

INSTRUCTIONAL RESOURCES, LIBRARY MATERIALS

**EXHIBIT B: CHECKLIST FOR RECONSIDERATION OF LIBRARY MATERIALS**

Title \_\_\_\_\_

Type of Resource \_\_\_\_\_

Author/Producer \_\_\_\_\_

**Does this resource meet the selection criteria outlined in EFB (LOCAL)?**

**Selection Criteria 1:** Enrich and support the curriculum, taking into consideration students' varied interests, abilities, learning styles, and maturity levels.

Yes

No

Comments:

**Selection Criteria 2:** Stimulate growth in factual knowledge and an enjoyment of reading.

Yes

No

Comments:

**Selection Criteria 3:** Develop a balanced collection presenting multiple viewpoints related to controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis. (See EMNB regarding instruction about controversial issues.)

Yes

No

Comments:

**Selection Criteria 4:** Represent many ethnic, religious, and cultural groups and their contributions to the national heritage and world community.

Yes

INSTRUCTIONAL RESOURCES, LIBRARY MATERIALS

<input type="checkbox"/> No  Comments:
<b>Selection Criteria 5:</b> Meet high standards for artistic quality and/or literary style, authenticity, and educational suitability. <input type="checkbox"/> Yes <input type="checkbox"/> No  Comments:
<b>Selection Criteria 6:</b> Age appropriate for the school level. <input type="checkbox"/> Yes <input type="checkbox"/> No  Comments:
<b>Selection Criteria 7:</b> Free of obscene material. <input type="checkbox"/> Yes <input type="checkbox"/> No  Comments:
<b>Selection Criteria 8:</b> Include accurate and authentic factual content from authoritative sources for nonfiction works. <input type="checkbox"/> Yes <input type="checkbox"/> No  Comments:

INSTRUCTIONAL RESOURCES, LIBRARY MATERIALS

<p><b>Selection Criteria 9:</b> Have a high degree of potential user appeal and interest.</p> <p><input type="checkbox"/> Yes</p> <p><input type="checkbox"/> No</p> <p>Comments:</p>

**Professional Reviews (Attach each review to the report)**

Source of Review	Recommended Age or Grade Range	Favorable or Unfavorable?	Other Comments

**Additional committee discussion and comments:**

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INSTRUCTIONAL RESOURCES, LIBRARY MATERIALS

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**Ballot Results from Reconsideration Committee**

The decision of the Reconsideration Committee is as follows:

Elementary School

- Yes
- No
- Yes, but Restricted Access ONLY

Middle School

- Yes
- No
- Yes, but Restricted Access ONLY

High School

- Yes
- No
- Yes, but Restricted Access ONLY

Roles of review committee members:

_____	_____
_____	_____
_____	_____
_____	_____

Chairperson \_\_\_\_\_

Date \_\_\_\_\_

INSTRUCTIONAL RESOURCES, LIBRARY MATERIALS

**Attachment to EFB (EXHIBIT B): Review committee documentation to be completed individually, one per person, and submitted to the committee chair**

Committee Member Role (Teacher, Librarian, Administrator, Parent, etc.)

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Resource in Question

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**After reading the resource in its entirety, reviewing district policy regarding instructional material selections, and discussing with the review committee members, it is my determination that the treatment of the questioned resource should be as follows:**

This book be available at:

Elementary School

- Yes
- No
- Yes, but Restricted Access ONLY

Middle School

- Yes
- No
- Yes, but Restricted Access ONLY

High School

- Yes
- No
- Yes, but Restricted Access ONLY

Please include other comments regarding the strengths and weaknesses of the resource.

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**Acknowledgement**

**I understand that my participation on the Reconsideration Committee is confidential as is the content that was discussed during the committee meeting.**