



IB Math—Analysis and Approaches, Year 2—Jason Watkins

Assessment Requirements:

- **Paper 1:** No Technology Allowed
Compulsory short-response questions based on the syllabus
Compulsory extended-response questions based on the syllabus
- **Paper 2:** Technology Allowed
Compulsory short-response questions based on the syllabus
Compulsory extended-response questions based on the syllabus
- **Paper 3 (HL):** Technology allowed
Two compulsory extended-response problem-solving questions
- **Individual Exploration:** Students demonstrate the application of their skills and knowledge by applying them to an area of personal interest.

Jason Watkins

From: Midland, Michigan

Education:

Alma College

Major: Mathematics with Secondary Education

Central Michigan University

MAT: Math Education

Taught at Cadillac High School for 3 years

Has taught at Dow High for 24 years

Also at DHS: Assistant football coach, Math Department Lead Teacher

Hobbies: Reading, loves to cook (not bake) and experiment in the kitchen

Family: wife, Nichole, son David (DHS '21), daughter Katie (DHS '24)

“Helping kids to develop their mathematical skills helps them to develop different parts of their brain which helps them to be better able to learn in other areas as well.” – Jason Watkins

