



SAIGON SOUTH INTERNATIONAL SCHOOL

ANNUAL REPORT 2021 - 2022





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Dr. Catriona Moran
Head of School

Dear SSIS Parents,

It gives me great pleasure to share the 2021-2022 Annual Report with you on the following pages. You will see that despite the challenges of the strict social-distancing measures, lockdown, and virtual school for half of the year, your children performed at the highest levels, both academically and personally.

Throughout the year, we shared the same concerns — maintaining your children’s well-being while ensuring their continued educational growth. We were pleased that you expressed such a high level of satisfaction with our COVID response in the end-of-year survey, recognizing the extraordinary efforts of our faculty to provide your children with the highest quality learning experiences. That the great majority of our students thrived was a testament to the strength of our partnership with you, our parents, and your ongoing support.

In addition, you frequently commented on the effectiveness of the communication from the school in keeping you informed and involved. Thanks to our ongoing dialogue through surveys, discussions with the Country Ambassadors, and the weekly sessions I hosted online, our partnership remained strong, allowing the school to respond to your feedback and address your needs.

With the support of our Board of Directors, we were grateful to offer eligible parents a rebate on the tuition fee at a time when many families faced tremendous financial burdens due to the extended lockdown and the overall impact on the economy.

In a highly unconventional year of canceled SATs and PSATs, uncertainties regarding the IB and AP examination formats, and the undeniable challenges of the lockdown, our community developed the resiliency that is cultivated in times of adversity. I firmly believe that Saigon South International School emerged from the pandemic as a stronger school and an even stronger community.

As you will see, we have a lot to be grateful for, and you can count on our unwavering commitment to deliver an outstanding top-tier education to your children.

Thank you, parents, for your continued faith in SSIS and our mission.

All good wishes,

Dr. Catriona Moran
Head of School

OUR HISTORY

More than 20 years ago, visionary founders Ferdinand Tsien and Lawrence S. Ting saw the need for a school that would offer more than a rich academic program. They believed that, as educators, we must ask ourselves what type of individual we will send out into the world.

Based on that belief, they developed our Mission Statement and our Core Values, which guide our students to graduate with a rich academic experience that includes art, music, drama, and athletics. An SSIS graduate is expected to actively seek acts of service and to look upon others as equal in dignity and worthy of respect. Our graduates will continue to nurture a sense of responsibility towards their immediate and extended community, locally and globally, as they venture out into the world.

OUR PHILOSOPHY

We believe that learning is an interactive process of discovery, where nurturing the attitudes necessary to lead a meaningful life is as important as developing the skills to succeed. Students, teachers, and parents alike, play an integral role in supporting this development.

That is why our school's mission, the foundation of our curriculum, incorporates more than just our areas of study. Deeply rooted in conceptual understanding, SSIS courses of study are student-centered and guide learners towards purposeful lives as global citizens.

The multicultural aspect of an international school can be a life-changing opportunity for a child. SSIS encourages students to make the most of this opportunity, to ensure their experience is as fulfilling and rewarding as possible.

MISSION STATEMENT

SSIS is a college preparatory school committed to the intellectual and personal development of each student in preparation for a purposeful life as a global citizen.

CORE VALUES

Our Core Values are at the center of all we do. Academic Excellence, Sense of Self, Balance in Life, Dedicated Service, and Respect for All, play a vital role in every student's daily life and, along with their diplomas, will remain with them for the rest of their lives.



Academic Excellence

A challenging academic program, based on American standards, that teaches the student how to think, to learn, to problem solve, and to work individually and in teams while acquiring a foundational knowledge base of the world.



Sense of Self

A community atmosphere in which each student can gain a sense of who they are in the world; to develop self-confidence, strong character, convictions, leadership abilities, grace, courage, the desire to be a life-long learner, and the commitment to achieve excellence in all they do.



Respect for All

A perspective that each individual is a person of worth.



Balance in Life

An academic program that promotes an appreciation for all of life and seeks to balance the sciences with the humanities; academics with the arts; mental wholeness with physical, social, and spiritual wholeness; and future career with family relationships.



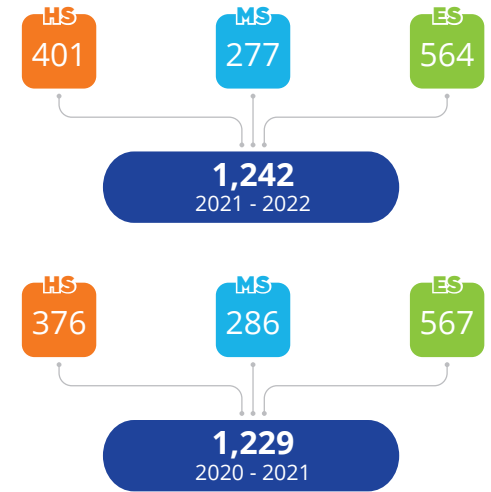
Dedicated Service

A view that looks beyond oneself to the assets and needs of the surrounding community and the world and finds fulfillment in unlocking potential in the service of mankind. The model SSIS graduate will demonstrate a caring attitude, be environmentally aware, and persevere for the good of the community.

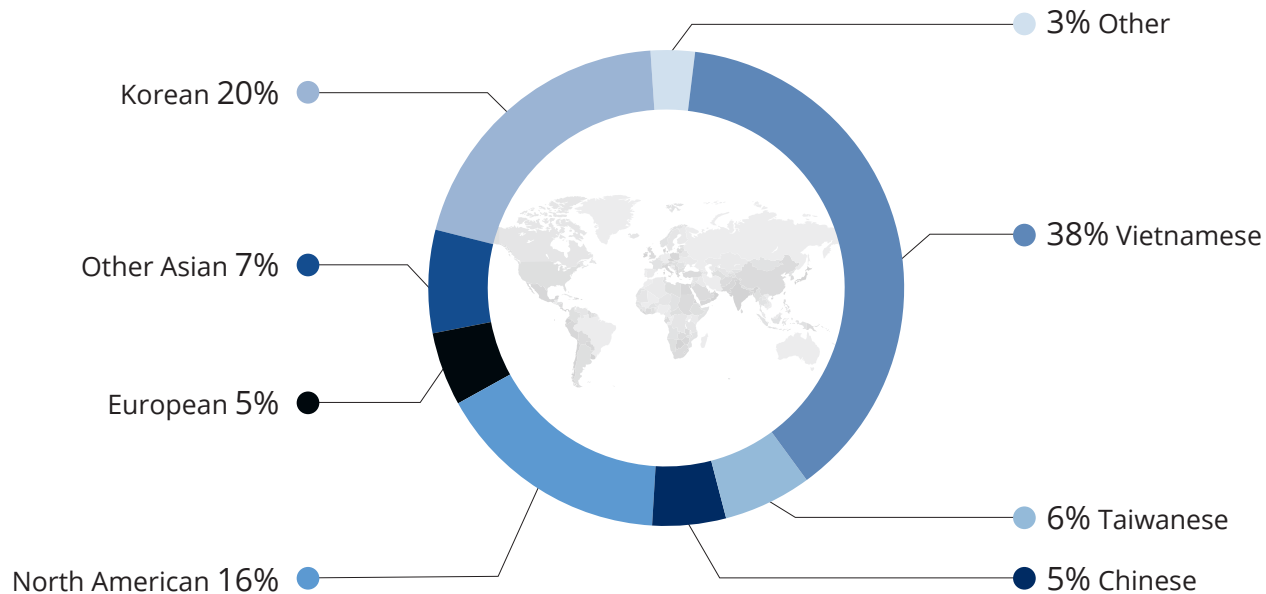
Our Students



STUDENT POPULATION

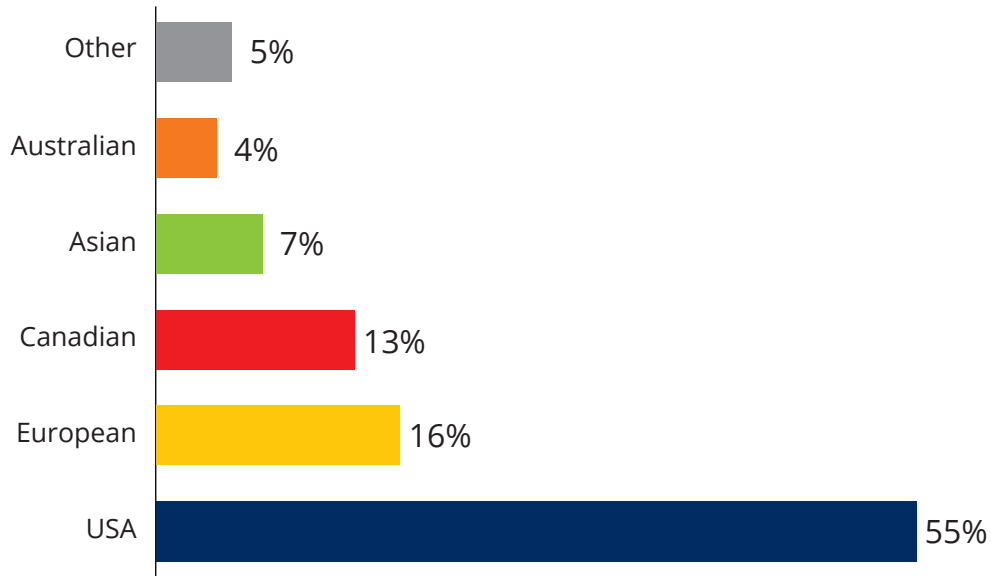


STUDENT NATIONALITIES

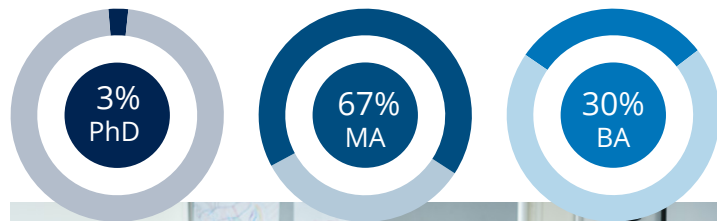


Our Teachers

TEACHER NATIONALITIES



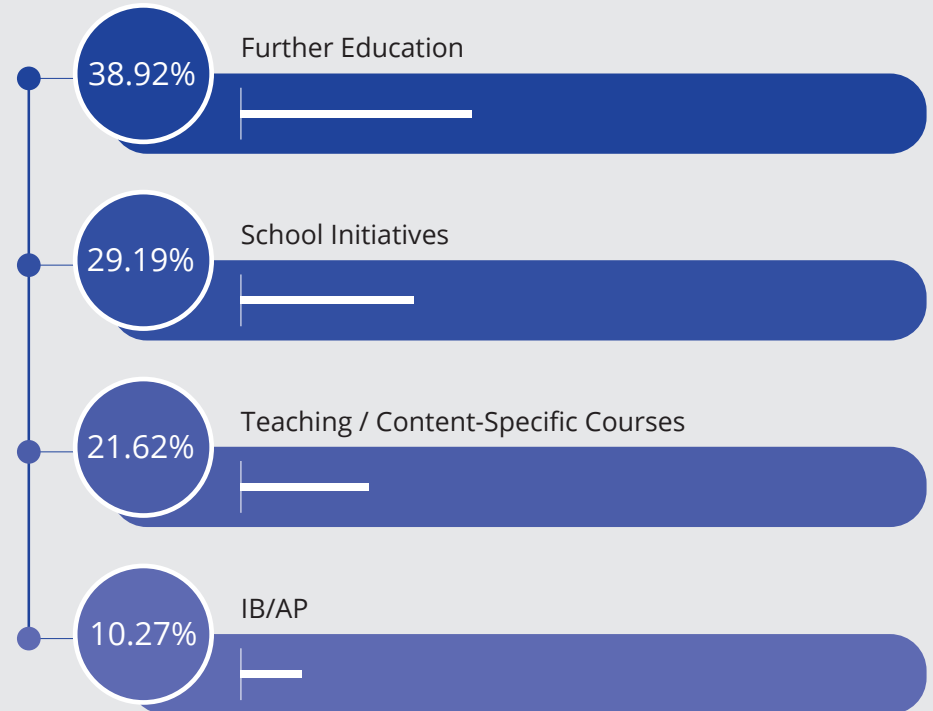
DEGREES



Average Years of Experience
16.2 Years

Average Years at SSIS
4.1 Years

Professional Development



Class of 2022 - University and College Acceptances

North America

Canada

Carleton University
 Concordia University
 Emily Carr University of Art and Design
 McGill University⁺
 McMaster University
 Mount Allison University
 Queen's University⁺⁺
 Ryerson University⁺⁺
 Simon Fraser University
 The University of British Columbia⁺⁺
 The University of British Columbia - Okanagan⁺
 University of Alberta⁺
 University of Calgary
 University of Ottawa⁺
 University of Toronto⁺⁺
 University of Victoria
 University of Waterloo⁺⁺
 Western University⁺
 York University⁺

United States

Arizona State University, Tempe⁺⁺
 Artcenter College of Design⁺⁺
 Barnard College*
 Bentley University
 Berkeley City College*
 Boston College⁺⁺
 Boston University⁺
 Brown University*
 California Polytechnic State University,
 San Luis Obispo⁺
 California State University, Long Beach⁺
 Case Western Reserve University⁺⁺
 Chapman University
 Colorado College*
 Cornell University
 Dartmouth College
 DePaul University
 DePauw University*
 Drexel University⁺
 Duke University*
 Emerson College⁺
 Fashion Institute of Technology
 Fordham University⁺
 George Mason University*
 George Washington University
 Gonzaga University⁺
 Illinois Institute of Technology

Indiana University Bloomington⁺⁺
 Johns Hopkins University
 Liberty University
 Manchester University
 Manhattan School of Music*
 Massachusetts College of Pharmacy and
 Health Sciences
 Michigan State University⁺
 Middlebury College*
 New York University*
 Northeastern University⁺⁺
 Ohio State University⁺⁺
 Orange Coast College*
 Pace University⁺
 Pennsylvania State University⁺
 Pepperdine University⁺
 Pratt Institute
 Purdue University Fort Wayne
 Purdue University⁺
 Rutgers University, New Brunswick
 Rutgers University, Newark
 San Diego State University⁺⁺
 San Francisco State University
 San Jose State University
 Savannah College of Art and Design
 School of the Art Institute of Chicago⁺
 Stony Brook University
 Syracuse University⁺
 Temple University⁺
 Texas A&M University-College Station
 The New School*
 Tufts University*
 University at Buffalo
 University of California, Berkeley⁺⁺
 University of California, Davis⁺⁺
 University of California, Irvine⁺
 University of California, Los Angeles⁺⁺
 University of California, Riverside⁺⁺
 University of California, San Diego⁺⁺
 University of California, Santa Barbara⁺⁺
 University of Colorado Boulder
 University of Connecticut
 University of Houston*
 University of Illinois at Chicago⁺⁺
 University of Illinois at Urbana-Champaign⁺⁺
 University of Iowa
 University of Massachusetts Amherst⁺⁺
 University of Massachusetts Boston⁺
 University of Miami

University of Michigan, Ann Arbor⁺⁺
 University of North Carolina at Chapel Hill⁺⁺
 University of Oregon⁺⁺
 University of Redlands
 University of Rhode Island*
 University of San Diego
 University of San Francisco⁺
 University of South Carolina
 University of Southern California⁺⁺
 University of the Sciences
 University of Washington⁺⁺
 University of Wisconsin-Madison⁺
 Virginia Commonwealth University
 Virginia Tech
 Wabash College
 Wake Forest University
 Whitman College

Oceania/Asia

Australia

Monash University*
 University of Melbourne⁺
 University of Technology, Sydney

China/Taiwan

National Cheng Kung University
 National Taiwan University

Malaysia

Newcastle University Medicine Malaysia*

New Zealand

Le Cordon Bleu New Zealand*

Singapore

Lasalle College of the Arts

South Korea

Korea University⁺
 Seoul National University*
 Yonsei University

Vietnam

RMIT University - Vietnam⁺⁺

Europe

Belgium

Katholieke Universiteit Leuven

France

Parsons Paris | The New School

Ireland

Institute of Technology Carlow

Netherlands

Amsterdam University College
 Breda University of Applied Sciences*
 Design Academy Eindhoven*
 Erasmus University College*
 Erasmus University Rotterdam⁺⁺
 Maastricht University
 NHL Stenden University of Applied Sciences
 University of Amsterdam⁺
 University of Applied Sciences Utrecht

United Kingdom

Durham University
 King's College London, University of London
 Kingston University⁺
 Loughborough University
 Queen Mary University of London
 Royal Central School of Speech and Drama,
 University of London*
 The University of Edinburgh⁺⁺
 UCL (University College London)⁺⁺
 University for the Creative Arts
 University of Aberdeen
 University of Birmingham
 University of Bristol⁺
 University of Glasgow
 University of Leeds*
 University of Manchester
 University of Oxford*
 University of St Andrews⁺

+ Denotes multiple acceptances

* Denotes student(s) attending

Class of 2022 Matriculation

81%	13%	6%
North America	Europe	Oceania/Asia

Athletics and Activities - Student Engagement

Although the lockdown prevented us from offering on-site training in Seasons 1 and 2, the Activities and Athletics Office collaborated with faculty and administration to run virtual athletics during that time.

Athletes learned specialized techniques, improved their warm-up routines, and gained valuable insights into rules and strategies. The Active Recovery sessions taught students how to help their bodies recover, what to eat, and how to rest to become better athletes.

Once back on campus, the Intramural Athletics (IA) program gave students the opportunity to reconnect while trying a wide variety of sports and competitions against each other. Swimming, soccer and volleyball were some of the sports offered. IA was very well received by students and parents.

Activities were offered during the lockdown, allowing students to continue to benefit from connectedness and camaraderie outside of the academic setting.

ACTIVITIES

Activities	ES	MS	HS
Opportunities each week	33	10	32
Participants per week	253	32	332
Weeks	10	14	26
Days run	Daily	Wed	M / T / Th / F



ATHLETICS

	Seasons			
	Season 1*	Season 2*	Season 3 (On-Campus Intramural)	
	Virtual Athletics # Participants		# Participants	% of grade
G3			31	33%
G4	Soccer 16	Track & Field 21	32	36%
G5			22	28%
G6	Basketball 8 Swimmers 16	Table Tennis 6 Soccer 20 Swimmers 16	46	55%
G7			42	44%
G8			59	64%
G9	Volleyball 10 Table Tennis 6 Swimmers 8	Basketball 6 Swimmers 8	38	40%
G10			40	35%
G11			19	21%
G12			4	4%
All Grades	Active Recovery 13	Active Recovery 12		

* Due to the Covid restrictions, the Athletic teams were unable to participate in person.

IB

The International Baccalaureate (IB) Diploma Programme is a widely recognized, well-rounded, rigorous course of study for the final two years of high school. Students are required to take a total of 6 subjects, complete Creativity, Activity, and Services (CAS) activities, complete a Theory of Knowledge class, and write an original 4,000-word Extended Essay. Each subject has an external exam, which is graded on a scale of 1-7. To be awarded the IB Diploma, students must earn 24 points on the exams and complete all of the requirements listed above.

IB Results May 2022

SCHOOL STATISTICS	36 Diploma candidates registered						37 Average points obtained by diploma candidates						
	36 Candidates awarded the IB Diploma						44 Highest diploma points awarded to a candidate						
	327 Subject exams taken						5.78 Diploma candidates' average exam score						
SUBJECT	Average grade (SSIS)		Highest grade (SSIS)		Average grade (World)		SUBJECT	Average grade (SSIS)		Highest grade (SSIS)		Average grade (World)	
	HL	SL	HL	SL	HL	SL		HL	SL	HL	SL	HL	SL
English A: Lang & Literature	5.71	5.78	7.00	7.00	5.02	5.26	History	5.57	5.00	7.00	5.00	5.29	4.76
Korean A: Lang & Literature	5.67	6.00	6.00	6.00	5.76	5.61	Biology	5.36	6.38	6.00	7.00	7.42	4.56
Mandarin AB.	N/A	5.38	N/A	7.00	N/A	5.46	Chemistry	5.62	N/A	7.00	N/A	4.98	N/A
Chinese B: Mandarin	5.00	6.50	5.00	7.00	6.49	6.17	Physics	6.00	6.00	7.00	6.00	5.09	4.64
Spanish AB.	N/A	5.60	N/A	7.00	N/A	5.05	Mathematics Analysis & Approaches	5.60	5.92	7.00	7.00	5.21	4.99
Spanish B	N/A	6.25	N/A	7.00	N/A	5.04	Mathematics Applications & Interpretation	5.50	N/A	7.00	N/A	4.78	N/A
Economics	5.89	6.29	7.00	7.00	5.39	5.01	Music	N/A	6.40	N/A	7.00	N/A	4.71
Environmental Systems & Societies	N/A	5.06	N/A	7.00	N/A	4.46	Theatre	6.17	5.40	7.00	6.00	4.96	4.64
Geography	5.88	5.82	7.00	7.00	5.50	5.05	Visual Arts	5.86	5.20	7.00	6.00	4.44	4.11



AP

The Advanced Placement (AP) program offers standardized courses to high school students. AP courses are generally recognized as the equivalent of undergraduate courses in college. An exam score of 3 or above is considered passing. Many competitive universities will grant college credit to students who score a 4 or 5 on their exams. Students can begin taking AP courses in grade 9.



AP Results May 2022

AP Results May 2022					
SCHOOL STATISTICS	85% Scored 3 or higher			14 AP Scholars	
	191 Students registered			10 AP Scholars with Honors	
	423 Exams taken			48 AP Scholars with Distinction	
AP Courses	Average SSIS	Average World	AP Courses	Average SSIS	Average World
2-D Art & Design	3.50	3.40	Human Geography	4.00	2.70
Biology	3.50	3.10	Macroeconomics	3.90	2.70
Calculus AB	2.70	2.90	Microeconomics	3.60	2.90
Calculus BC	3.30	3.70	Psychology	3.50	2.90
Chemistry	3.70	2.70	Statistics	3.50	2.90
Computer Science Principles	3.30	2.90	World History: Modern	4.10	3.00
Drawing	4.60	3.60	United States History	3.30	2.60
English Language & Composition	3.40	2.80	Physics 1	3.30	2.50
English Literature & Composition	4.30	3.30	Computer Science A	3.50	3.20

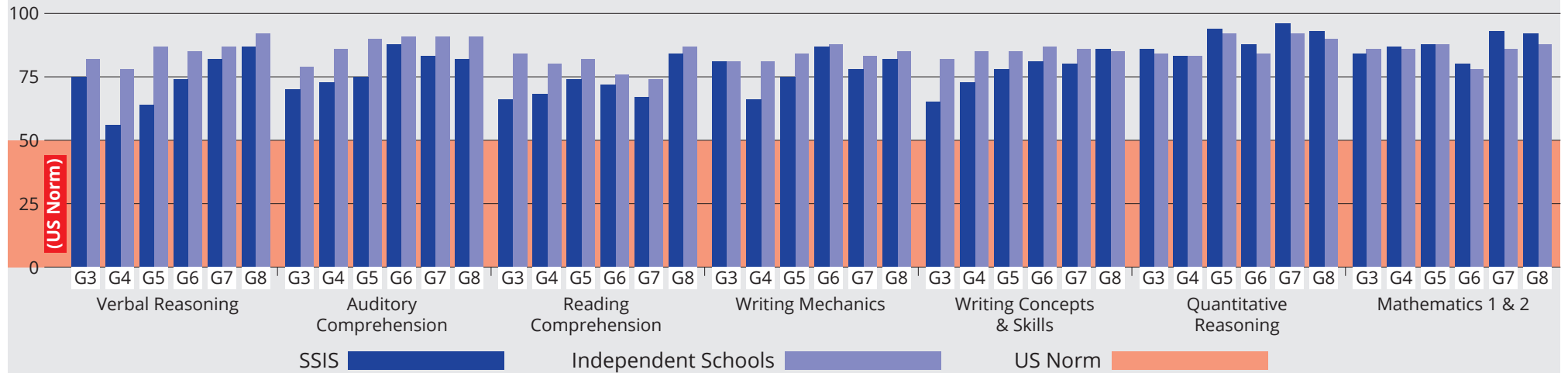
CTP

The CTP is an assessment test for high-achieving students in reading, listening, and mathematics. SSIS students' median percentile consistently ranks above the United States norm (50th percentile).

Our students are particularly strong in Quantitative Reasoning and Mathematics 1 & 2, and their results are comparable to those of US independent schools. As over 75% of our students speak a language other than English at home, it is not unexpected that the results for verbal reasoning and reading comprehension are lower than independent school norms.



National Percentile Rank Comparison, SSIS Students & Independent Schools



Communications

Through our well-established communications routines we maintained a strong connection with our community in variety of ways.

Keeping parents informed through frequent communications from leadership and divisions is reflected in both the number of eNews posts and the communications from Head of School. Further, our HS counseling office worked hard to ensure that students had access to over 50 virtual university visits despite not being on campus.

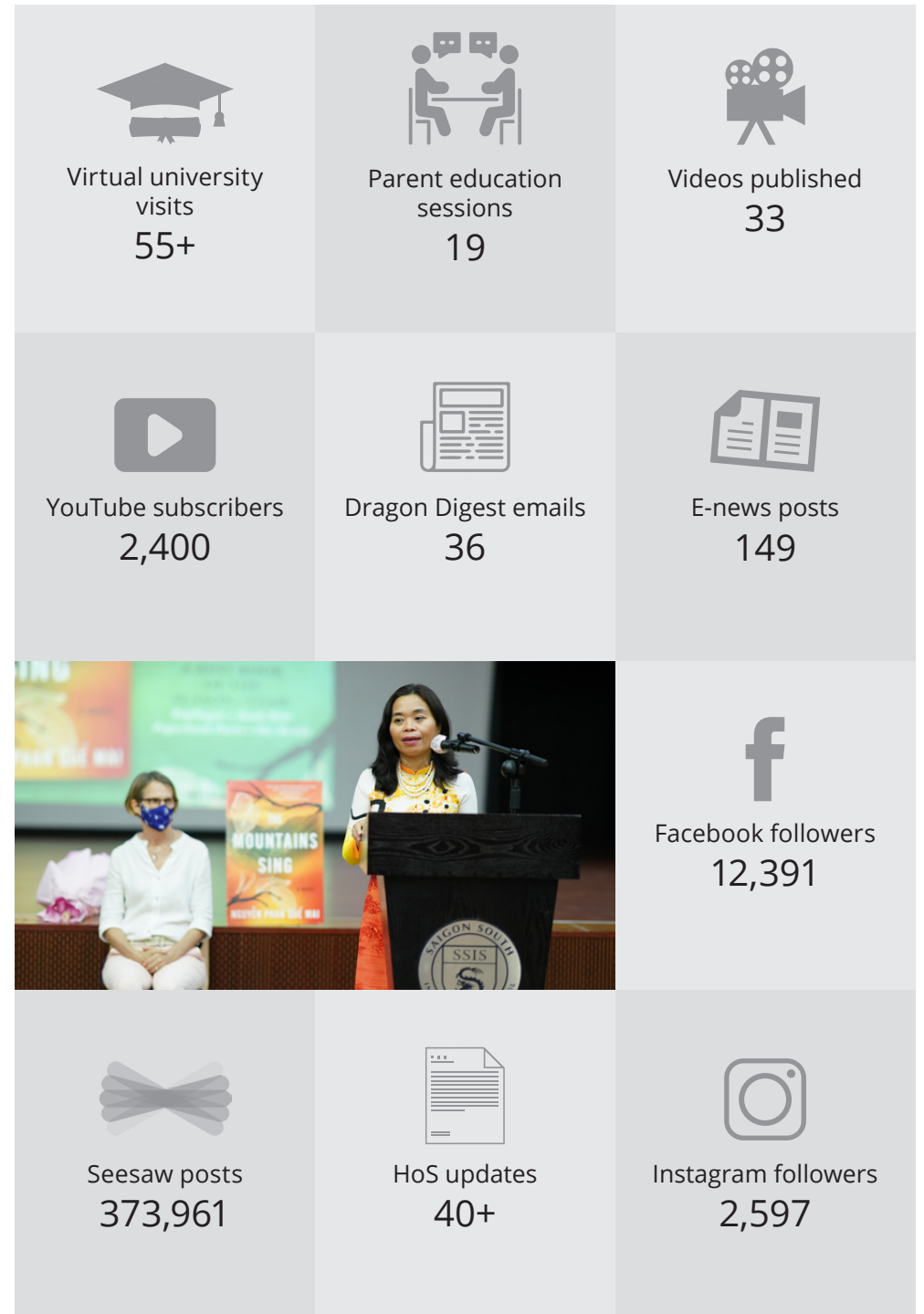
We continue to place great importance on our communications, and surveys indicate that parents are satisfied with the amount and frequency.



WEBSITE TRAFFIC

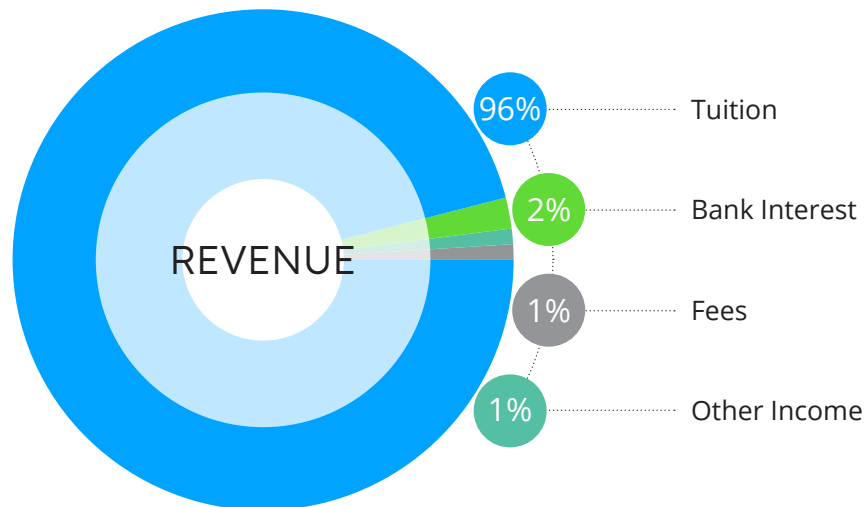
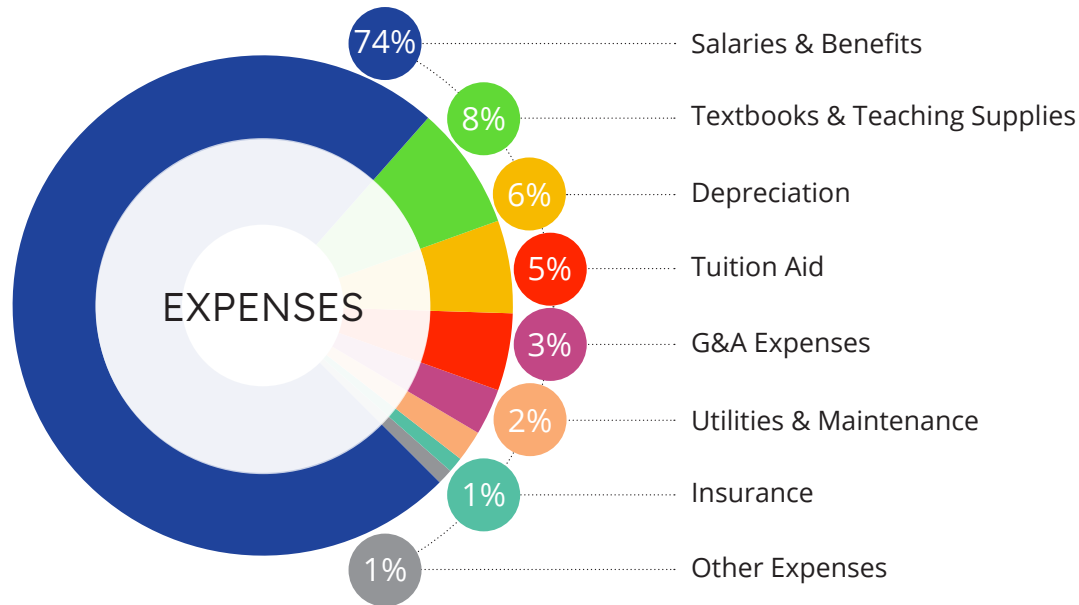
70,035 Users
the number of people who visited our site

284,425 Page Views
a view of a page on the site



School Finances

As the only not-for-profit K-12 school in Ho Chi Minh City, our revenue is reinvested in our children's educational experience at SSIS. We hire and retain highly qualified teachers and invest in the resources needed to best support our students' learning and growth. Our facilities provide an unparalleled environment for opportunities both in and outside of the classroom.



Parent Teacher Association (PTA)

The involvement of our parents strengthens our school community. Our PTA's commitment did not stop when our campus was forced to close due to the lockdown in HCMC. Our Country Ambassadors participated in monthly meetings with the school leadership team to ensure parents' concerns were put forward. Focusing on inclusion, meetings were set up for our different language groups making sure all voices were heard.

As the school year started virtually and there was a likelihood of limited access to campus throughout the year, it was decided by the leadership team that no PTA dues would be collected as part of the tuition invoicing. The only expenditure the PTA incurred during the 2021-2022 school year was the annual support of a gift to the graduating class.



Internships

Each day, SSIS supports, develops, and nurtures students to reach their highest potential so that they may succeed in their pursuit of purposeful lives as global citizens.

In its fifth year, our summer internship program provides students with unique opportunities to explore their professional interests, gaining valuable experience of the demands and rewards of the workplace first-hand. Internships also provide opportunities for students to demonstrate in their college applications how their motivations and pursuits extend beyond their on-campus achievements.

The success of the internship program has greatly benefited from our community's unwavering support in providing our students with high-quality experiences.

"The most rewarding part of this experience would be to be able to acquire useful skills for the future while working alongside many experienced individuals that I can learn from."

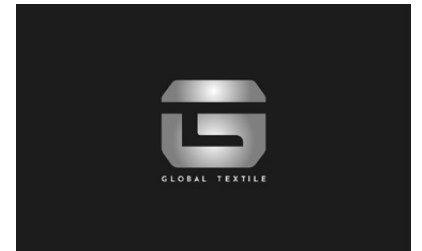
- Mia

"They were patient with my work, and were not condescending in the level of difficulty regarding the tasks that they gave me. They trusted me with sensitive tasks and information and gave me the skills to take it on rather than assignments that were clearly demeaning or a waste of time. They were all also very ready to answer all of my questions."

- Teddy

"They work very collaboratively on each deal, so I get to assist them in researching and providing info about target companies, while my employers would double check my work and communicate with investors about the profile."

- Mai





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