



Educating People for Success

**WESTERN TECHNOLOGY
CENTER**

**CONSUMER INFORMATION
2022-2023**

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**WESTERN TECHNOLOGY CENTER
CONSUMER INFORMATION 2016-2017**

**Mission Statement:
Educating People for Success**

**Vision Statement:
Western Oklahoma's first choice in education and industry-specific training.**

NOTICE OF NON-DISCRIMINATION

WESTERN TECHNOLOGY CENTER DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, SEX, DISABILITY, AGE, VETERAN STATUS, OR RELIGION.

The following people have been designated as WTC Compliance Officers to handle inquiries regarding the non-discrimination policies:

**Ms. Karla Wedel
504 Coordinator**

P.O. Box 1469
621 Sooner Drive
Burns Flat, OK 73624
580-562-3181 x280
kwedel@westtech.edu

**Mr. Jeff Lewallen
Title IX Coordinator**

P.O. Box 1469
621 Sooner Drive
Burns Flat, OK 73624
580-562-3181 x213
jlewallen@westtech.edu

**Ms. Serenna Hitter
Title IX Coordinator**

P.O. Box 1469
621 Sooner Drive
Burns Flat, OK, 73624
580-562-3181 x294
serennah@westtech.edu

***NOTICE TO ALL CURRENT OR PROSPECTIVE STUDENTS:**

Current or prospective students may request a paper copy of Consumer Information, or any reports referenced in this document.

The Department of Education makes publically available Transparency in College Tuition for Consumers at <http://nces.ed.gov/collegenavigator/> in a sortable and searchable list of all Title IV participating institutions and related consumer information for the most recent academic year. Western Technology Center's current information is listed on this site.

INSTITUTIONAL INFORMATION

A. Admission into Full-Time Programs

ENTRANCE REQUIREMENTS

Priority for enrollment is based on the following student status:

- Returning Students

- In-District high school students with mandatory parent/guardian meeting (second priority given until March 1)
- 13th year students who have completed orientation (3rd priority given until April 1)
- Adult students

Enrollment is on a first come-first served, space available basis within each status level. Some career majors may be subject to an application process and additional requirements as set forth by applicable licensing or accrediting agencies. Students requesting advance standing/transfer hours must provide official, program-specific documentation prior to enrollment in desired program.

Entrance Requirements for Secondary Students:

Juniors and seniors at least 16 years of age by September 1 are eligible for enrollment with the consent of parents, the home high school and the concurrence of WTC.

Secondary students whose legal residence is in the WTC district may attend WTC tuition free. Students will be admitted to a particular program on the basis of assessed interest, academic achievement in past school experiences, aptitude, ability to benefit and subject to space available.

Non-resident secondary students may enroll, subject to space availability if they meet the above requirements, pay out-of-district tuition, provide their own transportation, and have the approval of their parent or guardian, high school principal, and the WTC Administration.

Entrance Requirements for Post-Secondary Students:

Adults may enroll on a first-come, first-served, space available basis with high school and returning students having priority for enrollment.

Adults will be admitted to a particular class on the basis of assessed interest, aptitudes, work history, and the ability to benefit from instruction in terms of employment. Adults seeking admission must go through WTC's assessment process prior to enrollment.

Students will be allowed to enroll in some classes after the program has started with administrative approval.

Financial Aid Contact Information:

The financial aid office is located in the main building at the Burns Flat Campus of Western Technology Center. Hours of operation are Monday through Friday 8:00 a.m. to 4:00 p.m. Contact person is DANA ELLIS dellis@westtech.edu 580-562-3181 Ext. 279. All campus locations have access to the services in the financial aid office thorough electronic communication and scheduled personal visits to the attended campus.

Prior Credit/Advanced Standing Credit for Adult Students

Adult students enrolling at Western Technology Center who have previous educational experiences will be asked to provide a transcript indicating both courses taken, and grades received at previous institutions. Students with previous military service will also be asked to provide a Joint Services Transcript.

The instructor will meet with the student either prior to enrollment or at the beginning of his/her major to determine what, if any credit will be applicable to the career major at Western Technology Center. For

evaluation purposes the instructor will keep in mind the timeliness of the training, the pertinence to the courses in the major, and the changes that may have taken place in business and industry since the training was received. After thorough discussion between the student and instructor, the instructor may want to contact the previous institution, may issue a performance test, or may determine that credit is applicable with no further investigation. The student will be informed of the instructor's decision within one week.

If prior or advanced standing credit is granted to a student for previous educational or training experiences, such credit will be documented in the student's file, and the student will not be charged tuition or fees for the advanced standing credit hours.

Advanced standing credit can also be issued to WTC students who complete one major at WTC and then enroll in another, or those who may change from one major to another. The decision as to whether or not the credit will be issued will be determined by the instructor after a student/instructor meeting and after comparing the Plan of Study of the Career Major from which the student is finishing or withdrawing to the Career Major Plan of Study to which the student wants to enroll. If this involves two different instructors, both instructors will meet with the student.

Financial Aid recipient's hours for their program/major and their financial aid award will be adjusted accordingly by the Financial Aid Director for the Advanced Standing Credit. If prior or advanced standing credit is granted to a student for previous educational or training experiences, such credit will be documented in the student's file, and the student will not be charged tuition or fees for the advanced standing hours.

STUDENT DIVERSITY

Information regarding Western Technology Centers' student diversity, including the percentage of enrolled, full time students in the following categories: male, female, self-identified members of a major racial or ethnic group and Federal Grant recipients can be found at:

http://nces.ed.gov/globallocator/col_info_popup.asp?ID=418302

STUDENT RETENTION/COMPLETION/PLACEMENT RATE can be found at:

[WTC District Overview](#)

B. Cost of Attendance

Tuition

TUITION AND FEES

High School students from the Western Technology Center (WTC) district may attend secondary career programs free of tuition charges. Tuition for adult students and those living outside the district is dependent upon the specific clock hours in the career major. Unless otherwise specified tuition is \$2.50 per clock hour.

The required tuition payment for the career major is due when class starts according to a prearranged payment plan, unless the student is eligible for a Federal Pell Grant or the student has provided the school with an authorization or statement from a funding agency stating they will be paying the student's tuition. It is the student's responsibility to make these arrangements.

A student's tuition must be paid in full before the student will be eligible to receive a certificate and before he/she may enroll in any future classes at Western Technology Center. A student

National Center for Construction Education and Research (NCCER)
Oklahoma Board of Nursing
Oklahoma Department of Health/Nurse Registry
Project Lead the Way (PLTW)
State Board of Cosmetology
Commission on Dental Accreditation (CODA)

WTC is approved for Title IV aid, Vocational Rehabilitation, Oklahoma's Promise, OTAG, Physician Manpower, and Workforce Innovation and Opportunity Act (WIOA).

Current or prospective students wishing to review documents described in the institution's accreditation, approval or licensing should submit a written request to do so to the Superintendent's Office. Within ten working days of submission of the request, documents will be made available to the student for inspection.

STUDENT LICENSURE DISCLOSURES

The United States Department of Education Federal Code amendment 34 CFR §668.43 requires that all institutions that participate in Title IV federal programs provide student professional license disclosures. Institutions must disclose to students whether their curriculum satisfies the education requirements for licensure or certification in all 50 states, the District of Columbia, and specified U.S. territories.

The programs listed below meet the Oklahoma licensure or certification requirements, and graduates are eligible to obtain a state or professional license. A determination **has not** been made if these programs meet the individual educational requirements for licensure or certification in all other states, the District of Columbia or specified U.S. Territories.

The programs that meet the Oklahoma licensure requirements are
Practical Nurse, Long Term Care Nurse Aide, Paramedic, Dental Assisting and Cosmetology.

D. Services to Students with Disabilities (ADA)

Any student who self-discloses a qualified disability under Section 504 of the Rehabilitation Act of 1973 or under the Americans with Disabilities Act of 1990 shall provide written documentation of the existing disability from an appropriately credentialed professional. Documentation shall be provided to the Director of Student Services, Counselor, or Site Director to discuss accommodations necessary to ensure full participation in educational activities.

Western Technology Center does not discriminate on the basis of race, color, national origin, sex, disability, age, veteran status or religion. For inquiries concerning this policy contact Title IX Coordinators, jlewallen@westtech.edu, SerennaH@westtech.edu, or 504 Coordinator kwedel@westtech.edu, 580-562-3181, 621 Sooner Drive, Burns Flat, OK 73624

Special services are available to students with documented disabilities through the office of the Director of Student Services or Counselor.

An adult student who self-discloses a qualified disability under Section 504 of the Rehabilitation Act of 1973 or under the Americans with Disability Act of 1990 shall provide written documentation of the existing disability from an appropriately credentialed professional. This document shall be provided to the above-mentioned

coordinators as well as requested accommodations prior to the desired initiation of such requested accommodations. All requested accommodations will be considered. A written accommodation plan shall be developed to ensure identification of supplementary aids and services necessary for the student to participate in the program.

Drug Education

WTC provides an ongoing Drug Free Campus Policy and provides educational programs through the use of student organizations such as Skills USA, BPA, HOSA, and FCCLA. WTC sponsors a school-wide Red Ribbon Week Drug Awareness and Prevention activity. Each enrolled student receives an information packet delivered to the student in the classroom upon enrollment.

Academic Center

The Academic Center is designed to meet individualized needs of students. Students receive individual remediation, academic integration, and accelerated skills to prepare for future job markets. The Academic Center facilitates the online KeyTrain instruction for all WTC students in Reading for Information, Applied Mathematics, and Locating Information. The AC provides opportunities for students to take the WorkKeys assessments and earn a Career Readiness Certificate.

E. Instructional Facilities

Western Technology Center is comprised of five campuses. Burns Flat is the main campus with the other campuses located in Sayre, Weatherford, *Elk City and *Hobart.

Western Technology Center
621 Sooner Drive
Burns Flat, OK 73624

Western Technology Center
2002 N.E. Highway 66
Sayre, OK 73662

Western Technology Center
2605 E. Main
Weatherford, OK 73096

Western Technology Center
301 Western Drive
Elk City, OK 73644

*Western Technology Center
P.O. Box 659, 1000 S. Bailey St.
Hobart, OK 73651

SPECIFIC CLASSROOM AND LABORATORY UTILIZATION

<u>Skills Area</u>	<u>Square Footage</u>
BURNS FLAT	
Administration Building	6,700
Auto Collision	13,960
Adult Education	27,270
Business Technology	5,200
Diesel Technology	16,390
Automotive Technology	13,355
Academic Center	5,173
Service Careers	10,500
Cosmetology	5,000

Culinary Arts	5,571
Small Dining Area	4,200
Printing	6,350
Health Building	8,095
Temporary Classroom	9,750
Welding	15,335
Seminar Center	16,950
Web/Interactive Media	3,475
Computer Repair/Networking	4,990
Gene Orsack Science and Math Building	9,323
STEM Academy	13,280
HVAC Classroom	2,008
HVAC Lab	12,680
Administrative Business Offices	2,780
SAYRE	
Administration	3,098
Cosmetology	3,531
Criminal Justice	2,427
Business Technology	2,634
Welding	8,814
Break Area	1,702
Health Careers Certification	3,137
Seminar Center	2,449
WEATHERFORD	
Business & Industry	14,000
Dental	14,000
Safety	8,000
ELK CITY	
Administration	4,600
Classroom/Training	5,851

The remainder of the building is devoted to administrative offices, hallways, restrooms, storage areas and common area.

*Hobart campus does not offer Title IV eligible career majors. Only short-term Business and Industry classes are available at the Hobart campus of Western Technology Center.

F. FACULTY & STAFF

<u>JOB POSITION</u>	<u>LAST NAME</u>	<u>FIRST NAME</u>	<u>CAMPUS</u>
AC Reading Specialist	JONES	VICKI	BF
Admin Asst/Activity Custodian	CAMPBELL	MICHELLE	BF
Administrative Assistant/Receptionist	VANDERWORK	FAITH	BF
Adult Education Admin Asst	DONALDSON	ROCHELL	BF
Adult Education Coordinator	WILLIAMS	JANICE	BF
Adult Education Secretary/Coord	SHIRLEY	SADIE	BF
Auto Collision Repair Instructor	CARPENTER	CHRIS	BF
Auto Mechanics Building Secretary	BREWER	LORETTA	BF
Auto Service Technology Instructor	WRIGHT	DAVID	BF
Biomed Coordinator	BRASHEARS	SHANE	BF
Biomed/Science Instructor	POOL	MARIE	BF
Building & Grounds Maintenance	MATUSZEWSKI	KADEN	BF
Business Manager	CLARK	PAM	BF
Business Technology Instructor	POTTER	MICHELLE	BF
Career Specialist	COSTELLO	STEPHANIE	BF
Computer Cyber Security	JOSEY	STEPHEN	BF
Construction Trades Instructor	MATTOX	ZACHARY	BF
Cosmetology Instructor	PUENTE	GLADYS	BF
Cosmetology Instructor Assistant	TATE	SHELLY	BF
Counselor	WEDEL	KARLA	BF
Culinary Arts Food Preparation Aide			BF
Culinary Arts Instructor	PEASE	JANELLE	BF
Culinary Teacher's Assistant	THOMISON	ALEX	BF
Custodial Maint/Elk City Bus Driver	NIGHTINGALE	GLENN	BF
Custodial Maintenance	BROWNRIDGE	BARBARA	BF
Custodial Maintenance	BURKART	TERESA	BF
Custodial Maintenance	REED	DEBBIE	BF
Custodial Maintenance	REED	BOBBY	BF
Custodial Maintenance/Kitchen	JETT	LORI	BF
Diesel Heavy Equipment Instructor	GEARHART	ANDY	BF
Diesel/Heavy Equip Instructor Assistant	MANDRELL	BILLY	BF
Director of Instruction	BERRY	PENNY	BF
Director of Student Services	LEWALLEN	JEFF	BF
District Treasurer	PIERCEY	LORI	BF
Financial Asst/Accounts Payable	JOHNSON	NOVA	BF
Financial Aid Director	ELLIS	DANA	BF
Financial Asst/Accounts Payable	PIERCEY	LORI	BF

Financial Asst/Payroll Clerk	MORSE	CINDY	BF
Financial Assistant	MARTIN	LINDSEY	BF
Fire & Safety Industrial Coordinator	INTEMANN	KEVIN	BF
Health Careers Certification Assistant	MCCLURE	KIM	BF
Health Careers Certification Instructor	BADILLO	LINDA	BF
Human Resources Director	HITTER	SERENNA	BF
HVAC Instructor	BOLINE	DANIEL	BF
LPN Instructor	GLADD	SHELBY	BF
LPN Instructor	SCOTT-HOLMAN	LISA	BF
LPN Instructor/Coordinator	MAY	CHRISTY	BF
Maintenance Team Leader	NIGHTINGALE	GLENN	BF
Marketing & Communications Specialist	HIRSCHMANN	SARAH	BF
Math Instructor	DUPREE	RONNIE	BF
Math Instructor	SANDERS	DEBORAH	BF
Math/Science Instructor	BRINKLEY	MONICA	BF
Pre-Engineering Coordinator	RICHERT	BETH	BF
Pre-Engineering Coordinator	LEWALLEN	LENA	BF
Multimedia	WILKINSON	DENISE	BF
Network Technician	HUNTZINGER	COLTEN	BF
Network Technician	WILLINGHAM	RICKY	BF
Network Technician	BENEFIELD	NATHAN	WFORD
Practical Nursing Admin Asst	WORTHINGTON	ANN	BF
Printing Tech for all campuses	BADILLO	ALANA	BF
Service Careers Instructor	WEDEL	GREG	BF
Shipping/Receiving /Inventory	MUNOZ	LETICIA	BF
Snack Bar Operator	THOMAS	KATRINA	BF
Special Needs Rep/AC Instructor/Coord	LOFTISS	ELAINE	BF
Special Needs Rep/Academic Center	ANTHONY	JESSICA	BF
Student Accounts Manager	NANCE	MICHELLE	BF
Student Records/Registrar	SHEETS	SANDRA	BF
Student Services Specialist	REIMER	SHELBY	BF
Superintendent	CORNING	KATHE	BF
TANF/Workforce 2000 Coordinator	PATTERSON-SMITH	DIANA	BF
Teacher Prep Instructor	CARPENTER	SHAYLN	BF
Testing Assistant	TUTTEN	CASSANDRA	BF
Welding Instructor	HART	DON	BF
Admin Asst/Activity Custodian	McHENRY	COURTNEY	EC
Custodial Maintenance	MITCHELL	RICK	EC
Campus Director	BRITTON	DANNY	EC
Safety Instructor	BROOKS	TODD	EC

Admin Asst/Activity Custodian	LESLEY		HOBART
Hobart Campus Coordinator	LEDFORD	JEFF	HOBART
Academic Center Instructor - P/T	ALEXANDER	CATHY	SAYRE
Admin Asst/Activity Custodian	WRIGHT	NOVA	SAYRE
Business Technology Instructor	SILK	SUZANNE	SAYRE
Cosmetology Instructor	HELTON	BILL	SAYRE
Counselor	MABERRY	LINDA	SAYRE
Criminal Justice	FRYE-PIERCE	SARAH	SAYRE
Health Careers Certification Instructor	CHAPMAN	KYLEE	SAYRE
Maintenance/Custodian/Bus Driver	CLARK	BRENT	SAYRE
Part-Time Maintenance	BRITTAIN	LOUIS	SAYRE
Sayre Site Director	WILHELM	DEE	SAYRE
Welding Instructor	VANDERWORK	KELLY	SAYRE
Admin Asst/Activity Custodian	CONBOY	KAREN	W'FORD
BIS Campus Director- Weatherford	CORNING	AUDIE	W'FORD
Business Management Development			W'FORD
Custodial Maintenance	ROBERSON	LEROY	W'FORD
Custodial Maintenance	RHODES	BRAD	W'FORD
Dental Assisting Instructor	PEASE	KELLY	W'FORD
Dental Building Admin Asst	TILSON	EVELYN	W'FORD
Dental Hygiene Instructor	TUCK	TINA	W'FORD
Dental Hygiene Asst. Instructor	SCHNEBERGER	JULIE	W'FORD
Fire & Safety Industrial Coordinator	BAXTER	DENNIS	W'FORD
Industrial Safety Specialist	DONALDSON	AARON	W'FORD
Network Technician – Wford Campus	HASKINS	SHAWN	W'FORD
Safety Admin Asst	CARTER	CATHY	W'FORD
Supervising Dentists/Dental Program	GLADD	BILL	W'FORD
	GUBSER	KARL	W'FORD
	SERFOSS	Kyle	W'FORD

G. CERTIFICATE OPTIONS AND CAREER MAJORS AVAILABLE

WTC will issue a certificate of completion to students who successfully complete a Career Major provided competency and attendance requirements have been met. In the event a student should complete the required clock hours of a Career Major without completing all required courses, a transcript of course grades will be provided. **DUPLICATE CERTIFICATES WILL BE AVAILABLE FOR A FEE.**

***CAREER MAJORS ARE LISTED ON THE HOME PAGE OF THE WEB SITE UNDER THE LINK TITLED FULL TIME PROGRAMS <http://www.westtech.edu/full-time/>**

PROGRAM BROCHURES ARE AVAILABLE AT EACH CAMPUS

H. Person Designated to Disburse Title IV Financial Assistance Information

Dana Ellis, Financial Aid Director, is designated as the employee responsible for dispersing information to current and prospective students at WTC. Mrs. Ellis is available to see students Monday through Friday from 8:00 a.m. to 4:00 p.m. She may be reached at (580) 562-3181 ext. 279 or emailed at dellis@westtech.edu.

Persons Designated to Disburse Institutional Information

Faith Vanderwork at the Burns Flat Campus and Nova Wright at the Sayre Campus, and Counselors Karla Wedel at the Burns Flat Campus and Linda Maberry at the Sayre Campus are the employees responsible for disbursing general institutional information about Western Technology Center (also referred to in this handbook as WTC). They are available during regular work hours, 8:00 a.m. to 4:00 p.m. or by appointment and may be reached at 580-562-3181, Burns Flat Campus and 580-928-2097, Sayre Campus. Faith Vanderwork at the Burns Flat Campus is designated to disburse institutional information about all Western Technology Campuses and refer all inquiries to the appropriate campus and person.

I. Refund Policy

Full-Time Students (Enrolled for at least 6 hours a day; 30 hours per week)

Part-Time Students (Enrolled for NO less than 3 hours a day; 15 hours per week.)

Withdrawal Requirements

A student withdrawing from WTC prior to the end of a semester and/or financial aid payment period must provide notice to the school either in writing or verbally.

Written or verbal notice should be submitted to the WTC Instructor, Counselor, Academic Center, Financial Aid Director, Student Accounts Manager and the Director of Instruction. This notice should contain the date the student will cease attendance and the reason for the withdrawal. After this process, the following will ensue:

- The notice is place in the student's file in the Student Records office and copies are submitted to the Instructor, Counselor, Academic Center, Financial Aid Director, Student Accounts Manager, Director of Student Services and Director of Instruction.
- The financial aid office will calculate any refunds due to the Title IV program and notify the student in writing within fourteen days. The school will return funds due from the Institution and bill the student for what the school had to return due to early withdrawal.
- The student will be notified concerning any refunds due to the Federal Financial Aid programs due from the student.

- If the student has not repaid the funds within 45 days, the repayment due will be posted to the National Student Loan Data Base showing the student is ineligible for further funding.
- If the student has not repaid the funds within six months, the Collection Department of the U.S. Department of Education will be notified

INSTITUTIONAL TUITION REFUND POLICY

If a student withdraws or is dropped and fails to complete a period of enrollment for which they have been charged and paid, WTC will calculate what, if any, refund will be made to the student or funding agency. Dues, testing fees, books, and supplies/fees are non-refundable. Refunds are not given for absences.

Refund requests should be directed to the Student Accounts Manager and are based on the official date of withdrawal or drop according to the Student Records/Registrar.

The tuition refund policy for a student enrolled for at least 3 hours per day during a tuition period is as follows:

Withdrawn/Dropped	Refund
0 – 5 days	100%
6 – 20 days	50 %
21 days or more	NO REFUND

Unpaid balances will remain on the student’s account and may prevent the student from progressing to the next payment period, receiving certificates, or enrolling at WTC in the future.

Tuition for adult students and those living outside the district is dependent upon the specific career major.

The required tuition payment for the career major is due when class starts according to a prearranged payment plan, unless the student is eligible for a Federal Pell Grant or the student has provided the school with an authorization or statement from a funding agency stating they will be paying the student’s tuition. It is the student’s responsibility to make these arrangements. Expenses are to be paid by the Trimester. Each Trimester must be paid in full before the student is allowed to proceed to the next trimester.

A student’s tuition must be paid in full before the student will be eligible to receive a certificate and before he/she may enroll in any future classes at Western Technology Center. A student who withdraws prior to paying tuition or before financial aid is arranged will be invoiced for the tuition owed according to the refund policy.

Students may be required to purchase uniforms, tools and pay other student-related fees. The Student Accounts Manager at the Burns Flat Campus will notify each self-pay student of the required tuition, books, and supplies/fees payments and due dates for the student’s career major. Self-pay students must pay tuition in accordance with the tuition contract signed by the student prior to attending WTC. Any exceptions must be discussed and approved with the Student Accounts Manager.

TUITION REFUND POLICY – PARAMEDIC

A Distance Learning Tuition Fee of \$600 is assessed and is non-refundable upon enrollment in Paramedic. If a student is withdrawn or dropped, the remaining tuition is subject to the WTC Paramedic refund policy.

If a student withdraws or is dropped and fails to complete a period of enrollment for which they have been charged and paid, WTC will calculate what, if any, refund will be made to the student or funding agency. Dues, testing fees, books and supplies/fees are non-refundable. Refunds are not given for absences.

Refund requests should be directed to the Student Accounts Manager and are based on the official date of withdrawal or drop according to the Student Records/Registrar. The tuition refund policy for a student enrolled in Paramedic during a tuition period is as follows:

Withdrawn/dropped	Refund
0-15 days	50%
16 days or more	No Refund

Unpaid balances will remain on the student's account and may prevent the student from progressing to the next payment period, receiving certificates, or enrolling at WTC in the future.

Veterans Refund Policy--The school maintains a policy for the refund of an unused portion of tuition in the event the veteran or eligible person fails to enter the course or withdraws or is discontinued at any time prior to completion. WTC maintains a consistent refund policy.

RETURN OF TITLE IV FUNDS

Students receiving Pell grant funding who withdraw, drop or fail to complete a payment period for which they have been charged, a "Return of Title IV Funds" calculation will be processed. The calculation is based on the actual percentage of the payment period the student completed. The calculation will be made using the U.S. Department of Education's Return to Title IV Funds worksheet.

Students who do not complete more than 60% of the payment period may be required to return a portion of the Pell grant funding they received to the U.S. Department of Education. The institution will be required to return a portion of the Pell grant funding received for tuition to the U.S. Department of Education. Students will be billed for the portion the school must return. The Return to Title IV worksheet becomes part of the student file. A detailed Return of Title IV Funds worksheet is available upon request in the financial aid office.

Returning Title IV funds on a paramedic student might necessitate opening a previous award year to return funds due to class offering being two days per week and payment periods crossing award years after the close of the award year on September 30.

Re-proration of Title IV Aid for Early Completion

If a student graduates without successfully completing all of the established clock hours in the program, a school must re-prorate the amount of Title IV aid and only pay the student for the hours successfully completed. WTC expects that a student will successfully complete all clock hours as they progress through their plan of study. The U.S. Department of Education requires the school to re-prorate (or adjust) Title IV provided to an amount equivalent to the actual hours the student successfully completed.

J. CAMPUS ANNUAL SECURITY REPORT

Statement of Policy on Reporting Crime and Emergencies on Campus

Western Technology Center has designated Campus Security Authorities (CSA) in all areas of WTC campuses. Training is conducted annually with periodic updates concerning compliance to

the Jeanne Clery Disclosure of Campus Security Police and Campus Crime Statistics Act codified at 20 USC 1092 (f) as part of the Higher Education Act of 1965.

Per federal regulation, Western Technology Center disseminates a public Annual Security Report (ASR) to employees and students every October 1st. This ASR includes important consumer information about our campus safety and security, specifically statistics of campus crime for the preceding 3 calendar years, details about efforts taken to improve campus safety, policy statements regarding crime reporting, campus facility security and access, law enforcement authority, incidence of alcohol and drug use, and the prevention of/response to sexual assault, domestic or dating violence, and stalking.

To view the Annual Security Report, follow this link:

<https://www.westtech.edu/about/policies/annual-security-report/>

WTC will provide a paper copy of the Annual Security Report free of charge upon your request.

Statement Concerning Security of Facilities

WTC is aware of the responsibilities to students, employees, and the public in providing a secure and safe environment in which to study and work. Protection of the facilities and equipment is also considered.

There are scheduled times for all building lockups. These duties are performed by the WTC staff.

Classrooms are kept locked when a class is not in session. Students may be authorized to be in a classroom when class is not in session only under the direct supervision (physically present) of a faculty or staff member.

No building keys will be issued to students nor will a faculty or staff member loan a building key to a student or non-employee. The only exception is with permission of administration.

WTC utilizes an installed security system. Local law enforcement and a member of the WTC administrative team respond when the alarm activates.

Statement of Policy on Campus Law Enforcement

WTC depends on local or county law enforcement services for its campus. These officers help provide a safe campus environment for students, staff, and visitors. Law enforcement officers perform a variety of tasks, which include investigation of criminal activity, apprehension of criminals, accident and fire response.

WTC maintains an excellent working relationship with local law enforcement officials. Serious crimes and other incidents that are deemed to be of interest to State and/or local agencies are reported to those agencies. All serious crime is reported to the Oklahoma State Bureau of Investigation (OSBI) Headquarters for publication in the annual Uniform Crime Report.

WTC encourages all persons to report criminal or suspicious activity to a WTC administrator who will take appropriate action after analyzing and investigating the seriousness of the incident.

Statement of Campus Safety

Emergency Response/Evacuation

A copy of this consumer information guide is available in Student Services & in the administrative office of each campus or on line at <http://www.westtech.edu/student-services/> . The Campus Security Report is also available at the NCES.ED.GOV website [here](#).

WTC maintains a weapon free environment. Any student in this school district who uses or possesses a firearm at school, at any school-sponsored event, or in or upon any school property including school transportation or school-sponsored transportation will be removed from school for not less than one full calendar year. Any student who violates this policy may be subject to discipline, which may include suspension of not less than one full calendar year (for firearms) or for any term less than one calendar year (for weapons other than firearms) as determined by Administration. Refer to **Oklahoma Statutes 70-24-101.3. Out-of-school suspensions.**

Administration may modify the provisions of this policy on a case-by-case basis. However, substantial modification must be reported to the Board of Education at its next meeting.

Emergency Operational Plan and School Reach

Western Technology Center has developed and implemented an EMERGENCY OPERATIONAL PLAN. The entire written procedure can be reviewed in the administrative offices upon request, but a summary of notification and procedure is listed in the following paragraphs.

All campuses of WTC have developed and implemented a campus wide early warning notification system for tornado, fire and intruder. Practice drills are scheduled and held in the fall and in the spring for each potential threat. Each employee and instructor have written procedures to follow in case of any emergency. The Emergency Handbook Guide is covered at enrollment orientation for each student and posted in the classroom as well as in common areas of the school.

Following the practice drill, a written report from each instructor or designated employee is turned in to the Director of Instructional Services. The report accounts for every student and employee in each designated safe place.

WTC has a fully operational Crisis Response Team with designated members at each campus. The team consists of a group of staff members trained to assist in dealing with the emotional trauma that may be experienced when a catastrophic event occurs.

The CRT not only responds following a catastrophic event, but the team provides education and training concerning management of a crisis to minimize negative impact and they re-evaluate and upgrade crisis protocol on an annual basis. Crisis Responses Team members are posted at each campus in the Crisis Response Protocol manual.

WTC utilizes **SCHOOL REACH**, a telephone broadcast system that enables school personnel to notify all student/parent households by phone within minutes of an emergency or unplanned event. The service will call all phone numbers in our designated contact list and deliver a recorded message from a school administrator. The service will deliver the message to both life answer and answering machines. Accurate and current contact numbers are required, and this information is obtained from student at the beginning of enrollment. All information and contact numbers are strictly secured and confidential and are only used for the purposes described in the School Reach Policy.

WTC is a National Incident Management System (NIMS) compliant institution and participates in training updates when required.

ANNUAL SAFETY AND SECURITY REPORT

<https://www.westtech.edu/about/policies/annual-security-report/>

CYBERSECURITY AND THE GRAMM-LEACH-BLILEY ACT (GLBA)

As a post-secondary educational institution entrusted with student financial aid information, WTC continues to develop ways to address cybersecurity threats and to strengthen our cybersecurity infrastructure. Under the U.S. Department of Education's Program Participation Agreement and the Gramm-Leach-Bliley Act (GLBA) (15 U.S. Code § 6801), WTC protects student financial aid information, with particular attention to information provided to WTC by the U.S. Department of Education or otherwise obtained in support of the administration of the Title IV Federal student financial aid programs. This includes, but is not limited to, developing, implementing, and maintaining a security program, limiting access to authorized users, and conducting risk assessments. The Information Technology (IT) department, lead Network Technician, oversees WTC's cybersecurity program with limited access by other authorized personnel as needed.

Statement of Policy Concerning Alcohol and Drug Use and Abuse.

A statement of policy related to substance abuse and illegal drugs is contained in the Student Handbook and Policies and Procedures Manual. The Drug-Free Campus and Workplace Policy states: WTC prohibits the unlawful use, manufacture, possession, distribution, or dispensing of drugs ("controlled substances" as defined in the Controlled Substances Act, 21 U.S.C. 812" and State Statute Title 63 2-101,2-608). Violation of this policy is grounds for disciplinary action up to and including immediate discharge for an employee and permanent dismissal for a student. Federal and State laws provide additional penalties for such unlawful activities, including fines and imprisonment.

The district is bound to take all appropriate actions against violators, which may include referral for legal prosecution or requiring the individual to participate satisfactorily in an approved drug use/alcohol abuse assistance or rehabilitation program. Administration reviews the number of drug and alcohol related violations yearly and determines the effectiveness of the policy. Changes are made as needed. The district's policy requires an employee to notify his or her supervisor of a criminal conviction for drug-related offenses occurring in the workplace no later than five days following the conviction.

Sexual Harassment

Students of WTC have a right to be free from sexual harassment and a hostile environment. Sexual harassment is a violation of Title VII of the Civil Rights Act of 1964 as subsequently amended. Any student, who is subjected to such harassment, including a hostile environment or who has knowledge of such harassment should report it to an administrator who is responsible for complaint investigation and take steps for further action.

Students must be free to learn in an environment which treats them with respect. Sexual harassment is unwelcomed conduct of a sexual nature. It can include verbal, non-verbal or physical conduct of a sexual nature. The victim does not have to be the person harassed but could be anyone affected by the offensive conduct. Any sexual harassment should be reported immediately to the instructor and then administration.

A hostile learning/work environment is defined as an environment which limits a student from working to his/her maximum potential. This existence of a hostile learning/work environment shall be decided only after a full review of all relevant circumstances.

It is the express policy of WTC to encourage victims of sexual harassment to come forward with such claims. This may be done through the Student Grievance policy. Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur because of the Good Faith Reporting of Charges of sexual harassment or violation. The superintendent has the responsibility of investigating and resolving complaints of sexual harassment.

Statement of procedures to follow once a sex offense occurs:

1. If a sexual violation/rape of a student or employee occurs on the WTC campus, the victim is to seek the assistance of the school administration in assisting with contacting the proper authorities. At the victim's request, the police will be contacted to conduct an investigation. The administrator will help the student preserve any evidence as may be necessary.
2. The WTC's counselor will be available to counsel the victim and/or to make referrals to the local mental health agencies, which provide rape counseling. These agencies include but are not limited to:

*Red Rock West Behavioral Health Services	(580) 323-6021
*Great Plains Youth & Family Services	(580) 726-3383
	(580) 243-3301
*Rape Crisis Line	(580) 323-2604
	(800) 522-7233
3. WTC does not have residence halls; therefore, the students will be responsible to change his/her living situation as needed. The counselor can be consulted if the victim requires any type of academic schedule adjustment.
4. The administration will assume responsibility to determine what measures are necessary to maintain a safe environment for all interested parties by providing rights to both the person that has been raped and the accused, that they may each have the right to have others present during an institutional disciplinary proceeding and that both the accused and the accuser will be informed in writing of the outcome of any institutional disciplinary proceeding.
5. WTC reserves the right to expel any student who is found guilty of a sexual offense on campus.

DISRUPTION TO THE EDUCATIONAL PROCESS AT WESTERN TECHNOLOGY CENTER

An interruption to the academic year 2019-2020 occurred due to the COVID-19 Pandemic. The statewide education system was interrupted beginning March 23, 2020 through the remainder of the school year. The Oklahoma State Board of Education and The Oklahoma Department of Career and Technology Education issued guidance to complete the academic year through temporary guidance authorized by the U.S. Department of Education. This guidance allowed clock-hour schools to complete through distance education.

WTC administration, faculty and staff quickly implemented these options so that minimal interruption occurred for the students. WTC submitted an On-Line Status report for each program to the Oklahoma Department of Career and Technology Education with the following information:

- Campus
- Start Date On-Line
- Delivery Method Used
- Accessibility Confirmed
- Accreditor/Licensure Agency Approved
- Number of Post-Secondary Students Enrolled
- Number of Post-Secondary Students Confirmed to Participate On-Line

The students did not miss any weeks of instruction although clock hours and payment periods were extended for those on federal financial aid due to extra time needed for orientation for on-line instruction to meet curriculum objectives. All required documentation was placed in individual student files. Satisfactory Progress was checked and students who qualified were paid their final payment period disbursement on May 1, 2020 in a manner that met social distancing guidelines. Students who chose to withdraw had a Return of Title IV Aid calculated and held for further guidance per the USDE. These students will be reported to Federal Student Aid but the school and/or student will not be responsible for returning any money at this time. The school year ended May 20, 2020 but WTC staff and faculty remained available to allow students to complete according to the temporary distance education guidelines. WTC completed the 2019-2020, 2020-2021 and 2021-2022 academic years with business procedures as normal.

WTC will continue to operate in 2022-2023 under the guidance of the U.S. Department of Education, Oklahoma Department of Education and the Oklahoma Department of Career and Technology Education. As information and recommendations continue to be released, students and staff will be notified of procedures for their health and safety. In the instance of any interruption of the education process please refer to WTC Administration for current details and instructions.

CURRENT COVID PROTOCOL UPDATE FOR 2021-2022

Western Technology Center (WTC), being responsive to business and community needs, is opening its facilities for training purposes. It is the individual's responsibility to assess their own risk when deciding to attend in-person gatherings. WTC will continue to take all appropriate sanitation precautions to ensure a safe and clean learning environment.

Meeting and class space availability is subject to change based on the prevalence of COVID in our district and CDC recommendations.

L. STUDENT RIGHT TO KNOW

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

In accordance with the policy of the WTC Board of Education, the following regulation shall govern the release of student records to students and members of the student's family, legal custodian, or legal guardian.

Definitions:

- **Student** – any person who attends or has attended a program of instruction sponsored by the board of education of this school district
- **Eligible student** – a student or former student who has reached age 18 or is attending WTC as a post-secondary student, and who is no longer a dependent of the parent for federal tax purposes
- **Parent** - either natural parent of a student unless his or her rights under the Family Educational Rights and Privacy Act (FERPA) have been removed by a court order; an adopted parent; a guardian; or an individual acting as a parent or guardian in the absence of the student's parent or guardian
- **Educational Records** – any item of information or record (in handwriting, print, computer media, video or audio tape, film, microfilm, microfiche, or other medium) maintained by the school district, an employee of the district, or an agent of the district which is directly related to an identifiable student except:
 1. A personal record, including informal notes, kept by a school staff member, which meets the following tests:
 - a. It was made as a personal memory aid;

- b. It is in the sole possession of the individual who made it; or
 - c. Information contained in it has never been revealed or made available to any other person except the maker's temporary substitute.
2. An employment record which is use only in relationship to a student's employment by the school district (employment for this purpose does not include activities for which a student receives a grade or credit in a course).
- **Personal Identifier** – any data or information that makes the subject of a record known. This includes the student's name, the student's parents or other family member's name, the student's address, the student's social security number, a student number, a list of personal characteristics, or any other information that would make the student's identity known

Parents and eligible students have the following rights under the Family Educational Rights and Privacy Act and WTC policy:

- To inspect and review the student's education records;
- To exercise a limited control over other people's access to the student's education record;
- To seek to correct the student's education record, in hearing, if necessary;
- To report violations of the FERPA to the department of education; and
- To be informed about FERPA rights.

All rights and protections given parents under the FERPA and this policy transfer to the student when the student reaches 18 or enrolls in a post-secondary school.

A copy of WTC Board Policy on Student Records can be obtained upon request. WTC will arrange to provide translations of this notice to non-English speaking parents in their native language.

For further information regarding FERPA visit:
<http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-8520

NOTICE OF DIRECTORY INFORMATION

Under the provisions of FERPA, directory information is information not considered harmful or an invasion of privacy if released. WTC may disclose the following information without consent: student's name, grade level, major field of study, participation in officially recognized activities, awards or honors, certificates, and photographs. The parent or eligible student will have two weeks after receiving the student handbook to advise WTC, in writing (a letter to the school superintendent's office) of any or all items they refuse to permit the district to designate as directory information about the student. To obtain a copy of WTC's policy on Directory Information, see a WTC administrator.

Constitution Day

The Assistant Deputy Secretary for Innovation and Improvement announces that, pursuant to legislation passed by Congress, educational institutions receiving Federal funding are required to hold an educational program pertaining to the United States Constitution on September 17 of each year. This notice implements this provision as it applies to educational institutions receiving Federal funding from the Department. WTC recognizes Constitution Day by distributing written information about the Constitution to the students and employees. Each year the student a copy of the Constitution and WTC observes All American Day where many aspects of the United States Constitution are celebrated. Educational information is obtained from www.constitutioncenter.org.

L. STAFF, STUDENT AND PATRON COMPLAINTS AND GRIEVANCES

A grievance is a complaint by a staff member, a student, or a patron alleging a violation, misinterpretation or inequitable application of an established policy governing the person involved, individually or collectively.

The grievance procedure shall be initiated only after all normal procedures have been exhausted. This means discussion between the aggrieved and the appropriate teacher(s) and/or administrator(s). In the case of students, such grievance does not include grades, nor does it include an appeal of suspension or expulsion, the procedure for which is presently outlined in the Student Handbook.

The name address, and telephone number of the Compliance Coordinators are handed out to each student at the Compliance Seminar. Also, it is posted in each classroom and offices.

Procedure:

- Step 1 The student must file a complaint in writing. A form will be provided for the student's convenience. Forms may be obtained from Compliance Coordinator's Jeff Lewallen (Burns Flat) or Serenna Hitter (Burns Flat, Elk City, and Weatherford) and Linda Mayberry (Sayre).
- Step 2 A review hearing will be scheduled within ten (10) school days and the compliance coordinators will notify all individuals deemed necessary to give a full hearing to the complaint.
- Step 3. The review hearing will be documented and signed by all parties.
- Step 4. If the complaint is not resolved, the student has the option of asking for a review by the Superintendent or the Superintendent's designee.
- Step 5. The compliance coordinators will give the documentation, including the student's original complaint, to the Superintendent immediately.
- Step 6 After investigation; response by the Superintendent must be given within thirty (30) working days.
- Step 7 If not satisfied, the Superintendent will deliver to the President of the Board of Education all documentation of the complaint and the preceding review hearings. The hearing will be scheduled at the next regularly scheduled Board of Education meeting, providing there is sufficient time to include the item on the agenda. (Normally the agenda is determined one week prior to the board meeting.) The student will be advised of the date, time and place of the meeting at which the recommendation will be considered by the Board. If the student fails to request a hearing within a reasonable time, usually not longer than thirty (30) days, and the recommendation is considered by the Board as scheduled, the student is not entitled to have the matter reconsidered by a later request for a hearing.
- Step 8 The Superintendent shall notify the student of the Board's decision and of the student's right to file an administrative complaint with the Federal Department of Education within one hundred eighty (180) days of action, event, or occurrence which gave rise to the student's complaint originally.

All board of education hearings shall be public unless the subject matter qualifies for a closed meeting under the Oklahoma Open Meeting Law and all parties to the complaint request a closed hearing. At any time during this procedure or even without recourse, an aggrieved student may file a complaint to the Human Rights Commission, Jim Thorpe Building, Oklahoma City, Oklahoma: or the Office for Civil Rights, 1200 Main Tower, 19th Floor, Dallas, Texas 74202.

For State (Oklahoma Department of Career and Technology Education) or Accreditation concerns or complaints please follow the procedures in this link:
[Comments or Complaints Policy — CareerTech \(CT\) - okcareertech.org](#)

M. LEAVE OF ABSENCE POLICY

A student may request a leave of absence for medical and/or emergency situations that will affect a student's attendance for an extended period of time. The following procedures must be followed:

1. Student will request the leave of absence in writing to the Instructor, WTC counselor or Director of Student Services. The written request must include the reason for the request and the number of days requested.
2. The counselor and/or administrator will inform the student within 24 hours if their request is approved.

The following rules will apply to all leaves:

1. Only one leave of absence in a 12-month period will be approved (unless jury duty or military reasons apply).
2. The leave of absence cannot extend beyond 30 calendar days.
3. Student taking an approved leave retains in-school status, however, tuition will not be charged for the time frame of the leave of absence.
4. A financial aid disbursement period will be extended the number of days equal to the number of days of the leave of absence. Student will not be paid for leave of absence.
5. If the leave of absence is medically related, the student must provide the medical release to the counselor/administrator prior to returning. Re-admittance will not be allowed without a release.
6. Upon a student's return, the student will be allowed to complete course work that was started prior to the leave.
7. Students failing to return from an approved leave of absence will be dropped from their program and a Return to Title IV calculation will be completed on the student.
8. Additional subsequent leaves may be granted for jury duty and/or military reasons. (FMLA 1993).

N. Voter Registration

1. Voter registration forms are available at all times in the Financial Aid Director's office, any U.S. Post Office or on line at [Register to Vote \(oklahoma.gov\)](#). Each student will be contacted by email and sent the Voter Registration Form.

O. Copyright Infringement Law, Sanctions and Peer to Peer File Sharing

WTC does not condone, and will not allow, violations of the United States copyright laws. Subject to certain specific exceptions, the owner of a copyright has the exclusive right to reproduce, distribute, perform, or display the copyrighted work or to authorize such reproduction, distribution, performance, or display. An exception to the exclusive rights is the Doctrine of Fair Use. The fair use of copyrighted work for purposes of teaching, scholarship, or research is not an infringement of copyright. The following factors shall be considered in determining fair use for all works other than broadcast programming:

1. Purpose and character of the use; whether the use is of a commercial nature or for non-profit education purposes;
2. The nature of the copyrighted work;
3. The amount and substantiality of the portion used in relation to the copyrighted work as a whole; and
4. The effect of the use upon potential market for or value of the copyrighted work.

Broadcast Programs

A “broadcast program” is any television program transmitted by a television station without charge to the general public. Staff members may record a broadcast program for the staff member’s one time instructional use. The broadcast program must be used within ten (10) school days of the recording and must be destroyed within forty-five (45) calendar days of recording. Staff members may also view a program to determine whether to purchase the program and add it to the curriculum. The technology center will not record multiple copies of the same broadcast program for an individual staff member, and will not record broadcast programs without first receiving a request to record.

Exceptions

A further exception to the copyright law includes the performance or display of a work by 27 instructors or students in the course of face-to-face teaching activities in a classroom or other place devoted to instruction. Reference: 17 U.S.C. §107

WTC requires that all students adhere to current copyright laws and congressional guidelines and avoid plagiarism (using another person’s ideas or creative work without giving credit to that person). The copyright laws of the United States make it illegal to duplicate copyrighted materials (the work of another person) without written permission. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under Section 106 of the Copyright Act. These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of copyrighted work without authority constitutes infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess cost and attorneys’ fees. For details see Title 17, United States Code, and Section 504,505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines up to \$250,000 per offense. For more information, visit the website of the U.S. Copyright Office at <https://www.copyright.gov>

Peer to Peer File Sharing Disclosures

1. The student is required to sign an agreement upon enrollment which states that he/she understands they are subject to penalties of all state and federal laws governing the use

of computers, software and copyrights. Penalties of violation of copyright laws include possible suspension from WTC, a possible maximum penalty of up to 5 years in prison and a possible maximum monetary fine of up to \$250,000.

2. Western Technology Center, in consultation with chief technology officer, takes every precaution to prevent illegal activity by using a content filter that blocks peer to peer file sharing through our Sonicwall. WTC has policies set to block all P2P (peer to peer) traffic from our Sonicwall firewall via application control policies on the Sonicwall.

If copyrighted materials are needed in the classroom WTC goes through legal channels to purchase or obtain permission to use materials.

Internet/Networks Acceptable Use Policy

Please follow the link for the entire Internet/Networks Usage Policy posted on WTC website:

[INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY agreement page modified 5-23-18.pdf \(westtech.edu\)](#)

P. Vaccinations Policy

1. WTC Vaccination policy is Career Major specific and is disclosed during the application and acceptance process.
2. The specific career areas requiring vaccinations are Practical Nursing, Dental Assisting and all the Health Career Certification Career Majors.

FINANCIAL ASSISTANCE AVAILABLE

Person Designated to Disburse Title IV Financial Assistance Information

Dana Ellis, Financial Aid Director, is designated as the employee responsible for dispersing information to current and prospective students at WTC. Mrs. Ellis is available to see students Monday through Friday from 8:00 a.m. to 4:00 p.m. She may be reached at (580) 562-3181 ext. 279 or emailed at dellis@westtech.edu.

A. Programs Available

Information on the following programs of assistance is available at Western Technology Center:

Need Based Aid

Pell Grant
Oklahoma Tuition Aid Grant
Otha Grimes Scholarship
Oklahoma's Promise (OHLAP)
Bureau of Indian Affairs
Workforce Innovation and Opportunity Act (WIOA)
Workforce 2000/TANF
ORO

Non-need-based Aid

13th Year Scholarships
Veteran's Tuition Waiver

B. Application Process

The application process for Federal Title IV aid programs is as follows:

Application forms and assistance in completing the forms may be obtained from the Financial Aid Office. Students wishing to apply for Title IV aid may submit their information on the web at [FAFSA® Application | Federal Student Aid](#). This is a free application site. Students having no computer access may apply with a paper FAFSA and submit it by mail. Forms may be obtained in the Financial Aid office. The student will receive a Student Aid Report (SAR) stating eligibility. These reports include a summary of application information and the determination of an eligibility index. This index is the result of computations involving the financial and non-financial data submitted on the application. The method for computing eligibility applies to all dependent and independent students uniformly. The specific computations involved in the calculation may be obtained by contacting the Financial Aid Office.

The website opens October 1, 2021 for the 2022-2023 school year and the application directs the student to use 2019 income information. The deadline is June 30, 2023 for the 2022-2023 award year.

C. Title IV Programs of Assistance: General Conditions of Eligibility

The following **federally** funded Title IV programs of financial assistance are available at Western Technology Center.

Need Based Aid

Pell Grant

Oklahoma Tuition Aid Grant (OTAG)

Non-need Based Aid

WTC does not participate in any guaranteed student loan programs or Direct Loans.

Description of Pell Grant Program

The Pell Grant Program is a federally funded grant program which provides up to \$6495.00 to post-secondary students enrolled who are pell eligible and enrolled in a federally approved Career Major.

Application Procedures

Students desiring to participate in the grant program should complete the FAFSA (Free Application For Federal Student Aid) on-line at [FAFSA® Application | Federal Student Aid](#). The school code for Western Technology Center is 010762. **The website opens October 1 each year for the following award/ school year and the application directs the student to use 2020 income information for the 2021-2022 award year. The deadline is June 30, 2023 for the 2022-2023 award year.**

Eligibility Requirements

A student will not be entitled to receive Pell Grant payments from more than one institution concurrently. Eligibility is restricted to students who have not earned a bachelor's degree. All eligible students enrolled in an eligible career major will be paid.

Criteria for Determining Amount of Student's Aid

Grant amounts are based upon:

Family income
Tuition cost for career major plus Pell Grant living allowances.
Enrollment status of student (i.e., full or part time).
Length of Career Major and length of time student is enrolled.
Payment schedule revised annually by the federal government and available for inspection in the Financial Aid Office.

2022-2023 Student Expense Budgets

Ten Months (August to May)

DEPENDENT: Single, No Dependents, Living in Parent's Home	\$9,790.00
INDEPENDENT: All other students	\$20,753.00

Method and Frequency of Disbursement

Aid will be disbursed by check by the Business Office at the Burns Flat campus, Administrative Assistant at the Sayre campus, and Director of Student Services or the Assistant BIS Director at the Weatherford campus two times per academic year approximately four to six weeks following their entry date. The remaining disbursement will be made after completion of designated clock hours and weeks. If the student is delayed in applying for aid, the student will receive the first disbursement as soon as required documentation is provided and the Financial Aid Administrator processes the aid. Each student will receive a financial aid notification with specifics of amounts and approximate dates of payment.

In general, a student may be eligible to participate if the student:

1. Is a U.S. citizen or eligible non-citizen.
2. Does not already have a B.S. or B.A. degree.
3. Has financial need as determined by the Department of Education upon completion of the FAFSA.
4. Enrolled as a regular student in an eligible program, working toward a certificate and attending at least part-time each week.
5. Has a high school diploma, GED or a home school equivalency.
6. Is not in default on any student loan previously received.
7. Has a valid Social Security Number. **Exception:** Republic of Marshall Islands the Federated States of Micronesia or the Republic of Palau.
8. Is making satisfactory progress.
9. Provides any required verification documents.
10. Not used Lifetime Eligibility of Pell Grant. Student cannot exceed 600% which is equivalent of 6 years receiving pell grants.

D. Rights and Responsibilities

1. **Fair Evaluation of Financial Need**
 - a. To the extent that they are able, parents have the primary responsibility to pay for their children's education.
 - b. Parents will, as they are able, contribute funds for their son's or daughter's education.

- c. Students, as well as their parents, have a responsibility to help pay for their education.
- d. The family should be evaluated in its present financial condition.
- e. A needs analysis system must evaluate families in a consistent and equitable manner, while recognizing that special circumstances can and do alter a family's ability to contribute.

Briefly, for dependent students, three broad categories of a family's resources are examined in need analysis. They are Parent's Income (the Available Income Concept), Parent's Assets (the Income Supplement Concept) and Student Resources (including summer earnings, veteran's benefits, and other similar benefits.) For independent students, income and assets and household size are examined.

2. **Confidentiality**

All information (whether written or oral) that an aid applicant and/or applicant family reveals in the process of seeking assistance is confidential. Access is restricted to financial aid personnel. Application materials become the property of the institution upon submission and are maintained in student files. A student is entitled to examine his/her file within 10 working days after a written request to do so is filed with the financial aid office.

3. **Honesty in Use of Financial Assistance and Reporting of Resources and Changes**

Students receiving federal and institutional assistance are required to sign a statement on the Free Application for Federal Student Aid (FAFSA) which certifies that funds awarded will be used solely for expenses connected with attendance at this institution. The applications also specify that the applicant has given accurate (true) information.

4. **Verification and Updating Procedures and Deadlines**

A student may be selected to verify application data by either the U.S. Department of Education or by the school. If a student is selected for verification, he/she will be informed in writing of the documentation requirements. The Student will be asked to provide the documentation as soon as possible. All requested documentation must be provided before funds can be released to student. Failure to comply with verification requirements may result in forfeiture of aid.

WTC verifies all applications selected for verification (as indicated by comment on the SAR), by the U.S. Department of Education. Students are selected for verification by WTC only when there is a conflict or question indicated by the processor or the Financial Aid Coordinator receives conflicting information. Students selected for verification will be placed in one of the following groups:

Standard Verification Group. Tracking flag V 1.

Students in this group must verify the following if they are tax filers:

- Adjusted gross income
- U.S. income tax paid
- Untaxed portions of pensions

- IRA deductions and payments
- Tax-exempt interest income
- Education credits
- Household size
- Number in college

Students who are not tax filers must verify the following:

- Income earned from work
- Household size
- Number in college

Verification Group. Tracking flag V 2.

- Disabled and Reserved for FSA Use Only

Verification Group Tracking flag V 3.

- Disabled and Reserved for FSA Use Only

Custom Verification Group. Tracking flag V 4.

- Students must verify high school completion status
- Identity/statement of educational purpose

Aggregate Verification Group. Tracking flag V 5.

- Students must verify high school completion status
- Identity/statement of educational purpose
- **All items in Standard Verification Group V1**

Verification Group Tracking flag V 6

- Disabled and Reserved for FSA Use Only

The student will be notified by letter, email, phone call, or in person that their application has been chosen for verification and of the required documents for review and of the student’s responsibilities. These documents should be returned within a timely manner. The Financial Aid Administrator collects appropriate documentation from the applicant based on the guidelines published in the most current Application & Verification Handbook, including any updates in policy issued by the Department of Education.. Items must be verified by comparing the data items on the SAR/ISIR with identical data items on the IRS tax transcript and/or other documentation.

The IRS Data Retrieval process is the preferred method for populating tax information for the FAFSA online and for verifying income tax data.

Exemptions from Verification

Under certain circumstances applicants may be exempted from verification.

- Death of Student
- Not an aid recipient
- Applicant verified by another school
- Post enrollment

Verification Procedures

When Financial Aid Administrator has received all necessary verification documents, the FAA will use the verification procedures and will review all related documents in the student’s financial aid file folder. The appropriate verification status code is updated. If verification information requires a correction to be made FAA will correct the Institutional Student Information Record. No funds are disbursed to student

without complete verification so no overpayments will occur. No Professional Judgments or income adjustment will be made until the verification is complete.

U.S. DEPT OF ED EXTENDED WAIVER EXTENSION

U.S. DEPARTMENT OF EDUCATION HAS EXTENDED THE WAIVER OF VERIFICATION REQUIREMENTS FOR THE 2022-2023 AWARD YEAR AS PER DCL GEN-22-06. See

<https://fsapartners.ed.gov/knowledge-center/library/dear-colleague-letters/2022-05-18/changes-2022-2023-verification-requirements#> Institutions are not required to verify students selected under Verification Tracking Flag "V1" as of the date of notification May 18, 2022. This waiver applies no matter where institutions are in the verification process.

USE OF PROFESSIONAL JUDGEMENT

Professional judgment is a discretionary decision or professional opinion reached based on student request and financial aid director's evaluation. The professional judgment decisions of this office will be done on an individual case-by-case basis and will only be made to data items in the cost of attendance and the need analysis (determination of the Expected Family Contribution). Data used in Professional Judgment decisions will be submitted via FAA Access to CPS On-line. Student will be required to present all supporting documentation corresponding to request. If a student has been chosen for verification, the required verification process will be followed and all items verified before a professional judgment is considered.

The student should contact the financial aid office to request a professional judgment be done on the FAFSA. The Financial Aid officer will request documentation before making any decision.

AWARD NOTIFICATION

When all required documentation is received and the student's file is complete, the amount of the grant will be calculated by the Financial Aid Director according to federal regulations. The student will then receive a financial aid notification that contains the amount of the Pell Grant, along with the approximate disbursement dates and procedures.

CRITERIA FOR MEASURING SATISFACTORY PROGRESS

Satisfactory progress means a student must be working in a pace and proceeding in a consistent manner toward fulfilling certificate requirements to ensure that the student will complete the program within the maximum time frame. Students must be in good standing and making satisfactory progress according to the institutional standards before receiving Title IV assistance. Good standing means that the student is capable of enrollment or continued enrollment. Initially this means that the student is admissible to an educational program as demonstrated by high school diploma or equivalency. Later this means that the student is performing well enough in terms of pace of progress, grades, and the institutional attendance policy to continue enrollment. The institutional attendance policy states that the student must attend 90% of the scheduled class time. This policy is distributed to students upon enrollment and is posted on the website at www.westtech.edu for potential students.

At enrollment and at instructional orientation the student is informed of institutional satisfactory academic progress policy specific to his or her Career Major factoring in both clock hours and calendar time depending on status of enrollment of full time or part time.

DEFINITION OF ACADEMIC YEAR, PAYMENT PERIODS AND HOW SATISFACTORY PROGRESS WILL BE DETERMINED

For 2021-2022: An academic year for full-time students consists of 900 hours/26 weeks (with a payment period of 450 hours/13 weeks) applicable to all Career Majors/Programs with the exception of Multi-Skilled Health Care Worker. MSHCW has a determined academic year of 902 hours/26 weeks (with a payment period of 451 hours/13 weeks. For Career Majors less than 900 hours, the payment period is one half of the total hours of the Career Major. WTC accepts full-time (30 clock hours per week) and part-time (15 clock hours per week) enrolled students. Students are given written Plans of Study and informed of maximum time frame in clock hours and calendar time to successfully complete a Career Major.

Students are paid once during each payment period. Progress is checked at the end of each payment period to determine eligibility for the next payment.

Initial Disbursement: The first disbursement of Title IV funds for first time entering students at Western Technology Center requires no progress check provided the first disbursement is issued during the first six weeks of training for a new student. At the end of their first payment period students must be making satisfactory progress according to the standards stated below.

There are three components to satisfactory progress: qualitative, quantitative, and attendance.

- 1) Qualitative: Cumulative Grade of C or better for previous payment period. A grade of I (incomplete) is regarded as unsatisfactory academic progress for the purpose of Title IV aid administration.
- 2) Quantitative: Pace of Progression is the pace at which a student must progress through his or her educational program to ensure that the student will complete the program within the maximum time frame and provides for measurement of the student's progress at each SAP evaluation. Maximum time frame is expressed in both clock hours and calendar time for full-time and part-time students. Students progressing at a normal pace have a maximum time frame of 110% to complete the program. Students requiring longer to complete the program may continue in the program but cannot receive further Title IV aid past the published number of clock hours for the program in which the student is enrolled. Students exceeding the 110% maximum time frame are not considered to be making SAP unless the student has been placed on an ADA 504 plan which would allow for a longer time frame or if the student has encountered mitigating circumstances. An estimated completion date will be set for each student on their plan of study.

Example of Full-Time and Part-Time Maximum Timeframe:

Full-Time student is defined as a student who attends 30.8 hours per week.

Part-Time student is defined as a student who attends 15.4 hours per week.

Executive Administrative Assistant is 960 hours and 36 instructional weeks for a full-time student. The full-time student will be given a maximum time frame of 1,056 hours and 37.5 weeks or approximately 9.5 months to satisfactorily complete. The part-time student will be given a maximum time frame of 1,056 hours and 75 weeks or approximately 19 months to satisfactorily complete.

Pace of Progression is the pace at which a student must progress through his or her educational program to ensure that the student will complete the program within the maximum timeframe and provides for measurement of the student's progress at each

SAP evaluation. Pace of Progression is measured by dividing curriculum hours completed by curriculum hours required for completion. This calculation is to be used regardless of the student's enrollment status of full time or part time.

If a student is not progressing at a pace, which will fall within the 110% time frame, the student is NOT considered to be making satisfactory progress.

- 3) Attendance: Students are expected to be in attendance 90% of the payment period.

Practical Nursing and Paramedic students must consult the appropriate department handbook for specific satisfactory progress requirements.

Withdrawal from a course does not eliminate requirements 1), 2), and 3) above.

- A grade of I is regarded as unsatisfactory academic progress for the purposes of Title IV aid administration.
- The expected time frame for course completion is the clock hour length of the career major. Student will not be paid for hours beyond career major length.
- Satisfactory progress is assessed at the end of 450 hours and 13 week intervals for Career Majors 900 clock hours and longer. For Career Majors under 900 hours SAP will be assessed in payment periods corresponding to 1/2 of the program (career major) length. When an interval spans a period of non-enrollment (summer break), then progress will be assessed at the point where one payment period ends and a new one begins.

Subsequent Disbursements

The second disbursement will be issued at the point which half the number of weeks of instructional time in the period have elapsed and or 450 hours and if the student is making satisfactory academic progress at the end of the first payment period. If a student receives a progress report that is not in compliance with the SAP requirements as outlined above, the student will be informed in writing about his/her failure to maintain SAP. The first time a student does not meet SAP requirements he/she will be placed on **financial aid warning status** for the next pay period. **There is no appeal process necessary for the warning status.** The student may continue to receive Title IV aid for one warning period. During the warning period, the student must maintain all SAP requirements. After the disbursement in warning status, students completing career majors in the academic year will receive a certificate and counted as completed.

Students who fail to maintain SAP during the warning period will then be placed on **financial aid suspension** and will be denied further Title IV financial aid at WTC.

YEAR-ROUND PELL

The student meeting Satisfactory Progress for prior payment periods will be eligible to receive additional Title IV funds if enrolled in a program longer than the stated academic year of the designated program during the 2019-2020 award year.

Re-Establishing Financial Aid Eligibility after Being Placed on Financial Aid Suspension

A student who is placed on financial aid suspension and denied further disbursements due to failure to meet SAP during a warning period will be informed in writing of his suspension status and Title IV financial

aid for that student will be suspended at WTC. A student who has been placed on financial aid suspension after failing to meet SAP during a warning period may file an appeal to have their Title IV funds reinstated.

Appeal Process

Students who are denied aid on the grounds of unsatisfactory progress and not re-establishing eligibility have the right to appeal the aid denial. To appeal, a student must file a written request within 5 days of the date of the receipt of the written notification by the Financial Aid Director of student's failure to meet SAP requirements. The appeal should include a written statement of the student's timetable for completing the program in which he/she is enrolled and an explanation of any mitigating circumstance which contributed to the unsatisfactory progress status. Mitigating circumstances may include but are not limited to serious illness experienced by the student, accident resulting in severe injury to the student, or death in the student's immediate family. Other circumstances may be classified as mitigating if they are serious in nature, prevent the student from attending classes, and are deemed to be so by the SAP review committee. (The SAP review committee is made up of three (3) unbiased WTC employees). The written appeal will be reviewed by the SAP committee and a decision made within 30 calendar days. If the committee believes it necessary, they may require the student to provide further documentation (such as a letter from a doctor) to substantiate or explain the mitigating circumstance. The student will then either be denied aid on the grounds of unsatisfactory progress, or aid will be granted. Decisions of the SAP review committee are considered final. Appeals are limited to one appeal per award year.

E. Description of Pell Grant Program

The Pell Grant Program is a federally funded grant program which provides up to \$6,495.00 to post-secondary students enrolled who are pell eligible and enrolled in a federally approved Career Major.

Application Procedures

Students desiring to participate in the grant program should complete the FAFSA (Free Application For Federal Student Aid), sign the application and deliver it to the financial aid office or the student may go online and complete the application electronically at www.fafsa.ed.gov. The school code for Western Technology Center is 010762.

Eligibility Requirements

A student will not be entitled to receive Pell Grant payments from more than one institution concurrently. Eligibility is restricted to students who have not earned a bachelor's degree.

Criteria for Selecting Recipients from Group of Eligible Applicants

All students who are eligible will be paid.

Criteria for Determining Amount of Student's Aid

Eligible student grant amounts are based upon:

- Tuition cost for career major plus Pell Grant living allowances.
- Enrollment status of student (i.e., full or part time).
- Length of Career Major and length of time student is enrolled.
- Payment schedule revised annually by the federal government and available for inspection in the Financial Aid Office.

Method and Frequency of Disbursement

Aid will be disbursed by check by the Business Office at the Burns Flat campus, Site Director at the Sayre campus, and Director of Student Services or the Assistant BIS Director at the Weatherford campus two times per academic year approximately four to six weeks following their entry date. The remaining disbursement will be made after completion of designated clock hours and weeks. If the student is delayed in applying for aid, the student will receive the first disbursement as soon as all information is provided, and the Financial Aid Administrator processes the aid. Each student will receive and award letter with specifics of amounts and dates of payment. Each student is required to sign a Student Contract with the guidelines of satisfactory progress before aid is disbursed.

F. Description of Oklahoma Tuition Aid Grant (OTAG)

The Oklahoma Legislature enacted the Oklahoma Higher Education Tuition Aid Grant Act authorizing and directing the Oklahoma State Regents for Higher Education to implement a program of Oklahoma Tuition Aid Grants. The purpose of these grants is to assist Oklahoma college students with demonstrated financial need to meet the cost of attendance at Oklahoma postsecondary institutions.

Application Procedures

Students desiring to apply for OTAG should follow the application procedures for Title IV funds. The student must complete the Oklahoma residency section on the Free Application for Federal Student Aid (FAFSA).

The Oklahoma Tuition Aid Grant is a Student State Incentive Grant administered by the Oklahoma State Regents for Higher Education (OSRHE). Students may apply for OTAG consideration by completing the FAFSA application at studentaid.gov.

Primary eligibility requirements:

- Pell eligible (receiving a Pell Grant for the current academic year)
- Oklahoma Resident
- Demonstrate unmet financial need

Other awarding priorities:

- Most unmet financial need based on student's enrollment status and cost of attendance
- Enrolled in high-demand employment needs
- Students nearest to completing a degree or certificate

Eligible applicants are funded on a first come, first-served basis since Western Technology Center's OTAG allocation is limited. It is important to complete the FAFSA application as soon as possible. Students must maintain the same requirements for continued eligibility and SAP as for the Pell Grant. OTAG funds are credited to a student's account, and if there is a credit balance, a check is disbursed to the student.

Method and Frequency of Disbursement

Disbursements are usually completed once or twice per academic year. The awards are calculated based on a student's enrollment status and unmet financial need.

G. 13th YEAR SCHOLARSHIPS (Non-Need Based & Institutional Aid)

Western Technology Center's 13th Year Scholarship waives tuition for full time programs. This scholarship can only be used the year following high school graduation from a partner school in May to a returning student finishing a WTC program. No monies are issued directly to the scholarship recipient. Completed application is due to WTC Guidance Counselor on or before March 1. Ninety (90%) attendance is required in order to keep a 13th Year Scholarship. Less than 90% attendance will result in this scholarship being cancelled and the student being responsible for the cost of their tuition for the second semester. Extenuating circumstances as describe in the student handbook will be considered.

Application Procedures

To receive a 13th year scholarship, the student must provide to the enrollment official a copy of their high school diploma indicating graduation from a WTC partner school and complete application and submission to the WTC school counselor.

H. Other Programs

Student Loans

Western Technology Center does not participate in the Federal Student Loan Program, however, WTC can complete deferment forms for students who have outstanding loans from other schools. If the loan is in default the student will not be eligible for a deferment. The student must contact their lender for a form and the Financial Aid Director will complete it and return it to the student. WTC cannot recommend any lender to students.

Oklahoma's Promise

This is an Oklahoma Scholarship for students that take a required list of academic classes in high school and Meet a GPA of 2.5 and is applied for when the student is in the 8th, 9th, or 10th grade. Eligibility is determined by the Oklahoma State Regents of Higher Education. Students will be required to file FAFSA for the award year of their first year of attending a postsecondary education institution which will provide the required yearly income verification. Students and schools should refer to the CAP Inventory (available online at <http://www.okhighered.org/alliances/>) to determine what career tech programs are available for students to be eligible to receive the OKPromise award.

Student is responsible for notifying Financial Aid Office of potential eligibility.

Workforce Innovation and Opportunities Act

1. WIOA is a federal program which provides job search support and training to eligible persons interested in high demand occupations.
2. WTC is on the approved list of training providers in the state of Oklahoma. Visit Oklahoma Job Match <https://okjobmatch.com/ada/r/> for a current list of demand occupations approved at Western Technology Center.
3. Contact the Financial Aid Office in Student Services, WTC, for further information.

Department of Rehabilitative Services

This is a program of assistance for individuals with documented disabilities. Services include testing, psychological evaluation, medical examination and counseling services. In some cases, Vocational Rehabilitation pays tuition, fees, books and supply costs. For more information visit the Department of Rehabilitative Services on the web at <http://www.okrehab.org> or contact the Financial Aid Office at the Burns Flat campus.

Tribal Agency Grants/Bureau of Indian Affairs

The Bureau of Indian Affairs awards educational grants to students who meet their eligibility requirements. Assistance could vary with each student dependent upon his/her needs. Students who are listed on a tribal roll and believe they may qualify should contact their Tribal Agency Educational Office for application information. Criteria for continued eligibility, re-establishing eligibility, method and frequency of benefit, along with satisfactory progress standards for this program are administered by the student's Tribal Agency Educational Office. WTC will provide information requested from student's tribal agency. <http://www.bie.edu/>

Oklahoma National Guard Tuition Waiver

Anyone seeking this tuition waiver must meet the following eligibility requirements:

- Be a member of the Oklahoma Army of Air National Guard.
- Be enrolled full time in a career major.
- Have on file the Oklahoma National Guard Fee Waiver Program form.

Contact: Oklahoma National Guard Education Services Office, (405) 425-8322.
https://secure.okcollegestart.org/Financial_Aid_Planning/Scholarships/Military_Scholarships/National_Guard_Tuition_Waiver.aspx

Oklahoma HB 3350 Career Technology Tuition Waiver

HB 3350 waives tuition at career techs for children of peace officers, fire fighters, military personnel, and Oklahoma EMT's who have died in the line of duty and children of members of Oklahoma Law Enforcement Retirement System who were catastrophically injured or killed in the line of duty. The law states "Such waiver of resident tuition and nonresident tuition shall be limited to a period of five (5) years."

The student should contact Dana Ellis in the Financial Aid Office at the Burns Flat campus for additional information. (580) 562-3181 x279 or dellis@westtech.edu

VETERANS POLICY

Western Technology Center offers a full tuition waiver to any veteran enrolling in our school in the daytime programs that are Pell-eligible. The veteran must produce proof of service and have obtained an honorable discharged by providing the form DD214.

Western Technology Center chooses to honor the Oklahoma National Guard Tuition Waiver Program for Career and Technology Centers. The student must provide the OKARNG/ANG Form 215-5 signed by the Soldier's Unit Representative of the Oklahoma National Guard to the Financial Aid Office.

The student should contact Dana Ellis in the Financial Aid Office at the Burns Flat campus for additional information. (580) 562-3181 x279 or dellis@westtech.edu

POLICY ON PREVIOUS EDUCATION AND TRAINING (WTC does not participate in VA benefits programs such as Montgomery GI Bill, Dependent Benefits or Post 911 but we will evaluate and grant advance standing for training.)

Western Technology Center will award credit (toward completion of a career major) to students honorably discharged from the Armed Forces of the United States within three years of initial enrollment. This credit will be based on educational experiences, training and/or work experience which replace learning/competency attainment that would take place in a recognized course offered by the technology center. The Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education will be the guide used for comparing experiences to educational requirements.

It is the student's responsibility to provide Western Technology Center with the following documentation:

- DD214
- Final/Current Military Transcript

The student applying for veteran benefits will not be certified until documentation is provided and prior credit is evaluated.

ADMISSION OF STUDENTS WITH ADVANCED STANDING

Students who apply for advanced standing must meet all admission requirements and provide documented proof of participation in an accredited program to include courses taken, grades received, possible clinical experience, and attendance. Students may be asked to meet with program instructor and take a challenge exam. Western Technology Center evaluates military education and training for prior credit. Evaluation of a U.S. Armed Forces veteran's previous education and training will be completed by the program instructor and Student Services Director to ensure appropriate advanced standing. This evaluation will not only include academic transcripts but also military transcripts and military experience. Credit will be granted as appropriate and the credit hours will be shortened accordingly.

ADMISSION OF TRANSFER STUDENTS

Students may be accepted as transfer students from other accredited programs provided their grades are within acceptable limits, they provide a letter from their previous school stating that they left in good standing, they meet all the required enrollment criteria as established by Western Technology Center, and space is available at the time the student wishes to transfer. Space in a program cannot be

guaranteed since it is controlled by enrollment capacity for each program and/or clinical site. Please see page 6 of this document for more details.

Evaluation of a U.S. Armed Forces veteran's previous education and training will be completed by the student's instructor to ensure appropriate advanced standing. This evaluation will not only include academic transcripts but also military transcripts and military experience. Student must provide Western Technology Center with academic transcripts from previous school in addition to the DD214 and the current Military Transcript.

I. MISREPRESENTATION REGULATIONS

A school is deemed to have engaged in substantial misrepresentation when the school itself, one of its representatives, or other related parties (see below), makes a substantial misrepresentation regarding the school, including about the nature of its educational program, its financial charges, or the employability of its graduates.

Misrepresentation

Misrepresentation is defined as a false, erroneous or misleading statement made directly or indirectly to —

- a student, prospective student, or any member of the public, or
- an accrediting agency, a state agency, or the Department

A misleading statement includes any statement that has the likelihood or tendency to deceive or confuse. A statement is any communication made in writing, visually, orally or through other means. This definition applies to statements made by—

- an eligible school
- one of its representatives, or
- any ineligible institution, organization, or person with whom the eligible institution

has an agreement to provide educational programs, or to provide marketing, advertising, recruiting or admissions services

Misrepresentation includes the dissemination of a student endorsement or testimonial that a student gives either under duress or because the school required the student to make such an endorsement or testimonial to participate in a program.

Substantial Misrepresentation

Substantial misrepresentation is defined as any misrepresentation on which the person to whom it was made could reasonably be expected to rely, or has reasonably relied, to that person's detriment. Substantial misrepresentations are prohibited in all forms, including those made in any advertising, promotional materials, or in the marketing or sale of courses or programs of instruction offered by the institution.

Misrepresentation Sanctions

If the Department determines that an eligible institution has engaged in substantial misrepresentation, it may—

- revoke the eligible institution's program participation agreement;
- impose limitations on the institution's participation in the FSA programs;
- deny participation applications made on behalf of the institution; or
- initiate a proceeding against the eligible institution under subpart G of 34 CFR 668.

Relationship with the Department of Education 34 CFR 668.75

An eligible institution, its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement may not describe the eligible institution's participation in the Title IV, HEA programs in a manner that suggests approval or endorsement by the U.S. Department of Education of the quality of its educational programs.

J. REFERRAL AGENCIES FOR SERVICES and SUPPORT

Great Plains Youth & Family Services, Inc. <http://www.gpyfs.org/>

901 S. Broadway Avenue
Hobart, OK 73651 (580) 726-3383

Department of Rehabilitation Services www.okrehab.org

1401 Lera Drive, Suite 5
Weatherford, OK 73096 (580) 816-4100

1220 N. Grady
Altus, OK 73521 (580) 482-8605

Department of Human Services <http://www.okdhs.org>

190 S. 31st Street
Clinton, OK 73601 (580) 331-1900

106 Lowber Lane
Cordell, OK 73632 (580) 832-3391

312 E. Madden
Sayre, OK 73662(580) 928-4000

Red Rock Behavioral Health Services <http://red-rock.com/>

90 N. 31st
Clinton, Ok 73601 (580) 323-6021

GED Classes <http://www.ok.gov/sde/general-educational-development-ged%C2%AE>

Western Technology Center, Adult Education Building
Burns Flat, OK 73624 (580) 562-3181 Ext. 240

Workforce Innovation and Opportunities Act

Olga Glapion - Career Manager
Oklahoma Works
Odle Management
1516 Lera Drive
Weatherford, OK 73096
(580) 302-7376
Glapion.Olga@Odle.com

Legal Aid Services of Oklahoma www.legalaidok.org

109 South Broadway Street
Weatherford, OK (580) 774-2235 or 1-800-256-1978

Opportunities, Inc.

900 Avant
Clinton, OK 73601 (580) 323-4373

ORO Development Corporation <http://www.oro devcorp.org/>

1120 Frisco
Clinton, OK 73601 (580) 323-3290

Salvation Army

Country Club and Randle
Elk City, OK 73644 (580) 225-0067

Health Department <https://www.ok.gov/health/>

111 W. Main
Sayre, OK 73662 (580) 928-5551

400 E. Third
Elk City, OK 73644 (580) 225-1173

220 N. Bradley
Weatherford, OK 73096 (580) 772-6417

3030 Custer
Clinton, OK 73601 (580) 323-2100

1121 N. Market
Cordell, OK 73632 (580) 832-5062