

Carroll ISD - Middle School Language Arts Descriptions

Language Arts	Advanced Language Arts	GT Language Arts
<p>Purpose: to strengthen the foundation of college-ready English/Language Arts skills such as reading, writing, listening, thinking and speaking, conventions, grammar, and research.</p> <p>Characteristics of course:</p> <ul style="list-style-type: none"> • All ELAR TEKS strands and skills are taught in ways that engage and empower learners • Literature serves as both a catalyst for critical thinking and as a model for writing • Comprehension of text is enhanced by literary interpretation and appreciation (discussions and activities) • Writing is taught as a process (prewriting, drafting, revising, editing, and presenting) and grammar instruction is integrated • Grammar is directly taught through guided mini-lessons. • Vocabulary is taught through differentiated Membean instruction and through the contexts of literature. 	<p>Purpose: to teach all of the college-ready requisite middle school ELAR skills at higher levels in alignment with the expectations of the AP courses and assessments in English III and IV (CSHS).</p> <p>Characteristics of course:</p> <ul style="list-style-type: none"> • Uses Advanced strategies to strengthen higher-level ELA skills • The instruction connects literature to student writing • Engages students at higher, more analytical levels of thinking • Higher level of rigor including pacing, student responsibility for learning, and quantity of reading and writing • Writing is taught as a process (prewriting, drafting, revising, editing, and presenting) and grammar instruction is integrated • Critical thinking across all aspects of the content is a primary goal • Grammar is directly taught through guided mini-lessons. • Vocabulary is taught through differentiated Membean instruction and through the contexts of literature. 	<p>Purpose: to teach all of the college-ready requisite middle school ELAR skills at higher levels in ways that meet the unique needs of gifted and talented learners while also preparing students to enter the Advanced GT English I & II at CHS as well as the AP GT English III and IV classes at CSHS.</p> <p>Characteristics of course:</p> <ul style="list-style-type: none"> • Provides reading and writing instruction for GT students in a wider range and greater depth and complexity of subject matter • Interdisciplinary topics are integrated into the content which include art, music, drama, psychology, social studies, and science • Students work toward the presentation of an individual independent study research project at the conclusion of the school year • Creativity and self-directed learning are highly valued and critical thinking about topics is expected • Grammar is directly taught through guided mini-lessons. • Vocabulary is taught through differentiated Membean instruction and through the contexts of literature.