



***Holliston SEPAC:  
Student Services  
Meet & Greet***

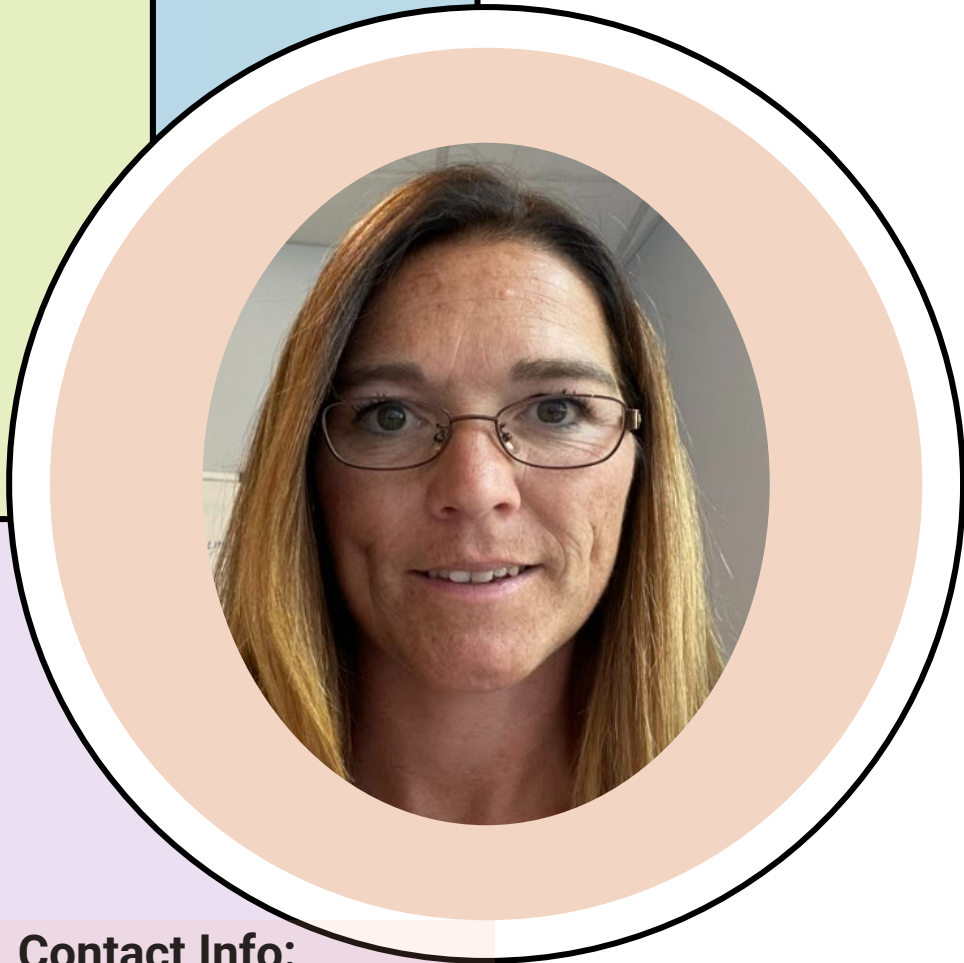
**Holliston Public Schools  
October 19, 2022**

# *Tonight's Agenda*

- **Introductions: Holliston Student Supports**
- **Annual Rights**



# *Jess Beattie- Interim Director of Student Services*



## **EXPERIENCE:**

- **17 Years Clinical Counselor (residential setting & Holliston Public Schools)**
- **5 Years Assistant Principal**
- **Currently Interim Director of Student Services**

## **LIFE EXPERIENCE:**

- **2 Children**
  - **Tommy age 12**
  - **Ashley age 15**
- **Live in hopkinton**
- **Enjoy the outdoors and watching my kids play sports**

### **Contact Info:**

**[beattiej@holliston.k12.ma.us](mailto:beattiej@holliston.k12.ma.us)**

**(508) 429-0654 ext 1132**

# *Meet our Student Support Team*

## **Student Services Administrators (SSAs)**

- ❖ Mary Perry, Early Childhood Coordinator
- ❖ Jen Ramsdell, Placentino
- ❖ Bobbie French, Miller
- ❖ Tessa Piantedosi, RAMS
- ❖ Kim Condon, High School



## **School Psychologists**

- ❖ Nicole Marchant, Placentino
- ❖ Kaitlin Kodak, Miller
- ❖ Janet Morganelli, RAMS
- ❖ Leslie Diamandis, High School

## **BCBAs**

- ❖ Victoria Briggs
- ❖ Alyndra Canty

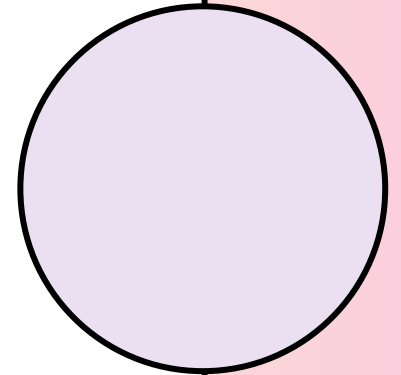
# *What is Special Education?*

## **The student must require...**

Specially designed instruction to meet the unique needs of an eligible student

**and/or a student needing**

Related services necessary to access and make progress in the general curriculum.



# *What is the process?*



## Consent to Evaluate

We have **30 days** from the time we received “signed” consent to complete all necessary evaluations

## Determination

**45 days** from the time consent is signed to complete testing and determine through “TEAM” process eligibility

# *Holliston Special Education Annual Rights*

## When is a student eligible?

A student is eligible if all three of the following are true:

1. The student has one or more disabilities.
2. The student is not making effective progress within school as a result of the disability (ies).
3. The student requires specialized instruction (special education) in order to make effective progress.

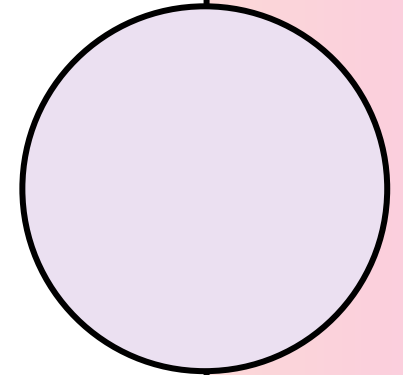
## What is the referral process?

- ★ Parents, or other adults involved with the student can make a referral for an evaluation.
- ★ A referral can be made at any time.
- ★ A district may not refuse a referral in order to try other supportive services.

# *Process*

## What to expect...

- Initial Evaluation in all suspected areas of concern
- 3 year re-evaluation required to determine of continued eligibility in areas of **suspected disability**
- Individualized assessments
- Non-discriminatory assessments
- Includes a variety of tools and strategies, including information provided by the parent.

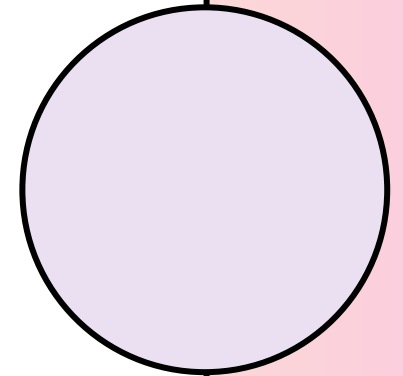




# *Categories of Determination*

**10 Different Categories of Disabilities are defined in state and federal regulations**

- ❖ Autism
- ❖ Developmental Delay
- ❖ Intellectual Impairment
- ❖ Sensory-
  - Hearing
  - Vision
  - Deaf-Blind
- ❖ Neurological Impairment
- ❖ Emotional Impairment
- ❖ Specific Learning Disability
- ❖ Physical Impairment
- ❖ Health Impairment



# *Evaluations*



## **Independent Evaluation**

-If the family is not in agreement with the school's evaluation results, they have the RIGHT to request an outside evaluation in an area the school assessed that they are in disagreement with

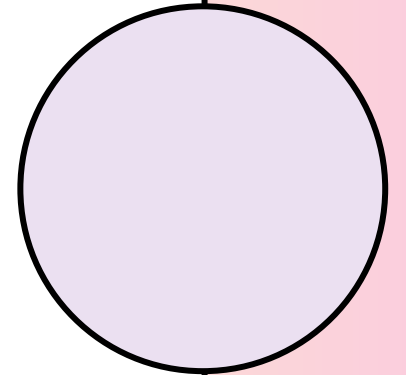
## **Parents Rights Brochure**

-Sent out prior to "initial" IEP meeting and annually prior to the school year starting in August

# *What are your rights?*

## **Family Rights**


- ❖ Before the school can begin IEP services, the school must obtain the parent's consent.
- ❖ The parent has the right to accept or reject the proposed IEP in part or in full.
- ❖ The completed IEP is signed by both the school district and the parent and serves as a contract between the school and the parent.
- ❖ The parents can withdraw their consent at any time in relation to any service or program.



# *Important Resources*

[Procedural Safeguards](#)

[Parents Guide to Special Education](#)



If they can't  
learn  
the way we  
teach,  
we teach the way  
they learn.

— DR. O. IVAR LOVAAS —

# *Round Table Breakouts*

Table 1: District Wide Behavior Supports

Table 2: SEL Supports

Table 3: Team Member Services & Roles

Table 4: Procedural Safeguards

**7 Minutes at each table**  
**Rotate clockwise at the bell**

