## Facilities, Planning and Construction October 17, 2022

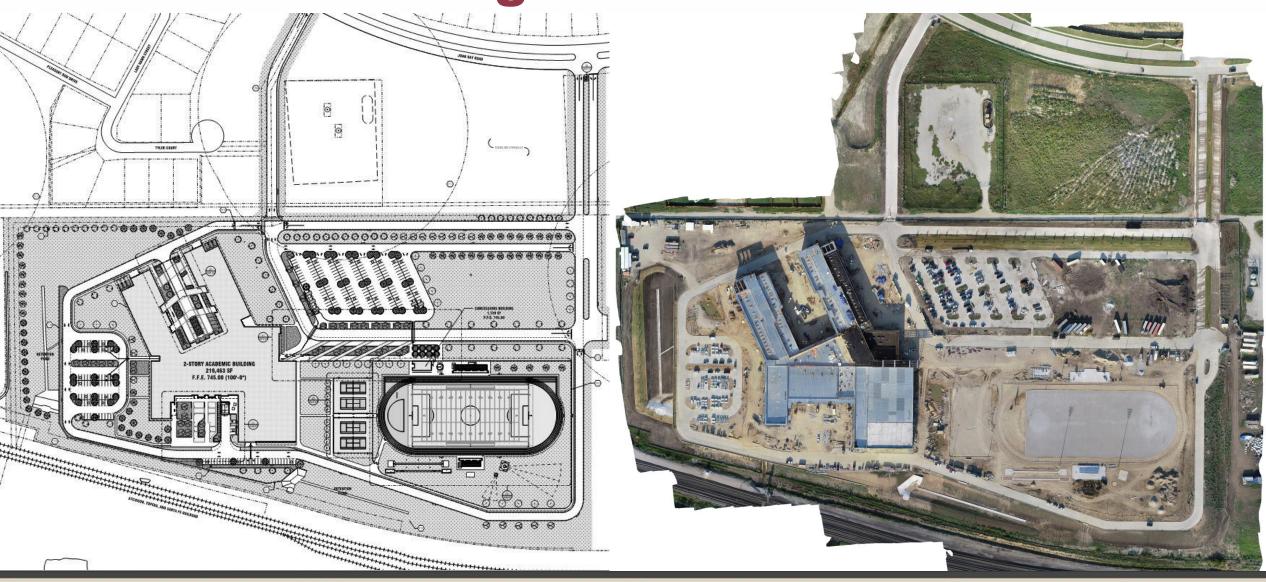


## Construction Update:

- C.W. Worthington Middle School #7
- Carter Elementary School #21
- Daniel Elementary School #22
- Hatfield Replacement ES
- Seven Hills Replacement ES
- Northwest HS Renovations & Additions
- Pike Replacement MS (no photos)



C.W. Worthington - Middle School #7



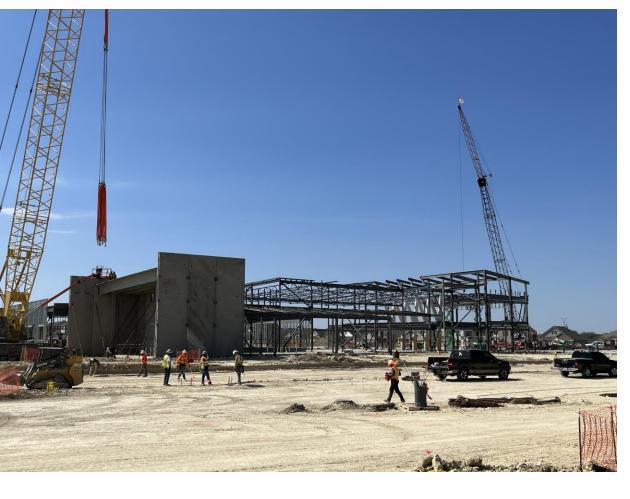








## **Carter Elementary School #21**





## **Daniel Elementary School #22**



## Hatfield Replacement ES



## Seven Hills Replacement ES





### Northwest HS – Renovations & Additions





NORTHWEST ISD

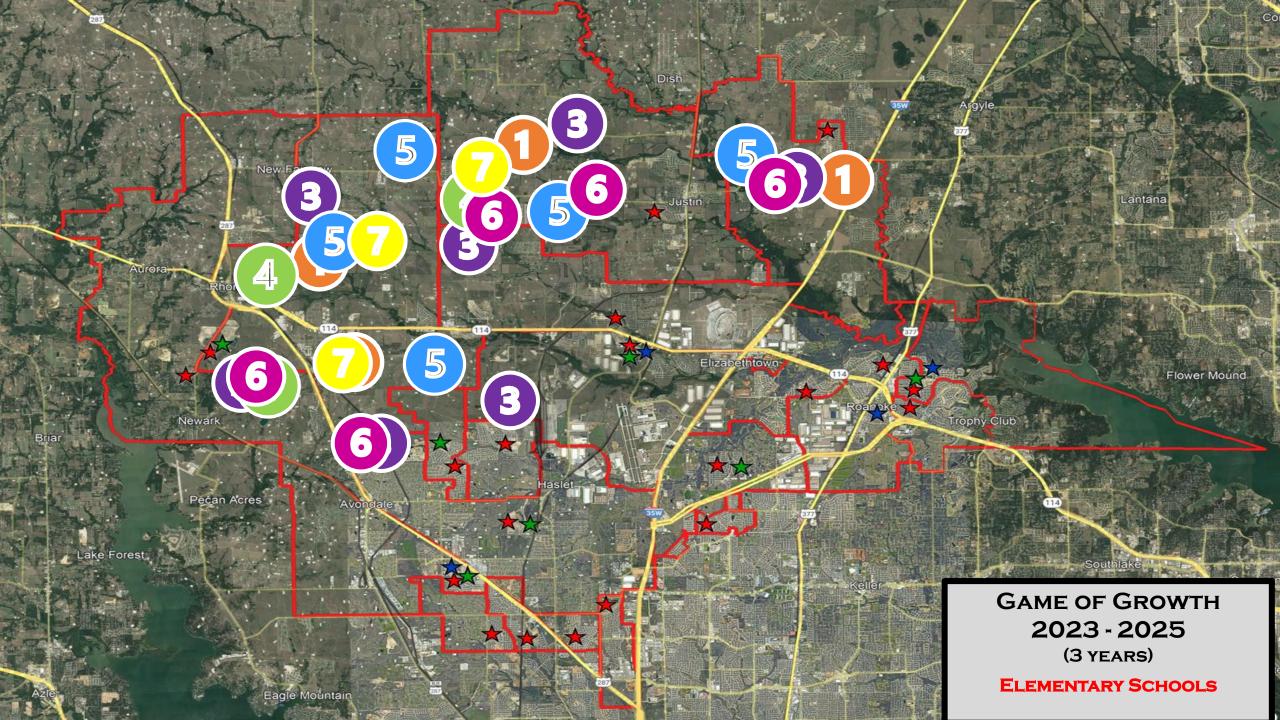
### LONG RANGE PLANNING

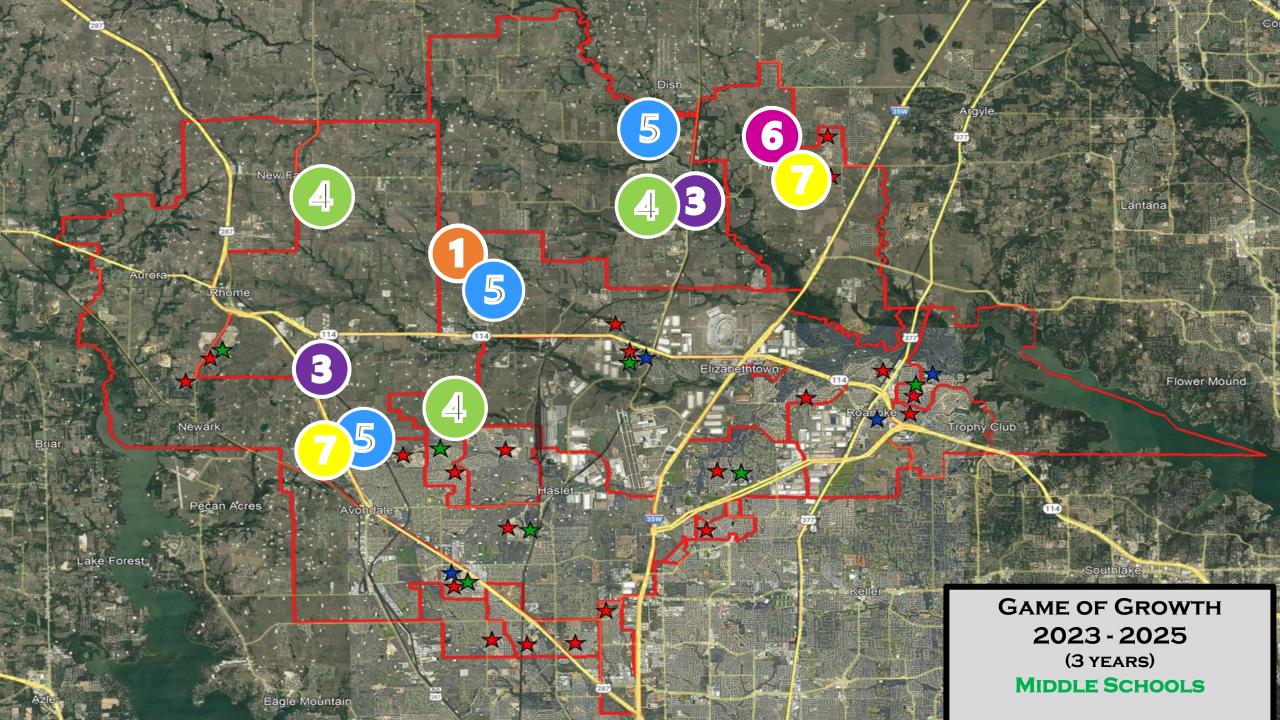
COMMITTEE

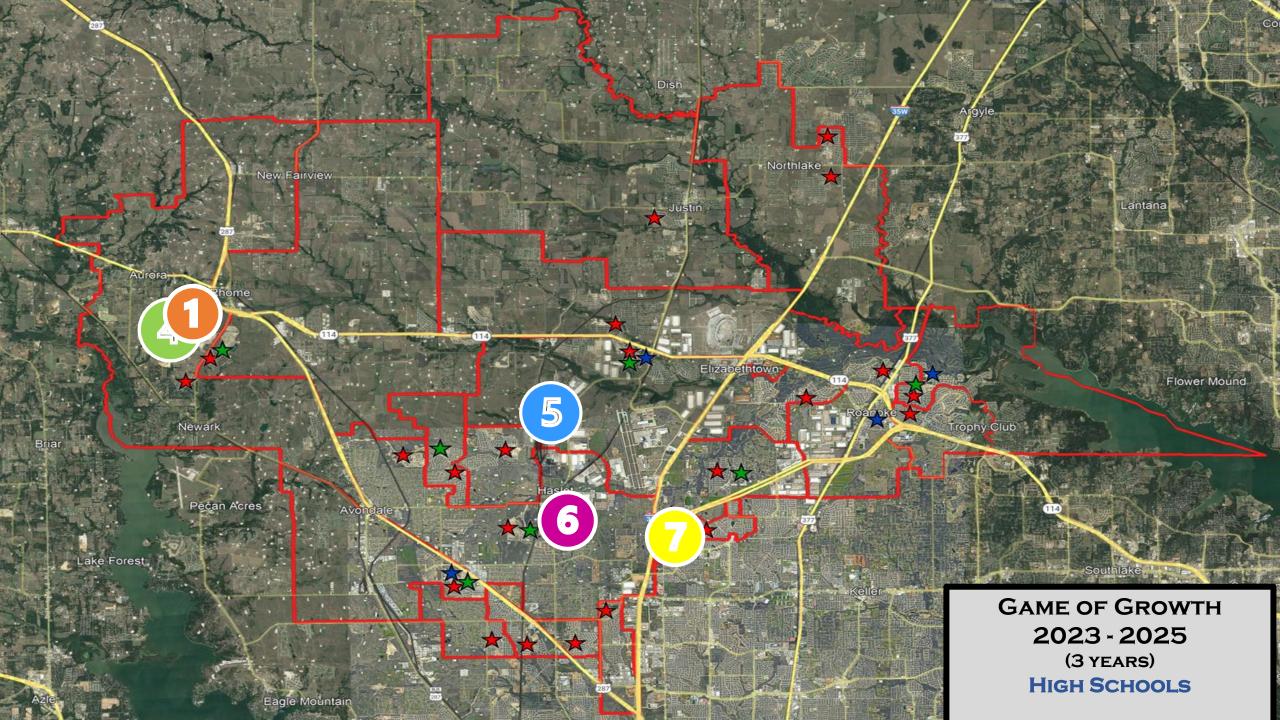


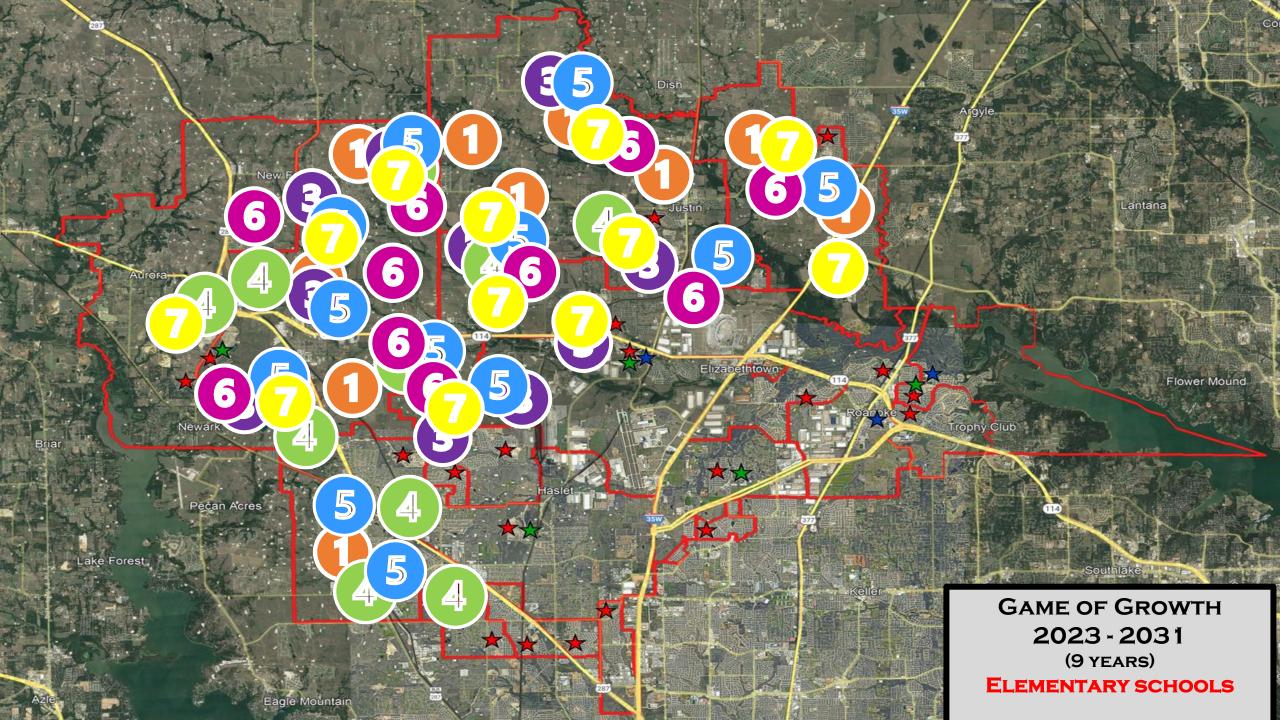


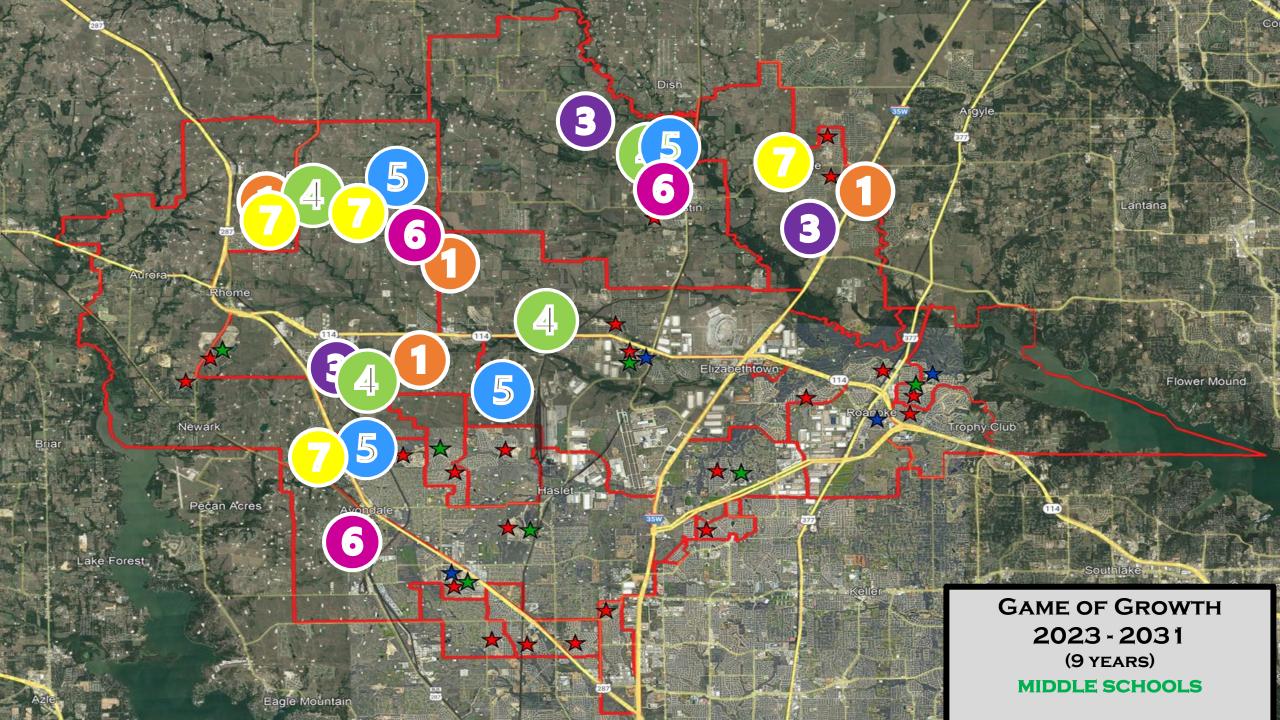
## Game of Growth Committee Responses

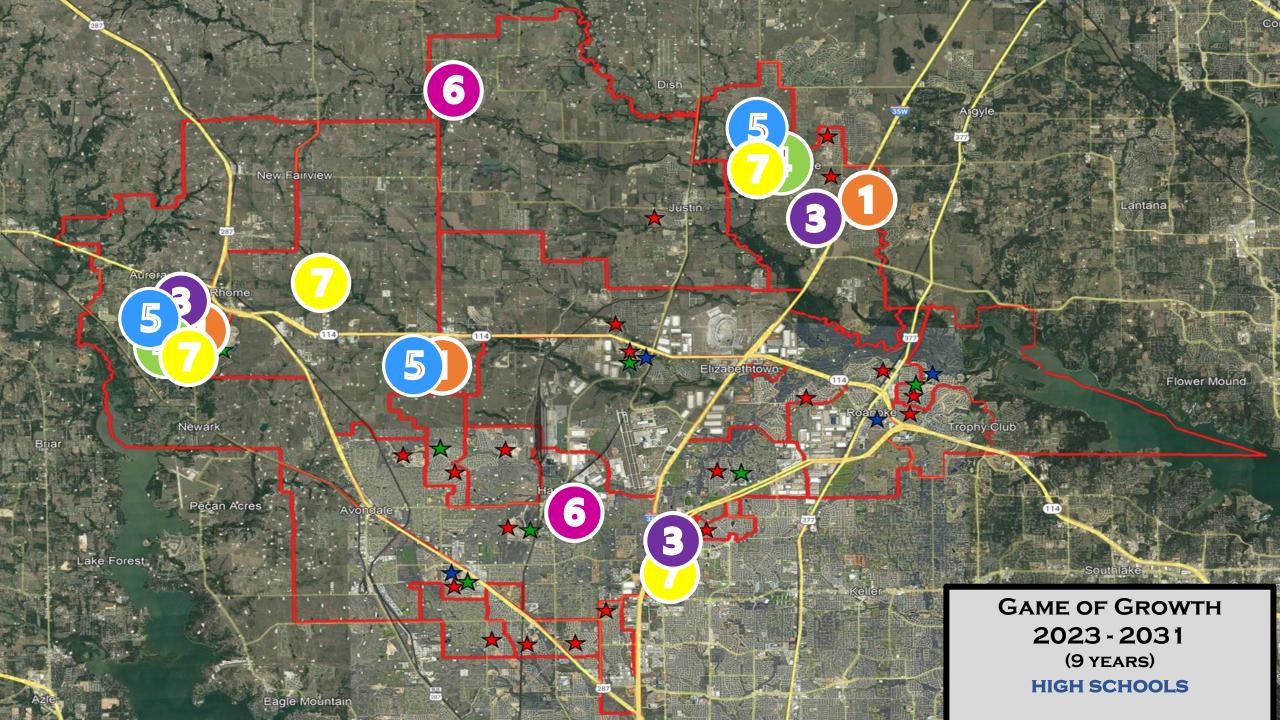












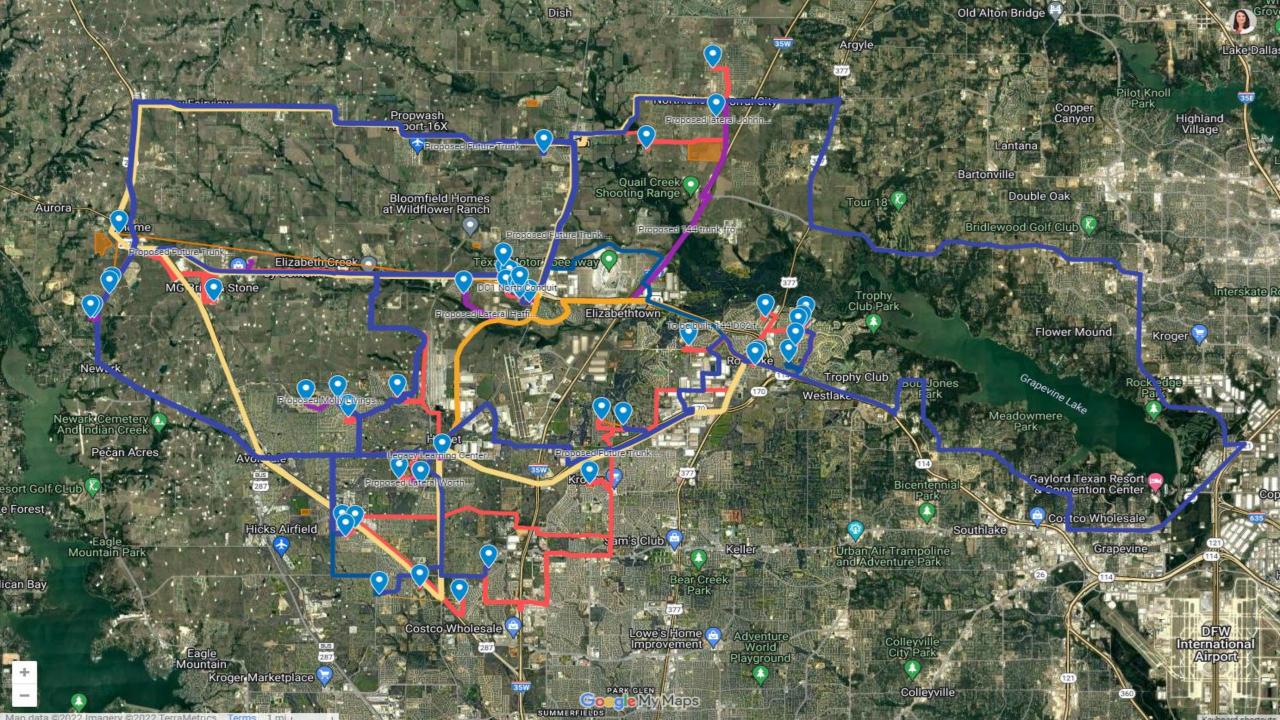
### Technology Program Overview

 What are the achievements of technology in Northwest ISD?

 How does technology fit into long range planning?

What are next steps for planning?





## Technology Project Considerations

Potential Project	Location	Notes
Device refresh for teachers and students	Districtwide	Waterfall
Data center upgrades	2 locations (Admin & Steele)	Maintain equipment
Infrastructure refresh	Districtwide	Wireless, security firewall, switchgear, servers etc.
Informacast PA expansion and upgrade	Districtwide	HD clocks
Cybersecurity	Districtwide	Enterprise agreement, SEIM, firewall, monitoring & utilities
Phones	Districtwide	Enterprise agreement & hardware
Security camera growth, maintenance, and hardware	Districtwide	Upgraded feature set
Resilient fiber connectivity for future growth	Districtwide	
Access control growth and maintenance	Districtwide	

## Pre-Kindergarten

Northwest ISD

Pre-Kindergarten & ECSE Summary

- Pre-Kindergarten Summary
- Pre-Kindergarten Eligibility
- State's Requirement Timeline
- NISD's Historical Data
- NISD's Enrollment
- NISD ECSE numbers
- Tuition
- Challenges
- Considerations



### 6 Year Historical Data

\*started 21-22 with 370 students

School Year	Number of Campuses	Enrollment	Notes
2016-17	9	235	Tuition PreK was not offered at this time.
2017-18	10	299	First year for tuition and it was offered at 7 campuses. Added PK at Lakeview.
2018-19	12	360	Tuition at all 12 campuses. Added PK at Curtis and Haslet
2019-20	13	401	Tuition at all 13 campuses. Added PK to Lance Thompson
2020-21	14	359	15 actual programs, English and DL at PV full day, full day at Love (No tuition for full day programs) Added PK to Hatfield
2021-22	16	482*	18 programs
2022-23	17	560	21 programs  Northwest

### **Total Enrollment**

as of September 28, 2022

Campus	AM	PM		Total
Berkshire	17	17		34
Сох	17	12		29
Haslet	19	15		34
Hatfield	19	17		36
Lakeview	13	8		21
Lance	11	11		22
Lance	11	10		21
Lizzie Curtis	21	18		39
Peterson	20	19		39
Nance	16	17		33
Sendera	19	17		36
Seven Hills	16	13		29
Thompson	18	17		35
Hughes			21	21
Clara Love			20	20
Justin			15	15
Prairie View			20	20
Prairie View - DL			16	16
Prairie View - DL 2			16	16
Roanoke- DL			22	22
Roanoke- DL			22	22
	217	191	131	560

At capacity



### **ECSE**

over 500 child find intakes this year

\*2022-23 numbers do not reflect any summer or fall testing that is already underway

Concerns: moving to full day, space, staffing, ARD meetings, evaluations

Year	воу	EOY	Intakes	ECSE from CF	Number of Units
2017-18			354	63	6
2018-19			400	65	8
2019-20	70	134	397	66	9
2020-21	54	133	436	55	10
2021-22	71	138	536	97	9
2022-23	135		200 as of 8/9/22	8	10



### Challenges

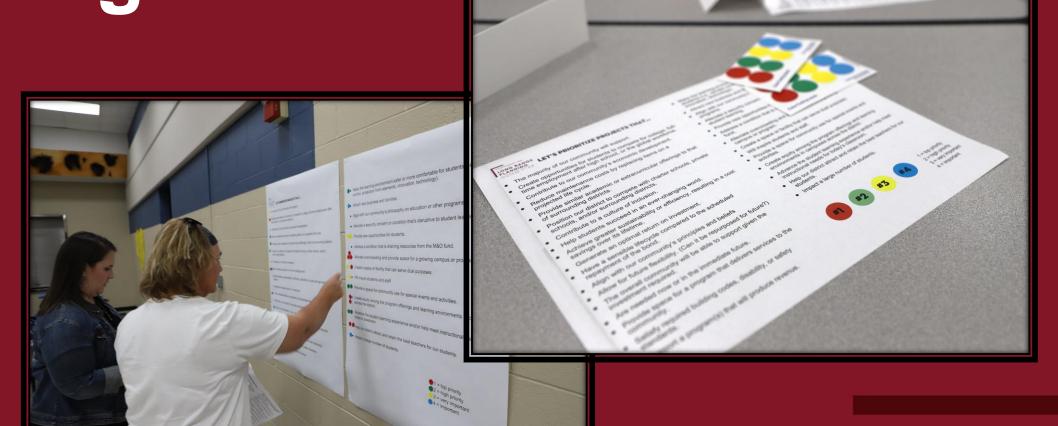
- Full day programs show greater gains than half day programs
- We do not offer full day programs at all campuses
- We do not offer tuition with full day programs
- Space is limited
- Hard to predict PK numbers

### Considerations

- Early Learning Centers
  - 4 locations
  - Staff daycare
  - Serve more students because we also accept tuition-based students
  - Customize learning opportunities throughout the building
- Add additional classrooms to all locations to account for more PreK and ECSE students
  - Each campus would need a minimum of 4 additional classrooms (2 PK and 2 ECSE)



# Weighting Factors & Grading Criteria



### Prioritization Framework

#### **COMPREHENSIVE**

Allows for a comprehensive evaluation of each project

#### CONSISTENT

Establishes a consistent series of factors to determine priorities

### FAIR COMPARISON

Focuses the discussion on priorities even as each project is different

### **COMPLETE LOOK**

Assists in considering the overarching priority all projects

## Ranking Priorities

### Hot Dots Activity

- Review the handout.
- Determine your priorities.
- During the tour find the posters and place your dots on the priorities that are most important to you.
- Use the key on the handout.
  - Red dot = Top Priority
  - Green dot = High Priority
  - Yellow dot = Very Important
  - Blue dot = Important
- Use all your dots. There will be more factors than you have dots. Choose wisely!

- LONG RANGE LET'S PRIORITIZE PROJECTS THAT... The majority of our community will support.
- Create opportunities for students to compete for college, fullcreate opportunities for students to compete for conege, ruin-time employment after high school, or the global workforce. Contribute to our community's economic development Reduce maintenance costs by replacing items on a
- Provide similar academic or extracurricular offerings to that Position our district to compete with charter schools, private
- Contribute to a culture of inclusion.
- Help students succeed in an ever-changing world.
- Achieve greater sustainability or efficiency, resulting in a cost Generate an optimal return on investment. Have a sensible lifecycle compared to the scheduled

- Align with our community's principles and beliefs Allow for future flexibility. (Can it be repurposed for future?) The overall community will be able to support given the

  Compared to the support of the sup
- Are needed now or in the immediate future.
- Provide space for a program that delivers services to the Satisfy required building codes, disability, or safety
- Support a program(s) that will produce revenue.

- Make the learning environment safer or more comfortable for Make the learning environment saler or more connuctation students (i. e., climate control, protection from elements,
- Attract new business and families.
- Align with our community's philosophy on education or other Alleviate a security concern or condition that's disruptive to
- Provide new opportunities for students.
- Address a condition that is draining resources from the M&O
- Alleviate overcrowding and provide space for a growing
- Create a space or facility that can serve dual purposes. Will inspire students and staff. Provide a space for community use for special events and
- Create equity among the program offerings and learning
   anuironmante in campulage accorded the relations environments in campuses across the district.
- Advance the student learning experience and/or help meet Help our district attract and retain the best teachers for our
- Impact a large number of students.











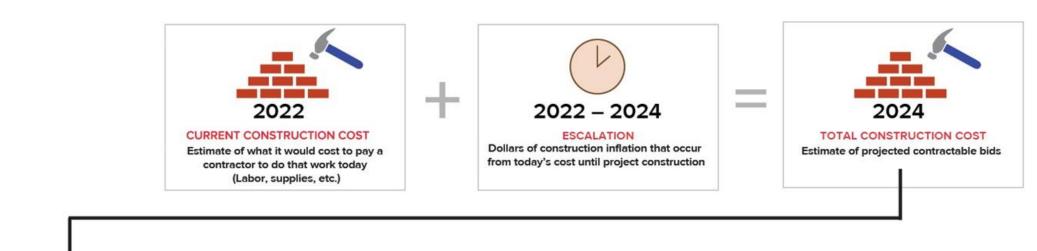


# Construction Cost Forecasting

Panel Discussion



### Building a Bond Budget







mail and



Building furniture Classroom chairs Cafeteria tables Janitor shelves



Servers
Telephone
Security
Cameras
Computers



SITE PREPARATION COSTS 200

Demolition Site investigation cost Portable buildings



Emergency fund to cover unforseen/unexpected items such as material spikes, labor shortages or natural disasters



### Committee Schedule

	Date	Location
Meeting 1	Tuesday, September 6	Legacy Learning Center
Meeting 2	Tuesday, September 20	Berkshire Elementary School
Meeting 3	Tuesday, October 4	Justin Elementary School
Meeting 4	Tuesday, October 18	Chisholm Trail Middle School
Meeting 5	Tuesday, November 8	Adams Middle School
Meeting 6	Tuesday, November 29	Eaton High School
Meeting 7	Tuesday, December 13	Northwest High School
Meeting 8	Tuesday, January 10	Legacy Learning Center
Recommendation	Monday, January 23	Administration Building
Board Meeting	Monday, February 13	Administration Building

### Committee Transparency

