



2023- 2024 Family Guidebook

A neighborhood school focused on cultivating active and authentic learning experiences within an innovative, mindful, and joy-filled community of learners.

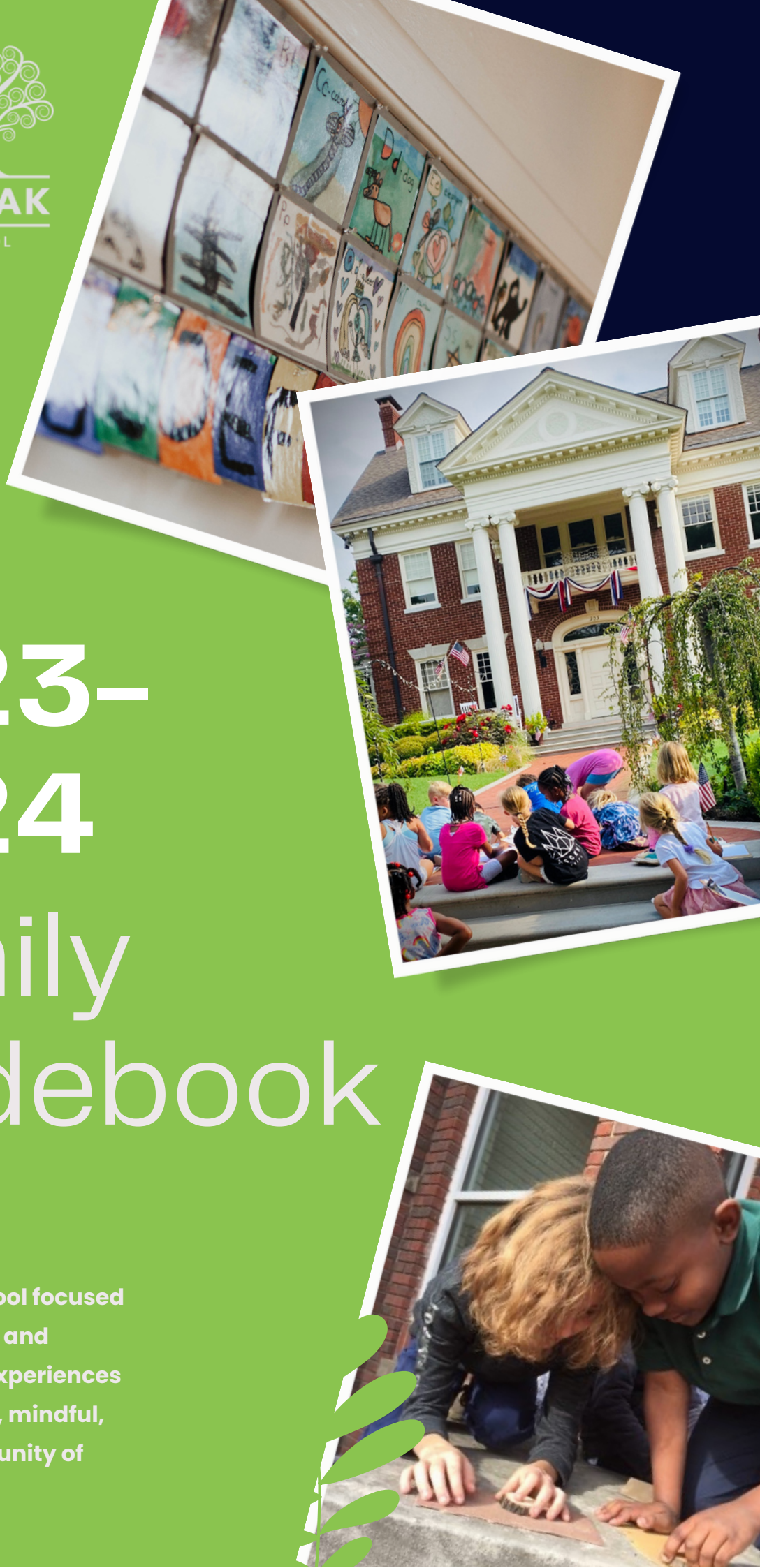
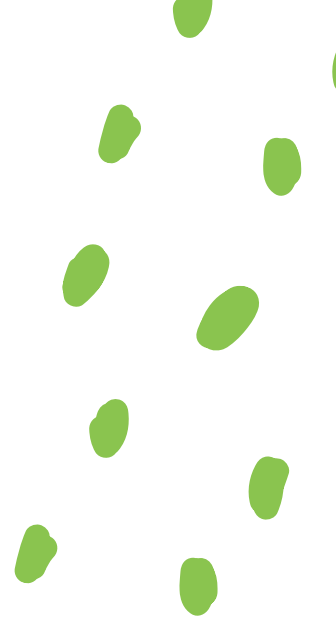


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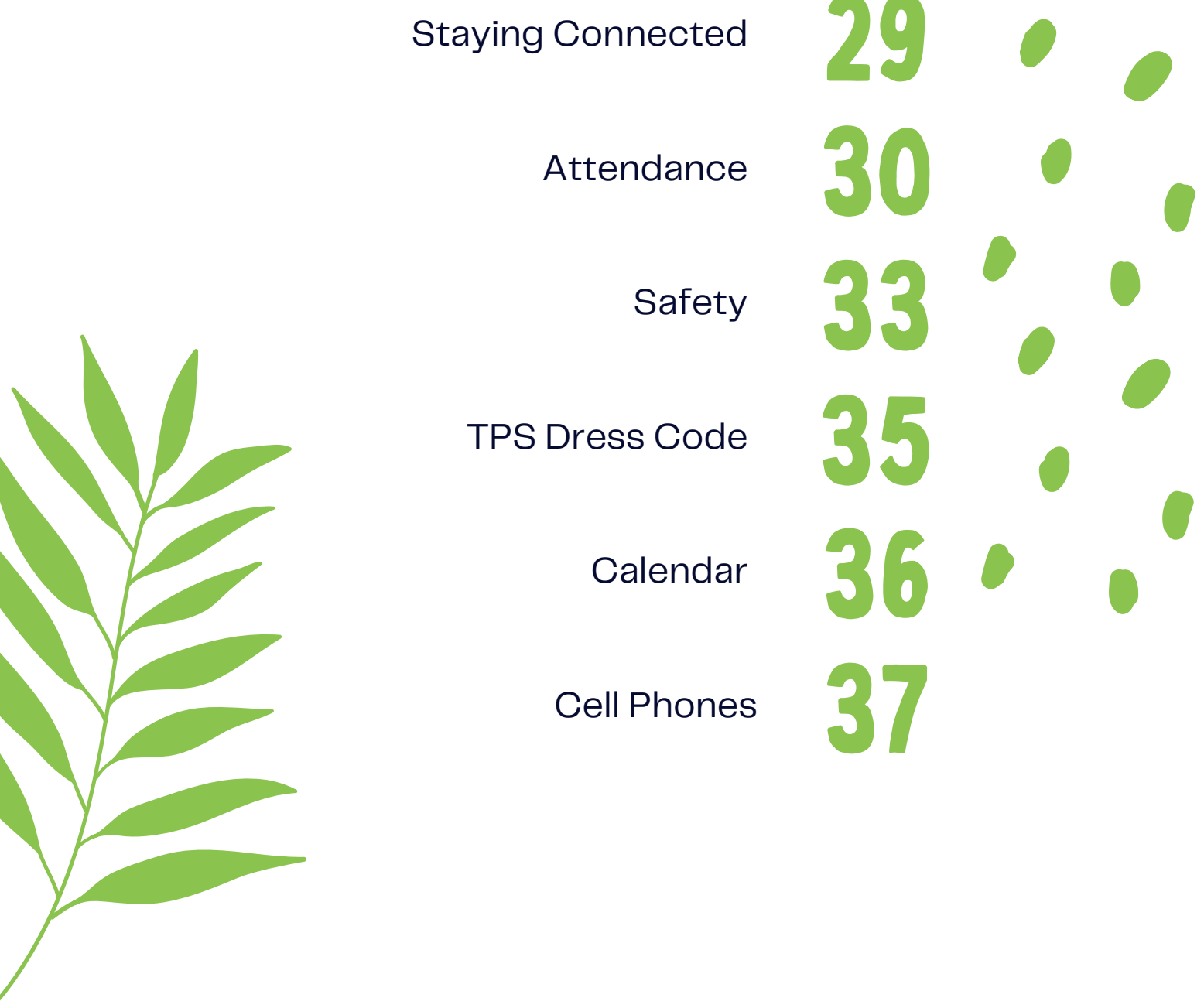
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Principal Flowers

Lead Learner, Thought Partner
& COE Community Advocate

Welcome Message

To all of our Council Oak families, new and known... welcome! We are so excited you are here! Council Oak is celebrating its' 106th anniversary this year and it's because of families like you, and our amazing teachers & staff ,that we are privileged with the honor of being the longest continuously running school in Oklahoma!

Our Teaching Team and I often joke that we need shirts explaining, "Council Oak. We do it different here!" No truer words could be true! At Council Oak, we aim to offer each child the most unique public school experience where we think together, question endlessly, create, innovate, wonder, and theorize as we all become strong and engaged members of our community!

Welcome to COE!

This is where we write the story!



About Us!



BY THE NUMBERS...

525 children

63 Faculty & Staff

21 class communities,

PreK-5th grade

2 Amazing Family

Organizations: The Council

Oak PTA & The Council Oak

Foundation

NonWhite/BICOC
43.2%



White/Caucasian
56.8%

The Council Oak Elementary teaching philosophy places significant value on partnering with children as active participants in their learning. We offer children collaborative workspaces, materials for constructivist thinking and hands-on exploration to increase their engagement with the curriculum. Illustrating the children's educational process and growth, the walls of our classrooms are lined with children's work to highlight their thinking.

A VISION FOR OUR UNFOLDING WORK

GUIDING VALUES & PRINCIPLES

Providing students with the highest-quality learning experiences demands a strategic balance of knowledge building and responsivity. No one student is alike, and thus, no one learning approach is applicable for all. To best serve our students, we must foster a learning environment rooted in core knowledge but consistently informed by evolving experiences and inspirations. Influenced by the works of David Hawkins, Jerome Bruner, Howard Gardner, innovative education researchers, the Reggio Emilia Approach, and an on-going collection of student-centered



community, with the right to engage in partnership alongside educators and families.

Distinct Learning Styles Steeped in the Multiple Intelligences Theory, we believe "students possess different kinds of minds and therefore learn, remember, perform, and understand in different ways" Gardner (1991). Educators prepare and respond to learning opportunities through observation, analysis and differentiation.

Equitable Experiences Reflective of the community we serve, all school participants recognize the value of diverse backgrounds and experiences, and work together to ensure a principled learning environment.

A Community of Researchers As partners in learning, children and adults foster a reciprocal relationship, continuously informed by unique experiences as well as responsive to the needs of the participants. Co-creators of their learning experiences, children and educators develop trust, inquiry and courage as they make meaningful and authentic connections within their learning.

Making Learning Visible Essential thinking occurs between teaching and learning; it is the

process rather than the product we so deeply value. Artifacts of student work, educator reflections, and family feedback are integral in documenting the process of education. Documentation actively informs all participants of the powerful ideas generated within each classroom.

Community Partners An essential component of our community is an active and engaged partnership with families and caretakers. Together, the school and community exchange ideas, areas of expertise, and distinct experiences to enhance the learning environment.

Academic Measure Guided by academic rigor, and influenced by inquiry, responsive curriculum encourages differentiated and meaningful learning opportunities. Strong academics blend the theoretical with the applied, the natural with the built, and the conceptual with the innovative.

Mindful of the Whole Child To educate a child means to educate the whole child; mindful of the variety of capacities inherent among children. Considerations include, but are not limited to the physical, emotional, cognitive, and creative needs of every child. Supported in this way, students feel confident to engage in global citizenship.

"TO BE OPEN TO OTHERS MEANS TO HAVE THE COURAGE TO COME INTO THIS ROOM AND SAY I HOPE TO BE DIFFERENT WHEN I LEAVE."

—CARLINA RINALDI

pedagogies, we engage in our work influenced by these guiding values and principles...

A Strong Image of the Child A shared understanding of each child as an intelligent, curious, and innately capable of constructing their own learning. Children are active participants within our



EQUITY STATEMENT

EACH AND EVERY CHILD RECEIVES WHAT THEY NEED TO DEVELOP TO THEIR FULL SOCIAL, EMOTIONAL, AND INTELLECTUAL POTENTIAL. WE RECOGNIZE INSTITUTIONAL AND SYSTEMIC BARRIERS AND WORK COLLECTIVELY TO BREAK THOSE BARRIERS AND FORM NEW PARADIGMS OF EQUITY FOR ALL.

Our personal journey with equity is never complete.

#OURSTORY



Vision

At Council Oak Elementary, we write the story of childhood, belonging, learning and community. Council Oak is a place where the spirit of curiosity and wonder is celebrated, where every individual is valued, and where the culture of thinking inspires courage and creativity. Joy and laughter are integral to our school's landscape. As a healing-centered ecosystem, our community is supported with care, flexibility, resilience and determination, enculturating transformative learning experiences for our families. At Council Oak Elementary, we are brave and inspired, embodying the belief that education is a lifelong journey of exploration and discovery for both children and adults.



Mission

Council Oak Elementary is a place where curiosity is celebrated, and both children and adults are invited to explore the wonders of the world around them. We encourage our learning community to ask questions, reflect, investigate, and advocate as they construct a strong foundation of understanding. Together, we are committed to creating a responsive and inclusive environment, where every child's unique needs and talents are recognized, nurtured, and supported. Our school is more than just a place of learning; it is a second home, a safe, affirming, and welcoming space where children, families, and educators come together as a community.



Life @ Council Oak!



At Council Oak Elementary, we believe the classroom is made up of three components: the children, the educator, and the environment. The educator is never the "expert," however together, the children and the educator explore, research, and learn alongside each other. Our learning environment is a very important part of our children's learning experience.

With their interests in mind, our curriculum is centered on the interests of the children. Grounded in their curiosities, our children are more motivated to move the work, and the authentic learning, forward. Additionally, having a calm, intentional classroom helps set the tone of each day. This type of environment makes way for stronger engagement, deeper connections and an overall love of learning.

Council Oak Elementary is also proud to offer special programs, including: Crazy Eight Club, Basketball, Soccer, Choir, Art, Girl Scouts, Cub Scouts, Running Club, Bike Club, Math Club, Book Club, Young Rembrandts, Under the Canopy, Mad Scientists, Drama, Coding Club, Chess Club, Student Council, Green Team, Football, Drill Team and Tulsa Changemakers.

NO NEED FOR BACKPACKS!



Given our transition to more digital tools, as well as our limited space, we are encouraging all our COE families to refrain from sending backpacks to school.

When appropriate, children will use a provided folder to transport important documents home & back to school.



lunch boxes

coats

BACK TO SCHOOL



NO MORE SCHOOL SUPPLY LISTS!



SCAN ME

Use this QR code to pay your annual supply fee



As a Tulsa Public School, children of Council Oak Elementary are expected to dress within the Tulsa Public Schools Dress Code.

Uniforms, or a variety of uniform pieces, are often worn by our children. However, uniforms are not required for daily attendance.

The TPS Dress Code Policy can be found at

www.tulsaschools.org

Save the Date

Monday, August 14, 2023

PreK & Kinder

8am Orientation & Family Meeting

8am-11:30am Transition Time (children only)

1st-5th Grade

9am-11am Meet the Teacher (option 1)

1pm-3pm Meet the Teacher (option 2)

Thursday, August 17, 2023

1st Day of School, Kinder-5th Grade ONLY

Th & Fr, August 17-18th, 2023

PreK Assessments (sign-up coming soon)

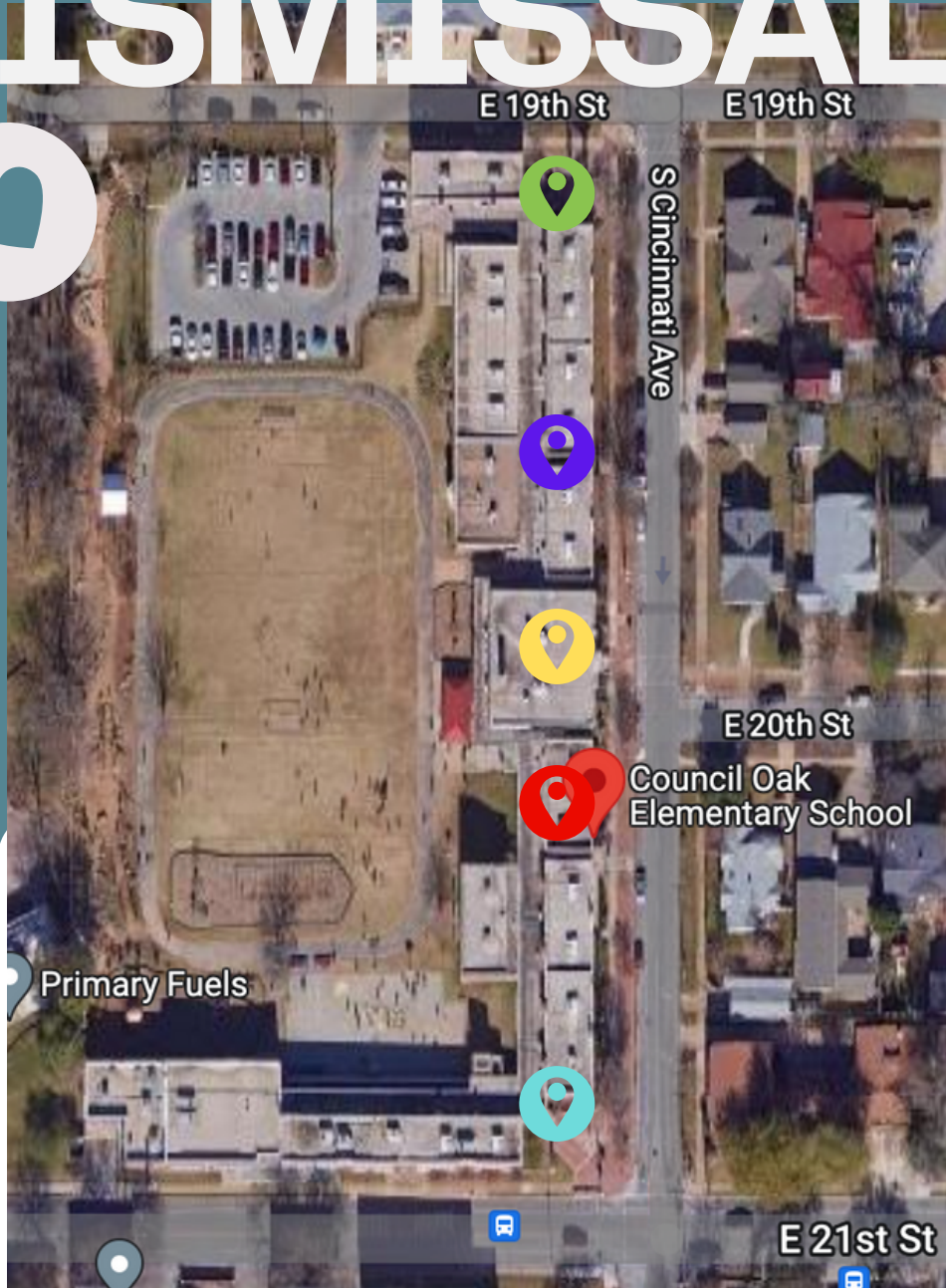
Monday, August 21, 2023

1st Day of School, PreK

IMPORTANT DATES

ARRIVAL & DISMISSAL

Walkers, Carline
& After-Care
Transportation



2nd
grade



1st
grade



PreK &
Kinder



3rd grade



CARLINE

During arrival, please drop your child off at their designated area (marked above). During dismissal, please be sure to have your child(ren)'s dismissal number posted on your dashboard. The Council Oak Teaching Team will call your child's number at which point their homeroom teacher will dismiss the child to the carline. During both arrival and dismissal, drivers must remain in their car at all times. Additionally, for an efficient carline process, cars must continue to move forward along the curb. The Teaching Team will be sure to direct your child in the appropriate direction. Stopping your vehicle in the passing lane and/or double parking is prohibited at all times. Teachers will not dismiss a child to a car not located alongside the curb.

WALKERS

During arrival, families are welcome to walk their child to any of the 4 crosswalks located near the school. Children will be crossed by the assigned crossing guard, we ask that our families remain on the far side of the crosswalk. During dismissal, families must wait at their preferred crosswalk holding their child(ren)'s dismissal number for the crossing guard to see. The Council Oak Teaching Team will call for your child at which point their homeroom teacher will dismiss the child to the crosswalk area. For everyone's safety, please do not call/walk your child across the street outside of the protected crosswalks at anytime.



BUSES & VANS

This year we will have a few Tulsa Public Schools buses as well as various aftercare vans utilizing our bus loading and unloading zone. Drivers must refrain from parking in the dedicated bus area on the southern end of the building on Cincinnati Ave.

DISMISSAL NUMBERS



Safety is our top priority at Council Oak; dismissal numbers are a key component to our dismissal safety. Whether picking up a walker at the crosswalk or a car-rider in carline, having your assigned numbers clearly posted helps the Council Oak Teaching Team dismiss your child(ren) to the appropriate responsible adult. These numbers are unique to your child and, for their safety, will not include children's names of any kind. At the beginning of the year, your family will be issued 2 dismissal placards. The Council Oak Teaching Team will not dismiss children to anyone without a school-issued placard.

Continued Learning @ Home



COMMUNICATION

At the beginning of each week, our classroom educators will share (via email) the upcoming learning concepts planned, the upcoming measured (graded) assignments as well as applicable resources to support the explored concepts initiated within the classroom.

CONCEPT PRACTICE

Utilizing the resources shared by your classroom educator, or taking advantage of an unexpected learning opportunity, extending the connections made in the classroom is the most beneficial support for academic growth.

Prekindergarten-Kindergarten	5-10 minutes nightly
First grade-Second Grade	10-15 minutes nightly
Third grade-Fifth grade	15-20 minutes nightly

READING NIGHTLY

According to the Department of Education, *"The more students read, or are read to for fun on their own time and at home, the higher their reading scores."*

Prekindergarten-Kindergarten	A nightly invitation to read
First grade-Second Grade	10-15 minutes nightly
Third grade	15-20 minutes nightly
Fourth grade	20-25 minutes nightly
Fifth grade	25-30 minutes nightly

With a strong focus on growing academic competencies within our children, the Teaching Team at Council Oak Elementary is committed to clarifying the intent and focus of homework assignments. For decades, research supporting and arguing "homework policies" have made their way into school policies throughout the country; we at COE are deliberately bringing the needs of our children to the forefront of our efforts. In doing so, the target of extending children's learning into their non-school time intentionally supports learning concepts explored in class, increases fluency with fact & process recall, as well as invites our families to engage in thought-provoking dialogue. So what does this look like for your child?

We are so excited to welcome our families into the building for the 2023-2024 school year! And though we cannot resume open doors during our morning arrival (as years prior), we are so happy to welcome families during volunteer opportunities, scheduled lunches, classroom visits and a variety of other times throughout the year. Just as we always have, every adult coming to visit the school will need to sign-in and out through the main office. Additionally, all volunteers must have a background check on file through our main office prior to being in the building. For any questions and/or assistance, please call the main office at Council Oak (918-833-9400).

Visiting School

CLASSROOM OBSERVATIONS

The Council Oak Teaching Team is honored to share in the daily happenings of each classroom. Should a family request to observe their child(ren)'s classroom, Tulsa Public Schools requires 24 hours notice prior to requested observation. Please communicate these requests to both the classroom teacher as well as the main office so that we can help to coordinate your visit.

COMMUNICATION REQUESTS

Prioritizing their work with children, our Council Oak teaching Team will have minimal access to their emails/texts throughout the school day. Should you have an immediate need, the best method for communicating that need is through the main office.

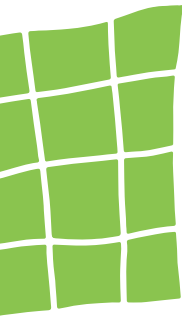
Otherwise, as guided by their teacher contract, the Council Oak Teaching Team has 48 hours to respond to a parent correspondence.





STAY CONNECTED!

WEEKLY CLASSROOM COMMUNICATION




Dependent on your child(ren)'s age, you will receive weekly emails for your child(ren)'s homeroom teacher at least once a week. The emails will contain important information such as current areas of study, upcoming events & forms needed for special events such as field-trips. Please be sure to keep your preferred email address up-to-date with your child(ren)'s teacher as this will ensure the most consistent messaging.

WEEKLY COUNCIL OAK BULLETIN

The Weekly Bulletin for our Council Oak Elementary community is sent home via email at the end of each week. The Bulletin includes a calendar of events for the upcoming week as well as announcements and newsworthy items. Please be sure to check your email each week to learn more about classroom and school-wide events.

PARENT-TEACHER CONFERENCES


The Weekly Bulletin for our Council Oak Elementary community is sent home via email at the end of each week. The Bulletin includes a calendar of events for the upcoming week as well as announcements and newsworthy items. Please be sure to check your email each week to learn more about classroom and school-wide events.



CONNECT WITH YOUR COUNCIL OAK PTA & FOUNDATION

Both of our parent organizations, the PTA and Foundation, are amazing avenues to build relationships with other Council Oak families, get involved within our community and stay in the know of all the fantastic opportunities for our children. Feel free to reach out to either organization at

<https://www.counciloakfoundation.org> and/or
<https://www.facebook.com/counciloakpta>.



**ATTENDANCE!
ATTENDANCE!
ATTENDANCE!**



"Excused" absences are still counted as absences

School is
COOL

Poor attendance can influence whether children read proficiently by the end of third grade

When students improve their attendance rates, they improve their academic performance



The Oklahoma State Department of Education gave Council Oak a "C" for chronic absenteeism

Did You Know?

Research shows that missing 10 percent of the school, or about 18 days, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence!

Tardies & early dismissals count as 1/2 day absences

Be HERE



Responding to concerning child behaviors

FAMILY RESOURCES

Strategies to help navigate school-based concerns



1. Talk with your child's teacher

At Council Oak, our families and teachers work in partnership to not only support the academic components of learning but also the children's social & emotional wellbeing. Teachers are most easily reached via email and will typically respond within 48 hours.

2. Reach out to the office team

If families feel uncomfortable or would prefer to speak with a member of our office team, we are here to help. Our office line is answered every school day, 7:30am-3:30pm. Council Oak families are welcome to call and schedule an appointment with Mrs. Flowers or Mrs. Jones.



3. Safety Concern Reporting Hotline

All Tulsa Public Schools children, teachers and families can utilize TIPS, an online system to report potential threats to the safety of children and staff.

918-746-6868 or

<https://edu.moatusers.com>

The safety of our entire Council Oak Elementary community is our #1 priority. Our faculty and staff is prepared and ready to navigate any concern a family may share. The Council Oak Teaching Team is committed to protecting the privacy of our families, thoughtfully navigating developmentally appropriate expectations and working together with our families to address any obstacle in the way of their child's wellbeing.

The Council Oak Teaching Team participates in professional development each school year that focuses on topics such as...

- ✓ Student Drug and Alcohol Abuse
- ✓ Bullying-Recognition and Response
- ✓ Child Abuse-Identification and Intervention
- ✓ Child Abuse Mandatory Reporting
- ✓ FERPA-Confidentiality of Records
- ✓ Human Trafficking Awareness
- ✓ Student Mental Health
- ✓ Title 9 Compliance Overview
- ✓ Students Experiencing Homelessness
- ✓ Online Safety
- ✓ Cultural Competence and Racial Bias
- ✓ Youth Suicide-Awareness and Prevention

HELPFUL INFORMATION

Additional family supports



Community Service Partner

Embedded within our building, Council Oak Elementary is thrilled to have the support of Family & Children Services. As a result, our families have the opportunity to connect with a licensed therapist, a behavioral technician, and a case manager. Family & Children Services accepts both SoonerCare as well as most private insurances.



Student Success Plans

The Student Success Plan is a way to help students make to plan to meet their goals to succeed at school and in life. Teachers, counselors, and family work with the student to set academic and behavioral goals and ways in which to achieve them. These plans can be developed at the request of any Council Oak family or recommended by the Council Oak Teaching Team.



Behavior Response Plan

Tulsa Public Schools Behavior Response Plan provides guidance for how Council Oak Elementary may respond to student behavioral issues. The district's goal is to support our students in learning how to navigate challenging situations and make smart and productive decisions about how they respond so that they are prepared to be successful in college, careers, and life. Download the guide at www.tulsaschools.org

**Council Oak Elementary
Office Phone Number
918-833-9400**

FERPA

The Family Educational Rights and Privacy Act (FERPA) forbids any educational agency, institution or school from disclosing personally identifiable information from a student's educational records to any non-school official without parental notification or consent. Specifically, FERPA prohibits the Council Oak Teaching Team from sharing any information, including discipline consequences, with anyone other than a child's family.



Questions we consider when assigning appropriate discipline

When and where the concern occurred?

Who was involved?

When and where the concern occurred?

Did we have adult supervision as expected?

**Is this incident a pattern of behavior?
Connected to a previous concern? An
escalation of behavior?**



in accordance with guidance from APA (American Psychological Association) and aligned with Tulsa Public Schools' *Student and Family Guide to Success*, we...

- Allow more flexibility with discipline and rely more on teachers' and administrators expertise within our school building
- Have teachers and other professional staff be the first point of contact regarding discipline incidents.
- Replace one-size-fits-all discipline with an approach that gears the discipline to the seriousness of the infraction.

Our work is unfolding, responsive, and continually improved based on best practices. Our unwavering commitment to every child, teacher, and family at Council Oak is to provide a physically and emotionally safe space for all.



Drills! Drills! & Drills!

SAFETY PROTOCOLS



Lockdown

- Remain inside: schedule as usual
- Close window coverings
- ALL walkie talkies on w/volume up



Duress Alarm

- RUN to your safe place
- HIDE in your safe place
- FIGHT if your life is in danger



Fire Drill

- Line up at your nearest exit
- Exit space when notified "exit now"
- Gather in safe space away from danger



Tornado Drill

- Remain or get inside quickly
- Seek shelter in a safe space



Atmospheric Release Drill

- Remain or get inside quickly
- Close all window & block any air drafts

HEALTH & WELLNESS



TOO SICK FOR SCHOOL?

Your child should stay home from school if they meet any of the following criteria:

- A fever of 100 degrees or higher (fever must be gone for 24 hours without the use of fever reducing medication before sending back to school)
- A severe or persistent cough
- Diarrhea or vomiting (keep home until 24 hours after the last episode)

MEDICINE @ SCHOOL

1. All medications taken at school, even non-prescription, must be turned in to the school health clinic.
2. Parents must submit the Authorization for the Administration of Medication by Designated School Personnel form (available in the main office) for any medication to be dispensed.

COVID-19 QUARANTINE AND ISOLATION GUIDANCE

- Tulsa Public Schools will align our isolation and quarantine practices with the CDC.
- Individuals who have tested positive should isolate for five days. If they are asymptomatic or their symptoms are resolving (without fever for 24 hours), individuals may return to school followed by five days of wearing a mask when around others.
- For individuals who have been exposed, we will not require quarantining. Students and team members may choose to self-quarantine if they have been exposed.
- Symptomatic or positive students or team members should stay at home and monitor their symptoms.

TULSA PUBLIC SCHOOLS POLICY 2601-R:

STUDENT DRESS CODE

General Rules

The following decorations and/or designs (including tattoos and/or brands either temporary or permanent*) imprinted upon or attached to the body or clothing are prohibited:

Symbols, mottoes, words or acronyms that convey crude, vulgar, profane, violent, death-oriented, gang-related, sexually explicit, or sexually suggestive messages.

Symbols, mottoes, words or acronyms advertising tobacco, alcohol, or illegal drugs or drug paraphernalia.

Symbols, mottoes, words or acronyms identifying a student as a member of a secret or overtly antisocial group or gang or that identifies a student as a member of an organization that professes violence or hatred toward one's fellow man.

*Visible and permanent tattoos/brands incompatible with the standards set forth herein shall be covered to prohibit their display.

Excessively large or baggy clothes are prohibited. Approved garments must be of a length and fit that are suitable to the build and stature of the student.

Permitted garments shall be clean, in good repair, and shall have no holes worn through, slashes or rips.

Permitted clothing shall be worn as designed/manufactured to include the following:

Suspender straps must be attached as designed and worn on shoulders

Shirts/blouses must be appropriately buttoned

Zipper on pants and shirts must be zipped

Belts must be fastened

School team apparel or school organizational uniforms are allowed on a game day or on other days as approved by the school's administration.

All students participating in approved school activities are expected to comply with required dress and personal appearance regulations of the activity in which they are participating. Students who refuse to dress as required by the school or sponsor will not be permitted to participate in the activity or to represent the school in any way.

Outerwear

Students must store outerwear (coats, hats, gloves, scarves, etc.) in their lockers upon arrival at school. Outerwear will not be permitted in classrooms, cafeterias, libraries, corridors or other areas of the school buildings after arrival unless authorized by the school's administration.

Head Coverings/Sunglasses

Scarves, curlers, bandanas, sweatbands, or other similar head coverings or adornments shall not be worn to class or within school buildings.

Caps, hats or other similar head coverings shall not be worn to class or within school buildings unless prescribed by a physician, previously approved by the school's administration for religious reasons, or approved by the school's administration for a special school activity.

Sunglasses (unless prescribed by a physician) shall not be worn to class or within school buildings.

Upper Garments

The cut of sleeveless garments must not expose undergarments or be otherwise immodest. Strapless garments are prohibited. Shoulder straps of permitted garments must be a minimum of the width of two fingers of the person wearing the garment.

Bare midriffs, immodestly low cut necklines, off the shoulder, or bare backs are prohibited. Garments must be of appropriate length, cut and/or fit to meet these requirements while sitting and/or bending.

Lower Garments

Undergarments shall not be visible. Pants and shorts shall be worn at the waist, and shall not extend below the heel of the shoe in length.

Tights or leggings worn as outerwear, spandex, bike shorts, bathing/swimming wear, sleep wear (including pajamas), etc., are not permitted.

Shorts and skirts must be of modest length defined as a maximum of 6" above the knee of the wearer or not above the fingertip of the wearer with the arm fully extended, whichever is longer.

Footwear

Students shall wear appropriate footwear for protection and hygienic reasons while on school grounds, participating in school activities, or on school transportation. House slippers, and shower shoes are examples of unacceptable footwear.

Accessories

Jewelry and other accessories shall not convey prohibited messages as defined above. Visible pierced jewelry shall be limited to the ear.

Dog collars, tongue rings and studs, wallet chains, large hair picks, chains that connect one part of the body to another, or other jewelry/accessories that pose a safety concern for the student or others are prohibited.

Religious and Health Accommodation

Where a bona fide religious belief or health need of a student conflicts with the school dress code, reasonable accommodation shall be provided. Any student desiring accommodation shall notify the school principal in writing of the requested accommodation and the factual basis for the request. Approved coverings worn as part of a student's bona fide religious practices or beliefs shall not be prohibited under this policy.

Clothing Assistance

It is the policy of the Board that no student will be denied an education due to a bona fide financial inability to obtain clothing that complies with the school dress code. Any student for whom compliance with the school dress code poses a bona fide financial burden may submit a written request for clothing needed, together with a statement of financial need. School principals, or their designees, shall assist families in financial need to obtain clothing that complies with the school dress code. In meeting requests for assistance, principals, or their designees, shall consider community resources such as clothing donations from school personnel, merchants, parent organizations, and charitable organizations, financial assistance, purchasing clothing for a student, and providing additional time for a student to obtain clothing that complies with the school dress code.

School Policies

Individual schools, via their respective school shared decision-making councils or school improvement committees may, upon approval by the principal, impose more strict dress code requirements than those set forth herein. However, all schools must meet the standards set forth in this policy as the minimum requirement. Schools shall publish any and all additional requirements/expectations relative to student dress. Students and their parents/guardians have the responsibility to be aware of any school specific dress codes and to conform to those requirements after the school has provided reasonable notice.

Penalties/Sanctions

Students who elect not to conform to the dress and grooming rules set forth by this policy will be subjected to disciplinary actions and/or sanctions as defined by the district's Behavior Response Plan.

Unusual Circumstances

If any unusual situation relative to dress or grooming arises which is not specifically covered in this policy, the building administrator shall have the authority to rule on the appropriateness of the attire.

ADOPTED: JULY 2001

REVISED: NOVEMBER 2013

LEGAL REFERENCE: 770 O.S. SECTION 6-144 2601-R PAGE 3 OF 3



2023–2024 STUDENT CALENDAR

FIRST DAY OF CLASSES: AUGUST 17
LAST DAY OF CLASSES: MAY 21**

» First Day of Quarter Last Day of Quarter «

Parent Conference Days Oct. 19, March 15

Commencement Week May 13–18

Holiday/Break – No Classes

Orientation day Aug. 14

CLASSES NOT IN SESSION

Labor Day September 4
Teacher PD day September 5
Teacher PD day October 18
Fall Parent/Teacher Conferences* October 19
Fall Break October 18–20
Thanksgiving November 20–24
Winter Break December 18–January 1
Teacher PD day January 2
Martin L. King Jr. January 15
President's Day February 19
Teacher PD day February 20
Teacher PD day March 14
Spring Parent/Teacher Conferences* March 15
Spring Break March 18–22
April Holiday April 26

* Please check with your school for exact dates and times

** Any additional calendar days beyond May, naturally occurring or other, will result in an extension of the calendar or Distance Learning days could be declared.

AUGUST 2023

SU	M	TU	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SEPTEMBER 2023

SU	M	TU	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCTOBER 2023

SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER 2023

SU	M	TU	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER 2023

SU	M	TU	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY 2024

SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY 2024

SU	M	TU	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

MARCH 2024

SU	M	TU	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2024

SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2024

SU	M	TU	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2024

SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

JULY 2024

SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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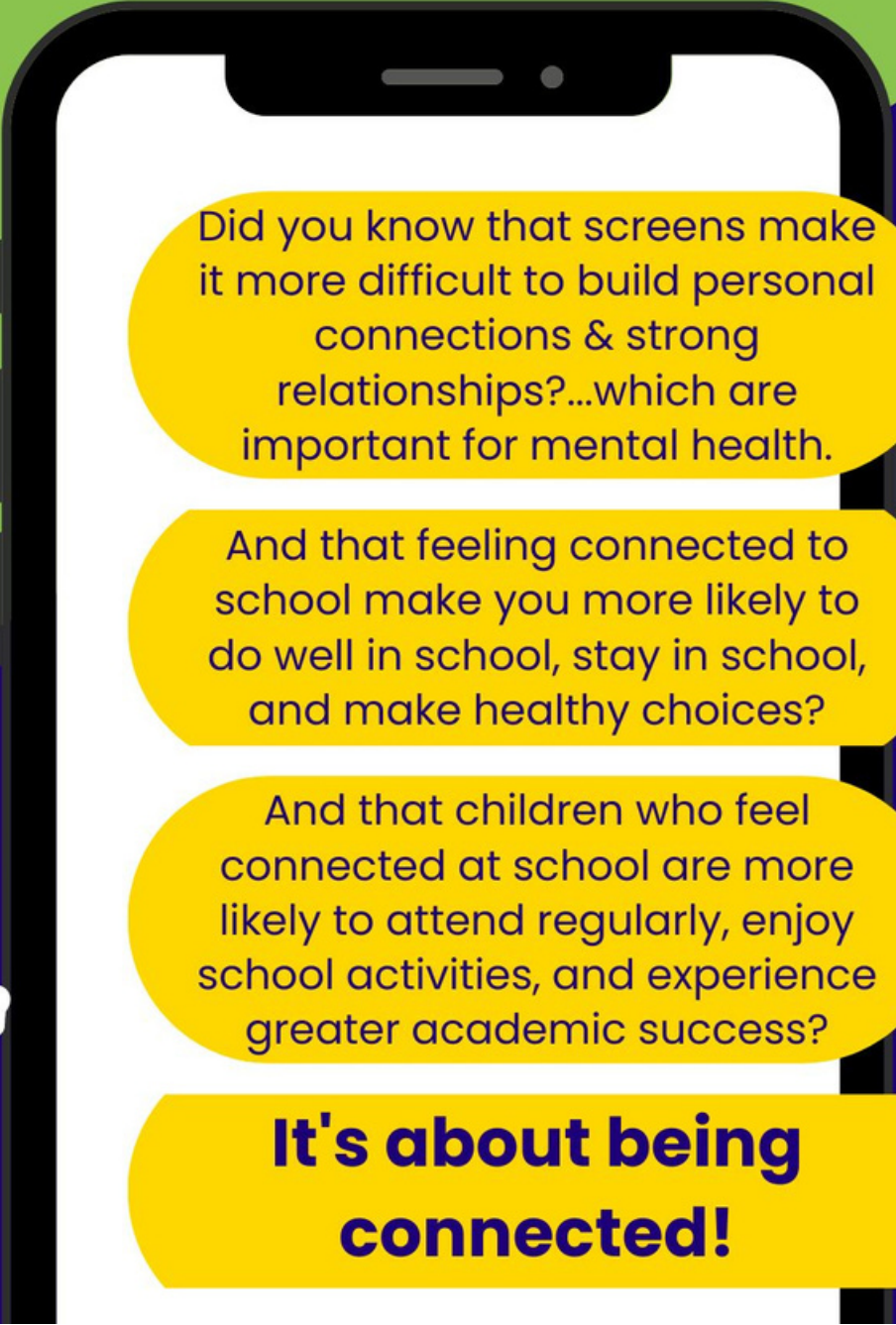
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Tulsa Public Schools

OUR 2023–2024 CALENDAR

Let's talk.

While we know the conveniences provided by cell phones outside of school, there is no evidence that phones at school provide any advantages. In fact, phones at school often offer quite the opposite: inappropriate usage, photos/videos/audio without permission, and ultimately an extreme distraction. For these reasons, and many more, we are asking for all cell phones to remain at home. Any messages from family-to-child can occur through the school's office. In the event a family opts to ignore this request, we will be utilizing a cell phone parking lot where phones will be turned off and stored for the entirety of the school day.



Did you know that screens make it more difficult to build personal connections & strong relationships?...which are important for mental health.

And that feeling connected to school make you more likely to do well in school, stay in school, and make healthy choices?

And that children who feel connected at school are more likely to attend regularly, enjoy school activities, and experience greater academic success?

**It's about being
connected!**

COUNCIL OAK ELEMENTARY SCHOOL

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