

QUARTER 01

OTTER NEWS

The official newsletter of Hilton Head Island Elementary IB

PRINCIPAL'S POINTS

OCTOBER 2022



Wow! It's hard to believe we have come to the end of the first quarter for the 2022-2023 school year. It's been a busy but excellent nine weeks. Classrooms are set up, essential agreements have been created and teaching and learning are in full effect!

Yesterday the South Carolina Department of Education released the state report cards for all the schools and school districts across the state. The ratings are for the 2021-22 school year. Hilton Head Island Elementary School received an overall rating of 'AVERAGE'. According to the SCDE, schools that receive an average rating meet the criteria to ensure all students meet the Profile of the SC Graduate. The HHIE staff is committed to improving student achievement and school climate. Our goal for this year is to achieve a GOOD rating.

We have over 200 students participating in afterschool clubs each week. I am so thankful for the staff that are in a position to stay after school to offer these enrichment activities. Our Fall club offerings include drama, chorus, gardening, robotics, geography, math, chess, Chinese culture, basketball, coloring and board games. This 8 week session will conclude on November 16th but be on the lookout for Spring Club information at the beginning of February.

On Friday, your child will bring home his or her **report card and Fall MAP report**. I encourage you to take the time to talk to your child and celebrate their accomplishments and work to develop future goals. Please reach out to your child's teacher(s) if you have any questions or concerns. A big **THANK YOU** to all the parents that have been coming in for Fall conferences. It is so important for this connection to happen as we work together to grow and develop all students. It truly is a joint partnership. When conversations are flowing, students can see that teachers and parents have their best interests at heart. If you have not yet met with your child's teacher, please schedule something soon!

I hope you will be able to join us at the many exciting events we have coming up! First up is **Fall Festival on October 28th from 5-7**. We are still in need of volunteers. If you are able to help out, please sign up through sign up genius. Thank you! <https://www.signupgenius.com/go/10C0D44ACA92DA3FCC34-fall> On **October 31st, we are looking forward to Book-o-Ween!** Parent are invited to pop-in and see our students parade through the school in their character costumes! The **HHI Lantern Festival takes place November 12th at 5:45pm** and I hope many of our families will join us! All students will be receiving a kit to make their own lantern and we will be providing students with some ideas and tips in preparation for the parade. **Science Fair Week is Nov. 14th-18th**. All students will take part in a project in school but students are encouraged to do individual projects as well. These will be due November 14th. I know Science Fair projects can be time consuming and frustrating at times but they help develop critical thinking, problem solving, and time management skills. The options are wide open! I look forward to viewing the projects and seeing science, technology, engineering, art, and math come together. Stay tuned for more information regarding our **STEM Night on November 17th** and our **Thanksgiving lunches on November 21st and 22nd**.

The staff at HHIE is so grateful to work with your children each day. We appreciate your support as we continue to work towards global citizenship under the Primary Years Programme framework. Remember, **feedback is welcomed** and appreciated. There are feedback boxes in both offices or you can complete the following jot form <https://form.jotform.com/222905534039051>.

MRS. MICHELLE BROCKWAY



JOIN US FOR HHIES 3RD ANNUAL
"WITCHES ON THE WATER"
FRIDAY, OCTOBER 21 AT SHELTER COVE
MARINA.

THIS YEAR WE ARE PARTNERING WITH THE
MIDDLE SCHOOL TO HELP SUPPORT THE
OUTSIDE FOUNDATION'S "KIDS IN KAYAKS"
PROGRAM. MEET AT THE KIOSK AT 4:45.



Students are encouraged to dress up as their favorite book character, and they will participate in a parade to show off their book character costumes! Students will walk with their book during the parade! If you need to borrow a book, please reach out to your child's teacher and we can get the book from the library! We will also have guest readers coming to read to each class!



SCHOOL CALENDAR

Dates to remember!

NOVEMBER 2022							DECEMBER 2022						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
		1	2	3	4	5					1	2	3
6	7	8	9	10	11	12	4	5	6	7	8	9	10
13	14	15	16	17	18	19	11	12	13	14	15	16	17
20	21	22	23	24	25	26	18	19	20	21	22	23	24
27	28	29	30				25	26	27	28	29	30	31

	Full day for students		Early Dismissal for students
	No school for students		Weather make-up day, if needed
	First day back for students		In-service day for school staff

School Lunch Information

PayPAMS is the convenient way to pay for school meals. www.paypams.com.

Beaufort County School District's (BCSD's) new food service vendor, **The Nutrition Group**, is kicking-off the 2022-23 school year with a new menu app for families called **Nutrislice**.

or

Visit our school website to see the daily lunch and breakfast menu.

HHIE Menu



HHIE Business Partners!



We want to thank our amazing new and existing partners for their support. If you want more information on how to join our business partner program please reach out to our Parent Liaison

michele.dewan@beaufort.k12.sc.us.



HHIE Appreciates our local Community Partners!



NURSE'S CORNER

Flu season has started early & COVID is still around.

Keep your child home with:

- Fever 100.4 or higher
- Vomiting
- Diarrhea
- A new or worsening cough



Return when:

- No fever >24 hrs without medication
- No vomiting > 24 hrs without medication
- No diarrhea > 24 hrs without medication
- Negative COVID with Attestation form OR Doctor's Note clearing to return OR Day 6 after symptoms began with mask for 5 days

Help us keep everyone healthy by keeping your sick child home!

SCHOOL IMPROVEMENT COUNCIL (SIC)

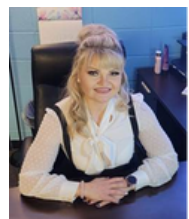
School Improvement Council (SIC) is committed to assisting the ongoing improvement of the school and student achievement. The council members partner with the principal and teachers in establishing and achieving goals focused on a better education and environment at HHIE.

October is the month where families vote in their parent representatives and SIC chooses officers!

See the school website for, meeting dates, agendas and meeting minutes.

Thank you John Fernandez and Jane Misra for serving as elected parent representatives this year!

The next two meeting dates are Tuesday, November 15th 5:30-6:30 and Tuesday, January 10th 12:00-1:00. We hope you can join!



Notes from Ms. Boling Assistant Principal

Safety is important here at HHIE. We have completed our monthly fire drills, student friendly lockdown drill and have our earthquake drill scheduled.

As parents and guardians you can remind students to always listen to their bus driver and to be ready to leave the bus when their stop arrives. Also, to look both ways when at a bus stop!



Please support the Hilton Head Island Elementary PTO annual Operation Otter fundraiser. This fundraiser generates funds for our school, our students, our teachers and our classrooms. There is nothing to buy and therefore, nothing to deliver or pick up at a later date. 100% of donations will stay with our school, and 100% of donations are tax deductible (Tax ID 101968)!

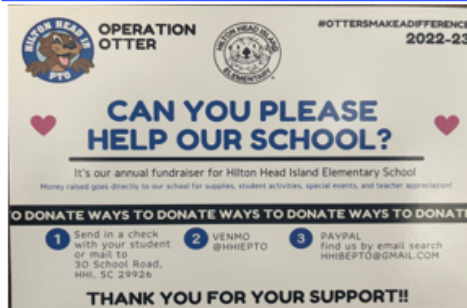
We would love to see 100% participation, no amount is too small!

RAISE MONEY FOR HILTON HEAD ISLAND ELEMENTARY!

Two ways you can help:

1. DONATE MONEY ON BEHALF OF YOUR STUDENT
2. RECRUIT FAMILY MEMBERS AND FRIENDS TO DONATE

We're making it easy to ask your family and friends to donate. Use the post card we provided! Either mail it out or bring it back to school and we will stamp and mail it for you!



DID SOMEONE SAY PRIZES?

LUNCH WITH PRINCIPAL - SCHOLASTIC DOLLARS - CLASSROOM REWARDS

Where does the money go?

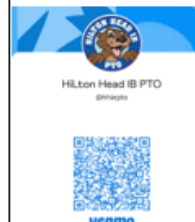
- SCHOOL BEAUTIFICATION
- CLASSROOM & STUDENT RESOURCES
- STUDENT ACTIVITIES
- TEACHER SUPPLIES & APPRECIATION
- GUEST SPEAKERS & EVENTS
- SCHOOL SPIRIT PROMOTION

PAYPAL - search via email hhibepto@gmail.com

CHECK/CASH - send to school or mail to 30 School Rd, HH, SC 29926

VENMO - HHIPTO

WAYS TO DONATE



Notes from Mrs. Ryman Assistant Principal

In October, Ms. Ford and Ms. Wu's class will be participating in a Seeds to Shoreline field trip at Honey Horn Plantation to learn about Spartina grass and salt marsh restoration.



Field Trips



A huge shoutout goes out to all the students who have been participating in the SERG Reading Challenge! We still have a few weeks to complete the reading logs! Submissions are due by October 31st!

Here is the link for more information

<https://serggroupp.com/star-readers-challenge/>



School Counselors' Corner

We are here to assist all students in the areas of academic achievement, personal/social and career development. For more information visit our school website.

Jessica Barnes

843.342.4279

jessica.barnes@beaufort.k12.sc.us

Grades 1st - 3rd & Ms. Mullen

Melissa Hady

843.342.4353

mary.hady@beaufort.k12.sc.us

Grades 3rd - 5th & Ms. Lopes

Social Worker's Corner

Parents, please use

www.paypams.com/OnlineApp.aspx

to apply for the free and reduced lunch program. Even if you were denied and there has been a change in you income please re-apply. Even if your child does not buy lunch, this status is used to get reduced internet services, childcare and helps the school qualify for Title I funds that benefit all the students at HHIE.

Denise Friday

843.342.4213

denise.friday@beaufort.k12.sc.us



TITLE I



The purpose of TITLE I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on State Academic Achievement Standards and State Academic Assessments. TITLE I will provide your child with extra educational assistance beyond the regular classroom.



TITLE I will provide opportunities for parent involvement, including family literacy and parenting skills. Materials and training will be offered to assist parents in working with their children to increase academic achievement.



TITLE I is the largest federal education program and provides financial assistance to eligible schools. The goal of TITLE I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing, or most at-risk of failing the state's challenging performance standards.



Parent Involvement is an important aspect of TITLE I. As a parent, you can influence your child's success in school. We encourage you to be actively involved in their education and assist in your child's learning. You are partners in your child's education. Serve as a role model; show your child that you support his/her education.



The **Parent Involvement Policy** for the Beaufort County School District was jointly developed with parental participation to meet the *Every Student Succeeds Act (ESSA)* and to meet the combined needs of parents, students, and schools. The Policy is distributed to all parents of TITLE I students. Each TITLE I school has a unique parent policy that is supplemental to the district policy. For a copy of the policy, contact your school.



Parent's Right To Know: Parents will be informed of their child's level of achievement in each of the State Academic Assessments. Parents may request information regardless of the professional qualifications of classroom teachers and paraprofessionals by contacting your local school or the District's Human Resources Office.

YOU CAN MAKE



A DIFFERENCE!

Hilton Head Island Elementary School is a Title I school. Title I supplements our current school budget and provides funds to purchase materials and resources, professional development sessions for our teachers and provides for additional staff members to support our students. Please visit our school website [Title I Page](#) for more information and to reach a Title I coordinator.



Math Coach Corner

From the desk of Math Coach Denise Bell:

There are two exciting math contests during the first two quarters!

Students will show off their best symmetry skills during the Fourth Annual Calaveras Contest! Calaveras are festive examples of folk art associated with El Día de los Muertos (The Day of the Dead), which is celebrated in Mexico and other Latin-American Countries from October 31-November 2. The Day of the Dead celebrates the lives of ancestors with parades, feasting, and music. Brightly painted and decorated skulls, called calaveras, have become a symbol of the holiday. Students are tasked with designing a calavera that shows perfect line symmetry, using a reflection tool to make the right and left sides of their faces perfectly symmetrical. The top artist at each grade level will win a prize!

Fact fluency is the focus of the Reflex Math Contest, running through December 2.

The homeroom at each grade level with the Highest Average Fluency will win a 1-hour pizza party with the Math Magician, including, math games and prizes!



Literacy Coach Corner



Get ready for Otters Read!

Teachers will help your child select books that are just right for independent reading. These books will come home in a plastic envelope along with a nightly reading log. This is a great time to sit down and listen to your student read!

Did You Know?

Children who read for just 20 minutes per day starting in kindergarten are exposed to 1.8 million words each year and are likely to score in the 90th percentile on standardized testing! (Nagy and Herman, 1987)



A huge shoutout goes out to all the students who have been participating in the Serg Reading Challenge! We still have a few weeks to complete the reading logs! Submissions are due by October 31st!

Here is the link for more information

<https://serggroup.com/star-readers-challenge/>



IB & Curriculum

Open-Minded

We critically **approach** our own cultures and personal histories, as well as the cultures and traditions of others. We **see** and **evaluate** a range of points of view, and we are willing to **grow** from the experience.



Town Halls & IB Announcements

This month, students demonstrated they were Risk-takers. Risk-takers approach uncertainty with forethought and determination. Risk-takers work independently and cooperatively to explore new ideas and innovative strategies. They are resourceful and resilient in the face of challenges and change. Congratulations to all of our students who were recognized this month for being risk-takers. In addition to the students who received recognition, we would like to give a shout out to all of the students at HHIE who have demonstrated that they are risk-takers when it comes to their learning! Way to go, Otters!

Student Council Winners

Cami Bedenbaugh
Walker Benson
Aaron Metropolis
Destiny Godson
Caroline Sundling, VP
Luke Middleton
Alexander Sullivan
Flynn Carstens
Elsie Klahr
Rodolfo Velez-Navarrete
Jose Torres-Rincon
Samuel Surlak, Secretary



Mia Swayne
Jaden Brantley, President
Raielyn Dupont
Maria Conteras Mora
Yuchan Yang
Sebastian Zambrano
Sophie O'Reilly
Dev Patel
Brigid Folkman (Bridy)
Marley Raymond
Yamileth Castillo Perez
Christian Duran Marino
Jonathan Eleuterio

Character Education Winners

Each month, all of the Specialists meet to decide who has demonstrated the District Character Education Trait during the month. Teachers look for students who consistently demonstrate the attribute and/or students who have done a specific act that demonstrated this trait.

Congratulations to our August and September winners!

August: Friendship/Kindness

1st Grade: JJ Protch / Sturman
2nd Grade: Alessandra Velasquez Lopez / Urys
3rd Grade: Brooke Mehaffey / Krapf
4th Grade: Warner Hey / Olander
5th Grade: Raeilyn Dupont / Porchey

September: Acceptance

1st Grade: Beau Bush / Coulter
2nd Grade: Bryanna Thalia Campos Sanchez
3rd Grade: Matthew Metropolis
4th Grade: Leslie Santiago Castro
5th Grade: CJ Woodstock



Multilanguage Learner Program



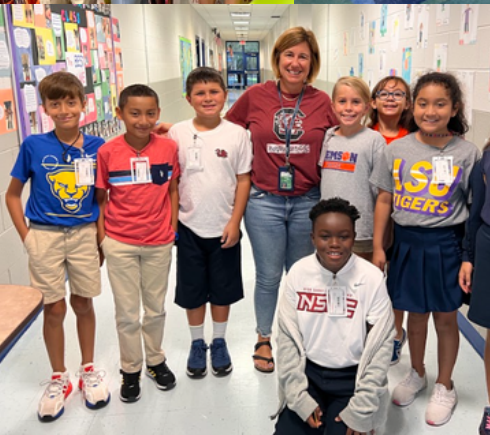
The Multilingual Learner Program (MLP) is the English language development program, and the Multilingual Learner (ML) is the student who is learning English. Our school has seven MLP Teachers. Each of the teachers supports MLs acquisition of academic and social language. This means that our lessons include the language for the academic standards of science, social studies, math, and the instructional language. Our MLP teachers participate in meetings with mainstream teachers to collaborate in the units of learning for students in the different grades. Students who obtain an average of 4.4 and at least a score of 4 in each language domain will not have to participate in the ACCESS assessment in the Spring. Last year, we were second in the district for students who were able to exit the program.

Ms. Danzell has been pushing into Math and SS with Mr. Martin- we've been learning about multiplying and the water cycle (check out the hallway)- She also pushes into CKLA time with Ms. Hearings 2nd graders and Mrs. Andrews 3rd graders where we are listening, reading, and writing. All of my students are working on answering questions in complete sentences. In Ms. Danzell's pull out classes we are working on expanding our writing and recognizing letter sounds.

Ms. Krimm's students created an All About Me booklet for our first PYP Unit entitled 'Who We Are.' We shared them as we got to know each other better to form relationships with one another.



Ms. Sprunger's ML students have been working on creating questions and finding answers in the text, finding the sequence order, and finding the main idea and details of a text. We have been filling out graphic organizers and have also worked hard on vocabulary in various content areas. For those that are pushed in for, we have been working alongside to support the regular teachers with the vocabulary and content at that grade level along with reading, writing, math concepts, social studies, and science concepts, and anything that might need clarification and other strategies for learning the content at hand.





CHINESE

In Chinese classes, students learned Chinese classroom expectations, Chinese basics, and IB learner profile. They are also briefly introduced about China and Chinese Moon Festival. First graders are currently learning Chinese tones, Pinyin initials, and some Chinese words or phrases. Second to fifth-grade students are continually learning Pinyin and new phrases in Chinese.

Parents: we are using the LittlefoxChinese.com website. Please sign up for our students if possible. Thank you!
- Ms. Schodl



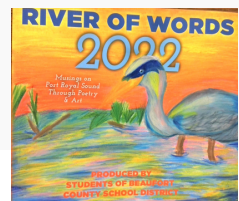
ART

Greetings from the art room!

Our IB artists have been busy creating a variety of gorgeous pieces. First graders have been using the art elements of line, shape, and color to create abstract landscapes. Second graders have created colorful fish drawings and are currently turning themselves into superheroes in their "superhero selfie" cityscapes. Third graders have used their knowledge of maps to design their own "letter islands." They are currently creating undersea cave drawings. Our fourth graders have studied exploration through the creation of 3-D seascapes and are currently inventing their own solar systems. Finally, fifth graders have created abstract portraits and are currently studying elements of a landscape through the creation of salt marsh paintings.

GT Arts students are working on upcoming contests and activities such as The Memory Project, River of Words, Recycled art Contest, and The Lantern Parade. The GT arts identification process is about to begin for all interested and talented 3rd-5th grade students.

Those interested in pursuing drama, visual art, vocal music, or instrumental music will have an opportunity to participate in this process. More information is forthcoming.



MUSIC

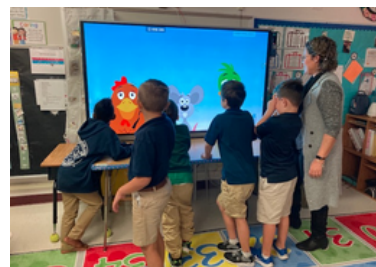
We are off to a great start! Students have been learning about the elements of music, including beat and rhythm. In 1st grade we are using movement to feel and find the beat. 2nd graders used instruments to learn about steady beats. 3rd grade started learning about different types of music and 4th and 5th grade used inquiry to explore the new centers in the music room.

- Mrs. Cramer



SPANISH ESPAÑOL

During this lesson students will be learning about the countries that have the Spanish as their first language around the world. They will learn in which geographical location they are, what is the name of their main cities, and the name of the continents in Spanish. The following pictures shows the different interactive activities they participated to add a touch of fun while learning about multiculturalism.

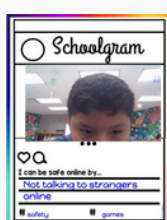
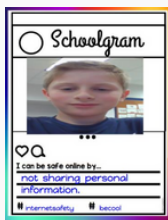




MEDIA

The media center is off to a fun start this school year!

Classes are visiting the media center every other week with their class! Students are participating in lessons and checking out books. Right now we have over 2,000 books checked out to students! Students participated in a scavenger hunt to learn the different sections in the library! We have also been focusing on what it means to be a Digital Citizen, how we can stay safe online, and how to show netiquette! Fifth grade students created a 'Schoolgram' post to summarize what they learned about being a Digital Citizen. Over the next couple of weeks we will begin our research unit, holiday STEM challenges that will include makerspace activities, and begin reading South Carolina Book award nominee books.



PHYSICAL EDUCATION

What a wonderful first quarter we have had with your students in Physical Education class! Please remind students to wear tennis shoes/sneakers on designated PE days. Currently our 5th grade students are working on their personal goals with Fitnessgram testing. 2nd graders just finished swim lessons at Island Rec Center while other grade levels are working on cooperative games and locomotor movements. Please encourage your child to be physically active for at least 60 minutes each day!

We would like to recognize Cesar Stuckey as the September Physical Education Student of the month! Cesar always gives his best effort and sets a wonderful example for others.

Mr. Murphy & Mrs. Davis

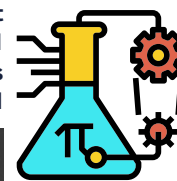
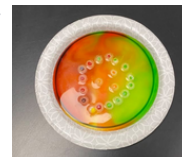


Quarter 1



STEM

STEM Lab has been a busy place for fun and learning this quarter. 1st Grade is learning about the scientific method and had fun learning about diffusion with a Skittles candy experiment. We have been working with sound and have done different experiments that tested how sound is made and how it travels. 2nd Grade is working with scientific method, and engineering skills as they built structures designed to hold heavy objects as well as Landforms and how they are formed through erosion and weathering. 3rd Grade began the year working with the scientific method and engineering by building structures using toothpicks and gumdrops as living things including lifecycles and the dynamics of living in groups. 4th Grade scientific method to build towers with the Marshmallow Challenge. For the last 4 rotations we have been working with space and our solar system as they worked with constellations, the earth's rotation and revolution, and the phases of the moon. 5th Grade took on the Marshmallow Challenge and earth systems, water distribution on the earth. We are getting ready to create our own inventions and will share our ideas during the next rotations. We are looking forward to more exciting experiments as we learn about our planet and how things work.



STUDIO

For those of who are unfamiliar with the concept of "Studio", I teach the South Carolina Theater Standards while making connections to grade-level Units of Inquiry. The Studio is an environment which encourages experimentation and supports the processes of learning. In the Studio, students are able to develop many aspects of the IB PYP learner profile. They are Inquirers, Communicators, and Risk Takers. Students also Reflect on their learning in the various Studio Centers.

I incorporate a vast amount of recycled and found materials into the learning centers of the Studio. Here is a list of items your child can recycle to help us keep our shelves stocked:

https://drive.google.com/file/d/1EFdLMI_jwELuFOK_1x0chtiiSGQcEI9h/view?usp=sharing. This is a simple and free way to expand your child's tools for learning. - Mrs. Ashton



October 2022