots Advocacy Manager and Governmental Relations Coordinator	<a href="mailto:danielle.grasso@nyssba.org">danielle.grasso@nyssba.org</a>
Matt DeLaus	Governmental Relations Intern	<a href="mailto:matt.delaus@nyssba.org">matt.delaus@nyssba.org</a>



**PROPOSED RESOLUTIONS**  
**RECOMMENDED BY THE RESOLUTIONS COMMITTEE**  
**FOR ADOPTION**

**PROPOSED RESOLUTION 1**

Submitted by: *Dutchess BOCES* .....Page 8

**PROPOSED RESOLUTION 2 – SUNSETTING**

Submitted by: *New York State School Boards Association Board of Directors*.....Page 8

**PROPOSED RESOLUTION 3 – SUNSETTING**

Submitted by: *New York State School Boards Association Board of Directors*.....Page 9

**PROPOSED RESOLUTION 4**

Submitted by: *New York State School Boards Association Board of Directors*.....Page 9

**PROPOSED RESOLUTION 5**

Submitted by: *New York State School Boards Association Board of Directors*.....Page 10

**PROPOSED RESOLUTION 6**

Submitted by: *East Meadow School Board*.....Page 10

**PROPOSED RESOLUTION 7**

Submitted by: *Freeport School Board*.....Page 11

**PROPOSED RESOLUTION 8**

Submitted by: *Onteora School Board*.....Page 11

**PROPOSED RESOLUTION 9**

Submitted by: the *Sayville and Sachem School Boards*.....Page 11

**PROPOSED RESOLUTION 10 – SUNSETTING**

Submitted by: *Freeport School Board*.....Page 12

**PROPOSED RESOLUTION 11**

Submitted by: *Orleans/Niagara BOCES Board*.....Page 13

**PROPOSED RESOLUTION 12**

Submitted by: *Newark School Board* .....Page 13

**PROPOSED RESOLUTION 13**

Submitted by: *Newark School Board* .....Page 14

**PROPOSED RESOLUTION 14**

Submitted by: *Massapequa, Hicksville, Carle Place, Island Trees, Oyster Bay- East Norwich, Sachem, and Locust Valley School Boards*.....Page 14

**PROPOSED RESOLUTION 15**

Submitted by: *Massapequa, Hicksville, Carle Place, Island Trees, and Oyster Bay-East Norwich School Boards*.....Page 14

**PROPOSED RESOLUTION 16**

Submitted by: *Beacon School Board*.....Page 15

**PROPOSED RESOLUTION 17**

Submitted by: *Hicksville School Board*.....Page 15

**PROPOSED RESOLUTIONS  
RECOMMENDED BY THE RESOLUTIONS COMMITTEE  
FOR ADOPTION**

**PROPOSED RESOLUTION 18**

Submitted by: *Fayetteville-Manlius School Board*.....Page 15

**PROPOSED RESOLUTION 19**

Submitted by: *Fayetteville-Manlius School Board*.....Page 16

**PROPOSED RESOLUTION 20**

Submitted by: *Plainview-Old Bethpage School Board*.....Page 16

**PROPOSED RESOLUTION 21**

Submitted by: *Croton Harmon School Board*.....Page 17

**PROPOSED RESOLUTION 22**

Submitted by: *Croton Harmon School Board*.....Page 18

**PROPOSED RESOLUTION 23**

Submitted by: *Wilson and Brunswick School Boards*.....Page 20

**PROPOSED RESOLUTION 24 – SUNSETTING**

Submitted by: *Albany School Board*.....Page 20

**PROPOSED RESOLUTION 25 – SUNSETTING**

Submitted by: *Albany and Taconic Hills School Boards*.....Page 21

**PROPOSED RESOLUTION 26 – SUNSETTING**

Submitted by: *Albany School Board*.....Page 21

**PROPOSED RESOLUTION 27**

Submitted by: *Albany and Buffalo School Boards*.....Page 22

**PROPOSED RESOLUTION 28**

Submitted by: *Albany School Board*.....Page 22

**PROPOSED RESOLUTION 29 – SUNSETTING**

Submitted by: *Taconic Hills School Board*.....Page 23

**PROPOSED RESOLUTION 30 – SUNSETTING**

Submitted by: *Taconic Hills School Board*.....Page 23

**PROPOSED RESOLUTION 31 – SUNSETTING**

Submitted by: *Albany School Board*.....Page 24

**PROPOSED RESOLUTION 32**

Submitted by: *Albany School Board*.....Page 24

**PROPOSED RESOLUTIONS  
NOT RECOMMENDED BY THE RESOLUTIONS COMMITTEE  
FOR ADOPTION**

**PROPOSED RESOLUTION 33**

Submitted by: *Onteora School Board*.....Page 25

**PROPOSED RESOLUTION 34**

Submitted by: *Onteora School Board*.....Page 25

**PROPOSED RESOLUTION 35**

Submitted by: *Massapequa, Hicksville, Carle Place, Island Trees, Oyster Bay-East Norwich, Sachem, and  
Locust Valley School Boards*.....Page 26

**PROPOSED RESOLUTION 36**

Submitted by: *Massapequa, Hicksville, Carle Place, Oyster Bay-East Norwich, and  
Locust Valley School Boards* .....Page 26

**PROPOSED RESOLUTION 37**

Submitted by: *Massapequa, Hicksville, Carle Place, and Locust Valley School Boards*.....Page 27

**PROPOSED RESOLUTION 38**

Submitted by: *Massapequa, Hicksville, Carle Place, Sachem, and Locust Valley School Boards* .....Page 27

**PROPOSED RESOLUTION 39**

Submitted by: *Massapequa, Hicksville, Carle Place, Island Trees, Oyster Bay-East Norwich, and  
Locust Valley School Boards*.....Page 28

**PROPOSED RESOLUTION 40**

Submitted by: *Massapequa, Hicksville, Carle Place, Oyster Bay-East Norwich, Sachem, and  
Locust Valley School Boards*.....Page 28

**PROPOSED RESOLUTION 41**

Submitted by: *Beacon School Board*.....Page 29

**PROPOSED RESOLUTION 42**

Submitted by: *Sachem School Board*.....Page 29

**PROPOSED RESOLUTION 43**

Submitted by: *Sachem School Board*.....Page 30

# **PROPOSED RESOLUTIONS**

## **RECOMMENDED BY THE RESOLUTIONS COMMITTEE FOR ADOPTION**

### **PROPOSED RESOLUTION 1**

Submitted by: *Dutchess BOCES (6/10/22)*

**RESOLVED**, that the New York State School Boards Association support adding fully state funded arts and music education as a common school branch that should be incorporated into the public school curriculum to provide a more well-rounded education for children.

#### **RATIONALE**

While New York State Education Department regulations dictate arts and music education, it is not a statutory requirement. As a result, during times of fiscal difficulties, school districts may look to reduce arts and music classes in order to achieve budgetary savings regardless of the importance of these courses for child development. There have been numerous research studies similar to one released in 2012 by the National Endowment for the Arts (NEA) entitled *The Arts and Achievement in At-Risk Youth: Findings from four longitudinal studies that document measured academic success and future civic engagement of students, particularly those who are at risk, when they actively participate in arts programming.* Along with these types of successes, this study documented that at-risk student with an “in-depth arts involvement” had higher career aspirations and were more likely to pursue higher education. Along with student engagement, music and arts programming offered in school improves participation and aids in the development of critical thinking and creative problem solving. For many years, the national educational focus has been on “STEM”- Science, Technology, Engineering and Math. Educational advocates are now realizing the importance of adding Arts to the discussion. STEAM education provides a more holistic approach that reflects the need for students to develop both creative and analytical skills.

Finally, the post-pandemic climate demands expanded attention to Social Emotional Learning: ample data exist to demonstrate that participation in the arts - music, theatre, dance, art, creative writing, and the media arts - provides unparalleled opportunities to engage, motivate, encourage, and inspire students of all cultures and backgrounds. This legislation recognizes the importance of arts and music programs in public schools and will ensure that all of New York's school-aged children have equal access to these critical learning opportunities.

---

### **PROPOSED RESOLUTION 2 – SUNSETTING**

Submitted by: *New York State School Boards Association Board of Directors (6/11/22)*

**RESOLVED**, that the New York State School Boards Association support meaningful reforms to the tax cap levy formula.

#### **RATIONALE**

School boards take seriously their responsibility of balancing the needs of their students and district with what their local community is able to afford. Since the enactment of the property tax cap in 2011, school boards have been forced to adjust their budgeting practices to fit the constraints of the tax cap, rather than placing the greatest priority on the needs of their school districts and students.

More than half of school district spending statewide is provided by local revenue, the majority of which is generated through property taxes. The fiscal instability of recent years has further highlighted the constraints of the tax cap environment. This has been especially true in years when the consumer price index is lower than 2%, which has

occurred six times since the cap was instituted. Conversely, when inflation runs higher, as we have seen in 2021 and 2022, the tax cap arbitrarily limits a district's ability to meet those increased costs.

While the property tax cap's sunset clause was repealed in 2019, there was unfortunately little action taken to address the inequities and unintended consequences the cap created when it was established a decade ago. These difficulties still exist and have only compounded over time. In order to make the property tax cap work for all stakeholders, meaningful reforms must be made.

---

### **PROPOSED RESOLUTION 3 – SUNSETTING**

Submitted by: *New York State School Boards Association Board of Directors (6/11/22)*

**RESOLVED, that the New York State School Boards Association support reforming the system of educator discipline to cap the length of time educators awaiting 3020-a proceedings are paid.**

#### **RATIONALE**

Before disciplinary action can be taken against tenured staff, school districts must follow the extensive administrative hearing procedures established in N.Y. Education Law § 3020-a. Except in very limited circumstances, educators continue to collect their full salary and benefits throughout 3020-a proceedings. Therefore, employees have little incentive to expedite resolution. Placing a cap on the length of time an educator must be paid while 3020-a proceedings are pending maintains due process protections for employees, while also giving protection to school districts against unnecessary delays throughout the hearing process.

---

### **PROPOSED RESOLUTION 4**

Submitted by: *New York State School Boards Association Board of Directors (6/11/22)*

**RESOLVED, that the New York State School Boards Association support the state enhancing support for school districts in response to cybersecurity threats that endanger student and staff personal data and school safety.**

#### **RATIONALE**

Cybersecurity attacks against local governments have increased dramatically in recent years, whether via ransomware, distributed denial of service, “zero day” exploits, or other methods. According to NYSED’s Privacy Office, from 2020 to 2021, there was a 61% increase in reported data incidents from schools across the state. As we enter the digital era of education, many cybersecurity analysts say it is not a question of if an individual school district will be the target of a cyberattack, but when.

Preventing and responding to cybersecurity attacks requires significant planning, training, staff, and funding. These attacks interrupt school operations, drive up district costs, diminish community trust, and potentially lead to breaches of the personal data of students and staff. The state is better positioned, in terms of costs and ability to attract talent, to address cybersecurity risks and breaches.

As New York considers and implements new cybersecurity initiatives, such as the recent creation of the Joint Security Operations Center, school districts should have a seat at the table to ensure they receive the necessary attention and support to address potential threats.

---

## **PROPOSED RESOLUTION 5**

Submitted by: *New York State School Boards Association Board of Directors (6/11/22)*

**RESOLVED**, that the New York State School Boards Association support a requirement that districts be fully funded to employ a sufficient number of mental health professionals (ex. Social worker, school psychologist) to properly serve the needs of the students of the districts of New York State.

### **RATIONALE**

Student health is of paramount importance. It requires a holistic view of health care that encompasses both physical and mental well-being. These challenging times have given rise to a greater need than ever for quality mental health care in schools.

The COVID-19 Pandemic has created an unprecedented need for student mental health services. Isolation due to social distancing, anxiety due to the pandemic, and the everyday stresses of being a student have led to unprecedented levels of mental health challenges.

This challenging period for student mental health comes at a time where ongoing staff shortages persist across the entire spectrum of student services. In these times, it is key that students have the resources they need to address their mental health needs. Requiring at least one mental health professional be present in every school across the state will provide vital access to services for our students.

---

## **PROPOSED RESOLUTION 6**

Submitted by: *East Meadow School Board (6/27/22)*

**RESOLVED**, that the New York State School Boards Association supports a revision to transportation statutes to permit a School District to provide aidable transportation outside voter approved limits, so long as doing so would not result in an additional cost to the School District and would not displace any students otherwise entitled to transportation.

### **RATIONALE**

Educational Law requires that non-city school districts provide transportation for all children who reside further than the statutory distance from the public school which the children attend. Upon vote from the constituents from a district, such distance may be reduced, but not lengthened, from that reflected in the statute. A district cannot offer transportation and cannot not incur any additional expense to provide transportation to students who do not live outside the statutory or adopted distance. However, for many Children who live within the statutory or adopted distance it is still unsafe or impractical for the student to travel to their public school without the aid of transportation. Pursuant to the current statute, it is impermissible for districts to provide bussing for such students even if at no cost to the district. This resolution would potentially allow for programs which could provide students who live within the adopted distance to ride the bus if there is space available and would not increase cost.

---

## **PROPOSED RESOLUTION 7**

Submitted by: *Freeport School Board (7/6/22)*

**RESOLVED**, that the New York School Boards Association supports a comprehensive reform of the Foundation Aid Formula.

### **RATIONALE**

After years of advocacy, the initial promise of Foundation Aid is now being kept. However, New York State still needs to address deficiencies in the dated Foundation Aid Formula to assure fair and equitable shares of state aid. In order to accomplish this, New York State needs to conduct a study to determine the current cost of educating a student that takes into consideration changes that have occurred since the creation of the original formula which have impacted that cost including new programs and mandates, use of technology, and increasing student need.

A review and revision of the Foundation Aid Formula should include, among other considerations, updating the regional cost index, adjusting the weightings for high need students, calculation of student-based district wealth factors, replacing the decades old census data used to determine student poverty with the updated and more accurate Small Area Income & Poverty Estimate(SAIPE) formula, and using direct certification student counts in place of Free and Reduced Priced Lunch counts which may not be as accurate.

Adjustments and improvements made to the Foundation Aid Formula are overdue and will ensure that districts are receiving their equitable share of state aid. It is important that the Foundation Aid Formula allows state aid to be predictable and responsive to current educational environments. The New York State School Boards Association should support a comprehensive reform of the Foundation Aid Formula.

---

## **PROPOSED RESOLUTION 8**

Submitted by: *Onteora School Board (7/7/22)*

**RESOLVED**, that the New York State School Boards Association supports Universal Pre-K for 3 and 4 year-olds statewide.

### **RATIONALE**

We know that early education creates more equitable, positive outcomes for all children. The average private preschool tuition in New York is \$15,409 per year in 2022. According to Spectrum 1 News, only 81 grant applicants received funding under the Statewide Universal Full Day Pre-K program.

---

## **PROPOSED RESOLUTION 9**

Submitted by: the *Sayville and Sachem School Boards (7/8/22)*

**RESOLVED**, that the New York State School Boards Association shall petition the New York State Education Department and the Commissioner thereof to include, as a mandatory prerequisite to being employed by a school district in the State of New York as a licensed security guard, that said individual receives as part of their training and licensure a separate and specific credential signifying training and knowledge of the laws, rules, and regulations applicable to schools.

### **RATIONALE**

The 1999 deaths of 12 students at a school shooting in Columbine, Colorado marked a new age for school, an era where school shootings are almost commonplace. Since then, 100 children have been killed at school in mass shootings by culprit who were also students. 17 children were killed in 2018 in a mass shooting. For example. At

Marjory Stoneman Douglas High School in Parkland, Florida. Even the 2012 deaths of 27 elementary-aged children at Sandy Hook Elementary School in Newtown, Connecticut have not moved the nation to action. Sadly, this same trend is continuing with the most recent deaths of 19 school children and 2 teachers in Uvalde, Texas. Proper training is an important way we can make our students more safe. Surprisingly, there is no mandated, school-specific training required of school security guards in New York. There is only a general NYS Security Guard Certification. This training fails to distinguish between school security and warehouse security. A current lesson from this training, for example, identifies the following emergencies: fire, bomb threat, strike/picket medical emergency, natural disaster and crime in progress. Why not train prospective guards on lock downs, lock outs and deescalating distressed students?

#### **Rationale by Sachem:**

The 1999 deaths of 12 students at a school shooting in Columbine, Colorado marked a new age for schools, an era where school shootings are almost commonplace. Since then, nearly 100 children have been killed at school in mass shootings by culprits who were also students. 17 children were killed in 2018 in a mass shooting at Marjory Stoneman Douglas HS in Parkland, Fl. Even the 2012 deaths of 27 elementary children at Sandy Hook Elementary in Connecticut have not moved the nation to action. Sadly, this same trend is continuing with the most recent deaths of 19 school children and 2 teachers in Uvalde, Texas. Proper training is an important way we can make our students more safe. Surprisingly, there is no mandated, school-specific training required of school security guards in New York. There is only a general NYS Security Guard Certification. This training fails to distinguish between school security and warehouse security. A current lesson from this training, for example, identifies the following emergencies: fire, bomb threat, strike/picket, medical emergency, natural disaster, and crime in progress. Why not train prospective guards on lock downs, lock outs and deescalating distressed students? Such acts of violence against the Nation's youth and school personnel represent a clear and present danger to the safety and security of students and school personnel nationwide and in particular in the State of New York. The Board of Education of the Sachem Central School District recognizes its duty and responsibility to guard against such reprehensible acts of violence on school grounds and provide a safe, orderly, and respectful environment for students, staff and visitors. The Board of Education employs security staff, watchman and guards to patrol the buildings and grounds of the school district to enforce school rules and ensure the safety of students, staff and visitors; and we believe knowledge of the laws, rules and regulations applicable to a school district are necessary to promoting and maintaining safe and proper conduct, and ensuring the safety of students, staff and visitors while on school grounds. The Board of Education further believes knowledge of the means, tactics and manner of providing security services specific to the unique needs and environment within a school district and the facilities thereof are equally necessary to promoting and maintaining such safe and proper conduct while on school grounds.

---

#### **PROPOSED RESOLUTION 10 – SUNSETTING**

Submitted by: *Freeport School Board (6/11/22)*

**RESOLVED, that the New York State School Boards Association support raising the allowable undesignated fund balance for school districts.**

#### **RATIONALE**

Maintaining an adequate fund balance is a prudent fiscal practice that provides critical benefits for any school district. These include the ability to minimize educational service disruptions, stabilize educational performance, fund educational growth, and manage unforeseen expenditure demands and revenue shortfalls. Optimum fund balance levels are a significant component of the well-being of a district or, for that matter, any organization.

Across the United States, 40 states have no mention of fund balance restrictions and only 10 states have some requirement related to school district fund balance. Even in those instances, the lowest limit is six percent as opposed to the four percent limit in New York State. State and local governments such as counties, towns, villages, and fire districts in New York State have no limit on unrestricted fund balance and can carryover a “reasonable amount” for



their particular situation to address volatility of revenues and expenditures and for contingencies. The Government Finance Officers Association (GFOA) recommends that governments maintain adequate levels of fund balance to mitigate current and future risks and to ensure stable tax rates. They also note that a school district's particular situation may often require a level of unrestricted balance in excess of recommended levels. GFOA clearly recommends an unrestricted fund balance to be a minimum of two months of general fund operating revenues or general fund operating expenditures which is approximately 16.7 percent. This amount far exceeds the current four percent limit imposed by the state.

It is imperative that school districts be able to maintain an adequate fund balance for the maintenance of good financial standing and the ability to deal with unforeseen financial burdens. A permanent increase in the allowable percentage of undesignated fund balance is fiscally responsible and necessary. The NYSSBA should support legislation to increase the allowable undesignated fund balances.

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### **PROPOSED RESOLUTION 11**

Submitted by: *Orleans/Niagara BOCES Board (7/18/22)*

**RESOLVED, that NYSSBA shall seek legislative changes to allow component school districts to hold the BOCES administrative budget vote and BOCES board of education election on a date of their own choosing between April 16 and April 30, rather than a single uniform date selected by the BOCES board of education president.**

### **RATIONALE**

Component school districts are currently required to meet on a common specific date in April designated by the BOCES board of education president to vote on the tentative BOCES administrative budget and board members. This creates difficulties for some component school districts to meet. The proposed amendment would allow the component school districts to meet on a date of their choice between April 16<sup>th</sup> and April 30<sup>th</sup> to vote on the BOCES administrative budget and board members, thereby increasing the opportunity for all the component school districts to vote on the BOCES administrative budget and election of board members. During the COVID pandemic, an exception was made allowing districts some flexibility to their meeting date, which greatly increased the number of districts that met to vote on the BOCES administrative budget and election of board members.

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### **PROPOSED RESOLUTION 12**

Submitted by: *Newark School Board (7/23/22)*

**RESOLVED, that NYSSBA work with other associations and Office of School Personnel Review and Accountability to develop better systems that allow districts and BOCES to query or to be notified when a Part 83 report or an investigation is pending.**

### **RATIONALE**

When an employee resigns, and when the district has serious chargers pending that are reportable under Part 83, the school district and law enforcement become ineffective in controlling if that employee tries to seek a position with another school district. A reporting system needs to be developed to allow districts and BOCES to check to insure a that potential employee has not been reported under part 83 or has an ongoing investigation or pending report.

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### **PROPOSED RESOLUTION 13**

Submitted by: *Newark School Board (7/23/22)*

**RESOLVED**, that NYSSBA work to make or add to existing law to make it a felony for a district employee to have lewd or sexual relations with a current student in the district regardless of age or consent.

#### **RATIONALE**

Relationships between students and school employees need to be professional and proper. While fraternization policies and regulations state and define relationships with students, the law needs to be stronger so that law enforcement and district attorneys will investigate and prosecute. Health care workers and prison guards who also work in a similar relationship with their clients are covered under NYS penal 130.05; adding school employees would be a deterrent.

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### **PROPOSED RESOLUTION 14**

Submitted by: *Massapequa, Hicksville, Carle Place, Island Trees, Oyster Bay- East Norwich, Sachem, and Locust Valley School Boards (7/24/22)*

**RESOLVED**, that the New York State School Boards Association supports amendments to the New York State General Municipal Law governing reserve funds to authorize school districts to be able to borrow from one or more of their existing reserve funds in order to cover temporary cashflow shortfalls attendant to the annual delay between the levy and collection of taxes.

#### **RATIONALE**

WHEREAS, because of the attendant delay between the annual levy and collection of taxes, many school districts each year face a temporary shortfall in cash flow, which sometimes requires short-term borrowing through the issuance of tax anticipation notes (“TANs”); and WHEREAS, such short-term borrowing requires the payment of interest on the funds borrowed as well as closing costs attendant to the issuance of the TANs; and WHEREAS, in order to avoid these unnecessary additional expenses for school districts and their taxpayers, legislation should be passed allowing school districts

#### **Rationale from Sachem School Board:**

Allowing school districts to utilize funds already within their possession, in lieu of utilizing tax anticipation notes, will save the District and essentially the tax payers within the community an enormous amount of money in interest payments.

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### **PROPOSED RESOLUTION 15**

Submitted by: *Massapequa, Hicksville, Carle Place, Island Trees, and Oyster Bay-East Norwich School Boards (7/24/22)*

**RESOLVED**, that the New York State School Boards Association supports the adoption of legislation which would require the New York State Education Department to develop regulations providing oversight over special education parent and rules of conduct and enforcement procedures for same.

#### **RATIONALE**

WHEREAS, Federal and State Law permits the parents/guardians of children classified pursuant to the Individuals with Disabilities Act (“IDEA”) to be represented by “parent advocates” at, among other things, committee on special education (“CSE”) meetings and due process proceedings challenging the recommendations made by CSEs; and WHEREAS, presently Federal and State law does not sufficiently define the role of parent advocates, let alone provide for any oversight regarding who is qualified to serve as an advocate or how they may operate.

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## **PROPOSED RESOLUTION 16**

Submitted by: *Beacon School Board (7/26/22)*

**RESOLVED**, that the New York State School Boards Association supports legislation at the state level that would allow for school board members to receive a stipend for their work as a trustee.

### **RATIONALE**

Participation on a school board is an important form of public service, with a direct impact on quality of life for children and communities. It is a volunteer position that requires a serious time commitment with no financial compensation. A small stipend would pose minimal cost to a district's overall budget and would widen the pool of possible candidates for the position. While there are minimal qualifications required to become a board member, the time commitment required may be a barrier to participation for community members who are not in a financial position to give away their time. This is especially true for parents who may not be able to afford the cost of childcare during the board meetings. We believe that offering a stipend for members could mitigate such challenges, and will encourage a more diverse pool of candidates that better represent the student body in most public school districts.

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## **PROPOSED RESOLUTION 17**

Submitted by: *Hicksville School Board (7/28/22)*

**RESOLVED**, that the New York State School Boards Association joins statewide advocacy efforts to support healthy, high-quality school meals through the Child Nutrition Reauthorization (CNR).

### **RATIONALE**

School meals are governed by Federal, State, and local regulations. Effective with the 2024-25 school year the USDA plans to issue a final rule establishing practical, implementable, science-based school meal standards that work for schools, industry and – most importantly – the 30 million school children that rely on the school meal programs. Currently, school meal services are part of an economic system and food system that is not designed to provide kids with fresh food. School food services operate like a business, and often work closely with food companies whose primary goal is to make profits. Fixing school meals, is a complex challenge. To really improve the quality of what kids are served, school communities need to be ready to meet that challenge as part of an overhaul of statewide wellness policies.

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## **PROPOSED RESOLUTION 18**

Submitted by: *Fayetteville-Manlius School Board (7/28/22)*

**RESOLVED**, that the New York State School Board Association support legislation to fully fund or reimburse school districts for tax exemptions for veterans.

### **RATIONALE**

In NY, 4.4% of our citizens, over 676,000 men and women, are veterans. Due to their service, they deserve benefits from the state. Currently, there are NYS tax exemptions available, but those are not automatic and not awarded to all veterans. School districts have the option to offer tax exemption to veterans. If the state were to provide funding or reimbursement to school districts for veteran tax exemptions, more districts would participate and veterans would be relieved of the burden of paying school taxes. As our veteran population ages, we must support them and allow them the benefit of a school tax exemption.

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## **PROPOSED RESOLUTION 19**

Submitted by: *Fayetteville-Manlius School Board (7/28/22)*

**RESOLVED**, that the New York State School Board Association support legislation to fully reimburse districts for all investments in electrical buses, including all infrastructure.

### **RATIONALE**

One of the transportation initiatives in the state budget passed in April is a commitment to achieving 100% electrical school buses in New York by 2035, with all new bus purchases required to be fully electric starting in 2027. While this initiative benefits all citizens in regard to our climate, it involves significant cost to school districts. Beyond the cost of the buses themselves, the infrastructure changes include charging stations at bus garages and on campuses, collaboration with local power authorities to facilitate these charging stations, training for bus maintenance, and much more. Although there are numerous grants that can help districts with these changes, grants put school districts in competition with one another. Full funding of these initiatives should come from the state government.

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## **PROPOSED RESOLUTION 20**

Submitted by: *Plainview-Old Bethpage School Board (7/28/22)*

**RESOLVED**, that the New York State School Boards Association support legislation at the state and/or federal level that would reform the current gun laws to strengthen background checks, implementing red flag laws, as well as laws that will restrict guns from those under the age of twenty-one.

### **RATIONALE**

Since the horrific events at Columbine High School in 1999, school shootings have become an unfortunate recurring event in the United States. Enough is enough. It is time for lawmakers to take a stand against this type of senseless violence and carnage that students potentially face just to get an education.

Strengthening background checks will prevent criminals and those that should not have their hands on a gun from obtaining one. New York State has already implemented red flag laws, which allow a gun to be removed from an individual that is showing signs they may harm themselves or others. It is of vital importance to the students and school personnel of New York that these laws be implemented nationwide. As strong as the laws in New York State are, red flag laws must be implemented nationally to prevent someone from simply crossing state lines to obtain a gun.

In many of these school shootings, the shooter has been either a current, or recently graduated student. That is reason enough that school aged kids should be unable to purchase a gun that can then immediately be used to murder their classmates.

In the past year gun violence has been a reality throughout New York State. Therefore, it is imperative that our state legislature pass gun safety laws as soon as possible. Every day is an unknown gun event waiting to happen. There is a definite urgency that NYSSBA take immediate action to protect the lives of our students and school personnel.

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## **PROPOSED RESOLUTION 21**

Submitted by: *Croton Harmon School Board (7/28/22)*

**RESOLVED, that the New York State School Boards Association support legislation to amend the Education Law to standardize the deadlines for filing of candidate petitions for the various categories of school districts.**

### **RATIONALE**

The Education Law sets forth the deadlines for candidates to file petitions for nomination as candidates for the office of members of the school board. Education Law § 2018(a) sets the deadline for candidate petitions for union free school districts and common school districts as 5:00 pm “no later than the thirtieth day preceding the school meeting or election at which the candidates nominated are to be elected.” Education Law §§ 1804(1) and 1804(4) provide that annual meetings and school budget votes for central school districts, including petition provisions, shall be conducted in the same manner as for union free school districts. Since the Education Law provides that the annual meeting for union free school districts, common school districts, and central school districts will be held on a Tuesday, in effect petitions due on the thirtieth day (which is a Sunday) are generally accepted on the next day (Monday). Education Law § 2608(1) states that petitions for candidates for members of the board of education of a city school district “shall be filed in the office of the clerk of the board of education between the hours of nine a.m. and five p.m., on or before the twentieth day preceding the day of the annual election.”

The deadlines for soliciting and accepting petitions for candidates to replace those who have been removed from the ballot after the stated thirty day deadline for union free school districts, common school districts, and central school districts, and the twenty day deadline for city school districts, with the possibility of new petitions being filed as little as seven days before the election, directly conflicts with the requirements for sending absentee ballots to voters. Education Law § 2018-a(4) (applicable to school districts that conduct personal registration of voters) states: “Ballots for absentee voters shall be, as nearly as practicable, in the same form as those to be voted at the district election; if the vote at such election shall be by ballot, the absentee ballot shall conform to the regular ballot; if the vote of such election shall be by voting machine, the absentee ballot shall conform as closely as possible to the manner in which the names of the candidates, the questions and the propositions appear on the voting machines, except that the absentee ballot shall also contain a space for a write-in or write-ins.” Education Law § 2018-b(5) (applicable to school districts that do not conduct personal registration of voters) states the same.

In accordance with the Education Law [Section 2018-d(4)] and the Commissioner’s Regulations [8 NYCRR § 122.3(e)], absentee ballots must be mailed or otherwise distributed to military voters at least 25 days before the election (except for city school districts with less than 125,000 inhabitants, for which a 14 day mailing deadline has been mandated). Absentee ballots must be mailed to other absentee voters, in accordance with the Education Law, not less than 6 days prior to the election for districts that conduct personal registration of voters [Section 2018-a(2)(g)] and, for districts that do not conduct personal registration of voters, not more than 30 days and not less than 7 days prior to the election [Section 2018-b(4)]. Thus, absentee ballots must be prepared and mailed or otherwise distributed even before all candidates may be determined; those late designated candidates will not be listed on the absentee ballots.

There is no logical reason for establishing and maintaining different deadlines for city school districts and other school districts for the filing of candidate petitions or any other election related matters. There is no distinction between city school districts and other school districts on the basis of size. In 2019-2020, the smallest city school district (the Olean City School District) has fewer than 2000 students and a population of approximately 13,000 inhabitants. That same year, the Brentwood UFSD has more than 18,000 students and a much larger population.

Similarly, there is no logical basis for maintaining a distinction between city school districts of a particular size in the deadline for distribution of military absentee ballots. As only one example of an irrational distinction between city school districts based on their respective populations, the Commissioner’s regulations [8 NYCRR § 122.3(2)(g)] provide that “small” city school districts such as Albany (with a population of slightly less than 100,000) must send

or distribute military absentee ballots no less than 14 days before the election, while Syracuse (with a population of approximately 140,000) and larger cities must send or distribute those ballots no less than 25 days before the election; there is no reason that military voters residing in Albany should have fewer days to receive and return their absentee ballots than military voters residing in Syracuse, Rochester, or Buffalo or in any union free school district, common school district, or central school district.

With respect to deadlines for candidate petitions and other election matters, school districts in New York should be subject to a common set of deadlines and requirements as to how elections are to be conducted. NYSSBA should advocate for the establishment of uniformity with respect to election matters, without regard to the category in which the school districts are established and maintained.

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## **PROPOSED RESOLUTION 22**

Submitted by: *Croton Harmon School Board (7/28/22)*

**RESOLVED, that the New York State School Board Association will support legislation to establish the last date for candidates to file a petition after withdrawal of a candidate so that such date is sufficiently in advance of the date of an annual meeting to provide school district clerks with enough time to prepare for the election, including printing of machine-readable ballots and absentee ballots.**

### **RATIONALE**

If a nominated school board candidate subsequently withdraws such petition, dies or becomes otherwise ineligible to hold such office at a time which is later than fifteen days before the last day for filing nominating petitions, Education Law § 2018(d)(for union free school districts, common school district, and central school districts) and Education Law § 2608(1) (for city school districts) both provide: “. . . the time for filing nominating petitions for such office shall be extended to five p.m. on the fifteenth day after the date on which the candidate withdrew, died or otherwise became ineligible to hold such office, provided that no such nominating petition may be filed after five p.m. on the seventh day preceding the election.” Thus, the Education Law currently states that new candidates can be added to the ballot as little as seven days before the annual meeting, to replace a candidate who has withdrawn, died, or has become ineligible to serve as a school board member.

The exceedingly short deadline for solicitation and receipt of candidate petitions after a nominated candidate is removed from the ballot creates a substantial impediment to the conducting of a fair election. Additionally, late replacement of candidates as a result of such petitions creates additional expense to school districts. NYSSBA should advocate for changes in the established deadlines and processes for addressing candidates who withdraw, die, or are ineligible to serve.

Adoption of school budgets and election of school board members in New York are conducted at an “Annual Meeting” – the term is likely a vestige of a time when communities had one room schoolhouses and the Annual Meeting was conducted at an in-person meeting at the schoolhouse. In those circumstances, a deadline for nomination of candidates for school district member only a few days before the vote could be applied without disruption, as there were no provisions for absentee ballots, voting was not done with electronic voting systems using ballot scanner voting machines as mandated by New York State Election Law § 7-202, and school district clerks were not required to prepare and print ballots that complied with the regulations of the New York State Board of Elections [9 NYCRR Part 6209]. Changes in the manner in which school board elections are conducted and votes are tabulated has made the preparation of materials for school districts much more complex and time-consuming, have placed additional burdens on school district clerks, and can have the perverse consequence of disenfranchising voters.

Even prior to the date on which petitions are due, district clerks are actively engaged in preparations for the annual meeting and election of school board members, with machine readable ballots and absentee ballots prepared and printed almost immediately after the petition deadline. The printing of machine-readable ballots requires a lead time

of two weeks or more. Absentee ballots must be sent or distributed to military voters almost immediately after the petition deadline (or before the petition deadline in the case of “small” city school districts), and absentee ballots must be prepared well in advance of the last date for their mailing to absentee voters who request that an absentee ballot be mailed to them. School districts incur significant expense in the printing of these ballots.

If a nominated candidate withdraws, dies, or is found ineligible to run for a school board seat less than fifteen days before the established deadline or after the deadline, the district must reopen petitioning and provide fifteen days for additional candidates to submit nominating petitions, with a hard deadline of seven days before the election. If one or more candidates must be removed from the ballot and new candidates added to the ballot, the school district will incur the substantial expense of reprinting revised machine-readable ballots and may be unable to have such machine-readable ballots reprinted before the date of the vote, and additionally for the preparation of new absentee ballots. Further, absentee ballots sent or distributed to military voters and other will not contain the updated list of candidates, and those voters may cast a vote for a candidate or candidates who are not seeking election and will not be able to vote for a candidate or candidates who was added to the ballot after the absentee ballots are printed.

New York Election Law § 6-148, which applies to elections for federal, state and municipal offices, addresses the manner of filling a vacancy in a designation or nomination of a candidate, or by death or disqualification, by a determination of a majority of the members of a committee to fill vacancies as set forth on the nominating petition, or by a political party committee. New York Election Law § 6-150 provides that if a candidate’s death or disqualification for a federal, state or municipal office occurs within seven days of the election, the votes for the deceased candidate (the section does not reference the votes of the disqualified candidate) shall be counted and if that candidate receives a plurality of the votes cast, a vacancy shall exist in the office and the office shall be filled in a manner prescribed by law.

NYSSBA should advocate for appropriate revision to the timing and manner in which nominations may be made if a nominated candidate withdraws, dies, or is ineligible to hold the office of school board member, so that absentee voters (in particular military voters) will have the opportunity, to the maximum extent possible, of voting on the candidates who will be on the ballot on election day; school district clerks will have adequate time to perform their ballot preparation responsibilities; and districts will not incur the substantial expense of reprinting ballots. Since the Education Law [Section 1709(17)(union free school districts) section 1804(1)(central school district boards of education shall have the same powers and duties as boards of union free school districts; section 2503(1)(small city school district boards of education shall have the same powers and duties as boards of union free school districts and common school districts)] provides that a school board has the power and duty to fill a vacancy “by reason of the death, resignation, removal from office or from the school district, or refusal to serve, of any member or officer of said board”, an appropriate measure might be to follow the process set forth in Election Law § 6-150 for addressing a candidate’s late withdrawal, death, or ineligibility to serve, if that candidate receives a plurality of votes.

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## **PROPOSED RESOLUTION 23**

Submitted by: *Wilson and Brunswick School Boards (7/29/22)*

**RESOLVED**, that the New York State School Boards Association seek to initiate legislation at the state or federal level that would provide dedicated funding to be allocated for school safety measures including staffing.

### **RATIONALE**

The purpose of public education is to provide a free education to all children in the country. It is focused on the ideas of core content knowledge, citizenship, and the skills necessary for young people to be successful once they become adults. In order for that skill development and knowledge acquisition to occur children have to feel safe. School Resource Officers (SRO) are a valuable component of a safe school climate. All Public Schools should have an SRO Officer dedicated to assuring our schools are safe. The Wilson Central School District supports safe schools by requiring that dedicated funding be provided to the schools through state aid or to the appropriate law enforcement departments, which will allow for the technical assistance and resources to help deploy School Resource Officers (SROs) in School Districts. This, in turn, will reduce unnecessary student disciplinary actions, promote an environment of greater productivity, safety, and learning; and enhance anti-violence efforts between schools and parents, local governments, law enforcement, and community organizations.

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## **PROPOSED RESOLUTION 24 – SUNSETTING**

Submitted by: *Albany School Board (7/29/22)*

**RESOLVED**, that the New York State School Boards Association supports legislation that would provide finalizing the ballot for positions on a small city school district board on the day after a 10-day period for filing and reviewing of any objections to nominating petitions.

### **RATIONALE**

While this resolution was originally adopted in 2017, the need to address the timing challenges in the election law remains. Current law sets the last day to file nominating petitions in small city school districts at twenty (20) days prior to the election date, and for finalizing the ballot on the next day. Residents of small city school districts have the right to object to the sufficiency of petitions, but the timing in the law creates significant administrative challenges to allow them to exercise this right. The change supported by this resolution would permit residents sufficient time to examine the petitions and file objections, for those objections to be reviewed and for the final ballot to be created.

We also have proposed a separate resolution to align small city school districts with all other school district types, which would include moving the petition date from twenty (20) days to thirty (30) days before the election to further enhance the opportunity for residents to make an informed choice in school board votes.

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## **PROPOSED RESOLUTION 25 – SUNSETTING**

Submitted by: *Albany and Taconic Hills School Boards (7/29/22)*

**RESOLVED**, that the New York State School Boards Association supports legislation that would amend Article 18-A of the General Municipal Law to permit school districts, at their option, to be necessary parties to payment-in-lieu-of-taxes (PILOT) agreements.

### **RATIONALE**

While this resolution originally was adopted in 2017, the need to increase the role of districts in negotiating payment-in-lieu-of-taxes (PILOT) agreements remains.

Industrial Development Agencies (IDAs) often provide financial assistance to developers in the form of PILOT agreements. These agreements can have unexpected and unintended consequences on school district budgeting practices under the state's property tax cap. This is a matter of statewide significance as the property tax cap requires school districts across the state to estimate PILOT revenue each year when calculating the school district's tax-levy limit. When a school district's estimated PILOT revenue is inaccurate it can result in a significant revenue shortfall.

Modifying the law to allow school districts, at their option, to be parties to PILOT agreements would provide additional information and allow districts to participate in the process by which PILOT agreements are granted. In turn, this would enable districts to provide timely and accurate information to residents about the impact of the financial assistance being granted and accurately budget for PILOTS under the tax cap.

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## **PROPOSED RESOLUTION 26 – SUNSETTING**

Submitted by: *Albany School Board (7/29/22)*

**RESOLVED**, that the New York State School Boards Association supports legislation that would align legal requirements imposed upon small city school districts with those of central, union free and common school districts.

### **RATIONALE**

While this resolution originally was adopted in 2017, the need to align small city school districts with other types of districts remains.

Under current law, small city school districts must adhere to more burdensome legal requirements than other types of school districts. These requirements serve to increase the complexity of the operations and functioning of the city school district while not providing benefits to the students they serve. Changing the requirements such that they are the same as those applicable to central or common school districts would allow more effective operations and more efficient use of school funds. Some of these requirements include: --Nominating petitions deadline of 20 days before the budget (other districts have 30 days) --Requirements to have the Organizational Meeting during the first week of July (central districts can pass a resolution to hold the meeting during the first 15 days of the month) --Constitutional debt limit of 5% of the average full value of tax rolls over the previous five years for small city school districts

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## **PROPOSED RESOLUTION 27**

Submitted by: *Albany and Buffalo School Boards (7/29/22)*

**RESOLVED**, that the New York State School Boards Association supports legislation that would require local school district consent for new charter school applications in districts with a large percentage of charter students.

### **RATIONALE**

State charter school law includes this criteria for new applications: "... where the total enrollment of resident students attending charter schools in the base year is greater than five percent of the total public school enrollment ... (i) granting the application would have a significant educational benefit to the students expected to attend the proposed charter school or (ii) the school district in which the charter school will be located consents to such application." Unchecked charter growth destabilizes the academic and fiscal environments for school districts and creates challenges in educating the vast majority of students. The law recognizes that, over a certain threshold, local consent should be required. However, in practice, it is not. We strongly disagree there is a "significant educational benefit" to allowing charters to proliferate in any community. For example, 22% of Albany K-12 students enrolled in publicly funded schools in 2021-22 attended charters, yet SUNY has approved more charter expansion in Albany for 2022-23 and beyond. The district will send about \$37 million to charters in 2022-23, a figure that has grown by about \$2.5 million and will continue to grow. NYSSBA should support S0548 (Mayer)/ A5116 (Benedetto), which would require local district approval of new charter applications when that district reaches the 5% limit, and should also support other legislation limiting oversaturation of charter schools in any particular district.

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## **PROPOSED RESOLUTION 28**

Submitted by: *Albany School Board (7/29/22)*

**RESOLVED**, that the New York State School Boards Association supports legislation that would assure equitable full-day prekindergarten funding for all New York school districts.

### **RATIONALE**

We commend the state for its ongoing commitment to early childhood education, a critical need statewide. This is especially true for high-needs school districts, where significant numbers of students live in poverty. However, the state's current mechanism for distributing pre-K funds disadvantages children in districts that were early adopters of full-day pre-K -- predominantly high-needs urban districts -- by funding pre-K seats at a lower per-pupil rate than more recent adopters.

For example, in the City School District of Albany more than half of the full-day pre-K seats (552) are funded at a half-day rate of \$4,105 per pupil, significantly below the rates at which the state currently is investing in new pre-K programming in other districts. Albany, a high-needs district, directs nearly \$1 million annually from the general fund to offset this funding inequity and provide full-day seats for more than 1,000 3- and 4-year-old students. This draws resources away from critical programs and services for K-12 students.

We strongly advocate modifying the pre-K funding mechanism so that early adopting, high-needs school districts are no longer disadvantaged by lower pre-K funding than more recent adopters.

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## **PROPOSED RESOLUTION 29 – SUNSETTING**

Submitted by: *Taconic Hills School Board (8/1/22)*

**RESOLVED, that the New York State School Boards Association support funding to expand New York State- and industry-approved and certified career and technical education programs.**

### **RATIONALE**

For students to succeed, we need to prepare them for the ever-changing world of work, which means not only college readiness, but career readiness. Career and technical education (CTE) is an educational strategy for providing young people with the academic, technical, and employment skills and knowledge necessary to pursue postsecondary training or higher education and/or enter a career field prepared for ongoing learning.

At a time of increased need in the labor market and significant changes to the workforce, CTE programs are more in demand than ever. Enrollment in these programs has been steadily increasing. With more students than ever pursuing a career and technical education, it is paramount that districts and BOCES have the resources to meet these growing needs.

Well-designed CTE programs offer students the opportunity to internalize and transfer their knowledge related to competencies required in today's workplace. Effective CTE programs also allow for the application of these desired competencies in context, so that students can see the relevance of what they are learning, and its connection to the future workplace.

Furthermore, research on high-quality CTE programs and pathways shows that these programs reduce dropout rates; encourage participation in postsecondary education; and enable students to earn dual enrollment credits, industry-endorsed certificates, and technical endorsements on high school diplomas.

Increased funding would better enable New York State to provide a systemic approach to providing CTE programs to students in an equitable manner. The utilization of school-based and BOCES programs will provide a continuum of CTE opportunities that could range from exploratory to intensive, career simulation settings. As these programs are developed and broadened in scope, it will be important that they serve the needs of the students they were designed to engage.

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## **PROPOSED RESOLUTION 30 – SUNSETTING**

Submitted by: *Taconic Hills School Board (8/1/22)*

**RESOLVED, that the New York State School Boards Association supports testing accommodations for students with disabilities.**

### **RATIONALE**

IDEA is a law that makes available "a free appropriate public education to eligible children with disabilities throughout the nation and ensures special education and related services to those children." In keeping with the law, students with disabilities are not only entitled to receive special education services designed to meet their needs to achieve maximum level of functioning, but (logically) they are entitled to be evaluated in a fair manner and be provided with any accommodations necessary to perform to the best of their abilities. It is imperative that NYSBBA continue to support all students with special needs in every aspect of their education, including testing and evaluations.

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## **PROPOSED RESOLUTION 31 – SUNSETTING**

Submitted by: *Albany School Board (8/1/22)*

**RESOLVED, that the New York State School Boards Association opposes legislation expanding New York State's charter school laws.**

### **RATIONALE**

While this resolution was originally adopted in 2017, the need to oppose charter school expansion remains. For the past five years, NYSSBA has been united with other members of the New York State Educational Conference Board in calling upon the state to address problems with New York's charter school law, including its poorly designed approval process, flawed funding system and lack of adequate oversight and accountability. As the ECB has said so clearly in their 2022 impact statement: “With few exceptions, charter schools have failed to deliver on the promise that they would be models of innovation and foster dramatic increases in student achievement. Instead, the unchecked proliferation of charter schools in some of the State's neediest communities is placing a near impossible burden on traditional public schools and the children they serve.” NYSSBA should continue to act in the interests of children and work in opposition to any expansion of New York's charter school laws.

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## **PROPOSED RESOLUTION 32**

Submitted by: *Albany School Board (8/1/22)*

**RESOLVED, that the New York State School Boards Association supports legislative changes that reduce the impact of New York State's charter schools on traditional districts.**

### **RATIONALE**

NYSSBA is united with other members of the New York State Educational Conference Board in calling upon the state to address problems with New York's charter school law, including its poorly designed approval process, flawed funding system and lack of adequate oversight and accountability. However, NYSSBA's current position statement limits NYSSBA to opposing legislation expanding the charter law. We believe NYSSBA should not only oppose expansion, but seek legislative changes that reduce the impact of the charter law on traditional districts. As the ECB has said so clearly in their 2022 impact statement: “With few exceptions, charter schools have failed to deliver on the promise that they would be models of innovation and foster dramatic increases in student achievement. Instead, the unchecked proliferation of charter schools in some of the State's neediest communities is placing a near impossible burden on traditional public schools and the children they serve.” NYSSBA should continue to act in the interests of children and work to constrain the impact of New York's charter schools on traditional districts.

# **PROPOSED RESOLUTIONS**

## **NOT RECOMMENDED BY THE RESOLUTIONS COMMITTEE**

### **FOR ADOPTION**

#### **PROPOSED RESOLUTION 33**

Submitted by: *Onteora School Board (7/7/22)*

**RESOLVED**, that the New York State School Boards Association support the proposed New York Health Act and any legislation at the state or federal level that provides single payer health care for all New Yorkers.

#### **RATIONALE**

The cost of health insurance has more than doubled since 2000, resulting in disproportionate budget increases for districts that take seriously the obligation to insure the healthcare needs of their employees. Likewise, it has been demonstrated that students with poor health have a higher probability of school failure, grade retention, and dropout. As New York State Department of Education seeks resources to improve educational outcomes, the impediment caused by inadequate access to healthcare, especially for our poorest students and students with special health care needs, adds additional financial burden to the cost of public education.

#### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee recognized the importance of the proposed resolution, but ultimately decided this is a national issue more appropriately addressed at the national level. The Committee also noted that this same resolution was submitted the previous two years and was not approved by delegates at the 2020 or 2021 Annual Business Meetings.

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#### **PROPOSED RESOLUTION 34**

Submitted by: *Onteora School Board (7/7/22)*

**RESOLVED**, that the New York State School Boards Association support legislation that requires every child in New York State, aged 0-21, be covered for free under the Child Health Plus program.

#### **RATIONALE**

Students with poor health have a higher probability of school failure, grade retention, and dropping out. As the New York State Department of Education seeks resources to improve educational outcomes, the impediment caused by inadequate access to healthcare, especially for our poorest students and students with special health care needs, adds additional financial burden to the cost of public education.

#### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee recognized the importance of this proposed resolution, but ultimately decided that the issue is part of the broader issue of health care and would be more appropriately addressed at the national level. The Committee also noted that this same resolution was submitted the previous two years and was not approved by delegates at the 2020 or 2021 Annual Business Meetings.

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## **PROPOSED RESOLUTION 35**

Submitted by: *Massapequa, Hicksville, Carle Place, Island Trees, Oyster Bay-East Norwich, Sachem, and Locust Valley School Boards (7/24/22)*

**RESOLVED**, that NYSSBA support proposals, guidelines, and/or legislation in favor of local school district control and/or regional by county control over matters pertaining to safety protocols and operations regarding the prevention of spread of communicable illnesses.

### **RATIONALE**

The state of New York is vast, consisting of 54,555 square miles and 62 counties. The spread of communicable illnesses can vary greatly at any given time across the state of New York and the needs of school districts vary greatly depending upon the local circumstances and availability of mitigating measures and factors. As such, school districts and local departments of health are in the best position to determine risk of communicable spread of illnesses within their localities and what measure should be taken to prevent such spread, including but not limited to masking, cohorting, closures, remote learning options, and limitations on school day and extra-curricular activities.

#### **Rationale from Sachem School Board:**

The state of New York is vast, consisting of 54,555 square miles and 62 counties. The spread of communicable illnesses can vary greatly at any given time across the state of New York and the needs of school districts vary greatly depending upon the local circumstances and availability of mitigating measures and factors. As such, school districts and local departments of health are in the best position to determine risk of communicable spread of illnesses within their localities and what measure should be taken to prevent such spread, including but not limited to masking, cohorting, closures, remote learning options, and limitations on school day and extra-curricular activities.

### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee noted their belief that it is most appropriate to leave public health decisions up to public health experts, rather than those in the education field. While recognizing the importance of communication and coordination between school districts and health departments, the Committee also mentioned that public health departments have access to important health data that local school districts naturally do not have access to.

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## **PROPOSED RESOLUTION 36**

Submitted by: *Massapequa, Hicksville, Carle Place, Oyster Bay-East Norwich, and Locust Valley School Boards (7/24/22)*

**RESOLVED**, that NYSSBA oppose mandates from the State Education Department that require school districts to implement curriculum regarding matters not pertaining to standard academic subjects.

### **RATIONALE**

The needs of school districts across the state and the values of their constituents within each community vary greatly. As the structure of the public education system of the state is designed to have local control by district through the election process of representative school board members, school districts should maintain control over choice and topics of curriculum.

### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee upheld that one of the central roles of the State Education Department is to streamline curriculum and learning standards to ensure uniform expectations for all students. Therefore, the Committee voted against impeding the State Education Department's authority to make curricular decisions.

## **PROPOSED RESOLUTION 37**

Submitted by: *Massapequa, Hicksville, Carle Place, and Locust Valley School Boards (7/24/22)*

**RESOLVED**, that the NYSSBA ADVOCATE for the adoption of Parental Rights Legislation. Such legislation will protect parents' fundamental right to direct the upbringing of their children, which includes but is not limited to matters of education, medical care, moral, religious and character training. In addition, parents have the right to be informed about their children's educational programs and should require school districts to promote parental involvement by providing access to curricula and instructional materials, and legally protect a parent's right to withdraw a child from portions of school curriculum.

### **RATIONALE**

Parents have the right to determine the upbringing of their children and should be aware of the programs, books and materials their children are exposed to. In addition, parents should have the final say in what medical treatment their kids undergo and be a part of what is taught to them in school through their local school boards.

### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee expressed their belief that public education, which is guaranteed and open for all, is inherently different from the expectations of a private or home-schooled education. The Committee further noted that current law already provides parents with the right to inspect any instructional material used as part of the educational curriculum for the student.

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## **PROPOSED RESOLUTION 38**

Submitted by: *Massapequa, Hicksville, Carle Place, Sachem, and Locust Valley School Boards (7/24/22)*

**RESOLVED**, that the NYSSBA that the New York State School Board Association ADVOCATE for the reinstatement of the religious or moral objection to immunization.

### **RATIONALE**

Parents in consultation with their family physician, have the fundamental right to make medical decisions that are in the best interest of their child. School districts should not be placed in the position of policing family medical decisions

#### **Rationale from Sachem School Board:**

In order to avoid conflict with the fundamental right of freedom to practice one's religion, reinstatement of the religious exemption from medical and/or curricular requirements for those with bona fide and deeply held religious objections to same should be respected.

### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee found value in continuing to uphold longstanding student vaccination requirements, in the health and safety interests of students. The Committee also recognized that current law permits medical exemptions to these requirements.

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## **PROPOSED RESOLUTION 39**

Submitted by: *Massapequa, Hicksville, Carle Place, Island Trees, Oyster Bay-East Norwich, and Locust Valley School Boards*  
(7/24/22)

**RESOLVED**, that the New York State School Board Association **OPPOSE** legislation that would eliminate the Single Occupancy Zoning for localities.

### **RATIONALE**

In the last budget proposal there was a provision to eliminate single family occupancy zoning laws. With increased units constructed on existing properties, our schools will be overrun with additional students and no additional taxes paid to cover the costs of educating more children. Overcrowding our roads and infrastructure will be another unintended consequence school districts will have to bear.

### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee felt that this proposal fell too far outside of the scope of education-related advocacy for NYSSBA to undertake as an organization. Additionally, members noted that zoning decisions are currently made at the local level by zoning boards and commissions.

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## **PROPOSED RESOLUTION 40**

Submitted by: *Massapequa, Hicksville, Carle Place, Oyster Bay-East Norwich, Sachem, and Locust Valley School Boards*  
(7/24/22)

**RESOLVED**, that the New York State School Boards Association, shall oppose ANY legislation or Commissioner regulation that would require any school district or Board of Education to adopt a comprehensive sexuality education for K-12 students.

### **RATIONALE**

Dictating comprehensive sex education for all k-12 students from Albany is not in the best of interests of our students or local communities. This is another example of the overreach of the legislature and NYS Education.

#### **Rationale from Sachem School Board:**

Dictating comprehensive sexuality education for all k-12 students is not in the best of interests of our students or local communities.

### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee recognized NYSSBA's current position statement to oppose legislative curriculum mandates. Furthermore, the Committee upheld that one of the central roles of the State Education Department is to streamline curriculum and learning standards to ensure uniform expectations for all students. Finally, the Committee found there to be public health value to offering such instruction and voted against a blanket statewide prohibition.

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## **PROPOSED RESOLUTION 41**

Submitted by: *Beacon School Board (7/26/22)*

**RESOLVED**, that the New York State School Boards Association supports legislation at the state level that would set limits on the start time for schools, to be no earlier than 8 AM.

### **RATIONALE**

Extremely early school start times are detrimental to a student's learning and health. According to the American Academy of Pediatricians, inadequate sleep in adolescents can lead to obesity, diabetes, increased anxiety, depression, cognitive impairment, memory problems, and drowsy driving. Ultimately, these issues impact academic achievement and graduation rates. Given that districts must coordinate their schedules for extracurricular activities, including sports, this is not a decision that can be successfully implemented at the local level. New York State must set limits on the start time for schools, to be no earlier than 8 AM.

### **EXPLANATION OF THE RESOLUTIONS COMMITTEE**

The Committee acknowledged the health and academic benefits of later school start times. However, the Committee also recognized multiple issues surrounding a uniform state-imposed later start time. These include issues with coordinating inter-district athletics, as well as timing for private school students. Additionally, as districts face historic shortages in available school bus drivers and are already being forced to stagger their transportation and school opening times, a one-size-fits-all approach could exacerbate this crisis. Ultimately, there was consensus that determining a district's school start time was a decision best left to districts.

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## **PROPOSED RESOLUTION 42**

Submitted by: *Sachem School Board (7/29/22)*

**RESOLVED**, that the New York State School Boards Association hereby petitions the New York State Education Department and the Commissioner thereof; to modify, or advocate for changes to, any applicable law, rule or regulations and allow local School Districts the autonomy to develop suitable substitute tests in place of the Regents Examinations for those specific children who would otherwise be caused to suffer unnecessary, stress, trauma and anguish at having to take the Regents Examinations; allowing the School District to confer a Local High School Diploma to any such child meeting all other requirements for Graduation.

### **RATIONALE**

As a District, Board and community as a whole, we need to ensure that every student within our District achieves success in their academic career. As we are all aware, academic success varies from student to student on many levels, including testing requirements. It is important for us as a Board to be sure that each child's strengths and greatness is aligned with the manner and level in which they learn and grow. Appropriate testing fitting the needs of each individual student will assist with their future success, both academically and mentally. The Board of Education of the Sachem Central School District, along with its Administration and Instructional Staff, wholeheartedly believe that every child should receive the best possible education that meets their own unique learning and cognitive abilities.

The current state of Regents Testing requirements does not allow for School Districts to exempt children who, through participation in Special Education programs including, but not limited to, "IDEA", Section 504, local CSE determinations etc., and/or have been identified to developmentally struggle with such testing from the Regents Testing requirement.

## EXPLANATION OF THE RESOLUTIONS COMMITTEE

The Committee found that this proposed resolution would undermine the nature of standardized testing. The Committee affirmed that there are currently opportunities to administer alternative assessments, as well as allowances for superintendents to determine whether a student with a disability who is unable to meet assessment requirements qualifies for a local diploma. The Committee agreed that there was a need for statewide assessment consistency and questioned the ability to uphold the fidelity of our current system of evaluation if we allowed every district to administer different tests.

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### PROPOSED RESOLUTION 43

Submitted by: *Sachem School Board (7/29/22)*

**RESOLVED, that the New York State School Board Association oppose mandates from the State Education Department that require school districts to implement curriculum regarding matters not pertaining to what has traditionally and historically been considered subjects appropriate for public education, or, without penalty or forfeiting of any type whatsoever, including monetary, local Districts can at their sole discretion, opt out of any non-historically or traditionally based educational curriculum required by the Department of Education.**

### RATIONALE

The needs of school districts across the state and the values of their constituents within each community vary greatly. As the structure of the public education system of the state is designed to have local control by district through the election process of representative school board members, school districts should maintain control over choice and topics of curriculum.

## EXPLANATION OF THE RESOLUTIONS COMMITTEE

Similar to proposed resolution 36, the Committee upheld that one of the central roles of the State Education Department is to streamline curriculum and learning standards to ensure uniform expectations of all students. Therefore, the Committee voted against impeding the State Education Department's authority to make curricular decisions. Further, the Committee felt that the language regarding historically, and traditionally based curriculum could interfere with the Department's ability to make progress as our knowledge, technology and society advances.

## INFORMATION ON AMENDMENTS, REBUTTALS, AND LATE RESOLUTIONS

Proposed resolutions and bylaw amendments were submitted to NYSSBA by August 1, 2022 (and reviewed by the Resolutions Committee on August 18<sup>th</sup>).

No additional bylaw amendments can be proposed at this time. However, a member school board may propose an amendment or rebuttal to any resolution to be printed in the Voting Delegates Guide. A member school board may also propose a late resolution. Amendments, rebuttal statements to proposed resolutions not recommended by the Committee and late resolutions to be included in the Voting Delegate's Guide must reach NYSSBA's Governmental Relations Department before **5 p.m. on September 16, 2022**. All submission must be sent via email to [advocacy@nyssba.org](mailto:advocacy@nyssba.org) using the forms found here:

- [NYSSBA Resolutions Process forms](#)

Members may attempt to advance resolutions that were not considered by the resolutions committee. These "late" resolutions may be considered at the business meeting under "Other Business." At that time, a motion to suspend the bylaws for the purpose of considering a particular resolution may be offered. A motion to suspend the bylaws is required to be moved, seconded and adopted by a two-thirds vote for every resolution submitted from the floor. Once the motion to suspend the bylaws is adopted, the new resolution can be moved and seconded. To be approved, a simple majority of those present and voting is required. If the motion to suspend the bylaws fails, the resolution cannot be considered. Late resolutions must be submitted using the NYSSBA form found here:

- [Late Resolution Submission Form](#)

\*All late resolutions and amendments eligible for consideration during the Annual Business Meeting must be submitted by **5 p.m. on October 13, 2022**, via email at [advocacy@nyssba.org](mailto:advocacy@nyssba.org)

# INFORMATION FOR THE VOTING DELEGATES

The voting delegates at the Annual Business Meeting vote on a slate of officers for the Association, including a President, a First Vice President, a Second Vice President, and a Treasurer. They debate and vote on changes to the Association's bylaws and resolutions that will establish the Association's positions on various legislative and policy matters. Voting delegates must be registered for the Annual Business meeting by their district clerk using only NYSSBA's voting delegate registration form. Prior to the meeting, the New York State School Boards Association will host a voting delegate orientation that all delegates are encouraged to attend. Below you will find details related to meeting procedures for all voting delegates during the Annual Business meeting.

## ORDER OF BUSINESS

The Order of Business for the Annual Business Meeting is the agenda for the meeting. It sets forth the items of business that are scheduled to be accomplished during the course of the meeting.

The meeting will begin promptly at 4:00 p.m. with several procedural items. First, the Association President, who presides throughout the meeting, announces the presence of a **quorum**. New York State School Boards Association bylaws require 200 members in attendance to achieve quorum.

Following the announcement of a quorum, the President calls for a **motion to adopt the Order of Business**. The President also calls for a **motion to adopt the Proposed Rules of Conduct** for the meeting. These rules are prepared to be consistent with the Association's bylaws. The rules describe how delegates must conduct themselves during the meeting, such as setting out the time allotted for discussion of certain items.

## THE BUSINESS MEETING

Next, the President will announce the winners of this year's Area Director Elections, which was conducted locally in each of the designated areas. According to NYSSBA's bylaws, Area Directors serve for two-year terms. Election of Area Directors in Areas 1, 3, 5, 7, 9 and 11 occur in odd-numbered years. Election of Area Directors in Areas 2, 4, 6, 8, 10 and 12 occur in even-numbered years. This year, election results will be announced for Areas 2, 4, 6, 8, 10 and 12.

## ELECTION OF THE NYSSBA OFFICERS

The Board Officer election is the next item on the Order of Business. Each June the Board of Directors, which acts as the nominating committee for the delegates to the Annual Business Meeting, nominates a slate of officers who stand for election at the Annual Business Meeting. These individuals are automatically placed in nomination.

Once this occurs, the President, or his or her designee, calls for other nominations from the floor. If there are no such nominations, the vote is taken by hand at the time. If there is a nomination from the floor, the vote is also taken by ballot after such individual accepts the nomination. The President then announces the winner.

## ADOPTION OF RESOLUTIONS

The next item is the Report of the Resolutions Committee. The Resolutions Committee is a standing committee of the Association created by Article 9 of the Association's bylaws. The Committee chair reports directly to the delegates rather than the Board of Directors. The Resolutions Committee is appointed by the President upon recommendation of the Area Directors. The Committee has one member from each Association area, one

representative from the Conference of Big 5 School Districts and one member from the Caucus of Black School Board Members.

The chair is designated by the President from among those appointed to the Committee. In accordance with Robert's Rules of Order, once the chair moves adoption of a bylaw amendment or resolution recommended for adoption by the Resolutions Committee, no second is required.

The Resolutions Committee chair first moves recommended bylaw amendments. Each recommended bylaw amendment will be debated and voted on separately. *Any amendment to the bylaws must have the approval of a two-thirds majority of those present and voting.* In accordance with Article 17 (2) of the bylaws, bylaw amendments may not be proposed or amended from the floor of the Business Meeting. Thus, all proposed bylaw amendments had to be submitted by August 1, 2022, and all amendments to the bylaws must be sent to each member board by a date that will allow each member board time to review them in advance of the Annual Business Meeting.

The Resolutions Committee chair next moves those existing NYSSBA positions that have been recommended for adoption. This may be done under a consent agenda. These previously approved resolutions are established NYSSBA positions that are scheduled to sunset if they are not renewed. Because these resolutions have been previously approved by voting delegates, these resolutions can be moved on consent (where several resolutions may be voted on en masse). Delegates may remove any resolution from a consent agenda simply by making a request at the time the resolution is called for consideration. No second or vote is required. Resolutions removed from the consent agenda are considered under the "Resolutions Recommended for Adoption" portion of the meeting

After the consent agenda has been considered and voted on, delegates will next be asked to address newly recommended resolutions individually. The Resolutions Committee chair moves each resolution recommended for adoption by the Committee. Each recommended resolution is presented and voted upon separately. The Resolutions Committee chair will move those resolutions recommended by the Committee for adoption; a second is not needed. Resolutions require approval by a simple majority of those present and voting for passage.

Following consideration of the report of the Resolutions Committee consisting of those bylaw amendments and resolutions recommended for adoption, the President shall provide voting delegates the opportunity to move any of the "not recommended" bylaw amendments and resolutions. (Since the Resolutions Committee chair will not move items that were not recommended, each motion requires a second by a voting delegate).

## OTHER BUSINESS

At the end of the Annual Business Meeting, the President will open the floor to **Other Business**. **Other Business** may include a motion to suspend the rules for the purpose of considering a particular resolution that was submitted after the August 1, 2022, submission deadline. This motion requires a second and a two-thirds majority vote of the delegates before the resolution may be considered. A two-thirds majority is required because this type of motion calls for suspending the bylaws. A motion to suspend the bylaws is required to be moved, seconded and adopted for each and every resolution submitted during **Other Business**. Once the motion to suspend the bylaws is adopted, the new resolution can be moved and seconded, and a simple majority of those present and voting is all that is required to adopt a resolution proposed under **Other Business**. If the motion to suspend the bylaws fails, the resolution cannot be considered. In order to be eligible for consideration during **Other Business**, such resolutions must have been received by NYSSBA by **October 13 at 5 p.m.**