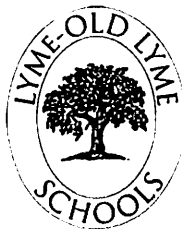


LYME-OLD LYME SCHOOLS

Regional School District #18

A Private School Experience



in a Public School Setting

Regular Board of Education Meeting

October 5, 2022

Board Present: Steven Wilson, Chair; Mary Powell St. Louis, Treasurer; Suzanne Thompson, Secretary; Laura Dean-Frazier; Anna James; Jason Kemp; Jennifer Miller (remote); Christopher Staab

Absent by Previous Arrangement: Martha Shoemaker

Administration Present: Ian Neviaser, Superintendent of Schools; Mark Ambruso, Principal of Lyme-Old Lyme Middle School; Michelle Dean, Director of Curriculum; Melissa Dougherty, Director of Special Services; Kelly Enoch, Principal of Mile Creek School; Allison Hine, Principal of Lyme Consolidated School; Holly McCalla, Business Manager; Jeanne Manfredi, Assistant Principal of Lyme-Old Lyme High School; Ron Turner, Director of Facilities & Technology; Noah Ventola, Assistant Principal of Lyme-Old Lyme Middle School; James Wygonik, Principal of Lyme-Old Lyme High School

Others Present: Heather Fried and Mercedes Alger, RETA Co-Presidents; Kinny Newman, Preschool Teacher, and several of her students; Diana Marchese, Media Specialist at Mile Creek School; Lori Giannotti, Special Services Clerk for the District; Chloe Datum and Billy Barry, High School Student Representatives; 22 community members from LOL

I. Call to Order

The meeting was called to order at 6:31 p.m. by Chair Steven Wilson. The Pledge of Allegiance was recited with students in Mrs. Newman's preschool class in attendance who joined the Board in reciting the Pledge.

II. Approval of Minutes

MOTION: Mr. Staab made a motion, which was seconded by Mrs. Dean-Frazier, to approve the minutes of Special District Meeting of September 7, 2022 as presented.

VOTE: the Board voted unanimously in favor of the motion.

49 Lyme Street, Old Lyme, Connecticut 06371

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MOTION: Mr. Kemp made a motion, which was seconded by Dr. Powell St. Louis, to approve the minutes of Regular Meeting of September 7, 2022 as presented.

VOTE: the Board voted unanimously in favor of the motion.

III. Visitors

1. Preschool Students

Mr. Neviasser reported that in line with Board discussion this summer on having more student visitors showcasing their talents at the Board meetings, the preschool students were in attendance to join the Board in the Pledge of Allegiance.

2. Unified Sports Team Recognition

Christine Corah, Unified Sports Coach, reported that Lyme-Old Lyme High School is now officially a Special Olympics Unified Champion National Banner School. A representative from the CIAC and Special Olympics CT (SOCT) presented the team with a banner to hang in the gymnasium. Members of the Unified Sports Team and Christine Corah were present at the meeting and were duly recognized for this accomplishment.

3. Recognition of Teacher of the Year and Employee of the Year

The Board recognized Diana Marchese, Library Media Specialist at Mile Creek School, for being selected the 2022-2023 Teacher of the Year. Diana has been employed by the district since 2014. Kelly Enoch, Principal of Mile Creek School, spoke to the various accomplishments of Diana Marchese.

The Board recognized Lori Giannotti, Special Services Clerk at Lyme School, Mile Creek School and LOLHS, for being selected the 2022-2023 Employee of the Year. Lori has been employed by the district since 2007. Melissa Dougherty, Director of Special Services, spoke to Lori Giannotti's numerous accomplishments.

Both staff members were presented with framed certificates and flowers by the Board of Ed.

4. Report from Student Representatives

Chloe Datum and Billy Barry reported on the following activities taking place at the schools:

At LOLHS: The high school has gotten off to a great start in October in the midst of spirit week with daily activities and good participation; the themes are more creative than ever thanks to the Student Leaders Organization within the school. Over the month of September, as classes and sports hit their full stride, the Wildcat Superfan app has been seeing increased usage as students gradually set up their accounts and now have further incentivization to attend sports and other activities hosted throughout the school year. Looking ahead into October, the homecoming dance will be held on Friday and the annual home football game follows on Saturday. Next Wednesday is PSAT day where freshmen, sophomores, and juniors will

have the opportunity to practice their skills at taking the SAT. Other events in the near future include the annual fall band and chorus concerts.

At LOLMS: September at the middle school has been busy. The first mid-quarter grades were shared with families in the form of the Student Success Attributes rubric, which assesses student organization, classroom engagement and behavior. The fall athletics are up and running with over 120 students participating in a fall sport. Additionally, another 50 students are involved in tennis, soccer and floor hockey clubs. Several weeks ago, the 6th graders attended a workshop at Bushy Hill to work on leadership skills, communication and teamwork. Pursuits, the advisory program, began last week with students and adults joining a shared experience with the goal of creating positive, lasting relationships. In October, we will begin the evening grade-level activity nights in collaboration with the PTO.

At Lyme Consolidated School: Lyme School teachers enjoyed a wonderful Back to School Night where they were able to share the daily routines and expectations with parents and guardians. Last week we hosted the first Town Meeting of the year and recognized 12 students with "Stellar Student Safety" awards. At each meeting throughout the year, we will recognize students for some attribute or skill. Next month will be the "Stellar Student Kindness" awards.

At Mile Creek School: Back to School Night was a big success. The teachers enjoyed meeting with families and sharing information about a day in the life of their students. The PTO hosted a "pizza on the playground" event last Thursday evening, and over 300 people joined the fun event. Local firefighters presented to students in grades K-2 on October 4, and the students enjoyed learning more about the firetrucks the firefighters brought with them. School Picture Day was held on October 5. It's always fun to see the students dressed up and smiling for the photographers. On October 17, students in grades 4 and 5 will travel to the middle school for a presentation on Internet safety. Additionally, we have begun our Wildcat of the Week celebrations. Each week one student from each grade level is chosen from student and staff nominations to be celebrated for actions that exemplify the school pledge to *Be Safe, Be Kind, and Do My Best*. Their names are announced on the morning broadcast, they sit at a special table of honor in the cafeteria the following week (among other privileges), have their picture put into the weekly newsletter, bring home special certificates, and meet with Mrs. Enoch to review their nominations and why they were chosen. It's a fabulous way to end each week.

In the Preschool Program: October is an exciting month at Center School. To reflect the changing seasons, the themes for the month are pumpkins and leaves. In math, the students are learning to count with the numbers 1-6 and the AB pattern. In literacy, the students are learning the letters C, D and E and we will read the books *Pumpkin, Pumpkin* and *Leaf Man*. In social studies and STEM, the students are learning about community, habitats, cooking, and things that sink and float. On October 4, we welcomed the Old Lyme Fire Department to Center School to talk about fire safety, and we are looking forward to the field trip to the Wee Faerie Village at the Florence Griswold Museum next week. Later in the month, representative from the Connecticut Audubon Society will be visiting to teach a lesson about weather, and we will look our best for picture day, which is scheduled for October 25.

5. Public Comment

There was no public comment.

IV. Correspondence

There was no correspondence to report for this month.

V. Administrative Reports

1. Superintendent's Report

Mr. Neviasher reviewed the October personnel report which reflected the hiring of two campus security staff members (one full- and one part-time), a custodian and two instructional assistants. The district is still seeking to fill several instructional assistant positions and a 3rd grade teacher (long-term sub position) at Lyme Consolidated School.

Mr. Neviasher reviewed the October enrollment report which reflected a total of 1,288 students in-house, a decrease of two students from last month this time.

Mr. Neviasher gave an update on the progress towards the district goals.

Curriculum. By June of 2023, in collaboration with the Teaching and Learning Committee, departments, and/or grade levels, the five year curriculum review schedule and framework will be evaluated and updated to demonstrate what is currently being addressed and what will be completed in the future. *The first meeting has been scheduled with Department Leaders for October 7 to share objectives. Using the Futures Protocols, the team will determine outcomes and create a monthly plan for the development of the new framework and associated documents to support curriculum documentation and renewal.*

Human Resources. Over the course of the 2022-2023 school year, ensure employees have the resources necessary to perform their jobs at the highest level possible by offering a minimum of five building level training meetings to introduce new certified staff to the Wildcat Way; and utilize CFG protocols, resulting in a minimum of 80% of all certified staff indicating that collaboration and efficiency increased as a result.

Lyme School. Two meetings with new teachers, one meeting using protocols.

LOLMS. Three meetings with new teachers, three meetings using protocols.

Center School. One meeting using protocols.

Mile Creek. Two meetings with new teachers, one meeting using protocols.

Special Education Department. Transition to CT SEDS - three meetings in September and use of three protocols.

LOLHS. Three protocols utilized in the opening professional development sessions. Three other protocols utilized in the Instructional Leadership meetings. Main theme of opening faculty meeting activities was pushing the reset button to everyday life to the Wildcat Way. Mr. Neviasher read input from teachers explaining what the Wildcat Way meant to them.

Community. By June of 2023, complete an inventory of community partnerships and service opportunities that promote student growth and development to ensure purposeful, diverse, and equitable experiences for each student over the course of their PK-12 experience.

LOLMS. Working with LYSB and the Community Juvenile Review Board; mentor program beginning to hold meetings.

Mile Creek. Partnered with LYSB to identify high school students to volunteer to provide child care during Back to School Night for families unable to secure child care on their own. Partnering with the Lions Club for vision screenings to take place in October.

Center School. Partnering with the Lions Club for vision screenings and started monthly visits to the Phoebe Griffin Noyes Library.

Lyme School. Partnered with LYSB to communicate information to families about prevention coalition, balance the ride, etc. LYSB attended and presented briefly at Back to School Night.

Partnering with the Lions Club for vision screenings.

LOLHS. In conjunction with LYSB, vape detectors were installed in six high school student restrooms. Organized with the town registrar of voters to hold a voter registration campaign for 18-year-old students.

Facilities. Over the course of the 2022-2023 school year, audit, update, and further develop the My-EOP platform to streamline the dissemination and training of building-specific and district-wide security procedures and practices for all staff and substitutes.

All Schools. Explanation of EOP app and directions for downloading the app were provided to all staff during the summer faculty meeting with certified and non-certified staff. The information was then emailed out to staff a week later with a reminder of the importance of downloading the app. Directions to do so were once again provided. This will be repeated at this month's faculty meeting.

Sustainability. Throughout the 2022-2023 school year, support and promote the TREX challenge to increase the amount of plastic waste collected by 10%.

Lyme School. Information in the weekly newsletter, magnets will be sent home September 23 along with an additional announcement in the weekly newsletter.

Center School. Announced program in newsletter.

LOLMS. Information in weekly newsletter.

Mile Creek School. Information sent out in weekly newsletter on September 16, posters posted around the building.

LOLHS. Information in weekly blog.

Board of Education. During the 2022-2023 school year, at least six of the nine BOE members shall participate in eight hours of professional development offered through CAFE.

Information regarding professional development opportunities distributed from CAFE.

Provide a regular reminder to all BOE about CAFE-CAPSS convention.

2. Business Manager's Report

Mrs. McCalla reviewed the Executive Budget Summary as of September 30, 2022 with nothing of significance to report as spending is on par with last year to date spending.

Year To Date Revenue Report

	2021-2022 Received	2022-2023 Received YTD
Town of Old Lyme	\$27,006,352	\$5,962,987
Town of Lyme	\$5,996,088	\$1,282,406

Mrs. McCalla reviewed the Contingency Maintenance Report. New spending totaled \$89,436 with \$20,693 for three new fire doors at Lyme Consolidated School with the balance associated with the oil leak on the main campus as previously reported. Balance stands at \$68,006.

VI. Educational Presentation

Michelle Dean, Director of Curriculum, James Wygonik, Principal of Lyme-Old Lyme High School, and Mark Ambruso, Principal of Lyme-Old Lyme Middle School, gave a presentation on the results of the annual state achievement tests including the SAT, AP, SBAC and NGSS. A copy of their presentation is attached to these minutes for informational purposes.

Discussion and questions centered on the following topics: benchmark assessments; grade selection for State testing; special education inclusion in benchmark assessment; changes to Bridges pre-assessment process; NGSS standards; and the various interventions that are utilized.

VII. Chairman & Committee Reports:

- a. *Facilities.* Dr. Powell St. Louis reported on this committee's meeting with included walking the main campus fields and a review of some of the issues that may need attention this year. There was discussion on the possible removal of the temporary buildings behind Center School to make room for more parking and a renovation or tear down/ rebuilding of the athletic storage building. More due diligence will be done to find out when the structure was built, etc. Dr. Powell St. Louis reported that the committee also viewed the recent recoating of the track and the repair done to the turf field which was covered under the warranty. Irrigation of the baseball and softball field is being considered as a capital item. The committee also reviewed the five year facilities plan.
- b. *Finance.* No report.
- c. *Communications.* Mrs. Thompson reported that the Policy and Communications Committee met on September 14 and 20 and she referred to the minutes of these meetings. The committee and the Director of Communications and Marketing, Bridget Compagno, are working on publicizing the upcoming bond referendum via flyers, presentations and the website. Mrs. Thompson will forward the timeline chart for communication of the bond referendum to all Board members. Mr. Neviasser is currently working on his presentation for the upcoming public meetings on the bond referendum scheduled for October 12 at Lyme

School, October 13 at the Lymes' Senior Center, and October 26 at Mile Creek School. He will share his presentation with all Board members for their input. Discussion followed on the importance of not expending public funds to express an opinion (for or against) on the PreK-8 building project proposal. Mrs. Thompson reported on the Lymes' Youth Service Bureau's fall 2022 newsletter in which she referred to various interesting articles such as "Balancing the Ride" and initiatives involving Lyme-Old Lyme students. She will send a copy of this newsletter to all Board members.

- d. Policy.* No report.
- e. LEARN.* No report.
- f. LOL Prevention Coalition.* No report.

VIII. New Business

1. LOLHS Field Trip Request

Jim Wygonik, Principal of Lyme-Old Lyme High School, reviewed a field trip request for students to attend the Model United Nations Club Conference at the University of Connecticut on November 4-6, 2022.

MOTION: Mrs. Thompson made a motion, which was seconded by Mr. Staab, to approve the field trip request as presented.

VOTE: the Board voted unanimously in favor of the motion.

Follow-up discussion centered on fundraising efforts for students wanting to attend field trips but might not have the funds to do so. Mr. Wygonik explained how in-school fundraising is handled. Ms. Miller voiced concern over parents posting personal fundraising requests online that are not affiliated with school fundraisers.

2. Setting of Graduation Date for Class of 2023

Mr. Neviasser explained the benefit of setting a firm high school graduation date so that the Safe Grad Committee can reserve a spot for their program and so that families can prepare for this event. The recommendation was to hold graduation on Monday, June 12, 2023.

MOTION: Dr. Powell St. Louis made a motion, which was seconded by Mrs. Dean-Frazier, to approve setting the date of June 12, 2023 for the Lyme-Old Lyme High School graduation.

VOTE: the Board voted unanimously in favor of the motion.

3. Budget Process Timeline

Mr. Neviasser presented the schedule for the development of the 2023-2024 budget. He briefly explained how the Special Board meeting scheduled for November 2 would run when the Boards of Finance and Selectmen are in attendance to discuss budget drivers.

MOTION: Mr. Kemp made a motion, which was seconded by Mrs. James, to approve the calendar for the development of the 2023-2024 budget.

VOTE: the Board voted unanimously in favor of the motion.

4. Appropriation to the Reserve Fund for Capital and Nonrecurring Expenditures

C.G.S. Sec. 10-51(d)(2) allows regional Boards of Education to appropriate up to 2% of the current fiscal year's budget to a reserve fund for capital and nonrecurring expenditures. The unaudited budget balance for fiscal year 2021-2022 is \$1,329,348. The Board of Education may appropriate up to \$696,609 to the reserve fund, leaving \$632,739 to be returned to the Towns.

MOTION: Mrs. Thompson made a motion, which was seconded by Dr. Powell St. Louis, to appropriate \$696,609 to the reserve fund for capital and nonrecurring expenditures.

VOTE: the Board voted unanimously in favor of the motion.

5. Policy Review

Mr. Neviasser reviewed the following policies which were recently reviewed by the Policy Committee:

Policy 5145.44 Title IX Prohibition of Sex Discrimination and Sexual Harassment and Policy 5145.52 Student Harassment Prohibition. The changes to these policies were solely recommended by legal counsel due to change in legislation. The majority of the changes removed Title IX language from Policy 5145.52 and added to 5145.44.

Policy 9325 Meetings of the Board of Education

Mr. Neviasser reviewed changes to this policy specific to the wording on public comment during Board of Ed meetings which was more in-line with how the Board conducts this portion of their meetings, i.e., requirement of stating name and address, timeline for submission, and inclusion in minutes.

The second reading of these policies will occur at the November 2 Board meeting.

6. Childrearing Leave Request

Mr. Neviasser reviewed a childrearing leave request from Nicole Tartisel, 3rd grade Teacher at Lyme Consolidated School, at the conclusion of her 12-week leave under FMLA (approximate time period May 31, 2023 through the end of the 2022-2023 school year).

MOTION: Mr. Staab made a motion, which was seconded by Mrs. James, to approve the childrearing leave request of Nicole Tartisel as requested.

VOTE: the Board voted unanimously in favor of the motion.

IX. Old Business

1. Closing of LOLHS Project

Mr. Neviaser reported that the State has sent back three outstanding change orders and working on four other change orders. The district is going to challenge the ineligibility of some of the change orders.

X. Executive Session

There was no need for an executive session.

XI. Adjournment

The regular meeting adjourned at 8:59 p.m. upon a motion by Mrs. Dean-Frazier and a second by Mr. Kemp.

Respectfully submitted,

Suzanne Thompson, Secretary

Lyme-Old Lyme Schools Achievement Data

October 2022



Presentation Expectations

What you will see:

- Overview of assessment types
- District and/or grade level achievement data from state assessments (SAT, SBAC, NGSS)
- AP Data from Spring 2022
- Samples of current nationally normed benchmark assessments (K-8)
- Sample curricular assessment (K-3)
- Enhanced continuous improvements that include intervention strategies to support teaching/learning

Objective: Using state and local data, administrators will update the BOE and community on student achievement results and how we monitor student growth/progress throughout the school year.

Common Types of Assessment

State Testing

- Required in grades 3-8, 11
- Data used in accountability report
- Data is public

Benchmark

- Nationally standardized assessment
- Used to inform intervention services
- Measures growth over time

Summative

- End of unit assessment
- Grades accessible to student and parent

Formative

- Primary use: inform instruction
- Grades may or may not be included in final averages
- Can take many forms/formats



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AND
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SBAC**

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**Lyme-Old Lyme
SBAC Results
Grades 3-5**



English Language Arts	
Areas of Knowledge and Skills Measured:	Statement About Student Learning from which the Assessment was Built
READING Literary (fiction) & informational (nonfiction) texts	The student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts
WRITING - Organization & Purpose - Evidence & Elaboration - Conventions	The students can produce effective and well-grounded writing for a range of purposes and audiences
LISTENING	The students can employ effective listening skills for a range of purposes and audiences
RESEARCH	The student can engage in research and inquiry to investigate topics

Mathematics	
Areas of Knowledge and Skills Measured:	Statement about Student Learning from which the Assessment was Built:
Concepts & Procedures	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency
Problem Solving	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies
Modeling & Data Analysis	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems
Communicating Reasoning	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others

Types of Items on the Assessment



- Multiple choice/write-in responses for both ELA and Math
- Computer Adaptive Technology
- Embedded tools

SCORING

- Students receive an overall vertical scale score in each subject
- Scores range from ~ 2100 to 2800 spanning grades 3 to 8
- Math vertical scores cannot be compared to ELA scores
- Scores are divided into 4 levels

Content Area	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Mathematics						
Level 4	2501-2621	2549-2659	2579-2700	2610-2748	2635-2778	2653-2802
Level 3	2436-2500	2485-2548	2528-2578	2552-2609	2567-2634	2586-2652
Level 2	2381-2435	2411-2484	2455-2527	2473-2551	2484-2566	2504-2585
Level 1	2189-2380	2204-2410	2219-2454	2235-2472	2250-2483	2265-2503
ELA/Literacy						
Level 4	2490-2623	2533-2663	2582-2701	2618-2724	2649-2745	2668-2769
Level 3	2432-2489	2473-2532	2502-2581	2531-2617	2552-2648	2567-2667
Level 2	2367-2431	2416-2472	2442-2501	2457-2530	2479-2551	2487-2566
Level 1	2114-2366	2131-2415	2201-2441	2210-2456	2258-2478	2288-2486

2021-2022 AVERAGE ELA SCALE SCORES BY GRADE LEVEL

Level	Grade 3	Grade 4	Grade 5
Level 4	2490-2623	2533-2663	2582-2701 2583
Level 3	2432-2489 2475	2473-2532 2518	2502-2581
Level 2	2367-2431	2416-2472	2442-2501
Level 1	2114-2366	2131-2415	2201-2441

ELA SBAC ACHIEVEMENT RESULTS Longitudinal Cohort Scale Score

	Scale Score 18-19	COVID 19-20	Scale Score 20-21	Scale Score 21-22
3	2496		2479	2475
4	2526		2583	2518
5	2610		2586	2583

ELA SBAC ACHIEVEMENT RESULTS Longitudinal Cohort % at or Above Goal

	% at or above goal 18-19	COVID 19-20	% at or above goal 20-21	% at or above goal 21-22
3	81%		76%	73%
4	71%		80%	71%
5	93%		87%	88%

ELA SBAC ACHIEVEMENT RESULTS Longitudinal Cohort Ranking

	Ranking 18-19 Scaled Score/Goal	COVID 19-20	Ranking 20-21 Scaled Score/Goal	Ranking 21-22 Scaled Score/Goal
3	10th/15th		No ranking	21st/21st
4	22nd/56th		No Ranking	18th/30th
5	2nd/2nd		No Ranking	3rd/1st

2021-2022 AVERAGE **MATH** SCALE SCORES BY GRADE LEVEL

Level	Grade 3	Grade 4	Grade 5
Level 4	2501-2621	2549-2659	2579-2700 2580
Level 3	2436-2500 2489	2485-2548 2522	2528-2578
Level 2	2381-2435	2411-2484	2455-2527
Level 1	2189-2380	2204-2410	2219-2454

MATH SBAC ACHIEVEMENT RESULTS Longitudinal Rough Cohort

	Scale Score 18-19	COVID 19-20	Scale Score 20-21	Scale Score 21-22
3	2496		2496	2489
4	2562		2545	2522
5	2610		2573	2580

MATH SBAC ACHIEVEMENT RESULTS Longitudinal Rough Cohort

	% at or above goal 18-19	COVID 19-20	% at or above goal 20-21	% at or above goal 21-22
3	81%		77%	80%
4	71%		80%	70%
5	93%		76%	77%

MATH SBAC ACHIEVEMENT RESULTS Longitudinal Rough Cohort

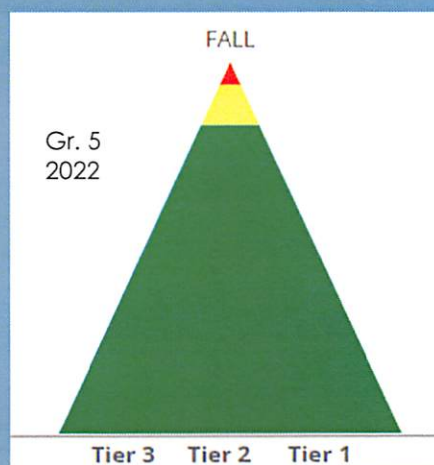
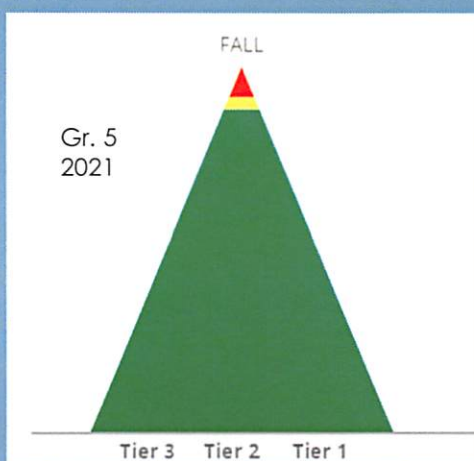
	Ranking 1 8-19 Scaled Score/Goal	COVID 19-20	Ranking 20-21 Scaled Score/Goal	Ranking 21-22 Scaled Score/Goal
3	4th/4th		No Ranking	12th/11th
4	10th/14th		No Ranking	35th/19th
5	2nd/5th		No Ranking	4th/3rd

Achievement Vs. Growth

Achievement: A snapshot measure of academic performance.

Growth: A change in achievement between one or more points.

Sample: Elementary Benchmark Rough Cohort 21-22 Reading

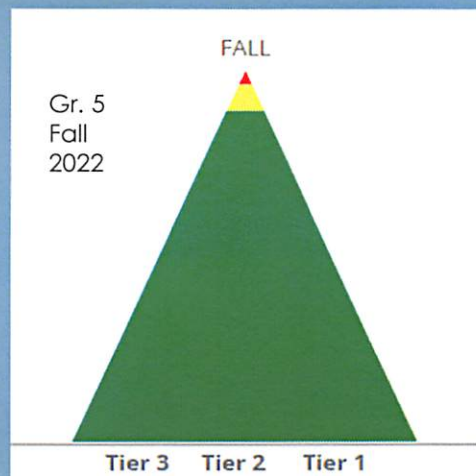
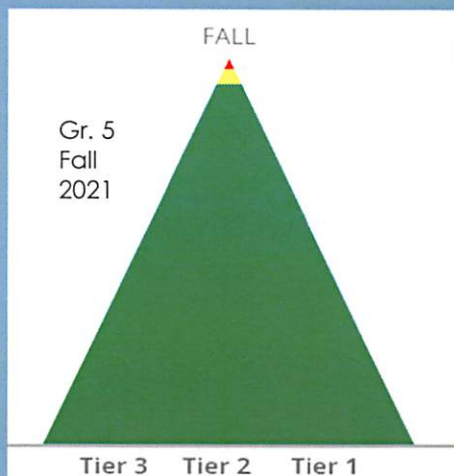


Green = Met goal

Yellow = Approaching Goal

Red = Below Goal

Sample: Elementary Benchmark Rough Cohort 21-22 Math



Green = Met goal

Yellow = Approaching Goal

Red = Below Goal

ELA Foundations Tracker (Formative/Summative)

Test Date	Sounds (S)	WORDS		SENTENCES		Total % Correct
		Spelling (S)	Marking (S)	Phonetic (S)	Trick (S)	
12/18/2020	5	5	5	5	5	100%
12/18/2020	5	4	5	4	4	88%
12/18/2020						
12/18/2020	5	4	5	5	4	92%
12/18/2020	4	5	4	4	4	84%
12/18/2020	5	4	5	3	4	84%
12/18/2020	5	5	5	3	2	84%
12/18/2020	4	5	5	4	5	92%
12/18/2020	4	3	0	4	5	64%
12/18/2020	4	3	3	4	1	60%
12/18/2020	4	5	5	5	5	96%
12/18/2020	4	4	4	4	2	72%

Grade level sample from unit assessment:

Data is used to inform instruction:

- Re-teaching
- Targeted intervention
- Monitor growth over time

Bridges Pre-Assessment (Formative)

MCE Student solves at least 6 facts correctly.	MCE Student draws a 6 x 8 array and demonstrates accurate strategy for finding product.	MCE Student solves at least three problems correctly.	MCE Student solves at least three problems correctly.
1	0	1	1
1	1	1	1
1	1	1	1
1	0	1	1
1	1	1	1
1	1	1	1
1	1	1	1
1	1	1	1
1	1	1	1
1	1	1	1
1	1	1	1
1	0	0	1

Grade level sample from unit pre-assessment:

Data is used to inform instruction:

- What off grade level standards need review/reteaching
- Whole class vs. targeted support
 - Curriculum compacting

Continuous Improvement Model

SBAC is high stakes for districts

- Achievement is part of the district "report card"
- Public information
- Teachers take ownership for data

Many years worth of trend data

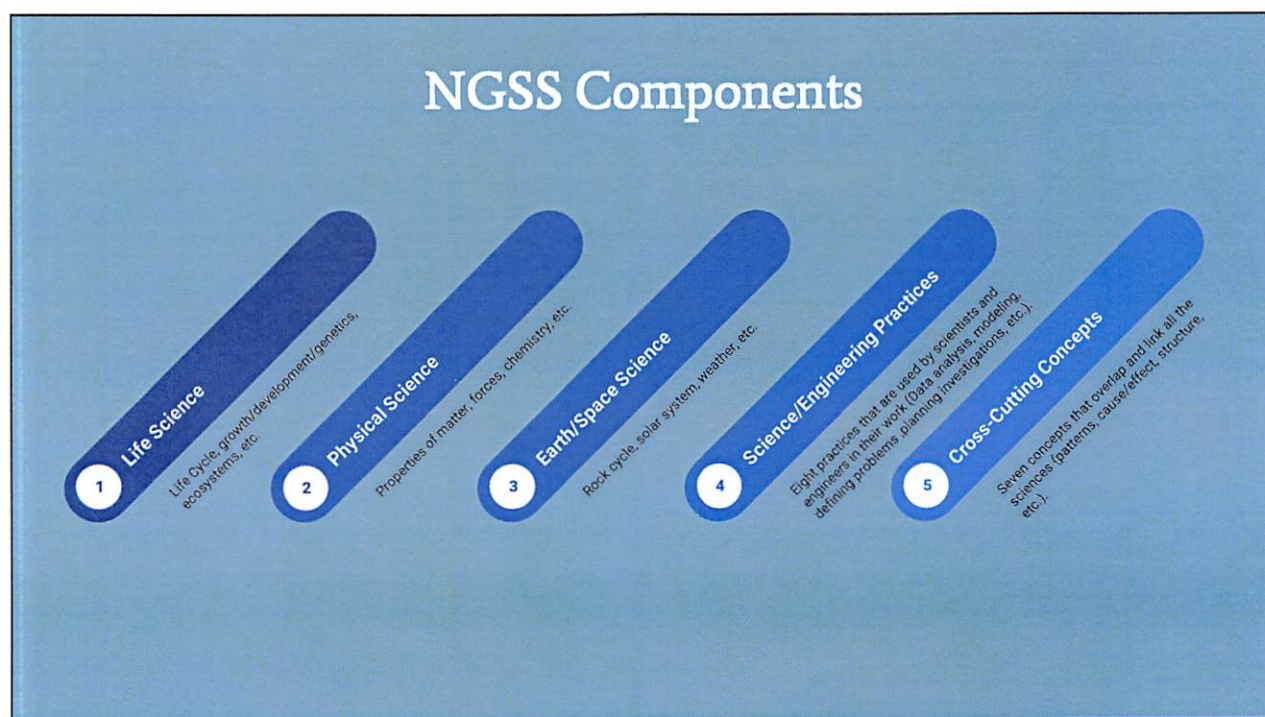
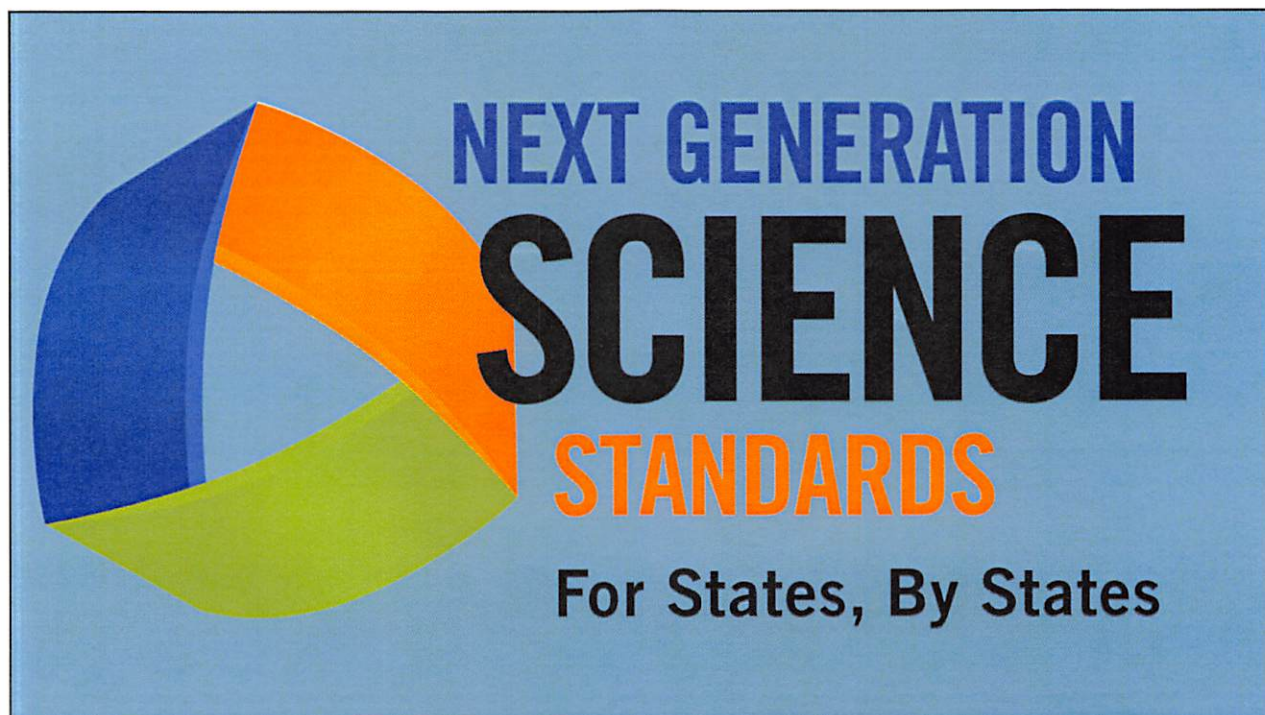
- Trend and cohort data available for all demographics
- Benchmark and progress monitoring allows for year-long growth measures

Achievement and growth are different measures

- Achievement against standards informs curricular and instructional changes
- Growth trends inform *where/with whom* to differentiate curriculum and instruction
- Teacher SLOs

SBAC preparation supports success

- Interim Assessment Blocks/AVA
- Embedded curricular practice
- Expanded progress monitoring through SRBI



SCIENCE ACHIEVEMENT RESULTS Rough Cohort

	Scale Score 18-19	COVID 19-20	Scale Score 20-21	Scale Score 21-22
5	527		520	521

SCIENCE ACHIEVEMENT RESULTS Rough Cohort

	% at or above goal 18-19	COVID 19-20	% at or above goal 20-21	% at or above goal 21-22
5	90%		82%	81%

SCIENCE ACHIEVEMENT RESULTS Rough Cohort

	Ranking 18-19 Scaled Score/% at or above goal	COVID 19-20	Ranking 20-21 Scaled Score/% at or above goal	Ranking 21-22 Scaled Score/% at or above goal
5	1st/2nd		NR	9th/9th

Continuous Improvement Model

NGSS is high stakes for districts

- Achievement is part of the district "report card"
- Public information
- Teachers take ownership for data K-12

New assessment

- Only three testing years
- Minimum of three years for valid results/deeper meaning
- Rough trend data available

NGSS preparation supports growth

- NGSS IABs
- Replenished investigation supplies K-5, supplemental materials/practice




Lyme-Old Lyme Middle School SBAC/NGSS Results Spring 2022




2021-2022 AVERAGE ELA SCALE SCORES BY GRADE LEVEL

Level	Grade 6	Grade 7	Grade 8
Level 4	2618-2724	2649-2745	2668-2769
Level 3	2531-2617 2585	2552-2648 2579	2567-2667 2636
Level 2	2457-2530	2479-2551	2487-2566
Level 1	2210-2456	2258-2478	2288-2486


ELA SBAC SCALE SCORE RESULTS

SCALE SCORE		Scale Score 2018-19	2019-2020	Scale Score 2020-21	Scale Score 2021-22
	6	2588		2553	2585
	7	2622		2627	2579
	8	2640		2622	2636

ELA SBAC SCALE SCORE RANKING RESULTS

SCALE SCORE RANKING		Scale Score Ranking 2018-19	2019-2020	Scale Score Ranking 2020-21	Scale Score Ranking 2021-22
	6	24th		NR	15th
	7	15th		NR	47th
	8	10th		NR	4th

ELA SBAC % at or ABOVE GOAL RESULTS

% at or ABOVE GOAL		% at 3 or 4 2018-19	2019-2020	% at 3 or 4 2020-21	% at 3 or 4 2021-22
	6	75%		64%	74%
	7	77%		83%	70%
	8	81%		75%	82%

ELA SBAC % at or ABOVE GOAL RANKING RESULTS


% at or ABOVE GOAL RANKING		% at 3 or 4 Ranking 2018-19	2019-21	% at 3 or 4 Ranking 2020-21	% at 3 or 4 Ranking 2021-22
	6	33rd		NR	22nd
	7	27th		NR	32nd
	8	19th		NR	6th

MATH


2021-2022 AVERAGE **MATH** SCALE SCORES BY GRADE LEVEL

Level	Grade 6	Grade 7	Grade 8
Level 4	2610–2748	2635–2778	2653–2802
Level 3	2552–2609 2580	2567–2634 2600	2586–2652 2636
Level 2	2473–2551	2484–2566	2504–2585
Level 1	2235–2472	2250–2483	2265–2503


MATH SBAC SCALE SCORE RESULTS

SCALE SCORE		Scale Score 2018-19	2019-2020	Scale Score 2020-21	Scale Score 2021-22
	6	2571		2531	2580
	7	2627		2617	2600
	8	2646		2611	2636


MATH SBAC SCALE SCORE RANKING RESULTS

SCALE SCORE RANKING		Scale Score Ranking 2018-19	2019-2020	Scale Score Ranking 2020-21	Scale Score Ranking 2021-22
	6	47th		NR	22nd
	7	8th		NR	21st
	8	9th		NR	4th

MATH SBAC % at or ABOVE GOAL RESULTS

% at or ABOVE GOAL		% at 3 or 4 2018-19	2019-2020	% at 3 or 4 2020-21	% at 3 or 4 2021-22
	6	66%		44%	69%
	7	81%		75%	60%
	8	74%		62%	71%

MATH SBAC % at or ABOVE GOAL RANKING RESULTS

% at or ABOVE GOAL RANKING		% at 3 or 4 Ranking 2018-19	2019-21	% at 3 or 4 Ranking 2020-21	% at 3 or 4 Ranking 2021-22
	6	34th		NR	22nd
	7	6th		NR	39th
	8	11th		NR	4th


Multiple Data Points

- ▣ i-Ready is a universal screen given to all students at the beginning of Grades 6, 7, & 8.
 - ▣ Benchmark Assessments
 - ▣ Curriculum Based Assessments
 - Teacher Created - Content & Skill-based
 - ▣ Interim Assessment Blocks (IABs)
 - ▣ Formative Assessments
- ▣ All of this data is utilized to drive classroom instruction as well as identify students who require intervention and skill weaknesses
 - ▣ These data points inform our intervention programs
 - ▣ Literacy Lab
 - ▣ Math Lab
 - ▣ Math Connection
 - ▣ Academic Lab

Next Generation Science Standards Assessment

NGSS Assessment Results

Percentage of students scoring proficient or better

Grade 8	2018-19	2019-20	2020-21	2021-22
Average Scale Score	822		816	826
Scale Score Ranking	4th Place		No Ranking	1st Place
% Score at or Above Goal	84%		73%	86%
% Ranking at or Above Goal	4th Place		No Ranking	2nd Place

Final Questions?

Lyme-Old Lyme

High School

Board of Education

October 3, 2022



Indicators of Success

Advanced Placement (AP)

	2018	2019	2020	2021	2022
Total AP Students	147	129	115	129	165
Number of Exams	263	231	207	218	296
AP Students with Scores 3+	119	112	100	105	134
% of Total AP Students with Scores 3+	81%	86%	86%	81%	81%



Early College Experience (ECE)

2022-23 Courses

Spanish Conversation and Culture
 Spanish Intermediate Composition
 Biology
 Physics I
 Physics II
 Drawing
 Music Appreciation
 French Grammar and Composition
 British Literature
 French Global Culture
 Intermediate Chinese II
 Advanced Topics in Latin



University of Connecticut

2017-18

90 students enrolled ECE courses.

2018-19

121 students are enrolled ECE courses.

2019-20

127 students are enrolled ECE courses.

2020-21

97 students are enrolled ECE courses.

2021-22

121 students are enrolled ECE courses.

Indicators of Success

SAT Average Score and % of Students meeting or exceeding benchmarks

		Class of 2019	Class of 2020	Class of 2022
ERW	Average Score	577	580	583
ERW	% at/above	89%	86%	88%
Math	Average Score	564	580	577
Math	% at/above	67%	75%	70%



Indicators of Success

SAT Average Score

Evidence-Based Reading and Writing

1. Weston School District
2. Westport School District
3. Darien School District
4. Ridgefield School District
5. Wilton School District
6. New Canaan School District
7. **Regional School District 18**
8. Simsbury School District
9. Avon School District
10. Regional School District 5

Math

1. Westport School District
2. Darien School District
3. Weston School District
4. New Canaan School District
5. Ridgefield School District
6. **Regional School District 18**
7. Regional School District 5
8. Wilton School District
9. Avon School District
10. Madison School District



Indicators of Success

SAT % At or Above Goal

Evidence-Based Reading and Writing

1. Weston School District
2. Westport School District
3. Darien School District
4. Ridgefield School District
5. **Regional School District 18**
6. New Canaan School District
7. Regional School District 5
8. North Stonington School District
9. Madison School District

Math

1. Darien School District
2. Westport School District
3. Weston School District
4. New Canaan School District
5. **Region 18 School District**
6. Fairfield School District
7. Regional School District 9
8. Tolland School District
9. Avon School District
10. Regional School District 5



Indicators of Success

NGSS

Average Score and % of Students meeting or exceeding benchmarks

	Class of 2022
Average Score	1118
% at/above	72%

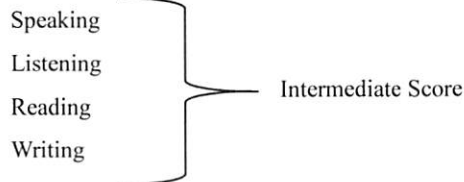


Average Score	% At or Above Goal
1. Simsbury School District	1. Simsbury School District
2. Granby School District	2. New Canaan School District
3. Greenwich School District	3. Regional School District 09
4. Avon School District	4. West Hartford School District
5. New Canaan School District	5. Bolton School District
6. West Hartford School District	6. Granby School District
7. Weston School District	7. Weston School District
8. Bolton School District	8. Avon School District
9. Farmington School District	9. Trumbull School District
10. Regional School District 09	10. North Stonington School District
11. East Lyme School District	11. Regional School District 18
12. Regional School District 18	12. Darien School District
13. Darien School District	13. Regional School District 05

Indicators of Success

SEAL of Bi-Literacy

American Council on the Teaching of Foreign Languages



Cohort	# of Students	Percentage
Class of 2021	32 Students	28%
Class of 2022	36 Students	28%
Class of 2023 *	41 Students	36%



Indicators of Success

% of LOLHS students enrolled in college the Fall immediately after graduation.

Class	Lyme-Old Lyme	National Average
2016	83%	70%
2017	81%	67%
2018	85%	69%
2019	74%	69%
2020	74%	63%
2021	75%	62%



Indicators of Success

% of LOLHS students enrolled in college...

Class	Within the First Year	Within the First Two Years
2016	87%	88%
2017	85%	87%
2018	85%	86%
2019	80%	82%
2020	78%	78%
2021	76%	N/A



Indicators of Success

Persistence: % of LOLHS students who return for their sophomore year of college

Class	Lyme-Old Lyme	National Average
2013	96%	72%
2014	93%	72%
2015	96%	74%
2016	94%	74%
2017	92%	-



Indicators of Success

Time to Graduate: % of LOLHS students who graduated from college.

LOLHS	Class	2012	2013	2014	2015	2016	2017
	4-Years	42%	54%	67%	70%	72%	64%
	6-Years	58%	70%	73%	72%	73%	64%
National	Class	2012	2013	2014	2015		
	4-Years	42%	54%	N/A	N/A		
	6-Years	58%	63%	64%	62%		



Thank You

