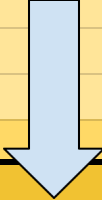
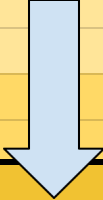


SCSC	22-23 SY
INSTRUCTIONAL RUBRIC	Parent Version
SCHOOLGY	K-12
	
<p align="center">TRADITIONAL How teachers will utilize SCHOOLGY with all students.</p>	<p align="center">SCSC eLearning Day How teachers will utilize SCHOOLGY with all students during eLearning days.</p> <p><i>NOTE: District eLearning days are those that are identified on the district calendar or by district personnel in the event of school-wide issues (ex: weather, COVID, etc). eLearning is not provided on an individual basis via parent request.</i></p>
<p>SCPS/SCES - Teachers will review activities on Schoology with students on a regular basis.</p> <p>SCMS/SCHS- All course materials, assignments and resources will be made available at the beginning of class.</p>	<p>SCPS/SCES - All courses loaded, assignments and resources made available by 8:30am.</p> <p>SCMS/SCHS: Elearning should be conducted the same as a traditional day. All course materials, assignments and resources will be made available at the beginning of class. Synchronous Google meets should take place for teachers to answer questions for that class period or provide instruction.</p>
<p>SCPS/SCES - Logistics of how to access information in Schoology is communicated to parents within the first week of school and is readily available for new students.</p> <p>SCMS/SCHS - Teachers/teams will communicate with parents/students on how their course information can be accessed on Schoology.</p>	<p>SCPS/SCES/SCMS/SCHS - Teachers/teams are expected to follow the building plan regarding student experience and use of SCHOOLGY during eLearning days.</p>
<p>SCPS/SCES - Grade level teams format courses according to expectations determined at the building level.</p> <p>SCMS/SCHS- Departments/grade level teams will create a similar organizational system to help students and parents navigate Schoology. The first few clicks should be consistent. For example first click course, next click folder by teacher. Teacher has autonomy within their folder.</p>	<p>SCPS/SCES - Teachers/teams will send the outline of work/assignments via their communicated means of communication for their courses by 8:30am so that students are familiar with and access on a regular basis. Learning schedules should be as synchronous as possible in order to allow all teachers the opportunity to engage with students during their assigned time, according to the traditional schedule.</p> <p>SCMS/SCHS- Departments/grade level teams will utilize a similar organizational system to help students and parents navigate Schoology. The first few clicks should be consistent. Teacher has autonomy within their folder.</p>

SCPS/SCES/SCMS/SCHS: Teachers/teams should review with students how to access the area in Schoology for assignments and links in the event of eLearning or quarantine. Teachers/teams are encouraged to have students reference this area when subs are in teacher rooms. The goal is for students to be familiar with logging in and locating the information quickly.

SCPS/SCES:
Teachers should send parents a daily email or electronic communication reminder to check the Schoology area for what needs to be completed for the day.

SCMS/SCHS:
Teachers are highly encouraged to send parents a daily email or electronic communication reminder to check the Schoology area for what needs to be completed for the day.

SCPS/SCES/SCMS/SCHS - Instructors review expectations with students on how to participate in a Google Meet. Students are aware of expectations for discussions and know how to participate. Information about expectations are also shared with parents. Everyone is aware that Google Meets will be recorded and posted so students who are unable to attend can review at another time.

SCPS/SCES/SCMS/SCHS - Information about Google Meets appear on the daily outline. Teachers are encouraged to record Google Meets to ensure everyone receives the same instruction.

SCPS/SCES/SCMS/SCHS - All links, files, videos, and external URL's are active and working.

SCPS/SCES/SCMS/SCHS - All links, files, videos, and external URL's are active and working.

Students have access to usernames/passwords digitally for quick access.

SCPS/SCES/SCMS/SCHS- Students will be marked traditionally in IC in alignment with the handbook attendance policy.

SCPS/SCES - Teachers will take attendance daily.

SCMS/SCHS - Teachers will take attendance for each class period on eLearning days.

SCPS/SCES/SCMS/SCHS - Instructors practice all skills required for students to participate in eLearning or learning from home due to quarantine. Instructors should establishing routines of how to participate, complete, and submit so students are prepared to be successful with a quick switch. Parents should be aware of expectations and procedures.

SCPS/SCES/SCMS/SCHS - Detailed audio-visual instructions and guidelines for completing assignments and discussions are provided, as appropriate.

SCPS/SCES/SCMS/SCHS - The eLearning and quarantine plan for differentiation that has been discussed with SE, EL, HA teachers. Students and parents are informed of how to access adapted/modified materials and ask questions.

SCPS/SCES/SCMS/SCHS - There is an eLearning plan for differentiation that has been discussed with SE, EL, HA teachers. Students are aware of how to access adapted/modified materials and ask questions.