

GATEWAY SCHOOL / CROSSROADS MIDDLE SCHOOL STRATEGIC PLAN 2022–2023



Carroll County Public Schools
Building the Future

Mission/Vision Statement
<p>Vision: Gateway/Crossroads School provides the opportunity to help students grow socially, emotionally, and intellectually while inspiring them to achieve behavioral and academic success.</p> <p>Mission: The Gateway/Crossroads Staff is dedicated to providing a program of study that encourages students to transition back to a comprehensive school environment and/or be college and career ready.</p>

Carroll County Public Schools Strategic Plan 2018-2023: Building the Future	
<p><u>Strategic Pillars</u></p> <ul style="list-style-type: none"> • Provide multiple pathway opportunities for student success • Strengthen productive family and community partnerships • Develop and support a successful workforce • Establish safe, secure, healthy, and modern learning environments 	<p><u>Strategic Actions and Goals</u></p> <ul style="list-style-type: none"> • Students who attend Gateway / Crossroads will have a plan in place to prepare them for a future in the workforce or for college. • Gateway and Crossroads staff will facilitate and maintain relationships with parents, students, and members of the community to improve the perception of the school. • Gateway / Crossroads will provide relevant professional development for staff that fits the needs of the alternative school setting. • Gateway / Crossroads staff will facilitate safe and healthy lifestyles and promote strategies that provide access to technology-related sources.
Needs Assessment	
<p>A variety of resources (including data, formal surveys, and informal surveys) were reviewed to determine the needs of both Gateway School and Crossroads Middle School in accordance with the strategic plan, our mission/vision, and the needs of our student population as it continues to change.</p>	

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Pillar I—LEARNER: Pathways Opportunities for Student Success

Objective I.iii.: CCPS provides access to a well-rounded, varied, and rigorous curriculum to all students.

School Improvement Goal: Provide varied opportunities for students to advance toward graduation.

Strategic Actions 2021-2022	Timeline	Measures of Success/ Desired Performance Level
<p>Allow students to meet graduation requirements who attend CCCTC, create more options for students to meet graduation requirements, and incentivize students to attend school regularly on time.</p>	<p>2022-23 SY</p>	<p>Introduce academic classes during mod 1 (high school) AND middle school</p> <p>Flex and mod 1 students remain the same to decrease transition time and increase time spent on work to be completed during Flex.</p> <p>Middle school specials are offered during mod 4 rather than mod 1.</p> <p>Teachers and counselors evaluate the success of students enrolled in academic classes during the mod 1 time slot by looking at the percentages of passing grades in these classes</p>
<p>Encourage students to earnestly attempt to complete assessments to assess areas in which students need additional support.</p>	<p>2022-23 SY/ Ongoing</p>	<p>Analyze Algebra benchmark data and improve student scores by 5% from mid-year to end-of-year benchmark;</p> <p>Analyze English diagnostic data and improve student scores by 5% from diagnostic to benchmark/final exam.</p>

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Pillar II—COMMUNITY: Family and Community Partnerships

Objective II.iii.: CCPS partners with local government, businesses, and agencies, to support learning.

School Improvement Goal: Gateway/Crossroads will partner with local businesses to obtain support and cultivate relationships to allow students opportunities that they would not normally be exposed to.

Strategic Actions 2021-2022	Timeline	Measures of Success/ Desired Performance Level
Teachers, staff, and students will identify needs within the school and those enrolled at Gateway/Crossroads to enhance or enrich academics and enrichment activities.	Ongoing	Once needs are established, teachers/staff will contact local businesses to partner with to enrich school activities.

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Pillar III—WORKFORCE: Successful Workforce

Objective III.i.: CCPS recruits and retains highly qualified and diverse employees reflective of our school system community.

School Improvement Goal: Maintain counseling positions currently held at Gateway/Crossroads and continue to advocate for additional counseling/mental health services/counselors.

Strategic Actions 2021-2022	Timeline	Measures of Success/ Desired Performance Level
Continue to encourage the current counseling staff to work with interns from McDaniel College and collect data regarding any potential need for additional counseling staff.	2022-23 SY	Assess data gathered from the end-of-year SIT survey to determine the helpfulness and availability of counseling staff. Quarantine success coach 2021-22 SY to become tutor/intervention teacher 2022-23 SY

Pillar IV—ENVIRONMENT: Safe and Secure Environment

Objective IV.iii.: CCPS collaborates internally and with community agencies to support students' health and well-being.

School Improvement Goal: Provide opportunities for all students to gain access to basic health and hygiene.

Strategic Actions 2021-2022	Timeline	Measures of Success/ Desired Performance Level
Continue to provide students with opportunities to have basic needs met (haircuts, access to Maryland Food Bank and toiletries, etc.).	Ongoing	Staff will refer students to counselors for needs that are not being met and provide access to these opportunities regularly and to all students.