

# How the Student Success Centre Supports Students

It is the mission of WIC's Student Success Centre to foster physical, emotional, and academic wellbeing through learning support, counselling, and personalized educational planning. The academic and personal supports offered at WIC continue the College's tradition of learning beyond traditional curricular lines, establishing the support networks and skills necessary for students to reach their full potential.

Through a variety of universal and specialized supports, students can feel more confident with their learning at WIC. Supports include:

## Universal Supports:

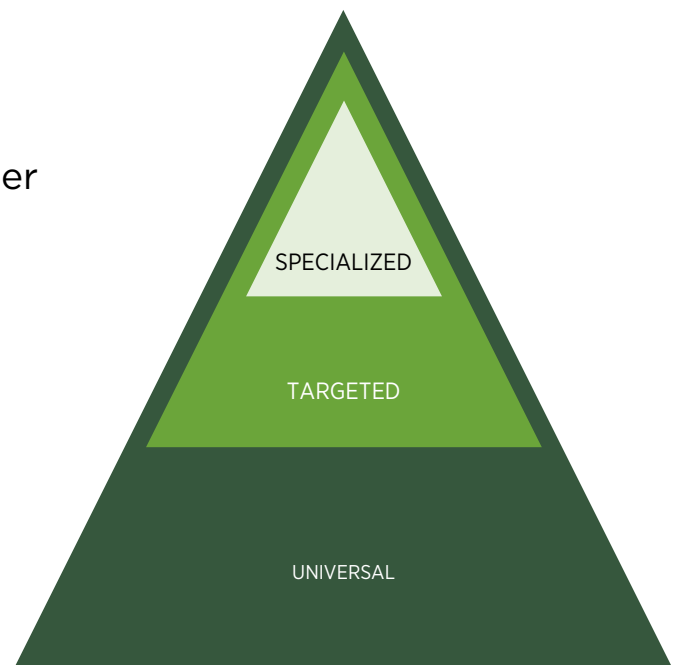
- Test centre
- Extra help with classroom teacher
- SSC drop-in
- Peer tutoring
- Student referral

## Targeted Instruction:

- Learning strategies sessions
- Academic Counselling
- Socio-emotional counselling

## Intensive Intervention:

- Recommendations from psychologists
- Regular counselling sessions
- Referrals to outside professionals



# SSC COLLABORATIVE SUPPORT PROGRAM

## ACADEMIC TIERED APPROACH

WIC offers a rigorous academic program. Members of the SSC team are available to support the diverse learning needs of our students. Learning Strategists work closely with teachers and students to seamlessly integrate effective strategies into the classroom experience.

### Examples of Universal Supports

- Monitoring student success and introducing universal strategies as needed.
- Establishing a welcoming and accepting class culture.
- Focusing on relationship building and collaboration between teachers and students to consider learning needs.
- Differentiated core instruction.
- Implementation of universal classroom strategies and accommodations.
- Outlining expectations and learning objectives (rubrics, checklists, exemplars).
- Peer tutoring Friday before school.
- Outside of class support at teacher's scheduled times.
- Implementation of universal assessment strategies.
- WIC academic programming (presentations and workshops) presented by the Learning Strategies Teachers (LST).

### Examples of Targeted Supports

- All of Tier 1 strategies.
- Small group learning sessions in classroom with classroom teacher.
- Initial one-on-one discussions and or short-term check-ins with LST regarding test taking, studying, memorization, note-taking, time management, organization, planning strategies, and reading comprehension strategies.
- Scheduled check-in times for coded IPP students.
- SSC Block period to independently work on course work in the Student Success Centre.
- Small group academic concepts work period/ study period with LST during class time via teacher/ principal referral.
- Implementation of individualized assessment accommodations in the SSC.

### Specialized Support

These short-term supports are intended for students with specific academic needs requiring a more intensive and individualized approach to ensure that they complete required courses and obtain enough credits to graduate. Often, a school staff member will make the initial referral and continue to support students as they transition to receive academic support on a one-on-one or small group basis. Individualized academic plans will be established under the direction of a principal with the intention that the student will be able to complete their current required courses and transition back to the Targeted support level by the end of the semester.