

Piney Ridge Elementary 2022-2023 School Improvement Plan

School Vision / Mission

Piney Ridge Vision Statement:

- To inspire a community of caring independent individuals who positively impact our changing world.

Piney Ridge Mission Statement:

- To develop students as thinkers, problem solvers, and communicators. All will work to ensure maximum achievement for every child in all curricular areas in a positive learning environment.

Carroll County Public Schools Strategic Plan 2018-23: Objectives and Priority Focus Areas

Multiple Pathway Opportunities for Student Success

- Prepare students to exit CCPS college, career, and community ready.
- Improve the proficiency level of each student group in ELA and mathematics.
 - * Grade 3 Reading
 - * Middle School Algebra
 - * MCAP ELA Proficiency
 - * MCAP Math Proficiency
- Provide access to a well-rounded, varied, and rigorous curriculum to all students.
 - * Under-represented Student Groups in High School Courses

Family and Community Partnerships

- Demonstrate transparency, trust, and respect.
 - * Meaningful, informative, timely, respectful, two-way, and multimodal communication
- Seek out, welcome, and engage parent and community volunteers to enhance achievement.
 - * Outreach to families
- Partner with local government, businesses, and agencies to support learning.

Successful Workforce

- Recruit and retain highly qualified and diverse employees reflective of our community.
 - * Recruit and retain
- Provide professional and leadership development for effectiveness and cultural competence.
 - * Equitable opportunities for employee growth
- Promote a culture of continuous improvement

Safe, Secure, Healthy, and Modern Learning Environment

- Establish a welcoming culture of diversity.
 - * Welcoming, diverse, respectful, and civil culture
- Promote respect and civility.
- Collaborate internally and externally to support students' health and well-being.
- Provide safe and secure schools, facilities, and assets.
 - * Safe to Learn Act
- Maintain modern schools, facilities, and resources that support the educational program.
 - * Facilities Condition Index (FCI)

School Needs Assessment

2021-2022 Reading

Print Concepts - PK
Reading Level - K-2
Reading Inv. - 3-5
(% on grade level)

GRADE	Jan 2022	May 2022
PreK	80%	100%
K	73%	82%
1 st	64%	74%
2 nd	66%	52%
3 rd	71%	63%
4 th	85%	84%
5 th	79%	76%

2021-2022 Math

Benchmark Data (% at 80)

Grade	May 2021	May 2022
PK	81%	95%
K	83%	89%
1 st	82%	90%
2 nd	82%	90%
3 rd	90%	89%
4 th	68%	89%
5 th	67%	84%

**Proficiency on MCAP ELA and Mathematics will have a 5% gap or less by 2023.*

- *White/Minority*
- *FARM/Non-FARM*
- *SPED/Non-SPED*

2021-2022 MCAP

Grade	#1	#2	#3	#4	#5
3 rd Math					
3 rd ELA					
4 th Math					
4 th ELA					
5 th Math					
5 th ELA					

To be added when available

2021-2022 CBA

Grade	Winter	Spring	
2 nd	49%		69%
	Nov 2022 Literary	Jan 2022 Inform.	Apr 2022 Opin.
3 rd	48%	32%	53%
4 th	46%	32%	41%
5 th	44%	57%	62%
			May 2022 Literary
			67%

School Improvement Goals to Target Areas from Needs Assessment

School Improvement Goal #1 (MATHEMATICS)

- By June 2023, the percentage of students meeting or exceeding grade level math expectations, as measured by the end of year Benchmark score that is on-grade level or greater in grades 3-5, will increase to identified grade level goals.

May Math Benchmark Assessment Percentage of Student Meeting/Exceeding Proficiency <i>**Only critical content was assessed</i>				MCAP Math Percentage of Students Meeting/Exceeding Proficiency	
Grade Level	May of 2021	May of 2022 **	Target May 2023	Spring 2022	Target Spring 2023
PreK	81%	95%	90%		
K	83%	91%	91%		
1	82%	90%	90%		
2	82%	90%	90%		
3	90%	89%	90%	To be	added
4	68%	89%	80%	when	available
5	67%	84%	80%		

Student Improvement Goal #2 (WRITING)

- By June 2023, Grades 3, 4, and 5 will increase the percentage of students meeting proficiency on the Comprehension Benchmark Assessment 2 Opinion writing score (80% or higher).

Grade Level	Comprehension Benchmark Assessment Percentage of Students Meeting/Exceeding Proficiency		MCAP ELA Percentage of Students Meeting/Exceeding Proficiency	
	Spring 2021	May 2022 Goal	Spring 2019	Target Spring 2022
2	76%	81%		
3	70%	75%	43%	48%
4	61%	66%	57%	62%
5	69%	74%	56%	61%

Student Improvement Goal #3 (READING)

- By June 2023, the percentage of students meeting or exceeding grade level reading expectations, as measured by the end of year Concepts of Print in PreK, Assessed Reading Level, in grades K-2 and Reading Inventory score that is on-grade level or greater in grades 3-5, will increase as follows:

Grade Level	May 2022	Target May 2023
PreK (Concepts of Print)	not assessed	80%
K (Running Records)	75%	85%
1 (Running Records)	66%	85%
2 (Running Records)	25%	80%
3 (Reading Inventory)	77%	80%
4 (Reading Inventory)	79%	85%
5 (Reading Inventory)	71%	85%

Math School Improvement Goal

By June 2023, the percentage of students meeting or exceeding grade level math expectations, as measured by the end of year Benchmark score that is on-grade level or greater in grades 3-5, will increase to identified grade level goals.

May Math Benchmark Assessment Percentage of Student Meeting/Exceeding Proficiency **Only critical content was assessed			
Grade Level	May of 2021	May of 2022 **	Target May 2023
PreK	81%	95%	90%
K	83%	91%	91%
1	82%	90%	90%
2	82%	90%	90%
3	90%	89%	90%
4	68%	89%	80%
5	67%	84%	80%

Strategic Actions	Time Line	Measures of Success / Desired Performance Level
<p>In grades 1-5, students will use the math unlocking the prompt to solve word problems.</p> <hr/> <p>PreK K through Grade 5 Math teachers will analyze formative and summative data to identify 'learning gaps' and develop small group interventions to address those gaps. *Use Bridges Intervention as appropriate.</p> <hr/> <p>Kindergarten through Grade 5 Teachers will meet monthly to monitor progress, make appropriate adjustments, and provide data driven interventions.</p> <hr/> <p>Kindergarten through Grade 3 teachers will utilize Fact Fluency incentive programs to help students set mastery goals and monitor their own growth in the area of Fact Fluency.</p> <hr/> <p>Teachers in grades 2-5 will provide opportunities for students to solve problems and explain their thinking using technology.</p>	<p style="text-align: center;">Weekly</p> <hr/> <p style="text-align: center;">Monthly</p> <hr/> <p style="text-align: center;">Monthly</p> <hr/> <p style="text-align: center;">On-going</p> <hr/> <p style="text-align: center;">Weekly</p>	<p>Teachers will collect data using summative assessments.</p> <hr/> <p>Teachers will collect data on interventions to ensure students in those interventions are scoring 80% or greater on SMART goals.</p> <hr/> <p>Teachers and students will track their growth as they master each level of facts.</p> <hr/> <p>Teachers will track how often they use technology in instruction.</p> <p>Mid-year and end of year data will be on Performance Matters for grades 3-5.</p>

Administrators to conduct classroom walk-throughs focused on CCPS MQI and SIP actions to provide feedback to teachers.	Monthly	Each teacher will receive feedback from at least one classroom walk-through each month.
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Writing School Improvement Goal

By June 2023, Grades 3, 4, and 5 will increase the percentage of students meeting proficiency on the Comprehension Benchmark Assessment 2 Opinion writing score (80% or higher).

Strategic Actions	Time Line	Measures of Success / Desired Performance Level
<p>ELA teachers will provide students in grades 1-5 opportunities to respond to text by writing narratives, informational essays, opinion pieces and literary analysis responses. Responses may include teacher modeling, shared writing, collaborative group work, and independent responses.</p>	1x per week	Students in grades 3-5 will score 80% on informational, narrative, opinion pieces and literary analysis responses as measured by the CCPS Writing Rubrics.
<p>Students in grades K-5 will use rubrics to analyze work samples and identify areas of strengths and needs. Teachers will conduct writing conferences with students in order to review, revise, and edit writing.</p>	1x per quarter	Students in grades 1 and 2 will score 80% on informational, narrative and opinion writing pieces as measured by a 10 point rubric.
<p>STEM teachers in grades K-5 will utilize unlocking the prompt for writing in science and math.</p>	1x per quarter	Students in K will score 100% on 5 Star Sentence writing.
<p>Teachers in grades 1-5 will model and practice unlocking the prompt weekly.</p>	Weekly	Weekly planning sessions for ELA teachers to focus on writing instruction and expectations.
<p>All teachers will post monthly writing samples in their classrooms. Samples may include extended writing projects or responses to text.</p>	Monthly	Writing boards posted in each classroom with updated student work each month.
<p>Administrators will conduct classroom walk-throughs focused on CCPS MQI and SIP actions to provide feedback to teachers.</p>	Monthly	Each teacher will receive feedback from at least one classroom walk-through each month.

Reading School Improvement Goal

By June 2023, the percentage of students meeting or exceeding grade level reading expectations, as measured by the end of year Concepts of Print in PreK, Assessed Reading Level in grades K-2, and Reading Inventory score that is on-grade level or greater in grades 3-5, will increase to identified grade level goals.

Grade Level	May 2022	Target May 2023
PreK (Concepts of Print)	100%	100%

	K (Running Records)	82%	85%
	1st (Running Records)	74%	80%
	2nd (Running Records or RI)	52%	80%
	3rd (RI)	63%	80%
	4th (RI)	84%	85%
	5th (RI)	76%	80%

Strategic Actions	Timeline	Measures of Success/ Desired Outcomes
Kindergarten through Grade 3 ELA Teachers and Instructional assistants will provide Interventions for students who have not mastered their grade level CCPA concepts.	Ongoing	Students will score 80% or higher on the specific sections of CCPA that align with their grade level.
All Staff will participate in professional development on the 6 syllable types and Shifting the Balance to improve decoding while reading.	Quarter 1	Students in grades K-5 will score 80% on the CCPA subtests.
K through 5th grade ELA Teachers will implement daily practice with syllable types.	Daily	
Pre K through 5th Grade Teachers will analyze formative and summative data to identify 'learning gaps' and develop small group interventions to address those gaps.	Monthly	Teachers will collect data on interventions to ensure students in those interventions are scoring 80% on SMART goals.
Teachers will meet monthly to monitor progress, make appropriate adjustments, and provide data driven interventions.	Monthly	
Administrators will conduct classroom walk-throughs focused on CCPS MQI and SIP actions to provide feedback to teachers.	Monthly	Each teacher will receive feedback from at least one classroom walk-through each month.